

Priority Statewide Behavioral Health Goals



Priority Goals

1. Access to Care	↑
2. Homelessness	↓
3. Institutionalization	↓
4. Justice-Involvement	↓
5. Removal of Children from Home	↓
6. Untreated Behavioral Health Conditions	↓

↑ Goal for Improvement

↓ Goal for Reduction

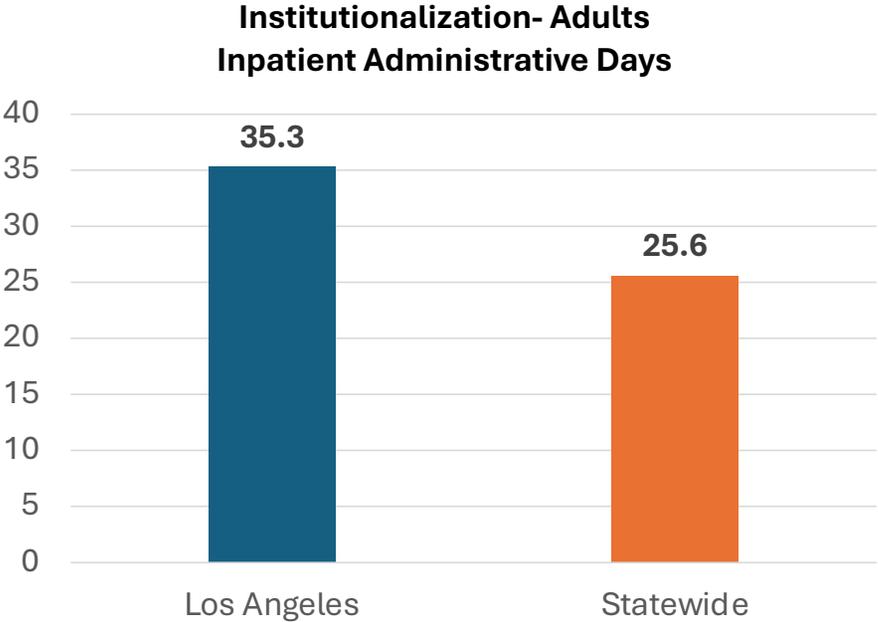
Priority Goal #3
Institutionalization
Goal for Reduction 

Minimize time in institutional settings by ensuring timely access to community-based services across the care continuum and in a clinically appropriate setting that is least restrictive. Reducing institutionalization entails maximizing community integration and making supportive housing options with intensive, flexible, voluntary supports and services available to all individuals who would benefit.

Institutionalization

Average Inpatient Administrative Days per Medi-Cal Mental Health Plan (MHP) Specialty Mental Health Service (SMHS) for Adults (Ages 21 and Over) - State Comparison

