Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124

DATE: DEC 20, 2022

REPORT SUBMITTED BY: Raisa Karina Valdes/ Victoria Perez **TITLE:** Nursing Instructors

SEMESTER 2

Section One: SLO and Assessment Method

Course(s)	N124 Maternal Child Nursing Fall 2022
Student Learning Outcomes	Students competently identify the application and implementation of the nursing process in providing care to perinatal/neonate clients and children from infancy through adolescence with major health issues in acute care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1**. Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams, quizzes, and all case studies. The exams, quizzes and case studies test concepts related to caring for childbearing women, newborns, children, and their families. A passing score indicates attainment of the student learning outcomes. Grading consists of: 1. 3 exams worth 31% each, for a total of 93% 2. OB/Peds written assignment 7% <u>Performance Indicators:</u> • Student course survey threshold average score of 3.5 or higher • Institutional effectiveness (IE) indicator II.B: Nursing course success rate of 85% • IE indicator II.E: Student Attrition/class less than 15% • IE indicator II.P: SON Petition and Grievances less than 5%

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Data Collection Schedule	Period: Fall 2022
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: ☒ Formative Evaluation ☒ Summative ☒ Direct Evidence ☒ Indirect Evidence ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (theory courses) • Student course evaluation results • Attendance sheet • Student Status Report
Analysis of Data Report	**Students:** 53 students enrolled 46 students completed 46 students passed 100% students passed (%) 7 students withdrawn 0 students failed **Course Attrition:** 7 students attrited 13.3% students attrited (%) **Course:** 4.21 course evaluation rating 4.33 average instructor rating 4.31 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	3	100%
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	3	Total = 100%
* Do not round up numbers		

Additional Comments	

Section Three: Evaluation/Improvement/Reevaluation of Outcomes Cycle

Evaluation Findings	**<u>Student performance:</u>** There were 53 students enrolled in the course with 46 completing the course. Six students were administratively withdrawn due to failure in another course and one student was administratively withdrawn due to withdrawal from nursing program. The course pass rate was 100%, meeting the pass rate threshold. The breakdown of grades are as follows: 1 student received an A 23 students received a B 22 students received a C **<u>Course performance:</u>** Survey completion was > 85%. All items exceeded threshold with a course rating of 4.21. Average Instructor rating of 4.3 and overall rating of 4.31 demonstrate a consistently positive course performance. Six comments were received with minor issues noted. One comment suggested a change to the frequency and timing of class surveys. They are as follows: • "Overall great class content, all of the lectures were very interesting. I was appreciative of teachers who incorporated Menti into their slides when asking the class to participate. It was a little confusing having OB and Peds covered simultaneously, I feel like it would be easier to study/test on the two subjects separately. think we would benefit from more, smaller tests, especially for the classes that last fifteen weeks. It's really hard to have a lecture and then not be tested on the content for over a month. I think we would do a better job retaining the material if we were tested sooner, and in smaller chunks". • "It would be nice if we were given a little more time to complete these surveys instead of feeling like our grades will be held if we don't fill them out". • "I would suggest to break down the 3 exams and add some quiz instead and provide study guides • "I noticed some of the instructor' slides had conflicting information which creates confusion and extra time having to understand material. Test questions did not always coincide with material on slides or what was being taught in class, to be told "if it is the book, it is all fair game". I wish more situational examples and videos were used during lecture to help better understand". • "Some of the lecture PPT are excessive e.g., 180 slides just to be asked 10 questions one lecture. There were many issues with the internet and microphone not working during class, instructors had to constantly stop to rectify issue, causing them to rush through slides/material or unable to complete lecture" • "Keep the slides short and straight to the point" **<u>Identify items requiring action</u>:** No items requiring action. Overall, the course performed well with all items

	exceeding student course survey threshold score of 3.5 or higher. The lowest scoring items was 4.21 which addresses effective teaching methods in meeting the course objectives. This score was 0.27 less then Spring 2022. **<u>Identify student evaluation comments requiring attention:</u>** The comments listed above requesting attention referred to two issues which are discussed below: *Felling Rushed*: The comment did not elaborate on what felt rushed and it was echoed in the evaluations of other semester courses. *Survey Frequency and timing* A valid point was brought to our attention that it may be difficult for student to give truly reflective critique of lectures and lecturers after the blur of final exams. Due to the cumbersome nature of class climate surveys, other avenues for feed back will have to be looked at. <u>Quality improvement needs:</u> Since overall, comments few and mostly positive quality improvement needs focus on building on our success and streamlining the lectures and focusing on creative interactive teaching strategies.
Plans for Improvement	The following are some improvement projects for Spring 2023 ✓ Training new staff on Mentimeter and other interactive teaching modalities. ✓ Building on current modified flipped classroom format.
Re-evaluation Due Date	Spring 2023
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:

Lydia Thompson, MSN, RN, Semester Coordinator
Maritess Najera, MSN, RN
Raisa Karina Valdes, MSN, RN Course Coordinator
Victoria Perez, MSN, RN