

JJCC Meeting January 14, 2021
Public Comments Submitted via E-mail
Agenda Item 5E

1. Hello, my name is Levana Adato, and I am working at Child and Family Guidance Center the Antelope Valley Division. I am the MST program manager. I wanted to address Item number JJCPA - School Based Program for 5E and 6. My Phone number is (661)9921614. I wanted to share with you my positive experience working with the Juvenile probation department at the Antelope Valley. I feel so lucky and privileged working with all the probation officers in an atmosphere of collaboration and professional. In the past 3.5 years, I have been working very closely with the school based probation program, and they provide us about 80% of our MST referrals'. During the time I have been working with them, I noticed how much the school based probation officers are making a positive impact with the MST clients and their families. The school base program bridge between the family and the school, and assist to lift any barriers between the families and the school. The probation officers are very much invested in the youth positive progress at school, they provide education advocacy, and become part of the youth's education. I have noticed how hard the school base probation officers work to promote youth' school success. With working so closely with the school base probation officers and MST program, I observed how their work assist with reduce recidivism.

2. I am emailing on behalf of the Supervisors Union SEIU 721. My name is Ruth Tyson. I would like to say getting rid of the school base program would be a major mistake. If your goal is to help the youth, you would first want to see the benefits the school base unit brings to the entire community in which it serves. First speak to the families in which it serves. School base brings education advocacy, we are liaison between the school and the families and consistently promote school success. We go into our families home and assist with guiding our youth in the right direction. It's needed on so many levels. We need more school base officers that represent the communities in which we serve.

3. Hello my name is Ronaldo Villeda, I am an advocacy and community organizer for the ARC and youth leader within the LAYUP coalition. As a 23 year old formerly incarcerated young man, after 6 years of being in our system, I have come out intact but scarred. I want to advocate for a youth space in this new subcommittee to help center youth who have lived experienced in DJJ. It is important for us to include and remember the population of youth who need, in my opinion, the most resources. I would also like to point out the Youth Justice Reimagined report and the DJJ Alternatives report yielded from the YJWG this past November. This could be used as a foundation for this new subcommittee to build off of. I am also surprised at the amount of money probation is receiving for things such as: credible messengers and restorative justice programs. Probation is not a credible messenger nor do they understand restorative justice practices as some of our local CBO's do. My last point is this: why do we keep funding probation when last year they spent over 80 million dollars on paid leave for almost 500 staff and overtime. That is more than this entire budget, but yet somehow this committee has decided to continue to fund them. We need to find ways to

reallocate money to CBO's, instead of making them jump through hoops and ladders for crumbs compared to Probation. The community has spoken and we want to see a change, we no longer want our youth in chains. I urge this committee to be a part of this change. Thank you.

4. My name is Angela Gallegos Talamantes. I am writing this email to express support for keeping the school-based officers on campus. It has been my experience that keeping such personnel has been a benefit to students. The assigned officer has been of significant assistance with offering support in the areas including, but not limited to the following: Praising and celebrating successes, attending graduations, participating/contributing to classroom celebrations, managing academic and behavioral data, participating in curricular activities with students, supporting the classroom behavioral and academic expectations, following JDRC protocols for students with respect and dignity, de-escalating students in crisis, communicating with appropriate caregivers and officers, maintaining meticulous notes and supporting the classroom staff. I ask that you consider keeping the school based officer program. With our partnership, students can continue to thrive, grow and succeed. Thank you.
5. My Name is Alejandro Leon, Director of Pupil Services for the El Monte Union High School District. As a long time educator, I have had the opportunity to work with and without School-Based Deputy Probation Officers (DPOs) throughout several districts and several different high school campuses. There is a stark difference when a School-Based DPO is on campus. Generally speaking, our students who qualify for this type of intervention are in critical need of resources, mentoring, and positive relationships for not only themselves but very often for their families as well. And although our schools remain committed to meeting the needs of our community, at times we lack the authority and resources to support with the circumstance at home. School-Based DPOs help schools bridge that gap. They have time and time and again, advocated for at-risk youth throughout our schools, our homes and with other community partners. I have observed DPOs such as Michael Romero, Gina McLaurin, Katherine Phelps, Luis Munoz, go above and beyond time and time again to help their students gain the support and guidance they need in order to be successful. I've observed the genuine relationships that these DPOs establish with very hard to reach students. As result, I have no hesitancy in contributing the general success of the students that they work with to their effort. Without their connection and support, many of these students would not be able to overcome the obstacles in their lives in the pursuit of their endeavors. It is my firm professional belief that losing access to a School-Based DPOs will greatly hinder some of our most at-risk youth. Their contributions to the day to day interactions, the mentoring, the help with connecting to the home, their classroom support, the participation on panels and SARB, to name a few, would be a great loss to public education.
6. Lorena Medina To whom it may concern: During my career as a secondary teacher, I have worked at multiple high schools within LAUSD. I am writing to implore you not to withdraw funding from all school base units within all LAUSD schools. As you know, LAUSD schools especially those located in low income neighborhoods often face a variety of hurdles that include a shortage in materials and school personnel. Simply stated, there are not enough people available to assist and meet all the needs of our diverse student population. This is especially true for our high risk students. School based Probation Officers serve as essential advocates for students that are trying to find their way back to succeed in earning their high school diploma. School based probation officers serve as a support system to students and parents that are trying to navigate through the possible pitfalls a

