

CFCI ADVISORY COMMITTEE MEETING

CART Transcript

March 21, 2024

LA County Care First and Community Investment Advisory Committee

Date: 3/21/24

LAC CFCI meeting

Portion 3:45 5PT

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>> CART Provider: Standing by.

>> Hello I'll be your Spanish interpreter my name is Christian. Hello.

>> Can I have your attention please. I want to make sure that I let you know what Ruth and I are talking about.

>> DEREK STEELE: We got quorum, all right, all right. It's been, it's only halfway through you're in the even done but so much going on this month for sure.

Joy in the building, Reva, Veronica here today that's what I'm talking about. We have quorum, we're going to go ahead and call this meeting to order. Nice to see everybody communing and hugs. I ain't seen you in a long time. Good to see you. Glad to see everybody together. I'm just saying it's glad to see everybody saying what's up and saying hi to each other. Right. All right. Can we go ahead and review the meeting disclosures.

>> Thank you. I will now read the meeting disclosures. This meeting is being recorded for the purpose of the meeting minutes. By remaining in this meeting you consent to be recorded. This is a public meeting and subject to the Brown act. Since conversations and statements on the chat are not visible to people on the telephone who are unable to participate, the chat function will be limited to technical assistance only.

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For anyone experiencing online technical difficulties, being telephone dial in information will also be provided in the chat. During public comment telephone participants may press star 9 to raise your hand. Press star 6 to unmute. For Spanish interpretation, please click on the globe icon and select Spanish. Written comments, written public comments are to be submitted to the JCOD at LA county.gov email address. For written public comments to be reviewed by the committee members prior to the meeting, it should be submitted by 5 p.m. the day before the meeting.

These public comments will be shared with the advisory committee members prior to the meeting and will be reflected in the meeting minutes. Written comments received after 5 p.m. the day before the meeting through the end of the meeting will be made part of the public record for the meeting.

However, advisory committee members may not have the opportunity to review those comments before to acting on an agenda item. This concludes the meeting disclosures. Chair Steele I'll pass it over to you.

>> DEREK STEELE: All right, thank you very much. Let's go ahead and please call the roll.

>> I will call the roll when you hear your name, please say present. Judge member Armstead or alternate. Member Carbajal or alternate.

>> Present.

>> Member Castillo or alternate.

>> Present.

>> Member Contreras or alternate.

>> Present.

>> Member Crunk or alternate.

>> Present.

>> Member Cyrus Franklin or alternate.

>> Present.

>> Member Earley or alternate.

>> Member Ferrer or alternate.

>> Present.

>> Member Fuentes Miranda or alternate.

>> Present.

>> Member Garcia or alternate.

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>> Present.

>> Member Ghaly or alternate. Member Lewis or alternate.

>> Present.

>> Member Lobianco or alternate.

>> Present.

>> Member Nishiyama or alternate. Member Brian or alternate. Member Schoonover or alternate.

>> Alternate present.

>> Member Scorza or alternate. Member Soto or alternate. Member Steele or alternate.

>> Present.

>> Member Stevens or alternate.

>> Present.

>> Member Williams or alternate.

>> Here, present.

>> Member Wong or alternate. This ends the roll call and we have quorum.

>> DEREK STEELE: All right, fantastic. Going to move forward with the reading of the land acknowledgement. I think we all have a copy. The land beneath our feet is the ancestral land of people who lived in Los Angeles County and surrounding areas for thousands of years. I would like for us to acknowledge the Gabrieleno Tongva people, the Fernandeno Tatavium, the Ventureño Chumash people, these native people understood and respected the land and four legged creatures who once roamed the earth freely the winged ones and everything in the ocean. Their hearts told them never to take more than they could use and always give back to mother earth. These amazing people are still here today living and breathing amongst us and still giving back to the community that surrounds us. Aheehe, thank you to our ancestors. Can we read the community agreements together on the other side of the same page. I'll start. Be respectful of the diverse voices being represented and remain open minded.

>> Be mindful of power dynamics in this space as well as the historical disenfranchisement of black and indigenous communities. Accordingly prioritize and defer to community throughout this process.

>> Be mindful of the diverse audience you're present to go and make sure you speak with clarity.

>> Be collaborative.

>> Assume best intentions.

>> Challenge the idea, not the person. Please.

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>> Remember why we're here to center the Black, Brown, and indigenous communities and other communities that have been most impacted by the carceral system. Low income communities, trans, and gender nonconforming folks, et cetera.

>> Defer to community.

>> Transparency and follow through.

>> Be intentional about hearing and allowing space for additional voices to be uplifted.

>> Let equity lead the way.

>> Make space for youth voices.

>> As much as possible, allow community members to finish their sentence/thought during public comment.

>> Review community agreements before every meeting and amend them as needed.

>> Begin CFCI advisory committee meetings with land acknowledgement statement recognizing and respecting the indigenous people of the land we now call Los Angeles County. Thank you everyone we can go to item 6 on the agenda we're going to review, take appropriate action on the minutes from our last meeting on February 15th, 2024. The first item in the agenda packet.

Number one. Member Wong is present. I'm sorry, I didn't understand what you were saying. Member Wong is present. Just walked in.

After review.

>> Chair Steele I would like to make a motion that we approve the February 15th, 2024, meeting community committee meeting minutes. That was a tongue twister.

>> I'll second.

>> Motion made by Mr. Stevens seconded by member Fuentes Miranda. My bad. I'm trying to figure it out. Anyone have any corrections that need to be made? Any thoughts? Public comments?

>> This commences the public comment period of the agenda. The public comment period during the meeting minutes will be one minute per person. For those online who would like to provide public comment, please use the raise hand feature now. We will call on you in the order that your hand is raised. When you are called upon please state your full name for the minutes before beginning your public comment. Your hand will be lowered once you have completed your public meant. For those on the telephone, please dial star 9 to raise your hand. We will say your name or the last four digits of your telephone number when it's your return. Dial star 6 to unmute yourself. When accessing Zoom through computer browser or smartphone app scroll to the reactions at the bottom tab. You will see the raise hand feature. We will now begin public comment for approval of the meeting minutes from the February 15th, 2024 meeting. Do we have any public comments in the room? Please state your full name for the record. Seeing no hands in the room we will go online.

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>> DEREK STEELE: None online.

>> Seeing no hands raised, this concludes the public comment period.

>> DEREK STEELE: Let's move to the vote.

>> We will now conduct a vote for the motion and we will be using a similar process as for roll call. Again, we ask all committee members to be ready with the microphone before your name is called. When I call your name, please indicate your vote of yes, no, or abstain.

>> DEREK STEELE: I want to note Ruth has taken on all the roles today, shout her out today, just lift her up, I know it's a lot. You know what I'm saying.

>> I appreciate you all. Thank you. All right.

>> DEREK STEELE: What's the question.

>> This vote is to say that the minutes were read or correct.

>> DEREK STEELE: We're approving the minutes.

>> Saying they were correct.

>> DEREK STEELE: Uh huh.

>> Member Armstead or alternate. Member Carbajal or alternate.

>> Abstain.

>> Member Castillo or alternate.

>> Aye.

>> Member Contreras or alternate.

>> Aye.

>> Member Crunk or alternate.

>> Abstain.

>> Member Cyrus Franklin or alternate.

>> Abstain.

>> Member Earley or alternate. Member Ferrer or alternate.

>> Aye.

>> Member Fuentes Miranda or alternate.

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>> Aye.

>> Member Garcia or alternate.

>> Abstain.

>> Member Ghaly or alternate.

>> Aye.

>> Member Lewis or alternate.

>> Abstain.

>> Member Lobianco or alternate.

>> Aye.

>> Member Nishiyama or alternate. Memo Brian or alternate. Member Schoonover or alternate.

>> Aye.

>> Member Scorza or alternate. Member Soto or alternate. Member Steele or alternate.

>> Aye.

>> Member Stevens or alternate.

>> Aye.

>> Member Williams or alternate.

>> Aye.

>> Members Wong or alternate.

>> Abstain.

>> The motion passes. Yes. Member Steele back to you.

