

**LOS ANGELES COUNTY COLLEGE OF NURSING AND ALLIED HEALTH**  
**BOARD OF TRUSTEES MINUTES**  
February 27, 2009

TOPIC	DISCUSSION/CONCLUSIONS/RECOMMENDATIONS	ACTIONS	FOLLOW-UP		
<b>PRESENT:</b>	Vivian Branchick, President Irene Recendez, Vice President Nancy Miller, Secretary	Minor Anderson Thomas Berne, MD James Doughty, RN	Maria Torres Flores Rosa Maria Hernandez Elizabeth Jones, RN	<b>GUESTS:</b> Jeff Anderson, RN Carol Bloch, RN Carolyn Bloch, RN Maria Caballero, RN	Doris DeHart, RN S. Estrada, RN Maryam Ibrahim, RN Diana Wagner, RN
<b>EXCUSED/ ABSENT:</b>	Ernest Moreno				
<b>CALL TO ORDER &amp; INTRODUCTIONS</b>	V. Branchick called the meeting to order. Members and guests introduced themselves.	Information			
<b>APPROVAL OF MINUTES</b>	Minutes of November 21, 2008	Approved as written. N. Miller will post on CONAH website.	N. Miller		
<b>MINUTES FOLLOW-UP</b>	<ol style="list-style-type: none"> <li>1. <u>CONAH Annual Goals</u> – Were posted on the College intranet and forwarded to the Webmaster for posting on the website.</li> <li>2. <u>2009 Meeting Schedule</u> – Electronic copy sent to all members and contact persons.</li> <li>3. <u>DHS Hiring</u> – V. Branchick distributed and reviewed the following DHS reports: <ul style="list-style-type: none"> <li>- New Hires/Terminations FYs 05-06 to 08-09 – DHS annual hiring increased from approximately 650 in FY 05-06 to approx 1000 for 06-07 &amp; 07-08. Terminations decreased by around 50 RNs annually for the same time periods, resulting in a net gain of over 500 nursing staff/year.</li> <li>- Registry Utilization FYs 05-06 to 08-09 – Registry expenses declined from over \$106.7 million to \$15 million.</li> <li>- RN Hiring Sources FY 07-08 &amp; 1<sup>st</sup> two quarters of 08-09 – Majority of new hires were recruited through job fairs (25%) and through other LAC employees.</li> <li>- RN Recruitment from Nursing Schools FY 07-08 &amp; 1<sup>st</sup> two quarters of 08-09 – CONAH graduates make up 15-20% of DHS new hire RNs. Other local Community Colleges increased from under one quarter (22%) to almost half (49%) of the RN new hires. Other sources include international nurses, California State Universities, and out of state schools.</li> </ul> </li> <li>4. All other follow-up actions are included on the agenda for this meeting.</li> </ol>	Information			
<b>ANNOUNCEMENTS</b>	1. None				
<b>OLD BUSINESS</b>					
<b>ACCJC/WASC VISIT FOLLOW-UP</b>	<ol style="list-style-type: none"> <li>1. <u>Research and Planning</u> – <ul style="list-style-type: none"> <li>- All School of Nursing (SON) surveys/student evaluations of classes/programs have been converted to Class Climate software including the course, SON program, graduate RN, and employer evaluations. IT support remains a concern for example: surveys can only be sent to DHS employees, which means that graduates and employers who work in noncounty facilities are not surveyed.</li> <li>- Data aggregation and tracking by student cohort is in progress and will improve with implementation of the Comprehensive Academic Management System (CAMS). Findings from current data sources have significantly improved the faculty and staff dialog related to student outcomes and potential for program improvements.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. M. Ibrahim will bring an example of a Class Climate report to an upcoming meeting.</li> </ol> <p style="text-align: right;">M. Ibrahim will bring status report of</p>	<ol style="list-style-type: none"> <li>1. M. Ibrahim</li> </ol> <p style="text-align: right;">M. Ibrahim</p>		