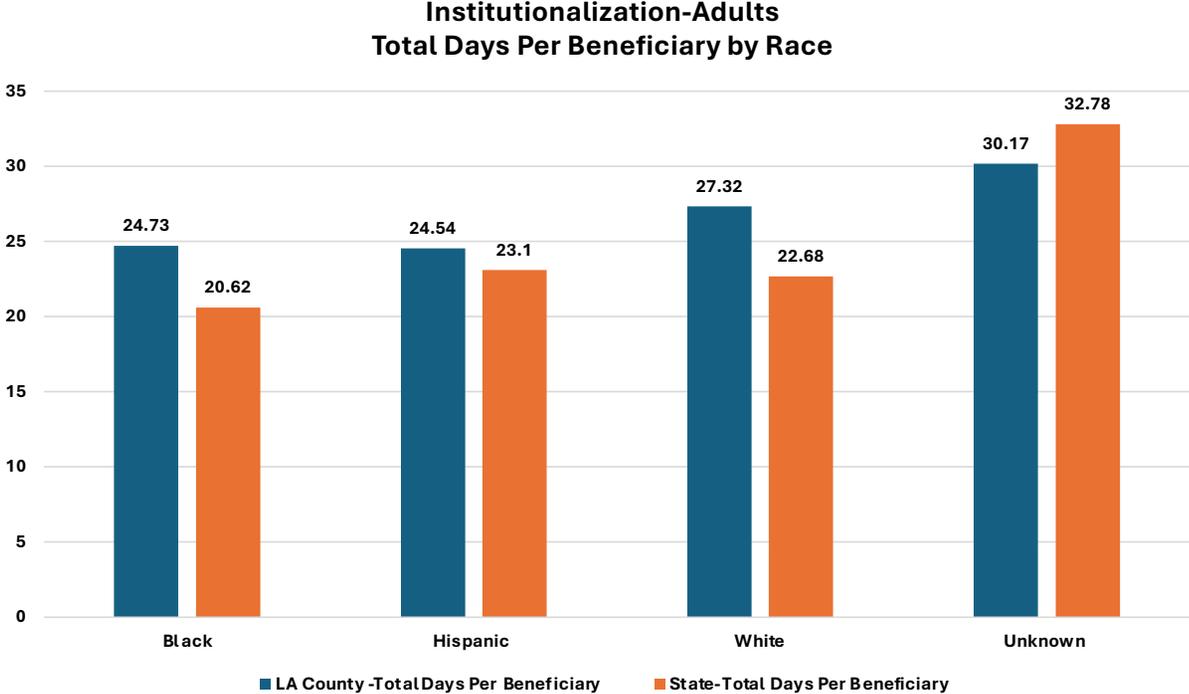
Inpatient Administrative Days for Adults- Total Days per Beneficiary	
County Performance	Statewide Rate
35.3	25.6



Institutionalization

Average Inpatient Administrative Days per Medi-Cal Mental Health Plan (MHP) Specialty Mental Health Service (SMHS) for Adults (Ages 21 and Over) by Race, 2022

Race	Los Angeles County	State
Hispanic	24.54	23.1
White	27.32	22.68
Black	24.73	20.62
Unknown	30.17	32.78

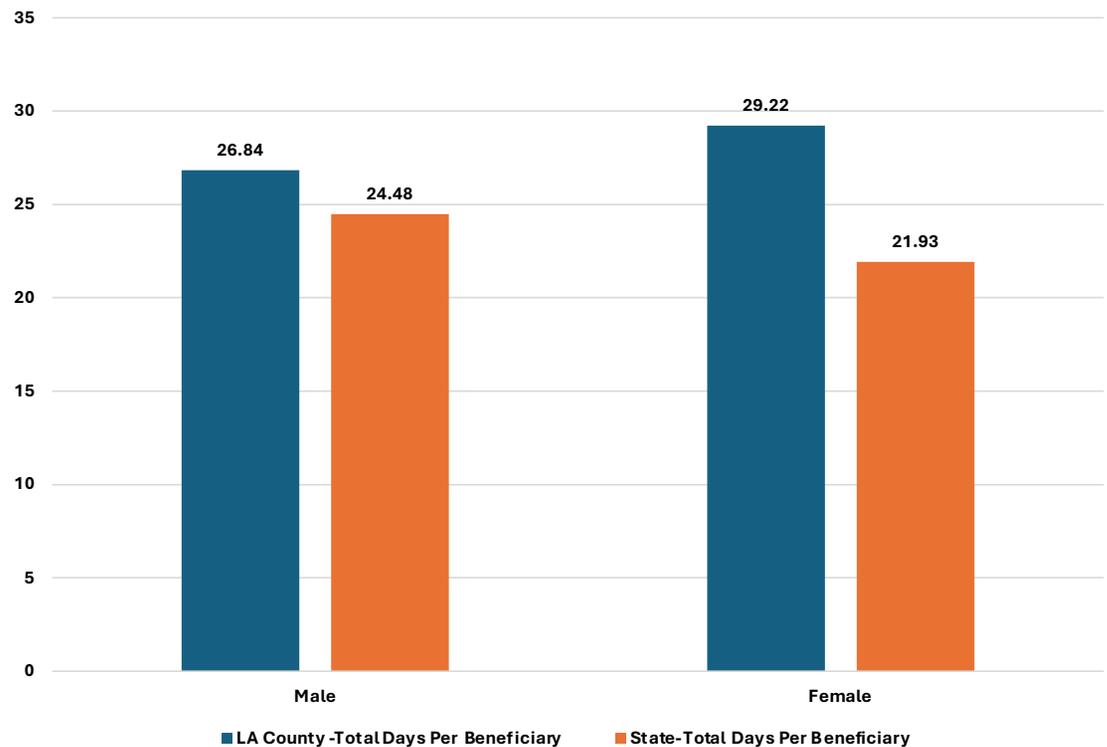


Institutionalization

Average Inpatient Administrative Days per Medi-Cal Mental Health Plan (MHP) Specialty Mental Health Service (SMHS) for Adults (Ages 21 and Over) by Sex, 2022