>> DEREK STEELE: Thank you very much for the time. I will go into a question, Tyson are you here? Who is counsel I want to make sure because we had a good amount of the abstain votes and I think we only had ten. So the abstains don't count towards the count? How does that work I want to make sure we got the right amount for the vote. Say that again. [Off mic] Okay just let me know. We'll move on to the next part of the meeting today and we'll get the feedback on that piece. Presentation from the Department of youth development, and we have the department head here. Mr. David Carol in the building. So excited to have you all here. I'm excited about this one too though, because I'm a little bias about this presentation because my organization is part of the BLOOM lines so been a lifetime of options and opportunities for young men going to be presented today by the organizations that work with DYD in order to bring this work on behalf of young men throughout LA county. David the floor is yours.

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>> David Carol: Good evening everyone I am going to do my best to not rain on the parade of the presenters that are going to be coming up. My staff knows I'm notorious for speaking too far along in the presentation so I'm going to be brief and hand it off to the folks doing the work. I am David Carol the director of the department of youth development. Like Mr. Steele this is very close to my heart. I actually worked in the BLOOM alliance as it was being created into an alliance back in 2019 and was part of some of the expansion and efforts that you're certainly going to hear about later today. This is certainly a full circle moment for me. In fact it is where I first became aware of what would become the Department of youth development as it was being imagined at the time and was still YDD. So certainly want to thank you for this opportunity. Want to thank my staff who are here representing and also working very closely with the providers so definitely want to share that.

And I'm going to throw a quick shout out to Vincent Holmes who was also an integral part of the beginning of this work. Please, feel free to give him that. Vincent is kind of sort of retired at this point I think on paper he's got a couple more weeks but his last day with us was last week. He called me yesterday to schedule lunch in a couple of weeks I don't think he's going too far away.

The Department of youth development certainly appreciates the opportunity to be part of the BLOOM initiative especially since it is integral to our goal of keeping people from touching the juvenile justice system in the first place. This is the opportunity where you work with people before they touch the system and we have to do more remediation and restoration to get people where they belong. We appreciate the opportunity and chance to work in the schools with the young people which is something we plan on expanding even further as the organization continues to grow. Just a little bit of landscape, in 2012CCF launched the BLOOM initiative to address the overwhelming disparities in Black male youth involved in the juvenile justice system. Two years before my brothers keeper initiative in 2014 and we certainly want to recognize and thank from shy Phillips from CCF joining us today. He's over here. I don't know if you see him or not.

Supported by dedicated group of community advisors BLOOM's organization the brotherhood crusade and social justice learning institute. Building an approach to serving one of LA county's most vulnerable populations in south LA.

What began as a seven years, 7 million dollar investment by CCF has grown to an alliance that is welcomed additional partners from other regions but with similar visions for our young men and again expanded exponentially from south LA which you will hear a lot more about when the presenters come to the Dais. The newly formed alliance includes becoming a man, bam, brotherhood crusade and social justice learning institute. They same to do more than prevent juvenile delinquency and recidivism but helping young people to thrive. Since 2022, DYD has funded BLOOM utilizing CFCI dollars what was roughly a 1 million dollar per year investment has increased over 2 million in fact 2.5 million dollars a year going to the BLOOM initiative.

Thank you for that. With that, I'm going to hand it off to our partners who are actually doing the work and I believe Ms. Peters from SJLI is going to be our first speaker.

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>> Ms. Peters: Thank you, David. Good afternoon. It's my indeed my pleasure to be one of today's presenters as we share with you the work of the BLOOM alliance my name is Angela Johnson Peters and it is indeed my honor and privilege to serve as the social justice learning institute's national director of programs. You can advance. We're going to get started with an overview that provides you with the background on the BLOOM alliance, mission, profile those we serve, the types of meetings based interventions we take with our young men and how we create a pathway to opportunity.

We'll move onto the program outcomes and then share some of our access stories and student profiles. Our mission at the BLOOM alliance is to ensure that young men of color, particularly Black men can thrive by creating opportunity pathways using effective meaning based interventions and program models scaled tangible solutions and change systems.

We partner on collective program activity and coordinate service delivery among school sites throughout Los Angeles County. Next slide, please. So who do we serve? We serve boys, Black and Brown men ages 11 to 24 in seven of the eight county service program areas. The students are K through 12 identified as one or more of the following. Either system involved, foster youth, reported behavioral issues, credit deficient or chronically absent. Since 2019, BLOOM has served a total of 3816 young people including supporting 52 young men to graduate college. Next slide. Our strategic goals, yeah, these are our strategic goals and they were created when the three alliance partners came together to identify key areas for developing the BLOOM alliance. Our strategic goals you can see up above I won't take time to share them all with you but if you have any questions later I'll be happy to answer them. Next slide. This is significant because we're talking about meaning based interventions.

And these meaning based interventions, they empower young people to lead purposeful and fulfilling lives by fostering a sense ever meaning, agency, and connection to themselves others and the world around them. These interventions recognize the importance of addressing the holistic needs of young people and supporting their journey towards self discovery, growth and well being. Developmental relationships with male teachers and counselor and positive peer relationships and accountability which are the items listed on the, on my left hand side. Lead to identity, belonging and the formation of new peer groups, high expectations and emotional attachment, building the capacity to self investigate, understanding, vulnerability and empathy. These in turn lead to student's formation of conditions ranging from hope and self efficacy to self purpose. Our program pathway takes our students from high school graduation to pursuing a post secondary college degree or becoming gainfully employed. Persistent has become an important aspect of our work in all three of the BLOOM partners are dedicating significant resources to our post secondary outcomes.

I am now going to invite my colleague, Mr. Casswell Goodman who will share our program, thank you.

>> Casswell Goodman: Good afternoon esteemed council, Caswell Goodman executive director of becoming a man youth guidance. I get to talk about the outcomes, the fun stuff. Next slide, please. Next point. The so the first typo on this lied is just the number 19. When we came together as collaborative in 2019, one of our goals were to go from the 15 sites that we had to 24. And just to remind everyone in 2020 the world changed so we wanted to be conservative in our approach to

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providing services to the youth that we serve in LA, especially given the resources that we had at the time. Nonetheless we far exceeded the 24 schools we wanted to expand to, we currently exist within 48 schools, eight school districts represented outside of LA USD. Next point, please.

Next point. I'm happy to say we have exceeded the goal as I mentioned and added 33 sites beyond what we thought we would be able to accomplish in the first place. Thank you very much. Our goal was to increase the number of BLOOM participants as a collective between the three agencies from about 375 students that we work with per year to about 525 by the year 2024. As of last week as we crunch numbers to put this report together this school year, 23 24 we will serve 978 short of 1,000 students. Next slide.

>> That's just this year, right.

>> Yes. Can you go back one slide there was a note at the bottom of that previous slide I think it's important to note on the average in the past three years we're talking midpandemic right towards the post pandemic, 94% of our BLOOMers actually graduated from high school. In comparison to all of LA county not just LAUSD but all districts we're at about 76%. In terms of having that collective presence, there's an impact. What you're seeing and you could go through and populate this entire page this is our footprint across LA USD, we're represented in the four regions north, south, east and west. You may see your Alma Mater up front. Reach out if you want to support us I'll give maybe ten seconds to look at where we're currently located in LA USD. And I will say as you're lag at that list we've been asked to go into several sites those familiar with the LA USD there's about 778 schools and we're only at 31.

Next slide. You can populate this as well these are actually our slides outside of LA USD this is the remainder of LA USD, Long Beach, Englewood, Culver city and asked to go to other districts the only thing prohibiting us is funding to be frank. Next slide.

