Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N231

DATE: 12/14/2022

REPORT SUBMITTED BY: Grace Escudero _____TITLE: Semester Coordinator _

SEMESTER 3

Section One: SLO and Assessment Method

COURSE (S)	Nursing 231: Nursing Pharmacology
Student Learning Outcomes	Students competently identify the implementation and integration of pharmaco-therapeutic concepts taking into consideration legal/ethical implications, client educational needs, and sociocultural variations needed in the safe administration of medications to clients with common health problems in acute, ambulatory care, and psychiatric care settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural, and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings. **SLOC 3:** Pursue lifelong learning to enrich personal and professional development.
Correlated Student Learning Outcomes: Program (SLOP)	Students: • **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts relate to geropharmacology, psychotropic drugs, cardiovascular drugs, anticonvulsant, ophthalmic and drugs affecting the autonomic and central nervous system. A passing score indicates attainment of the student learning outcome. Testing consists of:

	- Three exams: two exams are worth 33% each, and one exam is worth 29% of total grade - One quiz worth 5% of the grade. Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: 10/17/22-11/28/2022
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms for exams, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Clinical sites, Skill laboratory, MS Teams, Surface Pros, e-books access.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Student status report
Analysis Of Data Report	**Students:** 48 students enrolled 46 students completed 46 students passed 100% students passed (%) 2 students withdrawn 0 students failed **Course Attrition:** 2 students attrited 4.16 students attrited (%) **Course:** 4.41 course evaluation rating 4.55 average instructor rating 4.52 overall rating (Global Index)

	__Ø__petition filed __Ø__petition advanced to grievance _____Yes___pass rate threshold achieved (yes or no) _____Yes___all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	1	33.33%
4.0 – 4.4	2	66.67%
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items		Total = 100%
* Do not round up numbers		

Additional Comments	None

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	**Student Performance**: Over the course of N231, 46 out of 46 students passed course. The ensuing is a breakdown of grades: A-5 student (10.86%) B-29 students (63.04%) C-12 students (26.09%) AW-2 **Course performance**: The global index score for the Fall 2022 semester is at 4.52, and course evaluation is 4.41. Although slightly decreased from the previous semester, continuously remains above the 3.5 threshold. Current practices prove effective as our faculty standings remain above threshold at 4.55. Results support readiness and a reliability in transference of material while abiding to course objectives. Students had in person classes with mask mandate being upheld. Lectures consisted of live and flipped classes. The flipped classes, via MS Teams had voice-over PowerPoints that were required viewing in preparation for class activity. All course lectures were available for students to download and review. Instructors were accessible to tutor, answer questions, clarify topics and address student concerns. Students were seen by appointment, via MS Teams and or consulted via email. Contact information was

	made available to students during orientation, on semester schedule, MS Teams, and throughout the semester. **Identify items requiring action**: All items of valuation were above threshold **Identify student evaluation comments requiring attention**: The one comment was in reference to the heaviness of exams in the last few weeks of class. **Quality improvement needs**: 1. The N231 course is a short course (7 weeks). As a result, the exams were scheduled according to time frame, no less than one week apart
Plans For Improvement	Faculty will review the exam schedule and adjust accordingly. Overall, faculty will continue to be accessible for students to tutor, answer questions, clarify topics and address student concerns. Faculty will continue to use available resources and encourage the use of study guides available to students via e-books. Faculty continues to adhere to course objectives in assisting students' success in the course.
Re-evaluation Due Date	Spring 2023
Suggestions For Change in SLO and Rationale	None
Additional Comments	None

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