**Los Angeles County College of Nursing and Allied Health**

# STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
# SCHOOL OF NURSING: N124L

**DATE:** 05/26/2023 (Spring 2023)

**REPORT SUBMITTED BY:** Raisa Karina Valdes **TITLE:** Nursing Instructor

**SEMESTER 2**

**Section One:** SLO and Assessment method

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| **COURSE (S)** | N124L Maternal-Child Nursing Clinical |
| **Student Learning Outcomes** | Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children, and their families in acute care settings. |
| **Incorporation Of General Education Student Learning Outcomes (SLOGE)** | Students:<br>**SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing<br>**SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner<br>**SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.<br>**SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting |
| **Correlated Student Learning Outcomes: College (SLOC)** | Students:<br>**SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment.<br>**SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings. |
| **Correlated Student Learning Outcomes: Program (SLOP)** | Students:<br>**SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. |

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| **Method of Assessment** | Students' achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome:<br>• Passing score of ≥ 85% on Dosage & Calculation competency<br>• Absences not exceeding three days: 2 in N124L (1 in each pediatric/OB rotation<br>• Satisfactory completion of the following psychomotor competencies<br>  ▪ IV pediatric medication administration<br>  ▪ Newborn assessment<br>• Passing score of ≥70% on 2 written competency exams on:<br>  ▪ Fetal monitoring<br>  ▪ IV pediatric medication administration<br>• Satisfactory Completion of written assignments:<br>  ▪ Maternal Nutritional assessment<br>  ▪ OB and Pediatric AAPIE assignment<br>  ▪ Weekly clinical worksheets<br>  ▪ Dignity in Pregnancy, 3-part Learning Link<br>Performance Indicators:<br>• The student course survey threshold average score of 3.5 or higher<br>• Institutional effectiveness indicator II.B: Nursing course pass rate of 90%.<br>• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%.<br>• Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%. |
| **Data Collection Schedule** | Period: Spring 2023 |
| **Required Resources** | Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Skill laboratory. Clinical sites; pediatrics, post-partum and labor & delivery units. |

**Section Two:** Analysis of Assessment Results

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| **Outcomes Evaluation Method** | Select all that apply:<br>1. ☒ Formative Evaluation ☒ Summative<br>2. ☒ Direct Evidence ☒ Indirect Evidence<br>3. ☒ Quantitative ☒ Qualitative |
| **Evaluation Tools** | ▪ Student grade sheet<br>▪ Student course evaluation results<br>▪ Student Status Report<br>▪ Student Clinical Evaluation<br>▪ Clinical Ward Exit Evaluations<br>▪ Attendance Sheet<br>▪ Instructor teaching effectiveness survey |

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**Analysis Of Data Report**

**Students:**
____59____ students enrolled
____56_____students completed
____56_____students passed
____100%__ students passed (%)
____3_____ students withdrawn
____0_____ students failed

**Course Attrition:**
___3_ students attrited
5% students attrited (%)

**Course: ()=past semester**
____4.86 (4.64)___ course evaluation rating
____4.8 (4.63)___ average instructor rating
____4.81 (4.63)_ overall rating (Global Index)
____0_____ petition filed
____0_____petition advanced to grievance
_____yes__ pass rate threshold achieved (yes or no)
_____yes__ all items achieved threshold (yes or no)

| Course/Program Rating Scale | Number of Items at this Rating Scale | Percent of Items at this Rating Scale* |
|---|---|---|
| 4.5 – 5.0 | 11 | 100% |
| 4.0 – 4.4 | | |
| 3.5 – 3.9 | | |
| 3.0 – 3.4 | | |
| 2.0 – 2.9 | | |
| 1.0 – 1.9 | | |
| Total # Items | 11 | Total = 100% |
| * Do not round up numbers | | |
| | | |

**Additional Comments**

**Section Three:** Evaluation/Improvement/ Reevaluation of Outcomes cycle

**Evaluation Findings**

Student Performance:

1. Fifty-nine students were enrolled, 30 students in session I and 28 students in session II.
2. Two students were administratively withdrawn due to failure in other courses before second session began. One student was administratively withdrawn after the second session began.
3. There were no withdrawals from this course due to poor clinical performance.

Course performance:

Overall course rating was 4.86 with 100% of the items ≥4.5. The global index of 4.81 and average instructor rating of 4.8. The global index went up by 0.18 and the average instructor rating went up by 0.17 from last semester. The

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| | pass rate was 100%. A total of 6 comments were received and are as follows:<br>• The school needs more OB teacher(s) to give students a better experience.<br>• Instructors made themselves available to answer questions or explain objectives that may not have been clear.<br>• Overall very good experience.<br>• OB rotation should include labs so we can have hand on experience or be able to feel what it is like to work in labor delivery.<br>• My clinical instructor for both rotations was xxx. I really enjoyed how she took the time to really teach how to calculate the fetal heart rate. She is a very patient and pushes her students to really become patient advocates.<br>• The clinical experience at this school is challenging but I've seen growth from it in myself. I believe that it's sharpening us so we can become good nurses. Every single instructor is knowledgeable in their field, compassionate, and encouraging. I'm grateful for the experience.<br><br><u>Identify items requiring action</u>:<br>No items below threshold.<br><br><u>Identify student evaluation comments requiring attention:</u><br>None<br><br><u>Quality improvement needs:</u><br>Although the course evaluation does not indicate a need for improvement, the issue of low census was raised again in the clinical ward exit evaluations. Low census on the pediatric or obstetric wards have been an intermittent, sometime seasonal problem. When it arises, the instructors continue to seek alternative learning opportunities in addition to NICU, Case/ EFM review of actual patients, PICU, PER and Peds clinic observation. However, due to ward sharing in both pediatrics and OB the issue of low census will only get worse and was troublesome this semester. The nurse manager continues to be very welcoming to our students. Verbal feedback from the students has been mixed but mostly positive. Another comment that was echoed by verbal suggestions during final evaluations, is that the clinical rotation in each specialty is too short and the request for some OB specific skills lab hours. |
| **Plans For Improvement** | Continued use of alternative observational opportunities and assignments will be used to enhance or supplement for low census. The use of Maternal-Fetal testing or NST clinic has been reviewed and will begin to be used when needed at LAGMC as it is already being used at Olive View. We will also have an OB ward open at Harbor to avoid ward sharing as it was problematic this semester. A simulation/ lab and electronic fetal monitoring day may also be included in fall to add a consistent experience for all OB groups. |
| **Re-evaluation Due Date** | Fall 2023 |
| **Suggestions For Change in SLO and Rationale** | None |
| **Additional Comments** | Online skills presentations continue to be well liked by students as a reference through the entire rotation and the plan is to continue them. Olive View is being used for OB and pediatrics. Harbor will tentatively be available to us for |

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| | OB but not pediatrics Fall 2023. We added a learning link requirement as part of a new assembly bill requirement. The learning link involved looking at implicit bias and other case studies. It was well received by students and created a crucial conversation on how we provide care. |

**Contributors:**
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