This slide is an exciting slide as a collective, reason being this touches on the post secondary outcomes we've had as a collaborative and what you'll see on this particular slide is a number of things. In terms of the dots on the map, you will see that the green dots represent 25 colleges and universities where our BLOOMers are already graduated. Those particular states and universities if you look at the list in green, those are places that have graduates that were part of one of our three programs here within the BLOOM alliance. The in orange this is the beginning of what we want to start as vocational post secondary occupational pathways and one of the partnerships that we have is the class A truck driving firm, hopefully the first of many to come. Our opportunities for these young men that serve within the BLOOM alliance we want to make sure they are to be able to go on. We want to develop more pathways. When you look at the Black listed universities, colleges that are attended in general there are 60 as mentioned. HBCU's on this list so we proud we have quite a few BLOOMers going on to the post secondary pathways and working to try to find ways to find support to keep this thing going and grow stronger. Next slide, please. You can populate this page. So some of the lessons learned you can stop. The things that we learned is our program is impactful. Please we supported 177 students who graduated during the FY22 23 year. We thought that was phenomenal. I'm here to share with you today we have about 219 students that are projected to graduate this year and so we've exceeded that goal. The second lesson learned we could support more students in the pipeline. Our high school based

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programming has expanded which is putting more high school graduates in the pipeline than we originally anticipated. We thought we would only about in 24 schools but we're currently in 48. You can imagine quite a few high schools the conversation take on another personality. Next point. So thank you CFCI funding. Crucial to what we do with the BLOOM alliance. There have been conversations where we call it the life blood what we've been able to do. There have been moments where certain funds, one is reliable as we wanted but we were able to rely on these funds and they came through as a perfect time in many instances. Our ability to serve students in culturally responsive ways, to serve students outside of LA USD with resources that would be perpetual is our main focus. Next point please. The last point is something I say with pride I've been in LA for the last 15, 16 years working with youth in every aspect. And I do believe that this is probably the most resource rich city and county in the nation by far.

On the sake token we lead certain lists that are not the best as well. So my hope is we can stem the tide that resonates with me, we're establishing the best practices, as it relates to what we see with this particular population that we engage. I think what we're doing in the bloom alliance will be assist other not have counties but other states would want to replicate so we're proud to do this thing together in Los Angeles. Thank you for your time I'll pass it onto Mykol Lewis and Marvin, here we go.

>> Good afternoon how is everyone doing. Good. Hi name is, thank you for your name Marvin Lawton senior Vice President for the brotherhood crusade and take the time to tell the success stories of the students. Reality is what's special about the BLOOM alliance is we can give you all the data but it's really the success of the young people. More importantly the change, and not just watching them from we get age 10 and going down to 29 seeing incremental growth and stuff you can't capture on paper it's really the experience and impact in themselves as young people more importantly in their community.

Because what I like most about it you always hear the cliché each one teach one. That's what happens in the BLOOM alliance as far as our young people because they have brothers and sisters and see the impact we do and it's really because of the support that you all give us so when we say we're really grateful, we are so thank you for that. I'll little Michael tell the story of our young people.

>> My name is Nykol Lewis director of our young men and boys of color with the brotherhood crusade. Next slide, please and one more. I'm going to, we have success stories, we hired our second college graduate at brotherhood crusade in the BLOOM program. He's going to be graduating in his masters program next month. So there are a ton of access stories that we can talk about but I'm going to specifically talking about De'Ontay Everett. De'Ontay came to me about two and a half years ago. He was the tattoo artist for Washington preparatory high school. So that was his side hustle that's how he was making money. And a probation over came to me and said I want to put this young man on your caseload he's all over the place. I got to De'Ontay he did not care about people places and things. He did not have a caring adult that looked like him. He identified with several risk factors. He lived with his grandparents and his father lives there but is not really there. So he had a whole array of negative things against him. De'Ontay came to me really unique because about that first week he was attached to my hip. And that doesn't happen often. There's this trust and rapport period that we build with the young people to get them to believe in us, right, to see that we're not a joke, we're serious, and we are committed to their success. And as we mapped out what his success looked like, we really helped him

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understand the importance of not caring what your peers think. He spent a lot of time concerned about what his peers thought of him instead of the people that loved him that paid his rent that put food on his table but did those necessary things.

And as he started to understand the importance of that and started caring, we went into the gratitude piece. He didn't have an attitude of gratitude so we spent two weeks literally two weeks writing thank you cards to everyone in his life. To where he habitualized what that meant to him. After that, he was open, caring, grateful he was able to want to be willing to understand life skills he needed to live and move forward. We worked with him with his life skills. He did so well he ended up having an internship with Accenture for the summer of 23. He did very well in the internship. I never talked about his grades, mind you he was failing.

After the internship, he got, he made up all his credits so he was no longer credit deficient. Moving forward, De'Ontay has applied to about 20 schools. He got into UNLV early. So not only was he making up his classes he was going to southwest college taking courses so he got ahead of the game for free. High school kids can go to community college for free. He took advantage of that. De'Ontay got accepted to UNLV and so we're, he's there. Now it's about finding money, right.

So De'Ontay was part of JROTC. He goes to this event at L LA history bore college he is head of the scholarships for JROTC. None of our young people were engaging with major Shen. There was about 100 young people there. None of them were engaging but De'Ontay goes up to major Shen, introduces himself and shares his story. Major Shen said yes I'm in charge of providing scholarships to young people. Major Shen then continues to kind of articulate what he does, and De'Ontay says what can I do to apply for a scholarship. I really want to graduate, I really want to get my master's degree, I really to be successful in life.

Major Shen said hold on a second. He walks away, comes back has one of those big checks for \$80,000. Okay. So De'Ontay got presented the check at the Black college expo. And so what are we really talking about? We want to take a young person, drop him off in the middle of the country anywhere like drop him out of his airplane, parachute done and for him to be self sufficient to be able to take care of himself from academic and learning standpoint, relationship standpoint, mental and physical standpoint, from an agency standpoint we want them to be involved in their community and then we want them to be successful in work.

That's what he's on that path for. Yeah that's De'Ontay Everett. Thank you.

>> How do I follow that. We can move on I think that was probably the last slide. So I would welcome any questions but certainly ask my, the program folks to please come up because I think most of the questions are going to be aimed at them. One thing I failed to mention but I think you probably figured out is that YDY funds CCF who administers the funds to the program partners within the BLOOM alliance I don't think I mentioned that in my opening. Yeah. We're open for questions so I just wanted to be close by.

>> Any questions? Comments? Thoughts? Really.

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>> DEREK STEELE: Member Stevens.

>> Member Stevens: First of all I'm really impressed. I'm impressed on many levels, one is the number of young people that you have served but the collaboration in order to do so. And it's that example of taking, it takes a village. And, you know, that's amazing. But I was curious about something because I'm looking at the slides and I'm saying okay so these young men all wearing these T shirts and so the question is, is it uniforms. Because I can appreciate that, but what was that, could you just speak to that a little bit?

>> It really depends because the slides were taken from different parts but various. So we've got BLOOM swag, we have to do some more of that.

>> Can I so I'm just going to be a quick explanation of this. Would you wear a football uniform on a basketball court. Right. So it's being ready for the space and so again, we're trying to help them succeed in school and life and truly be their authentic selves, right. One of our lessons, right, in our curriculum talks about dress code. And so there's a time and place. We want them to be their authentic selves we don't want them to be follower and wear the hoodies all the time, but we expose them to these spaces and when we do we don't just throw them in the space. We provide the clothing for them. So suits, ties, shoes, belts, socks, shoes, we give them everything so that they can be successful in the space.

>> Thank you.

>> Member Contreras: Thank you. Incredible outcomes those graduation rates, it's just amazing. And I see the model that you have outlined. Are there things that you think are really fundamentally connected to your success? What would you really highlight as the thing is that is different from other types of programs?

>> There's a number of things. I mean first and foremost, it's the relationships that we establish with our students. Right. And we establish those relationships, it's not just at school. It's in every aspect of their life. Whether that's at school, whether that's after school, on the weekend, whether that's at a retreat, so it really is the connection.

And then the individual work, all of our programs have staff who work in group settings but also do individual one on one's. So that ranges from individual one on one's to establish academic goals and doing individual academic plans. Working with them for credit recovery. So it's a scaffolding, it's not just one thing, I think it's really the integration of all of these interventions and the work that we do that it keeps us something that's all in common.