Sex	Los Angeles County	State
Male	26.84	24.48
Female	29.22	21.93

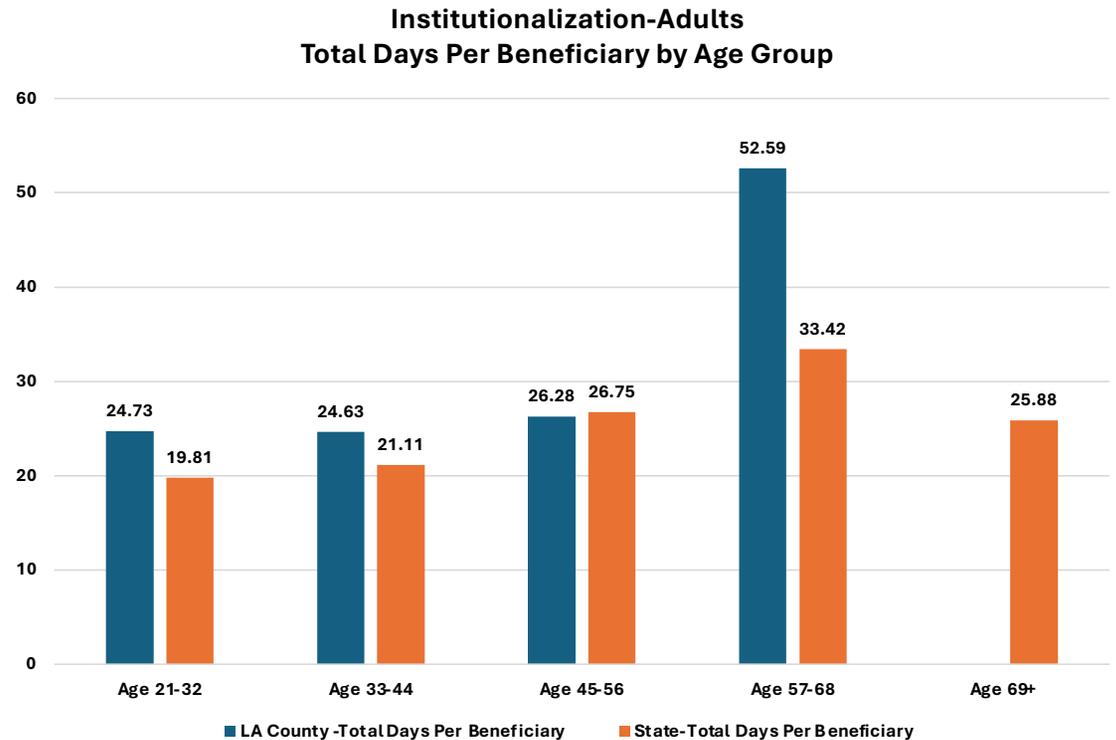
Institutionalization-Adults
Total Days Per Beneficiary by Sex



Institutionalization

Average Inpatient Administrative Days per Medi-Cal Mental Health Plan (MHP) Specialty Mental Health Service (SMHS) for Adults (Ages 21 and Over) by Age Group, 2022

Age Group	Los Angeles County	State
Age 21-32	24.73	19.81
Age 33-44	24.63	21.11
Age 45-56	26.28	26.75
Age 57-68	52.59	33.42
Age 69+	-----	25.88



