# LOS ANGELES COUNTY COLLEGE OF NURSING SYSTEMATIC PLAN OF EVALUATION

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| End-of-program Student Learning Outcomes and Program Outcomes | | | | | |
|---|---|---|---|---|---|
| PLAN | | | | IMPLEMENTATION | |
| Component | Assessment Method(s)* | Expected Level(s) of Achievement | Data Collection and Assessment Frequency | Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3) | Analysis and Actions for Program Development, Maintenance, or Revision |
| **EPSLO #1:** Applying the nursing process when safely caring for clients across the health-illness continuum throughout the life span in a variety of healthcare settings | NLN RN Comprehensive Exam (F2022)<br><br>Lippincott NCLEX PassPoint | 85% of students will score 60% or higher in the Subcategory: Management of Care | At the end of each semester Fall and Spring | <table><tr><td>Fall 2022</td><td>Spring 2023</td></tr><tr><td>Traditional ADN: 6/11 (55%)</td><td>Tradition ADN: 23/43 (54%)</td></tr><tr><td>LVN-RN I: 9/18 (50%)</td><td>LVN-RN I: 0/1</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table><br><table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 27/44 (61%)</td><td>Tradition ADN:</td></tr><tr><td>LVN-RN I: 0/2 (0%)</td><td>LVN-RN I: N/A</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table> | F2022: ELA not met. Faculty reviewed teaching strategies to accommodate the learning needs of Traditional ADN and LVN-RN Option 1 students.<br><br>S2023: ELA not met. Starting this semester, SON transitioned from NLN to NCLEX PassPoint. Faculty noted that some students tend to forget basic management of care concepts as they were focusing on advanced med/surg concepts. Faculty discussed ways to resolve the low scores on fundamental concepts.<br>Results of PassPoint for S2023 and F2023 were both received mid S2024 due to vendor's platform changes. SON did not have opportunity to review and analyze the results in between semesters.<br><br>F2023: ELA not met. However, increase average score in ADN cohort was noted as faculty |

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| | | 85% of students will score 60% or higher in the Subcategory: Basic Care and Comfort<br><br>**Rationale for ELA:** Historical data on previous NLN exam were tracked by Semester 4. NLN/PassPoint exam score of 60 or higher was used as predictor for passing NCLEX. | At the end of each semester Fall and Spring | Fall 2022 / Spring 2023<br><br>Traditional ADN: 5/11 (46%) — Traditional ADN: 16/43 (37%)<br>LVN-RN I: 6/18 (33%) — LVN-RN I: 1/1 (100%)<br>LVN-RN II: N/A — LVN-RN II: N/A<br><br>Fall 2023 / Spring 2024<br><br>Traditional ADN: 28/44 (64%) — Tradition ADN:<br>LVN-RN I: 1/2 (50%) — LVN-RN I:<br>LVN-RN II: N/A — LVN-RN II: | implemented strategies of reinforcing basic concepts.<br><br>F2022: ELA not met. Faculty enhanced efforts to reinforce fundamental concepts, i.e., basic care and comfort through case studies and discussions.<br><br>S2023: ELA not met. Efforts to reinforce fundamental concepts of basic care and comfort were done.<br><br>F2023: ELA not met. However, an increase in scores from 37% (S2023) to 64% was noted. A few test items on basic concepts were selected and included in the PassPoint. |

Results of Data Collection table detail:

| Fall 2022 | Spring 2023 |
|---|---|
| Traditional ADN: 5/11 (46%) | Traditional ADN: 16/43 (37%) |
| LVN-RN I: 6/18 (33%) | LVN-RN I: 1/1 (100%) |
| LVN-RN II: N/A | LVN-RN II: N/A |

