

LOS ANGELES COUNTY COLLEGE OF NURSING SYSTEMATIC PLAN OF EVALUATION

End-of-program Student Learning Outcomes and Program Outcomes													
PLAN				IMPLEMENTATION									
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision								
EPSLO #1: Apply the nursing process when safely caring for clients across the health-illness continuum throughout the life span in a variety of healthcare settings	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Management of Care	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 17/41 (42%)</td><td>Traditional ADN: 9/38 (24%)</td></tr><tr><td>LVN-RN I: 1/3 (33%)</td><td>LVN-RN I: 2/5 (40%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 17/41 (42%)	Traditional ADN: 9/38 (24%)	LVN-RN I: 1/3 (33%)	LVN-RN I: 2/5 (40%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Need to evaluate the effectiveness of the tool, students’ efforts, focus, and preparation for the PassPoint. Faculty are consistently evaluating their teaching methods to support and prepare students. Notably, both cohorts in F2024 and S2025 have high NCLEX pass rates of 95%.
	Fall 2024	Spring 2025											
Traditional ADN: 17/41 (42%)	Traditional ADN: 9/38 (24%)												
LVN-RN I: 1/3 (33%)	LVN-RN I: 2/5 (40%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Lippincott NCLEX PassPoint	85% of students will score 60% or higher in the Subcategory: Basic Care and Comfort Rationale for ELA: Historical data on previous	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 25/41 (61%)</td><td>Traditional ADN: 10/38 (26%)</td></tr><tr><td>LVN-RN I: 1/3 (33%)</td><td>LVN-RN I: 2/5 (40%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 25/41 (61%)	Traditional ADN: 10/38 (26%)	LVN-RN I: 1/3 (33%)	LVN-RN I: 2/5 (40%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Continue to evaluate the effectiveness of teaching and preparation of students for the PassPoint. Both cohorts in F2024 and S2025 have high NCLEX pass rates of 95%.
Fall 2024	Spring 2025												
Traditional ADN: 25/41 (61%)	Traditional ADN: 10/38 (26%)												
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	Clinical Evaluation tool	PassPoint exams tracked by Semester 4. PassPoint exam score of 60 or higher was used as predictor for passing NCLEX.	At the end of each semester Fall and Spring			F2024: ELA met. S2025: ELA met. A few attritions took place at the beginning of the semester. Those students who completed the PassPoint also completed the course by meeting all objectives and competencies. Continue efforts that support students in meeting their learning outcomes.
		Fall 2024		Spring 2025		
		Traditional ADN: 41/41 (100%)		Traditional ADN: 38/38 (100%)		
		LVN-RN I: 3/3 (100%)		LVN-RN I: 5/5 (100%)		
		LVN-RN II: N/A		LVN-RN II: N/A		

