

CFCI ADVISORY COMMITTEE MEETING

CART Transcript

October 19, 2023

>> RENITA: Good afternoon, Member Tsai. Are you representing today?

>> MEMBER TSAI: Yes, I am. And I am on my way, but there's a lot of traffic, so I think I'm going to be about another 15 minutes or so.

>> RENITA: Okay, thank you. Good afternoon, Member Crunk. Are you able to unmute?

>> MEMBER CRUNK: Yes, I believe I just did.

>> RENITA: Thank you. Dr. Ghaly, you've been made cohost. Can you unmute?

>> MEMBER GHALY: Yes, thank you.

>> RENITA: M'hm.

>> Hello?

>> RENITA: I've made you cohost again, Member Crunk. Are you able to unmute?

>> Happy thankful Thursday. It's an honor to be here.

>> Mic check. Hello? Yeah.

>> I'm sorry. I switched phones. Can you hear me, Chair?

>> RENITA: Yes, we can hear you.

>> Renita, can you hear me?

>> RENITA: Yes, sir.

>> Look at that, sound is working. Just made her a cohost. All right.

>> CHAIRMAN STEELE: Well, we have a quorum in the room. I want to call this meeting to order. My name is Derek Steele. I happily serve as the Chair of the Community Investment Advisory Committee, excited to see you all.

I see some of my peers here to do so. Thank you all for coming on over to Magic Johnson Park. It's a beautiful facility in here, right?

So we definitely want to get the meeting going. Before we begin I want to hand it off to Christian to read the meeting disclosures. >> Thank you, Chair Steele.

This meeting is being recorded. By remaining here, you consent. This is a public meeting.

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If members would like to provide comment, please do so during the public comment period for that item or during the general public comment period.

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You will see the raise hand feature. Scroll to more. You will see a drop down menu.

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During public comment, telephone participants may press star nine to raise your hand. Star six to unmute. For Spanish, click on the globe. be reviewed, it should be submitted before 5:00 PM the day before to [jcod@lacounty.gov](mailto:jcod@lacounty.gov).

Written comments after 5:00 PM the day before through the end to have meeting will be made part of the public record for the meeting. Advisory members may not have the opportunity to review them.

Committee members may not have the opportunity to review those comments prior to the acting on the agenda item.

This concludes the meeting disclosures. Chair Steele, I'll pass it over to you.

>> CHAIRMAN STEELE: Thank you so much for that. I would like to open this meeting with a land acknowledgement.

The land beneath our feet is the ancestral land of people who lived in Los Angeles County and surrounding areas for thousands of years.

I would like for us to acknowledge the Gabrieleno Tongva people, the Fernandeno Tatavium Tribe and the Ventureño Chumash people.

These native people understood and respected the land, connected and respected the four legged creatures who once roamed this earth freely; the winged ones and everything in the ocean.

Their hearts told them never to take more than they could use, and always give back to Mother Earth. These amazing people are still here today living and breathing among us, and still giving back to the community that surrounds us.

Aheeha (Thank you) to our ancestors.

Before we get to the community agreements, I also want to take a moment to have a moment of silence for all the lives that are being impacted or being lost around the world.

There is a lot of conflict that is happening, a lot of things that are in our feeds, in our lives, you know, families of various backgrounds who are being impacted.

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And I just want to take a moment to acknowledge those lives, acknowledge those families, and really acknowledge the peace that I think we all want to make sure we can have in the future. Thank you. All right, let's get to the community agreements. I think we all have a copy that's in this nice little laminated situation. Let's read them together. I'll start.

1. Be respectful of the diverse voices being represented and remain open minded.
2. Be mindful of power dynamics in this space, as well as of the historical disenfranchisement of Black and Indigenous communities. Accordingly, prioritize and defer to community throughout this process.
3. Be mindful of the diverse audience you're presenting to and make sure you speak with clarity.
4. Be collaborative.
5. Assume best intentions.
6. Challenge the idea, not the person.
7. Remember why we're here – to center the Black, Brown, and Indigenous communities and other communities that have been most impacted by the carceral system – low income Communities, trans and gender nonconforming folks, etc.
8. Defer to community.
9. Transparency and follow through.
10. Be intentional about hearing and allowing space for additional voices to be uplifted.
11. Be an active participant and try to be succinct with your thoughts and contributions.
12. Let equity lead the way.
13. Make spaces for youth voices.
14. As much as possible, allow community members to finish their sentence / thought during public comment.
15. Review community agreements before every meeting and amend them as needed.
16. Begin CFCI Advisory Committee meetings with a land acknowledgment statement, recognizing and respecting the indigenous peoples of the land we now call Los Angeles County.

>> CHAIRMAN STEELE: Thank you very much. Can we please take the roll?

>> I will now conduct the roll call. We ask all advisory committee members to be ready with a microphone before your name is called, so you can be ready to announce your attendance promptly.

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If you are calling in on your phone you can unmute yourself by pressing \*6, raise your hand with \*9. We will now begin the roll call by last name alphabetically.

When I call on your name, please say present. Judge Armstead or alternate?

>> Member Carbajal or alternate?

>> Present.

>> Member Castillo or alternate?

>> Present.

>> Member Contreras or alternate?

Member Crunk or alternate?

>> Present on Zoom.

>> Member Cyrus Franklin or alternate?

>> Present.

>> Member Earley or alternate?

>> Alternate present.

>> Member Ferrer or alternate?

>> Present.

>> Member

>> Present.

>> Member Garcia or alternate? Member Ghaly or alternate?

>> Present.

>> Member Hovsepian or alternate? Member Lewis or alternate?

>> She was online.

>> Present.

>> Member LoBianco or alternate?

>> Present.

>> Member Nomanchi or alternate?

Member Schoonover or alternate? Member Scorza or alternate?

>> Present.

>> Member Soto or alternate?

>> Present.

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>> Member Steele or alternate?

>> CHAIRMAN STEELE: Present.

>> Member Stevens or alternate?

>> Present.

>> Member Williams or alternate?

>> Alternate present.

>> Member Wong or alternate?

>> Alternate present.

>> Thank you. This meeting has reached quorum.

>> CHAIRMAN STEELE: All right, thank you very much. Going into the rest of the administrative matters, can you please give an update on the three sets of minutes that we have to go over?

I just want to make sure everybody's understanding of why there's three rather than just the one from the previous meeting.

>> Sure, thank you, Chair Steele. So there's three-minute meetings before you, LA General Hospital. In August it was an event after the fact, realizing that there was no quorum in the room, which, because we voted on the minutes, that vote was invalidated.

And last meeting, we decided to hold that until we sorted it all out. So that requires us now to approve the last minutes of the last meeting.

>> CHAIRMAN STEELE: Right. Thank you very much for the explanation. So in your packet, everyone, the minutes from the July 20th meeting, August 15th, meeting and also the our last meeting in September, September 21, all right.

>> I would like to make a motion to approve July 20, 2023, minutes.

>> CHAIRMAN STEELE: Well, we can actually you want to make a motion?

>> Second.

>> CHAIRMAN STEELE: Okay, one at a time, okay. So there's been a motion and second to approve the minutes from July 20th, 2023. Any unreadiness or anything that anyone wants to add to it?

>> MEMBER GHALY: Can we take them all up together?

>> CHAIRMAN STEELE: There's an error in one.

>> MEMBER GHALY: Can we correct the error and approve all together then?

>> CHAIRMAN STEELE: Yes, I don't know what the error is, but

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>> MEMBER GHALY: Is it possible to fix it and still do the three together?

>> CHAIRMAN STEELE: Indeed.

>> MEMBER SCORZA: Yeah, there's just an error in the spelling of my name on page two or August 17, 2023.

>> MEMBER GHALY: Could my friendly amendment be to fix the spelling of Dr. Scorza's name?

>> And on the 21st as well, there's a misspelling there as well.

>> CHAIRMAN STEELE: All right. So Member Scorza's first name, yes, I got you. We need to make those corrections on his name. Member Stevens, do you accept the friendly amendment?

