

LOS ANGELES COUNTY COLLEGE OF NURSING SYSTEMATIC PLAN OF EVALUATION

End-of-program Student Learning Outcomes and Program Outcomes						
PLAN				IMPLEMENTATION		
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement Need three (3) years of Data for EACH Program Option (3)		Analysis and Actions for Program Development, Maintenance, or Revision
EPSLO #1: Applying the nursing process when safely caring for clients across the health-illness continuum throughout the life span in a variety of healthcare settings	Lippincott NCLEX PassPoint (piloted in F2021)	85% of students will score 60% or higher in the Subcategory: Management of Care	At the end of each semester Fall and Spring	Fall 2021	Spring 2022	F2021: Piloted Lippincott NCLEX PassPoint as a replacement for NLN. PassPoint was noted to have test items similar to Next Generation NCLEX (NGN). PassPoint results were analyzed. ELA not met. Faculty reviewed lecture content and emphasized discussion on basic management of care. S2022: ELA not met. Continue action plan for management of care including clinical application. F2022: ELA not met. Faculty reviewed teaching strategies to accommodate the learning needs of Traditional ADN and LVN-RN Option 1 students.
	NLN RN Comprehensive Exam (S2022 & F2022)			Traditional ADN: 26/46 (57%)	Traditional ADN: 38/57 (67%)	
				LVN-RN I: 0/0 (0%)	LVN-RN I: 0/1 (0%)	
				LVN-RN II: N/A	LVN-RN II: N/A	
				Fall 2022*		
				Traditional ADN: 6/11 (55%)		
				LVN-RN I: 9/18 (50%)		
				LVN-RN II: N/A		

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		<p>85% of students will score 60% or higher in the Subcategory: Basic Care and Comfort</p> <p>Rationale for ELA: Historical data on previous NLN exam were tracked by Semester 4. NLN/PassPoint exam score of 60 or higher was used as predictor for passing NCLEX.</p>	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Fall 2021</td> <td style="width: 50%;">Spring 2022</td> </tr> <tr> <td>Traditional ADN: 32/46 (70 %)</td> <td>Traditional ADN: 20/57 (35%)</td> </tr> <tr> <td>LVN-RN I: 0/0 (0%)</td> <td>LVN-RN I: 0/1 (0%)</td> </tr> <tr> <td>LVN-RN II: N/A</td> <td>LVN-RN II: N/A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100%;">Fall 2022</td> </tr> <tr> <td>Traditional ADN: 5/11 (46%)</td> </tr> <tr> <td>LVN-RN I: 6/18 (33%)</td> </tr> <tr> <td>LVN-RN II: N/A</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 32/46 (70 %)	Traditional ADN: 20/57 (35%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 0/1 (0%)	LVN-RN II: N/A	LVN-RN II: N/A	Fall 2022	Traditional ADN: 5/11 (46%)	LVN-RN I: 6/18 (33%)	LVN-RN II: N/A	<p>F2021: ELA not met. As noted in the PassPoint scores, faculty continued to assist students on content areas they need to study to prepare for the NCLEX.</p> <p>S2022: ELA not met. Faculty reviewed and analyzed possible reasons for decrease in the scores. Faculty noted some students tend to “forget” fundamentals in nursing. Reinforce application of fundamental concepts related to basic care and comfort in clinical.</p> <p>F2022: ELA not met. Faculty enhanced efforts to reinforce fundamental concepts, i.e., basic care and comfort through case studies and discussions.</p>
Fall 2021	Spring 2022																
Traditional ADN: 32/46 (70 %)	Traditional ADN: 20/57 (35%)																
LVN-RN I: 0/0 (0%)	LVN-RN I: 0/1 (0%)																
LVN-RN II: N/A	LVN-RN II: N/A																
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	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient - centered care and Safety	At the end of each semester Fall and Spring	Fall 2021	Spring 2022	ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.
				Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)	
				LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	
				Fall 2022		
				Traditional ADN: 11/11 (100%)		
				LVN-RN I: 18/19 (95%)		
				LVN-RN II: N/A		
EPSLO #2: Communicating effectively and appropriately when interacting with individuals, families, groups, communities, colleagues, and other healthcare disciplines to	Lippincott NCLEX PassPoint (F2021) NLN RN Comprehensive Exam (S2022 & F2022)	85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance	At the end of each semester Fall and Spring	Fall 2021	Spring 2022	F2021: ELA not met. Continue to review health promotion concepts and teaching strategies in lecture presentations. More case studies with basic/fundamental concepts were integrated into the classroom discussions.
				Traditional ADN: 27/46 (59%)	Traditional ADN: 32/57 (56%)	
				LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	
				LVN-RN II: N/A	LVN-RN II: N/A	