| Fall 2023 | Spring 2024 |
|---|---|
| Traditional ADN: 28/44 (64%) | Tradition ADN: |
| LVN-RN I: 1/2 (50%) | LVN-RN I: |
| LVN-RN II: N/A | LVN-RN II: |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection**<br>Including actual level(s) of achievement<br>**Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions**<br>for Program Development, Maintenance, or Revision |
| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Patient - centered care and Safety | At the end of each semester Fall and Spring | <table><tr><td>Fall 2022</td><td>Spring 2023</td></tr><tr><td>Traditional ADN: 11/11 (100%)</td><td>Traditional ADN: 43/43 (100%)</td></tr><tr><td>LVN-RN I: 18/19 (95%)</td><td>LVN-RN I: 1/1 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table><br><table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 43/44 (98%)</td><td>Tradition ADN:</td></tr><tr><td>LVN-RN I: 2/2 (100%)</td><td>LVN-RN I:</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II:</td></tr></table> | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.<br><br>S2023: ELA met. All students successfully met the competencies and passed the N243L course.<br><br>F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |

# End-of-program Student Learning Outcomes and Program Outcomes

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement **Need three (3) years of Data for EACH Program Option (3)** | | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| | | | | | | |
| **EPSLO #2:** Communicating effectively and appropriately when interacting with individuals, families, groups, communities, colleagues, and other healthcare disciplines to achieve optimal health outcomes | NLN RN Comprehensive Exam (F2022) Lippincott NCLEX PassPoint | 85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance | At the end of each semester Fall and Spring | Fall 2022 / Spring 2023 table:<br><br>Fall 2022 — Traditional ADN: 6/11 (55%); LVN-RN I: 11/18 (61%); LVN-RN II: N/A<br><br>Spring 2023 — Traditional ADN: 16/43 (37%); LVN-RN I: 1/1 (100%); LVN-RN II: N/A<br><br>Fall 2023 — Traditional ADN: 14/44 (32%); LVN-RN I: 1/2 (50%); LVN-RN II: N/A<br><br>Spring 2024 — Tradition ADN:; LVN-RN I:; LVN-RN II: | | F2022: ELA not met. Faculty continued to analyze possible reasons for low scores. Faculty continued to teach students the importance of health teaching and promotions. Emphasis on this area was incorporated in classroom presentations and reinforced in clinical.<br><br>S2023: ELA not met. Faculty evaluated and developed strategies on how to teach/reinforce students' health promotion, patient education, and application of concepts.<br><br>F2023: ELA not met. Faculty were aware and continuing their efforts to reinforce fundamentals as students progress to advanced Med/Surg. |

# End-of-program Student Learning Outcomes and Program Outcomes

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement **Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Teamwork, Informatics and Professionalism | At the end of each semester Fall and Spring | | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation. S2023: ELA met. All students successfully met the competencies and passed the N243L course. F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |

Results of Data Collection tables:

| Fall 2022 | Spring 2023 |
|---|---|
| Traditional ADN: 11/11 (100%) | Traditional ADN: 43/43 (100%) |
| LVN-RN I: 18/19 (95%) | LVN-RN I: 1/1 (100%) |
| LVN-RN II: N/A | |

| Fall 2023 | Spring 2024 |
|---|---|
| Traditional ADN: 43/44 (98%) | Tradition ADN: |
| LVN-RN I: 2/2 (100%) | LVN-RN I: |
| LVN-RN II: N/A | LVN-RN II: |