>> And the fundamental to that is definitely meaning based intervention, right, so it's really how does it transform the way that you see the world by being a part of some of the lessons and the strategies that we are implementing, you know. These young folks they don't have a choice in what family they were born into, what community they were born into. Am what systems may exist in those environments. But it has everything to do with their life course outcomes and also the social emotional response they may have to it. So there's this cycle that exists for these young people and it's that meaning based, random to them because they don't see it coming, but it's intentional from our side of

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making sure that we're creating more situated choices for these young people. It's I think the through line between all three organizations and the programs that we run is that meaning based intervention, very intentional from that standpoint.

>> I just wanted to chime in, guy Phillips at the California community foundation CCF. When I think back about how BLOOM came to be, I want to take 30,000 foot level. There were many programs funded both state wide and local government but those programs were not able to have the same effectiveness for Black young men. So the first thing I noticed when that question was asked is you look at who is up here. The leaders, faces, David who was once a part of BLOOM. That was the difference that made BLOOM resonate with our initial population of Black young men is seeing men that look like them that shared experiences that they had that had made it through the other side. It shows up differently throughout these three organizations, but that was a core ingredient or secret sauce as one of our advisory committee members would say. That made BLOOM successful so I wanted to share that.

>> We're all going to give you a 6th sense and make a dollar up and we're what everyone has said in addition I'm bias what's really unique at BLOOM as well is we create, look at barriers and then address those barriers and look at those needs but in addition to that, too, we create environments of vulnerability. This is no secret, we're smiling and all that stuff but it's intense work. Why is it laborious because we are emotionally invested. When the young people see that we can effectuate change because they can relate. You are creating that vulnerable space for them and help them understand that with life's challenges we're here to support but that trust and rapport is consummate in what we do. We spend a good three or four weeks on building that process so we really can pack and dig in and deep dive.

>> Not to harp on anything we talked about responses to working with young people. One of the things that I feel is quintessential to the support and success in terms of outcomes is the fact that you don't see represented here anyone on the front lines. So our direct service people the folks who actually dealing with the kids I think they are heros to be honest with you. They are not here to be represented in conversation, but it's the young folks that look up to these individuals at schools as a brother, as a father figure, as a mentor, as a community champion, and then whenever opportunities allow we hire somebody from the community, there's a culturally responsive collection. LA is the nuanced, we have to take these into consideration when we hire people.

[Captioner change 5:00 PM]

So I think those thoughts allow us to be successful as we approach this work.

>> I got you.

>> I just wanted to finish with our programs are also independently evaluated. So we've been working with an organization capacity impact to track. So there's about, I want to say like over a hundred

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different indicators and we track the indicators with the activities. So all of what we're telling you is also backed up by research, too. Evaluation.

>> Wesly Crump. First I want to say you need a lot of applause for what you're doing, this work. I believe it's God's work. I'm African American and I can go to cheer for the Jersey. One question I'm going to ask is the program based to get these kids only a college path or are there other ways to make them successful if college is not for the particular kid?

>> We had spoken earlier about it being a group but it's really an individual. The intentionality is creating an individualized plan for with a they would like to do. The trucking class, I have a young man who is training truck drivers right now out of Las Vegas and he's making six figures. I have a few truck drivers, a few plumbers a few electricians. We partner with trade tech. We know we have the number one trade school in our backyard. It's not just post-secondary. It's how do we create sustainable jobs for them as well.

>> Go for it.

>> Thank you very much. I'm sorry. I apologize for the people. I was just reminded.

>> Thank you. That was really one of the best presentations I have heard as part of this group and just, you know, well organized. I love the fact that you were able to share what you're doing and also kind of the impact, longitudinally that you're supporting. We do make investments in various positive youth development programs and this fits in that category and you're doing great work.

I have a question about is the main way in which your young men get referred into your program through probation or are there other avenues outside?

>> It depends on the partner. So for instance, at SJOI the program is urban scholars. We're in schools so it's a credit bearing class.

So the counselor places the students in our classroom, right? So it's different for the different programs. I'm going to let the other people.

>> It started off probation and then kind of moved to diverse and then moved to school based. And so we encompassed all of those in one, still. We don't, we don't turn anyone down and we're with you until you're 24. And so we're can you for the duration, you know, until you kind of get through college or until we feel like you've got a hold on a job.

>> Yeah and we actually don't have a probation pipeline. There's a number of ways that students can become involved, whether being referred by Principals. Typically they have a list of students but our guys on the front line look at the terrain and recruit the individuals who are best suits, the kids committed.

>> I want to add we started off working with Black males, right? We got support from the County. And then got support from LA County mental health and they wanted us to expand and work with all youth and so we are working with Black, Brown, male and female now.

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>> One point, too. I think it's critical. We have a heterogenous mixture. We build a team concept. You don't have all at risk youth. You have in between. The bell curve is in between because it's that teeter-totter. We have a heterogenous mixture of young people.

>> One more comment --

>> I was going to add it's very intentional. Two old heads of the group. Before 2019 we were very intentional. If you all remember with 236 they were pulling school-based probation officers out of schools. There was a need for a solution and where do all of young people have to go through? They have to go through the public-school pipeline. If we're addressing a need, we need it to be in schools. That's whereby all of our young people need to be and it was intentional that BLOOM had a presence? Schools and develop relationships with school sites.

Me different County agencies were instrumental in getting us through that process because that was a major hurdle. Making sure we had the MOUs breaking barriers and making sure we have the relationship.

>> We have a lot of behavioral workforce needs. I also see an opportunity there. Certainly we do some work with substance use counselors. But other mental health clinicians. Thank you for the work that you do.

>> You got one as well? Okay. Cool.

>> Well, of course. Ditto with everyone with this phenomenal work. Blessings upon you all. Quickly, you talked about how you exponentially exceeded the goals from 2019 to 2024. Do you have a sense of what your goals will be five years from now and connected to that, what would the funding need be ..

>> VICTOR CYRUS-FRANKLIN: To help continue this work to help continue to grow and expand?

>> That's an excellent question. We haven't done the work yet to see where we're going to be five years from now. We have a sense of where we want to be two years from now. We have a plan in terms of the school districts and the number of schools that we want to get to and of course a lot of that comes down to funding, right? Many of the schools don't have the funds to support the program. And, you know, without, so we are putting together a mix of those financial resources to fund the program. So I hope that answers your question.

>> Sorry Ms. Lewis. Just to add that our star, Mariana and Vanessa Petty who head up the youth development are in regular contact through C 'CF' for BLOOM and as they develop those plans, those will come to us and I can envision then they will come to you if we don't find or identify other resources within the DYD funding stream that can support some of those efforts. I just want to add that.

>> Amazing to see all of these Black men up here. Amazing that you're able to directly make decisions. I'm excited that you are establishing best practices that are culturally responsive which is a huge gap in domains for our community. A huge gap to expand this to many other communities who look like ours who are stuck on other best practices that don't necessarily meet the needs which one of you spoke to earlier. I'm excited about that and hopefully you all can get some formal funds to do that right?

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To get it to the point where it's publishable and it's literally a tool kit. I'll tease it out if you want to. How do we get to that direct investment to make it a best practice so that it replicated across the country and I'm curious to know that.

You're pouring into young men opportunities and new ways of thinks they may not have gotten from the environments they are in. Curious to know, are there any complementary programs to do anything where possible to do similar related work with the environments that they do have to go back to? In particular, the younger participants. Just curious to know, does that exist in any way for parents, care givers, et cetera. Even if you're not doing it, is there something that aligns with the work you're doing to improve. I know there's lots of scenarios and it doesn't make sense for some but just curious to know if any work is being done in the family dynamic.

>> I'm going to get up again, the 30,000-foot response because I know they have many different relationships with my other partners in community and I get to see a little bit of all of this. What I say is there are several organizations and I don't want to name names because I don't want to leave anybody out of the conversation but there are many organizations working on school climate and that is a major priority. I know some of these organizations sit in these coalitions and spaces and sit in the climate. I know that work is ongoing and I can follow up with you to let you know who those people are off line but I know that work has been happening for quite some time.

>> If I may? I felt that question. I did. I'll give you a human response to that question.

