BHSA Community Planning Team

AGENDA

DATE: Friday, March 28, 2025 | 9:30 – 12:30 PM

MEETING LINK: Click Join the meeting now

MEETING ID: 221 101 411 058 | **PASSCODE**: Cq94iB3k

DIAL IN BY PHONE #:

+1 323-776-6996,,255407060#

PHONE CONF ID: 255 407 060#

| OBJECTIVE | Launch the Behavioral Health Service Act Community Program Planning (BHSA CPP) Process by reviewing core BHSA content and process and responding to questions. | | |
|-------------------|--|--|--|
| TIME | ITEMS | | |
| 9:30 (15 min) | I. SESSION OPENING A. Key Announcements B. Land and Labor Acknowledgements C. Agenda Review | | |
| 9:45 (15 min) | II. WELCOME A. Dr. Lisa H. Wong, Psy.D., Director, Los Angeles County Department of Mental Health B. Dr. Gary Tsai, MD, Director; Substance Abuse Prevention and Control Bureau (SAPC), Los Angeles County Department of Public Health | | |
| 10:00 (60 min) | III. REVIEW CORE BHSA CONTENT: BEHAVIORAL HEALTH TRANSFORMATION, SCOPE, CONTINUUMS, AND INTEGRATED PLAN A. Presentation (25) 1. Kalene Gilbert, LCSW, Mental Health Program Manager IV, MHSA Administration & Oversight Division, LACDMH 2. Michelle Gibson, Deputy Director, LACDPH-SAPC B. Dialogue (35 min) | | |
| 11:00 | IV. BREAK | | |
| 11:10 (65 min) | V. REVIEW KEY BHSA PROCESS: STAKEHOLDER GROUPS, ENGAGEMENT AGREEMENTS, & BHSA CPP ROADMAP A. Presentation (25 min) 1. Kalene Gilbert, LCSW, Mental Health Program Manager IV, MHSA Administration & Oversight Division, LACDMH 2. Katherine Li, Staff Analyst, LACDPH-SAPC B. Dialogue (40 min) | | |
| 12:25 (5 min) | VI. CLOSING A. Next Steps B. Meeting Evaluation | | |
| 12:30 | VII. ADJOURN | | |

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BHSA BACKGROUND¹

PROPOSITION 1

Californians voted to pass Proposition 1 to modernize the behavioral health delivery system, improve accountability and increase transparency, and expand the capacity of behavioral health care facilities for Californians. Proposition 1 includes up to \$6.4 billion in bonds to build new supportive housing and community-based treatment settings. DHCS is enacting changes resulting from Proposition 1 through the Behavioral Health Transformation project. The two legislative bills that created the language in Proposition 1 are:

- Behavioral Health Services Act SB 326
- Behavioral Health Bond Act AB 531

BEHAVIORAL HEALTH TRANSFORMATION (Page 5)

In late February 2025, The Department of Health Care Services (DHCS) published the Behavioral Health Services Act County Policy Manual that provides counties with guidance to implement Behavioral Health Transformation, or BHT. DHCS envisions BHSA as part of a larger BHT initiative that includes a 'package of behavioral health policy reforms enacted by California voters through Proposition 1 (2024) and will take effect according to statutory timelines.'

BHT'S PRIMARY GOALS (Page 6)

The primary goals of BHT are to improve access to care, increase accountability and transparency for publicly funded, county-administered behavioral health services, and expand the capacity of behavioral health care facilities across California.

BHT BUILDS UPON AND ALIGNS MAJOR BH INITIATIVES IN CA (Page 6)

BHT builds upon and aligns with other major behavioral health initiatives in California including the California Advancing and Innovating Medi-Cal (CalAIM) initiative, the California Behavioral Health Community-Based Organization Networks of Equitable Care and Treatment (BH-CONNECT) initiative, the Children and Youth Behavioral Health Initiative (CYBHI), Medi-Cal Mobile Crisis services, the Behavioral Health Bridge Housing program, the Community Assistance, Recovery, and Empowerment (CARE) Act, Lanterman-Petris-Short Conservatorship reforms, 988 expansion, and the Behavioral Health Continuum Infrastructure Program (BHCIP).

