Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N242

DATE: __May 18, 2023__

REPORT SUBMITTED BY: _L. Mazzocco, MSN, APRN_ **TITLE:** Nursing Instructor

SEMESTER 4
Section One: SLO and Assessment Method

COURSE (S)	N242: Nursing Role in Leadership, Management, Current Issues, and Gerontology Nursing
Student Learning Outcomes	Students competently identify the implementation and analysis of nursing responsibility, accountability, and the integration of leadership principles and management strategies needed to direct high-quality client care in diverse community and acute care settings with focus on the elderly.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate the ability to research subject matter through reading, speech, demonstration, and writing. **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with others and be accountable in the application of this knowledge and skill in an ethical and professional manner. **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate

	societal/cultural differences. **SLOP 2:** Demonstrate professional responsibility and accountability for quality nursing care. **SLOP 3:** Adhere to ethical and legal standards and promote a positive image of professional nursing.
Method of Assessment	Students are to attain a cumulative score of 70% or higher. The course test concepts shall be related to leadership and management principles, professional issues, caring for culturally diverse community aggregates, federal and healthcare regulations and accreditation systems. A passing score indicates attainment of the student learning outcome. Summative assessment consists of: - 3 exams, each worth 30% of the grade. - written assignment worth 10% of the grade. <u>Performance Indicators:</u> • Student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: ___SPRING 2023_____
Required Resources	Testing and grading software, survey software and supplies, OMR scanner, large classrooms, photocopier, clerical support, IT support. Technological equipment: computers, LCD, laptops. ERC educational software.

Section Two: Analysis of Assessment Results

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Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student Status Report
Analysis of Data Report	**Students:** 47____ students enrolled 46____students completed 46____students passed 100___ students passed (%) 1_____ students withdrawn 0_____students incomplete 0_____ students failed **Course Attrition:** _1__ students attrited _2.12%_ students attrited (%) **Course:** __4.13__course evaluation rating __4.42__average instructor rating __4.37__overall rating (Global Index) 0_____petition filed 0_____petition advanced to grievance yes_____pass rate threshold achieved (yes or no) yes_____all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	3	100%
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		

	Total # Items 3		Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> There were forty-seven students enrolled in the course. • One students was "AW" from the course due to failure of N243L. . • 46 students successfully completed the course. • The following demonstrates the students' achievement in the course: ➢ 4 students achieved an A (8.69%) ➢ 30 students achieved a B (65.22%) ➢ 12 students achieved a C (26.08 %) <u>Identify items requiring action</u>: None <u>Identify student evaluation comments requiring attention:</u> To address the fall 2022 comment "The material is dry and repetitive. It would be nice if there was activities or role playing or anything to make this material more tolerable". Three interactive activities were implemented in the N242 role course. • Assignment making • Patient Acuity exercise • Resumes and the interview process Data/comments from the spring 2023 student surveys did not negatively or positively address the interactive activities.

Plans for Improvement	For Fall 2022, the N242 course selected lectures will continue to adopt an instructor facilitator platform and chosen topics will be presented in group discussions, case scenarios, and video presentations.
Re-evaluation Due Date	Fall 2023
Suggestions for Change in SLO and Rationale	None
Additional Comments	

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