

# **COUNTY OF LOS ANGELES**

## **COMPREHENSIVE MULTI-AGENCY JUVENILE JUSTICE PLAN**

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Fiscal Year 2023-24

**A Youth Development Mission, Continuum, and Funding Strategy**

***JJCC Draft – Dec 6, 2022***

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## I. EXECUTIVE SUMMARY

Juvenile Justice Crime Prevention Act (JJCPA), formerly known as Schiff-Cardenas Crime Prevention Act of 2000, provides the County of Los Angeles (the “County” or “LAC”) with an annual allocation of State funds to develop and implement a comprehensive multiagency juvenile justice plan (CMJJP).<sup>1</sup> As mandated by the JJCPA, the CMJJP is developed by the local juvenile justice coordinating council (JJCC).<sup>2</sup> The CMJJP shall include, but not be limited to, all the following components:<sup>3</sup>

1. An assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol and youth services resources which specifically target “at-risk,” also known as “at-promise” youth,<sup>4</sup> juvenile offenders, and their families.
2. An identification and prioritization of the neighborhoods, schools, and other areas in the community that face a significant public safety risk from juvenile crime, such as gang activity, daylight burglary, late-night robbery, vandalism, truancy, controlled substance sales, firearm-related violence, and juvenile alcohol use within the council’s jurisdiction.
3. A local action plan for improving and marshaling resources to reduce the incidence of juvenile crime and delinquency in the areas targeted pursuant to the prioritized areas and the greater community. The JJCC shall prepare their plans to maximize the provision of collaborative and integrated services of all relevant resources and shall provide specified strategies for all elements of response, including prevention, intervention, suppression, and incapacitation, to provide a continuum for addressing the identified male and female juvenile crime problem, and strategies to develop and implement locally based or regionally based out-of-home placement options for youth who are deemed a ward of the court by the juvenile court.

Since its inception, the County’s CMJJP has included strategies that provide community-level prevention and intervention programs, and services that target “high-risk” neighborhoods and focus on achieving success for probationers and at-promise youth. These services have been and continue to be provided through the collaborative efforts of governmental agencies and community-based organizations. Proper use of JJCPA funding and development of the CMJJP is guided by an integrated and collaborative approach to reducing crime and delinquency through leveraging existing resources and resourcing a continuum of evidence-based and promising programs for youth in communities of high need.

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<sup>1</sup> Government Code, section 30061

<sup>2</sup> See: Welfare and Institutions Code, section 749.22

<sup>3</sup> *Ibid.*

<sup>4</sup> Government Code, section 30061 uses the term “at-risk,” however, the modern trend is to substitute the term “at-promise.” For example, in 2019 California Assembly Bill No. 413 removed the term “at-risk” and replaced it with “at-promise” in the California Education and Penal Codes, such that “at-promise” has the same meaning and effect as “at-risk.” While AB 413 did not change the JJCPA’s use of “at-risk,” the JJCC adopts and affirms the use of “at-promise” to validate the experiences and potential of the young people along the continuum of need and levels of interaction with the justice system. Therefore, the JJCC and this CMJJP shall use the term “at-promise” in lieu of “at-risk.”

The process to develop the annual CMJJP and JJCPA funding allocations legally must include:

- A Mission Statement and clear goals
- Guiding Principles to ensure programs and services align with intended outcomes
- A framework based on a Continuum of Care Model to allocate relevant resources
- Unbiased evaluation of services provided
- Data to prioritize neighborhoods, schools, and other areas that pose a risk to public safety

The methodology used to develop the annual CMJJP and funding allocations ensures that:

- The JJCC maintains the alignment of JJCPA funded services to the youth population to ensure the County is meeting the needs of its at-risk and justice-involved youth
  - LGBTQIA+, racial disparities, geography, pop. characteristics **(2017 Probation Workgroup Report)**
- The underlying CMJJP framework is used to allocate JJCPA resources
- The JJCC uses the best data available to define the needs of youth in the County
- The JJCPA funding allocation process remains transparent, efficient, and in line with County budgeting process guidelines
- The CMJJP is based on “programs and approaches that have been demonstrated to be effective in reducing delinquency and addressing juvenile crime for any elements of response to juvenile crime and delinquency, including prevention, intervention, suppression, and incapacitation,” in accordance with the law that governs JJCPA funding.

The JJCC allocates JJCPA funds to:

1. Programs, which are ongoing services supporting at least one strategic goal with clearly defined objectives and outcomes, funded by ongoing revenues. Programs are selected by the JJCC based upon the CMJJP Mission and the Based Funded Goals and Guiding Principles, which may be found in *Section IV., Mission and Guiding Principles*, on pages 14-16 of this document.
2. Projects, which are temporary endeavors undertaken to create a unique product, service, or result in support of a strategic goal. Projects are considered based upon the CMJJP Mission and the Growth Funded Goals and Guiding Principles, which may be found *Section IV., Mission and Guiding Principles*, on pages 16-17 of this document.

## **II. JJCPA AND CMJJP BACKGROUND<sup>5</sup>**

### **a. Origins and Foundations of the JJCPA**

The Schiff–Cardenas Crime Prevention Act was passed by the California State Legislature in 2000 to establish a juvenile justice funding source for California counties. Later termed the Juvenile Justice Crime Prevention Act (JJCPA), the funds support the development and implementation of county juvenile justice plans that provide a “continuum of responses to juvenile crime and delinquency and demonstrates a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.”

Each county must establish a local multi-agency Juvenile Justice Coordinating Council (JJCC) which, according to Welfare and Institutions Code (WIC) § 749.22, must be chaired by the county’s chief probation officer and composed at minimum of representatives from specific, listed public agencies, as well as community-based organizations and an at-large community representative. The JJCC is charged with developing a Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) that:

- Assesses existing services and resources that target at-risk and justice-involved youth and their families;
- Prioritizes neighborhoods, schools, and other areas with high rates of juvenile crime;
- Lays out a strategy for prevention, intervention, suppression, and incapacitation responses to juvenile crime and delinquency that is based on programs and approaches with demonstrated effectiveness; and
- Develops information-sharing systems to coordinate actions and support evaluation.”<sup>6</sup>

While the JJCC oversees the development of the CMJJP, the LAC Probation Department plays the primary role of coordinator and administrator of JJCPA funds at the local level in the County.

### **b. History of the CMJJP (2001-2020)**

Since 2001, the County has received approximately \$28 million each year in base JJCPA funding, in addition to variable growth JJCPA funds since 2015. While JJCPA-funded programming was regularly updated, the CMJJP remained mostly unchanged from 2001-2018. Between March and December 2017, the Board of Supervisors (Board) worked with the LAC Probation Department and community stakeholders to update membership for the JJCC, including adding ten community representatives as voting members to the JJCC.

Noting that the CMJJP had not been changed significantly in almost two decades, on December 19, 2017<sup>7</sup> the Board mandated that the CMJJP be revamped to reflect best practices, incorporate evaluation findings, and be informed by the needs of youth. In response, on March 28, 2018 the JJCC created a 13-member ad hoc CMJJP Taskforce (Taskforce) composed of nine community

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<sup>5</sup> Juvenile Justice Crime Prevention Act Landscape Analysis Report, prepared by RDA on 12/22/2017.

<sup>6</sup> Juvenile Justice Crime Prevention Act Gap Analysis Report, prepared by RDA on 4/30/2018.

<sup>7</sup> Motion by Supervisor Mark Ridley-Thomas and Chair Sheila Kuehl: “Establishing Effective and Diverse Governance of Juvenile Justice Funds”

representatives and four County agency representatives. In November 2018 a community representative and a FUSE Executive Fellow were selected to co-lead the Taskforce. The Taskforce was charged to update and revise a FY 2019-20 CMJJP and to make recommendations as to the spending of FY 2019-20 JJCPA funds. The updated FY 2019-20 CMJJP included a formalized, ongoing planning process to annually redesign the CMJJP and to develop a revised spending plan based on the Resource Development Associates, Inc. evaluation, general research, and other relevant information about the County's population needs, and available youth services and funding resources.<sup>8</sup>

The Taskforce met more than 13 times from March 2018-April 2019 to develop a revised FY 2019-20 CMJJP<sup>9</sup> based on a philosophy of partnership between diverse public agencies and community-based organizations to promote positive youth development and prevent youth delinquency through shared responsibility, collaboration, and coordinated action. The FY 2019-20 CMJJP served as a theoretical and practical foundation on which programs and services are selected, implemented, and evaluated to maximize benefit to the youth population served.<sup>10</sup> Of particular interest to the Taskforce was finding meaningful ways to fund community-based organizations in areas and service categories with the highest needs in the most time efficient way possible while also empowering community-based organizations that had not previously been party to a County contract.

On March 18, 2019, the Taskforce submitted the FY 2019-20 CMJJP to the JJCC for approval. The JJCC unanimously approved the updated FY 2019-20 CMJJP. A March 26, 2019 Board motion praised the FY 2019-20 CMJJP as “data-driven” and stated that it “creates the foundation for improved JJCPA allocation for years to come that can serve to enhance youth development and delinquency prevention Countywide.”<sup>11</sup> The March 26, 2019 Board motion also required that the JJCC, to the best of its ability, adopt a FY 2019-20 JJCPA fiscal allocation that was aligned to the FY 2019-20 CMJJP.

On April 5, 2019 the Taskforce finalized the FY 2019-2020 fiscal allocation, which allocated \$68.9 million in JJCPA funds to provide services to more than 25,000 justice-involved and at-risk youth. The spending plan also passed as much as 75-80% of the funding to community-based organizations, reversed from previous spending plans where funds were 67%+ spent by governmental agencies. The FY 2019-2020 fiscal allocation was approved by the JJCC on April 15, 2019 and then by the Board on April 30, 2019.

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<sup>8</sup> In 2017, Resource Development Associates was contracted by the Los Angeles Probation Department to conduct a more comprehensive evaluation of JJCPA than has been attempted in the County since the funding was created.

Their three reports -- Juvenile Justice Crime Prevention Act Landscape Analysis Report, Juvenile Justice Crime Prevention Act Gap Analysis Report and Juvenile Justice Crime Prevention Act Program Effectiveness Report -- are based on quantitative data and qualitative research conducted over the course of approximately one year.

<sup>9</sup> Full Title: “County of Los Angeles Comprehensive Multi-Agency Juvenile Justice Plan and Annual Juvenile Justice Crime Prevention Act Budget 2019-2020: A Youth Development Mission, Continuum, and Funding Strategy”

<sup>10</sup> *Ibid.*, p.9.

<sup>11</sup> Motion by Supervisors Janice Hahn and Mark Ridley-Thomas: “Supporting a Revamped Comprehensive Multi-Agency Juvenile Justice Plan and Improved JJCPA Grant Administration”

In accordance with the FY 2019-20 CMJJP, on December 10, 2019 the JJCC appointed an ad hoc subcommittee to update and revise the FY 2020-21 CMJJP and to make recommendations as to the spending of FY 2020-21 JJCPA funds (FY 2020-21 CMJJP Subcommittee). The FY 2020- 21 CMJJP Subcommittee met in the months of December 2019-February 2020 and delivered its final report, the FY 2020-21 CMJJP, and the FY 2020-21 JJCPA funding allocation at the JJCC meeting on February 7, 2020. The JJCC unanimously approved the FY 2020-21 CMJJP.

**c. CMJJP Requirements and Limits under Government Code Sections 30061 and 30062**

Under the JJCPA, a CMJJP must serve “at-risk,” also known as “at-promise”, and/or probation youth.<sup>12</sup> It must also be based on components like an assessment of available resources and priority areas to fund, a continuum of effective responses, collaboration and integration, and data collection and evaluation. Specifically, the law requires:

- An assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-promise juveniles, juvenile offenders, and their families.
- An identification and prioritization of the neighborhoods, schools, and other areas in the community that face a significant public safety risk from juvenile crime, such as gang activity, daylight burglary, late-night robbery, vandalism, truancy, controlled substances sales, firearm-related violence, and juvenile substance abuse and alcohol use.
- A local juvenile justice action strategy that provides for a continuum of responses to juvenile crime and delinquency and demonstrates a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-promise youth and juvenile offenders.
- A description of the programs, strategies, or system enhancements that are proposed to be funded pursuant to this subparagraph.

JJCPA-funded programs, strategies, and system enhancements must:

- Be based on programs and approaches that have been demonstrated to be effective in reducing delinquency and addressing juvenile crime for any elements of response to juvenile crime and delinquency, including prevention, intervention, suppression, and incapacitation.
- Collaborate and integrate services of all the resources set forth in the assessment of available resources.
- Employ information sharing systems to ensure that county actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies.

Pursuant to Government Code 30062, JJCPA funds allocated by the JJCC shall not be used by local agencies to supplant other funding for Public Safety Services, as defined in Section 36 of Article XIII of the California Constitution.

**d. JJCC’s Collaborative Approach to the CMJJP**

The approach to annually revise the CMJJP in Los Angeles recognizes that there has already been a wealth of collaboration and coordination across City and County agencies, researchers,

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<sup>12</sup> *Supra* n. 4.



advocates, youth and community-based organizations to develop strategies and recommendations to improve youth, family and community well-being, and that there is increasingly so. The JJCC aims to capture, adopt, and build on – and not recreate – the frameworks and recommendations already proposed through existing and prior cross-agency and community collaborations, including:

- Resource Development Associate reports: *Juvenile Justice Crime Prevention Act Landscape Analysis Report* (December 2017), *Juvenile Justice Crime Prevention Act Gap Analysis Report* (April 2018) and *Juvenile Justice Crime Prevention Act Program Effectiveness Report* (April 2018)
- Denise Herz and Kristine Chan, *The Los Angeles County Probation Workgroup Report* (March 2017)
- Los Angeles County Office of Child Protection, *Paving the Road to Safety for Our Children: A Prevention Plan for Los Angeles County* (June 2017).
- Los Angeles County Office of Violence Prevention, *Early Implementation Strategic Plan: A Blueprint for Peace and Healing* (June 2020)
- Los Angeles County Alternatives to Incarceration, *Alternatives to Incarceration Work Group Final Report: Care First, Jails Last, Health and Racial Justice Strategies for Safer Communities* (March 2020)
- Los Angeles County: Youth Justice Reimagined, W. Hayward Burns Institute (October 2020)
- RAND Corporation: *A Gap Analysis of the Los Angeles County Juvenile Justice Crime Prevention Act Portfolio* (January 2022)

The work of the Probation Working Group in 2017 to develop a “Countywide Juvenile Justice Strategic Plan” is especially relevant. The principles adopted by the JJCC for the CMJJP are in large part based on that Plan, calling for “a comprehensive strategic framework focused on greater interagency collaboration, resources, and systemic changes to prevent additional trauma, reduce risk factors, and increase protective factors by connecting families, youth, and children to supportive systems within their communities.”

Given the commitment to reimagining youth justice, LA County conducts annual revisions to its CMJJP. There exist several opportunities to improve the alignment between the JJCPA CMJJP and best practices (Whittaker, Smucker and Holliday, 2022). For example, the JJCC and the Los Angeles County Probation Department envisions those programs offered include a youth developmental approach and that they are culturally responsive and trauma-informed (Whittaker, Smucker and Holliday, 2022). The JJCC conducts an annual literature scan on best practices approaches in juvenile justice programming, and strives to: 1) provide a continuum of services for different risk and need levels, 2) draw from a positive youth development approach, 3) ensure programs are family-focused and community-led, 4) apply a racial-equity framework to programming, 5) offer culturally responsive programming and 5) use evidenced-based practices (Whittaker, Smucker and Holliday, 2022).

### **III. ORGANIZATION AND IMPLEMENTATION OF THE CMJJP**

This section describes the components of the CMJJP and the process by which the CMJJP and JJCPA funding allocation should be revisited annually.

**a. Structure of the CMJJP**

The CMJJP has been developed based on a philosophy of partnership between diverse public agencies and community-based organizations to promote positive youth development and prevent youth delinquency through shared responsibility, collaboration, and coordinated action. The CMJJP serves as a theoretical and practical foundation on which programs and services are selected, implemented, evaluated, and continuously improved to maximize benefit to the youth population served.



**b. Key Stakeholders –**

- California Board of State and Community Corrections (BSCC)
- Los Angeles County Board of Supervisors (Board)
- Public Safety Cluster (District 1-5 Board Justice Deputies)
- Los Angeles County Juvenile Justice Coordinating Council (JJCC)
  - JJCC's Community Advisory Committee (JJCC-CAC), a Standing Subcommittee
  - Annual CMJJP and JJCPA Spending Allocation Ad Hoc Subcommittee (CMJJP Subcommittee), an Ad Hoc Committee
- Youth Justice Advisory Group
- LAC Probation Department
- Governmental departmental partners
- Community-Based Organization (CBO) service providers
- RAND Corporation, the contracted JJCPA evaluator
- Los Angeles County Youth Commission

**c. FY 2022-23 CMJJP Planning, Development, and JJCPA Funding Allocation Approval Process**

Step 1:

JJCC Convene CMJJP Ad-Hoc Subcommittee to Review JJCPA Gap Analysis and Update CMJJP (March 2023 and Complete May 2023) and reconvene to review funding submissions in Fall 2023 (September 2023 through December 2023)

JJCC Adopts a Resolution to Create the FY 2024-25 JJCC-CMJJP Ad-Hoc Subcommittee (January 2023)

The FY 2024-25 CMJJP Ad-Hoc Subcommittee is formed by the JJCC to utilize the data and recommendations prepared by the JJCC, the JJCC-CAC, and JJCPA Evaluator (RAND Corporation) to draft an annual update to the CMJJP and JJCPA funding allocations for the ensuing fiscal year. The membership of the FY 2024-25 CMJJP Ad-Hoc Subcommittee should proportionally reflect the composition of permanent and non-permanent members of the JJCC. Annually a Resolution is created to be presented during the January/February JJCC meeting.

The Resolution includes the JJCC-CMJJP Ad-Hoc Subcommittee Member Composition.

- Comprised of up to 13 JJCC Members
- Co-Led by a JJCC member elected by the JJCC-CMJJP Ad-Hoc Subcommittee members at their first meeting and that includes:
  - The JJCC Chair and,
  - Up to six (6) permanent members and up to six (6) non-permanent members
  - Those members selected based first on self-nomination and, if necessary, by random drawing of those self-nominated.
- The self-nomination must include a commitment by the nominee to be present for Ad-Hoc Subcommittee meetings. The imperative work of the JJCC-CMJJP Ad-Hoc Subcommittee can only be completed with full attendance and participation including completion of assigned work.
- A process is included to maintain the percentage based upon the JJCC's Permanent Members and Non-Permanent Members (17 Permanent and 11 Non-Permanent) to ensure equitable distribution of JJCC Representation.

- The Ad-Hoc Subcommittee members choose a Co-Chair during the first meeting. The Co-Chair facilitates meetings when the Chair is unavailable. Additionally, the Co-Chair completes the JJCC-CMJJP Ad-Hoc Subcommittee Report. The Co-Chair provides the updates during the JJCC and JJCC-CAC meetings.
- The Ad-Hoc Subcommittee members are responsible for having made a commitment to be present for Ad-Hoc Subcommittee meetings. Additionally, the Ad-Hoc Subcommittee members complete evaluations of funding request submissions and present the information during the Ad-Hoc Subcommittee meetings.

Rules of the Road: In order to assist in a process to complete the funding meetings, since 2020, the Rules of the Road have been adopted.

- Subcommittee (and JJCC) may recommend categories (e.g. primary prevention or intervention), programs and projects (e.g. substance abuse prevention in A City), but can only recommend specific providers if those providers are governmental agencies or subject to a Board contract (e.g. LAC Dept. of B or the P/PP). We cannot recommend any other specific providers (i.e. named CBOs).
- Conflict of interest rules apply to our work in the subcommittee, so be thoughtful about recommendations for funding.
- If the JJCC representative is a county department, it does not present a conflict of interest. If you are a JJCC member affiliated with a listed program, you will have to determine how those rules apply to you.
- If surface issues are identified by Ad-Hoc Subcommittee members, they are asked to provide solutions in concert with the issues
- The CMJJP Ad-Hoc Subcommittee's work was a two-part mission: to complete the CMJJP and to bring forth the recommended funding allocations. Should there be surface issues identified by a JJCC Member, it was requested that the member provide solutions along with the identified issues.
- To ensure deliverables, they would need to remain mission-focused on the work before them. Should any identifiable issues be raised that are outside of the two-part mission, the identified issues would be redirected to the appropriate channels.

The County Executive Office (CEO) maintains the Conflict of Interest (COI) and Statement of Economic Interests (Form 700). County Commission members (including JJCC Members and Alternates) must submit their information by completing the Assuming/Leaving Office and Annual forms.

- The COI website includes frequently asked questions, information regarding the Statement of Economic Interests and how to complete the forms.
- The Los Angeles County Commission Manual states:
  - "Conflicts of Interest and Statement of Economic Interests (Form 700) Commission members must keep their personal interests separate from their Commission duties and responsibilities, and avoid conflicts of interest. A conflict of interest occurs if Commission members allow their personal relationships, money (or the promise of money), or other outside factors to influence how they perform their Commission duties and responsibilities. A conflict of interest also exists if Commission members use information acquired in their capacity as Commission members for personal gain. To avoid potential conflicts or the appearance of any conflicts, Commission members may not participate in discussions, deliberations, or recommendations regarding issues 7 | P a g e in which they have a personal or financial interest. In addition, they

- may not accept gifts from lobbyists or anyone doing business with the County or who may come before the Commission. This is against County policy and may be illegal.”
- The JJCC received Conflict of Interest Training from the County Counsel on July 26, 2019.

| FY 2023-24 JJCC-CMJJP AD-HOC SUBCOMMITTEE MEMBERSHIP |                                                        |                |
|------------------------------------------------------|--------------------------------------------------------|----------------|
| JJCC MEMBERSHIP                                      | AGENCY/COMMUNITY                                       | REPRESENTATIVE |
| Permanent Member                                     | Los Angeles County Probation (Chair)                   | Adam Bettino   |
| Permanent Member                                     | Los Angeles County Parks and Recreation (Co-Chair)     | Mercy Santoro  |
| Permanent Member                                     | Los Angeles County Department Mental Health            | Karen Streich  |
| Permanent Member                                     | Los Angeles County Public Defender's Office            | Luis Rodriguez |
| Permanent Member                                     | Superior Court – Juvenile Special Needs Court          | Tricia Penrose |
| Permanent Member                                     | Los Angeles County Office of Education                 | Tapau Osborne  |
|                                                      |                                                        |                |
| Non-Permanent Member                                 | Non-Profit CBO Supervisorial Representative District 1 | Bikila Ochoa   |
| Non-Permanent Member                                 | Non-Profit CBO Supervisorial Representative District 3 | Josh Green     |

The JJCPA Evaluator (RAND) will review the methodologies for evaluation to include literature reviews of effective programs. The evaluation process of JJCPA funded programs will include the following: interviews and/or focus groups with program staff and clients; analysis of program utilization data and program-specific outcome data; and evaluation of justice outcomes to adequately assess the effectiveness of its programs at reducing crime and delinquency. The evaluation of JJCPA funded programs is carried out to assess services and programs impacts on youth, families and communities served. The JJCPA evaluator will also conduct a gap analysis, which may help to understand the disproportionate involvement of JJCPA funded program youth in the juvenile justice system and identify youth service gaps that might exist. See *Appendix B* for data to be submitted by funded organizations.

The gap analysis and evaluation of funded programs to update the CMJJP is especially needed in light of the COVID-19 pandemic, which may have exacerbated service challenges. What we now know about ACEs (Adverse Childhood Experiences). Equally important is assessing how information sharing of data governed by Federal and State Laws...

#### Step 2: JJCC-CAC Community Feedback Survey (Publish July 1, Close October 1, 2023)

The JJCC-CAC shall engage the community in identifying needs, proven strategies, and systemic issues of JJCPA operations by means of a survey. The survey is meant to gather information from stakeholders connected to or impacted by the juvenile justice system (e.g. community members, youth and families, governmental agencies, and community-based organizations) about the unmet needs of justice-involved and at-risk youth in the County of Los Angeles. This information will provide insight and guidance to the JJCC-CAC and the JJCC on how JJCPA funding can better support young people and close gaps in the services provided to them. Convene a JJCC-CAC survey ad hoc committee to be done in coordination with the JJCC-Governance and Procedure Ad-Hoc Subcommittee update. The survey should at minimum be designed to solicit answers to the following questions:

- ☐ What types of services and strategies are most in need of funding in the County of Los Angeles to better serve at-risk youth and/or youth who have had contact with the justice system?
- ☐ What categories of youth programming should be targeted to? What
- ☐ geographic areas in the County are in most need of services?

Formalize survey process to improve coordination of the survey design (including sample size), ensure survey reliability, and outreach and engagement efforts, supervisorial districts to align with RAND findings community/youth/provider input and develop and communication and outreach plan.

Step 3: JJCC-CAC Community Feedback on Programs and Projects (Publish July 1, Close September 1, 2023)

The JJCC-CAC shall solicit and accept feedback on programs and projects that improve youth and family wellness and community safety by increasing access to opportunities to strengthen resiliency and reduce delinquency consistent with the CMJJP. While the JJCC-CAC may learn about programs or projects, it cannot and will not recommend specific providers receive funding.<sup>13</sup> The purpose of this feedback process is informational only. See *Appendix A* recommended submission format and example.

Step 4: Governmental Requests for Funding (Send July 1, 2023, to September 1, 2023, 5:00 PST) The LAC Probation Department will solicit requests for funding from relevant governmental partners who provide or contract for services and resources consistent with the CMJJP Mission Statement and Guiding Principles. See *Appendix B* for a recommended request format and example.

Step 5: JJCPA Evaluation Report Presented to the JJCC (Spring 2023)

Based on the submission of required data from JJCPA funded agencies, throughout the year, the JJCPA Evaluator (RAND Corporation) will conduct process and outcome evaluation of some JJCPA funded programs and services and will provide data collection support for all JJCPA-funded programs at Probation Department direction.

RAND will provide the JJCC with an analysis of target population and community needs in addition to reports that document the outcomes of select JJCPA funded programs and services, providing recommendations as requested by the JJCC to ensure alignment with literature reviews of effective programs. The presentation to the JJCC will include public feedback and discussion of recommended changes. Thereafter, the JJCC will appoint a FY 2024-25 CMJJP and JJCPA Spending Allocation Ad-Hoc Subcommittee (FY 2024-25 CMJJP Ad-Hoc Subcommittee) to develop a draft of the FY 2024-25 CMJJP and JJCPA funding allocation for JJCC consideration and approval.