>> MEMBER STEVENS: I accept the friendly amendment.

>> CHAIRMAN STEELE: All right. The motion to approve all three minutes along with the corrections that need to be made to them; particularly, being Dr. Scorza's name in the minutes of July 20th and August 17th. Is that what you said?

>> So there's three.

>> CHAIRMAN STEELE: Okay, for all three.

>> August 17th, 2023, as well as September 21, 2023.

>> CHAIRMAN STEELE: Okay, got it. All right. Any additional thoughts or ideas on this matter?

>> MEMBER SOTO: This is Member Soto, I second it.

>> CHAIRMAN STEELE: Motioned by Member Stevens. We can move to public comment.

>> This commences the public comment period of the agenda for item number 6. Public comment period during the meeting will be one minute per person.

For those online who would like to provide public comment, please use the raise hand feature now. We will call on you in the order that your hand was raised. When you are called, please state your full name before beginning your public comment.

I will lower your hand once you have completed public comment. On the telephone, please dial \*9 to raise your hand. We will say your name when it is your turn.

When accessing Zoom through a computer browser or smart phone app, scroll to reactions at the bottom tab and you will see the raise hand feature.

When accessing Zoom through a smart phone browser, scroll to 'More' at the bottom tab, and you will see a drop-down menu with the raise hand feature.

We will now begin public comment for approval of the minutes meeting for 8 17 and

>> So July 20th, August 17th July 20th, August 17th, and September 21st advisory committee meetings.

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>> Do we have any public comments in the room? No public comment in the room? Do we have any public comment in Zoom? I'm seeing no public comment online. Back to you, Chair Steele.

>> CHAIRMAN STEELE: All right, thank you very much. Can we take the vote?

>> Give me a moment. I need to share my screen. We will now conduct the vote for this motion, and we'll be using a similar process as the roll call. We ask all committee members to be ready with a microphone. When I call on your name, please indicate your vote of yes, no or abstain. Member Carbajal or alternate?

>> Abstain.

>> Member Castillo or alternate?

>> CHAIRMAN STEELE: You skipped Judge Armstead; she's actually here today.

>> She doesn't vote.

>> CHAIRMAN STEELE: Oh, that's right, I'm tripping, sorry. Go ahead, keep going.

>> Yes. Member Contreras or alternate?

>> She just stepped out.

>> CHAIRMAN STEELE: We'll come back.

>> Member Crunk or alternate?

>> Aye.

>> Member Cyrus Franklin or alternate?

>> Abstain.

>> Member Earley or alternate?

>> Aye.

>> Member Ferrer or alternate?

>> Aye.

>> Member Miranda or alternate?

>> Aye.

>> Member Garcia or alternate? Member Ghaly or alternate?

>> Aye.

>> Member Hovsepien or alternate? Member Lewis or alternate?

>> Aye.

>> Member LoBianco or alternate?

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>> Abstain.

>> Member Nomanchi or alternate? Member O'Brien or alternate? Member Schoonover or alternate?

Member Scorza or alternate?

>> Aye.

>> CHAIRMAN STEELE: I'm going to change that one to absent for Schoonover.

>> Oops, thanks for catching that. Member Soto or alternate?

>> Aye.

>> Member Steele or alternate?

>> CHAIRMAN STEELE: Aye.

>> Member Stevens or alternate?

>> Aye.

>> Member Williams or alternate?

>> Aye.

>> And Member Wong or alternate?

>> Aye.

>> Okay. The motion passes.

>> CHAIRMAN STEELE: All right. Fantastic, okay. So I'm really, I'm looking forward to the conversations for today, moving into the next item, item 7 on the menu.

>> Chair Steele, I just wanted to acknowledge the beautiful space we're in, and that, the fact that we're in community again. I know it takes a lot of effort to make that happen, so just want to make sure that we acknowledged the beautiful space, the effort, and the community that's here with us.

It's so wonderful to have, you know, community in our meeting. So thank you so much for making it out.

[APPLAUSE]

>> CHAIRMAN STEELE: You beat me to the punch, because I was about to go into that, to tell it historically, but you're spot on. The conversations that we're about to have today, I think we've been trying to get to for the last three months.

But I was about to do the same thing, and acknowledge the space that we're in. We're not downtown; you know what I mean?



We're over in Magic Johnson Park, beautiful facility this year. And I think with Member Soto's intention with us actually trying to create opportunity to go to different various communities, that this was part of that intention. So I'm grateful, you know, for yourselves. You know what I mean?

Clap for yourselves.

[APPLAUSE]

>> CHAIRMAN STEELE: Nice to see your amazing faces and being a part of the conversation. Please do not shy away from like public comment opportunities as you're listening to things. If you have questions, please feel free to come up and ask, or if you have thoughts, please feel free to provide them.

Because this is a community conversation around a lot of different things that are going on. So going into item seven and item eight, we are going to be able to be presented a series of a set of content to help us make the decision about the next steps we need to have when it comes to the data and the evaluation work that we need to take part in.

Before we could even get there, it's really trying to understand what the timelines are for the body of work that we have. Like how much time do we have to put the pieces together so that we can start the evaluation pieces in a way that makes sense within the time of the contracts that we already have?

So I'm going to step back for a second after saying thank you very much to the team, you know, Stephen and Katy and Christian no, not Christian yeah, Christian, and Christian, like really going and talking to all the different players involved with this to actually provide us with a layout that is straightforward and gives us a chance to kind of get a glimpse of everything.

I think it's really, really helpful. I know it wasn't easy, and I want to also say thank you to the new Co Vice Chairs because they were asking the important questions that needed to be asked and also being very, very thoughtful about the way these things needed to be presented, and challenging the team to be able to give us what we need.

So with that said, Steven, if you can please come and present the information to us?

>> Thank you, Chair Steele. Yeah, and thank you for saying thank you to our team. They did a lot of work on this, also Moorel who was working on the data pieces. As requested last meeting, our team has put together a timeline that reflects the three-year span of the Year 1 CFCI program.

Our intent was to provide you all with a document that illustrates each program timeline in relation to one another, and to organize them so you're able to see groupings of programs that started around the same time.

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So this timeline is based on data gathered by budget and JCOD as part of a board of supervisor's report back.

The information is self-reported by each county department.

So moving from left to right you'll see the administrator of each program, either county department or TPA.

Then next to that you'll see listed the department that is the lead on the program. Then next to that you'll see the program name.

And so I wanted to flag here that it's not uncommon for program names to shift between the board letter and the implementation and the data collection. So we did our best to align this document with what you'll find on the data slides a little later.

So then we've included a column that reflects whether an existing agreement was utilized. This is important because a good amount of county programs use existing contracts, which cause some discrepancies between the contract execution date and the service start date.

And moving on is the contract execution date. So some programs have multiple contracts within a single program that's listed here. So this date reflects the first contract that was executed. Then using this as a marker

>> CHAIRMAN STEELE: Hold on, Steven, because I want to make sure you explain that part again. Because when we start looking at the dates and the times, just want to make sure that people are clear on this section. So repeat that last part again?

>> Yes. I'll back up to right before that, actually. So the column that says, 'was an existing agreement utilized', so many county departments used ongoing contracts. And that may cause some discrepancy in your review of when services started, because sometimes services began before this particular contract was executed.

But that's because it was an ongoing program. And then on the next column is the contract execution date. And within these programs there's sometimes multiple contracts that a county will enter or a county department will enter into with a subcontractor or various subcontractors.

So this date only reflects the first contract that was executed.

>> CHAIRMAN STEELE: M'hm.

>> So then using that date as a marker, we pushed out 3 years to reflect the time line, the CFCI three year time line. And these two dates are what is mapped on the rest of the spread sheet.

And then you'll notice the timeline, like the actual time element is broken up by year and quarter. This was done for clarity because if we did month by month, it would be a very long document and even more difficult to read.

But you'll see that in the first green box of the actual timeline, that has the exact day. And each program is organized chronologically except for the TPA care grants which are on the top row.