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EPSLO #2: Communicate effectively and appropriately when interacting with individuals, families, groups, communities, colleagues, and other healthcare disciplines to achieve optimal health outcomes	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint	85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 22/41 (54%)</td><td>Traditional ADN: 11/38 (29%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 3/5 (60%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 22/41 (54%)	Traditional ADN: 11/38 (29%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 3/5 (60%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met in Basic, but met in LVN-RN I. S2025: ELA not met. Continue to review data analysis with Curriculum and faculty to develop action plan. Plan to strengthen students’ competency in teaching patients, promoting health practices, and providing discharge instructions.
	Fall 2024	Spring 2025											
Traditional ADN: 22/41 (54%)	Traditional ADN: 11/38 (29%)												
LVN-RN I: 3/3 (100%)	LVN-RN I: 3/5 (60%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Clinical Evaluation tool	85% of students will meet clinical objectives for Teamwork, Informatics and Professionalism	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 41/41 (100%)</td><td>Traditional ADN: 38/38 (100%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 5/5 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA met. S2025: ELA met. Continue efforts that support students in meeting their learning outcomes.
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EPSLO #3: Collaborating with individuals, families, groups, communities, colleagues, and other health care disciplines to achieve optimal health outcomes in a cost-effective manner.	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint	85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 22/41 (54%)</td><td>Traditional ADN: 11/38 (29%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 3/5 (60%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 22/41 (54%)	Traditional ADN: 11/38 (29%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 3/5 (60%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met in Basic, but met in LVN-RN I. S2025: ELA not met. Continue to review data analysis with Curriculum and faculty to develop action plan. Plan to strengthen students’ competency in teaching patients and providing discharge instructions.
	Fall 2024	Spring 2025											
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LVN-RN I: 3/3 (100%)	LVN-RN I: 3/5 (60%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient Centered Care, Teamwork and Collaboration, Quality Improvement, and Professionalism	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 41/41 (100%)</td><td>Traditional ADN: 38/38 (100%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 5/5 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA met. S2025: ELA met. Continue efforts and teaching methods that support students in meeting their learning outcomes.
Fall 2024	Spring 2025												
Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)												
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EPSLO #4: Demonstrate leadership, accountability, and advocacy within legal, ethical, and professional standards as a nurse and as a contributing member of society.	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Pharmacological & Parenteral Therapies	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 23/41 (56%)</td><td>Traditional ADN: 15/38 (40%)</td></tr><tr><td>LVN-RN I: 2/3 (67%)</td><td>LVN-RN I: 1/5 (20%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 23/41 (56%)	Traditional ADN: 15/38 (40%)	LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Will continue to strengthen students’ knowledge and nursing considerations on medications.
	Fall 2024			Spring 2025									
Traditional ADN: 23/41 (56%)	Traditional ADN: 15/38 (40%)												
LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)												
LVN-RN II: N/A	LVN-RN II: N/A												
Lippincott NCLEX PassPoint													
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	Fall 2024			Spring 2025									
Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)												
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EPSLO #5: Formulate individualized client care plans using critical thinking skills based upon relevant scientific knowledge, and evidence-based practices, and interpretation of clinical information	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint (S2023)	85% of students will score 60% or higher in the Subcategory: Reduction of Risk Potential	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 24/41 (59%)</td><td>Traditional ADN: 17/38 (45%)</td></tr><tr><td>LVN-RN I: 2/3 (67%)</td><td>LVN-RN I: 0/5 (0%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 24/41 (59%)	Traditional ADN: 17/38 (45%)	LVN-RN I: 2/3 (67%)	LVN-RN I: 0/5 (0%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Continued meetings and discussion with the faculty about strategies to achieve the ELA. Focus of discussions was on the teaching strategies and students learning (retention of basic nursing concepts) in providing patient care and preventing complications.
	Fall 2024	Spring 2025											
Traditional ADN: 24/41 (59%)	Traditional ADN: 17/38 (45%)												
LVN-RN I: 2/3 (67%)	LVN-RN I: 0/5 (0%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Clinical Evaluation tool	85% of students will meet clinical objectives for Evidence-Based Practice, Quality Improvement, and Safety	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 41/41 (100%)</td><td>Traditional ADN: 38/38 (100%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 5/5(100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5(100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA met. S2025: ELA met. Continue implementing teaching strategies that support students in achieving their learning outcomes.
Fall 2024	Spring 2025												
Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)												
LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5(100%)												
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EPSLO #6: Educate client/family to promote preventative and restorative health measures.	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Safety & Infection Control	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 14/41 (34%)</td><td>Traditional ADN: 16/38 (42%)</td></tr><tr><td>LVN-RN I: 2/3 (67%)</td><td>LVN-RN I: 1/5 (20%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 14/41 (34%)	Traditional ADN: 16/38 (42%)	LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Discussed with faculty action plan to improve student learning on safety measures and infection control. Faculty in higher semesters encouraged and challenged students to integrate what they have learned in the previous semester and incorporate those in their patient care.
	Fall 2024	Spring 2025											
Traditional ADN: 14/41 (34%)	Traditional ADN: 16/38 (42%)												
LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Lippincott NCLEX PassPoint (S2023)	85% of students will score 60% or higher in the Subcategory: Physiological Adaptation	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 26/41 (63%)</td><td>Traditional ADN: 20/38 (53%)</td></tr><tr><td>LVN-RN I: 2/3 (67%)</td><td>LVN-RN I: 1/5 (20%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 26/41 (63%)	Traditional ADN: 20/38 (53%)	LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Will work on the action plan and other teaching strategies to promote student learning and retention of nursing concepts and interventions in multiple disease conditions. During clinical and presentations, faculty continue to connect clinical patient data with pathophysiology and intervention plan.
Fall 2024	Spring 2025												
Traditional ADN: 26/41 (63%)	Traditional ADN: 20/38 (53%)												
LVN-RN I: 2/3 (67%)	LVN-RN I: 1/5 (20%)												
LVN-RN II: N/A	LVN-RN II: N/A												