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<sup>13</sup> Consistent with the opinion of LAC Counsel, the JJCC can recommend categories (e.g. primary prevention or intervention), programs and projects (e.g. gang reduction in SPA No. X or substance abuse prevention in Y City) but can only recommend specific providers receive funding if those providers are governmental agencies or subject to certain a Board contracts. The JJCC may not recommend any other specific providers (i.e. named CBOs).

Step 6: CMJJP Ad-Hoc Subcommittee Presents Draft FY 2024-25 CMJJP and FY 2024-25 JJCPA Funding Allocation to the JJCC-CAC in October 2023

The CMJJP Ad-Hoc Subcommittee presents a draft of the FY 2024-25 CMJJP and high-level FY 2024-25 JJCPA funding allocation to JJCC-CAC approximately half-way through the Ad-Hoc Subcommittee's allocated meeting time. The JJCC-CAC holds a public meeting to receive input on the drafts. Feedback from the JJCC-CAC is considered and incorporated into the draft CMJJP and annual JJCPA funding allocation by the CMJJP Ad-Hoc Subcommittee.

Step 7: JJCC Approves the FY 2024-25 CMJJP and the CMJJP Ad-Hoc Subcommittee Presents its Final FY 2024-25 JJCPA Funding Allocation Recommendations (December 2023)

The FY 2024-25 CMJJP Ad-Hoc Subcommittee presents its findings and recommendations as well as a draft FY 2024-25 CMJJP and FY 2024-25 JJCPA funding allocation for the JJCC's consideration. All drafts should be submitted to the JJCC seven calendar days before the JJCC meets to ensure adequate time for JJCC member review.

Step 8: JJCC-CMJJP Ad-Hoc Subcommittee Presentation of Funding Request Recommendations JJCC Meeting (December 2023) and the JJCC will Agendize and vote during the January/February JJCC Meeting (2024). Additional JJCC-CAC meeting to be held prior to the funding meeting in January/February.

Step 9: CMJJP Ad-Hoc Subcommittee Presents Draft FY 2024-25 CMJJP and FY 2024-25 JJCPA Funding Allocation to the JJCC-CAC (December 2023)

The CMJJP Ad-Hoc Subcommittee presents its FY 2024-25 JJCPA funding allocation to JJCC-CAC. The JJCC-CAC holds a public meeting to receive input on the final CMJJP Ad-Hoc Subcommittee recommendations. A report summarizing the community feedback is prepared by the Chair of the JJCC-CAC and submitted to the JJCC seven calendar days before the JJCC meets in January 2024 to ensure adequate time for JJCC member review

Step 10: JJCC Approves the FY 2023-24 JJCPA Funding Allocation (January 2023)

The JJCC approves the FY 2023-24 JJCPA funding allocation and the FY 2023-24 CMJJP Ad-Hoc Subcommittee is dissolved. The JJCC-approved versions of the FY 2023-24 CMJJP and the FY2023-24JJCPA funding allocation are forwarded to the County of Los Angeles's Board of Supervisors for initial review by their justice deputies at a Public Safety Cluster meeting.

Step 11: Los Angeles County Board of Supervisors Approves CMJJP and Annual JJCPA Funding Allocation (Spring 2023)

The Board of Supervisors considers and adopts the FY 2023-24 CMJJP and FY 2023-24 JJCPA funding allocation by means of a Board Motion.

Step 12: Annual JJCPA Funding Allocation Submitted to Board of State and Community Corrections (May 1 2023)

As required by statute, the FY 2023-24 CMJJP is submitted annually to the BSCC no later than May 1<sup>st</sup>, 2023.

## **IV. MISSION AND GUIDING PRINCIPLES**

### **1. CMJJP Mission Statement**

The mission of the Comprehensive Multi-Agency Juvenile Justice Plan is to improve youth and family wellness and community safety by increasing equitable investments in and access to opportunities to strengthen resiliency and reduce delinquency.

The Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) provides the County of Los Angeles with a strategy that focuses on building healthy and safe communities, using a comprehensive and coordinated plan partially funded by JJCPA to prevent recidivism and reduce delinquency.

### **2. Statement on Racial Equity**

The youth justice system reflects racial and ethnic disparities (RED) resulting from historical, structural inequities – including greater investments in the custody, control and punishment of Black, Indigenous and People of Color (BIPOC), purported to achieve public safety, and underinvestment in public and community institutions promoting health and well-being. In 2020, the discourse and contention with racial equity, especially in the context of the criminal justice system, has reached an inflection point. On July 21, 2020, the Los Angeles Board of Supervisors passed a motion creating an Antiracist, Diversity and Inclusion Initiative “to identify and confront explicit institutional racism.”<sup>14</sup> In the meantime, projects like the Alternatives to Incarceration Initiative and the Youth Justice Workgroup are embarking on sweeping transformations to the youth and criminal justice systems that are explicitly guided by racial equity principles.

In keeping with the realities of and current confrontations with structural racism, the CMJJP should embrace a call for anti-racism as it is guided by a commitment to and investment in BIPOC and their communities.

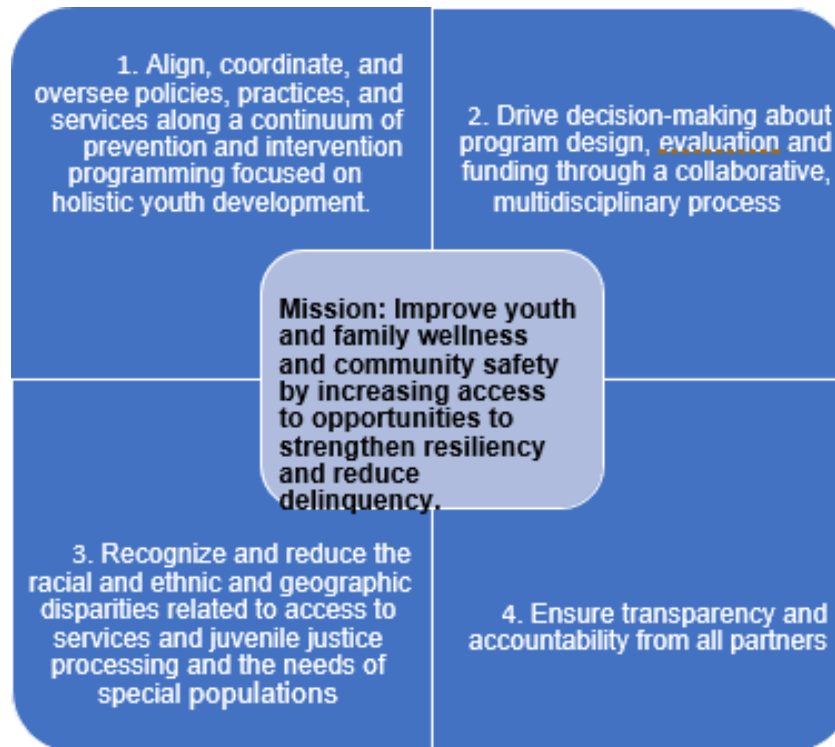
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<sup>14</sup> Revised Motion by Supervisor Mark Ridley-Thomas: “Establishing an Antiracist Los Angeles County Policy Agenda.”



### 3. CMJJP Guiding Principles

To accomplish this mission, the following guiding principles were developed to drive the work of key partners in Los Angeles County to:



Specifically, the Guiding Principles encompass the following objectives:

1. Align, coordinate, and oversee policies, practices, and services along a continuum of prevention and intervention programming focused on holistic youth development. The youth development system should:
  - Whenever possible, reduce contact between youth and the juvenile justice system with diversion programs and other community-based resources.
  - Deliver services using a continuum of promising practices, best practices, and evidence-based programs that build on youth's strengths and assets and support the development of youth's skills and competencies.
  - Use strength-based screening and assessment tools to assess youth and family needs, build meaningful case plans and appropriately connect youth and families to appropriate services.
  - When the use of out of home placements—non-secure or secure—is necessary, utilize family-based settings (e.g., relative, a nonrelative extended family member, and foster care placements) whenever possible, maintain safe environments in placements, engage/deliver services within a therapeutic milieu, and provide reentry services to ensure a seamless and positive return to the community.

2. Drive decision-making about systems coordination and integration, programming and direct services, evaluation and funding through identifying, developing and resourcing opportunities for collaborative, multidisciplinary partnerships among county agencies, community-based organizations (CBOs), youth and parents that have been impacted by the juvenile justice system, and other interested stakeholders.
3. Recognize and reduce the racial and ethnic and geographic disparities related to investments in custody, control and punishment approaches, access to services and juvenile justice processing and the needs of special populations including (but not necessarily limited to): females, LGBTQ-2A youth, crossover/dually-involved youth, youth who become parents, undocumented, and transitional age youth without family/caretakers/support systems.
4. Ensure transparency and accountability from all partners engaged in youth development service delivery for fiscal management, measuring outcomes related to their work, and implementing effective practices.
  - Collect and report consistent and meaningful outcomes on program impact and effectiveness on an annual basis (at minimum) to assess the effectiveness and equitable impact of policies, practices, and programs.
  - Develop and support capacity of all partners to conduct consistent and meaningful data collection and evaluation.
  - Ensure studies involve research methodologies that are aligned with the perceptions and experiences of communities of color.

#### **4. Growth Fund-Specific Goals and Guiding Principles**

The goal of the JJCC in allocating JJCPA Growth Funds is to promote innovative services, programs, and strategies through JJCPA funding to change and transform lives of youth involved in or at-risk of involvement in the probation system, and lower recidivism.

The Guiding Principles for Growth Funds are to:

1. Provide financial support across the continuum of youth development prevention, intervention, and diversion.
2. Support innovative projects, including pilot projects or one-time costs (consistent with County Board policy that ongoing costs be funded by ongoing revenues/continuing expenditures with continuing revenues, in compliance with *Board Policy 4.030 - Budget Policies and Priorities*). Examples of these include:
  - a. Training and capacity building to improve organizations in more effective and efficient programming
  - b. One-time events/programs

- c. Enhancements to and evaluations of existing programming and employment opportunities for youth (enhanced arts programming, tutoring, sports, internships, and activities that allow youth to connect with natural and cultural resources in the LA area)
  - d. Improvements to environments where youth programming is provided
  - e. Technology, art supplies, books, etc.
  - f. Improvements for energy efficiency and environmental sustainability and long-term cost savings
  - g. Youth emergency funds, such as for:
    - i. Life necessities (housing, food, clothing, etc.)
    - ii. Transportation
    - iii. Counseling
3. Prioritize funding for community-based service provision, including:
- a. By community-based service providers with less access to funding and potential to provide and scale up services effectively
  - b. In areas with high levels of youth arrest (based on up-to-date data) and/or under served
  - c. Organizations who target programming to youth with highest needs
  - d. May support JJCC infrastructure, evaluation, juvenile justice cross-system collaboration and coordination development (including both County agencies and CBOs), and governance beyond base-fund allocations, as deemed appropriate by the JJCC.

## V. FRAMEWORK

Based on the mission and guiding principles, the CMJJP uses the following definitions for Youth Development and model for a continuum of services, to outline five funding strategies: primary prevention, focused prevention/early intervention<sup>15</sup>, intervention, capacity-building, and evaluation and infrastructure.

**Trauma-informed Care:** Estimates suggest that up to 90 percent of youth involved in the juvenile justice system have been exposed to at least one type of trauma (Abram et al., 2004), which has led to an increasing recognition of the importance of offering trauma-informed care to this population (Skinner-Osei et al., 2019). The National Child Traumatic Stress Network (2015) has outlined several ways in which a juvenile justice system can be trauma-informed, including by having trauma-informed policies and procedures, doing screenings and assessments to identify youth who have experienced trauma, ensuring that staff have been trained in trauma-informed approaches, and providing trauma-informed programming. Additional resources on trauma-informed care for youth across the spectrum of risk can be found through resources such as the National Child Traumatic Stress Network.

**Racial Equity Framework:** Black, Indigenous, and People of Color (BIPOC) are more likely to come into contact with law enforcement and be rearrested, though their rates of involvement in delinquent behavior are similar to their White peers (McGlynn-Wright et al., 2020; Mitchell, 2005; Onifade et al., 2019). Juvenile justice programs should aim to address these inequities. This might include approaches such as ensuring that these youth are being offered services, enrolled in services, and equally benefitting from services. It may also include understanding whether youth from diverse racial backgrounds have different needs or are experiencing different challenges to engagement and ensuring that those are being equitably addressed. Resources include:

- Lantos et al., 2022, Integrating Positive Youth Development and Racial Equity, Inclusion, and Belonging Approaches Across the Child Welfare and Justice Systems. Bethesda, MD: ChildTrends. <https://www.childtrends.org/publications/integrating-positive-youth-development-and-racial-equity-inclusion-and-belonging-approaches-across-the-child-welfare-and-justice-systems>
- Annie E. Casey Foundation, 2015, Race Equity and Inclusion Action Guide. Baltimore, MD: Author. [https://assets.aecf.org/m/resourcedoc/AECF\\_EmbracingEquity7Steps-2014.pdf](https://assets.aecf.org/m/resourcedoc/AECF_EmbracingEquity7Steps-2014.pdf)

**Culturally Appropriate and Responsive Programming:** Culturally responsive programming includes elements reflecting the cultures of the youth being served, which can include language, communication styles, and other factors (Feldman et al., 2010). Offering culturally responsive programming is one way to address racial and ethnic disparities in the juvenile justice system, as it can increase the effectiveness of the programming for diverse racial and ethnic groups (Cabaniss et al., 2007; Hoytt et al., 2001). Some examples of ways that programs can be culturally responsive include offering programming in multiple languages; understanding cultural norms related to the role of family, and adapting programming to include family elements as appropriate; and understanding cultural norms surrounding interactions with authority figures, and identifying ways to improve youth and family member comfort levels with program leadership. Resources include:

- Impact Justice, 2021, Culturally responsive programming for youth. Oakland, CA: Author. <https://probation.acgov.org/probation-assets/files/juvenile-services/SB823/Resources/Culturally%20responsive%20programming.pdf>
- Rogers & Granas, 2019, Culturally specific youth development programs: An evaluation guide. Saint Paul, MN: Wilder Research. [https://www.wilder.org/sites/default/files/imports/Wilder\\_CulturallySpecificOST\\_PracticeGuide\\_5-19.pdf](https://www.wilder.org/sites/default/files/imports/Wilder_CulturallySpecificOST_PracticeGuide_5-19.pdf)

**Evidence-Based Practices:** Ideally, juvenile justice systems are offering evidence-based programs – that is, those that have been demonstrated to result in positive outcomes for participating youth. Typically, a program is designated as “evidence-based” after multiple high-quality evaluations have demonstrated its effectiveness, and ideally it has been tested in a similar context and population as the juvenile justice system is targeting. However, there can be substantial variability in the types of settings, populations, and outcome measures used in evaluation studies (Applegarth, Jones, & Brooks Holliday, forthcoming), and programs should be mindful about applying findings from studies to their local context. It is also important that these practices be implemented with fidelity in the local setting to increase the likelihood they will accomplish the expected outcomes. For this reason, conducting local evaluations of the implementation and outcomes of programs and services is important.

**Vision for Supporting Family’s Needs:** Best practices for juvenile justice systems indicate that programming should be family-focused. Evidence demonstrates that strong bonds between children and families can promote pro-social behavior (e.g., Brook et al., 1998), and therefore programming should promote engagement of family members (Luckenbill and Yeager, 2009; Osher et al., 2012; Pennell, Shapiro, and Spigner, 2011; Shanahan and diZerega, 2016). It is also important that family be conceptualized broadly and include not just biological parents, but also foster or adoptive parents and extended family as relevant.

### **Supporting Communities with High and Very High Need w/Target Prevention Services**

The risk-need-responsivity model is an evidence-based approach to providing services to individuals involved in the legal system (Bonta & Andrews, 2016). This model indicates that the intensity of services should be matched to a youth’s risk level, such that higher risk and need youth should receive more intensive services. Services should also be matched to the specific needs of the youth – for example, if a youth has a substance use problem, there should be an intentional effort to provide substance use treatment services to that individual. This match between services and youth risk and need levels is important, as there is evidence that providing overly intensive interventions to low-risk youth can have iatrogenic effects (e.g., increase the likelihood of justice system contact) (Dowden and Andrews, 1999). For this reason, it is important to ensure that services target the highest need youth. Ideally, this begins with the provision of prevention programs for at-risk youth, and then moving toward graduated sanctions and treatment programs for youth who have committed delinquent acts (Wilson and Howell, 1993).

#### **a. Youth Development and Empowerment**

Youth Development has become recognized both as theoretical framework and practice based on adolescent stages of development. In theory, Youth Development supports research that youth are continuing to change and develop; and as practice, Youth Development programs

prepare youth to meet the challenges of adolescence by focusing and cultivating their strengths to help them achieve their full potential. For systems including justice, child welfare and education, Youth Development approaches can serve “as an alternative approach to community health and public safety that builds on the strengths of youth, families and communities, addresses the root causes of crime and violence, prevents youth criminalization, recognizes youth leadership and potential, and turns young people’s dreams into realities.”<sup>16</sup> Youth Development as a framework for service delivery works with youth in a place-based, asset-based, holistic and comprehensive way.

Based on research, youth development should be a system, a collective impact model, with its own infrastructure and resources to ensure effective coordination, efficacy and accountability across public agencies and community-based organizations.<sup>17</sup> Ultimately, Youth Development systems and supports would achieve outcomes through activities and experiences that help youth develop social, ethical, emotional, physical, and cognitive competencies. For instance, youth development should:

- ❑ Help young people develop identity, agency, and orientation towards a purposeful future;
- ❑ Cultivate young people’s academic and critical thinking skills, life-skills and healthy habits, and social emotional skills;
- ❑ Link youth to holistic support systems; and,
- ❑ Empower youth to engage in the betterment of their communities and the world.

Additionally, we understand that child-serving systems alone do not fully meet the needs of vulnerable youth. Youth and children are part of family units, and further are connected to their larger community, and social ecology which necessitates looking comprehensively at the underlying social, economic, and environmental conditions that impact vulnerable children, youth, and families. Therefore, a key aspect of advancing positive youth outcomes, is ensuring that there are youth and family empowerment opportunities to engage with the systems throughout all stages of their system involvement.

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<sup>15</sup> It is recognized that systems may use different terminology, like “focused prevention” or “secondary prevention,” to describe similar youth populations and stages of prevention and intervention.

<sup>16</sup> LA for Youth report: “Building a Positive Future for LA’s Youth: Re-imagining Public Safety of the City of Los Angeles with an Investment in Youth Development” (2016).

<sup>17</sup> *Ibid.*

## b. Continuum of Services

As stated above in *Section II.a.*, state law requires that the CMJJP include a “local juvenile justice action strategy that provides for a continuum of responses to juvenile crime and delinquency.” Funding should go to “programs and approaches that have been demonstrated to be effective in reducing delinquency and addressing juvenile crime for any elements of response to juvenile crime and delinquency, including prevention, intervention, suppression, and incapacitation.” Thus, the CMJJP should be grounded in a continuum of responses in Los Angeles County, even though JJCPA funds may only fund part of that continuum.

Research and local cross-sector initiatives have supported the importance of developing a continuum of services targeted at discrete populations of youth. The CMJJP defines the following three populations as its focus:

- **Pre-system connected/at-promise youth**<sup>18</sup> – Risk or “risk factors” are considered alongside strengths or “protective factors” in determining what responses should happen to prevent or reduce the likelihood of delinquency. The CMJJP adopts the definition of risk from a 2011 guidebook on delinquency intervention and prevention by the National Conference of State Legislators:

There are identified risk factors that increase a juvenile’s likelihood to engage in delinquent behavior, although there is no single risk factor that is determinative. To counteract these risk factors, protective factors have also been identified to minimize a juvenile’s likelihood to engage in delinquent behavior. The four areas of risk factors are: individual, family, peer, and school and community.

Individual risk factors include early antisocial behavior, poor cognitive development, hyperactivity, and emotional factors, such as mental health challenges. Family risk factors include poverty, maltreatment, family violence, divorce, parental psychopathology, familial antisocial behaviors, teenage parenthood, single parent family and large family size. Peer-related risk factors include of association with deviant peers and peer rejection. School and community risk factors include failure to bond to school, poor academic performance, low academic aspirations, neighborhood disadvantage, disorganized neighborhoods, concentration of delinquent peer groups, and access to weapons. Many of these risk factors overlap. In some cases, existence of one risk factor contributes to existence of another or others.<sup>19</sup>

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<sup>18</sup> A federal definition of “at-risk youth” also exists under 20 U.S. Code § 6472: “The term ‘at-risk’, when used with respect to a child, youth, or student, means a school aged individual who is at-risk of academic failure, dependency adjudication, or delinquency adjudication, has a drug or alcohol problem, is pregnant or is a parent, has come into contact with the juvenile justice system or child welfare system in the past, is at least 1 year behind the expected grade level for the age of the individual, is an English learner, is a gang member, has dropped out of school in the past, or has a high absenteeism rate at school.”

<sup>19</sup> National Conference of State Legislators, *Delinquency Prevention and Intervention: Juvenile Justice Guidebook for Legislators* (2011).

□ **LAC Departments that have funding for this population include:**

LAC Department of Children and Family Services  
LAC Department of Public Social Services  
LAC Department of Mental Health  
LAC Department of Parks and Recreation  
LAC Arts and Culture  
LAC District Attorney's Office  
LAC Public Library  
LAC Workforce Development and Aging Community Services  
LAC Office of Education  
Los Angeles Unified School District  
LAC Chief Executive Office  
My Brother's Keeper  
City of Los Angeles Gang Reduction Youth Development  
LAC Department of Health Services  
LAC Office of Violence Prevention  
LAC Department of Public Health

- **Youth with initial and early contacts with law enforcement** – These youth have had initial and early contacts with law enforcement or would likely otherwise have had law enforcement contacts through referrals, such as from communities, education, or other systems.

Departments that have funding for this population include:

LAC District Attorney's Office  
LAC Department of Children and Family Services  
LAC Department of Mental Health  
LAC Department of Health Services

- **Probation youth** – These youth include those under community supervision as informal and formal wardship (Welfare and Institution Code sections 654, 654.2, 725, 790, 601 and 602).

To support these populations, the CMJJP will fund the following continuum of youth development services that must be part of a broader continuum of responses to prevent or reduce delinquency in Los Angeles County. The continuum below is based on the holistic youth development framework defined above. Recognizing that the terms primary prevention, focused prevention/early intervention and intervention are used in a variety of fields – including juvenile justice, delinquency, dependency and child welfare, public health, and education, the CMJJP further defines these terms in the next section, adopting the holistic, health- oriented terms that the field of juvenile justice has increasingly embraced.<sup>20</sup>

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<sup>20</sup> The U.S. Department of Justice Office of Juvenile Justice and Delinquency Prevention's definitions also provide helpful context when considering the development of a continuum of services:

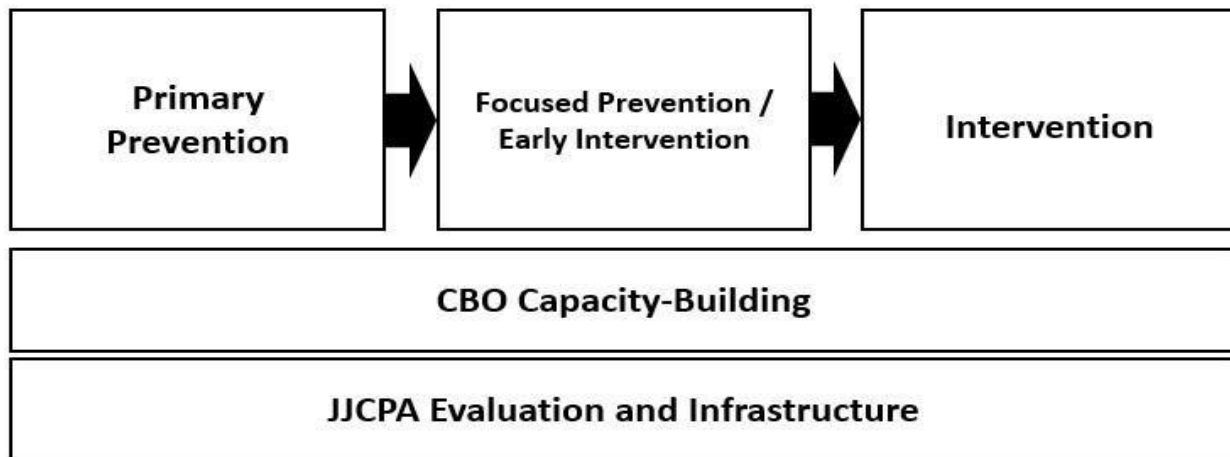
-Prevention: "Programs, research, or other initiatives to prevent or reduce the incidence of delinquent acts and directed to youth at risk of becoming delinquent to prevent them from entering the juvenile justice system or to



| Target Population                                          | Estimated Numbers <sup>1</sup> | Continuum of Youth Development services | Service categories (discussed further in the sections below)                                                                                                                      |
|------------------------------------------------------------|--------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pre-system connected/at-promise youth                      | 706,147                        | Primary Prevention                      | -Behavioral Health Services<br>-Education/Schools<br>-Employment/Career/Life Skills<br>-Socio-emotional supports<br>-Housing<br>-Parent/caregiver support<br>-Arts and recreation |
| Youth with initial and early contacts with law enforcement | 10,000                         | Focused Prevention/Early Intervention   |                                                                                                                                                                                   |
| Probation youth                                            | 4,054                          | Intervention                            |                                                                                                                                                                                   |

### c. Continuum-Based Funding Strategies

The following funding strategies for the CMJJP correspond with the continuum of services. Each strategy is designed to be flexibly applied based on the individuals and specific services involved, but should always adhere to the CMJJP guiding principles and youth development framework:



- **Strategy 1: Primary Prevention:** Provide children and families (focusing on those at-promise) and the identification of conditions (personal, social, environmental) that contribute to the occurrence of delinquency) with an array of upfront supports within their own communities to minimize their chances of entering the juvenile justice system and maximize their chances of living healthy and stable lives.<sup>22</sup>

intervene with first-time and non-serious offenders to keep them out of the juvenile justice system. This program area excludes programs targeted at youth already adjudicated delinquent, on probation, and in corrections.”