And that's just to show in reference to the county programs where the TPA line is in the timeline.

>> CHAIRMAN STEELE: Keep in mind, you don't have all the care grants broken out, because all the grants started on the same day.

>> Correct, yeah. So they have the same contract execution date.

Okay. So I also mention service dates. So back there on top, there was some interest in understanding not just the contracting date but when subcontractors actually received funding. And the best consistent marker we have for that is the service start date, so we've included that here and pushed out 3 years from there too.

But that's just for for your conversation with information of the actual mapping that you see; that's again on the contract execution date and the 3 years spanned out from there.

You'll notice that there are three different pages here. The first page includes non JCOD and non ARPA programs.

The second page includes only JACA programs, and the last page includes only ARPA programs. And I'll explain why in a second. Yes, Derek?

>> CHAIRMAN STEELE: I'll say it one more time.

>> Okay. So the first page includes CFCI programs that are non JCOD and non ARPA because they're on a different timeline than the others, and I wanted you to have that visual.

The second page includes only JACA programs, and the last page includes only ARPA programs. And again, the timelines are different. And I'll walk through each of them.

So if we move to the JACA page, I want to point out the footnote at the bottom there. We included this to explain why JACA programs operate on a different timeline than the other programs.

It is because the original agreement between CDO and each program department was to provide funding for approximately two years to evaluate impact.

So this timeline demonstrates there is a initial contract date and the end date that was agreed upon with CDO.

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All right. And now moving down to ARPA, you'll also notice a different timeline; those funds are one time funds.

And they must be encumbered by 23 24 and be spent by 12 31 26. That is why they're on their own page and they all have the same end date with various start dates.

So that's the entire document. And so I think this represents the span of each program with a little extra data on when services began and that sort of thing.

I'm also happy to share with the committee the Excel spreadsheet, which makes it easier to kind of navigate.

And we also have the TPA programs kind of floating above everything and frozen on top, so you can see how they relate to the other programs.

So I'm happy to share that with you all, as well. Yeah, so that's all. I'm happy to answer any questions.

>> CHAIRMAN STEELE: Got it. You said there was a question? Yes, Member Ghaly?

>> MEMBER GHALY: Yeah, thanks, and I apologize if I missed this. I couldn't hear for a few minutes. But it's really hard to see the spreadsheet online, and I don't see it attached to the agenda. It says it was not available at the time of printing. Was that provided separate and I'm missing it? I can't actually see the document.

>> Yeah. So there was an issue with an agenda link. And so we'll re send the working link to you. We had some technical issues on the attachments. But we'll send it out, right now, please, the agenda?

>> CHAIRMAN STEELE: Yeah. Please send it out, and we have to make it available publicly as well, if the link is not working on the agenda.

>> Yeah, it was the link sent to you all specifically the other day. The link that's on the website and on the active agenda is working.

>> CHAIRMAN STEELE: Okay, cool.

>> It was the agenda copy we sent just to you all.

>> CHAIRMAN STEELE: Got it.

>> For the ARPA, I assume that our intention is to include ARPA programs that were approved by the CFCI body. Is that correct?

>> So we included all of them because they fell within the realm of CFCI and how the data was captured. ARPA, I think it will have a different consideration when it comes the evaluation obviously. They're one-time funds.

And I know DAO has a few different programs within them that aren't of this body, I guess.

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>> Yeah, yeah, because I think Careers for a Cause was definitely approved by this body. Other programs, I mean, there's NEXUS, of course.

>> Yeah. And we did adjustments, but yeah. Because they were in the same data set and we were bringing them in, we wanted to have a complete picture and not leave anything out. But yeah. I think that's a consideration for the body.

>> CHAIRMAN STEELE: In the process of collecting all the information you needed to be able to develop this, what were some of the learnings on how to make sure that when we get to Year 2 and Year 3, being able to craft something like this can be a little bit more straightforward?

>> Yeah. So this was an effort again as, in response to a request by the Board of Supervisors, and so CEO and JCOB collaborated. So from now on, JCOD will be gathering this regularly. So we'll have more (indiscernible) it will be captured in the way that we're able to easily present it to you.

>> Hi, thank you. Thank you for doing this, and I think we're moving closer. I know I said this in the exchange, but I look forward to the next iteration and the attachments.

And then we can start to see certain amounts expected to be for your consideration again.

And so the one thing I just wanted to add I think that was Kelly speaking but I just want to remind folks that obviously the inaugural committee took a glance and asked for 238 million more than what we were told was allotted for the first year. And that's where the ARPA funds come in.

And I think it's very important. And maybe at a later date we should have some conversation around even the projects that were not formerly included in our original recommendations, Chair Steele, but that are very closely aligned or share the same essentially objectives that the measure does; that we should also figure out how those fit into the conversation.

I wouldn't want to just arbitrarily leave them out. They were put there because they're connected to I think what the core of what CFCI is supposed to do.

I just wanted to raise that for folks who didn't know, and then also make sure that we just take them off in future conversations.

>> CHAIRMAN STEELE: Yeah.

>> Yeah. We're working on it currently, yeah.

>> CHAIRMAN STEELE: Well, can you provide some context?

>> On the

>> CHAIRMAN STEELE: The amounts of the piece.

>> Member Lewis is asking that this kind of document also show what point in these timelines a certain amount of funding becomes available for possible reallocation.

>> CHAIRMAN STEELE: M'hm.

>> And so we're currently working with the CEO budget on that. It's something we're working through. It's a difficult way to present it and also to understand what programs are more permanent in nature, things like active beds, housing, that sort of thing, and what is, you know, less permanent in nature.

And so I think some guidance from Member Lewis and you would be helpful in finalizing how we respond to that.

>> MEMBER LEWIS: The whole purpose of this exercise is for us to understand not only the number of programs, but the dollar amounts that are going to be coming into play again for consideration in the respective, you know, years as they come online.

I think obviously I don't think (indiscernible) all these boxes just to be clear of what we're asking. But at least the dollar amount should be somewhere presented here on the column.

And then we need a less tedious sheet that literally just shows again, maybe it's by quarter or some other determination of seasons or periods of time, when different amounts will come up for consideration again.

I keep using that term obviously because some will not, to your point, for the permanent housing ones that we've committed throughout the life of this budget policy, but and some will.

And we still need to have conversations around whether or not there's renewals, et cetera, yeah. But I thought that was one of the main reasons we began this exercise.

I'm looking forward to receiving that information. And I'll provide support any way I can offline if need be.

>> CHAIRMAN STEELE: I would say, Member Lewis, that once we got an understanding of the gravity of all the work that needed to go into this, we didn't want to, um, throw half work that was undone to the document.

So that was definitely a part of the body of work that they are preparing. But just as how this was very thoughtfully put together, we want to make sure that information about the resources that will be available for reallocation are done in the same way.

But I should also note that there are some determinations that have to be made by now looking at this of like, what timing do we want to make sure that type of information regularly is coming in, not only just for

Year 1 but also for subsequent years based on the ways that we're looking at when activity on certain grants are actually moving forward.

So we can say, hey, at this period of time within the first year or the second year, we want to make sure that the amount for what will be reallocated can be brought to us. We have to determine that.

And I think later in this meeting when we start to talk about this, that will be definitely one of the things that I think the committee can help us determine in the long run any other additional questions or thoughts toward this document in particular.

Member Stevens?

>> MEMBER STEVENS: I'm challenged, trying to grasp what is in front of me.

>> CHAIRMAN STEELE: M'hm?

>> MEMBER GHALY: And I second that as well.

>> CHAIRMAN STEELE: Okay. Thank you, thank you for the clarity and the honesty on that. So I think for contextualizing what we have created here, what will this information give us the opportunity to do?

>> Sure. And thank you, Member Stevens, and Member Chavez for doing that. We did our best to make it as legible as possible. So if you scroll up all the way, please, Christian?