I think when you ask outside of what we do in the schools, is there a support system so when the kids return back to their environments it's supportive? In most programs when you have a client or participant involved, when they leave than program they get back into the same environment whether it with recidivism or whatever the case may be, the environment is the trigger mechanism.

There was a question that talked about whether or not post-secondary are the most successful? No. These kids leave our circles to go back home. But they leave a different person. They are prepared to go back into their communities and make different decisions. They have critical thinks in place and strategies and character development and life skills.

No we don't have impactful substantive partners but they go back as change agents in their own communities.

This is a shameless plus for DYD. We have the youth development networks which I mentioned a moment ago which are our newest set of programs. Comprehensive supports for young people in targeted regions. South LA, east LA, Antelope Valley and Long Beach. The five regions. What will happen is that BLOOM will be one of those programs but there are be others designed to meet the overall needs of that young person and DYD Staff to help a young person navigate whether they are experiencing homelessness or mental health or glasses or they need sport fees. We'll be leveraging the various County resources. The other funding we have to build capacity for organizations.

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The first cohort of about 35 funded agencies in those agents in those regions is about to go out the door in the next few weeks. We're excited to support organizations like BLOOM with the wrap around services.

>> The collective impact model. Thank you so much. My last comment connects this present to the next couple of agenda items.

I think the prevention piece of CFCI, this is a clear demonstration of that and I think that as we begin to really drill down on the evaluation pieces, capturing -- and obviously, you don't have a way of knowing whether or not they would have ended up but you kind of do. The pathways were different than what you all helped support to turn them to a different future.

And so I think as we talk about the evaluation piece, I really think that using this as a model and some of the other youth programs to really capture prevention information so we can aggregate it and understand how these dollars have literally prevented young people from entering into the carceral system. I think this is what this is all about and this is a good demonstration of capturing data from all programs. Well done. Thank you so much.

>> Indeed. Thank you.

>> Thank you.

>> I'm sorry if I missed this about LA County office of education LACOE involved in this relationship?

>> Yes and no.

>> Go ahead Member Williams.

>> Maybe training this young man on the picture on how to prep conversation, the work you are doing, if it was up to me we would take the whole hundred million and give it back to Black and indigenous organizations and I don't think we should be apologetic for asking for the funds. We should be demanding for them. The course we have gone is obviously the wrong course. These young men you have investing in and the young women deserve it and more. I want to thank you for the work you have done Brotherhood Crusade. I was chilling with my brother prosecute home boy industries and he was talking about how his son got involved in the brother son coalition and how he got involved with it through a hype we had done with Irving Alvarez before he passed away. This is something that trickles back down to the community. Not the tax breaks to the rich.

These are authentic tangible. Thank you. I work at a California endowment in my day hat and good to hear about this informed work happening in our community.

>> Anyone else? Member Stevens?

>> REBA STEVENS: I just need to make certain that you continue to do the great work that you're doing. And we know that once they are 24 but in our community, the need is so great. So as a Member of the Advisory Committee, I'm questioning what is our next move. I believe that everyone has truly expressed gratitude and appreciation for the work that is being done.

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What is it that we can do? What's next? And to ensure that it continues? I don't hold soft promises. I want to know that we can actually, are going to do something, whether it's a letter to the Board of supervisor or whomever. But I want to make certain that we don't just appreciate the moment now. What is it that we're going to do to truly show not only our presenters but our community the appreciation that they so rightfully deserve.

>> Indeed. Indeed. I think to Member Lewis' point about the next part of the agenda of us drilling down on the review of all the programs, like the, what has been explained to us at least if we decided that we are having no changes to any of the programs, there is going to be continuous of those programs without us even having to get in touch with the Board of Supervisors. But if there are changes we want to make based on our review using the different tools that we create, we have the ability to make recommendations for those changes, whether that be higher amounts for some, lower amounts for others or vice versa. Right?

So and you know, I just want to underscore the Social Justice Learning Institute, the Brotherhood Crusade, and Youth Guidance, Becoming a Man program. The work that the three organizations are doing, separately but together is a very high touch, very intentional process of community change, right? But this part of the work is only just but one aspect. Brotherhood Crusade is a vanguard of the movement for Black lives in this community and the work that they have done for boys of color, children of color in the 55 years of work? Fifty-six? Fifty-six. Right? And so they have been holding it down for quite some time and we are all, working together to make this happen.

So the dollars that CFCI does provide by way of C 'CF' go a long way for us to be able to do that work but that's just for the high schoolwork. When we talk about the persistence work there's additional dollars for what it takes for the various programs that we have. Brotherhood Crusade is one of the city's vocational spaces. If you're trying to get a job, you can go to WCLC or the workforce development. So there's a whole bunch of other parking lots of the work that each of these organizations are doing to make change and this aspect of it, you know, us in the work that we have been able to provide for them has been a staple for them being able to grow the work, right?

The movement from 2019 to now and growing the amount of schools that have been impacted is because we have a stable amount of funding year after year to know we can move forward with the expansions. The district and budget, looking the way it looks now, this type of stable funding helps to keep us where we are while we have conversations about keeping it going.

I'm grateful to have my peers here and we talk recently about what's next. I'm country excited about what's going to roll out. I'm surprised they didn't talk about the three year report and we'll make sure everybody gets a copy of that to see the impact over the last three years.

>> MEGAN CASTILLO: I want to say hats off to the incredible work you're doing. Lake county spends roughly -- a year to criminalize and hold youth in our juvenile system and this is a proven effort and effective programming. What is the average cost for a young person to be in the program and I think this is important, right? It is it's a proven effort and what does that look like? And it's a cost effective measure likely as well.

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>> It is different between the three agencies but I can say that BAM came in as the least expensive and about 3400 per year per student is what it falls on.

>> It's like that. Very high touch and the other parts of this is the people who are doing this work, we are not nickel and diming them. We are making sure those folks are whole as well as best we can. But it takes a lot to make sure these folks are transformed in the way they need to. Please. That's a great question. Thank you for asking. Please.

>> This originated in juvenile hall, correct?

>> It starts off really trying to design to the extreme user. We knew that Black young men for whatever reason weren't benefits in the same ways from their counterpart from government programs and C 'CF' started off with 13 organizations that we were funding and it was also before we understood what the real inoculation was. And so Brotherhood Crusade and Social Justice Learning Institute really became very intent thought partners on what that was. And so that was part of the seven year incubation period of what became now the BLOOM Alliance and bringing on Becoming a Man. There were ebbs and flows and we did try a partnership with probation but that partnership did not work out. This was 2014, 2015 if I'm remembering correctly.

>> Would love to see it.

>> Right. But it's always been rooted in community. But it was supposed to be a pipeline of referrals. I think it was called air traffic control, if I'm remembering.

>> Yep.

>> It was called air traffic control and the hearts and minds were not all on the same page and so it didn't work and we had to continue to work with what we knew works which is what these three partners are bringing to the table.

>> Mmm hmm. Got it. Thank you.

>> No, I just sitting here a little unsettled because I think this would be a perfect model to take to the detention centers, juvenile halls. If the hearts and minds were not aligned in 2014, we have can I have leadership in place today. We need change and that's why we all sit here is how can we utilize these dollars, right, to do something different.

Thank you so much. Hats off to all of the work that you're doing and just continue to innovate the way we're serving community, the way that we're giving opportunities to young people. But we need to look at other alternatives and how we're serving young people while they are detained.

>> Go for it.

>> Hi everyone. Thank you for your presentation. Really great. I work for the Department of economic community. We oversee workforce. I heard mention of the workforce development Board and I'm curious if you have worked with any of the youth at workforce programs and see if you have worked with them that train young adults in the past?

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>> Yes. I'm not qualified to answer that in depth but yes, I did remember we have.

>> I'll follow up as well. I'm curious. David, we can talk too about syncing but I think there are some synergies there.

>> You got it.

>> I'm going to rye to be real.

>> It's all good. Go for it.

>> I'm reminds every single day of the current climate that we're in in our County and that is the overwhelming number of people who are unhoused and the challenges that our young people face.