Additional Goal #7

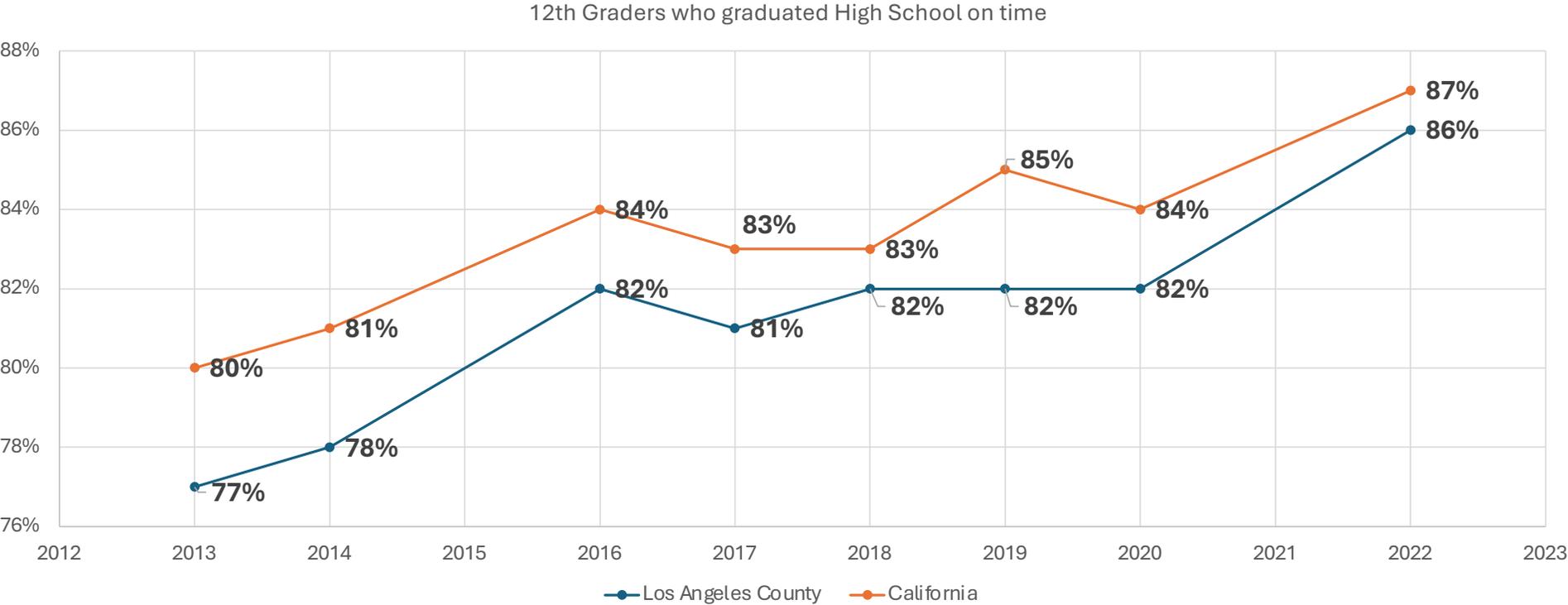
Engagement in School

Goal for Improvement

Engagement refers to the degree of attention, curiosity, interest, passion, and optimism that an individual has towards school and related activities, including their enrollment and participation in as well as graduation from school. Enhancing engagement through prevention and treatment of behavioral health conditions can enable individuals to participate actively and meaningfully, leading to improvements in quality of life, independence, and wellbeing.

Engagement in School

Twelfth graders who graduated high school on time. Data source: California Department of Education, Jan 2024