>> MEMBER LEWIS: I'm sorry. I think it's really important to acknowledge the work that you have done. And I think too that sometimes and I'm not assuming anything that when you work in government, this is just has been my experience as a member of the community, a person with lived experience, that when folks work in the government, they tend to operate like the government. And you know where I'm going?

>> Absolutely. I understand, yeah. And I don't want to come at things that way, so I appreciate that. I'll continue working to make sure it's as understandable as possible for everyone because I don't want to be misunderstood with what we're putting out there.

So basically, every program here, we have shown on the contract execution date essentially when the three-year clock for that program starts, with the CFCI funding being a 3-year span, right?

And so the contract execution date in green, right next to it is 3 years from initial contract execution, so that's just a straight 3-year count.

That then is mapped on the subsequent columns beginning like if we take all the Year 1 care grants row, the row, you'll see where that start date and that January to March quarter on 3 1 23 is when that program, when those contracts were signed.

And for the TPA, that happened on the same day; all contracts went live on the same day. So then we planned out going forward those 3 years, where the end date is, so that the red square shows in what year and quarter and particular day that the three-year clock ends.

And so that would be the life of the program. Now, if we zoom back out a little bit, we then sorted them chronologically, so that there's groupings or at least a visual of which programs are coming to an end of their 3-year term around the same time.

And this is to aid in you all deciding how you go about your evaluation process, when you might set goals around timing on that, and just to have something to work around in terms of what is happening when in terms of programs, a program's 3-year clock ending.

And so in the basic sense, it's a map of which programs are ending around the same time, and what those specific days are, and when that funding would technically end.

And we've done that for this main CFCI programs, I'll call them, the non ARPA, the non JCIT programs on that first page; and then the JCIT timeline, which is a different clock in that sort of footnote on the bottom there.

That explains that the JACA programs essentially were an agreement between CEO and individual departments on program start dates. But they would have about two years before effectiveness was valued or impact was evaluated.

So all those are coming due at the same time. And so that's what that map is. And then on the ARPA timeline, all those also have the same end date because those funds must be encumbered by the end of '26 I'm sorry, spent by the end of '26.

And so that deadline is all the same for all those programs. And they have different start dates, but they all have the same end date.

And so our goal with this I think is an initial document that gives a grounding on timing. And then to Member Lewis's point, we'll also be able to show how much funding each program has, when that would come due, and then maybe demonstrate also which programs are more permanent in nature.

Where there's a technical end date on that 3 years, there's an expectation they would continue to not interrupt services, and which programs are less permanent and may be available to take a look at in terms of reallocating those funds, should you all decide to do that.

So we're just hoping to provide a visual to all the various programs that are out there and when they started and when their timing ends.



And we understand too, this is a difficult visual, and we did our best to make it as clean as we could. But I'm open to obviously any feedback on what might make it better. Member Chavez?

>> MEMBER CHAVEZ: I think I understand it now. I think I was confused because some of them started in 2021 and some started in 2023.

>> Yeah, and I'll give you some context to that too. So on the department piece, like I mentioned, some departments had existing contracts that were already running and they applied the funding to those existing contracts.

A lot of those programs started rather quickly. Other departments did a solicitation, and that takes some time.

Others have a TPA and that, you know, took some time to get going. Others had to hire a TPA and then do a solicitation and also the program design approval, which JCOD requires departments to do.

Some departments are off and running very quickly; others have a process they need to take.

[Captioner switch]

>> We wanted to do. The solicitation process itself. The technical assistance that goes into it. The selection, that kind of contributes to that timeline. There's various things within each one that contribute to that respective start date and we were just hoping to map them out here. Yeah. For detailed questions on why this program, it may need to come from the department itself.

>> DEREK STEELE: You also -- remember, part of our responsibility is making sure that there's an evaluation of these programs to determine which ones get additional funds beyond the three-year period, right. Or how we want to reallocate those dollars. We also need to know when we have to be making those decisions, right. And when it was being shared with us prior to this, we were only looking at the TPA. That is not the only part of this larger conversation around how CFCI are being used. We need to see the whole picture. JCOD was able to give us the whole picture. Even just looking at this, the earliest that dollars were gotten to utilization was August 10, 2021, right?

So, that means that -- we should have already evaluated and made some determination by the August 10, 2024, date on those projects of what we're going to do next and what's going to happen. But that also -- when you look at the JCIT funds, that happens before that in 6/30/24. We have to have an assessment what is happening next with those dollars before that timeframe.

Does that help with the contextual nature why we have to have had something like this. And to Member Lewis' point, how much before we move and decide what we are going to do as well becomes critical. I think we have extra copies of this over there.

>> Yeah. They are on the table.

>> DEREK STEELE: If you are interested, we have extra copies over there so we could see what we're discussing at the moment. I know you are looking on the screen, too. But if you want your own copy, we have those.

>> I look at charts all day. I want to say thank you. This really made it just easier to grasp. Obviously, we needed the context and sharing what we're seeing here. Just for accessibility if it's possible to have a legend just for JCIT, ARPA.

>> Absolutely. Good point. Thank you very much. We'll add that redistribute it.

>> Excellent.

>> Appreciate that. Thank you.

>> DEREK STEELE: Any other questions or thoughts on this one? I think we're all on the same page here with this. Fantastic. Great. So, just some updates to come that we will access in future iterations of this document.

>> VERONICA LEWIS: They are going to add the dollar amounts?

>> DEREK STEELE: Hmm-mm. This opens the door for the next conversation. Now that we have a timeline, we also have to determine when it comes to the evaluation, how do we want to approach that? What date are we looking at? What is the set of information that we are going to use as a gauge to determine what is success and what is -- what needs improvement, right. What we want to support ongoing and which ones we don't. There has to be some way to determine that as a threshold by way of the data that's being collected.

And so, when we ask this question, it was like what is all the data in the first place? With the nature of this, I want to state we realize that all the information that is going to be shared is basically standing in front of a fire hose. There is information coming from so many different directions. And I think, Judge, to your credit, you have tried to explain this to us in various ways. But now being able to get a chance to look at it and digest how much information we're talking about, being able to synthesize and narrow down, we have a very large undertaking in front of us. But to at least start to contextualize what this looks like. JCOD also did this work at the same time as they were working on the timeline piece. So, please, Steven.

>> Sure. Thank you.

>> DEREK STEELE: This is going into item 8 I want say on the agenda.

>> Yes. Go for it.

>> Some slides will be coming up. Okay.

So, thank you. So, first -- well, like Chair Steele just mentioned, there was a request to have sort of an understanding of the various data points that are being collected by the various programs. Both TPA and county. So, we tried to lay this out as cleanly as possible for you all today. Next slide, please. So, first we just wanted to give you a grounding in the process itself. So --

>> DEREK STEELE: I'm sorry. For the community members following across -- committee members following along in the room, it is inside the agenda document that is also on the table as well. If you want to get a copy of it. So, to follow along. Go ahead, Steven.

>> Sure. So, like I -- we wanted to give first a grounding in the process. And so, each program area, starting on the left, each program or program area is assigned a specific set of data metrics through a particular data template. That is paired with more general data. Things like demographics and some outcomes that all programs gather in the same way. Those things make up their data submission, which is received in two ways. If they are a county department, they submit via a data tool to JCOD on a quarterly basis. For TPA grantees, they submit to Amity, who reports to JCOD also quarterly. Next slide, please. Actually, how about any questions before we -- okay. Next slide, please. And here are all the programs broken up by which data template they use. And so, I want to pause here for a second and just flag that these templates are different designation or grouping than you might be used to seeing in the CFCI process. They aren't assigned by CFCI strategy or program area. These are specific data templates that are created for the types of services or activities that those programs are doing.

So, each box is its own distinction template. And to the right of each template, you'll see the programs that use each one. So, one county program -- sorry. Excuse me. For example, in the bottom left the record reflect corner, that kind of Rosie pink one, which is the education template, you will see that TPA program area one, which is after-school and summer programs. That is a program area with grantees from Amity. They use that template. And in that program area for Amity, there are 13 grantees. Another one uses that and that is the DYD program. It shows that 14 programs, 13 of which are TPA, use that specific template.