-Intervention: “Programs or services that are intended to disrupt the delinquency process and prevent a youth from penetrating further into the juvenile justice system.”

<sup>21</sup> See Section VI., Service Strategy and Appendix E, Probation Youth Demographic Data for data supporting these estimates.

<sup>22</sup> Adapted from definition in OCP Prevention Plan; Denise Herz, Probation Workgroup Report, 3.3.17.

- **Strategy 2: Focused Prevention/Early Intervention:** Provide upfront supports and services to children and families, whose holistic needs put them at greater risk of delinquency system involvement, in order to intervene early and prevent involvement or further penetration into the delinquency system (see pages 18-19 for a definition of "risk").
  - o *Diversion Intervention to Community-Based Services* – Redirects system responses and provides children and families to avoid involvement or further involvement in delinquency with community-based supports and services to prevent a young person's involvement or further involvement in the justice system. Although there is wide variation in diversion programming nationwide, evidence suggests that diverting young people from the juvenile justice system as early as possible is a promising practice.<sup>23</sup>

Departments or agencies that may refer youth to diversion programs include, but are not limited to, schools, service organizations, police, probation, or prosecutors.<sup>24</sup>
- **Strategy 3: Intervention:** Provide children and families who are already involved in delinquency with supports and services to address the factors leading to their behavior and reduce the likelihood of reoccurring delinquency.<sup>25</sup>
  - o *During Community Supervision* – Provide children who are on community supervision (including those reentering their homes and communities after a period of placement or detention) and their families with community-based supports and services to prevent the further involvement in the justice system.
  - o *In-Custody* – Provide in-custody children and their families with community-based supports and services prior to and while preparing to reenter their homes and communities to prevent their further involvement in the justice system.
- **Strategy 4: Capacity Building of Community-Based Organizations:** Support community-based organizations with capacity-building, training, and cross-training, evaluation, and to regularly track and monitor outcomes and use the results to drive County policy and practice change.
- **Strategy 5: JJCPA Evaluation and Infrastructure:** Support annual evaluation and ongoing training and supports for the JJCC and JJCC-CAC to provide leadership on the development and implementation of the CMJJP.

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<sup>23</sup> A Roadmap for Youth Diversion in Los Angeles County.

<sup>24</sup> Definition from Board of State and Community Corrections, *Youth Reinvestment Grant Program: Request for Proposals* (2018).

<sup>25</sup> Denise Herz, Probation Workgroup Report, 3.3.17.

## VI. SERVICE STRATEGY

Based on a broad needs assessment, the CMJJP has identified additional service parameters and priorities within the continuum of youth development prevention and intervention strategies.

### a. Landscaping the Need

Strategically targeting JJCPA funds should be informed by a landscape of “need” – consistent with state law requirements that a CMJJP be based on assessment of resources and priority areas to fund. To define need, the following categories of information have been deemed important:

- **Youth** – demographic data about at-promise and probation youth
- **Programs and services** – mapping of existing programs and services for the focus populations
- **Funding** – available resources and gaps for such programs and services.

The information presented in the CMJJP are consolidated from available and accessible sources; they do not reflect a comprehensive mapping, only an attempt to be more informed about how JJCPA is situated in a broader context. Ultimately, the question that should drive the CMJJP and funding allocation is: “how should JJCPA funds best serve at-promise and probation youth’ needs in Los Angeles County given its available programs and funding resources?”<sup>26</sup>

### i. At-Promise Youth<sup>27</sup>

|                                                                                        | Estimated Number                     |
|----------------------------------------------------------------------------------------|--------------------------------------|
| Estimated Total Youth in Los Angeles County (under age 18)                             | 2,144,549                            |
| Estimated at-promise groups                                                            |                                      |
| -Number of youth living below poverty line                                             | 514,692                              |
| -Number of chronically absent youth, minus those in the SES disadvantaged group (2019) | 33,570                               |
| -Number of unduplicated suspensions (2019)                                             | 29,819                               |
| -Number of youth using substances, above poverty threshold                             | 142,120                              |
| Total in at-promise groups                                                             | <b>720,201<br/>(33.58% of youth)</b> |

<sup>26</sup> See Appendix C for a list of Sample Existing, Relevant Programs, Services, and Initiatives.

<sup>27</sup> See Appendix D for At-Promise Youth Demographic Data

Identifying at-promise youth is not a straightforward process, as the definition is expansive and there are limited data sources available that provide information about relevant risk factors. Some potential indicators are more widely available, such as those related to poverty and suspensions. Others are difficult to estimate at the population level, such as family violence, parental psychopathology, and association with deviant peers. Moreover, available data come from a variety of sources, which use different methods and have different operational definitions of some constructs (e.g., poverty), making it difficult to synthesize estimates while accounting for duplicates (as some youth are likely to be identified as “at-promise” based on multiple indicators). However, estimates based on available data provide some guidepost as to the size of this population, which in turn helps to inform funding levels across categories (i.e., prevention, intervention).

**ii. Youth with initial and early contacts with law enforcement Los Angeles County Overall Youth Arrests**

|                                   | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total Juvenile Pop. <sup>28</sup> | 2,342,708 | 2,318,007 | 2,295,315 | 2,274,801 | 2,253,113 | 2,221,435 | 2,188,893 |
| Total arrests <sup>29</sup>       | 25,581    | 20,076    | 17,279    | 13,237    | 11,399    | 9,788     | 8,133     |
| Felony arrests                    | 9,271     | 7,806     | 6,906     | 5,224     | 4,827     | 4,538     | 3,943     |
| Misdemeanor arrests               | 12,362    | 9,702     | 8,184     | 6,716     | 5,709     | 4,636     | 3,843     |
| Status Offense arrests            | 3,948     | 2,568     | 2,189     | 1,277     | 863       | 614       | 347       |

The table of Overall Youth Arrests shows marked decreases in the total arrests as well as felony, misdemeanor and status offense arrests from 2012 to 2018. These reductions are part of a steep decline in juvenile arrests in the State over the past decades (<http://www.cjci.org/news/11883>).

**iii. Probation Youth<sup>30</sup>**

**1. Probation Youth – Snapshot by Disposition and Psychotropic Medications**

| <b>Youth in Probation System</b>                                                    | <b>2018<br/>(Dec. 31<br/>snapshot)</b> | <b>2019<br/>(Dec. 31<br/>snapshot)</b> | <b>2020<br/>(Oct. 31<br/>snapshot)</b> | <b>2021<br/>(Oct. 31<br/>snapshot)</b> | <b>2022<br/>(Oct. 31<br/>snapshot)</b> |
|-------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
| Active Supervision                                                                  | 5,098                                  | 4,412                                  | 3,538                                  | 2,281                                  | 1838                                   |
| Supervision Dispositions                                                            |                                        |                                        |                                        |                                        |                                        |
| - 654                                                                               | 448                                    | 306                                    | 125                                    | 68                                     | 195                                    |
| - 654.2                                                                             | 247                                    | 169                                    | 145                                    | 95                                     | 93                                     |
| - 725(a)                                                                            | 299                                    | 285                                    | 222                                    | 143                                    | 141                                    |
| - 727(a)                                                                            | 1                                      | 0                                      | 0                                      | 0                                      | 0                                      |
| - 790                                                                               | 277                                    | 246                                    | 197                                    | 108                                    | 56                                     |
| - Home on probation                                                                 | 2162                                   | 1992                                   | 1,746                                  | 1029                                   | 707                                    |
| - Suitable Placement                                                                | 646                                    | 631                                    | 435                                    | 301                                    | 214                                    |
| - DJJ                                                                               | 61                                     | 60                                     | 35                                     | 56                                     | 37                                     |
| - Bench warrant                                                                     | 760                                    | 607                                    | 549                                    | 423                                    | 314                                    |
| - Out-of-State/<br>Courtesy Supervision/ Interc<br>ounty Transfer to Los<br>Angeles | 25                                     | 23                                     | 11                                     | 52                                     | 20                                     |

<sup>28</sup> [https://www.ojjdp.gov/ojstatbb/ezapop/asp/profile\\_display.asp](https://www.ojjdp.gov/ojstatbb/ezapop/asp/profile_display.asp)

<sup>29</sup> <https://openjustice.doj.ca.gov/crime-statistics/arrests>

<sup>30</sup> See Appendix E for Probation Youth Demographic Data

| Youth in Probation System  | 2018<br>(Dec. 31<br>snapshot) | 2019<br>(Dec. 31<br>snapshot) | 2020<br>(Oct. 31<br>snapshot) | 2021<br>(Oct. 31<br>snapshot) | 2022<br>(Oct. 31<br>snapshot) |
|----------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Intercounty Transfer to LA | 79                            | 67                            | 56                            | 39                            | 46                            |
| Pending                    | 118                           | 26                            | 17                            | 6                             | 15                            |
| Juvenile Halls             | 538                           | 550                           | 325                           | 248                           | 351                           |
| -On psychotropic meds      | 149 (27.7%)                   | 160 (29.1%)                   | 132 (40.6%)                   | 99 (38.9%)                    | 165 (47.0%)                   |
| Camps                      | 259                           | 300                           | 133                           | 79                            | 88                            |
| -On psychotropic meds      | 93 (35.9%)                    | 124 (41.33%)                  | 72 (54.1%)                    | 50 (63.3%)                    | 36 (40.9%)                    |
| Dorothy Kirby Center       | 48                            | 53                            | 58                            | 50                            | 40                            |
| -On psychotropic meds      | 37 (77%)                      | 42 (79.25%)                   | 46 (79.3%)                    | 43 (86.0%)                    | 27 (67.5%)                    |

From 2018 to the present, there appears to have been a reduction in the youth on active supervision. Reductions were observed across all supervision dispositions, but proportionally speaking, were notably large for 654 (a 85% reduction from the 2018 snapshot to the 2021 snapshot), 654.2 (a 62% reduction from the 2018 snapshot to the 2021 snapshot), and DJJ (a 43% reduction from the 2018 snapshot to the 2020 snapshot).<sup>31</sup> Of note, it is somewhat difficult to determine what might account for these reductions, especially from 2019 to 2020, given the influence of COVID-19 on County agencies (e.g., Courts were only hearing a subset of cases). In addition, stay at home orders may have reduced the number of youth interacting with Probation during 2020.

## 2. Youth on Probation by Geography

The highest numbers of youth under probation supervision live in the following areas and zip codes:

### 2022

- a. 93535 Lancaster/Quartz Hill
- b. 90044 Athens (City of LA)
- c. 90003 South Central (City of LA)
- d. 90037 South Central (City of LA)
- e. 90011 South Central (City of LA)

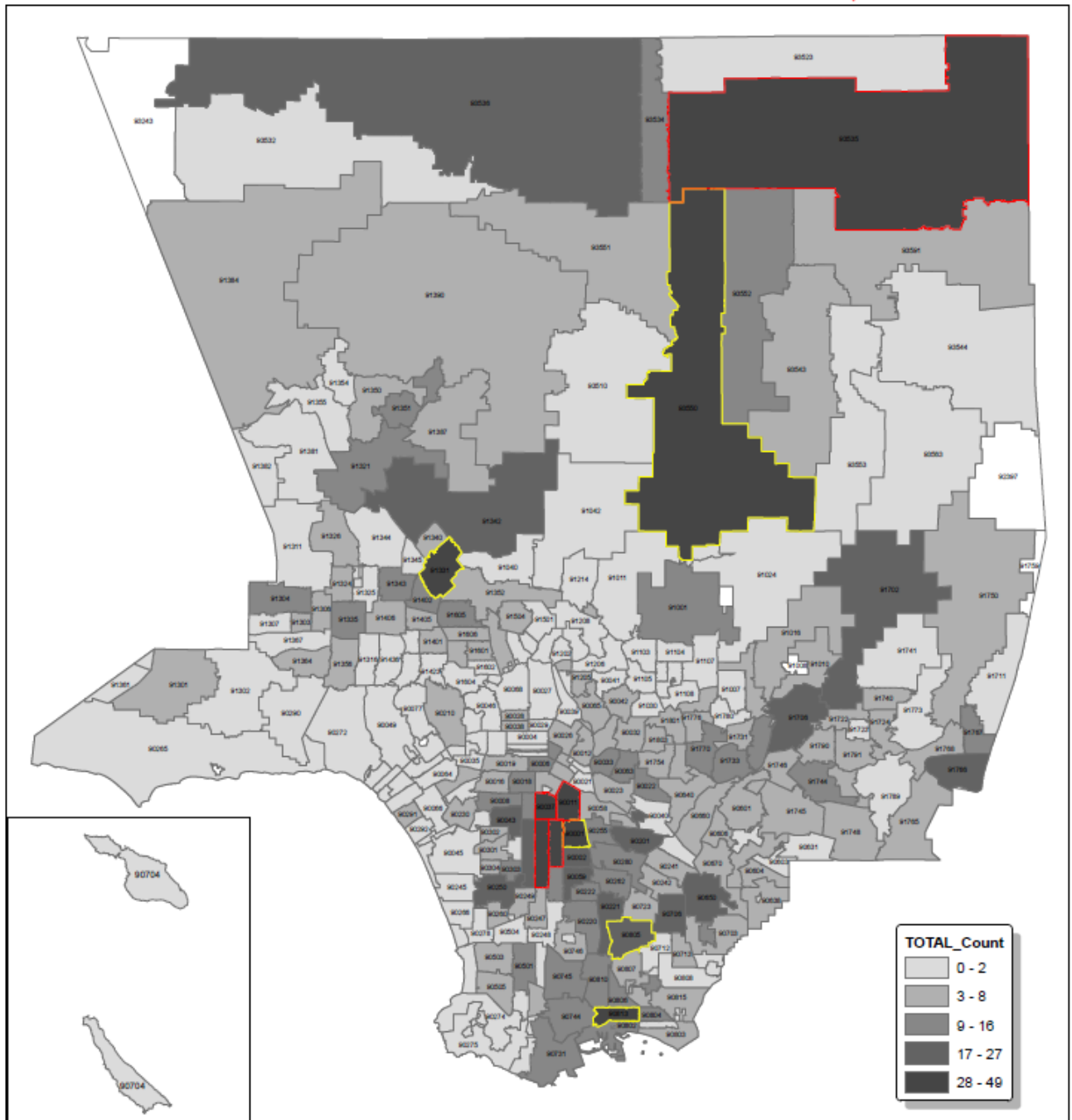
<sup>31</sup> The number of youth on out-of-state/courtesy supervision also declined substantially but includes a relatively small number of youth.



# County of Los Angeles Probation Department

## Youth by Zip Code

10/31/2022



**2021**

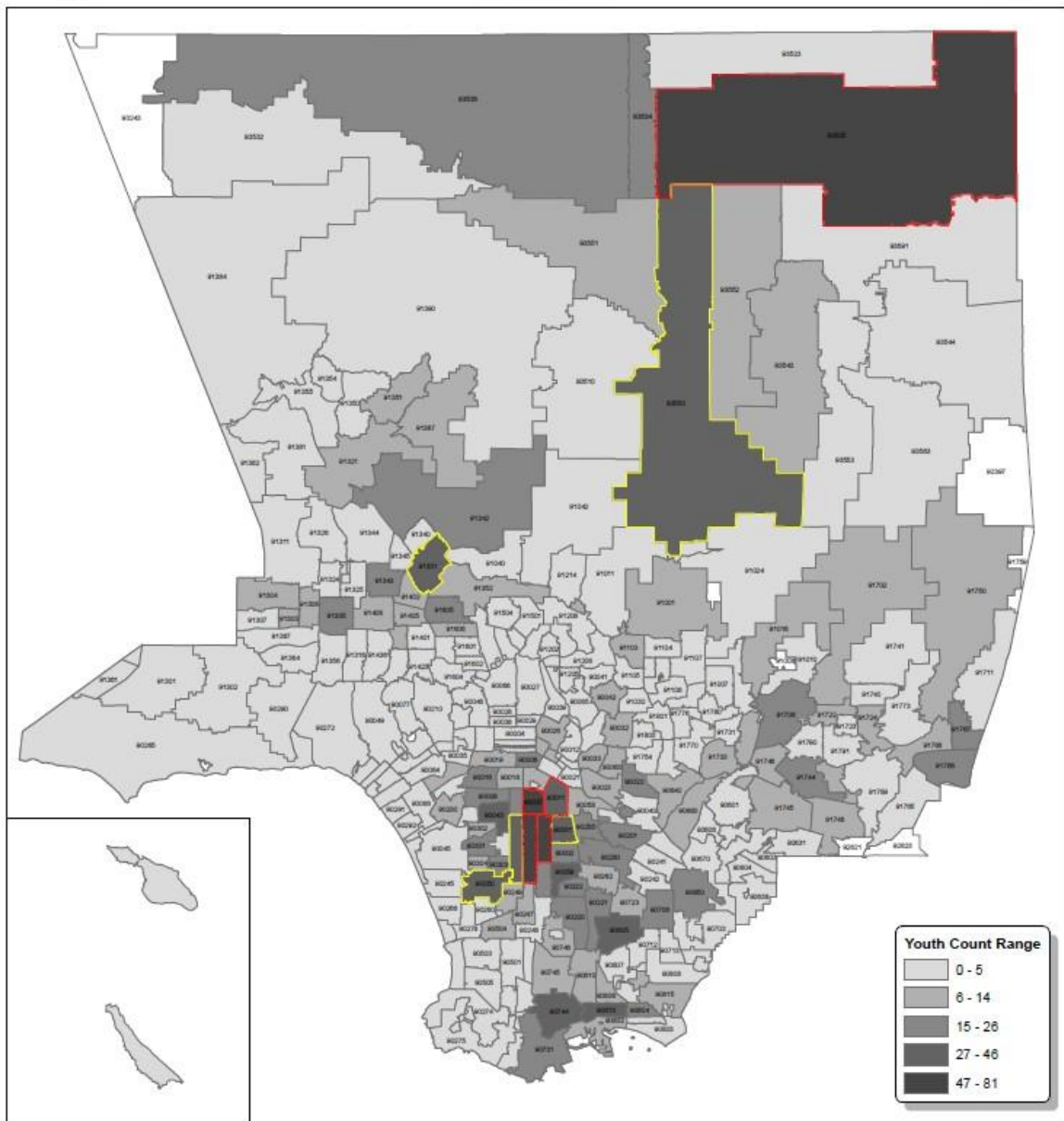
- a. 93535 Lancaster/Quartz Hill
- b. 90044 Athens (City of LA)
- c. 90003 South Central (City of LA)
- d. 90037 South Central (City of LA)
- e. 93550 Palmdale



County of Los Angeles Probation Department

## Youth by Zip Code

10/31/2021





**2020**

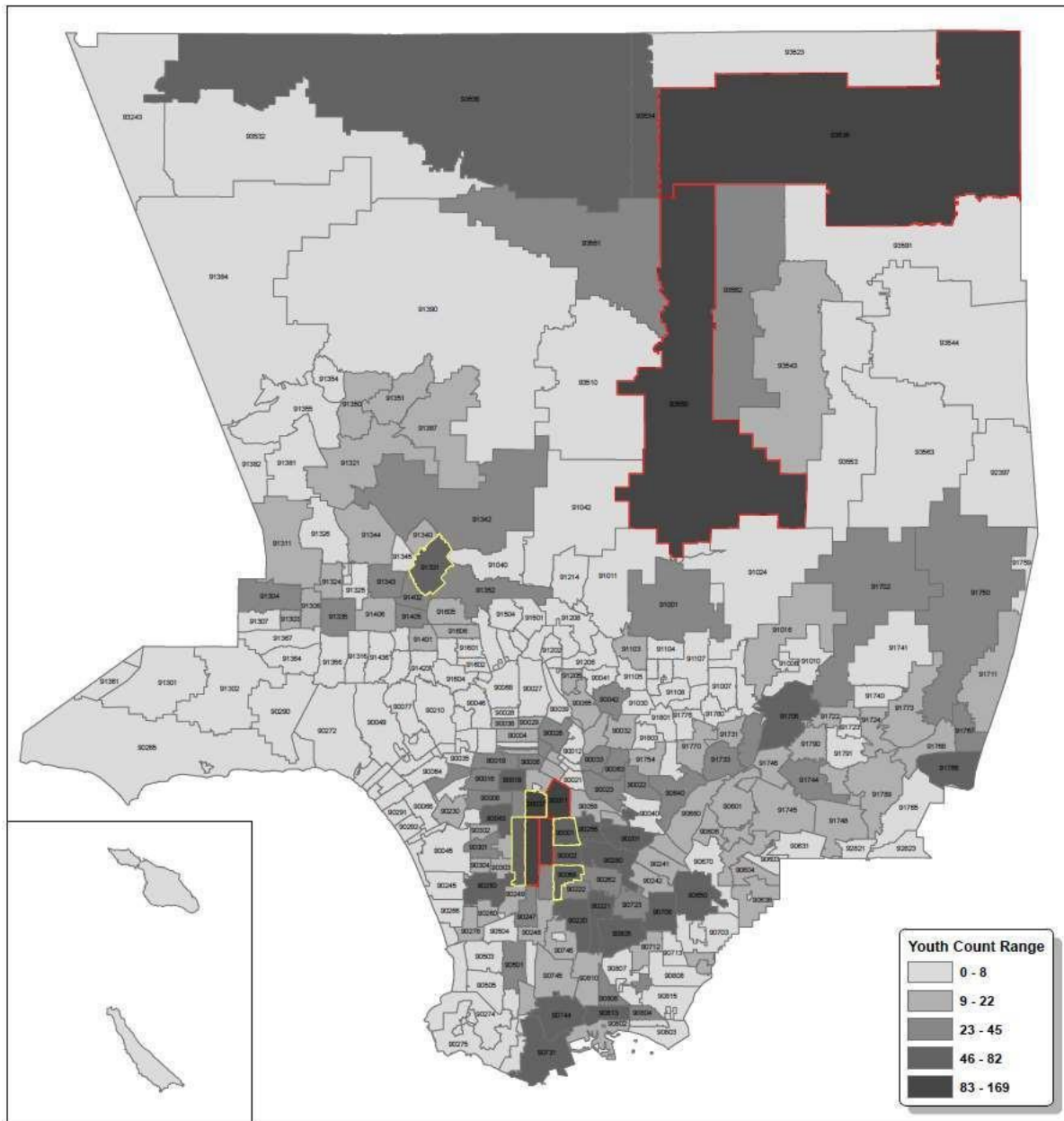
- a. 90044 Athens (City of LA)
- b. 93535 Lancaster/Quartz Hill
- c. 90003 South Central (City of LA)
- d. 93550 Palmdale
- e. 90011 South Central (City of LA)



County of Los Angeles Probation Department

## Youth by Zip Code

10/31/2020



**2019**

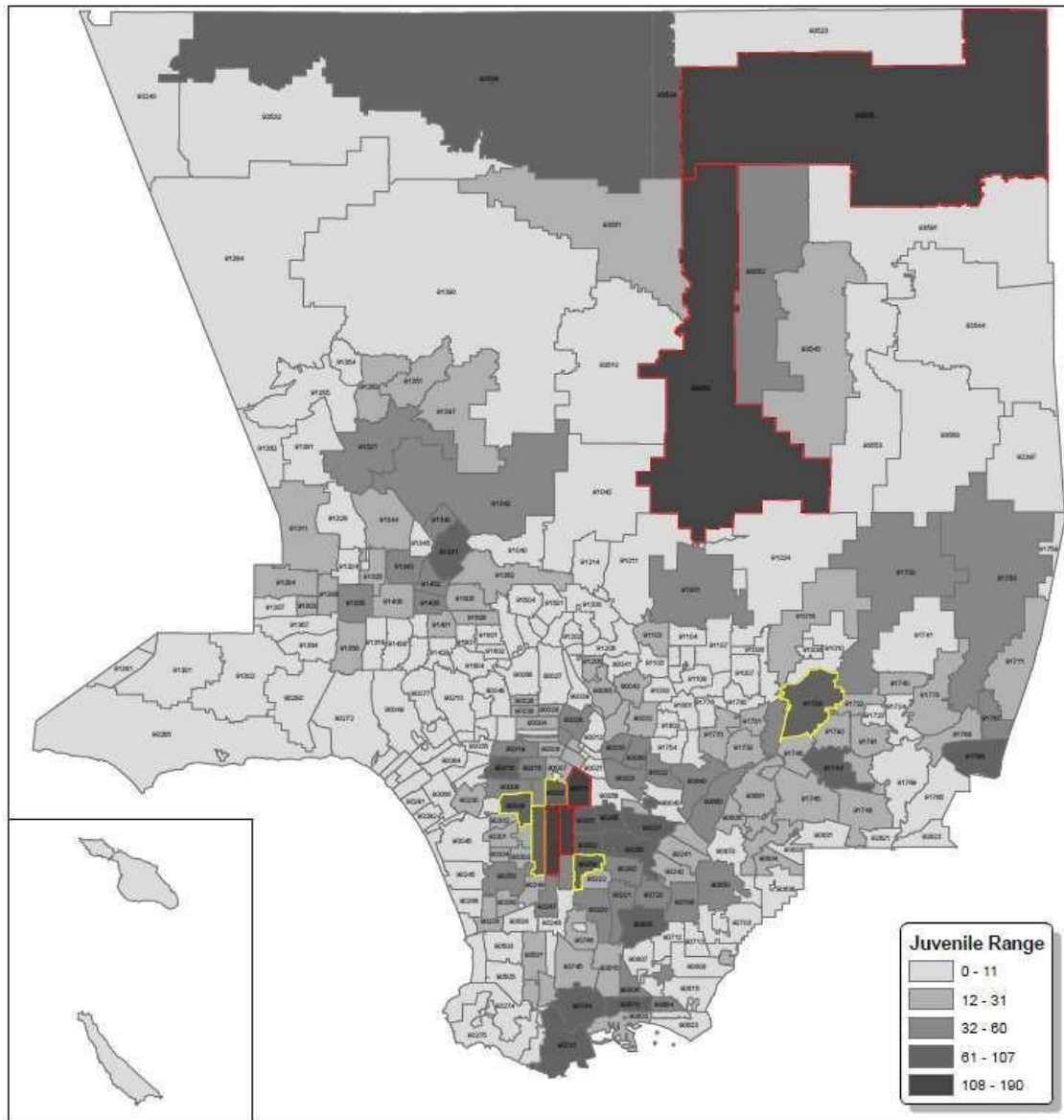
- a. 93535 Lancaster
- b. 90044 Athens (City of LA)
- c. 93550 Palmdale
- d. 90003 South Central
- e. 90805 North Long Beach



County of Los Angeles Probation Department

## Juveniles by Zip Code

01/24/2020



These data indicate the areas of the County with the most Probation-involved youth have remained stable over the past three years. This may suggest the ongoing need for investment in these areas, not just in intervention services but also in prevention services.