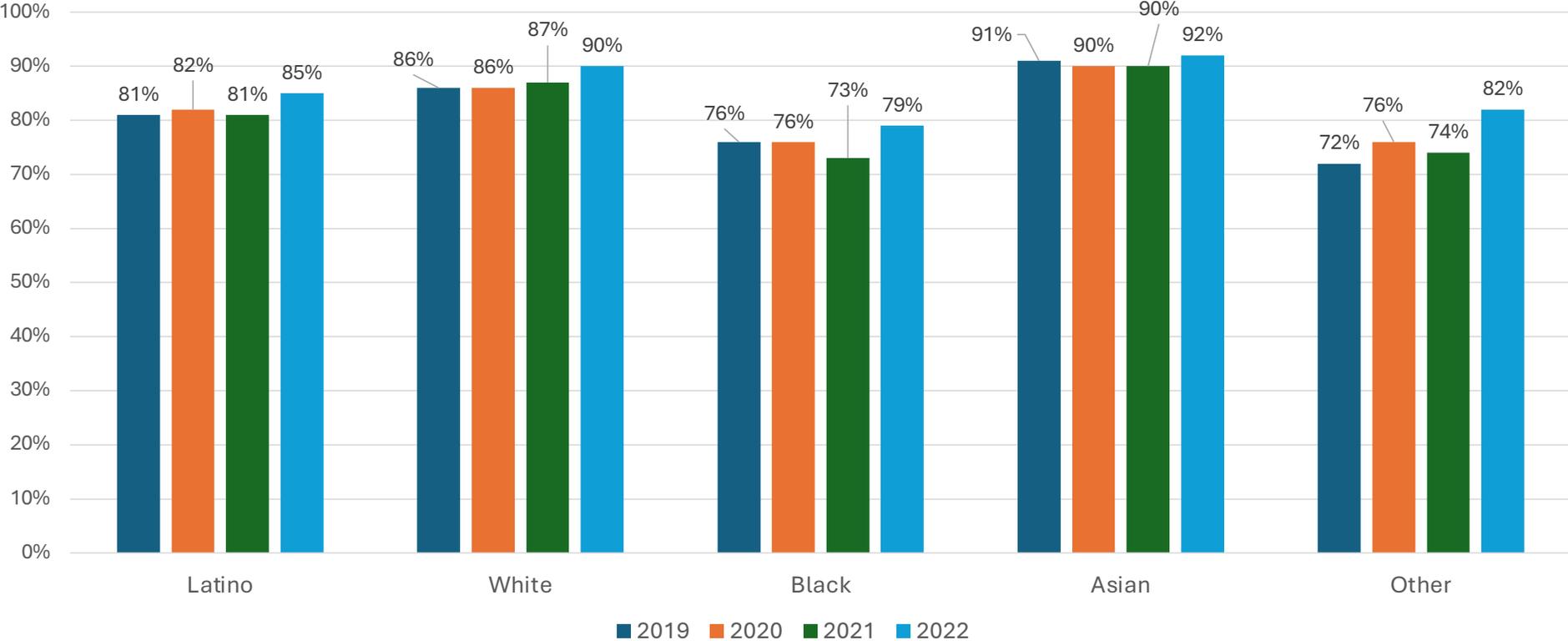


Data pulled 7-30-2025

Engagement in School

Twelfth graders who graduated high school on time by race/ethnicity

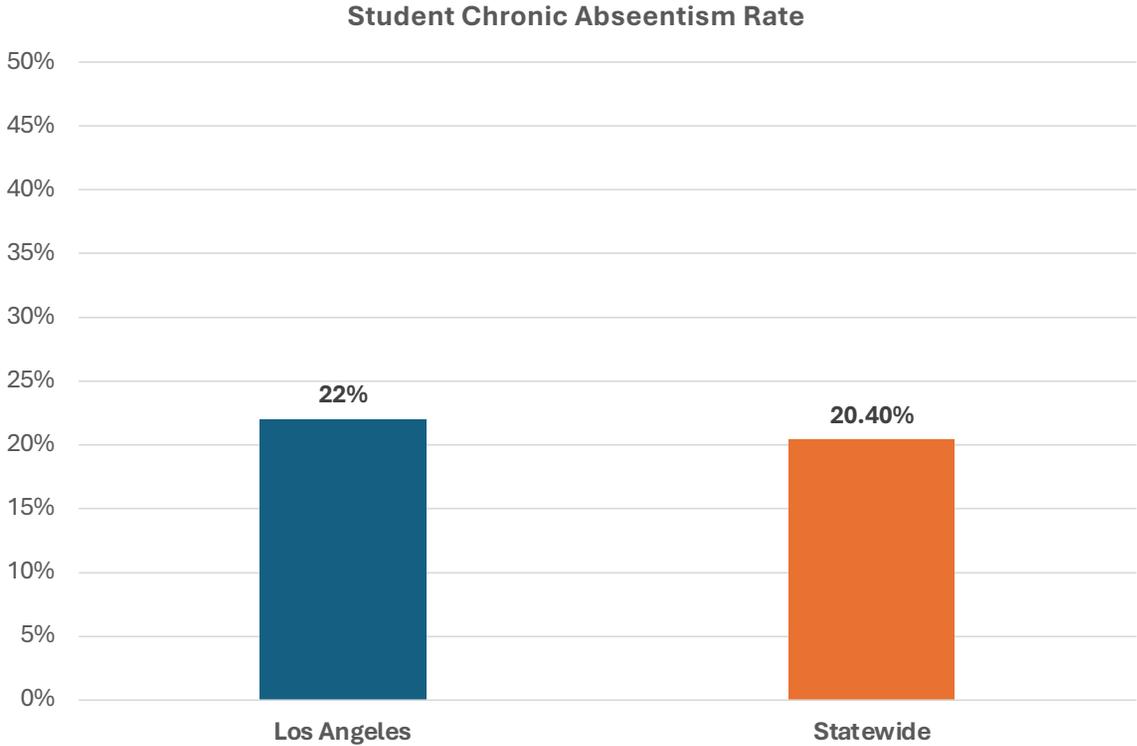
Data source: California Department of Education, Jan 2024