FACTORS IMPACTING BEHAVIORAL HEALTH (Pages 6-7)

California continues to face behavioral health challenges impacted by many factors, including but not limited to the lack of affordable housing and increasing homelessness, the behavioral health workforce

¹ Department of Health Care Services. Behavioral Health Services Act County Policy Manual (February 2025/FINAL) https://www.dhcs.ca.gov/BHT/Documents/Behavioral-Health-Services-Act-County-Policy-Manual.pdf

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shortage, a youth mental health crisis, an older adult mental health crisis, and a shortage of culturally responsive and diverse care. Many of these challenges make it difficult for individuals to navigate California's behavioral health care delivery systems and access services at the right time and in the right place. For example, 2022 survey research suggests that 23.5 percent of adult Californians across all payers living with a mental illness reported they did not receive the treatment they needed.

PROPOSITION 1 INCLUDES BH INFRASTRUCTURE BOND (Page 7)

Proposition 1 includes the Behavioral Health Infrastructure Bond Act of 2023. This bond authorizes \$6.38 billion to build new behavioral health treatment beds and supportive housing units to help serve more than 100,000 people annually. This investment creates new, dedicated housing for people experiencing or at risk of homelessness who have behavioral health needs, with a dedicated investment to serve veterans.

BEHAVIORAL HEALTH SERVICES ACT: STRUCTURAL REFORM (Pages 8-10)

The Behavioral Health Services Act (BHSA) is the first major structural reform of the Mental Health Services Act (MHSA) since it was passed in 2004. Key opportunities for transformational changes within BHSA include:

- Reaching and Serving High Need Priority Populations.
- Increasing Access to Substance Use Disorder Services, Housing Interventions, and Evidence-Based and Community-Defined Practices, and Building the Behavioral Health Workforce.
- Focusing on Outcomes, Transparency, Accountability, and Equity

BHSA ELIGIBLE POPULATIONS (Pages 11-12)

Eligible populations are those that may receive services funded by the Behavioral Health Services Act (BHSA) and include children and youth, adults, and older adults who meet BHSA eligibility criteria. Eligibility criteria for BHSA services are aligned with Medi-Cal specialty mental health services (SMHS) access criteria and include individuals with substance use disorders as described below. However, it is important to note that BHSA eligible populations are not required to be enrolled in the Medi-Cal program.

Eligible children and youth means persons who are 25 years of age or under who meet either of the following:

- Meet SMHS access criteria specified in subdivision (d) of W&I Code section 14184.402 and implemented in SMHS guidance11 (includes individuals 21-25 years of age who meet this criteria) OR
- Have at least one diagnosis of a moderate or severe substance use disorder from the most current version of the Diagnostic and Statistical Manual of Mental Disorders (DSM) for Substance-Related and Addictive Disorders, with the exception of tobacco-related disorders and nonsubstance-related disorders.

Eligible adults and older adults means persons who are 26 years of age or older who meet either of the following:

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- Meet SMHS access criteria specified in W&I Code section 14184.402, subdivision (c) and implemented in DHCS guidance13 (only applies to individuals 26 years of age and older) OR
- Have at least one diagnosis of a moderate or severe substance use disorder from the most current version of the Diagnostic and Statistical Manual of Mental Disorders (DSM) for Substance-Related and Addictive Disorders, with the exception of tobacco-related disorders and nonsubstance-related disorders.

PRIORITY POPULATIONS (Pages 12-13)

BHSA also requires counties to prioritize BHSA services for the populations listed below:

Eligible children and youth who satisfy one of the following:

- Are chronically homeless or experiencing homelessness or at risk of homelessness
- Are in, or at risk of being in, the juvenile justice system
- Are reentering the community from a youth correctional facility
- Are in the child welfare system pursuant to W&I Code sections 300, 601, or 602
- Are at risk of institutionalization

Eligible adults and older adults who satisfy one of the following:

- Are chronically homeless or experiencing homelessness or at risk of homelessness
- Are in, or at risk of being in, the justice system
- Are reentering the community from state prison or county jail
- Are at risk of conservatorship
- Are at risk of institutionalization

For additional information about criteria or priority populations for Full Service Partnerships and Housing Interventions, including the definition for "chronically homeless, please refer to the corresponding sections within this manual.

BEHAVIORAL HEALTH

A condition of well-being for persons with a...