student may encounter. I have worked in schools where probation officers have gone above and beyond their job description. I have seen probation officers show up after hours at awards ceremonies, sporting events, and school functions in order to make sure that the high risk student population they serve could see a friendly familiar face in the crowd that is there to support them and cheer them on. This support system they provide helps guide students towards increased school engagement. We know that students that feel like part of the school community are less likely to be chronically absent which helps increase academic achievement. At many school sites probation officers are seen as part of the staff. They are there in the morning, during breaks and lunch to greet the students and check on their progress. They increase stability for our at risk students that are on probation. A great example would be Officer Corral, who volunteered on multiple occasions to help students succeed. She would often say, "I am here for my kids." High risk students need more people that are invested in helping them succeed, not less. We need to continue to increase aid and support to our youth before they possibly become adult offenders. Unfortunately, high risk students that we are unable to reach and help as youths in high school will be more difficult to help as adults. Please continue to fund this program. Thank you!

7. Hello, I am writing this email in support of having school based officers on campus. As a high school teacher, I know first hand how much of a support they are to our campus. These school based officers help administration, counselors, deans, teachers, staff, and students with matters that help with counseling and guidance of students who are at risk. This support is very much needed when only 1 or less school officers are provided per school. It would be such a disservice to remove them from schools. That is where they are highly needed during the day. My number, should you need to reach me is: 818-425-0103.
8. Good afternoon, everyone my name is Kenzo Sohoue I'm a youth advocate representing the anti-recidivism coalition. As a young man that was in the juvenile justice system for many years, I believe school base probation does not benefit the youth in all our communities. Probation does impact the change in youth, is a system forcing youth to be good quote on quote. From my experience I didn't learn anything by being on probation because when you think about it, what are they really teaching us? There is never a want to help unless is absolute must to communicate with youth. Ive noticed that my peers were never exposed to opportunities in their childhoods that could have transformed them into productive members of our communities. Which is why youth development centers are needed, consistent academic support, career readiness services are needed and also peer mentoring for a more stable self in order to be fully ready to take on the challenges of life, not probation conditions. Knowing that probation will disagree on this matter but in all reality, probation is another form of incarceration with jail cells. Young people need to be focused on improvements opportunities, ad a solid foundation so they want say they don't know when ask want they want to be in the future.
9. Good afternoon,My name is Edwin Lopez, Assistant Principal at Valley Oaks Center for Enriched Studies.I would like to address the Juvenile Justice Coordinating Council (JJCC) during the January 14 , 2021 to acknowledge the importance of having a School Base Deputy Probation Officer on an instructional campus. I am a true believer on assisting students on their life journeys and providing them with support and guidance. It is imperative that funds are allocated to continue this important program at our LAUSD campuses.I can be contacted at 818-527-2901.
10. Good day, Please find the attached public comment for the meeting on January 14,2021 Name: Oni, Adebimpe Comment: As an individual who is dedicated to working with all youth and most especially our disadvantaged youths I urge that funding continue to be provided for the item 34 and 36 on today's agenda. The services that are provided by our school based Deputy Probation Officers have enabled the youth I serve to receive support that changed the trajectory of their lives for the better. The Restorative Jusitce Program provides the same