Engagement in School

Student Chronic Absenteeism Rate: The annual K–12 public school Chronic Absenteeism Rate by Academic Year, 2022

Student Chronic Absenteeism Rate	
County Performance	Statewide Rate
22.0%	20.4%



Engagement in School

Student Chronic Absenteeism Rate, 2022, by Race/Ethnicity and academic year 2023-24

Race/Ethnicity	Chronic Absenteeism Eligible Enrollment ¹	Chronic Absenteeism Count ²	Chronic Absenteeism Rate
African American	92,172	31,216	33.90%
American Indian or Alaska Native	2,325	694	29.80%
Asian	106,668	6,819	6.40%
Filipino	27,253	2,555	9.40%
Hispanic or Latino	866,506	213,006	24.60%
Pacific Islander	3,417	1,089	31.90%
White	172,778	27,122	15.70%
Two or More Races	42,390	6,691	15.80%
Not Reported	16,519	3,689	22.30%

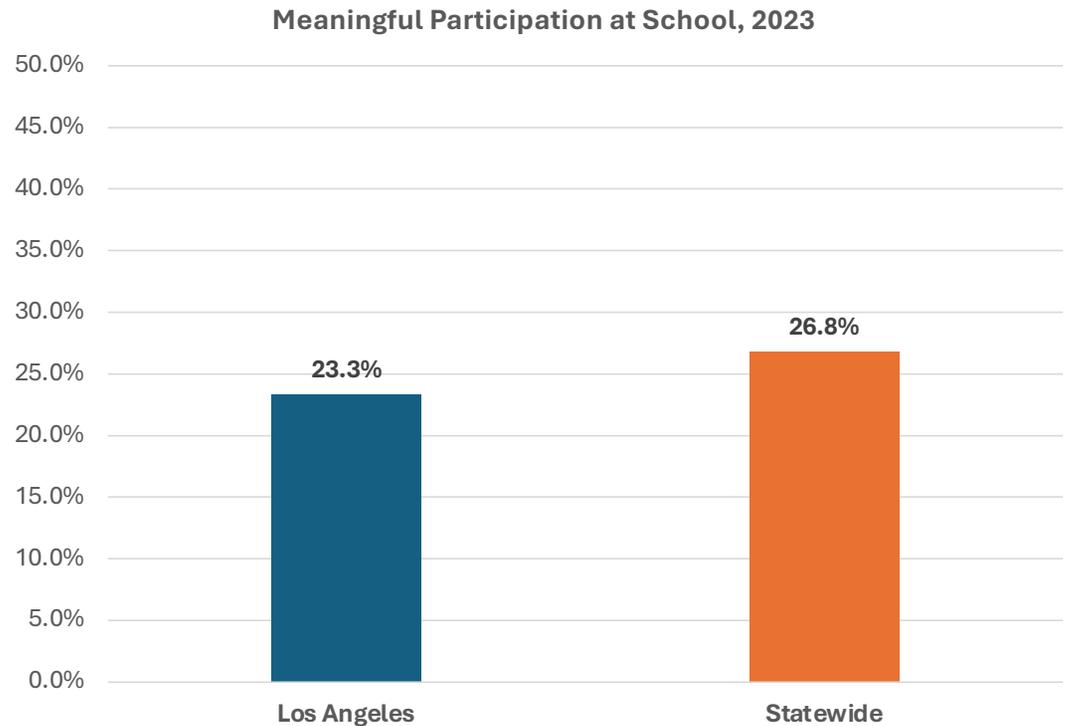
¹In California, chronic absenteeism eligible enrollment refers to the number of students enrolled in a school or district for at least 31 instructional days, who are then included in the calculation of the chronic absenteeism rate.