And so, this is done for each template. Some things to flag here that are in some of the larger areas like housing and supportive services, there are specific templates within each. Those bullet points in the green and yellow boxes, those are individual templates within the realm of housing and within the realm

of supportive services. Yeah. That's like I just said, along with supportive services, including treatment and harm reduction.

The color scheme, my team didn't like the color scheme but I insisted on it. The dollars correspond with each template as you go through the presentation. Next slide, please.

>> DEREK STEELE: Before we go to the next slide, go back to that one real quick.

>> Sure.

>> DEREK STEELE: A lot was said in this, right. But I just want to be clear, you know, the data that is collected from each of these areas, some of it may overlap. Some of it may not. Actually, the majority of it doesn't. Just want to be clear that all these different programs that are collecting information, but they are all collecting information in different ways. That's the main point of this. Correct?

>> Yeah. Each one of these templates have a different set of metrics that they're measuring. So, it could be clients served or beds used. Metrics is essentially what individual data points they are gathering in different areas. And they vary depending on what type of service or what template rather.

>> DEREK STEELE: Couching this into the previous conversation about how we want to evaluate and how we want to measure what is success and what is not, it is just noting that if we're looking across the board at all the different programs, it is not necessary 1 to 1. We have to determine a way to actually make it 1 to 1. But I just want to make sure we are couching it into why are we talking about it in this way, this is the reason why. Because we have to figure out what we're going to do with all the information we're collecting. But this is a framing of understanding what information is being collected. Please, Steven, continue.

>> Thank you. Next slide, please. Okay. So, on this slide we demonstrate which TPA programs and county programs are capturing the same data using the same data template. So, essentially, this shows which areas have a 1 to 1 comparison between a TPA program area and a county program. I'm not suggesting that they should be compared against one another necessarily. I'm simply - there was an interest in knowing where there was sort of common ground. And so that's what this slide is depicting. I'm not putting- them against each other. Just showing they are capturing the same data. Just wanted to provide that.

The next four slides after this depict there's areas. And all the TPA programs are in these next four slides. So, starting first in supportive services, just so you could understand how we set it up. You'll see on the left panel, the county programs and the TPA programs that use this template. And then on the

right, you'll actually see specifically which metrics are being captured. So, I'll repeat. Sorry. Go back. So, the county programs on the left, on the top box, those are the specific county programs that are using this template. And then below that are the program areas in year one TPA, the CFCI Care Grants that also use this template. Within that, we demonstrate how many grantees, individual organizations are within that program area. And using this template. On the right is specifically what they are capturing. This structure is repeated throughout the slides. I will have Christian just go through them and I will just mention them and give you a moment to look at them.

Education, you will see one county program and one county area. Employment and job training. Again, there's four county programs and one TPA program with 28 grantees. You'll notice there's not only different metrics, but extra -- more metrics on this one. And you'll see they voluntary between slides. Next, please. This is one of the housing templates which is designated as other. There's one county program and one TPA program. Next, please. All right. So, now we're fast forwarding -- we're at the year one county only slide. These are templating only being used by county departments. We have concluded the slides that have the TPA program areas. From now on it will just be county departments. And so, we'll go through them once again. It is the same structure. Housing interim has two county programs. And those are the metrics. Next, please. Housing permanent. Again, one county program and different metrics. Next, please.

>> DEREK STEELE: For clarification.

>> Yes.

>> DEREK STEELE: These county programs have different templates that they're using.

>> Yes.

>> DEREK STEELE: To capture their data. I just want to be clear on this. What you saw before in the metrics for housing in that first set, that was county and TPA. But moving forward, county departments also have their own templates of data that they're collecting for certain programs.

>> Yeah. And in this case on the housing, it's different forms of housing.

>> DEREK STEELE: Yeah.

>> Is that because these were existing programs?

>> I'm going to get into that in a minute. But yeah. Essentially, these are the type of things that are already ongoing and the metrics have already been established so they are very specific. And so, a lot of the county programs have more tailored I would say metrics than --

>> Defined tailored.

>> They are more specific to the actual activities of that program. And I'll note later in the presentation how we're giving the TPA programs kind of the same opportunity to add that texture and specificity to their data gathering. We'll continue going through this. Supportive services. Next, please. Diversion and release. You'll note that kind of like what I just mentioned, particular projects sometimes have their own specific metrics. So, this SUD has a specific tailored one. Next. Organizational capacity building. Economic support. Individuals. And then economic support, organizational. Next, please. Yes. And so the final slide we have the additional data collection areas which essentially is a deeper dive of what falls under general data and qualitative data. In the first area under TPA and county, you'll see what they're both collecting. Both the grantees and the county departments. In the TPA only section below, you'll see there's some additional data categorization being done. With 118 grantees there's a wide diversity and variety of the programs and activities that they do.

And so, a lot of the things they were doing were falling in these other categories. And it lacks sort of character and texture they were doing, the specificity of what they were doing. Because so much of what they were doing and the unique approach to their work was not being captured in the one size fits all template, this is an attempt to add that specificity. I just want to note that it is not extra. It is categorizing what they are doing. We are not putting a higher burden of data gathering. This is simply folding it into something more aligned with what they are actually doing and not letting it fall within the "other" sections.

>> DEREK STEELE: Pause for a second. Member Lewis.

>> VERONICA LEWIS: Thank you. Thank you for the presentation. And I'm glad to be able to begin to understand outside the few programs we actually heard presentations from what sort of the data points are. But given the size and scale and scope and still new transformative work that the CFCI is doing, I would appreciate if we could work towards seeing a data plan that will reflect something like the following: What you're showing us right now is really programmatic level data which is fine. There are nine categories for CFCIs. I would like to see categorical data for regardless of what the respective programs are that feed up into one of the nine categories. I know it is not perfect. Some cross over. That's fine. We could figure that out. Maybe at the workgroup level.

But categorical data and what the plan is for that. And then the impact data. And so, there are several things that I'm not going to try to remember them all off the top of my head. But there are several

things we're trying to accomplish across all nine categories as it relates to reducing recidivism for people. Preventing youth from going into the carceral systems, improving health outcomes. There are all kinds of things we are trying to accomplish. Stabilizing people as it relates to housing. I'm using the term impact. There's lots of different things you could call it. But I want to understand what the plan is for that. A full blown plan for CFCI. Another thing because equity is a critical part of the things we talked about, both at the person level, the community level, and at the organizational level, I want to understand how we are measuring that as well and whether we're moving the needle on some of the disparities we are aware of.

For those things I just mentioned that is a comprehensive plan for CFCI. And part of it is related to equity and part of it is good management and evaluation and data. But the dogs of some of the things we are collecting across the board no matter what it is, obviously, for people, for programs that are serving people versus programs that are serving organizations, but there's through-puts and that is not even clear. That's my request for kind of the next phase of this so we could fully understand what are we looking at and how are we determining whether or not these dollars are accomplishing what they are intended to accomplish.

>> Thank you, Member Lewis. I think that is the approach JCOD wants to go with and we are happy to work with the committee and make sure we are aligned with what you want to see.

>> DEREK STEELE: Not even just JCOD. I think Member Lewis, you are completely spot on. These are the next iteration of questions already coming up. I think as we were getting ready for this meeting, both Member Castillo and Member Fuentes-Miranda- -- I could say it any other time other than when I am about to say it in a meeting. That is ridiculous. I apologize. What they were both getting at the same point about making sure that -- how are we actually going to take everything that we are seeing here and tracking it toward the outcomes that Measure J was set up for in the first place.