Updated:1/24/24

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection**<br>Including actual level(s) of achievement<br>**Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions**<br>for Program Development, Maintenance, or Revision |
| | | | | | |
| **EPSLO #3:** Collaborating with individuals, families, groups, communities, colleagues, and other health care disciplines to achieve optimal health outcomes in a cost-effective manner. | NLN RN Comprehensive Exam (F2022)<br><br>Lippincott NCLEX PassPoint | 85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance | At the end of each semester Fall and Spring | **Fall 2022 / Spring 2023**<br><br>Traditional ADN: 6/11 (55%) / Traditional ADN: 16/43 (37%)<br>LVN-RN I: 11/18 (61%) / LVN-RN I: 1/1 (100%)<br>LVN-RN II: N/A / LVN-RN II: N/A<br><br>**Fall 2023 / Spring 2024**<br><br>Traditional ADN: 14/44 (32%) / Tradition ADN:<br>LVN-RN I: 1/2 (50%) / LVN-RN I:<br>LVN-RN II: N/A / LVN-RN II: | F2022: ELA not met. Faculty continue to analyze possible reasons for low scores. Faculty continue to teach students the importance of health teaching and promotions. Emphasis on this area was incorporated in classroom presentations and reinforced in clinical.<br><br>S2023: ELA not met. Faculty evaluate and develop strategies how to teach/reinforce students' health promotion, patient education and apply the concepts.<br><br>F2023: ELA not met. Results of PassPoint for S2023 and F2023 were received mid S2024 due to vendor's platform changes. Faculty are aware and continuing their efforts to reinforce fundamentals as students progress to advanced Med/Surg. |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** <br> Including actual level(s) of achievement <br> **Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions** <br> for Program Development, Maintenance, or Revision |
| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Patient Centered Care, Teamwork and Collaboration, Quality Improvement, and Professionalism | At the end of each semester Fall and Spring | <table><tr><td>Fall 2022</td><td>Spring 2023</td></tr><tr><td>Traditional ADN: 11/11 (100%)</td><td>Traditional ADN: 43/43 (100%)</td></tr><tr><td>LVN-RN I: 18/19 (95%)</td><td>LVN-RN I: 1/1 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II: N/A</td></tr></table> <br> <table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 43/44 (98%)</td><td>Tradition ADN:</td></tr><tr><td>LVN-RN I: 2/2 (100%)</td><td>LVN-RN I:</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II:</td></tr></table> | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation. <br><br> S2023: ELA met. All students successfully met the competencies and passed the N243L course. <br><br> F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection**<br>Including actual level(s) of achievement<br>**Need three (3) years of Data for EACH Program Option (3)** | | **Analysis and Actions**<br>for Program Development, Maintenance, or Revision |
| **EPSLO #4:** Demonstrating leadership, accountability, and advocacy within legal, ethical, and professional standards as a nurse and as a contributing member of society. | NLN RN Comprehensive Exam (F2022)<br><br>Lippincott NCLEX PassPoint | 85% of students will score 60% or higher in the Subcategory: Pharmacological & Parenteral Therapies | At the end of each semester Fall and Spring | **Fall 2022**<br><br>Traditional ADN: 5/11 (46%)<br><br>LVN-RN I: 13/18 (72%)<br><br>LVN-RN II: N/A<br><br><br>**Fall 2023**<br><br>Traditional ADN: 23/44 (52%)<br><br>LVN-RN I: 0/2 (0%)<br><br>LVN-RN II: N/A | **Spring 2023**<br><br>Traditional ADN: 21/43 (49%)<br><br>LVN-RN I: 1/1 (100%)<br><br>LVN-RN II: N/A<br><br><br>**Spring 2024**<br><br>Tradition ADN:<br><br>LVN-RN I:<br><br>LVN-RN II: | F2022: ELA not met. Faculty identify students' strengths and weaknesses in learning. Notably, all students in the Traditional ADN were returning students (had withdrawn/failed). Enhanced discussions of medications in clinical were done to facilitate students' comprehensive learning rather than simple memorization of meds.<br><br>S2023: ELA not met. Faculty teach applications of pharmacodynamics, pharmacokinetics and pharm concepts to actual cases/patient's assignments in clinical.<br><br>F2023: ELA not met. Slight increase in the scores was noted in Traditional ADN. Continue efforts to correlate pharmacology knowledge to clinical applications. During "med quizzing" in clinical, faculty help students recognize mechanisms of action, doses, frequency, pharmacodynamics to |

