

## Impact of Traumatic Separation of Children and Youth

DATE & TIME:

January 22, 2026

9:00AM - 4:00PM

***Sign-in begins 15 minutes prior to the training time. All participants must arrive during the sign-in period. Late arrivals will not be admitted.***

PLACE:

Web Broadcast – Zoom

REGISTRATION:

<https://eventshub.dmh.lacounty.gov/Account/Events/Trainings/Detail/13508>

**DESCRIPTION:** This training is designed to equip mental health providers with knowledge, skills, and values consistent with the Integrated Core Practice Model (ICPM). It emphasizes prevention of unnecessary separations, engagement and teaming with children, youth, families, natural support, and culturally responsive assessment of the impact of traumatic separation across developmental stages. Participants will explore how separation trauma affects child and youth development emotionally, behaviorally, socially, and relationally, while learning strategies for tailoring treatment plans that build on protective factors and family strengths. Through ICPM-aligned practices, providers will gain tools to educate and support caregivers, collaborate with interdisciplinary teams, and apply evidence-based interventions that reduce risks, strengthen attachment, and facilitate healing. The training also prepares providers to monitor and adapt treatment plans, celebrate progress, and support smooth transitions to long-term stability and resilience for children, youth, and families.

**TARGET AUDIENCE:** DMH staff and contracted mental health providers rendering specialty mental health services to children and youth in the child welfare system and/or community.

**OBJECTIVES:**

**As a result of attending this training, participants should be able to:**

1. Describe the concept of separation trauma and the effects it may have on prevention, cultural humility, and family-centered practice.
2. Identify the causes and contexts of traumatic separation and connect these to ICPM principles of safety, permanency, and well-being.
3. Describe the developmental, behavioral, and relational impacts of separation trauma across childhood, adolescence, and young adulthood.
4. Demonstrate ICPM-informed skills to engage children, youth, and families, and conduct culturally responsive assessments of trauma and loss.
5. Develop and adapt intervention and treatment strategies that build on family strengths, protective capacities, and natural supports in line with ICPM planning and monitoring practices.
6. Apply ICPM teaming and transition principles to support caregivers, interdisciplinary partners, and mental health providers in promoting healing, stability, and long-term resilience.
7. Describe the importance of culturally responsive assessments of trauma and loss as well as treatment approaches and interventions.

CONDUCTED BY:

Jeanette Yoffe, M.A, M.F.T.

**COORDINATED BY:** Yeni Cruz, LCSW - Training Coordinator  
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**DEADLINE:** January 21, 2026 or when capacity is reached.

**CONTINUING EDUCATION:** 6.0 hours for BBS, BRN, CCAPP-EI  
6.0 CE for Psychologist

**COST:** None