

LOS ANGELES COUNTY COLLEGE OF NURSING SYSTEMATIC PLAN OF EVALUATION

End-of-program Student Learning Outcomes and Program Outcomes													
PLAN				IMPLEMENTATION									
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision								
EPSLO #1: Apply the nursing process when safely caring for clients across the health-illness continuum throughout the life span in a variety of healthcare settings	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Management of Care	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 27/44 (61%)</td><td>Traditional ADN: 30/53 (56.6%)</td></tr><tr><td>LVN-RN I: 0/2 (0%)</td><td>LVN-RN I: 6/8 (75%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 27/44 (61%)	Traditional ADN: 30/53 (56.6%)	LVN-RN I: 0/2 (0%)	LVN-RN I: 6/8 (75%)	LVN-RN II: N/A	LVN-RN II: N/A	F2023: ELA not met. However, increase average score in ADN cohort was noted as faculty implemented strategies of reinforcing basic concepts. S2024: ELA not met in Traditional ADN but met in LVN-RN I. Continue teaching efforts and strategies to emphasize understanding, application of concepts on basic management of care.
	Fall 2023	Spring 2024											
Traditional ADN: 27/44 (61%)	Traditional ADN: 30/53 (56.6%)												
LVN-RN I: 0/2 (0%)	LVN-RN I: 6/8 (75%)												
LVN-RN II: N/A	LVN-RN II: N/A												
	Lippincott NCLEX PassPoint	85% of students will score 60% or higher in the Subcategory: Basic Care and Comfort	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 28/44 (64%)</td><td>Traditional ADN: 34/53 (64%)</td></tr><tr><td>LVN-RN I: 1/2 (50%)</td><td>LVN-RN I: 6/8 (75%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 28/44 (64%)	Traditional ADN: 34/53 (64%)	LVN-RN I: 1/2 (50%)	LVN-RN I: 6/8 (75%)	LVN-RN II: N/A	LVN-RN II: N/A	F2023: ELA not met. However, an increase in scores from 37% (S2023) to 64% was noted. A few test items on basic concepts were selected and included in the PassPoint. S2024: ELA not met. Continue ongoing efforts to emphasize foundation and basic concepts in nursing.
Fall 2023	Spring 2024												
Traditional ADN: 28/44 (64%)	Traditional ADN: 34/53 (64%)												
LVN-RN I: 1/2 (50%)	LVN-RN I: 6/8 (75%)												
LVN-RN II: N/A	LVN-RN II: N/A												
		Rationale for ELA: Historical data on previous NLN											

End-of-program Student Learning Outcomes and Program Outcomes													
PLAN				IMPLEMENTATION									
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision								
	Clinical Evaluation tool	exam were tracked by Semester 4. NLN/PassPoint exam score of 60 or higher was used as predictor for passing NCLEX. 85% of students will meet clinical objectives for Patient - centered care and Safety	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 43/44 (98%)</td><td>Traditional ADN: 53/53 (100%)</td></tr><tr><td>LVN-RN I: 2/2 (100%)</td><td>LVN-RN I: 8/8 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. S2024: ELA met. All students met the N243L competencies and course SLOs.
Fall 2023	Spring 2024												
Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)												
LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)												
LVN-RN II: N/A	LVN-RN II: N/A												
EPSLO #2: Communicate effectively and appropriately when interacting with individuals, families,	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint	85% of students will score 60% or higher in the Subcategory: Health	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 14/44 (32%)</td><td>Traditional ADN: 35/53 (66%)</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 14/44 (32%)	Traditional ADN: 35/53 (66%)	F2023: ELA not met. Faculty were aware and continuing their efforts to reinforce fundamentals as students progress to advanced Med/Surg.				
Fall 2023	Spring 2024												
Traditional ADN: 14/44 (32%)	Traditional ADN: 35/53 (66%)												

