l Ι Cultι	ural Comp	petency
-----------	-----------	---------

Program to Encourage Active Rewarding Lives (PEARLS) Coach Training

DATE & TIME: June 5 and 6, 2024 8:30am – 4:30pm

All registration is completed on the EventsHub prior to the training. Check-in starts at 8:15am. All participants must arrive during the Check-in period. Late arrivals will not be admitted.

PLACE: DMH Headquarter (In-Person)

510 S. Vermont Avenue, Terrace Level Conference Room

Los Angeles, CA 90020

PARKING: 523 Shatto Place, Los Angeles, CA 90020

Free Parking with validation

The Program to Encourage Active, Rewarding Lives (PEARLS) is a national evidence-based depression treatment program for older adults. PEARLS integrates two proven person-centered strategies (Problem-Solving Treatment (PST) and Behavioral Activation (BA) that can be tailored to meet the unique, individual needs of each person you serve. Through lecture, demonstrations and role plays, <u>PEARLS Coach Training</u> prepares participants at community-based organizations to offer this treatment program to older adults in their community. During the two-day in-person training, participants will gain the knowledge and skills necessary to identify depression among community-dwelling clients and assist these clients to effectively manage and decrease their depression. **ATTENDANCE FOR BOTH DATES IS MANDATORY.**

TARGET AUDIENCE: Staff from DMH directly operated and DMH contracted older adults programs

OBJECTIVES:

- 1. Describe core program components and explain the reasoning for the program process.
- 2. Describe the PEARLS evidence-base from community-engaged research and practice.
- 3. Define depression and use the PHQ-9 to identify, educate, monitor, and assess symptoms.
- 4. List the Seven Steps of PST and describe how each is used in PEARLS.
- 5. Explain why pleasant, social, and physical event planning is an effective brief behavioral intervention and describe how it is used in PEARLS.
- 6. Demonstrate how to introduce and explain PEARLS to a prospective participant.
- 7. Explain the importance and challenges of clearly defining problems, setting goals, and generating solutions.
- 8. Demonstrate how to screen for PEARLS eligibility and engage new participants.
- 9. Demonstrate how to graduate a PEARLS participant and explain the closeout process.
- 10. List the key elements of a self-harm and suicide protocol & explain how to develop one.
- 11. Describe the rationale and components for clinical supervision.
- 12. Discuss facilitators and barriers to PEARLS implementation in diverse communities.
- 13. Compare options for managing and reporting PEARLS participant data.
- 14. Identify common implementation challenges and discuss appropriate solutions and tools for evaluation.

CONDUCTED

Caitlin M. Mayotte, MS, KeliAnne Hara-Hubbard, MPH and Jennifer Lopez, MS, LMFT

BY: University of Washington's Health Promotion Research Center

COORDINATED

Anna Perne, LCSW, Training Coordinator

BY:

e-mail: APerne@dmh.lacounty.gov

DEADLINE:

May 31, 2024 or when maximum capacity is reached

CONTINUING

14.0 hours for BBS, BRN, CCAPP

EDUCATION:

CE for Psychologist

COST:

NONE

Contracted and Directly Operated DMH Program Employees Register at https://eventshub.dmh.lacounty.gov/