Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N121

DATE: May 30, 2023

PERIOD: Spring 2023

REPORT SUBMITTED BY: Lydia D. Thompson **TITLE:** Sr. Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment Method

COURSE (S)	Nursing 121: Nursing Pharmacology
Student Learning Outcomes	Students competently identify the application and implementation of pharmacological knowledge needed in the nursing care delivery of clients receiving medications with special considerations for the childbearing and pediatric clients.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	**SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with others and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams. The exams concepts are related to drugs used to treat the endocrine system, the gastrointestinal system, the immune system, the female reproductive system and infection with special consideration to the pediatric and childbearing client. A passing score indicates attainment of the student learning outcome. A score of 70% or greater indicates the student has attained minimal competency. Testing consists of: - Exam 1 worth 33% of the grade - Exam 2 worth 33% of the grade - Exam 3 worth 33% of the grade - Prep U Quizzes worth 4% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%.

	• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievance less than 5%.
Data Collection Schedule	Period: Spring 2023
Required Resources	Testing, Grading, and Survey software, OMR scanner, Large classrooms, Microphone, Photocopier, Printer, Clerical support, IT support. Technological equipment; Computers, LCD, Overhead Projector, Laptops. ERC, Education software, videos, DVDs, Nursing journals, and Books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance Sheet • Student status report
Analysis Of Data Report	**Students:** 58 students enrolled 57 students completed 56 students passed 98% students passed (%) 1 student withdrawn 1 students failed **Course Attrition:** 2 student attrited 3.5% students attrited (%) **Course:** 4.50 course evaluation rating 4.60 average instructor rating 4.59 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	1	33.3%
	4.0 – 4.4	2	66.6%
	3.5 – 3.9		
	3.0 – 3.4		
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items 3	3	Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	<u>Student Performance:</u> There were 58 students enrolled in the course. After three students were administratively withdrawn, 57 successfully completed the course. • 12 students received an A (21%) • 33 students received a B (58%) • 11 students received a C (19%) • 1 student received a F (2%) <u>Course performance</u>**:** The course rating for Spring 2023 was 4.50 and in Fall 2022 was 4.35. The average instructor rating for Spring 2023 was 4.6 and in Fall 2022 was 4.45. The overall Global Index for Spring 2023 was 4.59 and in Fall 2022 was 4.43. All three ratings show an improvement. Potential causes for this increase are unknown, although the increase is not significant and both semesters show ratings well above threshold. No changes were made in lecture assignments. A new faculty member who delivered her first lecture in Fall 2023, made a few improvements resulting in an even higher instructor rating. <u>Identify items requiring action</u>: All items were well above threshold. <u>Identify student evaluation comments requiring attention:</u> Two comments were made: • "Some powerpoint lectures were either poorly constructed or with lack of information to guide the student to understand fully." • "Presented very well." <u>Quality improvement needs:</u> The comment above does not give enough information to pinpoint the lectures they are referring to. The individual instructors receive comments relating to their lectures and work to improve clarity. Instructors have received feedback from students during test review that many do

	not read the assigned textbook reading and rely on the lecturer to provide all information. This feedback has increased concern among faculty.
Plans For Improvement	➢ Engage students in participatory learning by incorporating new methods of interactive teaching. ➢ Remind students that textbook assigned reading is necessary to deepen their understanding of the concepts taught. ➢ Long-term plans are to adopt a Concept-based Curriculum which may incorporate pharmacology drugs with the concept.
Re-evaluation Due Date	Fall 2023
Suggestions For Change in SLO and Rationale	None
Evaluation Findings	The Spring 2023 overall course ratings and comments reflect overall positive feedback and outcomes. The students succeeded in this course. No change in structure is planned.

Contributors:
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