Updated:1/24/24

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| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Teamwork and Collaboration, and Professionalism | At the end of each semester Fall and Spring | **Fall 2022**<br><br>Traditional ADN: 11/11 (96%)<br>LVN-RN I: 18/019 (95%)<br><br>LVN-RN II: N/A<br><br>**Spring 2023**<br><br>Traditional ADN: 43/43 (100%)<br>LVN-RN I: 1/1 (100%)<br><br>LVN-RN II: N/A<br><br>**Fall 2023**<br><br>Traditional ADN: 43/44 (98%)<br>LVN-RN I: 2/2 (100%)<br>LVN-RN II: N/A<br><br>**Spring 2024**<br><br>Tradition ADN:<br><br>LVN-RN I:<br>LVN-RN II: | patients; thereby, facilitating their learning.<br><br>F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.<br><br>S2023: ELA met. All students successfully met the competencies and passed the N243L course.<br><br>F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |
| **EPSLO #5:** Formulating individualized client care plans using critical thinking skills based upon relevant scientific knowledge, and evidence-based practices, and | NLN RN Comprehensive Exam (F2022)<br><br>Lippincott NCLEX PassPoint (S2023) | 85% of students will score 60% or higher in the Subcategory: Reduction of Risk Potential | At the end of each semester Fall and Spring | **Fall 2022**<br><br>Traditional ADN: 6/11 (55%)<br>LVN-RN I: 13/18 (72%)<br><br>**Spring 2023**<br><br>Traditional ADN: 20/43 (47%)<br>LVN-RN I: 0/1 (0%) | F2022: ELA not met. Faculty discussed and identified the individual strengths and weaknesses of students. Faculty continue to support students to work on content areas they need improvement. |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement **Need three (3) years of Data for EACH Program Option (3)** | | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| interpretation of clinical information | | | | LVN-RN II: N/A | LVN-RN II: N/A | S2023: ELA not met. Discussed possible reasons for decreased scores. Some students might not be talking the PassPoint seriously. However, students knowing areas they need to improve on studied harder for NCLEX. First time NCLEX pass rate for this cohort was 95%. |
| | | | | Fall 2023 | Spring 2024 | |
| | | | | Traditional ADN: 22/44 (50%) | Tradition ADN: | |
| | | | | LVN-RN I: 1/2 (50%) | LVN-RN I: | F2023: ELA not met. Similar results from previous semester. With the PassPoint S2023 and F2023 results given by Lippincott to SON simultaneously in S2024, there was no room in between semesters to review and analyze the results. |
| | | | | LVN-RN II: N/A | LVN-RN II: | |
| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Evidence-Based Practice, Quality Improvement, and Safety | At the end of each semester Fall and Spring | Fall 2022 | Spring 2023 | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation. |
| | | | | Traditional ADN: 11/11 (100%) | Traditional ADN: 43/43 (100%) | |
| | | | | LVN-RN I: 18/19 (95%) | LVN-RN I: 1/1 (100%) | S2023: ELA met. All students successfully met the competencies and passed the N243L course. |
| | | | | LVN-RN II: N/A | | |

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| | | | | **Fall 2023** / **Spring 2024**<br><br>Traditional ADN: 43/44 (98%) / Tradition ADN:<br>LVN-RN I: 2/2 (100%) / LVN-RN I:<br>LVN-RN II: N/A / LVN-RN II: | F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |
| **EPSLO #6:** Educating client/family to promote preventative and restorative health measures. | NLN RN Comprehensive Exam (F2022)<br><br>Lippincott NCLEX PassPoint (S2023) | 85% of students will score 60% or higher in the Subcategory: Safety & Infection | At the end of each semester Fall and Spring | **Fall 2022** / **Spring 2023**<br><br>Traditional ADN:5/11 (46%) / Traditional ADN: 16/43 (37%)<br>LVN-RN I: 11/18 (61%) / LVN-RN I: 1/1 (100%)<br>LVN-RN II: N/A / LVN-RN II: N/A<br><br>**Fall 2023** / **Spring 2024**<br><br>Traditional ADN: 25/44 (57%) / Tradition ADN: | F2022: ELA not met. Emphasized clinical application of safety and infection to reinforce learning.<br><br>S2023: ELA not met. Significant decrease in the scores was noted in Traditional ADN. Evaluated lecture content where safety and infection concepts could be highlighted in case studies and other teaching strategies.<br><br>F2023: ELA not met. However, scores went up. Continue teaching strategies implemented in previous semesters. |