² Students are determined to be chronically absent if they were eligible to be considered chronically absent at the selected level during the academic year and they were absent for 10% or more of the days they were expected to attend.

Engagement in School

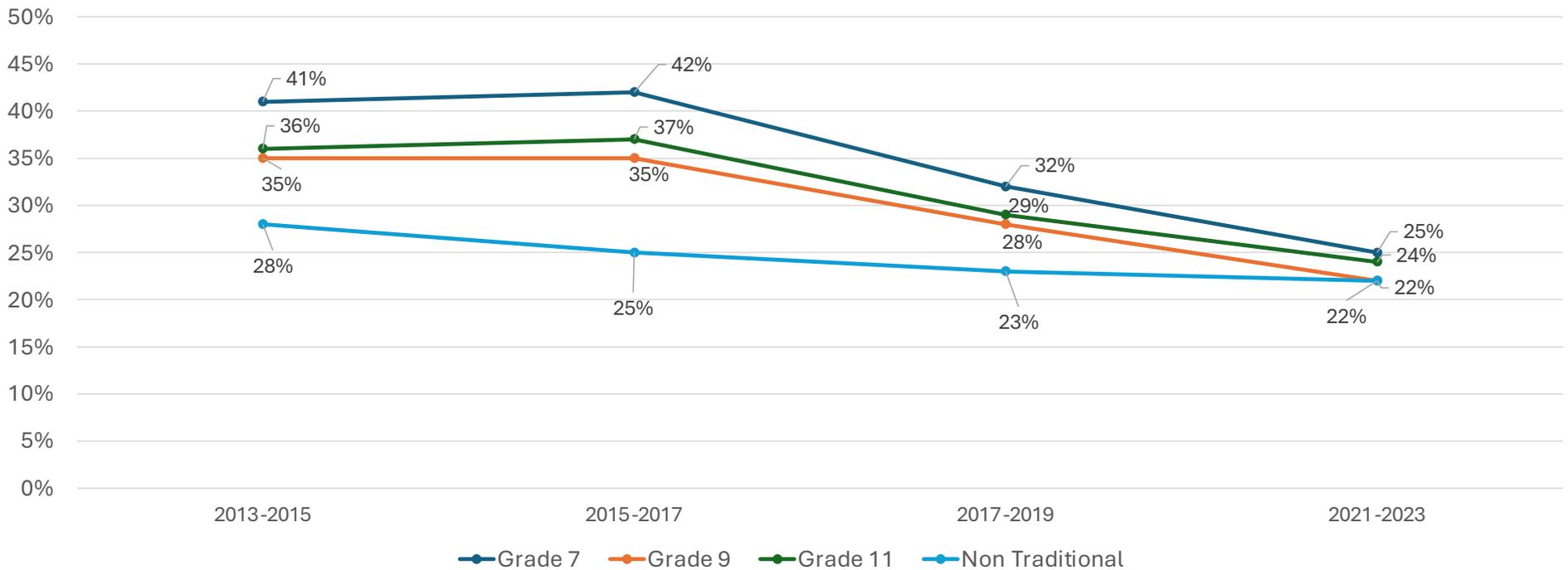
Meaningful Participation at School, 2023. California Healthy Kids Survey (CHKS) percent of secondary school (Grades 7, 9, 11, and non-traditional) reporting they "Strongly Agree" or "Agree" to the Meaningful Participation in school questions.