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achieve optimal health outcomes	Clinical Evaluation tool	85% of students will meet clinical objectives for Teamwork, Informatics and Professionalism	At the end of each semester Fall and Spring	Fall 2022	S2022: ELA not met. One student in LVN-RN Option 1 met the ELA. Faculty continue to emphasize the significance and discussion on health teachings and promotion in the classroom and clinical. F2022: ELA not met. Faculty continue to analyze possible reasons for low scores. Faculty continue to teach students the importance of health teaching and promotions. Emphasis on this area was incorporated in classroom presentations and reinforced in clinical.	
				Traditional ADN: 6/11 (55%)		
				Fall 2021	ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.	
				Spring 2022		
				Traditional ADN: 51/53 (96%)		Traditional ADN: 60/60 (100%)
				LVN-RN I: 0/0 (0%)		LVN-RN I: 1/1 (100%)
				LVN-RN II: N/A	LVN-RN II: N/A	

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Fall 2022									
Traditional ADN: 11/11 (100%)									
LVN-RN I: 18/19 (95%)									
LVN-RN II: N/A									
EPSLO #3: Collaborating with individuals, families, groups, communities, colleagues, and other health care disciplines to achieve optimal health outcomes in a cost-effective manner.	Lippincott NCLEX PassPoint (F2021) NLN RN Comprehensive Exam (S2022 & F2022)	85% of students will score 60% or higher in the Subcategory: Health Promotion & Maintenance	At the end of each semester Fall and Spring	Fall 2021	Spring 2022	F2021: ELA not met. Continue to review health promotion concepts and teaching strategies in lecture presentations. More case studies with basic/fundamental concepts were integrated into the classroom discussions. S2022: ELA not met. One student in LVN-RN Option 1 met the ELA. Faculty continue to emphasize the significance and discussion on health teachings and promotion in the classroom and clinical.			
				Traditional ADN: 27/46 (59%)	Traditional ADN: 32/57 (56%)				
				LVN-RN I: 0/0/ (0%)	LVN-RN I: 1/1 (100%)				
				LVN-RN II: N/A	LVN-RN II: N/A				