Also to your point, going beyond that. We're trying to measure the level of change that we're making in community as well. What type of indicators do we want to make sure we are tracking to make sure we are seeing or not seeing that change over time with the programs we have. And thinking about that, I think that level of detail is something that we as this body can help to synthesize. But I think we need to have another team that's really doing the deep dive. And this has come up plenty of times in this space. Say that again? To go deeper into actually come up with all the answers that we can assess in this space. I think many of you have brought this idea. Have considered if you could participate on

something of a committee that is doing that type of work and why and how. And I think now that we have a sense of all the things that are now being collected, we can now say okay, well, how do we want to collect this information to tell the story that we want to actually be telling or to grasp what we're trying to grasp with the information that we're collecting.

And is it even what we're collecting even enough? Do we need to be collecting something different for what we are trying to track and what type of story we're trying to tell. Steven, thank you very much for this presentation. Again, this was about showing you what the fire hose looks like. And now trying to make the determination about the next steps we want to take. I will take a pause for a second. Any additional thoughts or questions about this part before we go into the next item? Yes, please.

>> I just have a question. The average duration of services, how is that kind of measured?

>> I don't have an answer for you on that one. But I could get back to you on that.

>> DEREK STEELE: That's a really good question. As I was trying to understand how they had to go about collecting all this, these are different conversations with different departments. Really understanding how they are tracking their information and why. And I was -- I had the privilege of being part of another conversation to really kind of understand some of the work that already had been done to get to the point of how they are tracking things for the ARPA program. And they went through a series of similar things of trying to understand how to even get the database at a they want to get. And Dr. Scorza was giving us a quick lesson in what that looked like. Dr. Scorza, if you want to kind of chime in here to talk about what that experience has been, even trying to develop what you have developed for those programs.

>> D'ARTAGNAN SCORZA: I appreciate that. We are looking at indicators to track program activities. I think this type of data and these templates can be used to eventually do evaluation. They could we used to be able to tell the story of what is going on and get to the point where you could examine outcomes. And those outcomes are going to be driven by what the programs said they want to accomplish. On the ARPA side, departments were able to say here's the program I'm going to run and here are the outcomes I want to achieve and it is not easy to collect data. It's not easy to do it in a way that is not burdensome. We have to be strategic and thoughtful about how the committee wants to approach this. Asking for this for community based organized that don't have this in place, pick whatever system you want to pick, if they don't have the systems in place, collecting, tracking and reporting on data and having a framework for analyzing that data is going to be incredibly challenging.



That is one of the things we've been thinking about for the American Rescue Plan Act and brought in a team to help us figure out how to drill down to the information we really need to know in order to prove outcomes. But happy to share more about that. But I think this is a good Saturday. And I think -- I appreciate the CFCI team for really doing this heavy lift here because there's still so much more work that needs to be done to get to linking outcomes, spending and evaluating the efficacy.

>> DEREK STEELE: Absolutely. I know Judge, in building the efforts on your team towards this end, I think having Steven and his team even begin this process in this way I think gives a glimpse of the direction y'all are headed in as well. Again, any other additional thoughts or questions about this. Go ahead. Member Stevens.

>> REBA STEVENS: It's getting better. Let me start there. But monitoring is critically important. So, I understand that -- I almost want to call some folks data geeks. For me, it's about what is really happening and if the people that are providing the services in the community are really continuously supported. Because everybody doesn't always have the same person that is assisting them. Folks are answering the telephone, to calls -- I don't know what any of that looks like. So, I just believe that -- would love to hear more about how that -- what is that process like in reference to support and then also to ensure that the work is actually happening.

>> If I may. Speaking specifically Amity and TPA they use it monthly as an opportunity for TPA of setting up how to do it and report it and to think about what they're doing. They provide consist TA with the organizations. I'm happy to bring in more detail. Yes, it is critically important to Dr. Scorza's point. Not all the organizations are set up to day one, be able to do that. And so, Amity takes great effort to do that for them to help them.

>> D'ARTAGNAN SCORZA: Are you mentioning this quantitative data but also qualitative data collection? What are the research methods for measuring the quality of the work.

>> DEREK STEELE: I think toward that end, taking my hat off as chair. The social justice learning suit is part of BLOOM that is collecting data for the work we are doing in the schools. And so, the indicators that you have, yes, there's the qualitative part. But there's -- I'm sorry. Quantitative part but there's also the writing we have to say about what -- like success stories, challenges we are running into. There are some narrative pieces to the dataset that we're providing over time. And so, I think being able to have that perspective at least from one element -- at least only one template of the many. But it is a mixture of quantitative and qualitative.

CFCI ADVISORY COMMITTEE MEETING

CART Transcript

October 19, 2023

>> MICHELLE FUENTES--MIRANDA: I just want to say to what Member Scorza said it is a lot of work. It is going to be a long process and I'm antsy to get started on this. It is going to be a long journey. I'm grateful for this body and grateful for what we are doing here. I don't know if I brought it up last month. But a colleague from the east coast sent me an email saying you have to check out -- there's funding opportunities through this thing called CFCI. Send me an email and tell you all about it. I just thought from the east coast. Right. What we're doing here is amazing. And this project is going to ensure that we continue and that we make sure that we do get that 10%, the actual 10% that we should be getting for the work that we're doing here. So, sign me up. I'm glad we have it as an action item to talk about -- well, to talk about action item number nine.

>> DEREK STEELE: For sure. Member Lewis.

>> VERONICA LEWIS: One other thing to add to the things I shared is efficacy to the person centered, trauma- informed- shift that many of the projects that we have moved forward on in the last three years are intended to be provided with and through. Especially when we are talking about things that - in some cases we expanded programs, et cetera. But with very specific caveats to wanting to see some adjustments made to those programs. Because we new- some of the challenges and barriers. So, efficacy to what the core intention and objectives were and service provision guide rails were that this committee set forth. It is in the something I have heard anybody talking about and we need to have conversation around that.

Switching gears. I know year three we funded something for -- [indiscernible]. I don't remember with the roles are supposed to land in JCOD or ARPA But we funded personnel to dedicate themselves to this. And overarching, we keep saying it is going to take a long time. But I'm concerned some of these things are well under way and we will be at year three with -- or 36-month mark with no real thoughtful way to make decisions around whether or not we want to renew or [indiscernible]. I would like to talk about timelines a little bit because I feel like we have been saying we know it is going to be complex and we know it is going to take a long time. At this point I have been in this space for three years. I would like to understand timeline and clarity on the timeframe specifically for the allocation we made to support this work.

>> DEREK STEELE: Thank you. We made that allocation in the year two funds. Judge, do you have a gain on the timeline for the roles that will support this?

CFCI ADVISORY COMMITTEE MEETING

CART Transcript

October 19, 2023

>> SONGHAI ARMSTEAD: We've hiring and that's why you have staff. And I believe there's one or two people dedicated -- that is why you have the report you have now. We are continuing to collect that information. As far as the evaluation, I think that's why we are having this conversation, to kind of understand what do you want that to look like. What sort of factors you want to include. We could make recommendations because people have opinions. Different between the county organizations and department. So, we have been waiting for that so we would know how to plan and implement and compute that portion of it.

>> VERONICA LEWIS: I'm sorry. What's your timeframe for staffing up the data focused personnel?

>> SONGHAI ARMSTEAD: For the department, we are actively hiring and working on it. We have made offers to three people and we were outbid. We lost them and we are trying to recruit. As soon as we have those positions hired. I'm hoping before the end of the year. But as far as what that looks like, we need more guidance from you all. Does it mean -- depending on what that looks like, it may be contractors. It may be contracting some of that out to get that work done if we are not able to get the staff on board to do it quickly enough depending on the timeline you are all requesting.

>> VERONICA LEWIS: Is it three people? Is that the number committed to this?

>> SONGHAI ARMSTEAD: It won't be just to this, no. It would be a broader spectrum. But I think every the CFCI we have one or two?

>> For data?

>> SONGHAI ARMSTEAD: Okay. Two. We have two. We hope it is two. We have one and a half. The other one is coming.

>> DEREK STEELE: Shout-out to JCOD. They have also added community voice in that hiring process as well. I have participated I think. Member Castillo has participated as well. And a few others to help them get a sense of the right type of personnel to bring in to do this work with us. For the leadership. I saw two people grab a mic on this side of me. You good? Member Stevens, you good, too? Yeah. All right.