Meaningful Participation at School (CHKS)	
County Performance	Statewide Rate
23.3%	26.8%



Engagement in School

Meaningful Participation at School – California Health Kids Survey, 2023
Average percent of respondents reporting ‘Strongly Agree’ or ‘Agree’

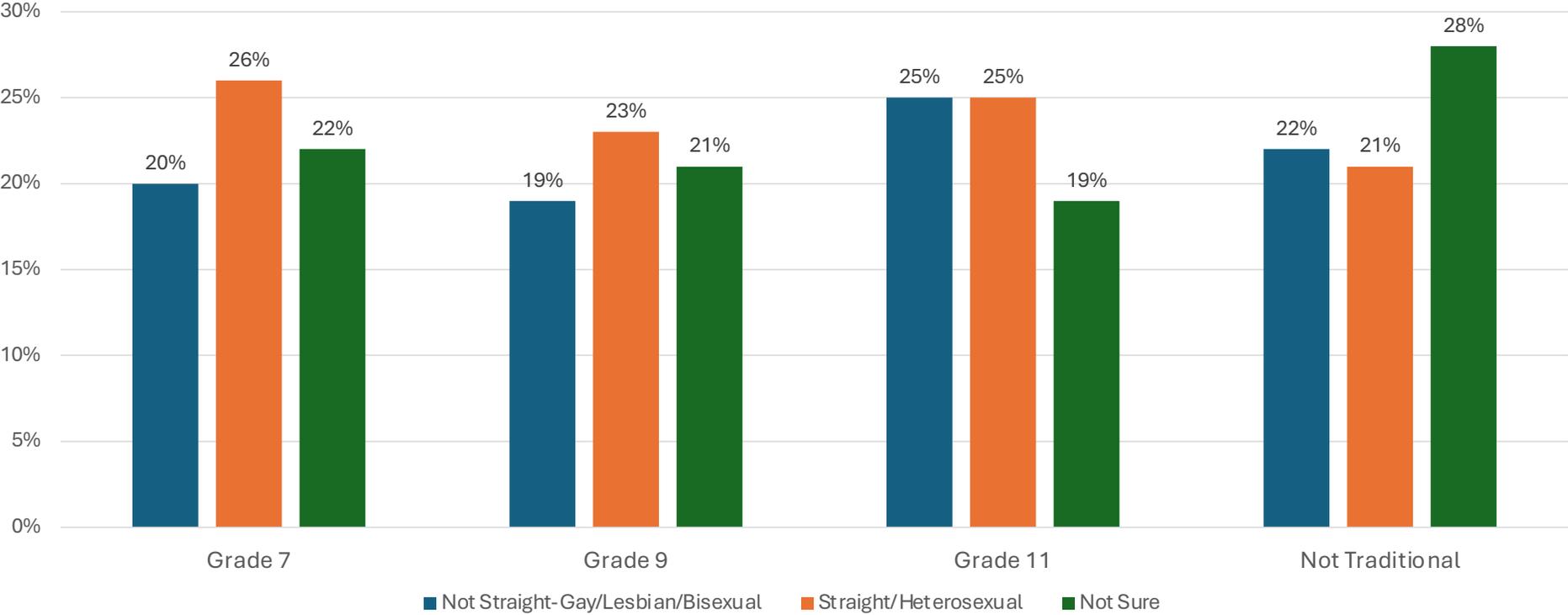


Non-Traditional Schools include Continuation High Schools, County Community Schools, District Community Day Schools, Juvenile Court Schools, Opportunity Schools, and Special Education Schools, as defined by the California Department of Education.

Engagement in School

Meaningful Participation at School – California Health Kids Survey

Average percent of respondents reporting ‘Strongly Agree’ or ‘Agree’ by Sexual Orientation (2021-23)



Engagement in School

Meaningful Participation at School – California Health Kids Survey

Average percent of respondents reporting ‘Strongly Agree’ or ‘Agree’ by Race/Ethnicity (2021-23)