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	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient Centered Care, Teamwork and Collaboration, Quality Improvement, and Professionalism	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Fall 2022</td></tr> <tr><td style="text-align: center;">Traditional ADN: 6/11 (55%)</td></tr> <tr><td style="text-align: center;">LVN-RN I: 11/18 (61%)</td></tr> <tr><td style="text-align: center;">LVN-RN II: N/A</td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 51/53 (96%)</td> <td style="text-align: center;">Traditional ADN: 60/60 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 0/0 (0%)</td> <td style="text-align: center;">LVN-RN I: 1/1 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Fall 2022</td></tr> <tr><td style="text-align: center;">Traditional ADN: 11/11 (100%)</td></tr> <tr><td style="text-align: center;">LVN-RN I: 18/19 (95%)</td></tr> </table>	Fall 2022	Traditional ADN: 6/11 (55%)	LVN-RN I: 11/18 (61%)	LVN-RN II: N/A	Fall 2021	Spring 2022	Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	Fall 2022	Traditional ADN: 11/11 (100%)	LVN-RN I: 18/19 (95%)	<p>F2022: ELA not met. Faculty continue to analyze possible reasons for low scores. Faculty continue to teach students the importance of health teaching and promotions. Emphasis on this area was incorporated in classroom presentations and reinforced in clinical.</p> <p>ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.</p>
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Traditional ADN: 6/11 (55%)																				
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LVN-RN II: N/A																				
Fall 2021	Spring 2022																			
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LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)																			
LVN-RN II: N/A	LVN-RN II: N/A																			
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				LVN-RN II: N/A		
EPSLO #4: Demonstrating leadership, accountability, and advocacy within legal, ethical, and professional standards as a nurse and as a contributing member of society.	Lippincott NCLEX PassPoint (F2021)	85% of students will score 60% or higher in the Subcategory: Pharmacological & Parenteral Therapies	At the end of each semester Fall and Spring	Fall 2021	Spring 2022	F2021 and S2022: ELA not met. Continue review of course lecture content on pharmacology and enhance clinical application of pharmacology concepts.
				Traditional ADN: 36/46 (78%)	Traditional ADN: 40/57 (70%)	
	LVN-RN I: 0/0 (0%)			LVN-RN I: 1/1 (100%)		
	LVN-RN II: N/A			LVN-RN II: N/A		
	Fall 2022					
	Traditional ADN: 5/11 (46%)					
	LVN-RN I: 13/18 (72%)					
LVN-RN II: N/A						
	NLN RN Comprehensive Exam (S2022 & F2022)					F2022: ELA not met. Faculty identify students' strengths and weaknesses in learning. Notably, all students in the Traditional ADN were returning students (had withdrawn/failed). Enhanced discussions of medications in clinical were done to facilitate students' comprehensive learning rather than simple memorization of meds.