lifeline to our youth who end up in jail. We must continue to support these programs to support our communities and our youth. 34. Fund LAC Probation in the Amount of \$4,422,808.00 for School Based Supervision in Support of Intervention. Recommend: Continue to fund School-Based Supervision Program to support the primary priority and protective factor for youth, which is school. Program. The school-based program consists of Deputy Probation Officers (DPOs) assigned to school sites to advocate and ensure that youth receive the collaborative resources available and alternatives to suspension or expulsion, as the aim is to keep youth in school, receiving the maximum amount of daily instruction time while working closely with parents and guardians in enforcing regular school attendance, behavior and school performance, as well as compliance with all other terms of probation. The primary objective of these services is to increase the opportunity for the youth to achieve academic success, and to empower and support parents to become the primary charge agent for their children. 36. Fund LAC Probation in the Amount of \$833,000.00 for Restorative Justice Programs in Support of Intervention. Recommend: Carry forward funding Conflict Resolution program via CBOs. This programming was originally funded through one-time growth funds that have been expended. Conflict Resolution and mediation is needed in all eight institutional facilities to mitigate youth violence and improve the development of youth. Estimated costs \$100,000.00 per camp facility, and \$200,000.00 per hall, totaling \$1,000,000.00 annually. I may be contacted at 310-722-3686. Thank you.

11. Christina Silva - I am writing this email in support of having school based officers on campus. As a high school teacher, I know first hand how much of a support they are to our campus. These school based officers help administration, counselors, deans, teachers, staff, and students with matters that help with counseling and guidance of students who are at risk. This support is very much needed when only 1 or less school officers are provided per school. It would be such a disservice to remove them from schools. That is where they are highly needed during the day. My number, should you need to reach me is: 818-425-0103.
12. Martha Aguirre - As a Probation Officer assigned to the Los Angeles County Probation Department's School Based Supervision program for almost 21 years, I've read that some are of the opinion that I was part of what is now being referred to as the "Probation to Prison Pipeline" I acknowledge that I was most definitely a part of two very important parts of that statement. Probation and the Pipeline. It's the word that has been irresponsibly thrown into the middle of that statement that feels like a stab in the heart. Just as any teacher, parent, social worker or person who dedicates their life to the advocacy and care of children, as a juvenile probation officer we have absolutely no control of where the children we work with and care for end up after the "pipeline" that we walk them through. If it is your opinion that as Probation Officers we are guiding the children we work with down a pipeline to prison, then I am probably hard pressed to change your mind. What I can do is offer you some insight into what our pipeline actually looks like. It looks like: spending hours with a teenager who is contemplating suicide, spending hours on the phone with a parent who is at a complete loss as to how to save their child from the ravages of gang violence/drug use/depression etc., helping a child go from complete refusal to attend school to successfully graduating and earning their high school diploma, helping a child deal with parents who are abusive and or struggling with substance use, helping a family deal with issues surrounding homelessness, serving as a surrogate parent for a child who has no parental figures or parents who are in prison, spending

