

Multicultural Theories & Practices in Clinical Supervision

DATE & TIME:

Day 1 - June 9, 2026
Day 2 - June 10, 2026
Attendance is required both days.

9:00AM – 12:00PM
1:00PM – 4:00PM

All registration is completed on EventsHub prior to the training. Check-in begins 15 minutes prior to training time. All participants must arrive during the Check-in period. Late arrivals will not be admitted. Participation in both dates is mandatory for full credit. Partial credit will not be provided.

PLACE: Web Broadcast – Zoom

REGISTRATION: <https://eventshub.dmh.lacounty.gov/Account/Events/Trainings/Detail/13796>

DESCRIPTION: Clinical supervision is essential to the professional growth of clinicians and the continued advancement of the mental health field. Intentional, well-structured supervision promotes ethical practice, strengthens clinical competency, and ensures the delivery of high-quality care. This course is designed to enhance and expand foundational supervisory skills through focused training, mentorship principles, and practical skill development. Participants will learn strategies to support supervisees in meeting established competency benchmarks, while upholding professional standards and ethical guidelines. A strong emphasis will be placed on integrating a multicultural framework into supervisory practice. Participants will examine how cultural awareness, humility, and responsiveness influence the supervisory relationship and client outcomes. Participants will leave with practical, evidence-based and experience-informed tools that can be immediately applied within supervision sessions. These strategies are designed to strengthen the supervisor–supervisee relationship and promote high-quality service delivery across diverse clinical settings.

TARGET AUDIENCE: Licensed DMH Directly Operated and Contracted Clinical Staff

OBJECTIVES:

As a result of attending this training, participants should be able to:

- 1) Identify two ways to conceptualize a supervisee’s knowledge, attitudes, and skills using the Competency Benchmarks.
- 2) Identify three concrete learning goals that support the professional development and growth of a supervisee within a Department of Mental Health (DMH) setting.
- 3) Demonstrate the implementation of one clinical supervision intervention through role play during a supervision session.
- 4) Discuss at least two ways to adapt supervisory interventions in response to a supervisee’s intersecting multicultural identities.
- 5) Identify two concrete strategies for self-assessing a supervisor’s own knowledge, attitudes, and skills using the Competency Benchmarks framework.
- 6) Identify three concrete learning goals to support ongoing professional development as a clinical supervisor.

CONDUCTED BY: Jeanette Lopez-Urbina, LCSW

COORDINATED BY: Erica Melbourne, Psy.D., Training Coordinator
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DEADLINE: When capacity is reached

CONTINUING EDUCATION: 6 hours for BBS, BRN, CCAPP-EI
6 CE for Psychologist

COST: None

