MHSA Community Planning Team (MHSA CPT)

AGENDA

DATE: Friday January 31, 2025 | 9:30 – 12:30 PM
MEETING LINK: Click Join the meeting now
Meeting ID: 221 101 411 058 | Passcode: Cq94iB3k
Dial in by phone +1 323-776-6996,,255407060#
Phone conference ID: 255 407 060#

| OBJECTIVES | Share updates on MHSA-related administrative items. Present the MHSA Annual Update for FY 2025-26 and obtain feedback. Review the Proposed BHSA Community Planning Team Stakeholder Groups and Engagement Agreements. |
|---------------|---|
| TIME | ITEMS |
| 9:30 – 9:40 | I. SESSION OPENING A. Land and Labor Acknowledgement B. Communication Expectations C. Agenda Review |
| 9:40 – 10:00 | II. UPDATES ON MHSA-RELATED ADMINISTRATIVE ITEMS |
| | A. <u>Update</u>: Dr. Darlesh Horn, DPA, Division Chief, MHSA Administration& Oversight Division, LACDMHB. <u>Questions</u> |
| 10:00 – 11:00 | III. PRESENTATION & FEEDBACK: MHSA ANNUAL UPDATE, FY 2025-26 |
| | A. <u>Presentation (20)</u>: 1. Kalene Gilbert, LCSW, Mental Health Program Manager IV, MHSA Administration & Oversight Division, LACDMH 2. Robin Ramirez, MPA, Administrative Services Manager III, |
| | MHSA Administration & Oversight Division, LACDMH B. <u>Discussion (40 min)</u> : |
| 11:00 – 11:10 | IV. BREAK |
| 11:10 – 12:20 | V. BHSA COMMUNITY PLANNING TEAM (2025) |
| | A. Part 1: Overview (25 min) |
| | Review Stakeholder Groups |
| | 2. Engagement AgreementsB. Part 2: Discussion (45 min) |
| 12:20 – 12:30 | VI. CLOSING |
| | A. Next Steps |
| | B. Meeting Evaluation |
| 12:30 | VII. ADJOURN |

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WORKSHEET 1 MHSA ANNUAL UPDATE - FY 2025-26

NAME & EMAIL (OPTIONAL):

1. What questions and/or feedback to you have regarding the MHSA Annual Update - FY 2025-26?

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WORKSHEET B - BHSA COMMUNITY PLANNING TEAM

PART 2: STAKEHOLDERS AND ENGAGEMENT AGREEMENTS

| NAME & EMAIL (OPTIONAL): | | |
|---|--|--|
| Proposed BHSA CPT Stakeholder Categories and Groups: A. What do you like about the proposed stakeholder categories and groups? | | |
| B. What questions <u>and/or</u> suggestions do you have? | | |
| 2. Engagement Agreements: A. Collaborative Practices: 1. What do you like about the existing Collaborative Practices? | | |
| 2. What questions and/or suggestions do you have? | | |
| B. Communication Expectations:1. What do you like about the existing Communication Expectations? | | |
| | | |

2. What questions and/or suggestions do you have?

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DRAFT PROPOSAL: BHSA CPT STAKEHOLDER GROUPS & MEMBERS

PROPOSAL: Establish a BHSA Community Planning Team based on the following principles:

- 1. A critical mass of <u>159</u> members representing the social and cultural diversity of Los Angeles County across three stakeholder categories: people with lived experience with mental health struggles (MH) and substance use disorder (SUD).
- 2. A majority of representatives (82) with Lived Experience in MH and SUD.
- 3. Equal representation for the fields of MH and SUD.

| Categories | MH Only | SUD Only | Both MH + SUD | Sub-Totals |
|---------------------------------|---------|----------|---------------|------------|
| A. People with Lived Experience | 41 | 41 | 0 | 82 |
| B. Service Providers | 12 | 12 | 20 | 44 |
| C. Systems Representatives | 0 | 0 | 33 | 33 |
| Sub-Totals | 53 | 53 | 53 | 159 |