countless hours with teachers and school counselors coming up with a plan as to how to ensure that a child is getting the academic support they need, assisting a child and parent through the process of requesting and acquiring special education services, assisting a child with homework and tutoring after school, taking groups of students to tour a courthouse & Judge's chambers to meet with juvenile court judges who agreed to serve as mentors for said students, taking groups of students to the Los Angeles Mission Homeless shelter to spend the day volunteering their time, assisting students with organizing a clothing/toy/blanket drive at their school of enrollment to take donations to the homeless shelter they were visiting, taking students to museums throughout LA County like the Museum of Tolerance, taking students who never stepped foot on a college campus to tours of local well known campuses such as USC and UCLA, taking students on fishing trips and scuba diving lessons, taking students who have never seen the ocean once in their life to a field trip to the beach, taking students who have no knowledge of the beauty of nature in their community to local hiking trails, teaching students life skills like opening a bank account, paying for a student's prom ticket and numerous other school needs because their parents couldn't afford to, teaching students how to put together a job resume, teaching students how to tie a tie, taking groups of at risk students to a youth conference that they would have otherwise never been invited to, cheering on a student you helped get on to his/hers school athletic team, starting a youth mentoring program at your school where teachers volunteered to personally mentor students on your caseload, convincing school staff to give a student another chance and not suspend or expel them from school, getting to work with probationers and at risk students at the high school that you graduated from, getting the opportunity to give back to the community that you were raised in. I could go on and on. This is my pipeline. Imagine the stops along the way of the "pipelines" of all the other Probation Officers in this department who have given their blood, sweat and tears to their job and have dedicated their lives to the advocacy of the children who cross their paths. The end of the pipeline of the students I worked with looked nothing like prison but more like high school graduation celebrations, college acceptance letters, watching students I worked with get their first job, having former students come back to visit to inform me of their college graduations and other successes in life, students going from straight F's one semester to above a 3.00 GPA the following year, countless thank you cards and letters from parents, and ultimately getting to watch one of my former students become a Probation Officer himself. My experience in the School Based Program and the experiences noted above are not unique. There are countless other officers throughout our department who could share stories like this and much more. Contrary to popular belief we did not come into this job to "lock people up." Nothing could be further from the truth. I'm not quite sure when or how the statement "Probation to Prison Pipeline" came about. In my 30 year career in this department, I have never heard anything that was further from the truth. I started in this department as a 17 year old student worker studying Architecture at Cal Poly Pomona not knowing anything about Probation or the work of a Probation Officer. My encounters with several officers throughout the department back in my years as a college student compelled me to change my major and pursue what has been my lifelong passion and career. A career that has become a calling.

13. Hi, my name is Sophia Cristo and I'm a youth advocate with the Anti-Recidivism Coalition and a youth leader with the LA Youth Uprising Coalition. Since coming home from incarceration I've been on probation. I have yet to receive real assistance or guidance in my reentry. Instead, I constantly feel as if probation is watching me, monitoring my every day move as if I was still incarcerated. It feels like the only thing probation is trying to do is wait for me to slip or mess up so I can be violated. It shouldn't

be this way. Why do we spend so much money on probation to do this? I believe this committee must rethink its funding distribution. We must fund programs that work. Programs and organization that really focus on holistic and humane reentry and support. Since coming home, the only true support and help I have received have been from the Anti-Recidivism Coalition and Project Rebound. What they have to offer is what probation supposed to offer, yet they don't and still receive a lot of money for it. I urge this committee to rethink how it is distributing money and prioritize on the things that work. Thank you for your time and have a great day.

14. My name is Kendis R. Wilbourne, an A-G Counselor at Crenshaw High School. I have had the pleasure of working with Mr. Kenneth Jackson for the past 4 years. During this time Mr. Jackson has been a *tremendous* asset to our students and school. I have worked with him on various cases that involve my students. He has always been firm, fair, positive, honest, and open with students regarding their academic success, consequences, rewards, and outcomes of their lives. He has always been there for students and staff during times of need, crisis, and support. Mr. Jackson does a great job of decompressing our students that are in crisis situations. His ability to respond quickly, effectively, and efficiently has stopped several situations from turning in major campus crisis. Because of the relationship Mr. Jackson has formed with our students; the students will often ask to see him before they escalate a situation. Mr. Jackson provides a safe, welcoming environment for our students to vent and talk about their concerns, current/past situations. Several of our students lack a male role model figure in their lives and Mr. Jackson provides that profile for our students. Mr. Jackson is well respected by all our students and is a great benefit and asset to our students and staff.
15. My Name is Alejandro Leon, Director of Pupil Services for the El Monte Union High School District. As a long time educator, I have had the opportunity to work with and without School-Based Deputy Probation Officers (DPOs) throughout several districts and several different high school campuses. There is a stark difference when a School-Based DPO is on campus. Generally speaking, our students who qualify for this type of intervention are in critical need of resources, mentoring, and positive relationships for not only themselves but very often for their families as well. And although our schools remain committed to meeting the needs of our community, at times we lack the authority and resources to support with the circumstance at home. School-Based DPOs help schools bridge that gap. They have time and time and again, advocated for at-risk youth throughout our schools, our homes and with other community partners. I have observed DPOs such as Michael Romero, Gina McLaurin, Katherine Phelps, Luis Munoz, go above and beyond time and time again to help their students gain the support and guidance they need in order to be successful. I've observed the genuine relationships that these DPOs establish with very hard to reach students. As result, I have no hesitancy in contributing the general success of the students that they work with to their effort. Without their connection and support, many of these students would not be able to overcome the obstacles in their lives in the pursuit of their endeavors. It is my firm professional belief that losing access to a School-Based DPOs will greatly hinder some of our most at-risk youth. Their contributions to the day to day interactions, the mentoring, the help with connecting to the home, their classroom support, the participation on panels and SARB, to name a few, would be a great loss to public education.
16. Good Afternoon everyone, I am Tatiana Gomez the Child Welfare and Attendance Coordinator for Pomona USD. I'm writing to share how important it is to have probation on campus. Not only are they