CAPTURING BH FUNDING

BHSA requires counties to submit three-year Integrated Plans for Behavioral Health Services and Outcomes (IP) that outline planned county activities and projected expenditures for all county behavioral health services funded under the following behavioral health funding streams:

Bronzan-McCorquodale Act (1991 and 2011 Realignment)

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- Medi-cal Behavioral Health Programs, Including: Specialty Mental Health Services, Drug Medi-cal, Drug Medi-cal Organized Delivery System
- Federal Block Grants
- · Opioid Settlement Funding
- BHSA Funds

COUNTY BEHAVIORAL HEALTH CONTINUUM OF SERVICES CAPACITY

The Integrated Plan is also required to include a demonstration of how the county will utilize various funds for behavioral health services to deliver high-quality, culturally responsive, and timely care **along the continuum of services** in the least restrictive setting from prevention to wellness in schools and other setting to community-based outpatient care, residential care, crisis care, acute care, and housing services and supports.

BEHAVIORAL HEALTH CONTINUUM

| Discrete SUD Service Categories | Primary Prevention Services | Harm Reduction Services | Early Intervention Services | Outpatient Services | Intensive Outpatient Services | Residential Treatment Services | Inpatient Services | Housing Intervention |
|---------------------------------------|-----------------------------------|-----------------------------------|---|------------------------|--------------------------------------|--------------------------------------|--|-------------------------|
| Discrete MH Service Categories | Primary Prevention Services | Early Intervention Services | Outpatient & Intensive Outpatient Services | Crisis Services | Residential Treatment Services | Hospital/ Acute Services | Subacute/ Long-Term Care Services | Services |

NEW BHSA REPORTING REQUIREMENTS

MHSA REQUIREMENTS

- Three-year Program and Expenditure Plans
- Annual Updates
- Annual Revenue and Expenditures Report (ARER)

BHSA REQUIREMENTS

- Three-year Integrated Plans
- Annual Updates
- Behavioral Health Outcomes, Accountability, and Transparency Report (BHOATR)

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THREE YEAR COUNTY INTEGRATED PLAN (IP)

| PURPOSE | Prospective plan and budget for all county Behavioral Health services. |
|-----------|---|
| GOAL | Standardize data collection and reporting to increase transparency, promote stakeholder engagement, and improve local outcomes. |
| | Collect local and aggregate information on all behavioral health services statewide. Increase transparency and accountability in county reporting. Conduct robust data analysis across counties, services, and funding streams and identify gaps in service delivery. |
| FREQUENCY | Developed every 3 years. |
| TIMING | First IP due June 30, 2026. |

KEY BHSA IP REQUIREMENTS

| TOPICS | DETAILS |
|---|--|
| Stakeholder Engagement | Stakeholder involvement on: • Mental health and substance use disorder policy • Program planning and implementation • Monitoring • County workforce • Quality Improvement • Health equity • Evaluation • Budget allocation |
| Public Comment and Hearing | 30-day comment, public hearing, and annual report on recommendations not included in the plan |
| County Demographics & Behavioral Health Needs | County demographics, unmet BH needs and disparities, collaboration with MCPs and local health jurisdiction, plans to improve BH outcomes for specified populations |

KEY BHSA IP REQUIREMENTS

| TOPIC | DETAILS |
|--|--|
| Plan Goals & Performance Reporting | County goals and objectives and description of alignment with statewide and local goals, outcome measures, and performance outcome measures. |
| Service & Expenditure Plan | Description of all planned local, state, and federally funded BH services, including Continuum of Care capacity and budget. |
| Workforce / Personnel | Strategy to ensure BH workforce is robust, well-supported, and culturally and linguistically concordant with populations served. |
| Prudent Reserve | Prudent reserve for BHSA-funded services. |
| Local Certification | Compliance with all pertinent policies and fiscal accountability requirements. |

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BHSA CPP PROCESS

| PHASE 1: OUTREACH & INPUT | PHASE 2: RECOMMENDATIONS | PHASE 3: CONSENSUS | |
|---|----------------------------------|-------------------------------|--|
| April May June | July August September | October November December | |
| FOCUS: Foundation Building + Outreach & Input | FOCUS: Workgroup Recommendations | FOCUS: Stakeholder Agreement | |

FOUNDATION BUILDING

BHSA CPT

- · Affirms Shared Vision.
- Charters Workgroups focused on Integrated Plan topics.
- Analyzes MH & SUD Systems, Data & Disparities.

OUTREACH & INPUT

Stakeholder Groups

- Forums
- Focus Groups
- Interviews

WORKGROUPS

- Workgroups are open to the public for full participation.
- Workgroups conduct analysis focused on specific topics and produce recommendations to the BHSA CPT for the Integrated Plan, addressing disparities.

BHSA CPT

- Reviews Workgroup recommendations for the Integrated Plan.
- Builds consensus on key recommendations for the Integrated Plan.

