Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124

DATE: May 30, 2023 (Spring 2023)

REPORT SUBMITTED BY: Victoria Perez **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment Method

Course(s)	N124 Maternal Child Nursing SPRING 2023
Student Learning Outcomes	Students competently identify the application and implementation of the nursing process in providing care to perinatal/neonate clients and children from infancy through adolescence with major health issues in acute care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1**. Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams, quizzes and all case studies. The exams, quizzes and case studies test concepts related to caring for childbearing women, newborns, children, and their families. A passing score indicates attainment of the student learning outcomes. Grading consists of: 1. 3 exams worth 31% each, for a total of 93% 2. OB/Peds written assignment 7% <u>Performance Indicators:</u> • Student course survey threshold average score of 3.5 or higher • Institutional effectiveness (IE) indicator II.B: Nursing course success rate of 85% • IE indicator II.E: Student Attrition/class less than 15% • IE indicator II.P: SON Petition and Grievances less than 5%

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Data Collection Schedule	Period: SPRING 2023
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: ☒ Formative Evaluation ☒ Summative ☒ Direct Evidence ☒ Indirect Evidence ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (theory courses) • Student course evaluation results • Attendance sheet • Student Status Report
Analysis of Data Report	**Students:** 59 students enrolled 57 students completed 56 students passed 98% students passed (%) 2 students withdrawn 1 students failed **Course Attrition:** 3 students attrited 5% students attrited (%) **Course:** 4.55 course evaluation rating 4.72 average instructor rating 4.68 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	3	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	3	Total = 100%
* Do not round up numbers		

Additional Comments	

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Section Three: Evaluation/Improvement/Reevaluation of Outcomes Cycle

Evaluation Findings	**<u>Student performance:</u>** There were 59 students enrolled in the course with 57 completing. The two students were administratively withdrawn due to failure in another course. The course pass rate was 100%, meeting the pass rate threshold. The breakdown of grades are as follows: 7 students received an A (12.3%) 31 students received a B (54.4 %) 18 students received a C (31.6%) 1 student received a D (1.7%) **<u>Course performance:</u>** Survey completion was > 85%. All items exceeded threshold with a course rating of 4.55. Average Instructor rating of 4.72 and overall rating of 4.68 demonstrate a consistently positive course performance. **<u>Identify items requiring action</u>:** No items requiring action. Overall, the course performed well with all items exceeding student course survey threshold score of 3.5 or higher. The lowest scoring items was 4.55 which addresses effective teaching methods in meeting the course objectives. This score was 0.34 greater then Fall 2022. **<u>Identify student evaluation comments requiring attention:</u>** No comments were made for the course, but there were comments for individual instructor evaluations. <u>Quality improvement needs:</u> Since there are no comments, quality improvement will continue to focus on building on our success and streamlining the lectures and focusing on creative interactive teaching strategies.
	The following are some improvement projects for Fall 2023 ✓ Incorporate other interactive teaching modalities. ✓ Building on current modified flipped classroom format.
Re-evaluation Due Date	Fall 2023
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:

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