there to monitor the students who are on probation but they also build relationships with other students who aren't on probation. Isn't that what we seek in a program, positive relationships? If students and the community continue to watch the news or other media then all the community will know is the negative side of probation. Is that the message we are trying to send? Why are we trying to isolate positive mentors to students who may need that extra guidance. As an administrator I work hand in hand with probation, why are we leaving them out of the school environment? I plead to you to please reconsider NOT removing Probation from the school sites.

17. Rita Kear - Good Morning, I am writing to share with you my thoughts on the School Base Supervision program that we have been a part of the last few years. We have been blessed to have two different probation officers at San Dimas High School over the last three years. Both of them worked extremely hard to support our students, teachers and administration. As a district with several group homes we appreciate the support he received from both Gloria and now April. They are able to help us as he try to serve the foster youth of our school. They meet with those students and provide them extra support as them transition into our school. They are always available to help with direct supervision and giving us more adults to help keep our campus a safe place for all students. A great example of how they have provided needed support in the fall of 2018 we had a student call in and report an active shooter was on our campus. Gloria our probation officer at the time along with our resource officer were the first two who ran out to the area to where this was reported. She has huge in making sure our students were safe. Thankfully there was no shooter on our campus but her quick action provided so much support to our school. Thank you for taking the time to read this and I hope we can continue to have our probation officer on our campus.
18. I'm submitting this comment in complete support of the School Based program and its importance of having DPO's on campus. I've been fortunate to work in the EMUHSD for the 28 years as a teacher, counselor and principal at our alternative school working with At-Risk youth/students. I have witnessed the DPO program bring stability, consistency and guidance to our students who need the most support. The program gives our community a hands-on proactive approach in putting the student on the "right track" to producing productive citizens that will live a healthy life mentally and physically. Many of the students who have been supported by the DPO program have gone on to graduate, find employment and become productive citizens. At-Risk students lack or don't have access to consistent guidance at home after they have made bad decisions or parents lack the skills or knowledge to help them get back on the right track. The DPO program works with families to provide guidance for both parents and students at a neutral site (schools) where they have the access and opportunity to get all stakeholders together and provide the student/child/young adult with the most efficient plan. The opportunity for all stakeholders to be able to meet at our schools is the most efficient and productive use of time, resources and funds for everyone. I hope we can continue to provide this fundamental crucial service to our most At-Risk students. Again, I feel a proactive, efficient approach is in the best interest for all stakeholders especially in these difficult situations that we are facing. I believe the effort and resources that schools are making to provide social and emotional support for our students will complement the School Based program. At-Risk students need all the support they can to stay on track to graduate.
19. Good afternoon my name is Erika Farias, program director at El Monte Union Community Day School. I would like to address Item #5E and #6. I 100% support juvenile justice school based programs. I find it very important to have DPOs on campus because there is an immediate response to students regarding probation. 99% of our students at the community day school are on probation. Having a DPO on campus is imperative for both our students and our program. Our students many times have questions and/or concerns regarding their probationary status and having a DPO available to answer any questions keeps our students at ease and well informed. This reduces behavior issues due to student anxiety. Also when students are acting up, having a DPO there to talk to them is very helpful because the DPO reviews their probation conditions and can meet with them to look for underlying problems that may be related to probation. Lastly,

having a DPO as part of our team makes us a well rounded program where the student can see that we work together with different programs to insure his/her success.

20. I am writing this email to express support for keeping the school-based officers on campus. It has been my experience that keeping such personnel has been a benefit to students. The assigned officer has been of significant assistance with offering support in the areas including, but not limited to the following: Praising and celebrating successes, attending graduations, participating/contributing to classroom celebrations, managing academic and behavioral data, participating in curricular activities with students, supporting the classroom behavioral and academic expectations, following JDRC protocols for students with respect and dignity, de-escalating students in crisis, communicating with appropriate caregivers and officers, maintaining meticulous notes and supporting the classroom staff. I ask that you consider keeping the school based officer program. With our partnership, students can continue to thrive, grow and succeed.

