Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N233

DATE: 12/15/2022

REPORT SUBMITTED BY: G. Escudero TITLE: Coordinator

SEMESTER 3

Section One: SLO and Assessment Method

COURSE (S)	Nursing 233: Intermediate Medical/Surgical & Psychiatric Nursing
Student Learning Outcomes	**N233** Students competently identify the application, implementation and analysis of appropriate medical-surgical interventions needed to provide care to clients with acute and complex health problems in the acute, ambulatory, and psychiatric care settings through critical thinking and professional nursing judgment in collaboration with the health care team.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts relate to psychosocial adaptations, oxygenation, acid-base imbalance, and tissue perfusion utilizing the Nursing Process, Collaboration, Accountability, Communication, Education, Decision-making and Sociocultural Sensitivity. A passing score indicates attainment of the student learning outcome. Testing consists of: • 4 exams, each worth 22% of the grade • 2 quizzes, each worth 8% of the grade • 4 PrepU assignments each worth 1%

	Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: 8/18/22-11/17/22
Required Resources	Hybrid distance learning environment with synchronous and asynchronous delivery methods, testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books conductivity to current Learning Management System, Surface Pros, IT posting to school website, e-book access.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Student Status Report
Analysis Of Data Report	**Students:** 48 students enrolled 46 students completed 46 students passed 100% students passed (%) 2 students withdrawn 0 students failed **Course Attrition:** 2 students attrited 4.16% students attrited (%) **Course:** 4.43 course evaluation rating 4.64 average instructor rating 4.62 overall rating (Global Index) 0 petition filed

	___0_____petition advanced to grievance ___Yes_____pass rate threshold achieved (yes or no) ___Yes____ all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	0	
4.0 – 4.4	3	100 %
3.5 – 3.9	0	
3.0 – 3.4	0	
2.0 – 2.9	0	
1.0 – 1.9	0	
Total # Items	3	Total = 100%
* Do not round up numbers		

Additional Comments	

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	**<u>Student Performance:</u>** Out of 48 students in the course 46 students completed the course: 46 students pass with 100 % course completion rate. A = 0 (0%) B = 32 (66.7 %) C= 14 (29.2%) AW=2 (4.1%) W=0 **<u>Course performance:</u>** Overall course rating for fall 2022 is 4.43, the global index is 4.62, and overall instructor rating is 4.64. Course Instructor rating meets and exceeds the 3.5 threshold. **<u>Identify items requiring action</u>:** There are no items below 3.5 threshold that require actions. **<u>Identify student evaluation comments requiring attention:</u>** Third semester faculty received the following comments: • "It would be more effective if there were 5 exams instead of 4. The materials from the last exam could have been splint into 2 exams to facilitate better learning experience". • "Overall, this class was good. I struggled with how the exams were broken down and timed: -5 topics, with 10 different handouts, equaling over 600 slides to review for exam 4 -5 weeks from lecture

	material to test for exam 2. Several solutions may include: -having quiz 2 be just 1 topic (for example ABG), and then there would be one less topic for exam 4. -having another week earlier in the semester with two exams in a week (we are already had that once this semester and are used to that level of workload from semester." • "Very good overall! **<u>Quality improvement needs:</u>** In response to the first two comments, semester coordinator will review the schedule of test/quizzes and will allow for reasonable changes of topics included, but due to short length of the course, we are unable to accommodate more exams or quizzes. Based on "very good overall" comment, faculty will continue to work on enhancing students' engagement and activity during in-person learning environment.
Plans for Improvement	Faculty will continue work in spring 2023 to build students' critical thinking skills and develop clinical judgment by using flip classrooms, case studies, group discussions, and etc. Faculty will continue to adhere to course objectives to assist success for all students.
Re-evaluation Due Date	Spring 2023
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

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