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	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care, and Evidence-Based Practice	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 41/41 (100%)</td><td>Traditional ADN: 38/38 (100%)</td></tr><tr><td>LVN-RN I: 3/3 (100%)</td><td>LVN-RN I: 5/5 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)	LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA met. S2025: ELA met. Continue implementing teaching strategies that support students in achieving their learning outcomes.
Fall 2024	Spring 2025												
Traditional ADN: 41/41 (100%)	Traditional ADN: 38/38 (100%)												
LVN-RN I: 3/3 (100%)	LVN-RN I: 5/5 (100%)												
LVN-RN II: N/A	LVN-RN II: N/A												
EPSLO #7: Demonstrate awareness and respect for diverse sociocultural values and beliefs	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint (S2023)	85% of students will score 60% or higher in the Subcategory: Psychosocial Integrity	At the end of each semester Fall and Spring	<table><tr><td>Fall 2024</td><td>Spring 2025</td></tr><tr><td>Traditional ADN: 17/41 (42%)</td><td>Traditional ADN: 13/38 (34%)</td></tr><tr><td>LVN-RN I: 1/3 (33%)</td><td>LVN-RN I: 1/5(20%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2024	Spring 2025	Traditional ADN: 17/41 (42%)	Traditional ADN: 13/38 (34%)	LVN-RN I: 1/3 (33%)	LVN-RN I: 1/5(20%)	LVN-RN II: N/A	LVN-RN II: N/A	F2024: ELA not met. S2025: ELA not met. Data was carefully reviewed and discussed with faculty. In summer, plan to discuss and develop action plan to meet ELA - strengthening psych assessment, therapeutic communications, and interventions. Psych instructors conduct case studies, which had provided meaningful learning experience with students.
Fall 2024	Spring 2025												
Traditional ADN: 17/41 (42%)	Traditional ADN: 13/38 (34%)												
LVN-RN I: 1/3 (33%)	LVN-RN I: 1/5(20%)												
LVN-RN II: N/A	LVN-RN II: N/A												

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	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care	At the end of each semester Fall and Spring	Fall 2024	Spring 2025	F2024: ELA met. S2025: ELA met. Continue implementing teaching strategies that support students in achieving their learning outcomes.														
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				LVN-RN II: N/A	LVN-RN II: N/A															
Exam Pass Rate		85% of CONAH graduate first-time test takers will pass the NCLEX during the academic year. ELA Rationale: Per CA BRN CCR 1431, the nursing program shall maintain a minimum pass rate of 75% for the first-time licensing	At the end of each semester, Fall and Spring	Aggregated Data: 2024-2025: 79/87 (91%) Disaggregated Data: By Program Options <table><tr><td>AY</td><td>Basic RN</td><td>LVN-RN I</td><td>LVN-RNII</td></tr><tr><td>2024-2025</td><td>71/79 (90%)</td><td>8/8 (100%)</td><td>N/A</td></tr></table> By Completion Date <table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2024-2025</td><td>42/44 (95%)</td><td>37/43 (86%)</td></tr></table>		AY	Basic RN	LVN-RN I	LVN-RNII	2024-2025	71/79 (90%)	8/8 (100%)	N/A	AY	Fall	Spring	2024-2025	42/44 (95%)	37/43 (86%)	ELA was met for the academic year. The program conducts an ongoing review of the NCLEX data and updates from the National Council of State Boards of Nursing and CA BRN to make curriculum and program improvements.
AY	Basic RN	LVN-RN I	LVN-RNII																	
2024-2025	71/79 (90%)	8/8 (100%)	N/A																	
AY	Fall	Spring																		
2024-2025	42/44 (95%)	37/43 (86%)																		

