COUNTY LOS ANGELES – DEPARTMENT OF MENTAL HEALTH
Psychological Testing Unit

Quality Assurance: The Clinical Evaluation

Evaluator's Name: _____ Date of Eval: _____ Test Report? Y N

Reviewing Psychologist Name: _____ Date of Review: _____ Total Score _____

Beneficiary's Name: _____ Beneficiary's Age: _____

DIRECTIONS FOR THE REVIEWER: Circle the number that best describes the psychological report where "4" is high and "1" is low.

REFERRAL QUESTIONS ARE SPECIFIC AND UNIQUE	**4**	**3**	**2**	**1**
❑ Specific referral questions are listed				
❑ Referral questions are unique to this beneficiary				
ASSESSMENTS ARE SPECIFIC AND UNIQUE	**4**	**3**	**2**	**1**
❑ Methods are appropriate and sufficient to address the referral questions				
❑ Conditions effecting the reliability and validity of the data are considered				
❑ Quantitative procedures are appropriately scored and data presented in tabular form				
❑ Diagnoses are documented, behaviorally-based, and consistent with DSM-V or ICD-10 Code criteria				
DATA ARE APPROPRIATELY INTERPRETED	**4**	**3**	**2**	**1**
❑ Data address the referral questions				
❑ Interpretations of data are empirically and logically sound				
❑ Inconsistencies in the data are noted and discussed				
❑ Alternative interpretations of the data are considered				
CONCLUSIONS INTEGRATE DATA FROM MULTIPLE SOURCES	**4**	**3**	**2**	**1**
❑ Arise from consistent patterns of data found throughout the evaluation				
❑ Integrate data from all sources, e.g., history, significant others, observed behavior, self-report and quantitative measures				
❑ Integrate beneficiary's cognitive, perceptual-motor, emotional and social-adaptive behavior				
❑ Incorporate current behavioral science to generate a coherent psychological explanation of the beneficiary's behavior				

REPORT IS UNIQUE TO THIS BENEFICIARY **4 3 2 1**

- ❑ Is organized around the beneficiary, not around the tests
- ❑ Provides reader with a sense of the beneficiary as a whole person, a good "word-picture"
- ❑ Interprets data consistent with the beneficiary's developmental level, ethnic and cultural background, and, unique needs and abilities
- ❑ Describes beneficiary's unique inner world, motivation, needs, and, coping skills

REPORT IS RESPECTFUL OF THE BENEFICIARY **4 3 2 1**

- ❑ Addresses beneficiary's strengths as well as weaknesses; does not "pathologize" beneficiary
- ❑ Compares beneficiary's behavior with that of others in a constructive way
- ❑ Is written in language that is easy to understand
- ❑ Protects privacy of beneficiary's family

RECOMMENDATIONS ARE CONSISTENT WITH THE FINDINGS **4 3 2 1**

- ❑ Address the referral questions
- ❑ Follow logically from conclusions
- ❑ Are consistent with behavioral science
- ❑ Are appropriately comprehensive

RECOMMENDATIONS ARE USEFUL TO THE BENEFICIARY **4 3 2 1**

- ❑ Address the beneficiary's unique needs
- ❑ Are practical and can be implemented given the beneficiary's situation
- ❑ Are prioritized in terms of urgency
- ❑ Specify treatment/intervention resources

A D D I T I O N A L C O M M E N T S