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| | | | | LVN-RN I: 2/2 (100%) | LVN-RN I: | |
| | | | | LVN-RN II: N/A | LVN-RN II: | |
| | | 85% of students will score 60% or higher in the Subcategory: Physiological Adaptation | At the end of each semester Fall and Spring | Fall 2022 | Spring 2023 | F2022: ELA not met. Continued action plan in S2022. Faculty did more clinical application of concepts during post conference in clinical. |
| | | | | Traditional ADN: 5/11 (46%) | Traditional ADN: 27/43 (63%) | |
| | | | | LVN-RN I: 9/18 (50%) | LVN-RN I: 1/1 (100%) | S2023: ELA not met. However, scores went up. Understanding the physiological adaptation was a strength of the majority of students. Continued to enhance efforts to teach this concept effectively. |
| | | | | LVN-RN II: N/A | LVN-RN II: N/A | |
| | | | | Fall 2023 | Spring 2024 | |
| | | | | Traditional ADN: 26/44 (59%) | Tradition ADN: | F2023: ELA not met. Utilized more case studies and simulations promoting the concept of physiological adaptation. |
| | | | | LVN-RN I: 0/2 (0%) | LVN-RN I: | |
| | | | | LVN-RN II: N/A | LVN-RN II: | |

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| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Patient-Centered Care, and Evidence-Based Practice | At the end of each semester Fall and Spring | **Fall 2022** \| **Spring 2023** <br><br> Traditional ADN: 11/11 (100%) \| Traditional ADN: 43/43 (100%) <br> LVN-RN I: 18/19 (95%) \| LVN-RN I: 1/1 (100%) <br> LVN-RN II: N/A \| LVN-RN II: N/A <br><br> **Fall 2023** \| **Spring 2024** <br><br> Traditional ADN: 43/44 (98%) \| Tradition ADN: <br> LVN-RN I: 2/2 (100%) \| LVN-RN I: <br> LVN-RN II: N/A \| LVN-RN II: | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation. <br><br> S2023: ELA met. All students successfully met the competencies and passed the N243L course. <br><br> F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** <br> Including actual level(s) of achievement <br> **Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions** <br> for Program Development, Maintenance, or Revision |
| **EPSLO #7:** Demonstrating awareness and respect for diverse sociocultural values and beliefs | NLN RN Comprehensive Exam (F2022) <br><br> Lippincott NCLEX PassPoint (S2023) | 85% of students will score 60% or higher in the Subcategory: Psychosocial Integrity | At the end of each semester Fall and Spring | <table><tr><td>Fall 2022</td><td>Spring 2023</td></tr><tr><td>Traditional ADN: 5/11 (46%)</td><td>Traditional ADN: 20/43 (47%)</td></tr><tr><td>LVN-RN I: 14/18 (78%)</td><td>LVN-RN I: 1/1 (100%)</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II:</td></tr></table><br><table><tr><td>Fall 2023</td><td>Spring 2024</td></tr><tr><td>Traditional ADN: 26/44 (59%)</td><td>Tradition ADN:</td></tr><tr><td>LVN-RN I: 0/2 (0%)</td><td>LVN-RN I:</td></tr><tr><td>LVN-RN II: N/A</td><td>LVN-RN II:</td></tr></table> | F2022: ELA not met. Individual learning needs of students were identified. Tutoring was continuously implemented to assist students. <br><br> S2023: ELA not met. Faculty reviewed psych/mental health and concepts related to psychosocial integrity. Provided more opportunities for class discussions with clinical applications. <br><br> F2023: ELA not met. However, scores in Traditional ADN went up. All students that retook the PassPoint successfully passed the test after studying and focusing on their weak content areas. |