BHSA CPP PROCESS

| | PHASE 4: INTEGRATED PLAN APPROVAL | | | | | | |
|---|--|--|---|---|---|--|--|
| DRAFT INTEGRATED PLAN | POST INTEGRATED PLAN | HOLD PUBLIC HEARING | | APPROVE INTEGRATED PLAN | | | |
| JANUARY | FEBRUARY | APRIL | MAY | MAY/JUNE | JUNE | | |
| Department Directors review. Write draft Integrated Plan. LA County Counsel vets Integrated Plan. Summarize Integrated Plan in plain language. Translate Integrated Plan. | 30-Day Public Posting Collect and summarize feedback from stakeholder groups. | Los Angeles County Behavioral Health Commission holds a Public Hearing on the Integrated Plan and proposes changes (if any). | Los Angeles County Board of Supervisors reviews Integrated Plan, makes changes (if any), and votes to approve. | California Department of Health Care Services (DHCS) - Submission and review. | Commission for Behavioral Health (CBH) - Submission and review. | | |

BHSA Community Planning Team

BHSA CPT STAKEHOLDER GROUPS & MEMBERS

PROPOSAL: Establish a BHSA Community Planning Team based on the following principles:

- 1. A critical mass of <u>160</u> members representing the social and cultural diversity of Los Angeles County across three stakeholder categories:
 - a. People with Lived Experience with Mental Health Needs (MH), Substance Use Needs (SUD), or Both.
 - b. Service Providers representing MH, SUD, or both.
 - c. Systems Representatives representing MH, SUD, or other areas.
- 2. Equal representation for the fields of MH and SUD.
- 3. A majority of representatives (82) formally represent People with Lived Experience in MH and SUD.

| CATEGORIES | МН | SUD | Both | Sub-Totals |
|---------------------------------|----|-----|------|------------|
| A. People with Lived Experience | 41 | 41 | N/A | 82 |
| B. Service Providers | 12 | 12 | 20 | 44 |
| C. Systems Representatives | 0 | 0 | 34 | 34 |
| Sub-Totals | 53 | 53 | 54 | 160 |

CATEGORY A: PEOPLE WITH LIVED EXPERIENCE (82)

| MH Stakeholder Groups (10) & | SUD Stakeholder Groups (8) & |
|---|--|
| Number of Representatives (41) | Number of Representatives (41) |
| 1. Cultural Competency Committee (2) | Cultural Competency Committee (2) |
| 2. Eligible Adult (1) | 2. Eligible Adult (1) |
| 3. Eligible Older Adult (1) | 3. Eligible Older Adult (1) |
| 4. Faith-Based Advocacy Council (2) | 4. Families and/or caregivers of eligible children and |
| 5. Families and/or caregivers of eligible | youth, eligible adults, and eligible older adults (1) |
| children and youth, eligible adults, and | 5. Homelessness/People Experiencing Homelessness |
| eligible older adults (1) | (1) |
| 6. Homelessness/People Experiencing | 6. People with lived experience with substance use |
| Homelessness (1) | (inclusive of family, and/or partner, and/or frontline |
| 7. SALT Co-Chairs (16) | worker representation) (32) |
| 8. UsCC Co-Chairs (14) | 7. Youth Substance Use Peer Council (25 & Under) (2) |
| 9. Veterans (1) | 8. Veterans (1) |
| 10. Youth Mental Health Council (2) | |
| | |

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CATEGORY B: SERVICE PROVIDERS (48)

| | MH Stakeholder Groups (8) & | | SUD Stakeholder Groups (8) & |
|--------------------------------|--|------|--|
| Number of Representatives (12) | | | Number of Representatives (12) |
| 1 | | | California Association of Alcohol and Drug |
| '- | 1. Association of Community Human Service | | Program Executives (CAADPE) (1) |
| | Agencies (ACHSA) (1) | _ | |
| ۷٠ | Community Health Workers/Promotoras | ۷. | California Opioid Maintenance Providers (COMP) |
| | (2) | | (1) |
| 3. | 8 1 1 () | | Housing Providers (1) |
| 4. | Housing System (1) | 4. | Housing System (1) |
| 5. | National Alliance for Mental Illness (1) | 5. | Substance Use Counselors (2) |
| 6. | 6. Peer Advisory Council (2) | | Substance Use Harm Reduction (2) |
| 7. | 7. Peer Support Specialists (2) | | Substance Use Prevention (2) |
| | 8. Service Providers (Non-ACHSA) (2) | | Substance Use Treatment (2) |
| | Both MH+SUD Stakeholder Grou | ıps | (5) and Number of Representatives (20) |
| | Community Based Organizations Working with Youth from Historically Marginalized Communities, and/or Underserved Racially and Ethnically Diverse Communities, and/or LGBTQ+ Communities, and/or Victims/Survivors of Domestic Violence and Sexual Abuse (4) | | |
| | 2. First 5 Los Angeles/Early Child | hoo | d Organizations (1) |
| | 3. Health Neighborhoods (8) | | |
| | 4. Labor representative Organiza | tion | s/Unions (4) |
| | 5. Los Angeles County Behaviora | | ` ' |
| | 6. Veterans Organization (1) | | |
| <u> </u> | | | |