21. My name is Cedrik Wallace, Dean of Student Discipline and Crisis Team Member at James A. Garfield High School in Los Angeles Unified School District. I'm here to speak on behalf of DPO, Dymont Faamfoe, and the School Based program which we are in support of here at Garfield High School, under Item #5E and Item #6. With the wave of Restorative Justice and finding alternatives to suspensions in recent years, it is critical to keep in place and add such programs as the School Based probation program. They provide additional avenues in dealing with students at the school site. Parents have come accustomed to Mr. Faamfoe's open door policy where they can come in and seek resources such as counseling services and voluntary probation. In addition to his specific case load of probation students that he monitors and checks in with daily, he provides various services that is a great supplement to what we are doing with our students at Garfield High School. This includes lunchtime and after-school focus groups that he spearheads with other support staff. He is also a critical part of the SART process that targets at risk students who have attendance issues. He partners up with the shh PSA counselor where home visits are conducted and special meetings with the District Attorney's office are held. He also has check-in and check-outs with students at the start and closing of each school day where he monitors grades, behavior, and attendance. These students include involuntary and voluntary students.

22. I am addressing you today in efforts to highlight all the positive impact the juvenile probation school based program has had on our school and I'm sure others as well. This program has afforded our students with an abundance of support in forms of much needed tutoring, counseling, and mentorship just to name a few. Juvenile justice employees serve as part of the wrap around team members and work collaboratively with the staff at schools providing students with the additional support they need to meet their goals and be successful. I urge you to consider all of these things as you make your final decision on Item #5E and #6. Thank you all for your time and consideration.

23. Lorena Medina - During my career as a secondary teacher, I have worked at multiple high schools within LAUSD. I am writing to implore you not to withdraw funding from all school base units within all LAUSD schools. As you know, LAUSD schools especially those located in low income neighborhoods often face a

variety of hurdles that include a shortage in materials and school personnel. Simply stated, there are not enough people available to assist and meet all the needs of our diverse student population. This is especially true for our high risk students. School based Probation Officers serve as essential advocates for students that are trying to find their way back to succeed in earning their high school diploma. School based probation officers serve as a support system to students and parents that are trying to navigate through the possible pitfalls a student may encounter. I have worked in schools where probation officers have gone above and beyond their job description. I have seen probation officers show up after hours at awards ceremonies, sporting events, and school functions in order to make sure that the high risk student population they serve could see a friendly familiar face in the crowd that is there to support them and cheer them on. This support system they provide helps guide students towards increased school engagement. We know that students that feel like part of the school community are less likely to be chronically absent which helps increase academic achievement. At many school sites probation officers are seen as part of the staff. They are there in the morning, during breaks and lunch to greet the students and check on their progress. They increase stability for our at risk students that are on probation. A great example would be Officer Corral, who volunteered on multiple occasions to help students succeed. She would often say, "I am here for my kids." High risk students need more people that are invested in helping them succeed, not less. We need to continue to increase aid and support to our youth before they possibly become adult offenders. Unfortunately, high risk students that we are unable to reach and help as youths in high school will be more difficult to help as adults. Please continue to fund this program. Thank you!

