

Integrated Core Practice Model Foundational Training

DATE & TIME:

November 18, 2025

9:00AM -12:00PM

Sign-in begins 15 minutes prior to the training time. All participants must arrive during the sign-in period. Late arrivals will not be admitted.

PLACE:

Web Broadcast – MS Teams

REGISTRATION:

<https://eventshub.dmh.lacounty.gov/Account/Events/Trainings/Detail/13383>

DESCRIPTION: In support of the statewide implementation of the 2024 policy updates for the Integrated Core Practice Model (ICPM), this training will provide practical guidance and direction to support Children and Youth Systems of Care (CYSOC) partnerships, and community-based providers with the most current and best practices for the delivery of timely, effective, and collaborative services to children, youth, families, and communities. This foundational training provides an overview of the values, principles, core components, and standards of practice expected from those serving children, youth and families. This training will reinforce the value of listening, honoring the child and family's voice and choice, identifying and working with a child and family team, and identifying strengths and underlying needs. Most importantly, the best practice elements are integrated in the family's cultural experience, trauma history, and long-term view.

TARGET AUDIENCE: DMH staff and contracted providers rendering services to children, youth, and families.

OBJECTIVES:

As a result of attending this training, participants should be able to:

1. Summarize the Integrated Core Practice Model (ICPM) core values, principles, and leadership behaviors for system of care leaders.
2. Describe the impact of trauma on children, youth, and families and the role of neuroscience in the human service field.
3. Identify cultural considerations that could impact the implementation and delivery of services.

CONDUCTED BY:

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COORDINATED BY:

Yeni Cruz, LCSW - Training Coordinator
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DEADLINE:

November 17, 2025 or when capacity is reached.

**CONTINUING
EDUCATION:**

None

COST:

None