CATEGORY C: SYSTEMS REPRESENTATIVES (34)

| County (17) | CEO: Executive Office (1); Anti-Racism, Diversity & Inclusion (1) Departments: Aging and Disability (1); Children and Family Services (1); Firefighters/First Responders (1); Health Services (1); Justice, Care & Opportunities Department (1); Military and Veterans Affairs (1); Parks and Recreation(1); Libraries (1); Probation/Juvenile Justice (1); Psychiatric Hospitals(1); Public Defender(1); Public Health – Health Promotion (1); Public Social Services(1); Sheriff's Department(1); |
|---|---|
| Education (5) | Youth Development (1). California State University (1); Los Angeles County Office of Education (1); Los Angeles Community College District (1); Los Angeles Unified School District (1); University of California (1). |
| Local Governments & Quasi- Governmental Agencies (12) | Local Health Jurisdictions: Long Beach (1) and Pasadena (1) Most Populous Cities: Glendale (1); Lancaster (1); Long Beach (already included); Los Angeles (1); Santa Clarita (1) Quasi-Governments: Disability Insurers (1); Health Care Organizations/Hospitals (1); Los Angeles Homeless Services Authority (1); Managed Care Plans (1); Regional Centers (1); Tribal and Indian Health Program designees established for Medi-Cal Tribal consultation purposes (1). |

BHSA Community Planning Team

ENGAGEMENT AGREEMENTS

COLLABORATIVE PRACTICES

The <u>COLLABORATIVE PRACTICES</u> cover four areas that guide the relationship between DMH and DPH and the BHSA CPT members.

| AREAS | PRACTICES |
|---------------------|---|
| Meaningful | Engage community stakeholders in a meaningful way that includes the |
| Engagement | following <u>practices</u> : |
| | 1. Establish a clear purpose, objectives, and phases for the overall |
| | community planning process. |
| | 2. Reach out to a broad range of community and systems stakeholders to |
| | participate in the community planning process. |
| | 3. Involve stakeholders in generating data, analyzing information, and |
| | issuing recommendations versus simply asking them to endorse already made decisions. |
| | 4. Provide enough information on a given proposal in order to issue an |
| | informed recommendation (e.g., population served, geographical area, funding amount, budget, etc.). |
| | 5. Give participants enough time to review materials in advance of meetings. |
| | 6. Make progress from meeting to meeting towards the stated objectives |
| | within a reasonable timeline, so that participants are not rushed into |
| | making recommendations. |
| | 7. Ensure respect and decorum during the meetings, free of personal |
| | attacks; and |
| | 8. Loop back with community stakeholder groups to communicate a |
| | recommendation, decision, and/or plan. |
| Efficient | Meaningful engagement depends heavily on efficient communication and |
| Communication & | coordination that includes: |
| Coordination | Enough advance notice of meeting dates and times. |
| | 2. Sufficient and relevant information in plain language. |
| | 3. Translated materials at the same time as English materials. |
| | 4. Information provided on a timely basis at least one week before the meetings. |
| | 5. Avoid setting meetings that structurally conflict with existing community |
| | stakeholder meetings that are known (e.g., SALT & UsCC meetings, etc.). |
| | 6. A centralized email address where a staff person can answer questions. |
| | 7. A centralized and updated list of participants to ensure everyone is receiving information. |
| Accessible Meetings | Ensure the following conditions at all meetings to eliminate barriers to full |
| | participation: |
| | 1. Offer financial support to consumers/clients to offset costs of |
| | participation (e.g., transportation, etc.). |

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| AREAS | PRACTICES |
|-------|---|
| | Use different ways to engage each other in meetings, e.g., different locations and times, and modes of access (e.g., in-person, online, etc.). Offer interpretation (i.e., ASL, Spanish, Korean, and other threshold languages) and CART services at every meeting. Provide materials in the appropriate font size for those who request it. Ensure contrast between text and background (avoid light text on light background, or dark text on dark background). Embed titles/descriptions when using pictures (including graphs and diagrams). Provide food if meetings are more than two hours. |