24. My name is Jonathon Amara and I am a Campus Supervisor at Littlerock High School. I would like to speak on behalf of DPO Carina Lopez. She has been an asset to the Littlerock High School community. Lopez not only services those students assigned to her caseload, but makes herself available to the entire student population. She advocates student success and is always available to students seeking counseling. Additionally, Lopez has been instrumental in various security-student interactions, providing a calming voice and a reliable, objective witness when necessary. Furthermore, Lopez has taken the Littlerock High School community as her own, going above and beyond her job as a probation officer, and assuming the role of Girls Soccer Coach. She is a mentor to many young women, and a valuable member of our team. Feel free to contact me with any questions by replying to this email, or call me at (661) 944-5209 ext. 217.
25. Tania Cerda - I am writing to request to provide written and/or verbal commentary regarding item number 5e and 6. I can be reached via this email or by telephone for further questions. I am writing to express my deepest gratitude for the JJCPA program and its immensely positive effect on my son Aidan Mares' progress and success. Thanks to Ms. Brooks and the other Officers in this program, youth whom are at an integral crossroads are able to overcome their mistakes and go on to live meaningful and productive lives. The School Based supervision program's positive impact on the students, the schools and ultimately our communities in the County of Los Angeles, is invaluable. Without staff that can be physically present at our schools and provide first-hand support to our vulnerable youth, our communities would be sorely impacted. I would gladly submit more comment whether in writing or verbal to relay our own personal appreciation for the program and the Officers that work tirelessly and efficiently. Thank you for your time. Best Regards, Tania Cerda (mobile) (626) 552-5461
26. Kendrea Hart -Phillipa Tucker has been a great resource for me in helping to provide appropriate services for our students. Being able to communicate about the social and emotional needs of our students has allowed us to be able to provide holistic supports for our youth who need additional attention. Ms. Tucker has stepped into some of our SSPT meetings to learn the supports we are providing for students on her caseload, as well as made requests for additional supports when needed. She has also obtained additional services for our students based on her resources, which may not have been readily available

to us within the school setting. I am very grateful for the opportunity to be able collaborate with Ms. Tucker in our school so that we can provide wrap-around services to support our students. Sincerely, Kendrea C. Hart, Ph.D. School Psychologist Helen Bernstein High School (M-F)
Phone: (747) 444-1669

27. I am Makeba Hale, the Head Counselor at Highland High School. I am writing to make a Live comment in support of School Based Probation Officers. I have been a School Counselor for nearly 15 years and have worked collaboratively with School Probation Officers. They have supported students and their families in the educational setting to be successful toward graduation and life after graduation. School Probation Officers come as an extra layer of Tier Three Support of the Multi Tiered Systems of Support and have been known to be extremely helpful at Highland High School. Our students are struggling, especially through these unprecedented times, we need additional support for students and removing educational advocates by defunding School Based Probation Officers might be detrimental to the success of students. Please accept this email as a plea and a cry for help for student support. If you have any questions or concerns please feel free to contact me using the contact information provided in my signature page. **Highland High School**
(661) 538-0304 ext. 371| Google Voice Line: (661) 365-0560
28. My name is Jeff Cornejo and I am the principal of Beach High School and Reid High School in Long Beach, California. I am addressing the Juvenile Day Reporting Center, JDRC, in Long Beach and the success that this program has had with my students. Since I have been associated with JDRC I have become aware of the support the program gives my students. Without supportive programs like the JDRC many of our students would have been lost and not received their diplomas. Even though we were not allowed to have an in person graduation last year, it was very rewarding to see all the graduating seniors from the JDRC class drive through our graduation parade. These young people were happy and grateful for the supportive and caring staff that assisted them to reach their goal of a diploma.
29. Dwayne Eatmon - I am writing this email to bring awareness to and recognize the outstanding job that the Los Angeles County Probation Department has done for Centinela Valley Union High School District. I have been fortunate to work closely with several Probation Officers from your Department (PO Orange, PO Gaston, PO Campbell, and PO Smith). Their professionalism and dedication to providing the safest learning environment for our students is commendable. All of the Probation Officers who have worked at CVUHSD have been an asset to instilling a positive and safe culture at CVUHSD. The Probation Officers are more than happy to assist and consult with security and administration on any project. Furthermore, they are always willing to go the extra mile. As the Probation Department evaluates staffing, I am requesting that Probation Officers continue to be stationed at CVUHSD. Thank you for your time and consideration.
30. I would like to express my opposition towards dismantling JJCPA School Based Unit. I am a school counselor at a secondary school in the San Fernando Valley. School based probation officers are part of of school community. They are essential in meeting the needs of our most high risk and vulnerable students. School based probation officers build positive relationships and trust with our school personnel, students, and families. They work collaboratively with our school team to address any concerns related to student attendance, academics and socioemotional functioning. Dismantling

JJCPA School Based Unit will impact our established school relationships and partnerships. Dismantling JJCPA School Based Unit will further contribute to our systemic gaps in access and equity. During these unprecedented times, we need to maintain stability for our students and that means keeping those consistent adults in their lives. I urge you to keep the JJCPA School Based Unit intact. Please feel free to contact me at my personal phone number 818-521-2165 for further questions.

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