Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING – N113
SPRING 2023

DATE: July 3, 2023

REPORT SUBMITTED BY: Beena Davis TITLE: Semester One Coordinator
SEMESTER 1

Section One: SLO and Assessment method

COURSE (S)	Nursing 113: Introduction to Medical Surgical Nursing
Student Learning Outcomes	Students competently identify appropriate components of a complete health assessment and medical/surgical interventions to include health teaching and promotion needed to provide care to patients with common adult health problems.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing. **SLOGE 2:** Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC 1:** Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. **SLOC 2:** Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on Exams. Exams test concepts related to assessment, inflammation/infection, changes in vital signs, hypertension, pain management, perioperative nursing, musculoskeletal disorders, fluid/electrolyte/nutritional imbalances, nursing process, and cancer. A passing score indicates attainment of the student learning outcome • 5 exams worth 70% of the grade (each exam worth 14%) • 1 cumulative exam worth 25% • 5 adaptive learning assignments worth 5% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate

	of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: Spring 2023 Academic year: 2022-2023
Required Resources	Testing, Grading, Survey software, OMR scanner, Large classrooms, Wi-Fi, Online student database for handouts, Digital book, Microphone, Photocopier, Printer, Clerical support, and IT support. Technological equipment; Computers, Large monitor, projector, Wireless presenter with laser pointer, prerecorded voice over powerpoint, Microsoft Teams, and Laptops. ERC: Education software, Videos, DVDs, Nursing journals, and Books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (For theory courses) • Student course evaluation result • Attendance Sheet • Student Status Report
Analysis Of Data Report	**Students:** 57 students enrolled 48 students completed 47 students passed 97.92 students passed (%) 9 students withdrawn 1 students failed **Course Attrition:** 10 students attrited 17.54 students attrited (%) **Course:** 4.37 course evaluation rating 4.59 average instructor rating 4.56 overall rating (Global Index) 1 petition filed 0 petition advanced to grievance Yes pass rate threshold achieved (yes or no) Yes all items achieved threshold (yes or no)

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	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	0	0%
	4.0 – 4.4	3	100%
	3.5 – 3.9	0	0%
	3.0 – 3.4	0	0%
	2.0 – 2.9	0	0%
	1.0 – 1.9	0	0%
	Total # Items	3	Total = 100%
	* Do not round up numbers		
Additional Comments	None		

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	<u>Student Performance:</u> There were 57 students enrolled in this course and 48 students completed with a course pass rate of 97.92%. Four students had administrative withdrawals after a failure in N112. One student who was placed on academic warning at midterm and referred for tutoring and counseling failed the course after receiving a failing score on the cumulative final. Two students withdrew from the course after a program withdrawal due to personal reasons. Two students had an administrative withdrawal after a withdrawal from clinical in N113L. One student had an administrative withdrawal after a double fail on the N113L written competency. Three students were placed on academic warning this semester, and each were referred to tutoring and counseling. One student withdrew from N113L clinical and was administratively withdrawn in this course. One student was successful and passed the course. One student was unsuccessful and failed the course in the end. The following represents a breakdown of the final course grades: • 2 students received an A (4.17%) • 24 students received a B (50%) • 21 students received a C (43.75%) • 1 student received a D (2.08%) The course attrition rate was 17.54%, which is above the 15% threshold, and an increase from the 9.68% attrition rate in Fall 2022. <u>Course performance:</u> The course rating is above threshold at 4.37, which is an increase from the previous semester rating of 4.35 in Fall 2022. The overall rating (Global index) was 4.56 which is a slight decrease from the previous semester rating of 4.57. The course utilized the Lippincott electronic textbooks and PrepU

	adaptive learning assignments. Handouts were posted to MS Teams online to aid students in preparation for lecture. Student results were tracked to ensure these methods were successful in maintaining high student performance. As a continued practice, the Lead and Co-Proctor proofread all exams one week prior to testing days for clarity. The class schedule of 5-hour lectures over the course of 16 weeks with 5 exams and 1 cumulative final for testing remained unchanged from the previous semester. Identify items requiring action: None Identify student evaluation comments requiring attention: None Quality improvement needs: Lower the attrition rate.
Plans For Improvement	Faculty will continue to identify high risk students, offer test review, and refer them to tutor and mentor as needed. Faculty will recommend in the program review workshop to increase the threshold for attrition in semester one from 15 to 20% as the rate should gradually decrease from semester one to other semesters.
Re-evaluation Due Date	Fall 2023
Suggestions For Change in SLO and Rationale	None
Additional Comments	One student stated, "Overall, N113 was loaded but I have learned immensely. I really liked the lecture slides provided and being able to take notes on the slides. This was very helpful when I worked on my flashcards. I cannot stress enough of how much all instructors where great."

Contributors:
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