#### **b. Recommended Service Categories and Approaches**

Along the continuum of prevention and intervention services structured around a youth development framework, the CMJJP should support the following service categories and approaches. With a few modifications, these categories and approaches were the recommendations of the JJCPA evaluation conducted by Resource Development Associates. These approaches should be built into requests and contracts for services by public and community-based service-providers.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Health, Mental Health, and Substance Abuse Treatment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>• Provide target youth populations with appropriate health, mental health, and substance abuse treatment that target their individual needs</li> <li>• Specifically, fund community-based, trauma informed behavioral health interventions and more community-based substance abuse treatment in neighborhoods with high density of youth on probation</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Schools/Educational Support</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>• Fund educational advocacy and system navigation for parents/guardians</li> <li>• Fund an asset-based, family and community centered approach to truancy reduction that helps families address issues that limit regular school attendance</li> <li>• Fund community-based providers in schools to provide tutoring/academic support for youth, and educational advocacy and system navigation for youth and families</li> <li>• Fund intervention workers to facilitate violence prevention and safe neighborhoods</li> <li>• Fund access to support remote/online learning</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Employment/Career/Life Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>• Increase focus on job development, including career readiness and professional skill-building, vocational training, creative and alternative career training</li> <li>• Strengthen educational pathways to community college courses to promote Career Technical Educational Certifications</li> <li>• Providers should be able to subsidize employment for up to 6-months to increase the likelihood that employers will hire youth</li> <li>• Increase opportunities for vocational skill development, and align vocational training with career opportunities</li> <li>• Loosen the restrictions on the type of accepted employment opportunities to support internships, seasonal employment, and subsidized employment that support career pathways</li> <li>• Leverage and align high-risk/high-need employment with existing LA County youth employment programs, such Youth Workforce Innovations and Opportunity Act-funded Youth Source Centers</li> <li>• Support life skills (e.g., financial literacy, self-care, and stress management) components to employment and educational programs</li> </ul> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Socio-Emotional Support</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>• Support community-based programs with a focus on racial equity, historical trauma, and racism</li> <li>• Provide programming focused on personal growth and expression, including creativity, mindfulness, and spirituality</li> <li>• Provide peer and adult mentoring services, particularly for young people of color</li> <li>• Provide gender-specific, culturally, and racially responsive services to at-risk youth</li> <li>• Provide LGBTQ+ specific support services for youth</li> <li>• Partner with schools and CBOs to provide social justice curriculum and restorative justice models in spaces serving youth to promote youth advocacy and voice</li> <li>• Provide CBOs discretionary funding that can be used for supplemental services to support youth and their families (e.g., incentives, household goods, field trips)</li> <li>• Increase services that serve youth and families together, as well as those specifically for parents/caregivers</li> <li>• Prioritize providers who work across the continuum to provide continuity of services For youth</li> </ul> |
| <b>Housing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>• Support housing linkage assistance for youth and families with unstable housing</li> <li>• Support alternative housing for youth who cannot live at home</li> <li>• Partner with the Los Angeles Homeless Services Authority (LAHSA) and LA County Homeless Initiative, particularly housing navigation and housing problem-solving for transitional aged youth (TAY)</li> <li>• Establish pathways to LA County's Coordinated Entry System (CES)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Parent/Caregiver Support</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• Fund wraparound services that include the family</li> <li>• System navigation and referral to basic needs providers</li> <li>• Fund individual and group mental health support to parents/caregivers</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Arts, Recreation and Well-Being</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>• Support arts-focused programming in the areas of employment/career and socio-emotional development</li> <li>• Provide out-of-school time opportunities in safe spaces and access to mentors</li> <li>• Access to health, fitness, life skill and self-care classes and workshops</li> <li>• Support for cultural events, sports, and recreational activities that promote positive youth development</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

### **c. System, Service Delivery, and Youth/Family Outcomes**

Ultimately, the success of the CMJJP and any program funded by JJCPA must be guided by an evaluation of its implementation and impact. The following outcomes at three levels – system implementation, service provision, and youth and family impact – can guide evaluation and systems and program improvement.<sup>32</sup>

<sup>32</sup> The outcomes for service delivery and improved youth and family well-being are adopted from the 2017 Probation Working Group's report.

| Systems level                | Service provider level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Youth/Family level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| See CMJJP guiding principles | <p><b>Probation Practice</b></p> <ul style="list-style-type: none"> <li>- Successful completion rates for supervision</li> <li>- Average length of time under supervision and in specific Probation programming</li> <li>- Average length of detention in juvenile hall pending disposition or post-disposition awaiting placement or camp</li> <li>- Factors related to the increase or decrease of length of time under supervision</li> <li>- Level and type of interaction and contact between supervising probation officers and their clients</li> <li>- Relationship between the use of a validated risk and needs tool, case plan goals, and referred/completed services</li> <li>- Relationship between risk and needs identified by a validated tool and the services received</li> <li>- Relationship between services, supervision, and achieving case plan goals</li> <li>- Amount and type of service delivery for youth in placements</li> <li>- Continuity of services once youth leave placements and reentry the community</li> <li>- Level of coordination between agencies (e.g., Probation, the Department of Children and Family Services, and the Department of Mental Health)</li> <li>- Strengths and challenges related to interagency collaboration</li> </ul> <p><b>Program Delivery by Community-Based Agencies</b></p> <ul style="list-style-type: none"> <li>- Types of programs accessed by clients</li> </ul> | <p><b>Improvement in Protective Factors—Individual and Family Strengths</b></p> <ul style="list-style-type: none"> <li>- Change in protective/strength assessment scores</li> <li>- Stable living situation</li> <li>- Stable educational plan (enrollment in school, improvement in attendance, improvement in performance, improved behavior at school, access to an IEP, school progressions (increase in credits, graduation, GED))</li> <li>- Economic stability (e.g., employment for older youth)</li> <li>- Increase in positive, supportive family relationships</li> <li>- Connection to positive, supportive adults</li> <li>- Connection to positive, extracurricular activities</li> <li>- Connection to employment</li> </ul> <p><b>Reduction in Risk and Need Factors</b></p> <ul style="list-style-type: none"> <li>- Risk/need assessment scores</li> <li>- Decreased family conflict</li> <li>- Decreased substance misuse/abuse</li> <li>- Decreased mental health stress</li> <li>- Access to basic legal documents needed for employment</li> </ul> <p><b>Supervision Success</b></p> <ul style="list-style-type: none"> <li>- Completion of probation</li> <li>- Completion of community service</li> <li>- Completion of restitution</li> <li>- Probation violations and whether sustained (WIC 777—e.g., violations related to school, drugs)</li> </ul> <p><b>Recidivism</b></p> <ul style="list-style-type: none"> <li>- New camp/Dept. of Juvenile Justice placements</li> <li>- New arrests</li> </ul> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>- Successful completion rates for programs</li> <li>- Average length of time in programs</li> <li>- Retention rates for programs</li> <li>- Fidelity of service delivery across programs</li> <li>- Average time between service referral and provision of services</li> <li>- Cultural competency of programs (including gender specific programs)</li> </ul> <p><b>Youth and Family Engagement and Experiences</b></p> <ul style="list-style-type: none"> <li>- Extent to which youth and family felt they understood juvenile justice process</li> <li>- Extent to which youth and family were satisfied with their experience in the juvenile justice system</li> <li>- Extent to which youth and family found experiences with Probation and community-based providers helpful</li> </ul> | <ul style="list-style-type: none"> <li>- Sustained petitions</li> </ul> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|

## CMJJP FUNDING ALLOCATIONS AND JJCPA FUNDING

### a. Overview

Each year, the County receives approximately \$28 million in JJCPA funds from the State at the beginning of the new fiscal year– these are known as “base funds” and support ongoing programs.<sup>33</sup> Mid-way during the fiscal year, the County also receives an allocation of “growth funds” – the amount of which varies. Growth funds have been used for one-time projects.<sup>34</sup>

Below are additional funding parameters and the allocation goals of the CMJJP. It is important to note that:

- ☐ The FY 2022-23 JJCPA funding allocation will more closely reflect the model allocation – considering variables including the one-time allocation of accumulated funds in recent years that still need to be spent down, and the need to conduct further assessment and/or planning to significantly reduce or end JJCPA funding for some programs. Additional time should be committed to further research, especially about other available funding sources to accurately assess whether a program or service should receive JJCPA funding versus other funds, or no funds because the program is not supported by outcomes data or best practices research.
- ☐ The JJCC should ensure that that the implementation of the model allocation continues to be phased in over the next several fiscal years.

### b. Additional Funding Parameters

The following funding parameters should further focus the allocation of JJCPA funds in each of the five funding strategies (primary prevention, focused prevention/early intervention, intervention, capacity-building and evaluation and infrastructure):

- 1) Maintain the increased amount of JJCPA funding that goes toward programming and direct services provided to clients by and in coordination with CBOs.<sup>35</sup>
- 2) Prioritize the funding of public agency personnel's time to specifically facilitate service referral to, coordination, and delivery partnerships with CBOs.
- 3) Rather than dividing services equally by the five clusters, target services by needs, demographics, gaps in services, and existing resources, such as the Service Planning Areas (SPA) developed by the LA County Department of Public Health.<sup>36</sup>
- 4) Leverage and prioritize existing partnerships that facilitate service coordination and delivery and have demonstrated good results or are promising (e.g. the

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<sup>33</sup> CEO policy 4.030 – Budget Policies and Priorities

<sup>34</sup> *Ibid.*

<sup>35</sup> As has been discussed over many years, successful implementation of any CMJJP will need to improve the referral systems to and contract challenges with community-based service providers.

<sup>36</sup> Gap Analysis, 9

Public/Private Partnership, Prevention-Aftercare Networks and the Youth Development and Diversion division of the Office of Diversion and Reentry.

**c. Model Base-Funding Allocation**

The following allocation goals of the CMJJP for base funding were based on an assessment of youth, program, and funding needs in Los Angeles County. The intent of having allocations is to provide the JJCC a set of guidelines for making funding decisions, not a firm set of rules to adhere to.

5)

| <b><i>Funding strategy</i></b>                     | <b><i>Allocation</i></b> | <b><i>Approximate \$<br/>(based on \$27.5<br/>million funding)</i></b> |
|----------------------------------------------------|--------------------------|------------------------------------------------------------------------|
| Primary Prevention                                 | 25%                      | 6,875,000                                                              |
| Focused Prevention/Early Intervention              | 35%                      | 9,625,000                                                              |
| Intervention                                       | 30%                      | 8,250,000                                                              |
| Capacity-building of community-based organizations | 5%                       | 1,375,000                                                              |
| JJCPA Evaluation and Infrastructure                | 5%                       | 1,375,000                                                              |



## **Appendix A**

### **Recommended Format of Community Feedback on Programs and Projects**

- ☐ Title of Program or Project You Would Like to Share Information About (up to 81 characters)
- ☐ Submitting Individual or Organization and Contact Information (optional)
  - ☐ Individual or Organization name
  - ☐ Contact name (if different from above)
  - ☐ Contact email
  - ☐ Contact phone
- ☐ Program or Project Summary (up to 500 characters)
- ☐ What Service Planning Area (SPA) does the Program or Project serve?
- ☐ How many young people does the Program or Project serve?
- ☐ Describe How the Program or Project Addresses a Need Existing in LA County, including the Population Identified as in Need of Services or Support (up to 500characters)
- ☐ How does the Program or Project Align with the CMJJP Mission and Guiding Principles (up to 300 characters)?
- ☐ You may optionally include up to three additional pages of supporting materials (e.g. logic models, charts/graphs, references to academic publications, etc.)

## Recommended Notification Flyer Format for Community Feedback on Programs and Projects

### County of Los Angeles Juvenile Justice Coordinating Council Community Advisory Committee (JJCC-CAC) Fiscal Year 2024-25 Community Input on Programs and Projects

Each year the County of Los Angeles supports programs and projects that prevent and reduce youth crime. To help guide programming decisions, the JJCC developed and adopted a Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP), which serves as a theoretical and practical guide for selection, implementation, and evaluation to maximize benefit to the youth population served. The CMJJP can be accessed at:

The JJCC is accepting input on existing or proposed programs and projects that improve youth and family wellness and community safety by increasing access to opportunities to strengthen resiliency and reduce delinquency consistent with the CMJJP.

The JJCC is interested in learning about both programs (ongoing services supporting at least one strategic goal with clearly defined objectives and outcomes, funded by ongoing revenues) and projects (temporary endeavors undertaken to create a unique product, service, or result in support of a strategic goal).

- Programs are considered in light of the CMJJP Mission and Guiding Principles, which may be found on pages 14-16 of the CMJJP
- Projects are considered in light of the Growth Fund Goals and Guiding Principles, which may be found on pages 16-17 of the CMJJP

**While the JJCC may learn about programs or projects, it cannot and will not recommend specific providers receive funding. The purpose of this input process is informational only.**

#### **Format of Community Input on Programs and Projects**

- Title of Program or Project You Would Like to Share Information About (up to 81 characters)
- Submitting Individual or Organization and Contact Information (optional)
  - Individual or Organization name
  - Contact name (if different from above)
  - Contact email
  - Contact phone
- Program or Project Summary (up to 500 characters)
- What Service Planning Area (SPA) does the Program or Project serve (if applicable)?
- What Supervisorial District does the Program or Project serve (if applicable)?
- How many young people does the Program or Project serve?
- Describe How the Program or Project Addresses a Need Existing in LA County, including the Population Identified as in Need of Services or Support (up to 500 characters)
- How does the Program or Project Align with the CMJJP Mission and Guiding Principles (up to 300 characters)?
- You may optionally include up to three additional pages of supporting materials (e.g. logic models, charts/graphs, references to academic publications, etc.)

**Email your input to: [JJCC-Admin@probation.lacounty.gov](mailto:JJCC-Admin@probation.lacounty.gov) with the subject line: 2023 Community Input on Programs and Projects**

**Please respond by 5:00 P.M. on September 01, 2023**

**Disclaimer: This is not an application for funding! Any individual or organization who submits information to the JJCC is under no guarantee for future contracts, including under the Juvenile Justice Crime Prevention Act. All interested providers must participate in the contracting process in accordance with applicable County contracting procedures. Do not include proprietary, confidential information, or trade secrets in your input.**

## **Appendix B**

### **Recommended Format for Governmental Partner Funding Requests**

#### **Section 1. CMJJP Guiding Principles**

##### **CMJJP GUIDING PRINCIPLES:**

The following guiding principles were developed to drive the work of key partners in Los Angeles County to:

1. **Align, coordinated, and oversee policies, practices, and services along a continuum of prevention and intervention programming focused on holistic youth development.**
2. **Drive decision-making about program design, evaluation and funding through a collaborative, multidisciplinary process**
3. **Recognize and reduce the disparities related to access to services and juvenile justice processing and the needs of special populations**
4. **Ensure transparency and accountability from all partners.**

#### **Section 2. Frameworks**

- **Trauma Informed Care**
- **Vision for Supporting Family's Needs**
- **Culturally Appropriate and Responsive Programming**
- **Evidence Based Practices**

#### **Section 3. Statement of Need (Character limit of 2500)**

- a. Describe the problem that the program/project will attempt to address.
- b. Describe the population that will be served.

#### **Section 4. Program/Project Description Summary (Character limit of 2500)**

- a. Describe the program/project and provide information on how it will be implemented. Include specific approaches, modalities, and/or curricula used by your program/project, as application. Include information on what will be accomplished and the desired outcomes.
- b. Provide the evidence upon which the program/project is based; includes references to local outcome data and/or applicable research studies.
- c. How many young people will the program/project serve annually?
- d. What Service Planning Area(s) (SPA) does the program/project serve?  
<http://publichealth.lacounty.gov/chs/SPAMain/ServicePlanningAreas.htm>
- e. Which Supervisorial District(s) does the program/project serve?
- f. Which service strategies does the program/project support (Primary Prevention, Focused Prevention/Early Intervention, Intervention, Capacity-building of community-based organizations, JJCPA Evaluation and Infrastructure)?
- g. Include percentage of requested funding allocation designated for CBO contracts/sub-contractsService Strategies include the following:
  - Primary Prevention
  - Focused Prevention/Early Intervention

- Intervention
- Capacity Building of Community-Based Organizations
- JJCPA Evaluation and Infrastructure
- What are your metrics of success?
- What are your program costs per capita of youth served?

CMJJP Service Strategy category definitions are included for submitters to complete the applicable required information that align(s) with the program/projects submitted.

**“Strategy 1: Primary Prevention:** Provide children and families (focusing on those at-risk) and the identification of conditions (personal, social, environmental) that contribute to the occurrence of delinquency) with an array of upfront supports within their own communities to minimize their chances of entering the juvenile justice system and maximize their chances of living healthy and stable lives.

**Strategy 2: Focused Prevention/Early Intervention:** Provide upfront supports and services to children and families, whose holistic needs put them at greater risk of delinquency system involvement, in order to intervene early and prevent involvement or further penetration into the delinquency system (see pages 18-19 for a definition of "risk").

*Diversion Intervention to Community-Based Services* – Redirects system responses and provides children and families to avoid involvement or further involvement in delinquency with community-based supports and services to prevent a young person’s involvement or further involvement in the justice system. Although there is wide variation in diversion programming nationwide, evidence suggests that diverting young people from the juvenile justice system as early as possible is a promising practice.<sup>23</sup> Departments or agencies that may refer youth to diversion programs include, but are not limited to, schools, service organizations, police, probation, or prosecutors.<sup>24</sup>

- o **Strategy 3: Intervention:** Provide children and families who are already involved in delinquency with supports and services to address the factors leading to their behavior and reduce the likelihood of reoccurring delinquency.<sup>25</sup>
- o *During Community Supervision* – Provide children who are on community supervision (including those reentering their homes and communities after a period of placement or detention) and their families with community-based supports and services to prevent the further involvement in the justice system.
- o *In-Custody* – Provide in-custody children and their families with community-based supports and services prior to and while preparing to reenter their homes and communities to prevent their further involvement in the justice system.
- o **Strategy 4: Capacity Building of Community-Based Organizations:** Support community-based organizations with capacity-building, training, and cross-training, evaluation, and to regularly track and monitor outcomes and use the results to drive County policy and practice change.
- o **Strategy 5: JJCPA Evaluation and Infrastructure:** Support annual evaluation and ongoing training and supports for the JJCC and JJCC-CAC to provide

leadership on the development and implementation of the CMJJP.”

- o Note: If your program supports more than 1 Service Strategy category, it is recommended that you divide the allocation amounts proportionally between the service categories.

**Section 5: CMJJP Guiding Principles and Additional Questions:**

- a. How does your program align, coordinate, and oversee policies, practices, and services along a continuum of prevention and intervention programming focused on holistic youth development?
- b. How does your program recognize and reduce the racial and ethnic and geographic disparities related to investments in custody, control and punishment approaches, access to services and juvenile justice processing in the needs of special populations including (but not necessarily limited to): females, LBGTQ-2A youth, crossover/dually involved youth, youth who became parents, undocumented, and transitional age youth without family/caretakers/support systems?
- c. How does your program ensure transparency and accountability from all partners engaged in youth development service delivery for fiscal management, measuring outcomes related to their work, and implementing effective practices?
  - Collect and report consistent and meaningful outcomes on program impact and effectiveness to assess the effectiveness and equitable impact of policies, practices, and programs.
  - Develop and support capacity of all partners to conduct consistent and meaningful data collection and evaluation.
  - Ensure studies involve research methodologies that are aligned with the perceptions and experiences of communities of color.
- d. Include provider challenges (if applicable)
- e. Does the program reach target recipients?
- f. Describe the return on investment of taxpayer money.
- g. What are your alternate sources of funding?

**Section 6. Timeline and Milestones** (e.g., contracting processes, when service delivery will begin, report submissions, etc.). **(Character limit of 2500)**

**Section 7. Budget by Service Strategy**

- a. For each service strategy category, provide a budget breakdown explaining by category how the funds will be used (e.g. salaries and benefits, services, supplies, indirect costs, etc.).

Note: If your program supports more than one service strategy, it is recommended that you divide the administrative and overhead costs proportionally between the service categories. See pp.30-33 of the CMJJP for descriptions of the service strategies.

Note: It is recommended that you include a brief narrative of expenses along with a table of individual cost components.
- b. What is the cost per youth served?

- c. Why was this program/project not included in your departmental budget?
  - Alternatively, list the amount of departmental funding or support the program/project will receive from other source(s)

**Section 8. Evaluation** (up to one page) Provide information on the metrics that will be used to determine the effectiveness of the program/project. **(Character limit of 2500)**

- a. Provide the specific measure or indicators that the program/project collects or plans to collect to demonstrate the outcomes of the program
- b. The measures should be program specific, but may include:
  - Academic Achievement
  - Social and emotional competencies
  - Skill development
  - Referrals made to services or mental health symptoms
  - Mental health symptoms
- c. Include information about when or how measures will be collected
  - Examples:
    - Youth Survey administered at program completion
    - Pre and Post Program Surveys of participants
    - Data to be provided (based upon an administrative database maintained by the agency (e.g., attendance or academic performance)

**(Note: The JJCPA Evaluator may provide limited technical assistance for data collection to programs that receive JJCPA funding, however, preliminary plans for evaluation metrics should be in place at the time funds are requested).**

**Section 9. The California State Auditor's Report:** Juvenile Justice Crime Prevention Act Weak Oversight Has hindered its Meaningful Implementations (ca.gov) Report 2019-115, issued May 12, 2020, included the following finding for all California Counties: "Los Angeles should collect data on all participants in each JJCPA program and service to adequately assess the effectiveness of those programs at reducing juvenile crime and delinquency."

This restated the requirement for JJCPA funded agencies to collect and submit data to the Probation Department for purposes of reporting on and evaluating specific program and justice outcomes (by the JJCPA Evaluator) through the full evaluation process.

By submitting the request for JJCPA funding and upon JJCC approval/adoption, agencies agree to be responsible for developing the process to collect and submit the mandatory identifiable data for all youth served through the program/service to Probation.

Submission of this required JJCPA Data on all youth serviced includes, but is not limited to the following:

Monthly submission of the following data by program/program title:

- Agency Name
- Name and Type of Program/Service
- One Time or On-Going
- Date and Timeframe

- Session Location
- Full Youth Last Name
- Full Youth First Name
- Date of Birth (for At-Promise Youth)
- Gender (for At-Promise Youth)
- Zip Code of Residence (for At-Promise Youth)
- Program/Service Start Date
- Program/Service End Date
- At the end of the funded Fiscal Year, status of each youth: completed, did not complete and reason, or in program (for applicable program/service)
- Required additional data in order to adequately assess program effectiveness at reducing juvenile crime and delinquency (for full program specific evaluation)

1. **If you have carry-over (unspent) funds from previous years, that carry-over will be applied, and your funding allocation request may be adjusted accordingly.**
2. **One additional attachment will be accepted regarding a budget sheet that includes cost breakdown. Any additional information will not be considered part of the submission.**

**Agency Program Manager Print Name** \_\_\_\_\_

**Program Manager Signature** \_\_\_\_\_

\_\_\_\_\_  
**Date**

**JJCPA Funding Request Application will not be accepted as complete without signature regarding acceptance of Section 9.**

## Recommended Notification Letter Format for Governmental Partner Funding Requests

DATE

TO: NAME, POSITION TITLE AGENCY NAME

FROM: CHIEF DEPUTY PROBATION OFFICER JUVENILE SERVICES

SUBJECT: **FISCAL YEAR 2024-25 JUVENILE JUSTICE CRIME PREVENTION ACT FUNDING**

Dear NAME,

We greatly appreciate your continued partnership in support of Juvenile Justice Crime Prevention Act's (JJCPA's) programs and services for our Los Angeles County's at-promise young people and youth on probation. During Fiscal Year (FY) 2023-24 **AGENCY** received an approved Juvenile Justice Crime Prevention Act (JJCPA) funding allocation in the amount of \$ to support **PROGRAM NAME**.

JJCPA funded agencies are required to submit estimated expenditures on a monthly basis to the JJCPA Administration email address by the 15<sup>th</sup> of the following month. For October 2022, the due date for this information is October 31, 2023.

JJCPA funded agencies are required to collect and submit data to Probation for all youth participants in each JJCPA program and service in order to adequately assess the effectiveness of those programs at reducing juvenile crime and delinquency. JJCPA funded agencies are required to collect and submit additional program specific data to Probation and participate in the evaluation process for all JJCPA programs (see CMJJP Appendix B, Section 7 for additional detailed information).

- Required Data for JJCPA Program/Service to evaluate youth justice outcomes shall include, but not be limited to the following:

Monthly submission of the following data, by program/program site (automated data collection template to be provided by Probation):

- o Agency Name
- o Name and Type of Program/Service
- o One Time or On-Going
- o Date and Timeframe
- o Session Location
- o Full Youth Last Name
- o Full Youth First Name
- o Date of Birth (for At-Promise Youth)
- o Ethnicity (for At-Promise Youth)
- o Gender (for At-Promise Youth)
- o Zip Code of Residence (for At-Promise Youth)
- o Program/Service Start Date
- o Program/Service End Date



- o At the end of the funded Fiscal Year, status of each youth: completed, did not complete and reason or in progress (for applicable program/service)
- Required additional data in order to adequately assess program effectiveness at reducing juvenile crime and delinquency (justice outcome reporting and full evaluation)
- If the applicant believes that one or more of the requested data is in contradiction to any State and/or Federal law and/or regulation, the applicant must present such position for consideration and discussion. Once funds are received the applicant agrees to provide all above listed data unless there are changed circumstances that necessitate re-consideration of what data cannot be provided. "Changed Circumstances" include changes in legislation and/or regulations.