>> If I may. It was average duration of service how that has been captured? Okay. I will follow up with you.

>> I saw it for everyone. I was curious how that gets measured given the different services.

>> DEREK STEELE: To the second part of what Member Stevens was talking about as far as timeline of this is concerned, the thinking on this is having -- we need to have a committee that is actually doing the work and can really get us over the hurdle of many of the different decisions that you're talking about

right now. Because I feel like in the space that we have and here, we could we using this space to bring in different departments, bring in different partners to kind of learn what is happening with the different organizations. While the committee is actually doing the work to craft the more - difficult piece to bring to us. To come up with a structure. To all the different pieces that you said about what indicators are we mapping into. How are we using this to be able to understand how the landscape is sh-ifting, the whole nine. I think we can make sure we are walking and chewing game statement. And I think having a subcommittee that is dedicated directly to this will help us get there. As far as really understanding how much time we have, I'm looking at the timeline document that was provided to us, to be honest, we have to have a tool, I would say, at least by like the second quarter of the calendar year next year so that we could utilize it so we could make a decision how to reallocate funds -- I'm sorry. At least by the end of the first quarter. We need to have a tool to utilize by the end of the first quarter so we can use that to indicate how we want to reallocate funds by the third quarter of the year. Which is when most of those contracts at that top are going to come to an end. Right.

So, there's a lot of work to do now from a timeline standpoint. Do you all disagree with that? If we have a subcommittee, do you believe that is a feasible timeline? Should it be for aggressive? I'm open to you all's thoughts on that.

While you are thinking about it before we move to action item No. 9. I want to go to public comment. I want to hear from the people. You all have been listening to us and we want to give you an opportunity to engage with us. We are moving away from eight.

>> How many time are you allowing, Chair Steele?

>> DEREK STEELE: One minute

>> As a, the public comment period is one minute. Telephone users dial star 9. Computers users scroll to reactions on the bottom tab to find the raised hand feature. Smartphone user control to more on the bottom tab and select raise hand feature. We will call on a you in the order your hand was raised. Please remember to state your full name. Do we have any comments in the room? Yes.

>> Good evening. My name is Terrell. I'm from Lessons Learned. I just want to say I appreciate this forum and JCOD having this forum available for the community so that we could be here and see how the process works. And I also would hope that we would be able to as a community give you guys some input. The whole forum at a different time or whatever. Because a minute is definitely not enough time. But just sitting here and the people that does think appreciate it because it is transparent we could see

where the taxpayers dollars are going and how we could make it a better action and moving for the whole community. You guys are doing the work. The more brain power you guys have, I think it would be better understanding from the community's perspective. Just thank you, guys for allowing us to be here and be part of the actual limitation of this. -- implementation.

>> Thank you. Do we have any more public comment in the room? I'm seeing no more public comment in the room. We will now -- I'm sorry. Apologize. We do have one person.

>> My name is Eddie. I'm in in between the building -- from in Between the Building. Is there a space for equity and wellness fund for victims of the incarceration who have yet to be acclimated. That's any question.

>> Thank you for your public comment. Do we have any more public comment in the room? Please walk up. And state your name.

>> My name is Reginald. I'm President of [indiscernible]. I just want to thank this body for the great job they are doing. Steven and the judge did some great -- you guys -- we are one of the grantees and thing that you guys have made for us or available is -- words can't describe it. So, we appreciate it. And then to come here and how you guys are still trying to make it better just opens up the door for other people to know that there's something out there for them. People that look like us that is out there on the ground that's doing the work. It's being appreciated and you guys are helping. So, I would like to thank you and keep up the good work. Thank you.

>> Thank you for your public comment. Do we have any more public comment in the room? Seeing no more hands raised in the room. We are now going to move online. Thomas, please unmute yourself and you may begin your public comment.

>> Yes. Thank you very much. So, Thomas. I'm French fellow at USC. I just came here and I found out -- this impressive work you are achieving here. And I want to acknowledge that. I'm studying the whole story I would say past and present. And I wanted to say also from the -- from a foreign part really in French we really have this challenge with also evaluation and that's really impressive what you are achieving with -- thinking about the metrics and that will not be so a burden for the community organizations. Yeah. I just wanted to acknowledge that. Yeah. I'm pushing for you going further. Thank you very much.

>> DEREK STEELE: Thank you.

>> Thank you for the public comment. I see one more hand raised. Reverend Holly please unmute yourself and begin public comment.

>> Thank you. I want to thank the committee for your tireless effort and work in this unprecedented funding. As far as I know as a grant writer there's nothing like this going across in any region or state. We are really setting the precedent. One of the important things that I believe non-profit organizations need to do as part of their strategic plan is to measure the outcomes. That way they could adjust the services to meet the need of the population. The more we are funding more organizations, because I believe Measure J is going to hold, then the more that you're actually supporting non-profits who would not have access to this type of technical assistance or sustainability metrics by asking this.

So, I agree, it's a burden. And yet, I believe we can incorporate into the funding recommendations into the budget like we allow costs for insurance, let us allow cost for data collection. Thank you for letting me share.

>> DEREK STEELE: Good point.

>> Thank you for the public comment, I see no more hands raised. Back to you, Chair Steele. We have one more person in the room. Please come up.

>> My name is Dominique Wagner. I have a business [indiscernible]. I started doing music this year. I just got off of work earlier today. I'm a job coach for people with mental illness. And also I'm a DSP. I just got my DSP one and two. Trying to get my administration. Just wanted you to know I'm the public. I'm a non-profit. Still trying to figure that out. If you want to look me up, I'm on Spotify. These my guys right here, In Between the Buildings. Without them I wouldn't be here. God bless y'all and have a good day.

>> DEREK STEELE: You, too. Thank you. Thank you very much for all the public comment. To the question, my good brother, about the opportunity for fund. The year three CFCI categories have been released. And are accepting applications now. If there's a level of interest -- when is the applications due on this one? January, right? January 5th is when the applications are due. If you have an idea, get with -- that you want to bring forth, you have a partnership with a non-profit or organization of some sorts, feel free to apply to bring those ideas forward. That's the whole purpose of going about this way we go about it. Several different categories -- I was trying to look up one that might fit for what you discussing but I couldn't move fast enough to be able to speak to one of the categories specifically. But I'm sure that there's one that will make sense. Looks like Steven got you covered. Thank you very much.

Moving on to the next item. Discussing and taking appropriate action on the development of the data and evaluation subcommittee. We have had other subcommittees. I know in certain instances, depending on what we are talking about, have the capability of developing one. And just asking you all to -- I wanted to have a discussion together about the best ways to approach this. I think Member Lewis has started to think about some of the framework of what type decisions we want to be making. This is one of conversations we have had over time of how to best kind of collect this information. I think it is more than appropriate to move forward on developing the subcommittee. So, we could stop talking about it and get the work done because now the clock is ticking.

Additional thoughts on this. How are y'all feeling about it? What do you think should be some of the aims and focuses of the committee? Should -- how should they be thinking about the framework of it? Do you think we should develop it or not? All that. We have about a solid -- please.

>> I definitely support this idea of developing a subcommittee for this. I think two hours is never enough once a week or now, once a month.

>> DEREK STEELE: Yeah.

>> I think it would just move - [indiscernible]. Folks who are engaging in the subcommittee to think through the nitty-gritty- of data collection and parse through the information we have here. In terms of things we should be focused on, echoing the sentiments of Member Lewis, trauma informed and ethically collected data. I think that is important for a lot of folks in our communities. They feel a sense of shame and surveillance, especially when it comes to data collection. I think that is something that should be taken into account. As well as questions about whether or not we should be collecting some of the information that's already being collected.

This is just being presented to us. But is this information that we need and should be collected at this time and how do we use that moving forward. Yeah. Those are my thoughts.

>> DEREK STEELE: Thank you.