TOPIC	DISCUSSION/CONCLUSIONS/RECOMMENDATIONS	ACTIONS	FOLLOW-UP
	<p>the students' class schedules. D. Wagner reported the following actions in response to recommendation #4:</p> <p><u>Provide technology &amp; instruction:</u></p> <ol style="list-style-type: none"> <li>a. Provided one-hour computer class on use of Cumulative Index for Nursing &amp; Allied Health Literature (CINAHL) and basic search techniques. Classes offered nine times/semester at various times/days of the week. Once journals have been transitioned to an electronic format, the CINAHL class will be expanded to include instruction on how to access and use the new database. Instruction also given in library whenever a student needs assistance in finding information. Future plans are to develop on line tutorials, available through the website.</li> <li>b. Orientation to the Library expanded to include a tour, instruction on how to access available electronic resources, and an information tutorial on how to locate books and journals in the library. Student evaluations of the tutorial show that they find it "helpful" or "very helpful", instructive, and believe it will contribute to their comfort in using the library and to their ability to locate/use library resources.</li> <li>c. In process of converting print subscriptions to electronic, accessible via database.</li> <li>d. In preliminary stages of converting from a paper based to electronic card catalog system.</li> </ol> <p><u>Expanded library hours</u></p> <ol style="list-style-type: none"> <li>a. A Spring 2007 library survey indicated only 64% of nursing student responders felt the hours of operation met their needs most of the time. A second Library Assistant was hired in July and library hours expanded effective September 2007. In addition, library hours were expanded to include Saturdays prior to comprehensive final examinations.</li> <li>b. Spring 2008 Program Evaluation Survey reflected a significant improvement: 91% of responders "agreed" or "strongly agreed" that the expanded library hours met their need most of the time. The ranking on this question has remained at 4.0 to 4.2 on a 5-point scale (3.5 threshold for action).</li> </ol> <p><u>Expanded skills lab hours:</u></p> <ol style="list-style-type: none"> <li>a. Fall 2005 survey: 77% responded, "agree" or "strongly agree" that the hours of operation met their needs most of the time. Starting in Spring 2007, hours were expanded to include two Thursday evenings and two Fridays prior to each semesters skills competency testing. In addition to continuing these expanded hours, effective March 2008, the skills lab is open every other Friday on a regular basis.</li> <li>b. Subsequent surveys rank satisfaction with the hours of operation at 3.7 to 4.1 on a 5-point scale (3.5 threshold for action).</li> </ol> <p>5. <u>Information Technology Support and College Information Systems</u> – V. Branchick coordinated a meeting with College administration and the DHS interim Chief Information Officer (CIO) to strategize ongoing IT support to address accreditation recommendations. The College and the DHS IT designee drafted a Project Initiation Request (PIR), which is included in this meeting materials. V. Branchick approved the PIR and submitted it to the CIO for follow-up action. A meeting will be scheduled for mid-March. The PIR includes IT Support for:</p> <ul style="list-style-type: none"> <li>- CAMS go live &amp; upgrade</li> <li>- LMS implementation</li> </ul>	<p>5. M. Caballero will report ongoing progress at next meeting</p>	<p>5. M. Caballero</p>