I will say as I listen to you I kept thinking about, oh my God, how creative this is in addressing one's mental and emotional health because it's not always about going to a particular location. It's sometimes about the trellis and people around us and supporting us and look like us in order to be safe and secure and to be our authentic selves and make the necessary adjustments and even fall sometimes.

I'm curious about your relationships with young folks and even those experiences housing insecurity, or that they are unhoused and students in schools, or perchance even those utilizing substances, have been introduced to substances, are coming from Families, parents who have been drug addicted, that sort of thing. Could you touch on that just a little bit and particularly, what are you doing where housing is concerned in addition to the substance use. Thanks.

>> So I can speak for Social Justice Learning Institute. We have someone on our team whose job is to work with our students that have been identified as either foster youth or unhoused or are in need of substance use counseling. So we do a lot of referrals.

In fact, that's one of the things that we report to you on that wonderful summary worksheet that they have. And so we are able to, once a student is identified, work with that student. It's always in the context of a student reaching out to one of our outlying Staff and someone in the classroom and being able to make those referrals.

We're also, I'm going to preview, there's this incredible online -- it's an app that we're going to start partnering to work with our students.

It's pleat free and anonymous and there's a plethora that they can do, and it's all done by chat and messages and stuff. They can talk to a counselor. They can find resources. I mean, when we saw it, we were like oh my God, this is amazing. It's just launched in California and I'll get the name of it and it's totally escaped me. That's one of the things that we do is bring resources and partnerships and I'm going to bring the name so you have it.

>> I think through our resource center or young people are placed with a -- we have mental health support in-house that we refer to our underage folks and over age folks and their parents.

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So we pay for that. We cover that. We also are able to place them with the liaison to provide housing as well. We have looked at the whole gamut of needs and I think it's on an individual basis. This last year we haven't had a whole bunch of young people that were homeless. The first thing we do is reach out to the parent and spend time building the trust and rapport with the parent and identifying those needs figures.

If I look at the last hundred kids that I have serviced, probably like four needed housing. You know, and it wasn't a difficult move for us.

>> Yeah. Go ahead, I'm sorry.

>> Just really quick. The department, in the last two years we have rolled out a youth subsidies disorder navigation support that is really underutilized and we can connect on that and it's throughout the entire County where before it have been really for adults and now we're serving 12 and up and we can navigate and do substance prevention work if need be but connect them with the appropriate level of care. We operate those and I know we're not connecting to you.

First, let's connect and if you have that need, there's a whole network of folks that shall responsibility for helping our young people navigate the substance abuse in the system.

>> We run the young men of color department and our resource department has a whole amounts of resources as well. I move them to a Staff person and they matriculate through or program in a smooth, seamless way. But we provide those supportive needs. Any additional resources you guys can offer, we'll take them with open arms.

>> Development networks, obviously they are typing in your information now.

>> All right. I'm going to pause it there. Let's give a round of applause for BLOOM. Thank you very much. Angela, the name of the group that you're talking about is Salona app supported by way of the County, I do believe as well. But we're connecting our young folks to those things.

You know, that's part of the reason why the amount per student is, it continues to creep up because it's not just the things that we're doing in the classroom. It's the additional services that the emergencies that come up, the support that we're actually providing. It continues to creep up is what I'm saying.

Which I, you know, and so the resources that are needed in order for us to do it, to be able to do this work becomes even more critical. So I appreciate you all coming to this someplace to be able to talk about the work and what successes look like over the years. I think this is a long time coming and there's so much more to do. So many more lives to actually impact. Let's keep it rock and rolling. You have one more?

>> I had a comment really to what you were saying and I guess do all of us. I kind of feel bad right now because one of the things I would look at, numbers. We were going around looking at programs and their breakdown of what they do. I would have overlooked that saying they need 3,400 a year per

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participant? I wouldn't have fathomed that that worked but obviously, they are making very good useful funds getting these type of results.

>> That's the bootstrap number. When you start to look at the full touch point costs of what we have, it's definitely a lot higher but absolute. I totally agree with you. Thank you very much.

I want to thank you on to item seven. I'm sorry, whoa, whoa, whoa. Yeah.

Item eight. Thank you. To get to the report back from the data evaluation team that also takes us to item nine quickly and I think we can do both. Steven. And also the Members of the data, the data and evaluation subcommittee. Please.

>> Yes, thank you Chair Steele. Thank you for the BLOOM Alliance and our cousin at DYD for the presentation.

Can you all hear me okay.

JCOD subcommittee meeting. JCOD has desired to hire a consultant for the purposes --

>> DEREK STEELE: Real quick. Let me tee this up for you. As we started to go through the process of actually under ring what the review would need to look like, we realized that JCOD was kind of being put into the position where if we're pulling down the information, pulling down the data, also being responsible to so to speak evaluating their departments, but then also having to evaluate themselves ask that didn't make sense. In order to be able to have objective viewpoint from this, the idea of versus a third party be able to participate in the evaluation process at a concurrent time as us doing our own so that we have two pieces of points of reference to be able to make our decisions when it comes to our reviews of all the programs that are going on. The so in order to take JCOD out of the line of fire -- that's really what this is all about -- and making sure we can be thoughtful to this so there's no questions asked the idea of the third party was brought to the table of the go ahead, Steve.

>> As administrator of the funds we think it's extremely important that there is no conflict and no appearance of a conflict and that's why we're going to be hiring the outside reviewer.

And a couple notes on how we would like to proceed with that. So this is through discussion with the subcommittee as well as leadership. But we would like for the evaluator to work on the ground with you all and collaborate with the Advisory Committee both on scope and refining the tools that are used. Creating the review implementation plan with the C1ommittee and collaborating on the impact report that the subcommittee has decided they want to pursue.

Essentially we would like them to work with us and with you all to make sure the review meets your expectations and ensure that there's no conflict on JCOD's part. The other note is that we would like a small group of committee Members to actually be a part of the selection process.

What that looks like is still being thought through but we think it's important to have your guidance and input during the entire process and so that's how we intend to go about it.

>> DEREK STEELE: Any questions on that? Thoughts insights make sense. Go ahead.

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>> I was going to ask about the selection and procurement process. What's the timeline for that?

>> Currently working internally reviewing our options. It's an important consideration. Some of the year one programs are ending the three year term and going to enter fourth year service while this review is happening. CFCI funds offer some latitude in terms of the types of solicitations and that should be helpful in speeding up the process:

We don't have a clear timeline just yet and we're working internally for options.

>> DEREK STEELE: Member Castillo wanted to make sure we have eyes on the process in the selection as well so that we don't end up with the same type of situation in prior engagements when it came to making selections.

>> It's our intention that you are all involved.

>> I do hope we craft of the process. I'm not trying to be funny. But are the funds coming from the allocation that JCOD already has from CFCI or where is it coming from.

>> From our admin fee, yes.

>> DEREK STEELE: That's a great question. Anyone else? All right.

>> I'm sorry. I don't know that I heard the answer to the timeline.

>> I don't have a clear timeline for you.

>> Are we trying to do it within the next six months?

>> Yes.

>> Because sometimes our processes drag out.

>> DEREK STEELE: Sooner than that.

>> The types of solicitation will take different timelines to get moving and the selection process. F 'CF' I offers us some latitude in that but I don't have a clear timeline just yet but we want to do it as soon as possible. Steeving before we start moving forward with anything we wanted to bring it body to have a to make sure it's okay to move forward.

>> The timing is important because the project is coming to 36 months. Ideally within the six to nine months we'll have the consultant or firm identified?

>> It's our intention sooner than that. And part of the reason why we want to work together on the scope is so that we're as efficient as possible in getting the solicitation out and moving forward.

>> Is the subcommittee going to bring it back to this body for consideration?

>> DEREK STEELE: That's the intention. Yes, please.

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>> Like I said before, working in philanthropy we try to make the process streamlined for partners. We obviously have to do some things differently but I know referring back to processes where we weren't able to do selection i.e. like the third party administrator, are they going to be part of the evaluation process. Will this be evaluated as well? I'm more concerned about the third party allocation than I am about the community's reports back.