COMMUNICATION EXPECTATIONS

The <u>COMMUNICATION EXPECTATIONS</u> guide the interaction and communication among everyone involved in the CPT meetings.

| AREAS | PRACTICES |
|---|---|
| Be Present | Be on time and do your best to participate and engage each other in the spirit of conversation and learning. |
| Speak From Your Own Experience | Sharing views that are rooted in your experiences helps us build community. It helps all of us find areas where we can relate and connect with each other. |
| Practice Confidentiality | The practice of respecting and protecting sensitive information that people share with you helps to builds trust. |
| Step Up, Step Back | To 'step up' means to being willing to share your thoughts and experiences with others so that your voice is part of the conversation. To 'step back' means being aware and mindful that others also need time to speak, and that some people take a little longer to compose their thoughts. |
| Seek To Understand, Then Be Understood | Ask questions to understand someone's view before expressing your view. This helps everyone feel heard and prevent misunderstandings. |

BHSA Community Planning Team

BHSA COMMUNITY PLANNING PROCESS (BHSA CPP ROADMAP)

| PHASE | MONTH | MILESTONES |
|-----------------------------|---------|--|
| Preparation & Frameworks | Jan | Generate information on community stakeholders' understanding of Behavioral Health and Integrated Behavioral Health System using a survey. |
| | | Share proposed frameworks for BHSA Community Planning Team (CPT) Stakeholder Groups and Engagement Agreements, obtain |
| | | feedback, and modify frameworks, as appropriate. |
| | Feb | Capture current understanding of Behavioral Health and integrated care from the perspective of community stakeholders. Share scope of Behavioral Health within the context of BHSA, including a continuum that covers SUD and MH service categories. |
| | | Discuss the Integrated Plan requirement in relation to the continuums. Discuss the Integrated Plan requirement in relation to the continuums. |
| | Mar | Provide an overview of Community Program Planning (CPP) Roadmap. Finalize stakeholder groups, engagement agreements, and CPP. Review consensus building and decision-making process. Finalize BHSA Member Information Form to document the social-cultural diversity of CPT members. Conduct BHSA kickoff session on Friday, March 28th. |
| 1 | Apr | Conduct BHSA kickoff session on Friday, March 28". Provide a more in-depth review of the MH and SUD continuums. |
| Foundation Building | Apı | Provide a more in-deptified with and SOD continuums. Provide BHSA 101 presentation to community stakeholders (including Behavioral Health, Continuums, Integrated Plan, etc.). |
| and | May | Review unmet needs and service gaps. |
| Outreach & | | Obtain information from community stakeholder groups on unmet |
| Input | | needs and service gaps pertaining to MH and SUD. |
| | Jun | Review unmet needs and service gaps. |
| 2 | Jul | Workgroups discuss and prioritize needs within Workgroup. |
| Recom- | Aug | Workgroups develop recommendations to address priorities. |
| mendations | Sep | Workgroups agree on recommendations for CPT, and articulate areas of divergence. |
| 3 Consensus | Oct | CPT members review Workgroup recommendations and begin building consensus on recommendations. |
| Building | Nov | CPT members build consensus on Workgroup recommendations. |
| | Dec | CPT members agree on recommendations and articulate areas of divergence. |
| 4 | January | Department Directors review. |
| Integrated Plan | | Write draft Integrated Plan. |
| Approval | | LA County Counsel vets Integrated Plan. |
| | | Summarize Integrated Plan in plain language. |
| | | Translate the Integrated Plan. |
| | Feb | 30-Day Public Posting |

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| PHASE | MONTH | MILESTONES |
|----------------|-------|--|
| | Mar | Collect and summarize feedback from stakeholder groups. |
| | Apr | Los Angeles County Behavioral Health Commission holds a Public |
| | | Hearing on the Integrated Plan and proposes changes (if any). |
| | May | Los Angeles County Board of Supervisors reviews Integrated Plan, makes |
| | | changes (if any), and votes to approve. |
| | Jun | California Department of Health Care Services reviews Los Angeles |
| | | County's BHSA Integrated Plan. |
| | | Commission for Behavioral Health reviews Los Angeles County's BHSA |
| | | Integrated Plan. |
| Implementation | Jul | Implementation of BHSA Integrated Plan begins. |

BHSA Community Planning Team

BHSA CPT MEMBER INFORMATION FORM

We want the BHSA CPT members to mirror the social and cultural diversity of Los Angeles County. The Member Information Form (MIF) is a tool to gather the BHSA CPT members' diversity. Providing information is entirely voluntary. You can choose to not to provide any or all information requested. Information will be kept confidentially with designated staff members and will be shared publicly only in aggregate terms (i.e., without personally identifying information).

