

## Fetal Alcohol Spectrum Disorder: Overview, Screening, Diagnosis and Interventions

DATE & TIME:

March 19, 2024

9:00am to 4:00pm

**Sign-in begins 15 minutes prior to the training time. All participants must arrive during the sign-in period. Late arrivals will not be admitted.**

PLACE:

**Web Broadcast – MS TEAMS**

Registrants are required to join through a provided MS TEAMS link or access the web version of MS TEAMS. Participants must have reliable internet access and audio/visual capability to participate in this training.

This training was designed for the Department of Mental Health (DMH) staff and contracted mental health providers rendering specialty mental health services including Intensive Care Coordination (ICC) and Intensive Home-Based Services (IHBS) to children, youth, and families in the in the child welfare system and/or community. This training aims to enhance providers' knowledge and skills regarding Fetal Alcohol Spectrum Disorders (FASD) in parents, children, and youth in the child welfare system and/or community. More specifically, this training will include defining and recognizing the behavioral signs of FASD, understanding the effects on children and youth as well as parents and caregivers and the implications for a neurodevelopment approach to practice. Guidelines will be presented for recognizing the patterns of FASD across the lifespan and across the spectrum of severity. The relationships between FASD, attachment and trauma will be explored, as will ways to support the growth and success of impacted children and youth, along with tailoring interventions for affected caregivers as well.

**TARGET AUDIENCE:** This training is required for new and current DMH staff as well as new and current contract provider staff who work with children and youth, ages 0 to 21 who are in the child welfare system, probation, and/or are at risk of being moved from their home.

**OBJECTIVES:**

**As a result of attending this training, participants should be able to:**

1. Describe Fetal Alcohol Spectrum Disorders (FASD) and its impact across the lifespan on development and attachment.
2. Identify the impact of prenatal alcohol exposure on the developing brain.
3. Describe the range and variety of effects associated with FASD.
4. Identify the prevalence of FASD in both children and adults in systems.
5. List 3 other diagnoses and its relationship to FASD diagnosis.
6. Identify the impact of FASD on placement disruption and tailor interventions to support placement stability and neurodevelopment.

**CONDUCTED BY:**

**Kathryn W. Page, PhD.**

**COORDINATED BY:**

**Brian Yager, Mental Health Training Coordinator**

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**DEADLINE:**

**March 19, 2024 or when maximum capacity is reached.**

**CONTINUING**

**6.0 hours for BBS, BRN, CCAPP-EI**

**EDUCATION:**

**CE for Psychologist**

**COST:**

**NONE**

**DMH Employees and Contract Providers register at:**

<https://eventshub.dmh.lacounty.gov/>