**NAME** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE** \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**SKILL PERFORMANCE EVALUATION**

**PATIENT ASSESSMENT**

**CHEST AUSCULTATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SCENARIO:** |  | | | |
| **EXAMINER(S):** | |  | FAIL  PASS | **Attempt: 1st 2nd 3rd (final)** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PREPARATION AND SCENE SIZE UP** | | | | |
| **Skill Component** | | **Yes** | **No** | **Comments** |
| Establishes standard precautions | |  |  |  |
| Performs scene size up | |  |  |  |
| **RAPID AUSCULTATION** | | | | |
| **Skill Component** | | **Yes** | **No** | **Comments** |
| Removes clothing as needed for exam | |  |  |  |
| Directs the patient to breathe deeply | |  |  |  |
| **AUSCULTATE**  **CHEST** | Places the diaphragm of the stethoscope on skin at 5th - 6th intercostal space mid-axillary line |  |  |  |
| Auscultates and indicates if breath sounds are present and equal |  |  |  |
| **ANTERIOR CHEST AUSCULTATION** | | | | |
| **Skill Component** | | **Yes** | **No** | **Comments** |
| **AUSCULTATE ANTERIORLY** | Auscultates anterior chest bilaterally in all three locations:  **Apices** (2nd intercostal mid-clavicular line) |  |  |  |
| **Mid-lung** (3rd - 4th intercostal space at mid-clavicular line) |  |  |  |
| **Bases** (5th -6th intercostal space at mid-axillary line) |  |  |  |
| Auscultates breath sounds for:  Presence  Equality  Lungs Sounds |  |  |  |
| **POSTERIOR CHEST** **AUSCULTATION** | | | | |
| **Skill Component** | | **Yes** | **No** | **Comments** |
| **AUSCULTATE POSTERIORLY** | Auscultates posterior chest bilaterally in all three locations:  **Apices** (vertebral border at the level of T-3 [3rd rib]) |  |  |  |
| **Mid-lung** (inferior angle of the scapula) |  |  |  |
| **Bases** (3 finger breadths below the inferior angle of the scapula at the level of the diaphragm [approx. 10th rib]) |  |  |  |
| Auscultates breath sounds for:  Presence  Equality  Lungs Sounds |  |  |  |

**Critical Actions are in BOLD and CAPITALIZED and are required for passing this skill**

**LOS ANGELES COUNTY (DHS) POLICY REFERENCES**

[MCG 1380](https://file.lacounty.gov/SDSInter/dhs/1040607_1380-VitalSigns.pdf), [**Vital Signs**](https://file.lacounty.gov/SDSInter/dhs/1040607_1380-VitalSigns.pdf)

**PERFORMANCE OBJECTIVES**

Demonstrate competency in performing rapid and/or comprehensive auscultation of the anterior and posterior breath sounds.

**EQUIPMENT**

Live model or respiration simulator, stethoscope/dual teaching stethoscope, gloves.