County of Los Angeles Department of Mental Health

Student Professional Development Program

Rio Hondo Mental Health					
Social Work □ Internship/□ Practicum Specialization: Adults					
DMH Agency:	Rio Hondo Mental Health				
DMH Agency Address:	17707 Studebaker Road Cerritos, CA 90703		Service Area		
DMH Agency Liaison:	Javier Serna		l		
New or Returning:	☐ New	Returning			
Liaison Email Address:	jserna@dmh.lacounty.gov				
Liaison Phone Number:	213-280-9964				
Liaison Fax Number:	562-381-9761				
Agency ADA accessible	Yes No No If "No" identify:				
Student Requirements:	:				
How many positions will you have?		2			
Beginning and ending dates:		August 2025-May 2026			
Please indicate days and t mandatory staff meetings	imes students should be availd (SM), training seminars (TR),	ible to provide services, includi supervision (SUP), etc.	ing		
Student Schedule: Tue	sday through Friday	To 20 7 00			
Monday		8:30am-5:00pm			
Tuesday		8:30am-5:00pm			
Wednesday		8:30am-5:00pm			
Thursday		8:30am-5:00pm			
Friday		8:30am-5:00pm			
Total hours expected to be worked per week:		16 hours			
Number of direct client hours per week anticipated:		10 hours			
Expected average consumer caseload:		10 clients			

Student I Toles	sional	Development Program
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Description of Site: (Please describe th	ne type o	of Agency setting and services offered)
PEI, FSP, CalWORKS, and OCS level of	f care. So	outpatient mental health program that provides ervices include individual, group therapy, stance abuse counseling, employment, housing
Target population and types of service	es prov	ided: (please check all that apply) Psychoeducational groups (e.g. Parenting)
Groups	X	Community Outreach
Families		Brief treatment to mid-term treatment
Children & Adolescents		Long term treatment
Adults	\times	Crisis Intervention
Older Adults	\succeq	Screening and Assessment
Court/Probation referred		Psych Testing (For psychology students only)
Consultation/Liaison What are the most frequent diagnostic c.	ategorie	Other (specify):
What are the most frequent diagnostic considers disorder, major depressive disorders pectrum and other psychotic disorders What specific (perhaps unique) training	der, post	Other (specify): es of your client population? t-traumatic stress disorder, schizophrenia unities do students have at your agency?
What are the most frequent diagnostic considers disorder, major depressive disorders pectrum and other psychotic disorders. What specific (perhaps unique) training EBP trainings, triage, field safety, and assets.	opportusessmen	Other (specify): es of your client population? t-traumatic stress disorder, schizophrenia unities do students have at your agency? t.
What are the most frequent diagnostic compositions and other psychotic disorders What specific (perhaps unique) training EBP trainings, triage, field safety, and assume that evidence based practices or theorems after the proposition of the	opportusessmen	Other (specify): es of your client population? t-traumatic stress disorder, schizophrenia unities do students have at your agency? t. ientations will students be exposed to at this site? nultidisciplinary team environment that includes
What are the most frequent diagnostic compositions and other psychotic disorders. What specific (perhaps unique) training EBP trainings, triage, field safety, and assume that evidence based practices or theorems after the safety, DBT, CBT, TF-CBT. Do students have the opportunity to worthose with lived experience? Yes, community health workers and WC	opportusessment	es of your client population? t-traumatic stress disorder, schizophrenia unities do students have at your agency? t. ientations will students be exposed to at this site? multidisciplinary team environment that includes rkers.
What are the most frequent diagnostic compositions and other psychotic disorders. What specific (perhaps unique) training EBP trainings, triage, field safety, and assume that evidence based practices or theorems are safety, DBT, CBT, TF-CBT.	opportusessment ck in a modern oviding	Other (specify): es of your client population? t-traumatic stress disorder, schizophrenia unities do students have at your agency? t. ientations will students be exposed to at this site? nultidisciplinary team environment that includes rkers. services other than agency?

Student Professional Development Program

Supervision:

What types of supervision will be provided for the students and what is the licensure/discipline of the supervisor? Please specify below.

Type	Hours Per Week	On Site Supervisor Degree/Discipline
Individual:	1	Javier Serna, LCSW
Group:	270	AND THE PARTY OF T

What is the minimum ratio of supervision to client contact hours?

1:10

Does your agency require a particular range of previous experience or specific prerequisite coursework? *If so, please explain.*

Rio Hondo MHC would recommend placement for a second year MSW student.

Agency Application Process

DMH Staff/Field Instructor completing this form:

<u>Mandatory requirements:</u> Only students from academic institutions who have a current affiliation agreement with the Los Angeles County Department of Mental Health may be extended a placement opportunity. All students are processed through Human Resources Bureau. All prospective interns must obtain live scan clearance. All interns are required to complete a mandatory HIPAA Compliance and Sexual Harassment Prevention Training (for line staff) as part as the terms of their internship.

Javier Serna	Title: MH Program Manager II
Email: jserna@dmh.lacounty.gov	Date: <u>4/4/2025</u>
Program Manager: Javier Serna	<u> </u>
District Chief: Manuel Rosas	<u> </u>
Both Program Manager and Chief agree to students	accepted at this site.
Electronic Signature:	Date: 04/04/2025