TOPIC	DISCUSSION/CONCLUSIONS/RECOMMENDATIONS	ACTIONS	FOLLOW-UP
	<ul style="list-style-type: none"> <li>- College faculty and staff database conversion</li> <li>- Class Climate and other survey/evaluation/software implementation</li> <li>- Website and Intranet site enhancement, organization, update and student access</li> <li>- Automated Library card catalog system – acquisition &amp; implementation</li> <li>- Library electronic database/resource implementation and maintenance</li> <li>- Systems backup, educational records archiving and disaster recovery</li> </ul> <p>The PIR also includes the IT objectives, benefits, risks, and organizational impact</p>		
<p><b>EXTENDED CAMPUS:                  OLIVE VIEW – UCLA                  MEDICAL CENTER</b></p>	<p>1. <u>California Board of Registered Nursing (BRN) Site Visit</u> – J. Anderson reported that the BRN approved the extended campus at the 11/21/08 full board meeting. M. Bedroni, Nurse Education Consultant conducted a site visit 1/27/09. She approved the campus for current enrollment. However, prior to further enrollment, the BRN requires sufficient resources to support added enrollment:</p> <ul style="list-style-type: none"> <li>- Expand skills lab space – add 6 practice areas</li> <li>- Upgrade skills lab equipment – to match equipment used at clinical site (OVMC)</li> <li>- Upgrade computer lab hardware and software</li> <li>- Designate and post computer lab hours to ensure student access when not in class or clinical</li> <li>- Paint skills lab, computer lab, and classrooms</li> <li>- Replace carpeting</li> <li>- Implement routine cleaning and maintenance schedule</li> <li>- Allocate positions and hire administrative support staff</li> </ul> <p>BRN visit summary letter, follow-up action plan, and list of equipment were reviewed and discussed. M. Bedroni will conduct follow up visit in April 2009.</p> <p>2. <u>Substantive Change Proposal</u> – Proposal and supportive documentation submitted 1/14/09 for approval at the February 20<sup>th</sup> meeting of the ACCJC Committee on Substantive Change. Conference call participants included Lurlean Gaines, Chair; Susan Clifford, ACCJC liaison; other Substantive Change Committee members and College administration. Questions and responses were:</p> <p>Q – Ongoing financial support for satellite campus after grant expiration                  A – DHS is committed to ongoing support</p> <p>Q – Evidence/proof of commitment                  A – J. Schunhoff letter (7/10/08) to BRN ensuring allocation of financial resources after grant runs out (letter included in substantive change proposal appendix)</p> <p>Q – Curriculum approval process                  A – Curriculum will replicate that of the main campus, which adheres to BRN requirements and is developed &amp; approved by SON Curriculum &amp; Faculty Organization Committees.</p> <p>Q – BRN approval                  A – Approved by BRN Education &amp; Licensing Committee, Full BRN, and preliminary &amp; follow up</p>	<p>1. Will report on outcome of BRN site visit at May meeting</p> <p>2. Will report on substantive change approval status at May meeting</p>	<p>1. J. Anderson</p> <p>2. J. Anderson</p>

TOPIC	DISCUSSION/CONCLUSIONS/RECOMMENDATIONS	ACTIONS	FOLLOW-UP																																																																								
	<p>site visits for current enrollment</p> <p>Q – Student support services                      A – Will provide on site services, equivalent to that provided at main campus                      Next Steps: S. Clifford will provide informal notification of approval status within one week. Committee will send formal notification in two to three weeks.</p> <p>3. <u>Student Status</u> – Twelve students are currently enrolled and in good standing. They are attending theory classes at the main campus and are in a psychiatric clinical rotation at OVMC. M. Bedroni commented in her summary letter that the “students are all happy with the opportunity to complete the program at this satellite site”.</p> <p>4. <u>Faculty and Staff Hiring</u> – The site director, all 5 faculty, the librarian and 1 clerical support staff have been hired. Hiring of a Library Assistant and additional clerical member is pending. Dr Berne requested ongoing reports related to proposed and ongoing grant status. V. Branchick is exploring state resources and obtaining a grant writer.</p>	<p>3. Information</p> <p>4. M. Ibrahim &amp; N. Miller will develop grant status report</p>	<p>3. None</p> <p>4. M. Ibrahim &amp; N. Miller</p>																																																																								
<b>MEXICAN CONSULATE COLLABORATIVE PROJECT</b>	<p>1. M. Caballero and I. Recendez stated that progress is being made – they can “see the light at the end of the tunnel”. The program will most likely be continuing education for graduate nurses and a cultural exchange. The work group is verifying regulations and the visa process.</p>	<p>Information</p>																																																																									
<b>NCLEX-RN PASS RATE</b>	<p>The SON graduate first time pass rate for the National Council License Exam – Registered Nurse (NCLEX-RN) is reported at the May and November meetings. However, as of this week, the entire 2008-I graduating class has successfully passed the licensing exam and over half of the class of 2008-II has attempted and passed.</p>	<p>N. Miller will bring updated report to the May meeting.</p>	<p>N. Miller</p>																																																																								
<b>RECRUITMENT STATUS</b>	<p>1. <u>Spring 2009 SON Demographics</u> – M. Caballero distributed the demographic report for the new two year students, the entire student body, and comparison to LA County, California and national averages:</p> <table border="1" data-bbox="363 946 1308 1352"> <thead> <tr> <th>Demographics</th> <th>CONAH New Students (54)</th> <th>Student Body</th> <th>LA County</th> <th>State</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>83%</td> <td>78%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Male</td> <td>17%</td> <td>22%</td> <td></td> <td>17%</td> <td></td> </tr> <tr> <td colspan="6"><b>Ethnicity</b></td> </tr> <tr> <td>Minorities</td> <td>85%</td> <td>67%</td> <td>69%</td> <td>54%</td> <td>18%</td> </tr> <tr> <td>    Caucasian</td> <td>15%</td> <td>26%</td> <td>29%</td> <td></td> <td></td> </tr> <tr> <td>    Black</td> <td>6%</td> <td>8%</td> <td>9.5%</td> <td></td> <td></td> </tr> <tr> <td>    Hispanic</td> <td>46%</td> <td>35%</td> <td>47%</td> <td></td> <td></td> </tr> <tr> <td>    N. American</td> <td>0%</td> <td>0%</td> <td>1%</td> <td></td> <td></td> </tr> <tr> <td>    Asian</td> <td>13%</td> <td>10%</td> <td>13.5%</td> <td></td> <td></td> </tr> <tr> <td>    Filipino</td> <td>20%</td> <td>17%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Undeclared</td> <td></td> <td>4%</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>168 files were reviewed for the Spring 2009 semester, 165 of these were qualified applicants, 92 accepted, and only 53 enrolled, which is a 58% yield. Many of the “no shows” may have applied to more than one school.</p> <p>2. <u>Fall 2009 Projections</u> – Application deadline is March 1<sup>st</sup>. Anticipate enrolling 60 for the Fall semester.</p>	Demographics	CONAH New Students (54)	Student Body	LA County	State	National	Female	83%	78%				Male	17%	22%		17%		<b>Ethnicity</b>						Minorities	85%	67%	69%	54%	18%	Caucasian	15%	26%	29%			Black	6%	8%	9.5%			Hispanic	46%	35%	47%			N. American	0%	0%	1%			Asian	13%	10%	13.5%			Filipino	20%	17%				Undeclared		4%				<p>1. Information</p> <p>2. Information</p>	<p>1. None</p> <p>2. None</p>
Demographics	CONAH New Students (54)	Student Body	LA County	State	National																																																																						
Female	83%	78%																																																																									
Male	17%	22%		17%																																																																							
<b>Ethnicity</b>																																																																											
Minorities	85%	67%	69%	54%	18%																																																																						
Caucasian	15%	26%	29%																																																																								
Black	6%	8%	9.5%																																																																								
Hispanic	46%	35%	47%																																																																								
N. American	0%	0%	1%																																																																								
Asian	13%	10%	13.5%																																																																								
Filipino	20%	17%																																																																									
Undeclared		4%																																																																									

