Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N243

DATE: 12/08/22

REPORT SUBMITTED BY: L. Myers DNP, MSN, RN TITLE: Semester 4 Coordinator

SEMESTER 4

Section One: SLO and Assessment Method

COURSE (S)	Nursing 243: Advanced Medical Surgical and Gerontological Nursing
Student Learning Outcomes	Students competently identify the implementation, analysis, and integration of advanced medical/surgical and gerontological nursing care principles needed in managing the care of clients in situations involving multi system health problems within various healthcare settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. **SLOP 2:** Demonstrate professional responsibility and accountability for quality nursing care.

Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts related to protection, digestion nutrition, elimination, mobility, sensation, and cognition utilizing the Nursing Process, Communication, Education, Decision making, and Socio-cultural sensitivity. A passing score indicates attainment of the student learning outcome. Testing consists of: - 3 exams, each worth 20% of the grade. - Cumulative final exam worth 30% of the grade - 4 quizzes each worth 2.0 % of the grade - 2 adaptive learning exercise each worth 1.0 % of grade <u>Performance Indicators:</u> • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: FALL 2022
Required Resources	Testing and Grading software, Survey software and supplies, OMR Scanner, Large Classrooms, Photocopier, Clerical Support, IT Support, Technological equipment; computers, LCD, Laptops. ERC educational software.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☐ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student status report
Analysis Of Data Report	**Students:** 30 students enrolled 29 students completed 29 students passed 100% students passed (%) 1 students withdrawn 0 students failed

Course Attrition:

1 students attrited
3.3% students attrited (%)

Course:

4.43 course evaluation rating
4.39 average instructor rating
4.39 overall rating (Global Index)
0 petition filed
0 petition advanced to grievance
Yes pass rate threshold achieved (yes or no)
Yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	3	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items		
* Do not round up numbers		

Additional Comments

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> A total of 30 students enrolled in the course • 6 students were identified at risk for failing due to achieving a cumulative score <70% at midterm. A Plan for Success was implemented. An early intervention plan (academic remediation plan) was initiated for these students soon after the first exam. The student was instructed to review the tests and to attend all tutoring sessions that were offered. In addition to that, the students were instructed to contact the lecturer to clarify any course content lectured. • One student was AW from the course due to failure of N243L. At the time of withdrawal, the student cumulative score was < 70%. • The course pass rate is which is well above the established IE threshold of 85%. The student attrition rate is 3.3%. There was 1 petition. • One student petition and granted to waver the make-up exam policy • students achieved a "B" grade (61.02%) • students achieved a "C" grade (38.98%) <u>Course performance:</u> Global Index: 4.39 Average Course rating: 4.43 Instructor Rating:4.39 Attrition Rate:3.3%

	Identify items requiring action: None Identify student evaluation comments requiring attention: improvement needs: **None** "Case studies given as alternative assignments would be helpful if they are reviewed in a separate 1-hour class." **Response:** There were no case studies given as alternative assignments in the N243 course. **Other Comments**: "I don't know how or why, but the 4th semester instructors, brought it all together for me and made the light bulb turn on. I feel like I am extremely prepared to a great RN. "Loved the lectures" "N243 is a very heavy class with too much information but I learned a lot." "Too much to study for cumulative exam"
Plans For Improvement	• Faculty will continue to implement a faculty facilitated/ flipped classroom format to augment learning with lecturing. • Continued use of case studies will be used to encourage critical thinking and nursing care. • Faculty will encourage students to do required reading before the lecture and to actively participate during the flipped classroom to enhance learning experience. • Continue to encourage students to read the textbooks for understanding the lecture content in detail. • Continue to evaluate all test items prior to the administration of any test. • Continue with the use of sample questions in the lecture to prepare the students to critically think and answer the higher cognitive level questions. • Continue with Academic Remediation Plan for all students who score below 70% on the exams as early as the first exam. • During lectures faculty will emphasize the importance of focusing on nursing interventions and care when preparing for tests. Additionally, faculty will add sample questions to lecture emphasizing the importance of nursing interventions and prioritization. •
Re-evaluation Due Date	SPRING 2023
Suggestions For Change in SLO and Rationale	None
Additional Comments	None

Contributors:
K. Magsayo, MSN, RN
P. Major DNP, MSN, RN
L. Mazzocco MSN, AGACNP, RN
L. Myers DNP, MSN, FNP, RN, – Semester Coordinator
N. Renteria BSN, RN
M. Roa MSN, RN