>> That hasn't been a part of this particular conversation and I'm happy to discuss that with leadership. We have been focusing on year one program and the intention is reviewing the entire process. Steve that have includes the TPA project.

>> I've been gone for a couple of meeting and I don't know if there's been a process on how we're going to evaluate the TPA and administrator. Since you're paying for the party, it sounds like a good opportunity:

>> DEREK STEELE: Part of the discussion like I said eight and nine we have a tool we have been working on that we wanted to bring before you all to make sure you get your eyes on it, ask questions about it. And hopefully be able to utilize this as a framework for how the evaluator that we do bring in moves forward with their work. Do you have anything further?

>> The intention today is to have the body take a look at the tool that's been involved. It's still in draft mode. But with the blessing here, once that outside consultant is brought on, they can work with you all in refining that rubric and the plan.

But, you know, solidifying this version of the tool would help us bid those other pieces and so I think that's the intention of the action today.

>> DEREK STEELE: So the thought is that we are able to move forward from here. We get the support of a third party evaluator. We go forward with using this tool to review all the programs and able to come up with an impact report that we can then send to the Board of Supervisors about the impact of the work and our recommends if there's changes we want to make as far as funding is concern. To your question Member Lewis, is the idea is to do that and it's aggressive but to do all of that in the next six to nine months and make sure we can get all of that accomplished. The other thinking is we're having a conversation of other funds because of Measure J, we're now also poised from a timeline standpoint to do that as the next thing after we get this part done.

The budget in their last update to us and we were going back and forth with us if you all remember. We can't go forward with a conversation on this thing until we get a review piece first. How we're actually reviewing programs once we move forward. When they get this process done, when we get to charge two we have a process in place and charge three we have a process in place.

>> VERONICA LEWIS: I think there's two things. The questions that which want to ask, information that we may not have but I know the subcommittee did a lot of work to understand what data and information every single program already has. And I don't want that to get lost in terms of us defining this because we need to focus on how can we use that data to understand some things.

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The reality is any additional information, we're not going to be able to collect from those at the end of their 36 months. I don't want that part to get lost. We understand what everybody can give us, however minimum we think it is and how we had a conversation about how we're going to use that because that's probably going to be the majority of what you can collect. In an objective manner from everybody and then also what do we want to begin to collect so that from whatever the starting point of when it's finalized but I haven't heard a conversation about the realities of what we'll be able to get versus the rest and I think that it's important to make sure everybody is clear, those are two different things. And all of this time we spent on this tool may include things that we are unable to collect because of the information that people were not aware that we were going to be asking for.

>> DEREK STEELE: Sure. I'm glad you teed it up for us because one of the thoughts was that we realize that there is a baseline amount of data that all programs are collecting. And so when we start to think about the impact report, instead of trying to, like, screen a round peg in a square hole, we were like we can use the common information as the beginning of this story that's being told about the impact of this work, right?

So we can, we know how many people are being affected by the dollars. We know how much money is being spent. We know where the programs are actually taking place. We can use the information that we have already garnered from all of different programs to tell that part of the story and these additional questions are to help actually frame what the future can look like as well. So questions like why should your program receive additional funding? How could more resources if there were some then actually benefit you. Future casting information. Not only quantitative but quality at a time I have information to tell the story to the County, Board of Supervisors.

>> VERONICA LEWIS: I have one more thing. I did look at the tool and I don't know if it's a moot point to talk about it. I want us to be mindful of language from an equity lens and from the general mainstream norms flowing to. So like the first says why your program deserves -- immediately, that's jumped out at me. So let's just be thoughtful around -- and there's some other language that kind of gets at that kind of old school way of thinking when we talk about funds and rules that does not meet the realities of the organizations we are funding that this money barely allowing them to do what they are doing. Let's be mindful of the language and the intention of the equity piece as it relates to the community organizations and not just the participants. Let's make sure that even as we ask questions to make very difficult decisions around the continuation of funding or not of funding that we do it from an equity lens and remember the intention.

>> DEREK STEELE: Got you. I'll go to Member Crunk.

>> WESLEY CRUNK: Just to piggy back on what Member Lewis was saying. I was reading this and in my mind I was thinking like what they said. You know, you can see everybody up here and they can see the equity when they are in and they buy in. I was think that go whoever wrote this didn't have that empathy but it was something in my head thinking like I would never say that. And that's why I like Member Lewis step up and say that. We got to be conscious of those things. People take words and they will take it as -- yeah insulted. But not even just that. Insulting is someone who knows they are not that. But there are people that don't know exactly when they are and they will put themselves in a

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lower box because they feel like that's how I'm being perceived. So yeah, I think that's very, very important.

>> DEREK STEELE: I got you.

>> And I definitely agree with everything that Wesley said and Veronika said. We're talking in my current organization about metrics or indicators of progress, you know, for the native community it's really about the quality story and trajectory of leadership.

We heard from the BLOOM organization about the young men and their trajectory of the leadership and I was just talking about a native partner up in Sacramento week and the stories are so important and at the end you can say we have ten Angelinas like this in our organization. I feel like yeah definitely the deserving and why should you continue to receive funding probably could be worded differently in a way of how is your organization best positioned to use these funds in a meaningful way to continue the mission of CFCI? Like I said before, these resources are really their resources as Taxpayers.

So I feel like they haven't this to prove that they are deserving of their own money. So for me the language is a little bit tricky on there. But I'm happy to lend any input. She's been serving on the subcommittee and she's amazing and I definitely want to support her leadership. I'm happy, from the role, talking about the indicators of progress and my own organization, I'm happy to lend support. A lot of times we'll write the bullet points and put it in the report. I don't want our grantees spending ours writing term papers. Their time is best spent doing the community. Not at Starbucks writing a report for five hours. That's just my two cents.

>> DEREK STEELE: That's a really good point too and we did discuss that as well. It's a capacity question but at the same time who better to be able to tell that story than them to testimony you what the impact is. So I'm receiving everything you all are saying. Even that question too can be reframed just like Joey just said but I think the heart at what we're trying to get at is to ask the aspirational questions while at the same time capture the story of what's actually going on for you so we can add it as part of this impact report for the story we're telling the County. This one report is not going to be able to capture everything but it can definitely set the table for more information to come as we continue to build on this.

I'll end by saying this. We're talking about year one dollars. Charge one dollars. And all the programs. And if we don't make any changes, all of these programs are going to continue to get funded the way they are. The next three years, the next six years, we'll really understand the impact of the programs at that point once we have gotten the chance to see what the stories are of all the different organizations and the people they have touched, right? But we're not going to be able to tell that story in three years. Three years is not enough time to make an understanding of what the impact is. So that's the thinking. Please.

>> Thank you. I'm still processing the presentation that we just had and one comment that was made at one point was about the youth being motivated. And Member Fuente-Miranda, when you mentioned the Ruth in probation, it makes me think somebody may have great outcomes and serve a different

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population than somebody else. And also the fact that if it's a prevention type of function or a different kind of intervention -- I'm just wondering how that will be factors into this assessment into how well agencies are doing.

>> DEREK STEELE: I have an answer to that question but can you ask it one more time to make sure I'm answering the right thing.

>> I'm wondering how the different variables by-the-by factored into our assessment if someone is successful and I don't want to use the D word, that we would want to allocate additional dollars, if they are serve different populations and providing different services.

>> DEREK STEELE: This is not the only piece. We're asking questions from a funding standpoint, all of these things come into consideration as we think about we will continue funding for and who we won't continue funding for.

The garner for that information because it is broken down into the five different categories will be able to tell an arc of story for reentry versus housing and having a different arc. This content will help us frame that story as well in the impact report that we provide.

As far as the decision making piece, are we making a recommendation to not fund -- the information matched with the dollars conversation about how they spent their money and if it's spent out or not, however we decide to frame that part, together is what helps us make the recommendations. There may be a program that got resources but didn't spend no money at all. Didn't spend dollars appropriately. Maybe we don't continue on with that program because it wasn't successful or whatever the reason might be. And we might reallocate dollars and make recommendations to other program that's should receive more dollars because we necessity what they are going to use it for because we ask the question of what they are going to use it for. Do you see what I'm saying?