To better align the JJCPA funding schedule with the County budget timeline, this year, the Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) and JJCPA Spending Allocation Ad-Hoc Subcommittee (CMJJP Ad-Hoc Subcommittee) will be meeting in early Spring 2023 and between September – December 2023 to prepare recommendations for the FY 2024-25 spending allocation plan. The spending plan will be considered for approval by the full JJCC at their meeting on December 2023. To begin this process:

- ☐ If your agency is interested in continued funding for FY 2024-25 to support PROGRAM NAME, please send an email, with the information requested in *Attachment I*, describing how the funds will be utilized to serve at-promise or probation youth, to: [JJCC-Admin@probation.lacounty.gov](mailto:JJCC-Admin@probation.lacounty.gov) with a courtesy copy (CC) to: JJCPA ADMINISTRATOR EMAIL ADDRESS at [probijcpaadmin@probation.lacounty.gov](mailto:probijcpaadmin@probation.lacounty.gov)
- ☐ and a subject line of: FY 2024-25 AGENCY NAME JJCPA Funds for PROGRAM NAME
- ☐ If your agency would like to request funding for a new or additional program or project, please use same format as for existing programs (above) and a subject line: FY 2024-25 New Program/Project, AGENCY NAME.
- ☐ **Email submissions are due by 5:00 PM on September 1, 2023.**

I look forward to continuing our work together in advancing partnerships between diverse public agencies and community-based organizations to promote positive youth development and prevent youth delinquency through shared responsibility, collaboration, and coordinated action.

Please contact me at PHONE NUMBER if you have any questions or require additional information, or you may contact PROBATION CONTACT NAME, JJCPA Administration, at PHONE NUMBER or SECOND PROBATION CONTACT NAME, JJCPA Administration, at PHONE NUMBER.

## **Section 7. Required Data Collection and Evaluation of JJCPA Programs**

According to a recent JJCPA State audit (The California State Auditor's Report: Juvenile Justice Crime Prevention Act Weak Oversight Has Hindered Its Meaningful Implementation (ca.gov) Report 2019-116, issued May 12, 2020), the following finding was documented: "Los Angeles should collect data on all participants in each JJCPA program and service to adequately assess the effectiveness of those programs at reducing juvenile crime and delinquency."

This restates the requirement for JJCPA funded agencies to collect and submit data to the Probation Department for purposes of reporting on and evaluating specific program and justice outcomes (by the JJCPA Evaluator) through the full evaluation process.

By submitting this request for JJCPA funding and upon the County's/JJCC approval/adoption, agencies agree to be responsible for developing the process to collect and submit the mandatory identifiable data for all youth served through the JJCPA funded program/service to Probation.

Submission of this required JJCPA Data on all youth served includes, but is not limited to the following:

Monthly submission of the following data, by program/program site will be due on the 15<sup>th</sup> of the following month; for the last month of the Fiscal Year, 2024-25, the data will be due on July 15, 2024

- Agency Name
- Name and Type of Program/Service
- One Time or On-Going
- Date and Timeframe
- Session Location
- Full Youth Last Name
- Full Youth First Name
- Date of Birth (for At-Promise Youth)
- Ethnicity (for At-Promise Youth)
- Gender (for At-Promise Youth)
- Zip Code of Residence (for At- Promise Youth)
- Program/Service Start Date
- Program/Service End Date
- At the end of the funded Fiscal Year, status of each youth: completed, did not complete and reason or in progress (for applicable program/service)
- Required additional data in order to adequately assess program effectiveness at reducing juvenile crime and delinquency (for full program specific evaluation)

Failure to submit the required data to Probation may result in loss of grant funds in accordance with monthly reporting submissions.

## Appendix C

### JJCPA Governmental Funding Request Form FY 2024-2025

#### JUVENILE JUSTICE CRIME PREVENTION ACT FUNDING REQUEST FISCAL YEAR 2024-2025

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                                                                |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------------------|----|
| AGENCY NAME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                                                                |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                                                                |    |
| PROGRAM NAME - SUBMIT ONE (1) FUNDING REQUEST FOR EACH PROGRAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                                                                |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                                                                |    |
| <b>Important Information:</b> Every program must identify a Program Manager with contact information. The program manager will be the primary contact for the programs. The agency is responsible for coordinating internally within their organization. These include but are not limited to the following: Coordinate any MOU, Statement of Work; Budget modifications submissions and fiscal and funding tracking. If the submission is received from an agency that has a JJCC member, the agency must coordinate with the JJCC member regarding funding allocations and information regarding JJCC meetings. Additionally, the program manager and any identified team members should join JJCC meetings to receive updates and related information of the funding processes and the funding recommendation outcomes and JJCC annually adopted fiscal year funding. |    |                                                                |    |
| PROGRAM MANAGER NAME AND EMAIL ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                                                                |    |
| Name and Telephone Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                                                                |    |
| Email Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                                                                |    |
| <b>LIST FUNDING ALLOCATION AMOUNT REQUEST BY STRATEGY</b><br>(Below please provide funding amount per applicable Service Strategy. List zeros in Categories that do not apply to your Program)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                                                                |    |
| Primary Prevention:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$ | Focused Prevention/Early Intervention:                         | \$ |
| Intervention:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$ | Capacity-Building of CBO's:                                    | \$ |
| JJCPA Evaluation and Infrastructure:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    | \$                                                             |    |
| Total Requested Funding Amount (do not include potential carryover amount)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    | \$                                                             |    |
| Target Population (Include ages to be served)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                                                                |    |
| Geographic Service Area (Supervisory District(s))                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |                                                                |    |
| How Many Young People Will the Program Serve?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                                                                |    |
| Is the program a new program or an existing program?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    | NEW <input type="checkbox"/> EXISTING <input type="checkbox"/> |    |
| Percentage Funding Designated for CBOs and planned contract time period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                                                                |    |
| If the current funding request is an increase from the previous year, provide information below:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                                                                |    |
| Provide the amount of the funding increase request                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |                                                                |    |
| \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |                                                                |    |
| Provide the reason for the increase in the funding request (Character Limit: 500)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |                                                                |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                                                                |    |
| How are the below listed Frameworks used? Check each box that applies, and for each box checked, describe how this framework is applied to the intervention. For specific information refer to the FY 2023-24 CMJJP, page 19)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                                                                |    |
| <input type="checkbox"/> Trauma Informed Care<br><input type="checkbox"/> Vision for Supporting Family's Needs<br><input type="checkbox"/> Racial Equity Framework<br><input type="checkbox"/> Culturally Appropriate and Responsive Programming<br><input type="checkbox"/> Evidence Based Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                                                                |    |

JUVENILE JUSTICE CRIME PREVENTION ACT FUNDING REQUEST FISCAL YEAR 2024-2025

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Trauma Informed Care (Character Limit: 750)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Vision for Supporting Family's Needs (Character Limit: 750)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Racial Equity Framework (Character Limit: 750)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Culturally Appropriate and Responsive Programming (Character Limit: 750)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Evidence Based Practices (Character Limit: 750)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>FY 2023-24 CMJJP APPENDIX B (FY 2023-24 CMJJP Page 44)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Section 1. CMJJP Guiding Principles from FY 2023-24 CMJJP (Page 15 (Character Limit: 2500)</b></p> <p><b>CMJJP MISSION:</b></p> <p>Improve youth and family wellness and community safety by increasing access to opportunities to strengthen resiliency and reduce delinquency.</p> <p><b>CMJJP GUIDING PRINCIPLES:</b></p> <p>The following guiding principles were developed to drive the work of key partners in Los Angeles County to:</p> <ol style="list-style-type: none"> <li>1. Align, coordinated, and oversee policies, practices, and services along a continuum of prevention and intervention programming focused on holistic youth development.</li> <li>2. Drive decision-making about program design, evaluation and funding through a collaborative, multidisciplinary process</li> <li>3. Recognize and reduce the disparities related to access to services and juvenile justice processing and the needs of special populations</li> <li>4. Ensure transparency and accountability from all partners.</li> </ol> <p><b>Section 2. Frameworks:</b></p> <ul style="list-style-type: none"> <li>• Trauma Informed Care</li> <li>• Vision for Supporting Family's Needs</li> </ul> |

- Racial Equity Framework
- Culturally Appropriate and Responsive Programming
- Evidence Based Practices (listed on Page 1 of Funding Request Form)

**Section 3. Statement of Need (Character Limit: 2500)**

- Describe the problem that the program/project will attempt to address.
- Describe the population that will be served.

**Section 4. Program/Project Description Summary (Character Limit: 2500)**

- Describe the program/project and provide information on how it will be implemented. Include specific approaches, modalities, and/or curricula used by your program/project, as applicable. Include information on what will be accomplished and the desired outcomes.
- Provide the evidence upon which the program/project is based; includes references to local outcome data and/or applicable research studies.
- How many young people will the program/project serve annually?
- What Service Planning Area(s) (SPA) does the program/project serve?  
<http://publichealth.lacounty.gov/chs/SPAMain/ServicePlanningAreas.htm>
- Which Supervisorial District(s) does the program/project serve?
- Which service strategies does the program/project supports (Primary Prevention, Focused Prevention/Early Intervention, Intervention, Capacity-Building of community-based organizations, JJCPA Evaluation and Infrastructure)?
- Include percentage of requested funding allocation designated for CBO contracts/subcontracts. Service Strategies include the following:
  - Primary Prevention
  - Focused Prevention/Early Intervention
  - Intervention
  - Capacity Building of Community-Based Organizations
  - JJCPA Evaluation and Infrastructure
  - What are your metrics of success?
  - What are your program costs per capita of youth served?

CMJJP Service Strategy category definitions are included for submitters to complete the applicable required information that align(s) with the program/project submitted.

The information is from the CMJJP and can be found on pages 24 and 25.

**“Strategy 1: Primary Prevention:** Provide children and families (focusing on those at-risk) and the identification of conditions (personal, social, environmental) that contribute to the occurrence of delinquency) with an array of upfront supports within their own communities to minimize their chances of entering the juvenile justice system and maximize their chances of living healthy and stable lives.

**Strategy 2: Focused Prevention/Early Intervention:** Provide upfront supports and services to children and families, whose holistic needs put them at greater risk of delinquency system involvement, in order to intervene early and prevent involvement or further penetration into the delinquency system (see pages 18-19 for a definition of “risk”).

- *Diversion Intervention to Community-Based Services* – Redirects system responses and provides children and families to avoid involvement or further involvement in delinquency with community-based supports and services to prevent a young person’s involvement or further involvement in the justice system. Although there is wide variation in diversion programming nationwide, evidence suggests that diverting young people from the juvenile justice system as early as possible is a promising practice.<sup>23</sup>

Departments or agencies that may refer youth to diversion programs include, but are not limited to, schools, service organizations, police, probation, or prosecutors.<sup>24</sup>

**Strategy 3: Intervention:** Provide children and families who are already involved in delinquency with supports

and services to address the factors leading to their behavior and reduce the likelihood of reoccurring delinquency.<sup>25</sup>

o *During Community Supervision* – Provide children who are on community supervision (including those reentering their homes and communities after a period of placement or detention) and their families with community-based supports and services to prevent the further involvement in the justice system.

o *In-Custody* – Provide in-custody children and their families with community-based supports and services prior to and while preparing to reenter their homes and communities to prevent their further involvement in the justice system.

**Strategy 4: Capacity Building of Community-Based Organizations:** Support community-based organizations with capacity-building, training, and cross-training, evaluation, and to regularly track and monitor outcomes and use the results to drive County policy and practice change.

**Strategy 5: JJCPA Evaluation and Infrastructure:** Support annual evaluation and ongoing training and supports for the JJCC and JJCC-CAC to provide leadership on the development and implementation of the CMJJP.”

o Note: If your program supports more than 1 Service Strategy category, it is recommended that you divide the allocation amounts proportionally between the service categories.”

**Section 5: CMJJP Guiding Principles and Additional Questions:**

- a. How does your program align, coordinate, and oversee policies, practices, and services along a continuum of prevention and intervention programming focused on holistic youth development?
- b. How does your program recognize and reduce the racial and ethnic and geographic disparities related to investments in custody, control and punishment approaches, access to services and juvenile justice processing in the needs of special populations including (but not necessarily limited to): females, LGBTQ-2A youth, crossover/dually involved youth, youth who became parents, undocumented, and transitional age youth without family/caretakers/support systems?
- c. How does your program ensure transparency and accountability from all partners engaged in youth development service delivery for fiscal management, measuring outcomes related to their work, and implementing effective practices?
  - Collect and report consistent and meaningful outcomes on program impact and effectiveness to assess the effectiveness and equitable impact of policies, practices, and programs.
  - Develop and support capacity of all partners to conduct consistent and meaningful data collection and evaluation.
  - Ensure studies involve research methodologies that are aligned with the perceptions and experiences of communities of color.
- d. Include provider challenges (if applicable)
- e. Does the program reach target recipients?
- f. Describe the return on investment of taxpayer money.
- g. What are your alternate sources of funding?

**Section 6. Timeline and Milestones (e.g., contracting processes, when service delivery will begin, report submissions, etc.). (Limit : 2500)**

**Section 7. Budget by Service Strategy (Character Limit: 2500)**

- a. For each service strategy category, provide a budget breakdown explaining by category how the funds will be used (e.g., salaries and benefits, services, supplies, indirect costs, collection and submission of data, etc.).

Note: If your program supports more than one service strategy, it is recommended that you divide the administrative and overhead costs proportionally between the service categories. See pp.30-33 of the CMJJP for descriptions of the service strategies.

Note: It is recommended that you include a brief narrative of expenses along with a table of individual cost components.

- b. What is the cost per youth served?
- c. Why was this program/project not included in your departmental budget?
  - Alternatively, list the amount of departmental funding or support the program/project will receive from other source(s)

**Section 8. Evaluation** Provide information on the metrics that will be used to determine the effectiveness of the program/project. (Character Limit: 2500) Provide the specific measure or indicators that the program/project collects or plans to collect to demonstrate the outcomes of the program

- a. The measures should be program specific, but may include:
  - Academic achievement
  - Social and emotional competencies
  - Skill development
  - Referrals made to services
  - Mental health symptoms
- b. Include information about when or how measures will be collected
  - Examples:
    - Youth survey administered at program completion
    - Pre- and post-program surveys of participants
    - Data obtained from a program or administrative database maintained by the agency (e.g., attendance or academic performance)

(Note: The JJCPA Evaluator may provide limited technical assistance for data collection to programs/projects that receive JJCPA funding, however, preliminary plans for evaluation metrics should be in place at the time funds are requested).

**Section 9. The California State Auditor's Report:** Juvenile Justice Crime Prevention Act Weak Oversight Has hindered its Meaningful Implementations (ca.gov) Report 2019-115, issued May 12, 2020, included the following finding for all California Counties: "Los Angeles should collect data on all participants in each JJCPA program and service to adequately assess the effectiveness of those programs at reducing juvenile crime and delinquency."

This restated the requirement for JJCPA funded agencies to collect and submit data to the Probation Department for purposes of reporting on and evaluating specific program and justice outcomes (by the JJCPA Evaluator) through the full evaluation process.

By submitting the request for JJCPA funding and upon JJCC approval/adoption, agencies agree to be responsible for developing the process to collect and submit the mandatory identifiable data for all youth served through the program/service to Probation.

Submission of this required JJCPA Data on all youth serviced includes, but is not limited to the following: Monthly submission of the following data by program/project title:

- Agency Name
- Name and Type of Program/Service
- One Time or On-Going
- Date and Timeframe
- Session Location



JUVENILE JUSTICE CRIME PREVENTION ACT FUNDING REQUEST FISCAL YEAR 2024-2025

- Full Youth Last Name
- Full Youth First Name
- Date of Birth (for At-Promise Youth)
- Gender (for At-Promise Youth)
- Zip Code of Residence (for At-Promise Youth)
- Program/Service Start Date
- Program/Service End Date
- At the end of the funded Fiscal Year, status of each youth: completed, did not complete and reason, or in program (for applicable program/service)
- Required additional data in order to adequately assess program effectiveness at reducing juvenile crime and delinquency (for full program specific evaluation)

1. If you have carry-over (unspent) funds from previous years, that carry-over will be applied, and your funding allocation request may be adjusted accordingly.
2. One additional attachment will be accepted regarding a budget sheet that includes cost breakdown. Any additional information will not be considered part of the submission.

Agency Program Manager Print Name \_\_\_\_\_

Program Manager Signature \_\_\_\_\_

Date \_\_\_\_\_

JJCPA Funding Request Application will not be accepted as complete without signature regarding acceptance of Section 9.



**SECTION 1- GUIDING PRINCIPLES (See Page 3 above for more information)**

By reviewing the CMJJP Guiding Principles, provide information how the program is consistent with holistic youth development approach and how it addresses equity considerations related to race/ethnicity, geography and/or other special populations. (Character Limit 2500)

**SECTION 3 – STATEMENT OF NEED (SEE Page 3 above for information) (Character Limit: 2500)**

**SECTION 4 - Program/Project Description Summary (See Page 3 for more information) (Character Limit: 2500)**

**SECTION 5 - Timeline and Milestones (See Page 5 above for more information) (Character Limit: 2500)**

**SECTION 6 / BUDGET (See Page 4 above for more information) (Character Limit: 2500)**

**SECTION 7/ Evaluation (See Page 4 for more information) (Character Limit: 2500)**



## Appendix D

### Sample of Existing, Relevant Programs, Services, and Initiatives

The CMJJP should leverage, link and resource existing collaborations and programs and services that can serve at-risk and probation youth. The following is a non-exhaustive list of potentially relevant initiatives and service providers.

1. **Office of Diversion and Reentry, Youth Diversion and Development (YDD)** – YDD was created in 2017 as the result of a collaboration to develop a countywide blueprint for expanding youth diversion at the earliest point possible; in January 2018, YDD selected 9 service providers as the first cohort to receive law enforcement diversion referrals.
2. **Public/Private Partnership (P/PP) with California Community Foundation and Liberty Hill Foundation** – The P/PP was created to serve as a passthrough for county funding to be granted directly to community-based service organizations; technical assistance will also be available to those service providers.
3. **Office of Child Protection’s Prevention Plan** – Created in 2015, the Office of Child Protection released a comprehensive countywide prevention plan in 2017 for reducing child maltreatment. The plan was developed through collaboration across public agencies and community groups.
4. **Department of Children and Family Services Prevention-Aftercare Networks** – DCFS institutionalized its community-based networks of service providers in 2015 and established ten countywide Prevention and Aftercare networks (P&As). These include a broad range of public, private, and faith-based member organizations—groups that bring resources to the shared goal of preventing child abuse and neglect, along with designated lead agencies responsible for convening, organizing, and leading local grassroots groups. The P&A organizations are part of a critical web of providers across the county that effectively reach out to and engage parents, assisting them as they navigate often complex systems of services. In so doing, providers develop relationships with these parents, building upon their natural assets through the Strengthening Families Approach. Those relationships in turn create trusting environments that encourage parents to disclose family needs and access appropriate services earlier, as family stressors occur.<sup>37</sup>
5. **Trauma-informed schools** – A new initiative was launched by the Los Angeles County Office of Education (LACOE) in September 2018 to support a trauma-informed approach in schools countywide. The initiative brings together LACOE, the County Department of Mental Health, UCLA, and other agencies to enhance schools' capacity to address trauma, which impacts at least one in four students. The effort will involve professional

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<sup>37</sup> OCP prevention plan.

development as well as enhancing resources at or near schools through partnerships with county agencies.<sup>38</sup>

6. **Performance Partnership Pilot (P3)** – has a 2017-2020 strategic plan to improve education, employment, housing and well-being for disconnected youth; an effort of the City of Los Angeles, the County of Los Angeles, Los Angeles Unified School District, Los Angeles Community College District, local Cal State Universities (CSU 5), Los Angeles Chamber of Commerce, Los Angeles Housing Service Agency, and over 50 public, philanthropic and community-based organizations to improve the service delivery system for a disconnected young adult population ages 16-24 and improve their educational, workforce, housing and social well-being outcomes.

**In addition to the above six initiatives, other relevant initiatives and providers include:**

7. Office of Violence Prevention
8. Trauma Prevention Initiative
9. Capacity Building Training and Technical Assistance
10. Incubation Academy
11. My Brother's Keeper
12. Whole Person Care
13. SEED School
14. Master Service Agreement Vendors as of DATE (RFSQ #6401706)

**In addition, the following community-based organizations have been certified as Master Service Agreement Vendors during the 5-year MSA Term of September 2017-2022. This list includes providers from across the Los Angeles County region:**

- Alma Family Services
- Asian American Drug Abuse Program (AADAP)
- Asian Youth Center
- Boys and Girls Club of the Foothills
- Boys and Girls Club of the West Valley
- Boys and Girls Clubs of the LA Harbor
- Boys Republic
- Catholic Charities
- Center for Living & Learning
- Center for the Empowerment of Families, Inc
- Centinela Youth Services
- Change Lanes Youth Support Service
- Child and Family Guidance Center
- Coalition for Engaged Education

- Coalition for Responsible Community Development
- Communities in Schools of the San Fernando
- Community Career Development, Inc.
- Compactor, Inc.
- El Nido Family Centers
- First Place for Youth
- Helpline Youth Counseling, Inc
- Insideout Writers, Inc.
- Jewish Vocational Services
- Justice Children Deserve
- Keep Youth Doing Something, Inc.
- Koreatown Youth and Community Center
- L.A. Boys & Girls Club
- L.A. Conservation Corps
- LA Brotherhood Crusade
- Let Us! Inc.
- Living Advantage Inc.

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<sup>38</sup> <https://www.lacoe.edu/Home/News-Announcements/ID/4232/Effort-aims-to-build-school-capacity-to-address-trauma>

- New Directions for Youth
- New Earth
- New Hope Academy of Change
- New Hope Drug & Alcohol Treatment
- North Valley Caring Services
- Optimist Boys Home & Ranch, Inc.
- Our Saviour Center
- People for Community Improvement
- Phillips Graduate University
- Playa Vista Job Opportunities & Business Services
- San Gabriel Valley Conservation Corps
- Social Justice Learning Institute
- Soledad Enrichment Action Inc.
- South Bay Workforce Investment
- Special Service for Groups, Inc.
- Spirit Awakening Foundation
- StudentNest
- Tarzana Treatment Centers, Inc.
- The Community College Foundation
- Turning Point Alcohol and Drug Education
- Venice Community Housing Corp
- Vermont Village Community Development
- Watts Labor Community Committee
- Whole Systems Learning
- Women of Substance Men of Honor
- Workforce Development Board City of LA
- Youth Advocate Programs, Inc.
- Youth Incentive Programs, Inc.
- Youth Policy Institute

## Appendix E

### At-Promise Youth Demographic Data

#### Data Sources

- Chronically absent youth data, California State Department of Education
  - Total numbers/proportions and broken out by socioeconomically disadvantaged youth
  - <https://dq.cde.ca.gov/dataquest/DQCensus/AttChrAbsRateLevels.aspx?cds=19&agglevel=County&year=2018-19&ro=y>
- Suspended youth, California State Department of Education
  - <https://dq.cde.ca.gov/dataquest/dqCensus/DisSuspRate.aspx?cds=19&agglevel=County&year=2018-19>
- Estimates of marijuana and alcohol use in youth ages 12-17 in LA County from the LA County Department of Public Health
  - <http://publichealth.lacounty.gov/sapc/prevention/PP/StrategicPreventionPlan0716-0619.pdf>
- U.S. Census data
  - Used to obtain total youth population in LA County (0-17), and the youth population 10-19
  - <https://www.census.gov/quickfacts/fact/table/losangelescountycalifornia,CA/PST045218>
  - <https://data.census.gov/cedsci/table?q=los%20angeles&q=0500000US06037&tid=ACSDP1Y2019.DP05&hidePreview=true>
- Data from the Lucile Packard Foundation (citing the U.S. Census Bureau)
  - Proportion of youth age 0-17 living below the Federal poverty threshold and qualifying for free/reduced lunch
  - <https://www.kidsdata.org/export/pdf?loc=364>

#### Method

Attempts were made to deconflict data sources to the extent possible.

- For example, though the California State Department of Education defines “socioeconomic disadvantage” more broadly than individuals living below the poverty line, the assumption was made that these could be approximating the same group.
- A study in Washington State suggests that 70% of youth who use marijuana also use alcohol (<https://adai.uw.edu/mjsymposium/slides/2018/Lee.pdf>).
- Proportion of youth estimated to be using substances using those youth living above the poverty threshold as the base, so as not to re-count those in the population living below the poverty threshold.

#### Limitations:

- As noted, some of the data sources focused on restricted ranges of ages. For example, the substance use data focused on youth age 12-17, but I was only able to find the census breakdown for youth age 10-19. The population of youth age 10-19 is used as



the base population, but there may be different rates of substance use in those age 10/11 and 18/19.

- Certain data sources could not be unduplicated because they did not report on subgroups, like the suspension data.

