

Interviewed:  Client and/or  Other (name and relationship): \_\_\_\_\_

Was assessment conducted in language other than English?  Yes  No Language: \_\_\_\_\_

**SPECIAL SERVICE NEEDS:**

- Cultural Considerations, specify: \_\_\_\_\_
- Physically challenged (wheelchair, hearing, visual, etc.), specify: \_\_\_\_\_
- Access issues (transportation, hours, etc.), specify: \_\_\_\_\_

**I. REASON FOR REFERRAL / CHIEF COMPLAINT**

**PRECIPITATING EVENTS(S)/REASON FOR REFERRAL**

**CURRENT SYMPTOMS AND BEHAVIORS (INTENSITY, DURATION, ONSET, FREQUENCY) and IMPAIRMENTS IN LIFE FUNCTIONING** caused by the symptoms/behaviors (from perspective of client and others):

**SUICIDAL THOUGHTS/ATTEMPTS: "Columbia Suicide Severity Rating Scale Screener (LACDMH Version)"**

Wish to be Dead: Person endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up.

1. Within the past 30 days, have you wished you were dead or wished you could go to sleep and not wake up?  
 Yes  No

Suicidal Thoughts: General non-specific thoughts of wanting to end one's life/commit suicide, "I've thought about killing myself" without general thoughts of ways to kill oneself/associated methods, intent, or plan.

2. Within the past 30 days, have you actually had any thoughts of killing yourself?  Yes  No

If YES to #2, ask questions 3, 4, 5, and 6  
If NO to 2, go directly to question 6

Suicidal Thoughts with Method (without Specific Plan or Intent to Act): Person endorses thoughts of suicide and has thoughts of at least one method during the assessment period.

3. Have you been thinking about how you might kill yourself?  Yes  No

Suicidal Intent (without Specific Plan): Active suicidal thoughts of killing oneself and patient reports having some intent to act on such thoughts.

4. Have you had these thoughts and had some intention of acting on them?  Yes  No

Suicide Intent with Specific Plan: Thoughts of killing oneself with details of plan fully or partially worked out and person has some intent to carry it out.

5. Have you started to work out or worked out the details of how to kill yourself and do you intend to carry out this plan?  
 Yes  No

Suicidal Behavior:

6. Have you done anything, started to do anything, or prepared to do anything to end your life?  Yes  No

If yes, How long ago did you do any of these? \_\_\_\_\_

Additional comments regarding suicidal thoughts/attempts:

Self-Harm (without statement of suicidal intent)  Yes  No  Unable to Assess

If yes, describe:

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## II. MENTAL HEALTH HISTORY

Outpatient and inpatient history (include dates, providers, interventions, and responses)

## III. CURRENT RISK AND SAFETY CONCERNS

See Information on \_\_\_\_\_ dated: \_\_\_\_\_

- |   |  |  |  |
|---|--|--|--|
| Current Thoughts of Self-injurious behavior | <input type="checkbox"/> Yes <input type="checkbox"/> No | Past Thoughts of Self-injurious behavior   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Probation/Parole Involvement                | <input type="checkbox"/> Yes <input type="checkbox"/> No | Current/History of Injuring Animals        | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Recent Trauma Exposure                      | <input type="checkbox"/> Yes <input type="checkbox"/> No | Recent Job Loss                            | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Victim of Violence/Abuse                    | <input type="checkbox"/> Yes <input type="checkbox"/> No | DCFS Involvement                           | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Access to Guns/Weapons                      | <input type="checkbox"/> Yes <input type="checkbox"/> No | Current Thoughts of Harming Another Person | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Past Thoughts of Harming Another Person     | <input type="checkbox"/> Yes <input type="checkbox"/> No | History of Homicide/Manslaughter           | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| History of Injuring Another Person          | <input type="checkbox"/> Yes <input type="checkbox"/> No | School Issues or IEP in place              | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Current Substance Use/Abuse                 | <input type="checkbox"/> Yes <input type="checkbox"/> No | Past Substance Use/Abuse                   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Perpetrator of Violence/Abuse               | <input type="checkbox"/> Yes <input type="checkbox"/> No |  |  |
- Other (specify): \_\_\_\_\_

For any risk/safety concerns marked, please explain. Identify if any safety measures are needed, required, or taken.

## IV. RELEVANT MEDICAL CONDITIONS

- Hearing Impairment  Yes  No      Visual Impairment  Yes  No      Motor Impairment  Yes  No
- Other Sensory Impairment  Yes  No If yes, specify: \_\_\_\_\_
- Allergies  Yes  No If yes, specify: \_\_\_\_\_
- Other Medical Conditions  Yes  No If yes, specify: \_\_\_\_\_

Last Physical Exam Date: \_\_\_\_\_

For any marked yes, please specify. Other Comments Regarding Medical Conditions: \_\_\_\_\_

## V. DEVELOPMENTAL HISTORY (required for children)

Describe developmental history, making note of developmental milestones and environmental stressors

## VI. MEDICATIONS

Client is currently on medications:  Yes  No If yes, How many days of medication does the client have left? \_\_\_\_\_  
Specify current or past medications (include name, dosage/frequency, period taken, and if there are any side-effects/adverse reactions).