TOPIC	DISCUSSION/CONCLUSIONS/RECOMMENDATIONS	ACTIONS	FOLLOW-UP
	3. <u>DHS Hiring Process</u> – The DHS hiring rate for SON graduates is reported at the May and November meetings.	3. N. Miller will bring updated report to the May meeting.	3. N. Miller
<b>NEW BUSINESS</b>			
<b>BUDGET REQUEST: FISCAL YEAR 2009-2010</b>	Budget Request summary and narrative justification reviewed and discussed. The College is requesting funding for: - Pediatric clinic remodel to add classroom and office space to meet expanding enrollment needs - Four administrative support positions to address accreditation issues; these have been included in several past Fiscal Year Budget Requests - Nonbudgeted, ordinance leadership and faculty positions.	Information	
<b>BRN INTERIM SITE VISIT</b>	M Bedroni, BRN Senior Nurse Education Consultant, conducted a routine, prescheduled, site visit yesterday (2/26/09). Based on interviews with students and faculty, her primary concerns were: - Resources to support the OVMC satellite campus - Classroom and office space to support expanded enrollment - Continuity and balancing of content between semesters		
<b>OFF AGENDA ITEMS</b>	V. Branchick congratulated C. Bloch and Cyn. Bloch for being named Outstanding Women of the Year by La Opinion. They added that they will be keynote speakers at the Hispanic Nursing Association meeting.	Information	
<b>NEXT MEETING</b>	May 22, 2009 8:00 to 10:00 p.m. College of Nursing and Allied Health Tower Hall, Room 105	N. Miller will forward agenda and minutes to members prior to meeting.	N. Miller

Approved by: (Signature on file)  
 Vivian Branchick

Prepared by: (Signature on file)  
 Nancy Miller