CATEGORY A: PEOPLE WITH LIVED EXPERIENCE (82)

| MH Stakeholder Groups (10) & | SUD Stakeholder Groups (8) & |
|---|--|
| Number of Representatives (41) | Number of Representatives (41) |
| 1. Cultural Competency Committee – MH | 1. Cultural Competency Committee – SUD (2) |
| (2) | 2. Eligible Adult (1) |
| 2. Eligible Adult (1) | 3. Eligible Older Adult (1) |
| 3. Eligible Older Adult (1) | 4. Families and/or caregivers of eligible children |
| 4. Faith-Based Advocacy Council (2) | and youth, eligible adults, and eligible older |
| 5. Families and/or caregivers of eligible | adults (1) |
| children and youth, eligible adults, and | 5. Homelessness/People Experiencing |
| eligible older adults (1) | Homelessness (1) |
| 6. Homelessness/People Experiencing | 6. People with lived experience with substance |
| Homelessness (1) | use (inclusive of family, and/or partner, |
| 7. SALT Co-Chairs (16) | and/or frontline worker representation) (32) |
| 8. UsCC Co-Chairs (14) | 7. Youth Substance Use Peer Council (25 & |
| 9. Veterans (1) | Under) (2) |
| 10. Youth Mental Health Council (2) | 8. Veterans (1) |
| | |

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CATEGORY B: SERVICE PROVIDERS (44)

| MH Stakeholder Groups (8) & | SUD Stakeholder Groups (8) & | | |
|---|--|--|--|
| Number of Representatives (12) | Number of Representatives (12) | | |
| 1. Association of Community Human Service | California Association of Alcohol and Drug | | |
| Agencies (ACHSA) (1) | Program Executives (CAADPE) (1) | | |
| 2. Community Health Workers/Promotoras | 2. California Opioid Maintenance Providers | | |
| (2) | (COMP) (1) | | |
| 3. Housing Providers (1) | 3. Housing Providers (1) | | |
| 4. Housing System (1) | 4. Housing System (1) | | |
| 5. National Alliance for Mental Illness (1) | 5. Substance Use Counselors (2) | | |
| 6. Peer Advisory Council (2) | 6. Substance Use Harm Reduction (2) | | |
| 7. Peer Support Specialists (2) | 7. Substance Use Prevention (2) | | |
| 8. Service Providers (Non-ACHSA) (2) | 8. Substance Use Treatment (2) | | |
| Both MH+SUD Stakeholder Groups (5) and Number of Representatives (20) | | | |
| 1. First 5 Los Angeles/Early Childhood Organizations (1) | | | |
| 2. Health Neighborhoods (12) | | | |
| 3. Los Angeles County Behavioral Health Commission (2) | | | |
| 4. Unions (4) | | | |
| 5. Veterans Organization (1) | | | |

CATEGORY C: SYSTEMS REPRESENTATIVES (33)

| County (16) | CEO: Office (1); Anti-Racism, Diversity & Inclusion (1) |
|---------------|--|
| | Departments: Aging and Disability (1); Children and Family Services (1); |
| | Firefighters/First Responders (1); Health Services (1); Justice, Care & |
| | Opportunities Department (1); Military and Veterans Affairs (1); Parks and |
| | Recreation(1); Libraries (1); Probation/Juvenile Justice (1); Psychiatric |
| | Hospitals(1); Public Defender(1); Public Social Services(1); Sheriff's |
| | Department(1); Youth Development (1). |
| | |
| Education (5) | California State University (1); Los Angeles County Office of Education (1); Los |
| | Angeles Community College District (1); Los Angeles Unified School District (1); |
| | University of California (1). |
| | |
| Local | Local Health Jurisdictions: Long Beach (1) and Pasadena (1) |
| Governments | Most Populous Cities: Glendale (1); Lancaster (1); Long Beach (already |
| & Quasi- | included); Los Angeles (1); Santa Clarita (1) |
| Governmental | Quasi-Governments: Disability Insurers (1); Health Care |
| Agencies (12) | Organizations/Hospitals (1); Los Angeles Homeless Services Authority (1); |
| . , | Managed Care Plans (1); Regional Centers (1); Tribal and Indian Health Program |
| | designees established for Medi-Cal Tribal consultation purposes (1). |
| | |
| | |

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PROPOSAL: ENGAGEMENT AGREEMENTS

COLLABORATIVE PRACTICES & COMMUNICATION EXPECTATIONS

Over the course of the past three years, the MHSA CPT members have developed and used the following 'collaborative practices' and 'communication expectations' to encourage and support respectful, creative, and productive interaction among all BHSA CPT members, including County staff.