## VII. SUBSTANCE USE / ABUSE

Does the client currently appear to be under the influence of alcohol or drugs?  Yes  No

Additional Comments (i.e. drugs using, frequency, duration of use, etc.): \_\_\_\_\_

When was the last time the client used alcohol or drugs? \_\_\_\_\_

Has the client ever received professional help for his/her use of alcohol or drugs?  Yes  No If yes, please explain below: \_\_\_\_\_

Any other comments regarding substance use: \_\_\_\_\_

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**VIII. RELEVANT PSYCHOSOCIAL INFORMATION**

Describe any of the following issues that may impact linkage/referral: *education/school history, employment history, vocational information, legal/Juvenile Court history, child abuse/protective service information, dependent care issues, current and past living situations, family history/relationships, family strengths*

**Is the client homeless:**  Yes  No  Unable to Assess  
 If yes, when did the client become homeless (estimated date)? \_\_\_\_\_  
**Military Service:**  Yes  No  Unable to Assess

**IX. Other Agency Involvement:**

DCFS       Probation       DPSS       Health       Outside Meds       Regional Center  
 Substance Abuse/12 Step       Consumer Run/NAMI       Education/IEP  
 Other \_\_\_\_\_

**X. MENTAL STATUS EXAM**      Instructions: Check all descriptions that apply

<u>General Description</u>	<u>Perceptual Disturbance</u>	<u>Thought Content Disturbance</u>
<p><b>Grooming &amp; Hygiene:</b> <input type="checkbox"/> Well Groomed  <input type="checkbox"/> Average <input type="checkbox"/> Dirty <input type="checkbox"/> Odorous <input type="checkbox"/> Disheveled  <input type="checkbox"/> Bizarre</p> <p><b>Eye Contact:</b> <input type="checkbox"/> Normal for culture  <input type="checkbox"/> Little <input type="checkbox"/> Avoids <input type="checkbox"/> Erratic</p> <p><b>Motor Activity:</b> <input type="checkbox"/> Calm <input type="checkbox"/> Restless  <input type="checkbox"/> Agitated <input type="checkbox"/> Tremors/Tics <input type="checkbox"/> Posturing <input type="checkbox"/> Rigid  <input type="checkbox"/> Retarded <input type="checkbox"/> Akathesis <input type="checkbox"/> E.P.S.</p> <p><b>Speech:</b> <input type="checkbox"/> Unimpaired <input type="checkbox"/> Soft <input type="checkbox"/> Slowed  <input type="checkbox"/> Mute <input type="checkbox"/> Pressured <input type="checkbox"/> Loud <input type="checkbox"/> Excessive  <input type="checkbox"/> Slurred <input type="checkbox"/> Incoherent <input type="checkbox"/> Poverty of Content</p> <p><b>Interactional Style:</b> <input type="checkbox"/> Culturally congruent  <input type="checkbox"/> Cooperative <input type="checkbox"/> Sensitive  <input type="checkbox"/> Guarded/Suspicious <input type="checkbox"/> Overly Dramatic  <input type="checkbox"/> Negative <input type="checkbox"/> Silly</p> <p><b>Orientation:</b> <input type="checkbox"/> Oriented  <input type="checkbox"/> Disoriented to:  <input type="checkbox"/> Time <input type="checkbox"/> Place <input type="checkbox"/> Person <input type="checkbox"/> Situation</p> <p><b>Intellectual Functioning:</b> <input type="checkbox"/> Unimpaired  <input type="checkbox"/> Impaired</p> <p><b>Memory:</b> <input type="checkbox"/> Unimpaired  <input type="checkbox"/> Impaired re: <input type="checkbox"/> Immediate <input type="checkbox"/> Remote <input type="checkbox"/> Recent  <input type="checkbox"/> Amnesia</p> <p><b>Fund of Knowledge:</b> <input type="checkbox"/> Average  <input type="checkbox"/> Below Average <input type="checkbox"/> Above Average</p> <p style="text-align: center;"><b><u>Mood and Affect</u></b></p> <p><b>Mood:</b> <input type="checkbox"/> Euthymic <input type="checkbox"/> Dysphoric <input type="checkbox"/> Tearful  <input type="checkbox"/> Irritable <input type="checkbox"/> Lack of Pleasure  <input type="checkbox"/> Hopeless/Worthless <input type="checkbox"/> Anxious  <input type="checkbox"/> Known Stressor <input type="checkbox"/> Unknown Stressor</p> <p><b>Affect:</b> <input type="checkbox"/> Appropriate <input type="checkbox"/> Labile <input type="checkbox"/> Expansive  <input type="checkbox"/> Constricted <input type="checkbox"/> Blunted <input type="checkbox"/> Flat <input type="checkbox"/> Sad  <input type="checkbox"/> Worries</p>	<p><input type="checkbox"/> None Apparent</p> <p><b>Hallucinations:</b> <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory  <input type="checkbox"/> Tactile <input type="checkbox"/> Auditory: <input type="checkbox"/> Command  <input type="checkbox"/> Persecutory <input type="checkbox"/> Other</p> <p><b>Self-Perceptions:</b> <input type="checkbox"/> Depersonalizations  <input type="checkbox"/> Ideas of Reference</p> <p style="text-align: center;"><b><u>Thought Process Disturbances</u></b></p> <p><input type="checkbox"/> None Apparent</p> <p><b>Associations:</b> <input type="checkbox"/> Unimpaired <input type="checkbox"/> Loose  <input type="checkbox"/> Tangential <input type="checkbox"/> Circumstantial  <input type="checkbox"/> Confabulous  <input type="checkbox"/> Flight of Ideas <input type="checkbox"/> Word Salad</p> <p><b>Concentration:</b> <input type="checkbox"/> Intact <input type="checkbox"/> Impaired by:  <input type="checkbox"/> Rumination <input type="checkbox"/> Thought Blocking  <input type="checkbox"/> Clouding of Consciousness  <input type="checkbox"/> Fragmented</p> <p><b>Abstractions:</b> <input type="checkbox"/> Intact <input type="checkbox"/> Concrete</p> <p><b>Judgments:</b> <input type="checkbox"/> Intact  <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate  <input type="checkbox"/> Severe</p> <p><b>Insight:</b> <input type="checkbox"/> Adequate  <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate  <input type="checkbox"/> Severe</p> <p><b>Serial 7's:</b> <input type="checkbox"/> Intact <input type="checkbox"/> Poor</p>	<p><input type="checkbox"/> None Apparent</p> <p><b>Delusions:</b> <input type="checkbox"/> Persecutory <input type="checkbox"/> Paranoid  <input type="checkbox"/> Grandiose <input type="checkbox"/> Somatic <input type="checkbox"/> Religious  <input type="checkbox"/> Nihilistic <input type="checkbox"/> Being Controlled</p> <p><b>Ideations:</b> <input type="checkbox"/> Bizarre <input type="checkbox"/> Phobic <input type="checkbox"/> Suspicious  <input type="checkbox"/> Obsessive <input type="checkbox"/> Blames Others <input type="checkbox"/> Persecutory  <input type="checkbox"/> Assaultive Ideas <input type="checkbox"/> Magical Thinking  <input type="checkbox"/> Irrational/Excessive Worry  <input type="checkbox"/> Sexual Preoccupation  <input type="checkbox"/> Excessive/Inappropriate Religiosity  <input type="checkbox"/> Excessive/Inappropriate Guilt</p> <p><b>Behavioral Disturbances:</b> <input type="checkbox"/> None  <input type="checkbox"/> Aggressive  <input type="checkbox"/> Uncooperative <input type="checkbox"/> Demanding <input type="checkbox"/> Demeaning  <input type="checkbox"/> Belligerent <input type="checkbox"/> Violent <input type="checkbox"/> Destructive  <input type="checkbox"/> Self-Destructive <input type="checkbox"/> Poor Impulse Control  <input type="checkbox"/> Excessive/Inappropriate Display of Anger  <input type="checkbox"/> Manipulative <input type="checkbox"/> Antisocial</p> <p><b>Suicidal:</b> <input type="checkbox"/> Denies <input type="checkbox"/> Ideation Only  <input type="checkbox"/> Threatening <input type="checkbox"/> Plan                      Homicidal: Denies Ideation Only Threatening Plan Target(s)</p> <p><b>Passive:</b> <input type="checkbox"/> Amotivational <input type="checkbox"/> Apathetic  <input type="checkbox"/> Isolated <input type="checkbox"/> Withdrawn <input type="checkbox"/> Evasive  <input type="checkbox"/> Dependent</p> <p><b>Other:</b> <input type="checkbox"/> Disorganized <input type="checkbox"/> Bizarre  <input type="checkbox"/> Obsessive/compulsive <input type="checkbox"/> Ritualistic  <input type="checkbox"/> Excessive/Inappropriate Crying</p>
<p><b>Comments on Mental Status:</b></p>		

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## XI. CLINICAL FORMULATION AND PLAN

**STRENGTHS** (to assist with achieving treatment goals)

**CLINICAL FORMULATION AND DIAGNOSTIC JUSTIFICATION** Summarize/conceptualize all clinical information to determine the client's diagnosis and include initial proposal(s) for treatment. Be sure to identify any impairments in life functioning due to the client's diagnosis (Medical Necessity). Formulation should include risk factors as well as any significant strengths that can assist the client with treatment.

**DIAGNOSTIC DESCRIPTOR :**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ICD DIAGNOSIS CODE** (check at least one Primary)  
 Primary Code \_\_\_\_\_  
 Sec Code \_\_\_\_\_  
Code \_\_\_\_\_  
Code \_\_\_\_\_  
Code \_\_\_\_\_  
Code \_\_\_\_\_

**Disposition/Recommendations/Plan:**

### SIGNATURE:

\_\_\_\_\_  
Assessor's Signature & Discipline                      Date                      Co-Signature & Discipline                      Date

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