**Los Angeles County School Districts with Absenteeism and Expulsion Rates Above the California State Average**  
**2018-19 Absenteeism<sup>39</sup>**

| District Name                                                              | <u>Cumulative Enrollment</u> | <u>Chronic Absenteeism Eligible Cumulative Enrollment</u> | <u>Chronic Absenteeism Count</u> | <u>Chronic Absenteeism Rate (by Percentage)</u> |
|----------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------|----------------------------------|-------------------------------------------------|
| SBE - Barack Obama Charter                                                 | 480                          | 464                                                       | 161                              | 34.7                                            |
| Centinela Valley Union High                                                | 10,971                       | 8,622                                                     | 2,783                            | 32.3                                            |
| Antelope Valley Union High                                                 | 24,340                       | 23,536                                                    | 4,821                            | 20.5                                            |
| Inglewood Unified                                                          | 12,516                       | 12,055                                                    | 2,433                            | 20.2                                            |
| Eastside Union Elementary                                                  | 3,741                        | 3,545                                                     | 673                              | 19                                              |
| Lynwood Unified                                                            | 14,413                       | 14,117                                                    | 2,666                            | 18.9                                            |
| SBE - Anahuacalmecac International University Preparatory of North America | 345                          | 321                                                       | 60                               | 18.7                                            |
| Lancaster Elementary                                                       | 17,216                       | 16,611                                                    | 3,085                            | 18.6                                            |
| Palmdale Elementary                                                        | 25,209                       | 24,342                                                    | 4,523                            | 18.6                                            |
| Los Angeles Unified                                                        | 630,838                      | 617,871                                                   | 113,784                          | 18.4                                            |
| Acton-Agua Dulce Unified                                                   | 28,517                       | 23,005                                                    | 4,028                            | 17.5                                            |
| Los Angeles County Office of Education                                     | 12,136                       | 10,125                                                    | 1,769                            | 17.5                                            |
| Long Beach Unified                                                         | 76,554                       | 75,038                                                    | 11,303                           | 15.1                                            |
| SBE - Academia Avance Charter                                              | 422                          | 407                                                       | 59                               | 14.5                                            |
| West Covina Unified                                                        | 15,301                       | 14,629                                                    | 2,092                            | 14.3                                            |
| Compton Unified                                                            | 25,016                       | 24,171                                                    | 3,334                            | 13.8                                            |
| Keppel Union Elementary                                                    | 3,734                        | 3,517                                                     | 484                              | 13.8                                            |

<sup>39</sup>California Department of Education chronic absenteeism data for students above the California average. Note: 2019-20 data not available at the time of publishing. See: <https://www.cde.ca.gov/ds/sd/sd/fsabd.asp>

| <u>District Name</u>                   | <u>Chronic Absenteeism</u> |                   |                    |                        |
|----------------------------------------|----------------------------|-------------------|--------------------|------------------------|
|                                        | <u>Culmulative</u>         | <u>Eligible</u>   | <u>Chronic</u>     | <u>Absenteeism</u>     |
|                                        | <u>Rate</u>                | <u>Cumulative</u> | <u>Absenteeism</u> | <u>Absenteeism</u>     |
|                                        | <u>Enrollment</u>          | <u>Enrollment</u> | <u>Count</u>       | <u>(By Percentage)</u> |
| Hughes Elizabeth Lakes Elementary      | 211                        | 208               | 28                 | 13.5                   |
| Monrovia                               | 5,632                      | 5,547             | 750                | 13.5                   |
| Montebello Unified                     | 26,643                     | 25,929            | 3,466              | 13.4                   |
| El Month Union High                    | 9,083                      | 8,848             | 1,172              | 13.2                   |
| SBE- The School of Arts and Enterprise | 820                        | 781               | 103                | 13.2                   |
| Pasadena Unified                       | 18,871                     | 18,255            | 2,394              | 13.1                   |
| Pomona Unified                         | <b>24,875</b>              | <b>24,158</b>     | <b>3,125</b>       | <b>19.9</b>            |
| <b>CA Statewide</b>                    |                            |                   |                    |                        |
| <b>Total/Average</b>                   | <b>6,329,883</b>           | <b>6,258.845</b>  | <b>755,950</b>     | <b>12.1</b>            |

Cumulative and Enrollment regardless of Cumulative enrollment consists of the total number of unduplicated primary short-term enrollments within the academic year (July 1 to June 30)

Whether the student is enrolled multiple times within a school or district.

Cumulative enrollment is calculated at each reporting level (e.g., school, district, county, and state), and therefore is **not** necessarily additive from one reporting level to the next. For example, if a student is enrolled in multiple schools within a district during the academic year, they are counted once at each school, but only once in the district's cumulative enrollment.

Chronic Absenteeism Enrollment

This count uses the Cumulative Enrollment of the selected entity as the baseline and removes students that were not eligible to be considered chronically absent at that entity. Students that are expected to attend less than 31 instructional days at the selected entity who were enrolled but did not attend the selected entity are **not** eligible to be considered chronically absent at that entity. This is calculated by looking at the number of expected days to attend and actual days attended that LEAs submit for each student in CAPOADS. Students with exempt status are also removed from Chronic Absenteeism eligibility. Students are exempt if they are enrolled in a Non-Public School (NPS), receive instruction through a home or hospital instructional setting or are attending community college full-time.

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chronic Absenteeism Count | Total count of ALL chronically absent students at the selected entity for the selected population using the available filters. Students are determined to be chronically absent if they were eligible to be considered chronically absent at the selected level during the academic year <b>and</b> they were absent for 10% or more of the days they were expected to attend. Chronic absenteeism is calculated for each student at each reporting level (e.g., school, district, county, and state) based on the expected days of attendance and actual days attended reported by local educational |
|                           | agencies (LEAs) in the California Longitudinal Pupil Achievement Data Systems (CALPADS). Expected attendance days are determined for each student at each reporting level based on the total number of days a student was scheduled to attend. Days attended are determined for each student at each reporting level based on the total number of days the student attended the school. A day attended is defined as any day a student attended for all or part of a school day.                                                                                                                      |
| Chronic Absenteeism Rate  | The unduplicated count of students determined to be chronically absent (Chronic Absenteeism Count) divided by the Chronic Absenteeism Enrollment at the selected entity for the selected population using the available filters.                                                                                                                                                                                                                                                                                                                                                                      |

## 2018-19 Expulsions<sup>40</sup>

## 2019-2020 Expulsions

| <u>District Name</u>                   | <u>Cumulative Enrollment</u> | <u>Total Expulsions</u> | <u>Expulsion Count Violent Incident (Injury)</u> | <u>Expulsion Count Violent Incident (No Injury)</u> | <u>Expulsion Count Violent Incident (Weapons Possession)</u> | <u>Expulsion Count (Illicit Drug Related)</u> | <u>Expulsion Count (Defiance Only)</u> | <u>Expulsion Count (Other Reasons)</u> |
|----------------------------------------|------------------------------|-------------------------|--------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------|----------------------------------------|----------------------------------------|
| Whittier Union High                    | 11,642                       | 28                      | 1                                                | 0                                                   | 1                                                            | 26                                            | 0                                      | 0                                      |
| Antelope Valley Union High             | 22,534                       | 30                      | 9                                                | 7                                                   | 6                                                            | 5                                             | 0                                      | 3                                      |
| Bellflower Unified                     | 12,040                       | 9                       | 1                                                | 0                                                   | 3                                                            | 5                                             | 0                                      | 0                                      |
| Alhambra Unified                       | 16,804                       | 12                      | 2                                                | 7                                                   | 1                                                            | 1                                             | 0                                      | 1                                      |
| Bassett Unified                        | 3,575                        | 4                       | 0                                                | 2                                                   | 0                                                            | 2                                             | 0                                      | 0                                      |
| Beverly Hills Unified                  | 3,675                        | 0                       | 0                                                | 0                                                   | 0                                                            | 0                                             | 0                                      | 0                                      |
| Bonita Unified                         |                              |                         |                                                  |                                                     |                                                              |                                               |                                        |                                        |
| Centinela Valley Union High            | 6,693                        | 10                      | 1                                                | 4                                                   | 0                                                            | 5                                             | 0                                      | 0                                      |
| Covina Valley Unified                  | 12,119                       | 4                       | 0                                                | 2                                                   | 2                                                            | 0                                             | 0                                      | 0                                      |
| El Rancho Unified                      | 8,571                        | 7                       | 0                                                | 5                                                   | 1                                                            | 1                                             | 0                                      | 0                                      |
| El Segundo Unified                     | 3,546                        | 0                       | 0                                                | 0                                                   | 0                                                            | 0                                             | 0                                      | 0                                      |
| Las Virgenes Unified                   | 11,144                       | 2                       | 0                                                | 1                                                   | 0                                                            | 1                                             | 0                                      | 0                                      |
| Los Angeles County Office of Education | 4,199                        | 0                       | 0                                                | 0                                                   | 0                                                            | 0                                             | 0                                      | 0                                      |
| Torrance Unified                       | 23,699                       | 11                      | 1                                                | 3                                                   | 0                                                            | 7                                             | 0                                      | 0                                      |
| William S. Hart Union High             | 22,749                       | 1                       | 0                                                | 0                                                   | 0                                                            | 1                                             | 0                                      | 0                                      |
| Los Angeles County                     | 1,260,271                    | 244                     | 37                                               | 69                                                  | 37                                                           | 88                                            | 0                                      | 13                                     |
| <b>CA</b>                              |                              |                         |                                                  |                                                     |                                                              |                                               |                                        |                                        |
| <b>Statewide Total</b>                 | <b>5,624,643</b>             | <b>3,111</b>            | <b>863</b>                                       | <b>853</b>                                          | <b>417</b>                                                   | <b>871</b>                                    | <b>22</b>                              | <b>85</b>                              |

- **Note:** As a result of the statewide physical school closures that occurred in February/March 2020 due to the COVID-19 pandemic, the CDE has determined that the 2019–20 absenteeism data are not valid and reliable for the 2019–20 academic year; therefore, the CDE has not processed these data and they are unavailable for public release. For more information about the impact of

COVID-19 on data reporting for the 2019–20 academic year, please visit the CDE [COVID-19 and Data Reporting](#) webpage.

<sup>40</sup> California Department of Education expulsion data for school districts at or above the California average. Note: 2019-20 data not available at the time of publishing. See: <https://www.cde.ca.gov/ds/sd/sd/fsed.asp>

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cumulative short-Enrollment                                           | Cumulative enrollment consists of the total number of unduplicated primary and term enrollments within the academic year (July 1 to June 30), regardless of whether the student is enrolled multiple times within a school or district. Cumulative enrollment is calculated at each reporting level (e.g., school, district, county, and state) and therefore is not necessarily additive from one reporting level to the next. For example, if a student is enrolled in multiple schools within a district during the academic year, they are counted once at each school, but only once in the district's cumulative enrollment. |
| Total Expulsions                                                      | Total count of ALL expulsions at the selected entity for the selected population using the available filters. Some students may be expelled multiple times and all Expulsions are counted.                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Unduplicated Count Entity of Students Expelled (Total)                | Total distinct count of ALL students expelled one or more times at the selected for the selected population using the available filters. Students who are expelled multiple times are only counted once.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Unduplicated Count ONLY of Students Expelled Students (Defiance-Only) | Total distinct count of all students expelled one or more times for DEFIANCE-ONLY at the selected entity for the selected population using the available filters. who are expelled multiple times are only counted once.                                                                                                                                                                                                                                                                                                                                                                                                           |
| Expulsion Rate at(Total)                                              | The unduplicated count of students expelled divided by the cumulative enrollment the selected entity for the selected student population.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Expulsion Count Violent Incident (Injury)                             | <p>This Federal Offense Category includes the following California Education Code sections:</p> <ul style="list-style-type: none"> <li>• Sexual Battery/Assault: 48915(c)(4), 48900(n)</li> <li>• Caused Physical Injury: 48915(a)(1)(A)</li> <li>• Committed Assault or Battery on a School Employee: 48915(a)(1)(E)</li> <li>• Used Force or Violence: 48900(a)(2)</li> <li>• Committed an act of Hate Violence: 48900.3</li> <li>• Hazing: 48900(q)</li> </ul>                                                                                                                                                                  |

|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Expulsion Count<br/>Violent Incident (No Injury)</p> | <p>This Federal Offense Category includes the following California Education Code sections:</p> <ul style="list-style-type: none"> <li>• Sexual Harassment: 48900.2</li> <li>• Caused, Attempted, or Threatened Physical Injury: 48900(a)(1)</li> <li>• Aided or Abetted Physical Injury: 48900(t)</li> <li>• Harassment or Intimidation: 48900.4</li> <li>• Harassment, Intimidation of a Witness: 48900(o)</li> <li>• Made Terrorist Threats: 48900.7</li> <li>• Obscene Acts, Profanity, and Vulgarity: 48900(i)</li> </ul> |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                         | <ul style="list-style-type: none"> <li>Bullying: 48900(r)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Expulsion Count<br>Weapons Possession   | <p>This Federal Offense Category includes the following California Education Code sections:</p> <ul style="list-style-type: none"> <li>Possession, Sale, Furnishing a Firearm: 48915(c)(1)</li> <li>Possession, Sale, Furnishing a Firearm or Knife: 48900(b)</li> <li>Brandishing a Knife: 48915(c)(2)</li> <li>Possession of a Knife or Dangerous Object: 48915(a)(1)(B)</li> <li>Possession of an Explosive: 48915(c)(5)</li> </ul>                                                                                                                                                                                                                                        |
| Expulsion Count<br>Illicit Drug-Related | <p>This Federal Offense Category includes the following California Education Code sections:</p> <ul style="list-style-type: none"> <li>Sale of Controlled Substance: 48915(c)(3)</li> <li>Possession of Controlled Substance: 48915(a)(1)(C)</li> <li>Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant: 48900(c)</li> <li>Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants: 48900(d)</li> <li>Offering, Arranging, or Negotiating Sale of Drug Paraphernalia: 48900(j)</li> <li>Offering, Arranging, or Negotiating Sale of Soma: 48900(p)</li> </ul>                                                  |
| Expulsion Count<br>a Defiance-Only      | <p>Any expulsion associated with a student in which the only offense committed by student is Disruption is considered a "Defiance-Only" incident. The Defiance-Only Category includes the following California Education Code section:</p> <ul style="list-style-type: none"> <li>Disruption, Defiance: 48900(k)(1)</li> </ul>                                                                                                                                                                                                                                                                                                                                                |
| Expulsion Count<br>Other Reasons        | <p>This category includes the following California Education Code sections, most of which are NOT included in any of the Federal Offense Categories. The only offense that is reportable in the Federal category of "Other" is EC 48900(m)— Possession of an Imitation Firearm, the rest of the offenses are not part of the federal hierarchy.</p> <ul style="list-style-type: none"> <li>Possession of an Imitation Firearm: 48900(m)</li> <li>Possession or Use of Tobacco Products: 48900(h)(2)</li> <li>Property Damage: 48900(f)</li> <li>Robbery or Extortion: 48915(a)(1)(D)</li> <li>Property Theft: 48900(g)</li> <li>Received Stolen Property: 48900(l)</li> </ul> |

## Appendix F

### Probation Youth Demographic Data

#### 1. WIC 652 Investigations by Probation Disposition

| Year                    | WIC654         | WIC654<br>Teen<br>Court | WIC 654<br>Victim<br>Offender<br>Restitution<br>Services<br>(VORS) | WIC 654<br>Early<br>Intervention<br>and<br>Diversion<br>Program<br>(EIDP) | District<br>Attorney | Closed         | Citation<br>Diversion | Sealed        | Total |
|-------------------------|----------------|-------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------|----------------|-----------------------|---------------|-------|
| Nov. 2017-<br>Dec. 2018 | 383<br>(27.2%) | 200<br>(14.2%)          | 6<br>(0.4%)                                                        | 17<br>(1.2%)                                                              | 518<br>(36.7%)       | 278<br>(19.7%) | 5<br>(0.4%)           | 3<br>(0.2%)   | 1410  |
| Jan-Oct.<br>2019        | 272<br>(18.9%) | 147<br>(10.2%)          | 7<br>(0.5%)                                                        | 47<br>(3.3%)                                                              | 476<br>(33.1%)       | 345<br>(24.0%) | 16<br>(1.1%)          | 130<br>(9.0%) | 1440  |
| Nov. 2019-<br>Jun 2020  | 219<br>(35.0%) | 63<br>(10.1%)           | 1<br>(0.2%)                                                        | 4<br>(0.6%)                                                               | 206<br>(33%)         | 110<br>(17.6%) | 16<br>(2.6%)          | 6<br>(1.0%)   | 625   |
| Jul 2020-<br>Jun 2021   | 66<br>(15.9%)  | 24<br>(5.8%)            | 0<br>(0%)                                                          | 0<br>(0%)                                                                 | 135<br>(32.6%)       | 126<br>(30.5%) | 8<br>(1.9%)           | 54<br>(13.0%) | 413   |
| Jul 2021-<br>Jun 2022   | 225<br>(31.8%) | 36<br>(5.2%)            | 0<br>(0%)                                                          | 2<br>(0.2%)                                                               | 245<br>(34.8%)       | 161<br>(22.8%) | 3<br>(0.4%)           | 34<br>(4.8%)  | 706   |

Comparisons across the last four reporting periods were limited by the differing lengths of the first three reporting periods (14 months, 10 months, 8 months), as well as the impact of COVID-19 on provision of services beginning in March 2020. However, there are still certain trends worth considering:

- First, accounting for the different reporting periods, there appears to have been substantially fewer investigations in the last two reporting periods (November 2019 to June 2021). However, this might reflect a reduced likelihood to be referred for an investigation during the COVID-19 stay-at-home orders, as youth were more likely to be home and not in school, and are the top arresting agency.
- Second, there have been some changes in the proportion of WIC 654 dispositions over time. In the reporting period from January to October 2019, a smaller proportion of investigations were resolved through WIC 654 dispositions (a combined 33%). In the period from November 2019 to June 2020, the proportion resolved through WIC 654 dispositions had increased to 46%, more like the data from 2017-2018, however, for July 2020 through June 2021, decreased to approximately 22%.
- Third, fewer cases were sent to the District Attorney in the most recent period, though these cases reflected a similar proportion of the overall number of investigations as in previous periods (about 33%).



## 2. WIC 652 Investigations by Arrest Charge (Most Serious)

| Arrest Category                                                      | Nov 2017-<br>Dec 2018 | Jan 2019-<br>Oct 2019 | Nov 2019-<br>Jun 2020 | July 2020 -<br>June 2021 | July 2021 -<br>June 2022 |
|----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| Accessory After the Fact                                             | 0                     | 1                     | 0                     | 0                        | 0                        |
| Advise/Encourage Suicide                                             | 1                     | 0                     | 0                     | 0                        | 0                        |
| Aid in a Speed Contest/Participate in Speed Contest                  | 0                     | 0                     | 1                     | 3                        | 5                        |
| Alcohol Related (Poss/Open Container)                                | 0                     | 0                     | 2                     | 2                        | 10                       |
| Alcohol/Drug Related (DUI)                                           | x                     | x                     | 11                    | 25                       | 17                       |
| Allow/Cause Injury to Elder/Dependent Adult                          | 1                     | 3                     | 0                     | 0                        | 0                        |
| Alter/etc Firearm Markings                                           | x                     | x                     | x                     | x                        | 2                        |
| Annoy/Molest Child                                                   | 0                     | 0                     | 1                     | 0                        | 1                        |
| Arson Related Charges                                                | 6                     | 1                     | 2                     | 4                        | 1                        |
| Assault with Deadly Weapon                                           | 9                     | 10                    | 5                     | 1                        | 0                        |
| Assault-Related Charges                                              | 559                   | 435                   | 5                     | 9                        | 15                       |
| Battery Related                                                      | x                     | x                     | 224                   | 65                       | 200                      |
| Begging                                                              | 0                     | 0                     | 2                     | 0                        | 0                        |
| Bring into State Matter Depicting Minor in Sex Act/Indecent Exposure | 13                    | 14                    | 0                     | 0                        | 4                        |
| Burglary Related Charges                                             | 93                    | 59                    | 23                    | 14                       | 13                       |
| Business & Professional (B&P) Code                                   | 10                    | 8                     | 0                     | 0                        | 0                        |
| Carjacking                                                           | 0                     | 4                     | 0                     | 3                        | 0                        |
| Child Abuse/Assault                                                  | x                     | x                     | x                     | 2                        | 0                        |
| Civil Code Violation                                                 | 1                     | 5                     | 0                     | 1                        | 0                        |
| Civil Rights Violation w/ Injury                                     | 0                     | 1                     | 0                     | 0                        | 0                        |
| Conspire to Commit Crime                                             | 3                     | 8                     | 2                     | 4                        | 3                        |
| Contempt of Court                                                    | 0                     | 3                     | 0                     | 2                        | 0                        |
| Corporal Injury/Domestic Relations                                   | 3                     | 9                     | 3                     | 4                        | 1                        |
| Criminal Threat                                                      | 57                    | 37                    | 20                    | 3                        | 34                       |
| Curfew                                                               | x                     | x                     | x                     | x                        | 1                        |
| Defraud Innkeeper of \$950                                           | 4                     | 3                     | 0                     | 0                        | 0                        |
| Discharge Fireworks with Likelihood of Injury                        | x                     | x                     | x                     | 2                        | 0                        |
| Disobedience of Court Order                                          | 1                     | 0                     | 0                     | 0                        | 0                        |
| Disorderly Conduct                                                   | 0                     | 25                    | 4                     | 4                        | 0                        |
| Disturbing the Peace                                                 | 5                     | 2                     | 3                     | 0                        | 0                        |
| Distribute Private Images                                            | x                     | x                     | 4                     | 0                        | 1                        |
| Draw/Exhibit Immitation Firearm or Other Weapon                      | x                     | x                     | x                     | x                        | 11                       |
| Drug Related Charges                                                 | 87                    | 96                    | 35                    | 15                       | 11                       |
| Education Code Violations                                            | 6                     | 2                     | 0                     | 0                        | 0                        |
| Electronically Distribute Harassing Material                         | 1                     | 0                     | 0                     | 0                        | 0                        |
| Embezzlement                                                         | 1                     | 1                     | 0                     | 0                        | 0                        |
| Engage/Solicit Lewd Conduct in Public Place                          | 19                    | 0                     | 0                     | 0                        | 0                        |
| Evading a Peace Officer and/or Driving Reckless                      | x                     | x                     | 3                     | 13                       | 7                        |
| Extortion                                                            | 1                     | 2                     | 1                     | 1                        | 0                        |
| Fail to Obey Peace Officer                                           | x                     | x                     | x                     | 1                        | 0                        |
| Fail To Present DI/Financial Responsibility Information              | x                     | x                     | x                     | 1                        | 0                        |
| False Identity to a Peace Officer                                    | 0                     | 4                     | 1                     | 3                        | 1                        |
| False Imprisonment                                                   | 2                     | 0                     | 0                     | 0                        | 0                        |
| False Report to a Peace Officer                                      | 0                     | 2                     | 2                     | 1                        | 1                        |
| Falsely Impersonate through Internet Website                         | 1                     | 0                     | 0                     | 0                        | 0                        |
| Fight in a Public Place                                              | x                     | x                     | 1                     | 0                        | 1                        |
| Firearm/Weapons Related Charges                                      | 45                    | 48                    | 34                    | 42                       | 28                       |
| Forgery                                                              | 0                     | 1                     | 2                     | 0                        | 3                        |
| Fraud Related Activity                                               | 0                     | 4                     | 0                     | 0                        | 0                        |
| Give Tobacco/Smoting to Minor                                        | x                     | x                     | x                     | x                        | 1                        |
| Grand Theft (Over \$400) Charges                                     | 0                     | 24                    | 9                     | 6                        | 12                       |
| Harass by Telephone                                                  | 3                     | 1                     | 0                     | 0                        | 0                        |
| Hit & Run (Property Damage)                                          | x                     | x                     | 4                     | 1                        | 1                        |

|                                                                                                                                 |     |     |    |    |    |
|---------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|----|----|
| Illegal Distribution of Electronic Identifying Information                                                                      | x   | x   | 4  | 1  | 0  |
| Illegal Poss of Explosives/Fireworks                                                                                            | x   | x   | 2  | 0  | 6  |
| Illegal Possession of a False ID                                                                                                | 0   | 3   | 0  | 0  | 0  |
| Illegal Possession of Tear Gas                                                                                                  | 0   | 3   | 1  | 0  | 1  |
| Illegal Speed Contest                                                                                                           | x   | x   | x  | x  | 5  |
| Indecent Exposure                                                                                                               | x   | x   | x  | x  | 2  |
| Inhumane Tx/Torture/Kill Living Animal                                                                                          | 0   | 4   | 0  | 0  | 2  |
| Injure/Remove Wireless Communication Device                                                                                     | 1   | 0   | 0  | 0  | 0  |
| Kidnapping                                                                                                                      | 0   | 2   | 0  | 1  | 0  |
| Lewd Act with Children Under 14/Aggravated Sexual Assault of Child<br>Sex Penetration/Sex Penetration by Object by Force/Sodomy | 33  | 21  | 14 | 14 | 14 |
| Litter on Public/Private Property with 1 Prior                                                                                  | 2   | 0   | 0  | 0  | 0  |
| Lynching                                                                                                                        | 0   | 2   | 0  | 0  | 0  |
| Make Obscene/Threatening Phone Call                                                                                             | 0   | 1   | 5  | 1  | 3  |
| Make/Possess/Utter Fictitious Instruments                                                                                       | x   | x   | x  | x  | 3  |
| Municipal Code Violations                                                                                                       | 5   | 7   | 0  | 2  | 5  |
| Obstruct/Resist Officer                                                                                                         | 60  | 55  | 20 | 28 | 33 |
| Offensive Words in Public                                                                                                       | x   | x   | x  | x  | 1  |
| Oral Copulation                                                                                                                 | x   | x   | 1  | 1  | 4  |
| Participate in a Street Gang                                                                                                    | 0   | 3   | 0  | 1  | 0  |
| Peeking in a Public Building/Inhabited Building                                                                                 | x   | x   | 2  | 2  | 4  |
| Petty Theft Related Charges                                                                                                     | 160 | 198 | 55 | 25 | 38 |
| Promote Criminal Street Gang                                                                                                    | x   | x   | x  | 0  | 0  |
| Poisoning                                                                                                                       | 0   | 1   | 0  | 0  | 0  |
| Possess Bill/Note/Check (over \$950)                                                                                            | 1   | 0   | 0  | 0  | 0  |
| Possession of Illegal Substances                                                                                                | x   | x   | 2  | 3  | 27 |
| Property Theft Related Charges                                                                                                  | 28  | 17  | 3  | 5  | 35 |
| Rape                                                                                                                            | x   | x   | x  | x  | 1  |
| Robbery/Attempted Robbery                                                                                                       | 17  | 33  | 10 | 18 | 15 |
| Send/bring/Possess obscene matter                                                                                               | 0   | 14  | 2  | 1  | 1  |
| Sexual Battery                                                                                                                  | 0   | 40  | 28 | 8  | 29 |
| Shooting at Inhabited Building                                                                                                  | x   | x   | x  | x  | 1  |
| Stalking/Follow Harrass                                                                                                         | 0   | 1   | 0  | 0  | 1  |
| Subordination of Perjury                                                                                                        | 0   | 1   | 0  | 0  | 0  |
| Theft Related - Other                                                                                                           | x   | x   | 3  | 2  | 0  |
| Threaten to Injure School/Public Employee                                                                                       | 8   | 4   | 0  | 0  | 5  |
| Trespass Related Charges                                                                                                        | 11  | 13  | 8  | 6  | 15 |
| Unauthorized Computer Access or Fraud                                                                                           | 1   | 1   | 0  | 0  | 0  |
| Unauthorized Duplication of Keys to State Building                                                                              | 1   | 0   | 0  | 0  | 0  |
| Unlawful 911 Call                                                                                                               | x   | x   | x  | x  | 1  |
| Unlawful Remain after Told to Disperse                                                                                          | x   | x   | x  | 2  | 0  |
| Unlawful Sexual Intercourse                                                                                                     | 9   | 10  | 4  | 1  | 6  |
| Unlawful Damage of Wireless Device                                                                                              | x   | x   | x  | x  | 1  |
| Unlawful Discharge Of Fireworks W/O Permit                                                                                      | x   | x   | x  | 1  | 0  |
| Unlawful Use Expired/Forged/Revoked Access Card                                                                                 | x   | x   | x  | 1  | 0  |
| Vandalism/Destruction of Property                                                                                               | 60  | 91  | 32 | 33 | 26 |
| Vehicle Code Charges                                                                                                            | 66  | 95  | 20 | 20 | 27 |
| Video Or Photograph Person In Undergarments                                                                                     | X   | X   | X  | 1  | 1  |
| Weapon on School Grounds Related Charges                                                                                        | 15  | 17  | 3  | 2  | 7  |
| Willful Cruelty/Injury of a Child                                                                                               | 0   | 3   | 0  | 0  | 0  |
| Willfully Tamper with a Fire Equipment                                                                                          | 0   | 2   | 0  | 0  | 0  |
| Witness Tampering                                                                                                               | x   | x   | 1  | 0  | 0  |
| Video/Photograph of Person inside a Room                                                                                        | x   | x   | 1  | 1  | 1  |

During the last reporting period, the most common arrest categories remained consistent with previous reporting periods. These included battery-related, theft-related, drug-related, and vandalism-related charges. Absolute numbers of charges in each of these categories declined, consistent with the overall reduction in WIC 652 investigations.

