Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N232

DATE: 12/15/2022

REPORT SUBMITTED BY: Grace Escudero TITLE: Semester 3 Coordinator

Section One: SLO and Assessment Method

COURSE (S)	Nursing 232: Specialized Nursing Role
Student Learning Outcomes	**N232** Students competently identify the application, implementation, and analysis of the principles of goal-oriented communication needed to establish professional and therapeutic relationships in advocate for culturally diverse individuals, families, and groups in specialized settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing. **SLOGE 3:** Incorporate a legal/ethical approach in dealing with the community through the acceptance of diverse philosophical, cultural, and religious beliefs, and the application of cultural sensitivity, which prepares the students to live and work in a multicultural and global environment.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Possess knowledge and life skills necessary to provide safe, effective, and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. **SLOC 2:** Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams. Exams concepts relate to legal/ethical issues, regulatory agencies, and end of life issues in nursing practice. A passing score indicates attainment of the student learning outcome. Testing consists of 2 exams, each worth 32% of the grade and 1 exam worth 28% of the grade. There is also a Cultural Health Paper worth 8% of the grade.

	Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: 8/15/22 – 10/3/22
Required Resources	Testing and Grading software, Survey software and supplies, OMR Scanner, Large Classrooms, Photocopier, Clerical Support, IT Support, Technological equipment; computers, LCD, Laptops, ERC educational software, online conductivity to current Learning Management System& Surface Pros, e-book access.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Cultural Research Paper: Rubric • Student Status Report
Analysis Of Data Report	**Students:** 48 students enrolled 47 students completed 47 students passed 100% students passed (%) 0 students withdrawn 0 students failed **Course Attrition:** 1 students attrited 2.08 students attrited (%) **Course:** 4.27 course evaluation rating 4.47 average instructor rating 4.43 overall rating (Global Index)

___0____ petition filed
___0_____petition advanced to grievance
___Yes____pass rate threshold achieved (yes or no)
___Yes____all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	0	
4.0 – 4.4	3	100%
3.5 – 3.9	0	
3.0 – 3.4	0	
2.0 – 2.9	0	
1.0 – 1.9	0	
Total # Items	3	Total = 100%
* Do not round up numbers		

Additional Comments	None

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	**Student Performance**: Out of 48 students enrolled in the course, 47 passed. 1 student was academically withdrawn. This is the breakdown of the class grades: • 9 students scored an "A" (19.1%) • 37 students scored a "B" (78.7%) • 1 student scored a "C" (2.1%) • 1 student was academically withdrawn Course performance**:** The course is currently rated at 4.27. This remains above the threshold of 3.5. This threshold has dropped from Spring 2022 which was 4.58. Overall, 9 students attained an average grade of "A" with most receiving a "B". The course remains with Covid face mask precautions being held between students and instructors with social distancing but maintained in its traditional classroom setting. Case Studies and PowerPoints were kept live and in person. Semester 3 continuous to deliver content that meets CONAH's current objectives and mandates. Various instructors have flipped their classroom by having students view a recorded video of a lecture then coming to class to work in groups.

	Identify items requiring action: All items maintained above the 3.5 threshold. No action required. **Identify student evaluation comments requiring attention**: There were two student comments: 1. The psych portion of the class and exams are beyond frustrating because there is so much gray area and found it difficult to grasp the concept the way it was taught, even with the quizzes 2. The rubric for the cultural paper is the worst rubric I have ever seen. I felt I should write two totally different papers as it is asking for so many different criteria. **Quality improvement needs**: 1. As a faculty, we are available to students for tutoring, test review and test preparation. They are also referred for tutoring. They are also referred to their electronic resources for further assistance. 2. Third Semester faculty has reviewed and revised the rubric and agree to the current instructions / guidelines provided. Instructors will encourage students to review the rubric with specifications of areas that need further clarification.
Plans for Improvement	MS Teams will be continued as a way to reach all students with all weekly handouts, syllabus, and any other documents for each course. Faculty will continue to flip their classroom and post prerecorded lectures as preparation for the lecture and utilize case studies during the lecture time. In the classroom setting, social distancing and face mask covers will be continued following COVID-19 protocols. Faculty will continue to adhere to course objectives in order to assist in student success in the course.
Re-evaluation Due Date	Spring 2023
Suggestions For Change in SLO and Rationale	No
Additional Comments	N/A

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