

Child and Family Team Facilitator Training

DATE & TIME: October 25, 2023 & October 26, 2023 9:00AM to 2:00PM

Attendance is required both days

PRE-REQUISITE: Prior to attending the Child and Family Team Facilitator Training, participants are encouraged to complete the following recommended trainings: 1) Integrated Core Practice Model Training and 2) Overview: Preparing for Child and Family Teaming

Sign-in begins 30 minutes prior to the training time. All participants must arrive during the sign-in period. Late arrivals will not be admitted.

PLACE: Web Broadcast - Microsoft TEAMS

Registrants are required to join through a provided MS TEAMS link or access the web version of MS TEAMS. Participants must have reliable internet access and audio/visual capability to participate in this training.

This training provides participants with an in-depth understanding on the tenets of the Child and Family Team (CFT) process and equips participants with specific facilitation skills necessary for implementation of an effective teaming process. Demonstration of the CFT process is further enhanced through power point presentations, group activities, role-plays, group discussions, and an experiential application of skills. Participants will gain an understanding of how to incorporate the Shared Core Practice Model elements and principles when facilitating a teaming approach with children and families. At the conclusion of the training, participants are prepared with working knowledge of the specific components associated with the CFT process and the strategies to enhance Department of Children and Family Services collaboration.

TARGET AUDIENCE: This training is open to DMH staff and contracted mental health providers rendering services to the child and youth.

OBJECTIVES: As a result of attending this training, participants should be able to:

- 1. Identify the tenets of Child and Family Teaming.
- 2. Identify the family's culture and demonstrate the value of the family's culture when engaging children and families in preparation for the Child and Family Team process.
- 3. Integrate Solution-Focused questions when exploring the Long-Term View.
- 4. List formal and informal supports and practice engaging the family in forming their own team during role-play opportunities.
- 5. Identify ways to assess and identify strategies for uncovering underlying needs for children and families.
- 6. Prepare and demonstrate a strength-based approach when teaming with children and families.
- 7. Identify effective facilitation skills and utilize skills in facilitating the Child and Family Team Meeting during role-play opportunities.
- 8. Identify the importance of the Debrief to reflect upon practice and certify that plans are individualized.
- 9. Describe and implement the components of the Integrated Core Practice Model (ICPM) through the Child and Family Team (CFT) Process throughout the training.

CONDUCTED BY: Jeffrey Perkins, LCSW & Wendy Escobar, LCSW

COORDINATED BY: Elizabeth Ceja, LCSW, Mental Health Training Coordinator

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October 25, 2023 or when maximum capacity is reached **DEADLINE:**

9 hours for BBS, BRN, CCAPP-EI CONTINUING

CE for Psychologist EDUCATION:

NONE COST:

DMH Employees and contract provider staff register at: <a href="https://exemble.com/ht