



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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**2020 Annual Report
Final Submission
04/06/2020**

Los Angeles County College of Nursing and Allied Health
1237 N. Mission Road
Los Angeles, CA 90033

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Herminia L. Honda
3.	Phone number of person preparing report:	323-409-6301
4.	E-mail of person preparing report:	hhonda@dhs.lacounty.gov
5.	Type of Institution	Private and/or Proprietary College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 249 2017-18: 269 2018-19: 272
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	8 % 1 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 249 2017-18: 269 2018-19: 272
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. None	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 0 2017-18 0

		2018-19	0
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		-1 % -1 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	65 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	N/A
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://dhs.lacounty.gov/wps/portal/dhs/conah

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90 %</td> <td>85 %</td> <td>85 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	90 %	85 %	85 %
2016-17	2017-18	2018-19						
90 %	85 %	85 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>90 %</td> <td>95 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	90 %	95 %
2016-17	2017-18	2018-19						
N/A	90 %	95 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>84 %</td> <td>87 %</td> <td>96 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	84 %	87 %	96 %
2016-17	2017-18	2018-19						
84 %	87 %	96 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:	N/A						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select	Number of degrees						

	Number or Percentage):							
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>68</td> <td>68</td> <td>68</td> </tr> </table>	2016-17	2017-18	2018-19	68	68	68
2016-17	2017-18	2018-19						
68	68	68						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>75</td> <td>75</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	75	75
2016-17	2017-18	2018-19						
N/A	75	75						
15c.	List actual number or percentage of degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>89</td> <td>84</td> <td>110</td> </tr> </table>	2016-17	2017-18	2018-19	89	84	110
2016-17	2017-18	2018-19						
89	84	110						

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Associates Degree, Nursing	national	85 %	100 %	89 %	97 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Associates Degree, Nursing	70 %	80 %	75 %	62 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20. **15a. INSTITUTION SET STANDARD for NUMBER of DEGREES AWARDED** is based on the number of first time students(original cohort)enrolling during an AY & expected to graduate on time 2 years later for the basic program & 1 year later for the LVN-RN program. This group includes students from the original cohort and those who joined the group due to repeating courses, leave of absence, etc.
- 15b. NUMBER of ACTUAL DEGREES** is based on the number of students who graduated during that academic year
- 19. EMPLOYMENT RATES** are obtained through graduate survey and email correspondence. There are graduates who are non-respondents to these inquiries.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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