SECTION 1: CONTACT INFORMATION

| First Name | Last Name | Pronouns | Mobile Phone | | | |
|-----------------------------|---------------------------|--------------------------|----------------|---------------|--|--|
| Home Phone | Office Phone | Email Address | Work Address | | | |
| Mobile Number | Yes | | | | | |
| Use: | messages (i.e., meet | No | | | | |
| SECTION 2: LIVED EXPERIENCE | | | | | | |
| Which Lived Experie | ence(s) do represent as y | our primary one on the l | BHSA Community | Planning Team | | |

| (CPT)? | | | | | | | |
|----------------------------------|---------|-----------------------------|-----------|-------|----------------------------|----------------------|--|
| ☐ Consumer of Mental H | ealth | ☐ Consumer of Substance | | | ☐ Consumer of Co-Occurring | | |
| (MH) Services (past or | | Use Disorder (SUD) Services | | | (CO | D) Services (past or | |
| present) | | (past or pres | sent) | | pres | ent) | |
| ☐ Caregiver - MH | | ☐ Caregiver - S | SUD | | Care | egiver – COD | |
| ☐ Family Member - MH | | ☐ Family Mem | ber - SUD | | Fam | ily Member - COD | |
| ☐ Other: | | ☐ Other: | | | Othe | er: | |
| Please select all other Lived | | | | / Pla | nning | g Team: | |
| Domestic Violence | Homeles | ss/Houseless | Veteran | | | Other | |
| AGE | | SECTION 3: | DIVERSITY | | | | |
| Age Range | | | | | | | |
| 0-15 | 16-25 | | 26-59 | | | 60+ | |
| DISABILITY ² | | | | | | | |
| Do you have a disability? | | | | 1 | | | |
| None | | Yes | | Pre | fer n | ot to answer | |
| If yes, select all that apply to | o you: | | | | | | |
| Type Include: | s | | | | | | |

² Adapted from Yale University. *Types of Disabilities*. Downloaded on March 1, 2025. https://usability.yale.edu/web-accessibility/articles/types-disabilities

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| ☐ Audito | ry | Hard of Hearing; Deafness |
|----------|--------|--|
| ☐ Cognit | ive, | Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Memory |
| Learnii | ng, | Impairments; Perceptual Disabilities (also 'learning disabilities') |
| Neurol | ogical | Seizure disorders. (Can also include mental health disabilities causing difficulty |
| | | focusing, processing, and understanding information.) |
| ☐ Physic | al | Amputation; Arthritis; Paralysis; Repetitive Stress Injury |
| ☐ Speecl | h | Muteness; Dysarthia; Stuttering |
| □ Visual | | Color blindness; Low Vision; Blindness |

GEOGRAPHY

If you represent a Service Provider or Community Based Organization, select the Service Area (or Service Areas) where you deliver services in Los Angeles County.

| | | | | | | | | |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| All | SA1 | SA2 | SA3 | SA4 | SA5 | SA6 | SA7 | SA8 |

LANGUAGE

Please select your primary language:

| Armenian | English | Mandarin | Spanish | Other |
|-----------|---------|---------------|------------|-------|
| Cambodian | Farsi | Other Chinese | Tagalog | |
| Cantonese | Korean | Russian | Vietnamese | |

Not including your primary language, please select the language(s) you are fluent in:

| | , , , , , , | | 0 0 1 / / | |
|-----------|-------------|---------------|------------|-------|
| Armenian | English | Mandarin | Spanish | Other |
| Cambodian | Farsi | Other Chinese | Tagalog | |
| Cantonese | Korean | Russian | Vietnamese | |

RACE & ETHNICITY³

Select your 'race' and ethnicity. If multiple 'races', check all that apply.