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	Clinical Evaluation tool	85% of students will meet clinical objectives for Teamwork and Collaboration, and Professionalism	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 51/53 (96%)</td> <td style="text-align: center;">Traditional ADN: 60/60 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 0/0 (0%)</td> <td style="text-align: center;">LVN-RN I: 1/1 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 11/11 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 18/19 (95%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	Fall 2022	Traditional ADN: 11/11 (100%)	LVN-RN I: 18/19 (95%)	LVN-RN II: N/A	ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.
Fall 2021	Spring 2022																
Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)																
LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)																
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Traditional ADN: 11/11 (100%)																	
LVN-RN I: 18/19 (95%)																	
LVN-RN II: N/A																	
EPSLO #5: Formulating individualized client care plans using critical thinking skills based upon relevant scientific knowledge, and evidence-based practices, and	Lippincott NCLEX PassPoint (F2021) NLN RN Comprehensive Exam (S2022 & F2022)	85% of students will score 60% or higher in the Subcategory: Reduction of Risk Potential	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 38/46 (83%)</td> <td style="text-align: center;">Traditional ADN: 32/57 (56%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 0/0 (0%)</td> <td style="text-align: center;">LVN-RN I: 0/1 (0%)</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 38/46 (83%)	Traditional ADN: 32/57 (56%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 0/1 (0%)	F2021: ELA not met. Faculty reviewed and evaluated teaching methods to enhance focus on reduction of risk potentials. S2022: ELA not met. Faculty conducts SLO analysis at the end of						
Fall 2021	Spring 2022																
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interpretation of clinical information	Clinical Evaluation tool	85% of students will meet clinical objectives for Evidence-Based Practice, Quality Improvement, and Safety	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">LVN-RN II: N/A</td> <td style="width: 50%;">LVN-RN II: N/A</td> </tr> </table>	LVN-RN II: N/A	LVN-RN II: N/A	<p>each semester. Discussed possible reasons for decreased scores. Some students might not be taking the NLN exam seriously. This semester, faculty reviewed and considered adopting PassPoint for the next academic year to prepare students for the NGN.</p> <p>F2022: ELA not met. Faculty discussed and identified the individual strengths and weaknesses of students. Faculty continue to support students to work on content areas they need improvement.</p> <p>ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.</p>						
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EPSLO #6: Educating client/family to promote preventative and restorative health measures.	Lippincott NCLEX PassPoint (F2021) NLN RN Comprehensive Exam (S2022 & F2022)	85% of students will score 60% or higher in the Subcategory: Safety & Infection	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 31/46 (67%)</td> <td style="text-align: center;">Traditional ADN: 39/57 (68%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 0/0 (0%)</td> <td style="text-align: center;">LVN-RN I: 1/1 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 31/46 (67%)	Traditional ADN: 39/57 (68%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	F2021 and S2022: ELA not met in Traditional ADN cohorts. Continue efforts to teach the importance of the basic concepts in Advanced Medical/Surgical course.
Fall 2021	Spring 2022												
Traditional ADN: 31/46 (67%)	Traditional ADN: 39/57 (68%)												
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		85% of students will score 60% or higher in the Subcategory: Physiological Adaptation	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2022</td> <td></td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 5/11 (46%)</td> <td></td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 11/18 (61%)</td> <td></td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td></td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 40/46 (87%)</td> <td style="text-align: center;">Traditional ADN: 30/57 (53%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 00/0/ (0%)</td> <td style="text-align: center;">LVN-RN I: 0/1 (0%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2022</td> <td></td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 5/11 (46%)</td> <td></td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 9/18 (50%)</td> <td></td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td></td> </tr> </table>	Fall 2022		Traditional ADN: 5/11 (46%)		LVN-RN I: 11/18 (61%)		LVN-RN II: N/A		Fall 2021	Spring 2022	Traditional ADN: 40/46 (87%)	Traditional ADN: 30/57 (53%)	LVN-RN I: 00/0/ (0%)	LVN-RN I: 0/1 (0%)	LVN-RN II: N/A	LVN-RN II: N/A	Fall 2022		Traditional ADN: 5/11 (46%)		LVN-RN I: 9/18 (50%)		LVN-RN II: N/A		<p>F2022: ELA not met. Emphasized clinical application of safety and infection to reinforce learning.</p> <p>F2021: ELA met. Continue review of course content and efforts to enhance teaching strategies.</p> <p>S2022: ELA not met. Identify student learning needs and utilize teaching methods to help students apply theoretical concepts into practice by using unfolding case studies.</p> <p>F2022: ELA not met. Continue action plan in S2022. Faculty to do more clinical application of concepts during post conference in clinical.</p>
Fall 2022																													
Traditional ADN: 5/11 (46%)																													
LVN-RN I: 11/18 (61%)																													
LVN-RN II: N/A																													
Fall 2021	Spring 2022																												
Traditional ADN: 40/46 (87%)	Traditional ADN: 30/57 (53%)																												
LVN-RN I: 00/0/ (0%)	LVN-RN I: 0/1 (0%)																												
LVN-RN II: N/A	LVN-RN II: N/A																												
Fall 2022																													
Traditional ADN: 5/11 (46%)																													
LVN-RN I: 9/18 (50%)																													
LVN-RN II: N/A																													