>> I liked the comment from one of the public speakers about thinking about how budget can also support that capacity building to support the data collection for the organizations. For any technology, maybe that could help.

>> DEREK STEELE: Are we already kind of leaning in that direction? I feel like -- the TPA organizations at least. Isn't there some level tool that everybody has the ability to use?

>> So, all grantees use the Apricot system. And that's how they submit their data to Amity. To your point the actual support and staff folks that do that, that could be covered in the grant should they put them in the budget.

>> They have the equipment to support that? Like iPads or to be able to --

>> Yeah. My understanding is that's a big hurdle. It's a big hurdle for some if it is not something they have or something they put in their budget. I used to work on [indiscernible]. I still do. We are bringing that into JCOD. And the technology piece is a big hurdle for a lot of the organizations, having the right tech to gather and synthesize and understand the data they are collecting. That is a big challenge.

>> MICHELLE FUENTES-MIRANDA: I agree we can get this done especially if we are trying to make sure our monthly meetings, we have space for our community to be able to engage with us. And what are we looking to evaluate and what stories we are trying to tell, there are multiple stories we are trying to tell. I think there's space for two subcommittees. Don't kill me for saying that. But when we are evaluating the impact on the members within our community, but then maybe another that is evaluating the impact we're making on organizations within our community and building capacity. I know with the Incubation Academy, if an organization is already part of that, there's an evaluation piece. But I think if we could dig a little deeper into those areas. There's that. I have a question. For creating subcommittees, how many members can be on a subcommittee? And then can we select folks from a subcommittee that have -- I don't know. Just a good mix between maybe some counties, some non-profit organizations, some folks that know a bit around data collection and, you know, how to do it. I'm a novice. I know there's something called a map, a data map, which -- I don't know. Just some questions all coming up.

>> DEREK STEELE: Go ahead.

>> As you were talking, Michelle, something else that came up is evaluation around our own processes. How has this been for us and how has engaging with the community been. Process evaluation is really, really important if we want to see something like this continue to succeed. Have we succeeded. These are the questions that always come up for me. I also don't know if we have capacity for two subcommittees. But those are additional things we might want to consider.

>> DEREK STEELE: I would think in my mind first -- we have to come up with the indicators. We have to come up with the data strategy and how we want to implement those things. Once we have that piece there's the opportunity to kind of switch the purview of a committee or creating another one. How do



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we want to approach the information that's collected to be able to synthesize it. I think that's a different conversation than the one of creating the tools themselves. You see what I'm saying?

If I could get a motion on the creating of the committee then we could also do the work of determining who would like to participate in the committee after that. I think that would be cool.

>> MICHELLE FUENTES-MIRANDA: I would like to make a motion this body form a subcommittee -- a data and evaluation subcommittee.

>> I will second that motion.

>> DEREK STEELE: Motion has been made and seconded. Any thoughts? None? Want to move to public comment and -- general public comment on this issue. So, if you have anything else that you want to add to the conversation before we go to the vote. This will be the final public comment for the day. One minute.

>> We will now begin general public comment period. The period is one minute per person. Telephone users dial star 9 and star 6 to unmute yourself. Computer and smartphone users locate your raised hand feature. We will call on you in the order that your hand was raised. Please remember to state your full name. We will now begin general public comment. Do we have any public comment in the room? I'm seeing no public comment in the room. Do we have any public comment online? I'm seeing no hands raised. Please also note that -- as a reminder if you would like to submit written public comment, email JCOD up to 24 hours prior to meeting. Include the meeting date in your correspondence. This concludes the public comment period. Back to you, Chair Steele.

>> DEREK STEELE: Thank you very much. Move to vote.

>> VERONICA LEWIS: I don't know if you could see it. My hand is up before you take the vote.

>> DEREK STEELE: I apologize.

>> VERONICA LEWIS: It's okay. [Indiscernible]. I hope that we can have some time on the agenda next month to really flush out what the objectives of this committee are and what are some of the things they're going to do versus what JCOD teams are going to do. I think it deserves a little bit more conversation and if the committee is going to convene before the next meeting. I would appreciate a little more clarity of what they're going to do. I support it wholeheartedly. I think it is important for that to be clear in this space.

>> DEREK STEELE: Received.

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>> We will now conduct the vote for this motion and will be using a similar process as roll call. We ask all to be ready with the microphone. When I call, please indicate your vote of yes, no or abstain. Member Carbajal or alternate? Member Castillo or alternate? [Indiscernible].

>> Member Castillo?

>> Aye.

>> Member Contreras?

>> JACKIE CONTRERAS: Yes.

>> Member Crunk or alternate?

>> Aye.

>> Member Cyrus Franklin or alternate.

>> VICTOR CYRUS-FRANKLIN: Yes.

>> Member Earley or alternate.

>> Yes.

>> Member first or alternate.

>> Yes.

>> Member Fuentes-Miranda.

>> MICHELLE FUENTES-MIRANDA: Yes.

>> Member Garcia or alternate.

>> Yes.

>> Member Ghaly or alternate. Member Ghaly. Member Hovsepian or alternate? Member Lewis or alternate.

>> Aye.

>> Member LoBianco or alternate.

>> Aye.

>> Member Nishiyama or alternate. Member O'Brien or alternate. Member Schoonover or alternate. Member Scorza or alternate.

>> Aye.

>> Member Soto or alternate.

>> Aye.

>> Member Steele or alternate.

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>> DEREK STEELE: Aye.

>> Member Stevens or alternate.

>> Aye.

>> Member Williams or alternate.

>> Aye.

>> And last Member Wong.

>> Yes.

>> DEREK STEELE: You can go back to Member Carbajal.

>> All right. Motion passes.

>> DEREK STEELE: Thank you very much. The last piece of this are those who are ready to commit to be a part of the committee. Member Carbajal, member Chavez, Member Castillo --

>> Here we go.

>> Can somebody raise -- [indiscernible].

>> DEREK STEELE: I'm looking at him. He trying to ignore me.

>> You asked me a question?

>> DEREK STEELE: Anyone else? We have member Chavez.

>> You are asking for participants right now?

>> Yeah.

>> DEREK STEELE: Oh.

>> I'll join.

>> DEREK STEELE: Okay. Member Scorza. How many folks -- as long as it is not 13.

[Talking in the background].

>> VERONICA LEWIS: I will support in the early phases of this subcommittee.

>> DEREK STEELE: All right. Member Lewis.

>> I am recommending Member Castillo as well.

>> DEREK STEELE: She went first. I'm sorry. Ask the question again.

>> Mentioning in the chat coalition appearance would like to join.

>> DEREK STEELE: Got you. Let's keep note because I think there was a gentleman out here also mentioned as well. Community members or community based organizations who want to participate in

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the conversation. We have to frame how we want to engage in the space as well. Keep an open forum. Anyone else?

>> I just want to make a really quick comment. I think it is great what everybody is uplifting. We all acknowledge it is not a cookie cutter process. This is not a one size fits all type of services or programs that we are doing for our community. All of us collectively coming together from different voices and communities is going to really make a difference. I just want to say thank you.

>> DEREK STEELE: For sure.

>> We have one more.

>> DEREK STEELE: Are you volunteering or being volun-told?

>> I'm happy to contribute. [Laughing]

>> DEREK STEELE: All right. I think the co-vice- chairs since they both will be part of this will be in touch with all the members who have brought themselves forward to be part of this. Figure out when the meetings -- the next meeting will take place and move forward from there. Any other thoughts on this?

>> Real quick. Can I get the members who wanted to be part of this again.

>> DEREK STEELE: Member Carbajal, Member Castillo, Member Scorza, Member Fuentes-Miranda- -- I told you I could do it. Member Tsai, Member Chavez and I think -- Member Lewis as well.

>> Also an agency.

>> DEREK STEELE: Agency and community members. Want to make sure we could establish how we could leave it open for public participation. Thank you very much for your time today. Meeting adjourned.

[Meeting adjourned at 6:03 p.m.]