### 3. School-based Probation

|                              | 2018<br>(Dec. Snapshot) | 2019<br>(Dec. snapshot) | 2020<br>(Oct. Snapshot) | 2021<br>(Oct. Snapshot) | 2022<br>(Oct. Snapshot) |
|------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Number of Youth              | 1238                    | 736                     | 681                     | 435                     | 412                     |
| Number of Probation Officers | 93 (65 funded by JJCPA) | 46                      | 43                      | 41                      | 41                      |
| Average Caseload             | 13.31                   | 16                      | 15                      | 11                      | 10                      |
| Number of Schools            | 111                     | 71                      | 75                      | 72                      | 82                      |

#### Probation Youth in School-Based Probation Supervision – Select Years 2003-2016

|               | 2003-2004 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| High School   | 6,520     | 6,443     | 5,518     | 4,685     | 4,021     | 3,561     | 2,650     | 1,905     |
| Middle School | 731       | 213       | 180       | 129       | 85        | 112       | 80        | 85        |
| Total         | 7,251     | 6,656     | 5,698     | 4,814     | 4,106     | 3,673     | 2,730     | 1,990     |

From 2018 to 2019, the number of youth served by School-Based Supervision decreased substantially, as did the number of probation officers. In part, this reflects a scaling back of the School-Based Supervision program to focus on youth in high school who are under supervision by Probation. The size of the population served by School-Based Supervision remained similar in 2020.

### 4. Probation Youth by Race/Ethnicity

|                    | <b>2018<br/>(Dec. snapshot)</b> | <b>2019<br/>(Dec. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Active supervision | 5098                            | 4,412                           | 3538                            | 2286                            | 1838                            |
| - Hispanic         | 3035 (60%)                      | 2643 (60%)                      | 2140 (60%)                      | 1326 (58%)                      | 1111 (60%)                      |
| - Black            | 1571 (31%)                      | 1342 (30%)                      | 1074 (30%)                      | 767 (34%)                       | 537 (30%)                       |
| - White            | 302 (6%)                        | 257 (6%)                        | 194 (5%)                        | 111 (5%)                        | 114 (6%)                        |
| - API              | 36 (<1%)                        | 30 (1%)                         | 19 (1%)                         | 14 (<1%)                        | 21 (1%)                         |
| - American Indian  | 7 (<1%)                         | 2 (0%)                          | 3 (<1%)                         | 0                               | 0                               |
| - Other            | 93 (2%)                         | 88 (2%)                         | 73 (2%)                         | 43 (2%)                         | 34 (2%)                         |
| Unstated           | 54 (1%)                         | 50 (1%)                         | 35 (1%)                         | 25 (1%)                         | 21 (1%)                         |

|                   | <b>2018<br/>(Oct. snapshot)</b> | <b>2019<br/>(Dec. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|-------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Camps             | 301                             | 300                             | 194                             | 130                             | 74                              |
| - Hispanic        | 181 (60%)                       | 191 (63.7%)                     | 123 (63.4%)                     | 84 (65%)                        | 45 (61%)                        |
| - Black           | 107 (36%)                       | 102 (34%)                       | 56 (28.9%)                      | 41 (32%)                        | 24 (32%)                        |
| - White           | 4 (2%)                          | 4 (1.3%)                        | 9 (4.6%)                        | 2 (1%)                          | 2 (3%)                          |
| - API             | 2                               | 0                               | 0                               | 1 (<1%)                         | 0                               |
| - American Indian | 0                               | 0                               | 0                               | 0                               | 0                               |
| - Other           | 4 (1%)                          | 3 (1%)                          | 6 (3.1%)                        | 2 (1%)                          | 3 (4%)                          |

|                   | <b>2018<br/>(Oct. snapshot)</b> | <b>2020<br/>(Jan. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|-------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Halls             | 569                             | 550                             | 322                             | 242                             | 351                             |
| - Hispanic        | 319 (56%)                       | 313 (56.9%)                     | 208 (64.6%)                     | 145 (60%)                       | 221 (63%)                       |
| - Black           | 218 (38%)                       | 198 (36%)                       | 101 (31.4%)                     | 88 (36%)                        | 109 (31%)                       |
| - White           | 22 (4%)                         | 31 (5.6%)                       | 13 (4%)                         | 7 (3%)                          | 14 (4%)                         |
| - API             | 2                               | 1 (0.2%)                        | 0                               | 0                               | 0                               |
| - American Indian | 0                               | 1 (0.2%)                        | 0                               | 0                               | 0                               |
| - Other           | 5                               | 6 (1.1%)                        | 0                               | 2 (1%)                          | 6 (2%)                          |

|                    | <b>2018<br/>(Dec. snapshot)</b> | <b>2019<br/>(Dec. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Active Supervision | 5098                            | 4,412                           | 3538                            | 2286                            | 1838                            |
| - Male             | 4047 (79%)                      | 3,521 (80%)                     | 2874 (81%)                      | 1887 (83%)                      | 1519 (83%)                      |
| - Female           | 1051 (21%)                      | 891 (20%)                       | 664 (19%)                       | 399 (17%)                       | 319 (17%)                       |

|          | <b>2018<br/>(Oct. snapshot)</b> | <b>2019<br/>(Dec. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|----------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Camps    | 301                             | 300                             | 194                             | 130                             | 74                              |
| - Male   | 252 (4%)                        | 260 (87%)                       | 165 (85.1%)                     | 120 (92%)                       | 71 (96%)                        |
| - Female | 49 (16%)                        | 40 (13%)                        | 29 (14.9%)                      | 10 (8%)                         | 3 (4%)                          |

|          | <b>2018<br/>(Oct. snapshot)</b> | <b>2020<br/>(Jan. snapshot)</b> | <b>2020<br/>(Oct. snapshot)</b> | <b>2021<br/>(Oct. snapshot)</b> | <b>2022<br/>(Oct. snapshot)</b> |
|----------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Halls    | 569                             | 550                             | 322                             | 242                             | 351                             |
| - Male   | 480 (64%)                       | 465 (85%)                       | 272 (84.5%)                     | 218 (90%)                       | 318 (90.6%)                     |
| - Female | 89 (16%)                        | 85 (15%)                        | 50 (15.5%)                      | 24 (10%)                        | 33 (9.4%)                       |

As reported by the United States Census Bureau as of 2020, the percentage of youth (ages 10-17) race/ethnic groups in the County of Los Angeles, 55.7% of youth are Hispanic or Latino and 7.5% are African American. Based on these data, Black youth continue to be overrepresented among those on active supervision, in camps, and in halls.

## Appendix G

### Summary of Results from the 2020 Juvenile Justice Coordinating Council - Community Advisory Committee County of Los Angeles Youth Service Needs Assessment

**Background:** Each year since 2001, counties across the state have received roughly \$100 million in Juvenile Justice Crime Prevention Act (JJCPA) funds meant for effective programs that prevent and reduce youth crime. The County of Los Angeles receives approximately \$28 million in JJCPA funds at the beginning of the new fiscal year, with additional variable growth funds each Fall based on a legislative change in 2011. To help guide funding decisions, the JJCC developed and adopted a new Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) in February 2020, which serves as a theoretical and practical guide for funding, implementation, and evaluation to maximize benefit to the youth population served.

To better refine this framework and plan, the Juvenile Justice Coordinating Council (JJCC) and the JJCC's Community Advisory Committee (JJCC-CAC) are seeking community input on how funds can best be allocated to improve youth and family wellness and community safety by increasing access to opportunities to strengthen resiliency and reduce delinquency.

The CMJJP can be accessed at:

**Purpose of this Survey:** This survey is meant to gather information from stakeholders connected to or impacted by the juvenile justice system (e.g. community members, governmental agencies, and community-based organizations) about the unmet needs of justice-involved and at-risk youth in the County of Los Angeles. This information will provide insight and guidance to the CAC and the JJCC on how JJCPA funding can better support young people and close gaps in the services provided to them.

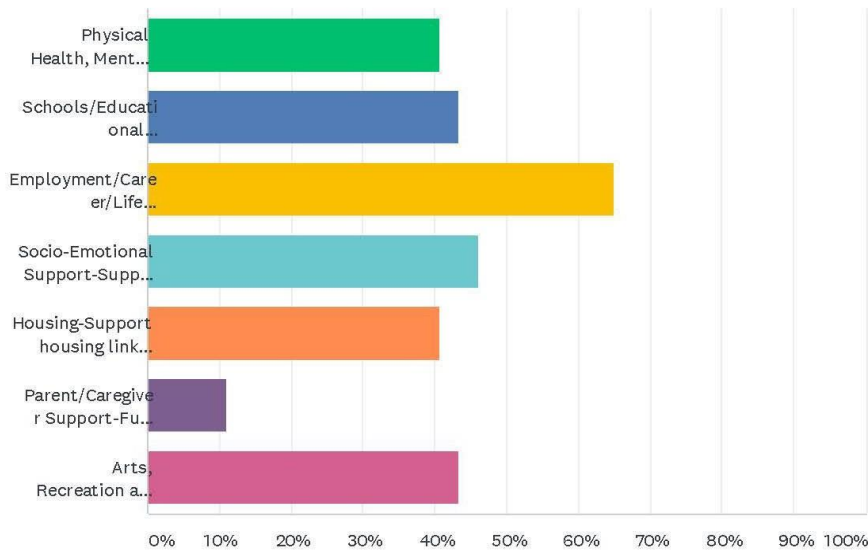
You will be asked about:

- ☐ Types of services and the strategies that are most in need of funding in the County of Los Angeles to better serve at-risk youth and/or youth who have had contact with the justice system;
- ☐ Categories of youth you feel this programming should be targeted towards;
- ☐ Geographic areas in the County which are in most need of these services; and,
- ☐ A few questions about yourself to better understand your perspective.

**Disclaimer:** This is not an application for funding. Any individual or organization who submits information to the CAC is under no guarantee for future contracts under the JJCPA. All interested providers must participate in the contracting process in accordance with applicable County contracting procedures. Do not include proprietary, confidential information, or trade secrets in the fields below.

Q1 What category of services for youth do you feel are most important to fund in the County of Los Angeles based on the greatest unfulfilled need?  
Choose up to 3

Answered: 37 Skipped: 1





**Juvenile Justice Coordinating Council - Community Advisory Committee 2021 County of Los Angeles Youth Service Needs Assessment**

| ANSWER CHOICES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | RESPONSES |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|
| Physical Health, Mental Health, and Substance Abuse Treatment -Provide target youth populations with appropriate health, mental health, and substance abuse treatment that target their individual needs-Specifically, fund community-based, trauma informed behavioral health interventions and more community-based substance abuse treatment in neighborhoods with high density of youth on probation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 40.54%    | 15 |
| Schools/Educational Support-Fund educational advocacy and system navigation for parents/guardians-Fund an asset-based, family and community centered approach to truancy reduction that helps families address issues that limit regular school attendance-Fund community-based providers in schools to provide tutoring/academic support for youth, and educational advocacy and system navigation for youth and families-Fund intervention workers to facilitate violence prevention and safe neighborhoods-Fund access to support remote/online learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 43.24%    | 16 |
| Employment/Career/Life Skills-Increase focus on job development, including career readiness and professional skill-building, vocational training, creative and alternative career training- Strengthen educational pathways to community college courses to promote Career Technical Educational Certifications-Providers should be able to subsidize employment for up to 6-months to increase the likelihood that employers will hire youth-Increase opportunities for vocational skill development, and align vocational training with career opportunities-Loosen the restrictions on the type of accepted employment opportunities to support internships, seasonal employment, and subsidized employment that support career pathways-Leverage and align high-risk/high-need employment with existing LA County youth employment programs, such Youth Workforce Innovations and Opportunity Act-funded Youth Source Centers-Support life skills (e.g., financial literacy, self-care, and stress management) components to employment and educational programs | 64.86%    | 24 |
| Socio-Emotional Support-Support community-based programs with a focus on racial equity, historical trauma, and racism-Provide programming focused on personal growth and expression, including creativity, mindfulness, and spirituality-Provide peer and adult mentoring services, particularly for young people of color-Provide gender-specific, culturally, and racially responsive services to at-risk youth-Provide LGBTQ+ specific support services for youth-Partner with schools and CBOs to provide social justice curriculum and restorative justice models in spaces serving youth to promote youth advocacy and voice-Provide CBOs discretionary funding that can be used for supplemental services to support youth and their families (e.g., incentives, household goods, field trips)-Increase services that serve youth and families together, as well as those specifically for parents/caregivers-Prioritize providers who work across the continuum to provide continuity of services for youth                                                  | 45.95%    | 17 |
| Housing-Support housing linkage assistance for youth and families with unstable housing-Support alternative housing for youth who cannot live at home-Partner with the Los Angeles Homeless Services Authority (LAHSA) and LA County Homeless Initiative, particularly housing navigation and housing problem-solving for transitional aged youth (TAY)-Establish pathways to LA County's Coordinated Entry System (CES)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 40.54%    | 15 |
| Parent/Caregiver Support-Fund wraparound services that include the family-System navigation and referral to basic needs providers-Fund individual and group mental health support to parents/caregivers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10.81%    | 4  |
| Arts, Recreation and Well-Being -Support arts-focused programming in the areas of employment/career and socio-emotional development-Provide out-of-school time opportunities in safe spaces and access to mentors-Access to health, fitness, life skill and self-care classes and workshops-Support for cultural events, sports, and recreational activities that promote positive youth development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 43.24%    | 16 |
| Total Respondents: 37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |    |



Q2 Based on what you selected in your last answer, please further describe what type of programming you feel is most in need of funding for youth in the County of Los Angeles, and/or what you feel is the greatest unmet need: Short answer, 500 character limit

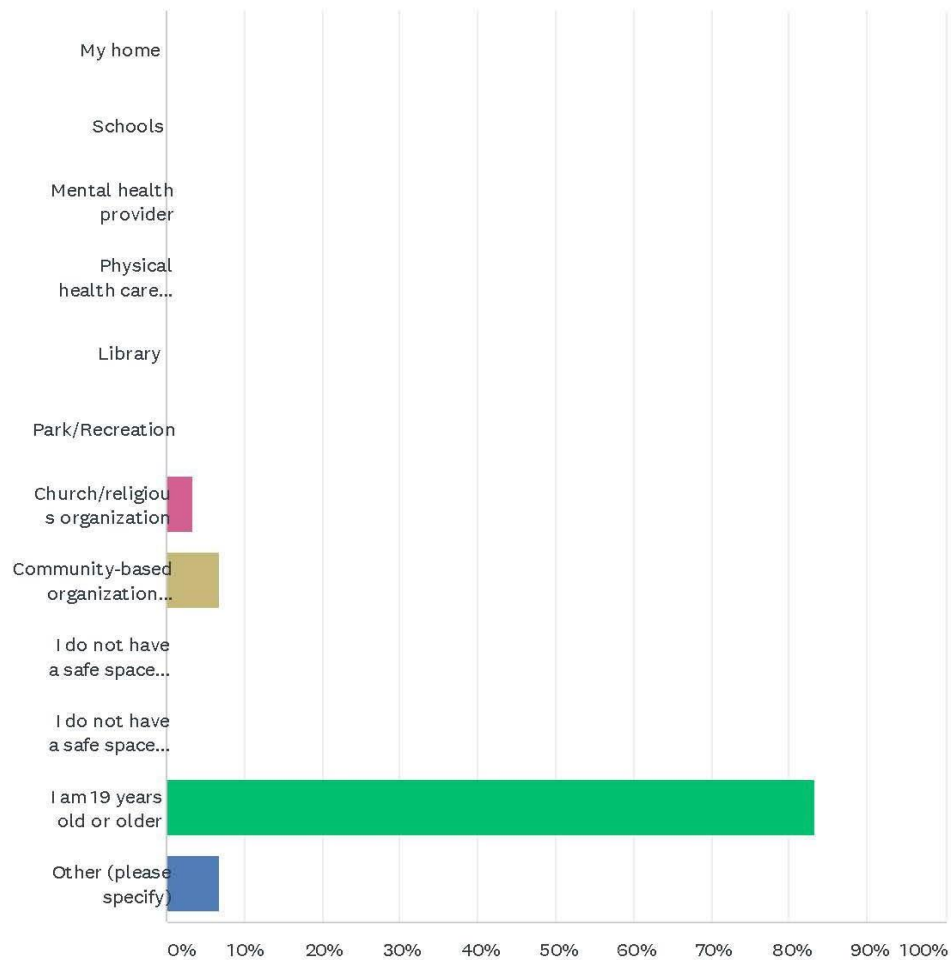
Answered: 38 Skipped: 0

Q3 Are there existing programs or services in the community already providing this programming that could be further supported or expanded? If so, please describe, including the name of the program, organization, and/or area covered by the program: Short answer, 500 character limit

Answered: 33 Skipped: 5

Q4 If you are under 19 years old, where do you feel most safe and comfortable receiving services?

Answered: 30 Skipped: 8

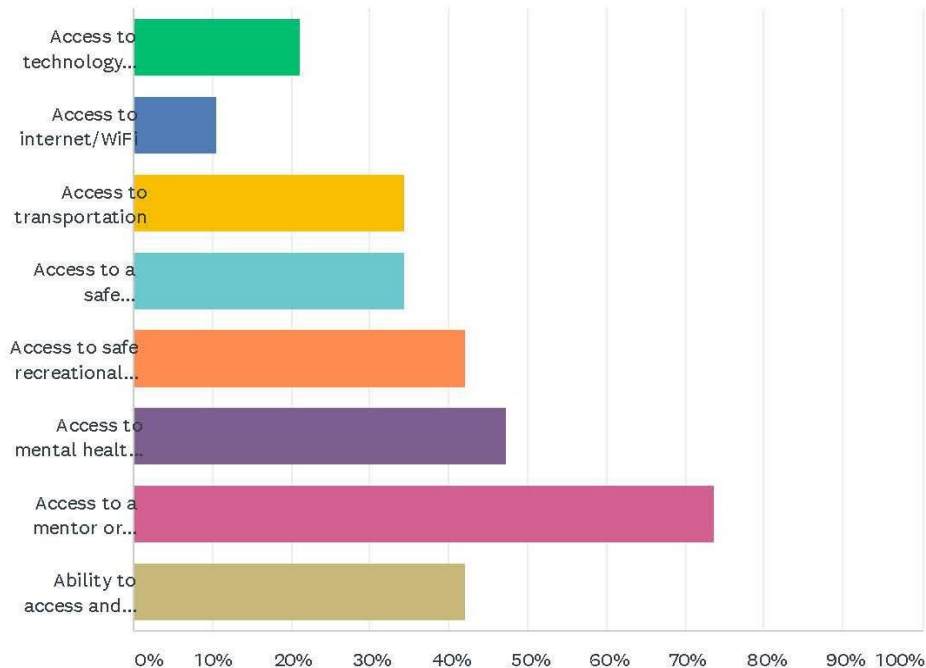


Juvenile Justice Coordinating Council - Community Advisory Committee 2021 County of Los Angeles Youth Service Needs Assessment

| ANSWER CHOICES                                | RESPONSES |    |
|-----------------------------------------------|-----------|----|
| My home                                       | 0.00%     | 0  |
| Schools                                       | 0.00%     | 0  |
| Mental health provider                        | 0.00%     | 0  |
| Physical health care provider                 | 0.00%     | 0  |
| Library                                       | 0.00%     | 0  |
| Park/Recreation                               | 0.00%     | 0  |
| Church/religious organization                 | 3.33%     | 1  |
| Community-based organization (please specify) | 6.67%     | 2  |
| I do not have a safe space to access services | 0.00%     | 0  |
| I do not have a safe space to access services | 0.00%     | 0  |
| I am 19 years old or older                    | 83.33%    | 25 |
| Other (please specify)                        | 6.67%     | 2  |
| TOTAL                                         |           | 30 |

## Q5 What are the greatest obstacles or barriers for youth in the County of Los Angeles? Choose up to 3

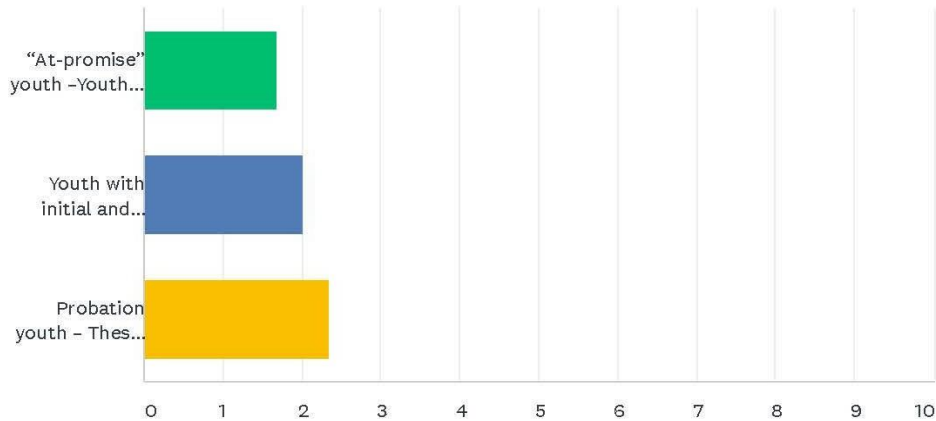
Answered: 38 Skipped: 0



| ANSWER CHOICES                                                         | RESPONSES |    |
|------------------------------------------------------------------------|-----------|----|
| Access to technology (e.g. computer or phone)                          | 21.05%    | 8  |
| Access to internet/WiFi                                                | 10.53%    | 4  |
| Access to transportation                                               | 34.21%    | 13 |
| Access to a safe educational space to learn and do homework            | 34.21%    | 13 |
| Access to safe recreational spaces                                     | 42.11%    | 16 |
| Access to mental health services                                       | 47.37%    | 18 |
| Access to a mentor or caring adult                                     | 73.68%    | 28 |
| Ability to access and navigate government and community-based services | 42.11%    | 16 |
| Total Respondents: 38                                                  |           |    |

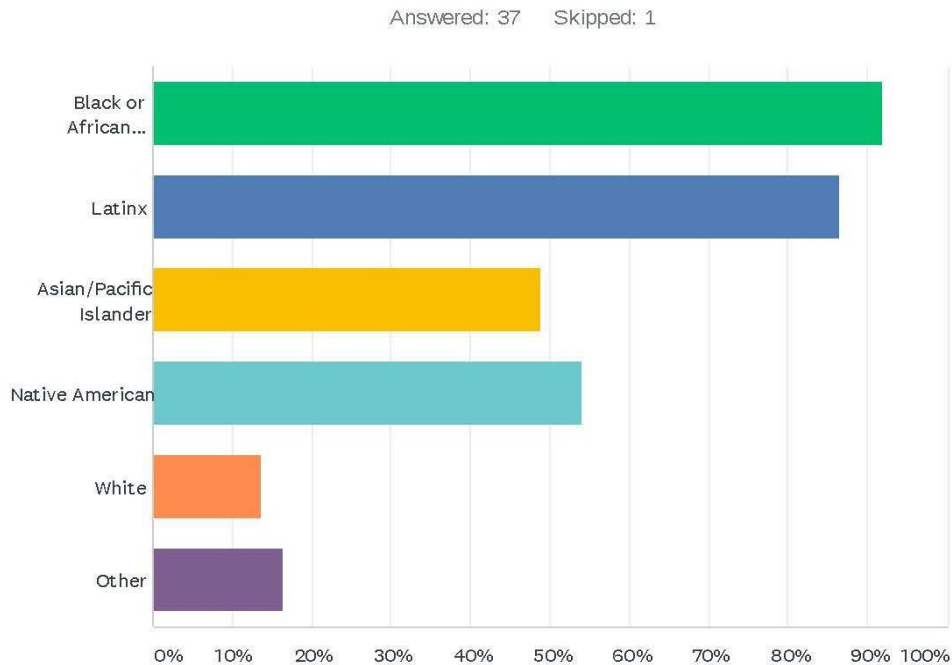
**Q6 Which category of youth do you feel are in most need of services?**  
Please rank the categories below by which group of youth you feel is most in need of the services described above. 1=highest need 2=second highest need 3=third highest need Expanded definitions of these categories can be found on pages 18-20 of the CMJJP.