End-of-program Student Learning Outcomes and Program Outcomes

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	Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care, and Evidence-Based Practice	At the end of each semester Fall and Spring	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2021</td> <td style="text-align: center;">Spring 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 51/53 (96%)</td> <td style="text-align: center;">Traditional ADN: 60/60 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 0/0 (0%)</td> <td style="text-align: center;">LVN-RN I: 1/1 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Fall 2022</td> </tr> <tr> <td style="text-align: center;">Traditional ADN: 11/11 (100%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN I: 18/19 (95%)</td> </tr> <tr> <td style="text-align: center;">LVN-RN II: N/A</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	Fall 2022	Traditional ADN: 11/11 (100%)	LVN-RN I: 18/19 (95%)	LVN-RN II: N/A	ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.
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EPSLO #7: Demonstrating awareness and respect for diverse sociocultural values and beliefs	Lippincott NCLEX PassPoint (F2021) NLN RN Comprehensive Exam (S2022 & F2022)	85% of students will score 60% or higher in the Subcategory: Psychosocial Integrity	At the end of each semester Fall and Spring	<table border="1"> <tr> <td>Fall 2021</td> <td>Spring 2022</td> </tr> <tr> <td>Traditional ADN: 24/46 (52%)</td> <td>Traditional ADN: 38/57 (67%)</td> </tr> <tr> <td>LVN-RN I: 0/0 (0%)</td> <td>LVN-RN I: 0/1 (0%)</td> </tr> <tr> <td>LVN-RN II: N/A</td> <td>LVN-RN II: N/A</td> </tr> </table>	Fall 2021	Spring 2022	Traditional ADN: 24/46 (52%)	Traditional ADN: 38/57 (67%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 0/1 (0%)	LVN-RN II: N/A	LVN-RN II: N/A	F2021: ELA not met. Faculty reviewed psych/mental health and concepts related to psychosocial integrity. Provided more opportunities for class discussion with clinical applications. S2022: ELA not met. Continue action plan and monitor improvement. F2022: ELA not met. Individual learning needs of students were identified. Tutoring was continuously implemented to assist students.							
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Clinical Evaluation tool	85% of students will meet clinical objectives for Patient-Centered Care	At the end of each semester Fall and Spring	<table border="1"> <tr> <td>Fall 2022</td> <td></td> </tr> <tr> <td>Traditional ADN: 5/11 (46%)</td> <td></td> </tr> <tr> <td>LVN-RN I: 14/18 (78%)</td> <td></td> </tr> <tr> <td>LVN-RN II: N/A</td> <td></td> </tr> </table> <table border="1"> <tr> <td>Fall 2021</td> <td>Spring 2022</td> </tr> <tr> <td>Traditional ADN: 51/53 (96%)</td> <td>Traditional ADN: 60/60 (100%)</td> </tr> <tr> <td>LVN-RN I: 0/0 (0%)</td> <td>LVN-RN I: 1/1 (100%)</td> </tr> <tr> <td>LVN-RN II: N/A</td> <td>LVN-RN II: N/A</td> </tr> </table>	Fall 2022		Traditional ADN: 5/11 (46%)		LVN-RN I: 14/18 (78%)		LVN-RN II: N/A		Fall 2021	Spring 2022	Traditional ADN: 51/53 (96%)	Traditional ADN: 60/60 (100%)	LVN-RN I: 0/0 (0%)	LVN-RN I: 1/1 (100%)	LVN-RN II: N/A	LVN-RN II: N/A	ELA met. SON tracks the specific core competencies in which the students are not successful instead of the whole evaluation.
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Exam Pass Rate		<p>85% of CONAH graduate first-time test takers will pass the NCLEX during the academic year.</p> <p>ELA Rationale: Per CA BRN CCR 1431, the nursing program shall maintain minimum pass rate of 75% for the first-time licensing</p>	At the end of each semester Fall and Spring	<p>Aggregated Data: 2021-2022: 93/103 (90%) (1 grad pending) Fall 2022: 26/28 (93%)</p> <p>Disaggregated Data: By Program Options</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>AY</th> <th>Basic RN</th> <th>LVN-RN I</th> <th>LVN-RNII</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>92/102 (90%)</td> <td>1/1 (100%)</td> <td>N/A</td> </tr> <tr> <td>Fall 2022</td> <td>8/10 (80%)</td> <td>18/18 (100%)</td> <td>N/A</td> </tr> </tbody> </table>	AY	Basic RN	LVN-RN I	LVN-RNII	2021-2022	92/102 (90%)	1/1 (100%)	N/A	Fall 2022	8/10 (80%)	18/18 (100%)	N/A	ELA was met for the past three semesters. The program conducts an ongoing review of the NCLEX data and updates from the National Council of State Boards on Nursing and CA BRN to make curriculum and program improvements.
AY	Basic RN	LVN-RN I	LVN-RNII														
2021-2022	92/102 (90%)	1/1 (100%)	N/A														
Fall 2022	8/10 (80%)	18/18 (100%)	N/A														