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| **Component** | **Assessment Method(s)*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement **Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| | Clinical Evaluation tool | 85% of students will meet clinical objectives for Patient-Centered Care | At the end of each semester Fall and Spring | Fall 2022 / Spring 2023<br><br>Traditional ADN: 11/11 (100%) / Traditional ADN: 43/43 (100%)<br><br>LVN-RN I: 18/19 (95%) / LVN-RN I: 1/1 (100%)<br><br>LVN-RN II: N/A / LVN-RN II: N/A<br><br>Fall 2023 / Spring 2024<br><br>Traditional ADN: 43/44 (98%) / Tradition ADN:<br><br>LVN-RN I: 2/2 (100%) / LVN-RN I:<br><br>LVN-RN II: N/A / LVN-RN II: | F2022: ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.<br><br>S2023: ELA met. All students successfully met the competencies and passed the N243L course.<br><br>F2023: ELA met. One student was not successful in meeting several competencies. Student was supported through remediation and referred to tutor and skills lab prior to re-entry in S2024. |
| **Exam Pass Rate** | | 85% of CONAH graduate first-time test takers will pass the NCLEX during the academic year. | At the end of each semester Fall and Spring | Aggregated Data:<br>2022-2023: 69/73 (94%)<br>Disaggregated Data:<br>By Program Options<br><br>AY / Basic RN / LVN-RN I / LVN-RNII<br>2022-2023 / 50/54 (93%) / 19/19 (100%) / N/A | ELA was met for the academic year. The program conducts an ongoing review of the NCLEX data and updates from the National Council of State Boards on Nursing and CA BRN to make curriculum and program improvements. |

# End-of-program Student Learning Outcomes and Program Outcomes

| | PLAN | | | IMPLEMENTATION | |
|---|---|---|---|---|---|
| **Component** | **Assessment Method(s)\*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement **Need three (3) years of Data for EACH Program Option (3)** | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| | | **ELA Rationale**: Per CA BRN CCR 1431, the nursing program shall maintain minimum pass rate of 75% for the first-time licensing examination candidates. | | By Completion Date<br><br>| AY | Fall | Spring |<br>|---|---|---|<br>| 2022-2023 | 27/29 (93%) | 42/44 (95%) | | |
| **Program Completion Rate** | | 68% of Basic RN Students will graduate within 4 semesters.<br><br>68% of LVN to RN students will graduate within two semesters<br><br>**ELA Rationale:** Admission and Promotions committee recommended ELA at 68% to be consistent | At the end of each semester Fall and Spring | Aggregated Data 2022-2023: 60/76 (74%)<br><br>Disaggregated Data:<br>By Program Options<br><br>| AY | Basic RN | LVN-RN I | LVN-RNII |<br>|---|---|---|---|<br>| 2022-2023 | 41/55 (74%) | 19/21 (90%) | N/A |<br><br>By Completion Date<br><br>| AY | Fall | Spring |<br>|---|---|---|<br>| 2022-2023 | 18/19 (94%) | 42/57 (74%) | | ELA was met for 2022-2023. |

# End-of-program Student Learning Outcomes and Program Outcomes

| PLAN | | | | IMPLEMENTATION | |
|---|---|---|---|---|---|
| Component | Assessment Method(s)* | Expected Level(s) of Achievement | Data Collection and Assessment Frequency | Results of Data Collection<br>Including actual level(s) of achievement<br>**Need three (3) years of Data for EACH Program Option (3)** | Analysis and Actions<br>for Program Development, Maintenance, or Revision |
| | | with the national average and community standard. | | | |
| **Job Placement Rate** | | 70% of graduates will report obtaining employment as an RN within 12 months of graduation.<br><br>**ELA Rationale:** The ELA is based on the nursing program's historical job placement rate and the CA employment rate of recent nursing program graduates. | At the end of each semester Fall and Spring | Aggregated Data<br>2022-2023: 43/46 responders (93%)<br><br>Disaggregated Data:<br><table><tr><td>AY</td><td>Basic RN</td><td>LVN-RN I</td><td>LVN-RNII</td></tr><tr><td>2022-2023</td><td>30/33 (91%)</td><td>13/13 (100%)</td><td>N/A</td></tr></table><br>By Completion Date<br><table><tr><td>AY</td><td>Fall</td><td>Spring</td></tr><tr><td>2022-2023</td><td>18/18 (100%)</td><td>25/28 (90%)</td></tr></table> | ELA for 2022-2023 met. |

Fall 2022 – small cohort due to no traditional ADN admission for Spring 2021 related to the COVID-19 pandemic.