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		examination candidates.																	
Program Completion Rate		68% of Basic RN Students will graduate within 4 semesters. 68% of LVN to RN students will graduate within two semesters ELA Rationale: The Admission and Promotions committee recommended ELA at 68% to be consistent with the national average and community standard.	At the end of each semester Fall and Spring	Aggregated Data 2024-2025: 67/112 (60%) Disaggregated Data: By Program Options <table><tr><td>AY</td><td>Basic RN</td><td>LVN-RN I</td><td>LVN-RNII</td></tr><tr><td>2024-2025</td><td>61/100 (61%)</td><td>6/12 (50%)</td><td>N/A</td></tr></table> By Completion Date <table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2024-2025</td><td>31/55 (56%)</td><td>36/57 (63%)</td></tr></table>	AY	Basic RN	LVN-RN I	LVN-RNII	2024-2025	61/100 (61%)	6/12 (50%)	N/A	AY	Fall	Spring	2024-2025	31/55 (56%)	36/57 (63%)	ELA was not met for 2024-2025. There has been an increase in the number of LVN-RN students who did not complete their program on time compared to previous data. According to the SLO report from the Institutional Effectiveness Committee, students reported that they did not anticipate the rigor of the program. To address this issue, a mentorship program will be implemented during the LVN-RN transition program. Additionally, students will receive extra training on electronic healthcare charting and other relevant topics.
AY	Basic RN	LVN-RN I	LVN-RNII																
2024-2025	61/100 (61%)	6/12 (50%)	N/A																
AY	Fall	Spring																	
2024-2025	31/55 (56%)	36/57 (63%)																	

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PLAN				IMPLEMENTATION															
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision														
Job Placement Rate		70% of graduates will report obtaining employment as an RN within 12 months of graduation. ELA Rationale: The ELA is based on the nursing program’s historical job placement rate and the CA employment rate of recent nursing program graduates.	At the end of each semester Fall and Spring	Aggregated Data 2024-2025: 58/87 (67%) Disaggregated Data: <table><tr><td>AY</td><td>Basic RN</td><td>LVN- RN I</td><td>LVN- RNII</td></tr><tr><td>2024-2025</td><td>53/82 (65%)</td><td>5/5 (100%)</td><td>N/A</td></tr></table> By Completion Date <table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2024-2025</td><td>33/44 (75%)</td><td>25/43 (58%)</td></tr></table>	AY	Basic RN	LVN- RN I	LVN- RNII	2024-2025	53/82 (65%)	5/5 (100%)	N/A	AY	Fall	Spring	2024-2025	33/44 (75%)	25/43 (58%)	ELA for 2024-2025 was not met. Need to continue following up with graduates regarding their job placement. Among respondents, 58 of 60 graduates (96 percent) reported current employment. Ongoing efforts will be made to obtain updated employment status from all graduates.
AY	Basic RN	LVN- RN I	LVN- RNII																
2024-2025	53/82 (65%)	5/5 (100%)	N/A																
AY	Fall	Spring																	
2024-2025	33/44 (75%)	25/43 (58%)																	