Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124L

DATE: 12/14/2022

REPORT SUBMITTED BY: Raisa Karina Valdes **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment method

COURSE (S)	N124L Maternal-Child Nursing Clinical
Student Learning Outcomes	Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children, and their families in acute care settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.

Method of Assessment	Students' achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome: • Passing score of ≥ 85% on Dosage & Calculation competency • Absences not exceeding three days: 2 in N124L (1 in each pediatric/OB rotation • Satisfactory completion of the following psychomotor competencies ▪ IV pediatric medication administration ▪ Newborn assessment • Passing score of ≥70% on 2 written competency exams on: ▪ Fetal monitoring ▪ IV pediatric medication administration • Satisfactory Completion of written assignments: ▪ Maternal Nutritional assessment ▪ OB and Pediatric AAPIE assignment ▪ Weekly clinical worksheets Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: Fall 2022
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Skill laboratory. Clinical sites; pediatrics, post-partum, and labor & delivery units.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	▪ Student grade sheet ▪ Student course evaluation results ▪ Student Status Report ▪ Student Clinical Evaluation ▪ Clinical Ward Exit Evaluations ▪ Attendance Sheet ▪ Instructor teaching effectiveness survey

Analysis Of Data Report

Students:
____53____ students enrolled
____47_____students completed
____46_____ students passed
____98%___ students passed (%)
____6_____ students withdrawn
____1_____ students failed

Course Attrition:
___7_ students attrited
13.3% students attrited (%)

Course:
____4.64 (4.75)___ course evaluation rating
____4.63 (4.83)___ average instructor rating
____4.63 (4.79)___ overall rating (Global Index)
____1_____ petition filed
____0_____petition advanced to grievance
_____yes__ pass rate threshold achieved (yes or no)
_____yes__ all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	11	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	11	Total = 100%
* Do not round up numbers		

Additional Comments

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings

Student Performance:

1. Fifty-three students were enrolled, 28 students in session I and 25 students in session II.
2. Three students were administratively withdrawn due to failure in other courses before second session began. Three students were administratively withdrawn after the second session began. One student failed in N124L session one.
3. One student was placed on academic probation.
4. There were no withdrawals from this course due to poor clinical performance. There was one failure due to poor performance.

Course performance:

Overall course rating was 4.64 with 100% of the items ≥4.5. The global index of 4.63 and average instructor rating of 4.63. The global index went down by

	0.09 and the average instructor rating went down by 0.2 from last semester. One student double failed due to poor performance. The pass rate was 98%, the same as last semester. Only 2 comments were received and are as follows: • Online videos • Thank you all for an exciting semester! <u>Identify items requiring action</u>: No items below threshold. <u>Identify student evaluation comments requiring attention:</u> It was unclear if the comment about online videos referred to their preference for videos or dislike of videos online. <u>Quality improvement needs:</u> Although the course evaluation does not indicate a need for improvement, the issue of low census was raised again in the clinical ward exit evaluations. Low census on the pediatric or obstetric wards have been an intermittent, sometime seasonal problem, made worse by Covid-19. When it arises, the instructors continue to seek alternative learning opportunities in addition to NICU, Case/ EFM review of actual patients, PICU, PER and Peds clinic observation. The nurse manager and nurses continue to be very welcoming to our students. Verbal feedback from the students have been very favorable. Another comment that was echoed by verbal suggestions during final evaluations, is that the clinical rotation in each specialty is too short.
Plans For Improvement	Continued use of alternative observational opportunities and assignments will be used to enhance or supplement for low census. The use of Maternal-Fetal testing or NST clinic has been reviewed and will begin to be used when needed.
Re-evaluation Due Date	Spring 2023
Suggestions For Change in SLO and Rationale	None
Additional Comments	Online skills presentations continue to be well liked by students as a reference through the entire rotation and plans to expand expanded and continued. Two new instructors have been remediated to OB and orientated to Pediatrics and medical-surgical.

Contributors:
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