The <u>COLLABORATIVE PRACTICES</u> cover four areas that guide the relationship between DMH (now DPH, too) and CPT members.

| Areas | Practices |
|----------------|--|
| Meaningful | Engage community stakeholders in a meaningful way that includes the |
| Engagement | following <u>practices</u> : |
| | 1. Establish a clear purpose, objectives, and phases for the overall |
| | community planning process. |
| | 2. Reach out to a broad range of community and systems stakeholders to |
| | participate in the community planning process. |
| | 3. Involve stakeholders in generating data, analyzing information, and |
| | issuing recommendations versus simply asking them to endorse already |
| | made decisions. |
| | 4. Provide enough information on a given proposal in order to issue an |
| | informed recommendation (e.g., population served, geographical area, |
| | funding amount, budget, etc.). |
| | 5. Give participants enough time to review materials in advance of |
| | meetings. |
| | 6. Make progress from meeting to meeting towards the stated objectives |
| | within a reasonable timeline, so that participants are not rushed into |
| | making recommendations. |
| | 7. Ensure respect and decorum during the meetings, free of personal |
| | attacks; and |
| | 8. Loop back with community stakeholder groups to communicate a |
| | recommendation, decision, and/or plan. |
| Efficient | Meaningful engagement depends heavily on efficient communication and |
| Communication | coordination that includes: |
| & Coordination | 1. Enough advance notice of meeting dates and times. |
| | 2. Sufficient and relevant information in plain language. |
| | 3. Translated materials at the same time as English materials. |
| | 4. Information provided on a timely basis at least one week before the |
| | meetings. |
| | 5. Avoid setting meetings that structurally conflict with existing community |
| | stakeholder meetings that are known (e.g., SALT & UsCC meetings, etc.). |

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| | 6. A centralized email address where a staff person can answer questions. |
|------------|---|
| | 7. An updated, centralized list of participants to ensure everyone is |
| | receiving information. |
| Accessible | Ensure the following conditions at all meetings to eliminate barriers to full |
| Meetings | participation: |
| | 1. Offer financial support to consumers/clients to offset costs of |
| | participation (e.g., transportation, etc.). |
| | 2. Use different ways to engage each other in meetings, e.g., different |
| | locations and times, and modes of access (e.g., in-person, online, etc.). |
| | 3. Offer interpretation (i.e., ASL, Spanish, Korean, and other threshold |
| | languages) and CART services at every meeting. |
| | 4. Provide materials in the appropriate font size for those who request it. |
| | 5. Ensure contrast between text and background (avoid light text on light |
| | background, or dark text on dark background). |
| | 6. Embed titles/descriptions when using pictures (including graphs and |
| | diagrams). |
| | 7. Provide food if meetings are more than two hours. |

The <u>COMMUNICATION EXPECTATIONS</u> guide the interaction and communication among everyone involved in the CPT meetings.

- 1. BE PRESENT: Be on time and do your best to participate and engage each other in the spirit of conversation and learning.
- 2. SPEAK FROM YOUR OWN EXPERIENCE: Sharing views that are rooted in your experiences helps us build community. It helps all of us find areas where we can relate and connect with each other.
- 3. PRACTICE CONFIDENTIALITY: The practice of respecting and protecting sensitive information that people share with you helps to builds trust.
- 4. STEP UP, STEP BACK: To 'step up' means to being willing to share your thoughts and experiences with others so that your voice is part of the conversation. To 'step back' means being aware and mindful that others also need time to speak, and that some people take a little longer to compose their thoughts.
- 5. SEEK TO UNDERSTAND AND THEN BE UNDERSTOOD: Ask questions to understand someone's view before expressing your view. This helps everyone feel heard and prevent misunderstandings.