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)		Analysis and Actions for Program Development, Maintenance, or Revision
groups, communities, colleagues, and other healthcare disciplines to achieve optimal health outcomes	Clinical Evaluation tool	Promotion & Maintenance	At the end of each semester, Fall and Spring	LVN-RN I: 1/2 (50%)	LVN-RN I: 5/8 (62.5%)	S2024: ELA not met. Improvement in the scores were noted from previous semesters. More case studies and class discussion on health promotion are emphasized.
		LVN-RN II: N/A		LVN-RN II: N/A		
		Fall 2023		Spring 2024	F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024.	
		Traditional ADN: 43/44 (98%)		Traditional ADN: 53/53 (100%)		
		LVN-RN I: 2/2 (100%)		LVN-RN I: 8/8 (100%)		
		LVN-RN II: N/A		LVN-RN II: N/A		
				S2024: ELA met. All students met the N243L competencies and course SLOs.		
EPSLO #3: Collaborating with individuals, families, groups, communities, colleagues, and other health care disciplines to achieve optimal	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	F2023: ELA not met. Results of PassPoint for S2023 and F2023 were received mid S2024 due to vendor’s platform changes. Faculty are aware and continuing their efforts to reinforce fundamentals
	Lippincott NCLEX PassPoint			Traditional ADN: 14/44 (32%)	Traditional ADN: 35/53 (66%)	
				LVN-RN I: 1/2 (50%)	LVN-RN I: 5/8 (62.5%)	

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)		Analysis and Actions for Program Development, Maintenance, or Revision
health outcomes in a cost-effective manner.	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient Centered Care, Teamwork and Collaboration, Quality Improvement, and Professionalism	At the end of each semester Fall and Spring	LVN-RN II: N/A LVN-RN II: N/A		as students’ progress to advanced Med/Surg.
						S2024: ELA not met. Improvement in the scores were noted from previous semesters. More case studies and class discussion on health promotion are emphasized.
				Fall 2023	Spring 2024	F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024.
				Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	
				LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	S2024: ELA met. All students met the N243L competencies and course SLOs.

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision	
EPSLO #4: Demonstrate leadership, accountability, and advocacy within legal, ethical, and professional standards as a nurse and as a contributing member of society.	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Pharmacological & Parenteral Therapies	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	F2023: ELA not met. Slight increase in the scores was noted in Traditional ADN. Continue efforts to correlate pharmacology knowledge to clinical applications. During “med quizzing” in clinical, faculty help students recognize mechanisms of action, doses, frequency, pharmacodynamics to patients; thereby, facilitating their learning. S2024: ELA not met. However, significant improvement in the scores were noted. Continue teaching strategies on pharmacological interventions.
	Lippincott NCLEX PassPoint			Traditional ADN: 23/44 (52%)	Traditional ADN: 39/53 (73.6%)	
				LVN-RN I: 0/2 (0%)	LVN-RN I: 6/8 (75%)	
				LVN-RN II: N/A	LVN-RN II: N/A	
	Clinical Evaluation tool	85% of students will meet clinical objectives for Teamwork and Collaboration, and Professionalism	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. S2024: ELA met. All students met the N243L competencies and course SLOs.
				Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	
				LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	