Trying to garner the information to make the appropriate decisions as we move forward. I hope that answers your question.

>> I think it does and I think it's a matter of seeing all the information laid out and how we process it.

>> DEREK STEELE: Process it. Got you. Member Stevens and Member --

>> REBA STEVENS: I'm hoping the information collected not only focuses on the agency and the funding but what it is we could have done different and what could the TA have done different? The overall County. And Veronika Lewis, Member Lewis had mentioned about language. I think it's very important that it's clear and relaxed to a point where we can really get information to improve the overall process and not just for those who have received the dollars.

Here's the deal. You know, sometimes there are communication gaps. There are barriers in place and they can't cut it. I'm hoping that through this process that we would learn more about what it's like to be from the bottom to the top. You know? So I'm just -- and I'm going to push really hard to ensure that we're not just focused on the organization that's received the funding but opportunity to also learn

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about the overall system and every partner or everyone that has touched them or been a part of it, including us. How about that?

>> DEREK STEELE: I hear you.

>> Thank you. I appreciate these questions on language. If I may, one of my thoughts that I have that I'll bring to review figure is that I think a couple of folks had brought up is that numbers in the air doesn't really mean a lot and it has to connect back to a theory of change and all of these programs, there are hundreds of them and they are all rooted in different populations and different challenges and trying to, you know, advance outcomes that might look different and success might look different across. And so how do we set up a reporting infrastructure that's not overly pedantic but connects to that theory of change so we can see how they advanced their goals through the investment of dollars and again CFCI's mission and vision. I will look at it through that lens.

I do think we should limit of amount that people can responsibility to on this, too. I think people help they feels so that they are not providing a hundred page report. Have a two and a half page template. If you give folks the space, sometimes people think more is what's going to keep the money coming to you. But I don't think that's our goal and so just thinking about how we support folks in that way, even in the practical implementation of it.

And then finally, I have a practical question. When do we need the feedback on this? When do we need it done to move forward?

>> DEREK STEELE: The ask for today was more so in the framework that we're creating. Like, do we generally agree with this direction so that we can move forward and using this framework in the process of getting the third party evaluator. That's the thought. We will still have room to craft this the way we need to craft it.

The idea of using this type of tool in order to do that, do we agree that's the way to move forward? That's not carved in stone, not yet.

>> I appreciate that. On the reflection of third party administrator, I will say in terms of neutral body, I hear that case here too and it's a huge body of work and I'm cognizant that JCOD as a new small department, it's supportive of them to have the expertise and capacity house in the billing too and I'm generally supportive.

>> DEREK STEELE: Thank you.

>> MEGAN CASTILLO: I was going to say plus one to the process evaluation. I think we should do a process evaluation amongst ourselves and to Dr. Contreras's question about the various come opponents of when programs are or the prop relations that they serve. We should deathly include the intercept models because I think every organization applied via or under a certain intercept model whether it was zero or five or whatever the number was and being cognizant of that and incorporating that into the evaluation itself.

>> DEREK STEELE: Indeed: Member Lewis?

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>> VERONICA LEWIS: I'll be brief. Keeping the end in mind is how we should approach this. We have an opportunity as a body to demonstrate how accountability because this is Taxpayer dollars and a community driven process we're accountable to a lot of different folks, can be balanced with understanding the most meaningful things about the dollars they have done and I don't want us to fall down the rabbit hole and I think there's a balance and I don't know that we struck it yet.

>> DEREK STEELE: Not yet.

>> VERONICA LEWIS: I have raised that I have lots of language concerns. I think the intention of the main components that we want reflected in the impact. Numbers, yes. Stories. Impact longitude, finally because we have the information. Process. All of that stuff. I think the time would be more well spent and the delays from the procurement process for the consultant would be reduced if we focus on what is it that we want the impact report to include and have the applicants response of that as opposed to trying to craft a framework for the tool because there's a lot more work that needs to be done to strike that balance. So that's my recommendation.

>> DEREK STEELE: We want the impact report to include -- thank you forcing that because -- first, let me lift up everybody who has participated in the data evaluation space because I remember the very first meeting we had it was like oh my God. This is a huge task trying to figure out where to start and all the starting places that we had were like everywhere. And so to be able to come and really gather our minds around one aspect. I think to your point about beginning with the end in mind, I'm going to lift up Member Castillo. She was the one saying why are we trying to go so hard and put everything into this one document? This is a longer story and we need to start where we are all on the same page but actually tell this longer story and bring them along with us. Do you know what I mean?

I do want to lift up everything who participates in this but this tool was to try to do the same thing. What information do we need to have to tell that story? And I should also add that we don't exist in a vacuum. The County does collect information a certain way and we have to have a piece of that in here somehow and that's where some of the language comes from in that regard like vocational services renders and participants and participant success stories. They capture that way and to Mary these two thing that's don't necessarily go together but we try to force it together.

So this is more, there's more for us to refine to come to this. So I would assume we're not ready to make a move on this today. It's all right 6:00 o'clock. After 6:00 o'clock. Go ahead, please.

>> One more. I want to go back to Member Steven's experience how they experienced the support they did or did not support. One app -- how have you addressed them, challenges. That puts it on them that it was their issue to resolve. I'm wondering if it's value or if it's done somewhere elsewhere they can anonymously submit their concerns or challenges, that it doesn't affect the assessment but we get that information.

>> DEREK STEELE: Okay. You got it. All right. I got these notes. So we'll bring it back to the group and come back to you all. Yes. Please.

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>> Very quickly. So one of the things that has struck me in the presentations that we've had in the last few months about the different organizations is, you know, with one D we have participant success story but I've heard kind of a continuous thread of how critical these dollars have been for the stability of the organization. I agree we have to keep this short and succinct. But either participant success story or figuring out what that thread is about an organization success story of that capacity.

Because I feel like the capacity building starts to get to that but like to me, that has been really powerful. Because the program delivery, the mission is part of the work of the organization. Figuring out how we can lift up that narrative of how critical these funds are in supporting that infrastructure for community-based organizations in communities that without these dollars --

>> DEREK STEELE: These things aren't --

>> I heard a number of presentations. Like, if we didn't have this funding, like, our organization wouldn't exist. How critical. And obviously diversifying funding and building the capacity to continue to grow. But I feel like it's participant success story but also the success story around supporting the organization's infrastructure with these dollars.

And then the last, just to lift up I think, Member Stevens' comments. Agreed on with BLOOM's presentation. Obviously the integration of the deep level of partnerships that helps the success of the, I mean, you heard, like, all, both I think, both in the public agency with partner with philanthropy, partnering with CBOs. I think there's that story to tell too. Lifting up those partnerships. This is a great, I think good framework and I appreciate the Committee's work on it.

>> DEREK STEELE: Thank you. Thank you Steven. You're good to go. I'm going to close there. We need to do general Public Comments and then we'll also close the meeting at that point.

>> We will now open the general Public Comment period. As a reminder, the Public Comment is one minute per person. Telephone users please dial star nine to using the raise hand feature and star six to unmute yourself. Computer and smartphone users, locate the raise your hand feature to be placed in the queue. General Public Comments are limited to the matters within the subject matter jurisdiction of the CFCI Advisory Committee. We will now call you in the order your hand is raised. Please remember to state your full name. We will now begin the general Public Comment.

Seeing no hands, back to you Member Steele.

>> DEREK STEELE: Thank you very much, everyone. I also want to say Christian, today is her last CFCI meeting. Raise your hand. She's been with us, she's taking on the work over at JSED to take that to the next level. Do you know what I'm saying? So she will, that's the -- [laughs]

We just want to say thank you very much for your time. Hey look, a lot of the systems that we have been able to really craft and get us to the next level and the scripts and the whole nine I know her and the team have been working diligently and we're really thankful for that work. Yeah, man. Onward and you happen ward.

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Thank you very much for the extra time everybody. You have a great rest of the week. See you next month. Meeting adjourned.

[Meeting adjourned at 6:09 p.m.]