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2021-2022	40/47 (85%)	53/56 (95%)																										
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Program Completion Rate		68% of Basic RN Students will graduate within 4 semesters. 68% of LVN to RN students will graduate within two semesters ELA Rationale: Admission and Promotions committee recommended ELA at 68% to be consistent with the national average and community standard.	At the end of each semester Fall and Spring	Aggregated Data 2021-2022: 67/104 (64%) Fall 2022: 18/19 (95%) Disaggregated Data: By Program Options <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">AY</th> <th style="width: 10%;">Basic RN</th> <th style="width: 10%;">LVN- RN I</th> <th style="width: 10%;">LVN- RNII</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>66/103 (64%)</td> <td>1/1 (100%)</td> <td>N/A</td> </tr> <tr> <td>Fall 2022</td> <td>0/0* (0%)</td> <td>18/19 (95%)</td> <td>N/A</td> </tr> </tbody> </table> By Completion Date <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">AY</th> <th style="width: 10%;">Fall</th> <th style="width: 10%;">Spring</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>28/53 (53%)</td> <td>39/51 (76%)</td> </tr> <tr> <td>2022-2023</td> <td>18/19 (95%)</td> <td>Pending</td> </tr> </tbody> </table>			AY	Basic RN	LVN- RN I	LVN- RNII	2021-2022	66/103 (64%)	1/1 (100%)	N/A	Fall 2022	0/0* (0%)	18/19 (95%)	N/A	AY	Fall	Spring	2021-2022	28/53 (53%)	39/51 (76%)	2022-2023	18/19 (95%)	Pending	ELA was met for Fall 2022 but not for 2021-2022. There are multiple factors identified contributing to students not completing on time. Attrition rates are the highest in the first two semesters of the program. The nursing program continues to provide multiple interventions/activities to support student retention and success: <ul style="list-style-type: none"> Applicant Interview FA/Scholarships Child Care Tutor/Counselor Mentoring Program The IE Committee is recommending utilizing the Interview/Communication Assessment as the final determining factor for admission to the program. This will be
AY	Basic RN	LVN- RN I	LVN- RNII																									
2021-2022	66/103 (64%)	1/1 (100%)	N/A																									
Fall 2022	0/0* (0%)	18/19 (95%)	N/A																									
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				*For Fall 2022 completion, ADN-Basic Program students were all repeaters.	discussed with faculty at the Summer 2023 Program Review Workshop.												
Job Placement Rate		70% of graduates will report obtaining employment as an RN within 12 months of graduation. ELA Rationale: The ELA is based on the nursing program's historical job placement rate and the CA employment rate of recent nursing program graduates.	At the end of each semester Fall and Spring	Aggregated Data 2021-2022: 48/93 responders (52%) Fall 2022: N/A Disaggregated Data: <table border="1" data-bbox="1098 727 1535 922"> <thead> <tr> <th>AY</th> <th>Basic RN</th> <th>LVN-RN I</th> <th>LVN-RNII</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>47/92 (51%)</td> <td>1/1 (100%)</td> <td>N/A</td> </tr> <tr> <td>Fall 2022</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	AY	Basic RN	LVN-RN I	LVN-RNII	2021-2022	47/92 (51%)	1/1 (100%)	N/A	Fall 2022	N/A	N/A	N/A	ELA not met. Graduates are sent surveys regarding their job placement status. A follow-up email is also sent. Due to low response rate, the data is incomplete. The program continues to follow-up with the non-respondents.
AY	Basic RN	LVN-RN I	LVN-RNII														
2021-2022	47/92 (51%)	1/1 (100%)	N/A														
Fall 2022	N/A	N/A	N/A														

* Fall 2022 – small cohort due to no traditional ADN admission for Spring 2021 related to the COVID-19 pandemic.