

County of Los Angeles Department of Mental Health

Student Professional Development Program

Specialized Foster Care West Los Angeles

Psychology

☐ Internship/☒ Practicum

Specialization: (Children age 0-18 with their families and Non-Minor Dependents (NMD) age 18-21 involved with the Los Angeles County Department of Mental Health)

DMH Agency:	Specialized Foster Care, West Los Angeles	
DMH Agency Address:	5757 Wilshire Blvd, #200 Los Angeles, CA 90036	Service Area 5
DMH Agency Liaison:	Jessica Thomas, PsyD, IFECMHS, CCTP & Bethlehem Assefa, PsyD	
New or Returning:	<input checked="" type="checkbox"/> New <input type="checkbox"/> Returning	
Liaison Email Address:	jthomas@dmh.lacounty.gov ; BAssefa@dmh.lacounty.gov ;	
Liaison Phone Number:	(213) 923-7174 & (213) 305-3420	
Liaison Fax Number:	N/A	
Agency ADA accessible	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If "No" identify:	

Student Requirements:

How many positions will you have?	1
Beginning and ending dates:	First week of September 2025 – end of August 2026

Student Schedule: Tuesday through Friday

Please indicate days and times students should be available to provide services, including mandatory staff meetings (SM), training seminars (TR), supervision (SUP), etc.

Monday	Mandatory (~6-8 hours)
Tuesday	Alternate (~6-8 hours)
Wednesday	Mandatory (dyadic/training seminar) (~6-8 hours)
Thursday	Alternate (~6-8 hours)
Friday	-----

Total hours expected to be worked per week:	20 - 24
Number of direct client hours per week anticipated:	4-7
Expected average consumer caseload:	4-7

What cultural groups typically received services at your site?	Latinx, Black/African-American, White and Russian
Student Professional Development Program	

Description of Site: *(Please describe the type of Agency setting and services offered)*

We are co-located within the West Los Angeles DCFS office in Service Area 5 and are a directly-operated LAC-DMH site that focuses on children and families involved with DCFS; providing screening/triage, assessment, individual and family therapy as well as case management services for children/families with open DCFS cases as well as on-site clinical consultation with DCFS staff. Our work is trauma-informed and highly collaborative, working closely with DCFS partners working to best meet the multifaceted needs of the child and family. As such, we attend multidisciplinary case consultation/staffing meetings and Child and Family Team (CFT) meetings with staff from various county departments (eg. DCFS, DPSS, LACOE, DPH) as well as service providers. Our child clients range from 0-18 as well as Non-Minor Dependents (NMD) age 18 – 21; however due to the supervisor's expertise in infant/early childhood mental health students can expect on emphasis on learning/carrying cases, for children age 0-5. Our services are provided on-site at the DCFS office as well as field-based; at homes, schools, shelters etc.

Target population and types of services provided: *(please check all that apply)*

<input checked="" type="checkbox"/> Individuals	<input type="checkbox"/> Psychoeducational groups (e.g. Parenting)
<input type="checkbox"/> Groups	<input type="checkbox"/> Community Outreach
<input checked="" type="checkbox"/> Families	<input checked="" type="checkbox"/> Brief treatment to mid-term treatment
<input checked="" type="checkbox"/> Children & Adolescents	<input type="checkbox"/> Long term treatment
<input type="checkbox"/> Adults	<input type="checkbox"/> Crisis Intervention
<input type="checkbox"/> Older Adults	<input checked="" type="checkbox"/> Screening and Assessment
<input checked="" type="checkbox"/> Court/Probation referred	<input type="checkbox"/> Psych Testing (For psychology students only)
<input checked="" type="checkbox"/> Consultation/Liaison	<input type="checkbox"/> Other (specify):

What are the most frequent diagnostic categories of your client population?

PTSD, ADHD, Mood/Anxiety D/Os, Developmental Disorders, & Substance Use

What specific (perhaps unique) training opportunities do students have at your agency?

Broadly, students can expect a cohort practicum program with weekly didactic trainings including an emphasis on trauma-informed care, EBPs, substance use, diagnosis, documentation and TAY and Birth-5 populations, along with students placed at other LAC-DMH sites, countywide.

Students at our site, can expect an emphasis on infant/early childhood mental health including, but not limited to; perinatal mental health and dyadic (parent-child) therapy as well as exposure to use of tools such as the Diagnostic Classification of Mental Health & Developmental D/Os of Infancy & Early Childhood (DC: 0-5), Ages and Stages Questionnaires (ASQ-3 & ASQ-SE), among others. Opportunities for exposure to dyadic interventions using Infant Massage may include "side by side" field response with the supervisor as student interest and clinical need arises. Additional opportunities for learning/shadowing the direct supervisor related to her oversight/management of the SA5 Multidisciplinary Assessment Teams (MAT) for all newly detained children by DCFS in the service area, may also arise.

What evidence based practices or theoretical orientations will students be exposed to at this site?

Students will have on-site opportunities for exposure to Child-Parent Psychotherapy (CPP), Infant Massage and Play Therapy with caregivers and young children age 0-5 as well as TF-CBT for ages 3-21. Additional cohort trainings may include Seeking Safety and CBT/DBT. Students will participate in group supervision and be exposed to the use of Reflective Supervision with their direct supervisor.

Do students have the opportunity to work in a multidisciplinary team environment that includes those with lived experience?

Our work is highly collaborative and multidisciplinary. Students can expect to work closely with other DMH psychologists and staff (eg. LCSW/LMFT, Community Workers etc) as well as DCFS staff (CSW, SCSW, DI, ARA, Parent Partners), staff from other co-located departments (DPSS, LACOE, DPH) and other outside service providers and partners (eg. contract mental health agencies, Regional Center etc).

List locations where students will be providing services **other than agency?**

During field-based clinical work, students can expect working with children and families in the community; homes, schools, shelters etc.

Does your agency allow students to videotape and/or audiotape clients for the purpose of presenting cases in their academic classes? Yes ☒ No ☐

With signed consent

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Supervision:

What types of supervision will be provided for the students and what is the licensure/discipline of the supervisor? Please specify below.

Type	Hours Per Week	On Site Supervisor Degree/Discipline
Individual:	1-2 hours/week	PsyD
Group:	1-2 hours/week	PsyD/PhD/MD/LCSW/LMFT

What is the minimum ratio of supervision to client contact hours?

2:7

Does your agency require a particular range of previous experience or specific prerequisite coursework? *If so, please explain.*

All students must be in good standing with their doctorate program. Students with prior experience with children/adolescents and/or a particular interest in mental health services for children age 0-5 who have experienced trauma, are encouraged to apply. Spanish speaking students are also highly encouraged to apply.

Agency Application Process

Mandatory requirements: Only students from academic institutions who have a current affiliation agreement with the Los Angeles County Department of Mental Health may be extended a placement opportunity. All students are processed through Human Resources Bureau. All prospective interns must obtain live scan clearance. All interns are required to complete a mandatory HIPAA Compliance and Sexual Harassment Prevention Training (for line staff) as part as the terms of their internship.

DMH Staff/Field Instructor completing this form:

Jessica Thomas, PsyD, IFECMHS, CCTP

Title: Clinical Psychologist II/MAT
Psychologist SA5/Birth to Five Coordinator SA5

Email: jthomas@dmh.lacounty.gov

Date: 1/13/2025

Program Manager: Haydouk Zakarian, LCSW

District Chief: Angelia Ridgway, LCSW

☒ Both Program Manager and Chief agree to students accepted at this site.

Electronic Signature: Jessica Thomas, PsyD **Date:** 1/13/2025