| Race | Ethnicity/Ancestral Heritage (Examples) | Your Ethnicity | | |
|--------------------|---|----------------|--|--|
| ☐ White | ☐ White English, French, Dutch, German, Irish, Italian, Polish, | | | |
| | Scottish, Norwegian, etc. | | | |
| ☐ Hispanic or | Colombian, Cuban, Dominican, Guatemalan, Mexican, | | | |
| Latino | Mexican American, Puerto Rican, Salvadoran, etc. | | | |
| ☐ Black or African | African American, Barbadian, Ethiopian, Ghanian, Haitian, | | | |
| American | Jamaican, Nigerian, Somali, South African, etc. | | | |
| ☐ Asian | Asian Indian, Cambodian, Chinese, Filipino, Hmong, | | | |
| | Japanese, Korean, Pakistani, Vietnamese, etc. | | | |
| ☐ American Indian | Blackfeet Tribe, Native Village of Barrow Inupiat Tribal | | | |
| or Alaska Native | Government, Navajo Nation, Tlingit, etc. | | | |

³Adapted from the US Census Bureau. *Updates to Race/Ethnicity Standards for Our Nation*. Downloaded on March 1, 2025. https://www.census.gov/about/our-research/race-ethnicity/standards-updates.html#:~:text=The%20key%20revisions%20in%20the,as%20a%20new%20minimum%20category.

BHSA Community Planning Team

| ☐ Middle Eastern or | Algerian, I | Egyptian, Iranian, | Iraqi, | Israeli, K | Curdi | ish, Leban | iese, | | |
|--|---------------|-------------------------|------------------|-------------|------------|--------------|----------------------|----------------|--|
| North African | | ı, Syrian, etc. | | | | | | | |
| ☐ Native Hawaiian | | o, Chuukese, Fijiar | | | | ngan Nativ | 'e | | |
| or Pacific | Hawaiian, | , Palauan, Samoai | n, Tah | iitian, eto | С. | | | | |
| Islander | | | | | | | | | |
| ☐ Multiple Races: | | | | | | | | | |
| Check all that | | | | | | | | | |
| apply above. | | | | | | | | | |
| SEXUAL ORIENTATION | & GENDER | R IDENTITY ⁴ | | | | | | | |
| Part 1: Sexual Orientation | | | | T | | | | | |
| Lesbian | Bisexual | | | | nething El | se: | | | |
| Gay Queer | | | | | | n't Know | | | |
| Straight or heterosexual Pansexual | | | | | Pre | fer not to a | answer | | |
| Part 2: Current Gender I | Identity | <u> </u> | | | | | | | |
| Female/woman/girl Transgender | | | | _ | girl | Don't kn | |)W | |
| Male/man/boy Transgender m | | | | an/boy | | Prefer no | t to an | swer | |
| Nonbinary, genderqueer, or not Another gende | | | | | | | | | |
| exclusively female or male | | | | | | | | | |
| Sex assigned at birth (or | n your origir | nal birth certificate | e) | | | | | | |
| Female Male | X/Another | sex: | | Don't kr | now | | Prefer | not to answer | |
| | | | | | | | | | |
| PARTICIPATION SUPPO | ORTS | | | | | | | | |
| Check all the support(s, |) you need t | to participate for n | neetii | ngs. (If so | ome | thing is mi | issing, _I | please use the | |
| "Other" option to write i | - | | | • | | J | O. , | | |
| ☐ American Sign Lang | guage (ASL) |) | | Seating: ເ | up fr | ont, aisle | access | , other | |
| ☐ CART services | | | □ 1 | echnolo | gy: F | Phone or ta | ablet fo | or meeting | |
| □ Language Interpret | ation: Yes c | or No | S | surveys | | | | | |
| If yes, Which | n one? | | ☐ Transportation | | | | | | |
| ☐ Print Materials: Large font | | | | ☐ Other: | | | | | |
| Do you have any dietary | requireme | nts or allergies? | | | | | | | |
| ☐ None | | □ Vegetarian | | | | ☐ Glute | n free | | |
| ☐ Peanut allergy | | ☐ Vegan | | | | ☐ Othe | r | | |
| | | | | 511615 | | | _ | | |
| Anything else you would | | | | | | | | m regarding | |
| | | | | | | IOOM | | | |
| yourself for consideration | on as a mer | Tiber of the BHSA | Comi | munity P | laiiii | iiiig reaiii | . | | |

 $\underline{https://www.lgbtqiahealtheducation.org/wp-content/uploads/2022/05/TFIE-64_Updates2022_ReadySetGo_10_18_22.pdf}$

⁴ Adapted from National LBGTQIA+ Health Education Center – A Program of the Fenway Institute. *Ready, Set, Go! A Guide for Collecting Data on Sexual Orientation and Gender Identity.* Downloaded on March 1, 2025.