End-of-program Student Learning Outcomes and Program Outcomes													
PLAN				IMPLEMENTATION									
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision								
EPSLO #5: Formulate individualized client care plans using critical thinking skills based upon relevant scientific knowledge, and evidence-based practices, and interpretation of clinical information	NLN RN Comprehensive Exam (F2022)	85% of students will score 60% or higher in the Subcategory: Reduction of Risk Potential	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 22/44 (50%)</td><td>Traditional ADN: 39/53 (73.6%)</td></tr><tr><td>LVN-RN I: 1/2 (50%)</td><td>LVN-RN I: 7/8 (87.5%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II:</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 22/44 (50%)	Traditional ADN: 39/53 (73.6%)	LVN-RN I: 1/2 (50%)	LVN-RN I: 7/8 (87.5%)	LVN-RN II: N/A	LVN-RN II:	F2023: ELA not met. Similar results from previous semester. With the PassPoint S2023 and F2023 results given by Lippincott to SON simultaneously in S2024, there was no room in between semesters to review and analyze the results. S2024: ELA not met. However, significant improvement in the scores were noted. Continue teaching strategies on developing individualized NCP, enhancing critical thinking, and reduction of risk potential.
	Fall 2023			Spring 2024									
Traditional ADN: 22/44 (50%)	Traditional ADN: 39/53 (73.6%)												
LVN-RN I: 1/2 (50%)	LVN-RN I: 7/8 (87.5%)												
LVN-RN II: N/A	LVN-RN II:												
Lippincott NCLEX PassPoint (S2023)													
	Clinical Evaluation tool	85% of students will meet clinical objectives for Evidence-Based Practice, Quality Improvement, and Safety	At the end of each semester Fall and Spring	<table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 43/44 (98%)</td><td>Traditional ADN: 53/53 (100%)</td></tr><tr><td>LVN-RN I: 2/2 (100%)</td><td>LVN-RN I: 8/8 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table>	Fall 2023	Spring 2024	Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. S2024: ELA met. All students met the N243L competencies and course SLOs.
Fall 2023	Spring 2024												
Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)												
LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)												
LVN-RN II: N/A	LVN-RN II: N/A												

End-of-program Student Learning Outcomes and Program Outcomes							
PLAN				IMPLEMENTATION			
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision		
EPSLO #6: Educate client/family to promote preventative and restorative health measures.	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint (S2023)	85% of students will score 60% or higher in the Subcategory: Safety & Infection Control	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	F2023: ELA not met. However, scores went up. Continue teaching strategies implemented in previous semesters. S2024: ELA not met. Scores went up for the Traditional ADN. Continue teaching strategies on basic concepts and health teaching on safety and infection control. The Lippincott NEC recommended to use mastery level for the adaptive exams. Starting F2024, ELA will change to mastery level of 8. Implement 2-3 NCLEX PassPoint quizzes to prepare the students for the PassPoint exam.	
				Traditional ADN: 25/44 (57%)	Traditional ADN: 37/53 (69.8%)		
				LVN-RN I: 2/2 (100%)	LVN-RN I: 5/8 (62.5%)		
				LVN-RN II: N/A	LVN-RN II: N/A		
		85% of students will score 60% or higher in the Subcategory: Physiological Adaptation	At the end of each semester Fall and Spring	Fall 2023	Spring 2024		F2023: ELA not met. Utilized more case studies and simulations promoting the concept of physiological adaptation. S2024: ELA met. Students were noted to be strong in the physiology and pathophysiology of
				Traditional ADN: 26/44 (59%)	Traditional ADN: 51/53 (96.2%)		
				LVN-RN I: 0/2 (0%)	LVN-RN I: 7/8 (87.5%)		
				LVN-RN II: N/A	LVN-RN II: N/A		

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision	
	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care, and Evidence-Based Practice	At the end of each semester Fall and Spring			disease conditions. Continue effective teaching strategies. F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. S2024: ELA met. All students met the N243L competencies and course SLOs.
				Fall 2023	Spring 2024	
				Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	
				LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision	
EPSLO #7: Demonstrate awareness and respect for diverse sociocultural values and beliefs	NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint (S2023)	85% of students will score 60% or higher in the Subcategory: Psychosocial Integrity	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	F2023: ELA not met. However, scores in Traditional ADN went up. All students that retook the PassPoint successfully passed the test after studying and focusing on their weak content areas. S2024: ELA met. Continue effective teaching strategies.
				Traditional ADN: 26/44 (59%)	Traditional ADN: 43/53 (81.1%)	
				LVN-RN I: 0/2 (0%)	LVN-RN I: 7/8 (87.5%)	
				LVN-RN II: N/A	LVN-RN II: N/A	
	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care	At the end of each semester Fall and Spring	Fall 2023	Spring 2024	
				Traditional ADN: 43/44 (98%)	Traditional ADN: 53/53 (100%)	
				LVN-RN I: 2/2 (100%)	LVN-RN I: 8/8 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	

