Los Angeles County College of Nursing and Allied Health
STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N113L SPRING 2023

DATE: 07/03/2023

REPORT SUBMITTED BY: Beena Davis TITLE: Semester 1 Coordinator

SEMESTER 1

Section One: SLO and Assessment Method

COURSE (S)	Nursing 113L: Introduction Medical-Surgical Nursing Clinical
Student Learning Outcomes	Students competently provide basic care through the beginning application of the nursing process and basic psychomotor communication skills to clients with common health problems in acute care settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing. **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner. **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural, and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting. **SLOGE 5:** Apply technological skills to access information, create and organize data, communicate information, use software programs, and operate basic technological equipment.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.

Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.

Method of Assessment	• 70% or greater on Abbreviation Exercise
	• 85% or greater on Drug Dosage Calculation Competency (DDCC)
	• Satisfactory completion of weekly Clinical Worksheets/Concept Maps
	• Satisfactory completion of intake and output exercises
	• Satisfactory grade on:
	  ○ Nursing Care Plan
	  ○ Skills Competency
	  ○ Written Clinical Competency with a score $\geq$70%
	  ○ Skills lab demonstrations and practice
	• Satisfactory completion of CoursePoint+ vSim for Nursing: Fundamentals - Sara Lin
	• Active participation in clinical conferences
	• Active participation in simulation
	• Active participation in clinical judgment activities
	• Absences not exceeding 3 clinical days
	• Tardies not exceeding 3 times
	• Satisfactory grade at end of semester clinical evaluation
	
	<u>Performance Indicators:</u>
	
	• Student course survey threshold average score of 3.5 or higher
	• Institutional effectiveness (IE) indicator II.B: Nursing course pass rate of 85%
	• IE indicator II.E: Student Attrition/class less than 15%
	• IE indicator II.P: SON Petition and Grievances less than 5%

Data Collection Schedule	Period: SPRING 2023
Required Resources	Survey software, OMR Scanner, large classrooms, conference rooms, computer labs, photocopier, clerical support, and IT support. Technologic equipment: Computers, TV, projector, wireless presenter with laser pointer, laptops, microphone, and secure online meeting rooms. ERC educational software, videos, clinical sites, skills kit, skills laboratory including supplies and equipment (e.g., beds and beddings, low-Fidelity manikins, simulators, syringes, needles, injection pads, practice medications, IV infusion pumps, electronic health record (EHR), and computerized Workstations on Wheels (WOW).

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Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Skills inventory checklists • Clinical Performance Evaluation Summary • Student Grade Sheet • Student course evaluation result • Student Status Report • Student Clinical Evaluation • Clinical Site Evaluation Tool • Attendance Sheet • Instructor teaching effectiveness survey • Clinical Site Evaluation Minutes • CoursePoint+ vSim for Nursing: Fundamentals
Analysis Of Data Report	**Students:** 57 students enrolled 48 students completed 47 students passed 97.92 students passed (%) 9 students withdrawn 1 student failed **Course Attrition:** 10 students attrited 17.54 students attrited (%) **Course:** 4.61 course evaluation rating 4.88 average instructor rating 4.81 overall rating (Global Index) 1 petition filed 1 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	10	90.91%
4.0 – 4.4	1	9.09%
3.5 – 3.9	0	0%
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	11	Total = 100%
* Do not round up numbers		

Additional Comments	None

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	**<u>Student Performance:</u>** Initially, N113L course started with 60 students. Three (3) students failed DDCC and administratively withdrew from the semester. The course continued with 57 students. Nine (9) students withdrew from the course and one (1) student failed. One (1) petition was filed and it was denied. Student withdrawal reasons are as follows: • One (1) student failed the N113L written competency twice and failed the course • One (1) failed N113 theory and was administratively withdrawn from N113L • Two (2) students withdrew for personal reasons from N113L • Two (2) students withdrew from the nursing program completely • Four (4) students failed N112 and were administratively withdrawn from N113L **<u>Course performance:</u>** The course achieved a 4.61 rating, well above the institutional threshold of 3.5 and comparable to the Fall 2022 rating of 4.78. The overall course rating of 4.81 significantly increased from Fall 2022's overall rating of 4.68. Furthermore, the average instructor rating of 4.88 for Spring 2023 is a significant achievement this semester and a remarkable increase from Fall 2022's rating of 4.53. The course's high attrition rate was due to various student reasons unrelated to the clinical course. One (1) student failed N113L written competency twice. The student did not review the first written competency, significantly contributing to the student's course failure. Two (2) students withdrew from the clinical course for personal reasons. Before starting the Spring 2023 semester, the students received a four-hour ORCHID training (EHR) and they must pass the posttest. In addition, the student received additional two hours of ORCHID navigation tutorial, an ORCHID video navigational guide on MS Teams online, and a PDF guide to help further familiarize the students. During the first clinical day, each instructor dedicates more than three hours to ORCHID navigation and information gathering. Overall, semester one instructors spent at least nine hours of structured ORCHID training and numerous unstructured hours during clinical days helping students regarding electronic charting The semester one faculty continued with the low-fidelity safety simulation to enhance the students' environmental awareness and understanding of patient safety. The simulation exercise received positive feedback from the students, who were eager to engage. In addition, the Elderly Health Focused discussion was held in class as a post-conference. The students

	exchanged cultural customs about aging and health remedies that brought nuance to the exercise. **Identify items requiring action:** None **Identify student evaluation comments requiring attention:** None **Quality improvement needs:** See plans for improvement.
Plans For Improvement	The semester one faculty plans to streamline information delivery to the students in each semester by providing all essential information during the course orientation. In addition, the semester intends to introduce the use of the All-in-One Nursing Care Planning book with the vSim exercise to familiarize the students with how to use the required textbook.
Re-evaluation Due Date	Fall 2023
Suggestions For Change in SLO and Rationale	None
Additional Comments	"I learned the most during clinical conference." "If it wasn't for my clinical instructor, I know I would have struggled a lot more."

Contributors:
Maria Theresa Antonio, MSN, RN, PHN, CCRN, TCRN (Course coordinator)
Nicholas Bachman, MSN, RN
Beena Davis, PhD, RN (Semester One Coordinator)
Mirna Guardado, MSN, RN (Course coordinator)
Margeaux Mandap, DNP, RN, CCRN
Beverly McLawyer, MSN, RN