Answered: 37 Skipped: 1



|                                                                                                                                                                                                                                                                        | 1            | 2            | 3            | TOTAL | SCORE |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|--------------|-------|-------|
| "At-promise" youth – Youth who have not yet had contact with the juvenile justice-system but who face an array of internal and/or external circumstances which make it likely they will have future contact with the system. Primary prevention programming.           | 22.22%<br>8  | 22.22%<br>8  | 55.56%<br>20 | 36    | 1.67  |
| Youth with initial and early contacts with law enforcement – These youth have had initial and early contacts with law enforcement or would likely otherwise have had law enforcement contacts through referrals, such as from communities, education, or other systems | 16.67%<br>6  | 66.67%<br>24 | 16.67%<br>6  | 36    | 2.00  |
| Probation youth – These youth include those under community supervision as informal and formal wardship (Welfare and Institution Code sections 654, 654.2, 725, 790, 601 and 602).                                                                                     | 62.16%<br>23 | 10.81%<br>4  | 27.03%<br>10 | 37    | 2.35  |

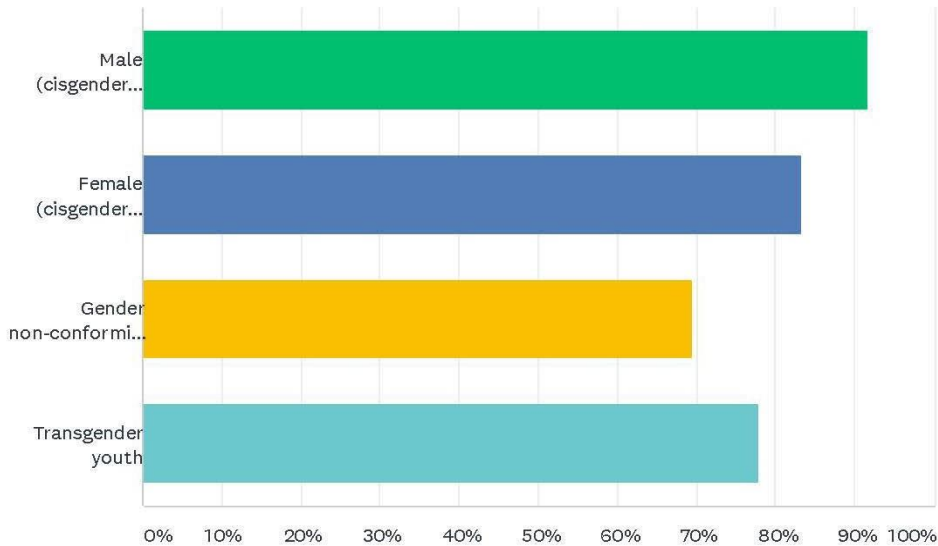
**Q7 Are there particular demographics of youth who you feel services should be targeted towards? Select all that apply for the specific group(s) of youth you had in mind and, if needed, clarify further in the following question. Racial/Ethnic Identities:**



| ANSWER CHOICES            | RESPONSES |    |
|---------------------------|-----------|----|
| Black or African American | 91.89%    | 34 |
| Latinx                    | 86.49%    | 32 |
| Asian/Pacific Islander    | 48.65%    | 18 |
| Native American           | 54.05%    | 20 |
| White                     | 13.51%    | 5  |
| Other                     | 16.22%    | 6  |
| Total Respondents: 37     |           |    |

**Q8 Select all that apply for the specific group(s) of youth you had in mind and, if needed, clarify further in the following question. Racial/Ethnic Identities: Gender:**

Answered: 36 Skipped: 2

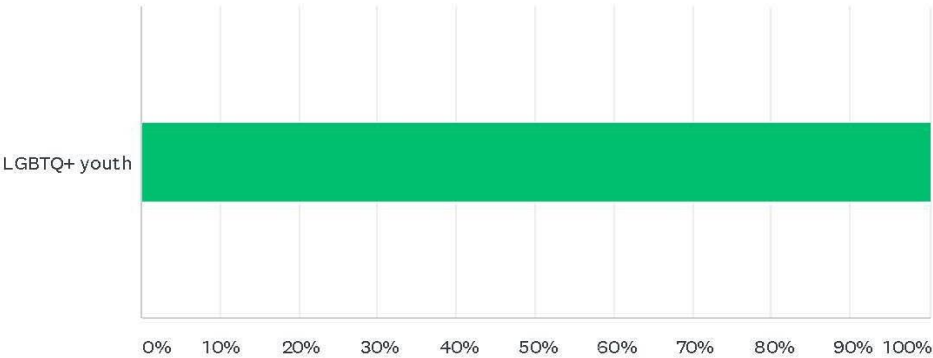


| ANSWER CHOICES                          | RESPONSES |    |
|-----------------------------------------|-----------|----|
| Male (cisgender male)                   | 91.67%    | 33 |
| Female (cisgender female)               | 83.33%    | 30 |
| Gender non-conforming and/or two-spirit | 69.44%    | 25 |
| Transgender youth                       | 77.78%    | 28 |
| Total Respondents: 36                   |           |    |



Q9 Select all that apply for the specific group(s) of youth you had in mind and, if needed, clarify further in the following question. Sexual Orientation:

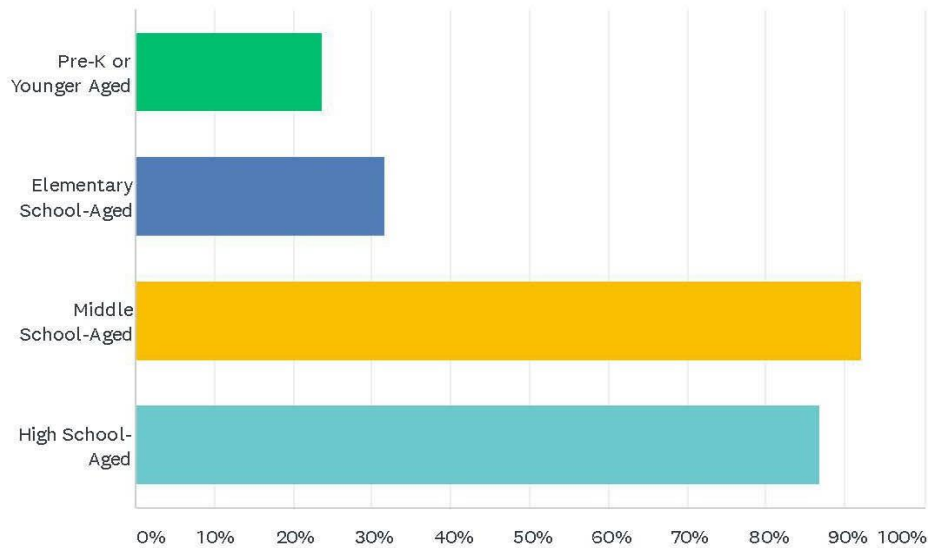
Answered: 28    Skipped: 10



| ANSWER CHOICES        | RESPONSES |
|-----------------------|-----------|
| LGBTQ+ youth          | 100.00%28 |
| Total Respondents: 28 |           |

**Q10 Are there particular demographics of youth who you feel services should be targeted towards? Select all that apply for the specific group(s) of youth you had in mind and, if needed, clarify further in the following question.**Age Groups:

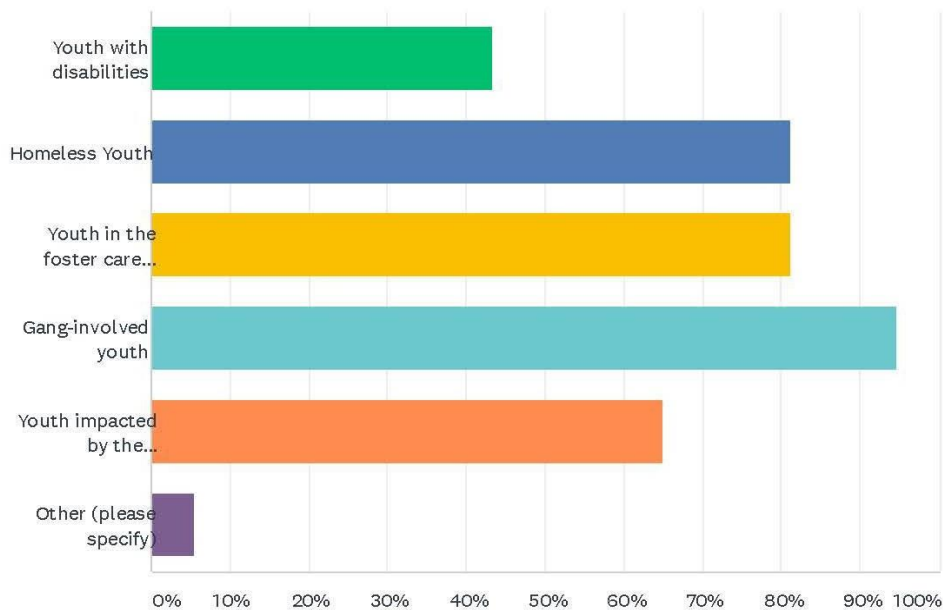
Answered: 38 Skipped: 0



| ANSWER CHOICES         | RESPONSES |    |
|------------------------|-----------|----|
| Pre-K or Younger Aged  | 23.68%    | 9  |
| Elementary School-Aged | 31.58%    | 12 |
| Middle School-Aged     | 92.11%    | 35 |
| High School- Aged      | 86.84%    | 33 |
| Total Respondents: 38  |           |    |

**Q11 Are there particular demographics of youth who you feel services should be targeted towards? Select all that apply for the specific group(s) of youth you had in mind and, if needed, clarify further in the following question. Additional challenges:**

Answered: 37 Skipped: 1



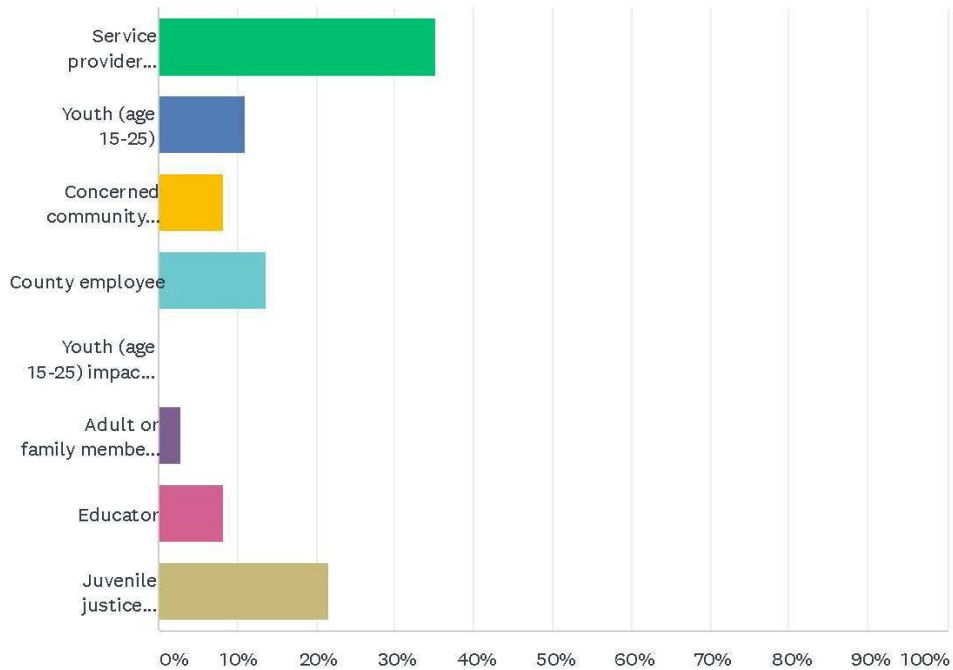
| ANSWER CHOICES                           | RESPONSES |    |
|------------------------------------------|-----------|----|
| Youth with disabilities                  | 43.24%    | 16 |
| Homeless Youth                           | 81.08%    | 30 |
| Youth in the foster care system          | 81.08%    | 30 |
| Gang-involved youth                      | 94.59%    | 35 |
| Youth impacted by the immigration system | 64.86%    | 24 |
| Other (please specify)                   | 5.41%     | 2  |
| Total Respondents: 37                    |           |    |

Q12 Would you like to further clarify what group you feel is most in need of the services listed above? Short answer, 300 character limit

Answered: 24 Skipped: 14

**Q13 The County of Los Angeles is divided into 8 geographic regions called Service Planning Areas, or SPAs. These distinct regions allow the Department of Public Health to develop and provide more relevant public health and clinical services targeted to the specific health needs of the residents in these different areas. What best describes you?**

Answered: 37 Skipped: 1



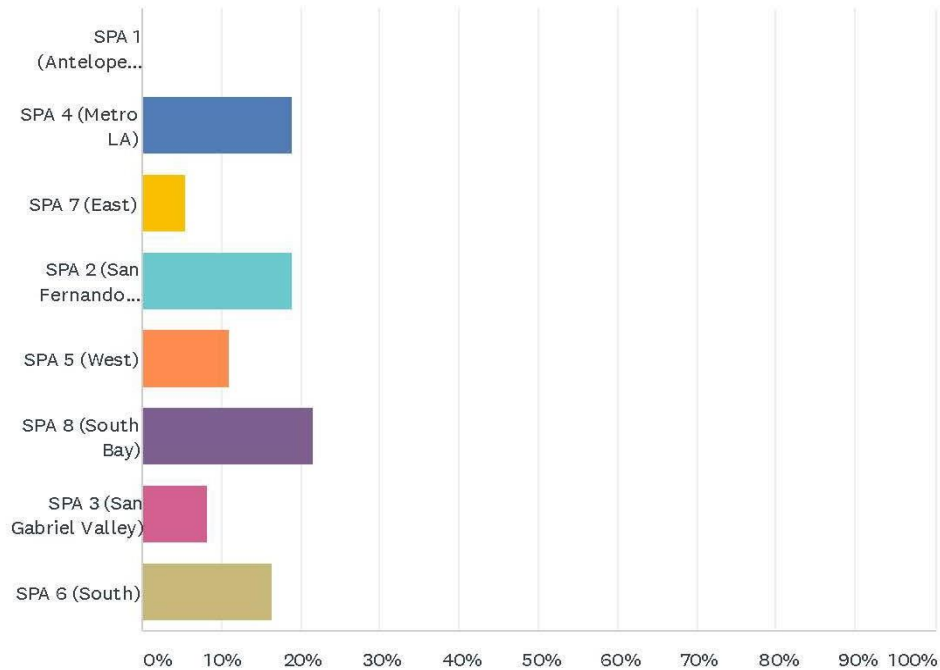
| ANSWER CHOICES                                        | RESPONSES |    |
|-------------------------------------------------------|-----------|----|
| Service provider working directly with youth          | 35.14%    | 13 |
| Youth (age 15-25)                                     | 10.81%    | 4  |
| Concerned community member                            | 8.11%     | 3  |
| County employee                                       | 13.51%    | 5  |
| Youth (age 15-25) impacted by the justice system      | 0.00%     | 0  |
| Adult or family member impacted by the justice system | 2.70%     | 1  |
| Educator                                              | 8.11%     | 3  |
| Juvenile justice advocate                             | 21.62%    | 8  |
| TOTAL                                                 |           | 37 |

Q14 If applicable, please name the agency, department or organization that you work with, or please briefly describe it: Short answer, 300 character limit

Answered: 27 Skipped: 11

## Q15 What Service Planning Area (SPA) do you live in? See map and definition of SPA in Question 12. More specifics on each SPA.

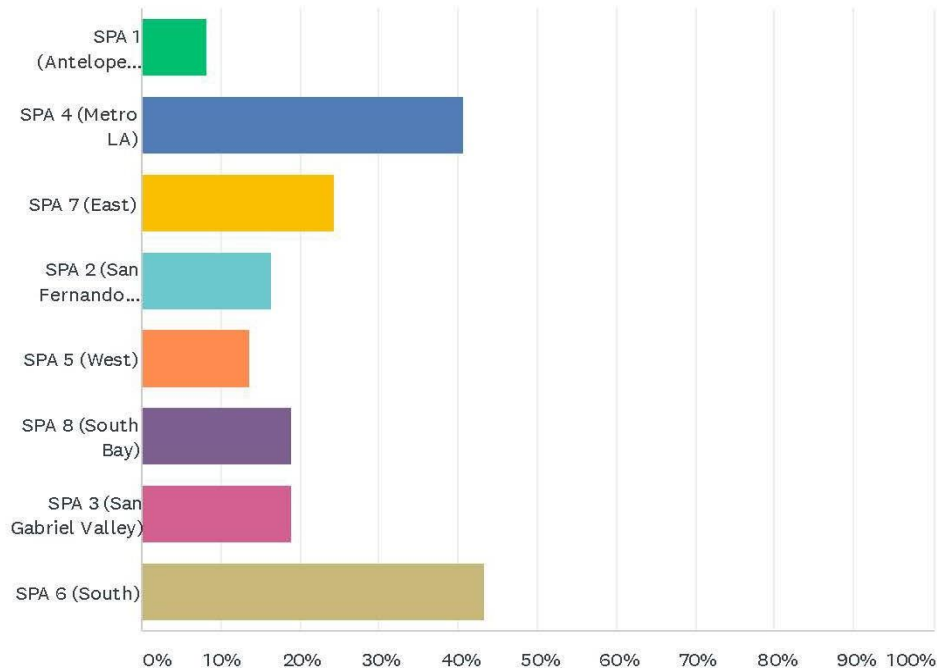
Answered: 37 Skipped: 1



| ANSWER CHOICES              | RESPONSES |    |
|-----------------------------|-----------|----|
| SPA 1 (Antelope Valley)     | 0.00%     | 0  |
| SPA 4 (Metro LA)            | 18.92%    | 7  |
| SPA 7 (East)                | 5.41%     | 2  |
| SPA 2 (San Fernando Valley) | 18.92%    | 7  |
| SPA 5 (West)                | 10.81%    | 4  |
| SPA 8 (South Bay)           | 21.62%    | 8  |
| SPA 3 (San Gabriel Valley)  | 8.11%     | 3  |
| SPA 6 (South)               | 16.22%    | 6  |
| TOTAL                       |           | 37 |

## Q16 What Service Planning Area (SPA) do you work in? Select all that apply. See map and definition of SPA in Question 12.

Answered: 37 Skipped: 1



| ANSWER CHOICES              | RESPONSES |    |
|-----------------------------|-----------|----|
| SPA 1 (Antelope Valley)     | 8.11%     | 3  |
| SPA 4 (Metro LA)            | 40.54%    | 15 |
| SPA 7 (East)                | 24.32%    | 9  |
| SPA 2 (San Fernando Valley) | 16.22%    | 6  |
| SPA 5 (West)                | 13.51%    | 5  |
| SPA 8 (South Bay)           | 18.92%    | 7  |
| SPA 3 (San Gabriel Valley)  | 18.92%    | 7  |
| SPA 6 (South)               | 43.24%    | 16 |
| Total Respondents: 37       |           |    |



Q17 Is there anything else you would like us to know about yourself or the project or program you have described? Short answer, 500 character limit

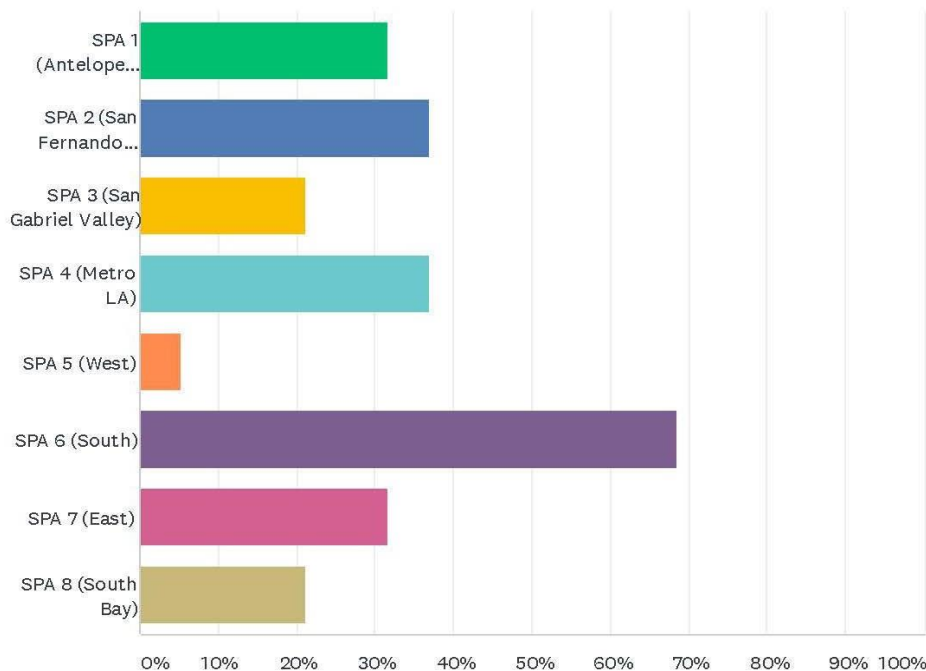
Answered: 14 Skipped: 24

Q18 If you would like us to have the ability to contact you with any additional questions, please provide your name, email, and phone number below: Short answer, 300 character limit

Answered: 18 Skipped: 20

**Q19** The County of Los Angeles is divided into 8 geographic regions called Service Planning Areas, or SPAs. These distinct regions allow the Department of Public Health to develop and provide more relevant public health and clinical services targeted to the specific health needs of the residents in these different areas. Which geographic area, as defined by county Service Planning Areas (SPAs), do you feel is in highest need of this programming or services? (Limit to 3 - See Descriptions Below)

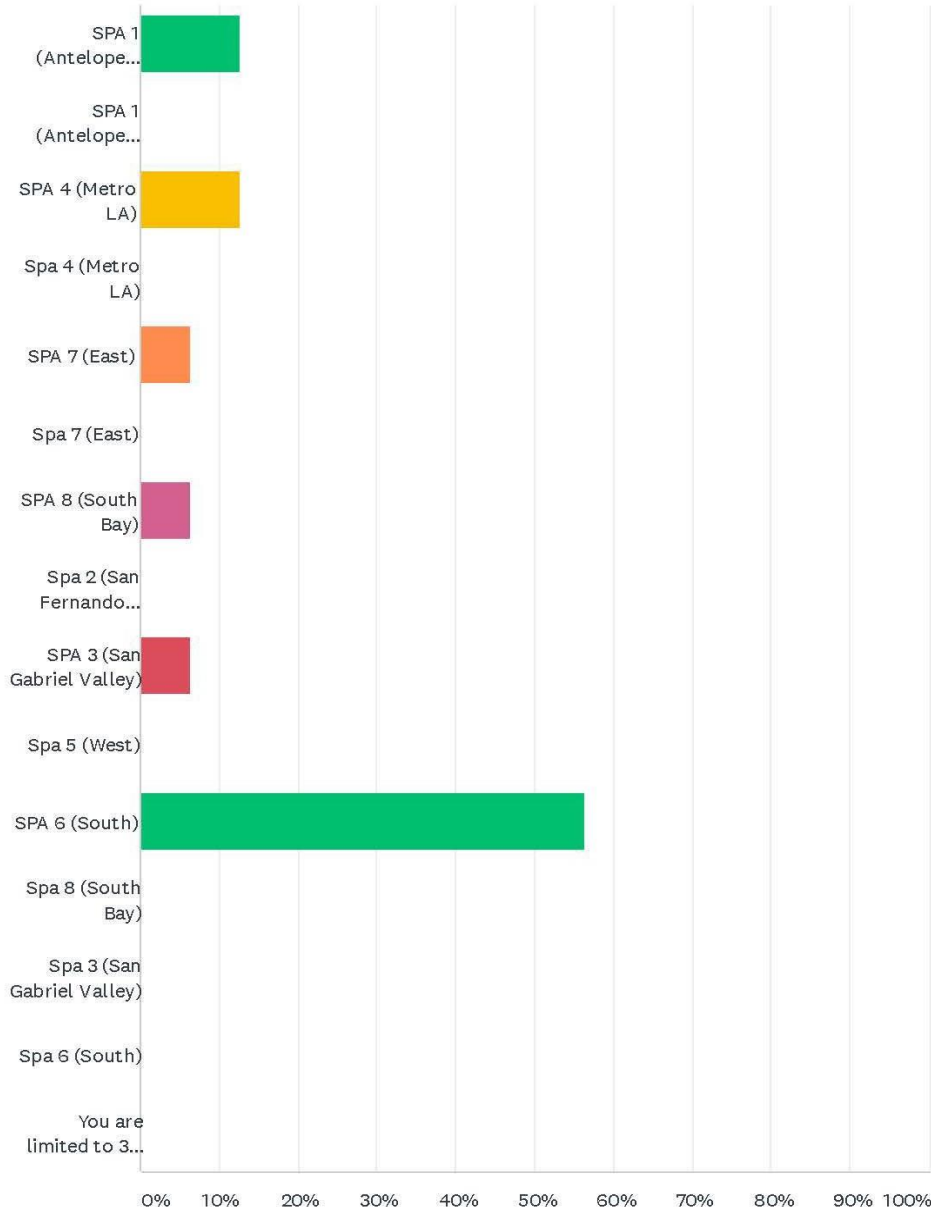
Answered: 19 Skipped: 19



| ANSWER CHOICES              | RESPONSES |    |
|-----------------------------|-----------|----|
| SPA 1 (Antelope Valley)     | 31.58%    | 6  |
| SPA 2 (San Fernando Valley) | 36.84%    | 7  |
| SPA 3 (San Gabriel Valley)  | 21.05%    | 4  |
| SPA 4 (Metro LA)            | 36.84%    | 7  |
| SPA 5 (West)                | 5.26%     | 1  |
| SPA 6 (South)               | 68.42%    | 13 |
| SPA 7 (East)                | 31.58%    | 6  |
| SPA 8 (South Bay)           | 21.05%    | 4  |
| Total Respondents: 19       |           |    |

Q20 This question intentionally left blank

Answered: 16 Skipped: 22



Juvenile Justice Coordinating Council - Community Advisory Committee 2021 County of Los Angeles Youth Service Needs Assessment

| ANSWER CHOICES                                                                           | RESPONSES |    |
|------------------------------------------------------------------------------------------|-----------|----|
| SPA 1 (Antelope Valley)                                                                  | 12.50%    | 2  |
| SPA 1 (Antelope Valley)                                                                  | 0.00%     | 0  |
| SPA 4 (Metro LA)                                                                         | 12.50%    | 2  |
| Spa 4 (Metro LA)                                                                         | 0.00%     | 0  |
| SPA 7 (East)                                                                             | 6.25%     | 1  |
| Spa 7 (East)                                                                             | 0.00%     | 0  |
| SPA 8 (South Bay)                                                                        | 6.25%     | 1  |
| Spa 2 (San Fernando Valley)                                                              | 0.00%     | 0  |
| SPA 3 (San Gabriel Valley)                                                               | 6.25%     | 1  |
| Spa 5 (West)                                                                             | 0.00%     | 0  |
| SPA 6 (South)                                                                            | 56.25%    | 9  |
| Spa 8 (South Bay)                                                                        | 0.00%     | 0  |
| Spa 3 (San Gabriel Valley)                                                               | 0.00%     | 0  |
| Spa 6 (South)                                                                            | 0.00%     | 0  |
| You are limited to 3 choices. Please list all three Spa choices in the Comment Box below | 0.00%     | 0  |
| TOTAL                                                                                    |           | 16 |