End-of-program Student Learning Outcomes and Program Outcomes

PLAN				IMPLEMENTATION				
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)				Analysis and Actions for Program Development, Maintenance, or Revision
Exam Pass Rate		85% of CONAH graduate first-time test takers will pass the NCLEX during the academic year.	At the end of each semester Fall and Spring	Aggregated Data: 2023-2024: 98/104 (94%) Disaggregated Data: By Program Options				ELA was met for the academic year. The program conducts an ongoing review of the NCLEX data and updates from the National Council of State Boards on Nursing and CA BRN to make curriculum and program improvements.
		AY		Basic RN	LVN-RN I	LVN-RNII		
		ELA Rationale: Per CA BRN CCR 1431, the nursing program shall maintain minimum pass rate of 75% for the first-time licensing examination candidates.		2023-2024	89/95 (94%)	(100%)	N/A	
				By Completion Date				
				AY	Fall	Spring		
				2023-2024	43/44 (98%)	55/60 (92%)		
Program Completion Rate		68% of Basic RN Students will graduate within 4 semesters.	At the end of each semester Fall and Spring	Aggregated Data 2023-2024: 93/125 (74%) Disaggregated Data: By Program Options				ELA was met for 2023-2024.
		AY		Basic RN	LVN-RN I	LVN-RNII		
		68% of LVN to RN students will						

End-of-program Student Learning Outcomes and Program Outcomes																						
PLAN				IMPLEMENTATION																		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)				Analysis and Actions for Program Development, Maintenance, or Revision														
		graduate within two semesters ELA Rationale: Admission and Promotions committee recommended ELA at 68% to be consistent with the national average and community standard.		<table><tr><td>2023-2024</td><td>86/113 (76%)</td><td>7/12 (58%)</td><td>N/A</td></tr></table> By Completion Date <table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2023-2024</td><td>38/51 (75%)</td><td>55/74 (74%)</td></tr></table>				2023-2024	86/113 (76%)	7/12 (58%)	N/A	AY	Fall	Spring	2023-2024	38/51 (75%)	55/74 (74%)					
2023-2024	86/113 (76%)	7/12 (58%)	N/A																			
AY	Fall	Spring																				
2023-2024	38/51 (75%)	55/74 (74%)																				
Job Placement Rate		70% of graduates will report obtaining employment as an RN within 12 months of graduation. ELA Rationale: The ELA is based on the nursing program’s historical job placement rate and the CA employment	At the end of each semester Fall and Spring	Aggregated Data 2023-2024: 85/105 responders (81%) Disaggregated Data: <table><tr><td>AY</td><td>Basic RN</td><td>LVN-RN I</td><td>LVN-RN II</td></tr><tr><td>2023-2024</td><td>79/96 (82%)</td><td>6/9 (67%)</td><td>N/A</td></tr></table> By Completion Date <table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2023-2024</td><td>40/44 (92%)</td><td>45/61 (73%)</td></tr></table>				AY	Basic RN	LVN-RN I	LVN-RN II	2023-2024	79/96 (82%)	6/9 (67%)	N/A	AY	Fall	Spring	2023-2024	40/44 (92%)	45/61 (73%)	ELA for 2023-2024 met.
AY	Basic RN	LVN-RN I	LVN-RN II																			
2023-2024	79/96 (82%)	6/9 (67%)	N/A																			
AY	Fall	Spring																				
2023-2024	40/44 (92%)	45/61 (73%)																				

End-of-program Student Learning Outcomes and Program Outcomes					
PLAN				IMPLEMENTATION	
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)	Analysis and Actions for Program Development, Maintenance, or Revision
		rate of recent nursing program graduates.			