Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N123

DATE: **Spring 2023**

REPORT SUBMITTED BY: Heather Brodzik, MSN, RN **TITLE:** Clinical Instructor

SEMESTER 2

Section One: SLO and Assessment method

COURSE (S)	N 123: Intermediate Medical-Surgical Nursing
Student Learning Outcomes	Students competently identify the application and implementation of appropriate medical/surgical interventions needed to provide care to adult clients with common health problems in a variety of health care settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	A passing score indicates attainment of the student learning outcome. Students attain an overall cumulative score of 70% or higher on Exams, Quizzes, Case studies, and Computer assignment. Exams, quizzes, and assignments test concepts relate to utilizing the nursing process, critical thinking, therapeutic communication, and collaboration with other disciplines in providing care to patients diagnosed with Diabetes, Gastrointestinal, Hematological, Sexually Transmitted Infections, Gynecological and Genitourinary problems. Testing consists of: 1. 3 exams worth 90% (each exam 30%) of the grade 2. 1 quiz worth 6% of the grade 3. 4 Prep U assignments (each worth 1%) of the grade

	Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: Spring 2023 Academic year 2022-2023
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, laptops. ERC educational software, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student Status Report
Analysis Of Data Report	**Students:** 60 students enrolled* 57 students completed 57 students passed 100% students passed (%) 3 student withdrawn 0 students failed **Course Attrition:** 3 students attrited 5% students attrited (%) **Course:** 4.59 course evaluation rating 4.62 average instructor rating 4.61 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	**3**	**100%**
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	**3**	Total = **100%**
* Do not round up numbers		

Additional Comments	

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	

Student Performance:

- There were 60 students enrolled in the class. Three AW's due to poor performance in a different course. Fifty-seven completed the course.
- Student pass rate for Fall 2022 is 100%. Breakdown of the grades:
  ___2__ students received an A (3.5%)
  __29 students received a B (50.9%)
  __26__ students received a C (45.6%)
  ___0___ students received a D (0%)
- Of 60 students,three students attrited (5%) from the course for the following reasons:
  - Three students withdrew due to failures in other courses
- After exam one, threestudents were below 70%, and were placed on academic warning. After exam two, no students were below 70% and no one was on academic warning.

Course performance:

- The overall course rating for Spring 2023 **4.59**
- The average instructor rating for Spring 2023 is **4.62**
- The overall rating (Global Index) for Spring 2023 is **4.61**

In Spring 2023 the Gastrointestinal lecture was delivered by the faculty member hired in August 2022. In Spring 2023, Exam 3 for N123 was delayed by 3 days (from Monday to Thursday) to give the students more time to study and not have back-to-back exams of N124 on Thursday followed by N123 on Monday. Faculty ensures that adequate time is provided to students between exams if the schedule allows.This rescheduling of Exam 3 was voted on by the second semester students.

Identify

- All items were well above threshold.

Identify student evaluation comments requiring attention:

- Only one student comment was made: "I wish that there was

	more opportunities to have priority interventions explained a little more in depth, or which symptoms might be more common in certain situations, because there were times that I was asked those kinds of questions, and I know why they are important to know, but sometimes it was hard for me to know when to expect certain options vs the others. But overall, it was a good class. All instructors knowledgeable and invested into students' success." **Quality improvement needs:** • No needs identified
Re-evaluation Due Date	End of Fall 2023
Suggestions For Change in SLO and Rationale	None
Plans for Improvement	• Engage students in participatory learning by incorporating new methods of interactive teaching. • Long-term plans are to adopt a Concept-based curriculum.

Contributors:

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