

## Herminia Honda

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**From:** Vivian Branchick  
**Sent:** Monday, April 02, 2018 3:58 PM  
**To:** Herminia Honda  
**Subject:** FW: ACCJC - 2018 Annual Report Submission

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**From:** support@accjc.org [mailto:support@accjc.org]  
**Sent:** Monday, April 02, 2018 3:56 PM  
**To:** Vivian Branchick <VBranchick1@dhs.lacounty.gov>  
**Cc:** Maria Caballero <mcaballero@dhs.lacounty.gov>  
**Subject:** ACCJC - 2018 Annual Report Submission

This confirms that your 2018 Annual Report to ACCJC was submitted by Ms. Vivian Branchick <Vbranchick1@dhs.lacounty.gov> on 04/02/2018.  
Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2018 Annual Report**  
**Final Submission**  
04/02/2018

Los Angeles County College of Nursing and Allied Health  
1237 N. Mission Road  
Los Angeles, CA 90033

### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Maria Caballero</b>
3.	Phone number of person preparing report:	<b>323 226-4911</b>
4.	E-mail of person preparing report:	<a href="mailto:mcaballero@dhs.lacounty.gov">mcaballero@dhs.lacounty.gov</a>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>201</b> Fall 2016: <b>200</b> Fall 2015: <b>196</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>201</b> Fall 2016: <b>200</b> Fall 2015: <b>196</b>

7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

### Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12.	a. What is your Institution-set standard for successful student course completion?	<b>90 %</b>	<b>90 %</b>	<b>90 %</b>
	b. Actual successful course completion rate:	<b>88 %</b>	<b>84 %</b>	<b>89 %</b>
13.	a. Type of Institute-set standard for degrees	<b>Number of degrees</b>		
	If Number-other or Percent-other, please describe:	<b>b. %</b> <b>C. #; see comments</b>		
		2017	2016	2015
	b. What is your Institution-set standard for degrees?	<b>68</b>	<b>68</b>	<b>68</b>
	c. Actual degrees awarded:	<b>90</b>	<b>89</b>	<b>94</b>
14.	a. Type of Institute-set standard for certificates	<b>Number of certificates</b>		
	If Number-other or Percent-other, please describe:			
		2017	2016	2015
	b. What is your Institution-set standard for certificates?	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
	c. Actual certificates awarded:	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities <b>Number of transfers</b> If Number-other or Percent-other, please describe:					
			2017	2016	2015	
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?		N/A	N/A	N/A	
	c. Actual student transfers to 4-year colleges/universities:		N/A	N/A	N/A	

  

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: <b>1</b> 2016: <b>1</b> 2015: <b>1</b>
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>1</b> 2016: <b>1</b> 2015: <b>1</b>

  

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	<b>Associate Degree, Nursing</b>	<b>national</b>	<b>85 %</b>	<b>100 %</b>	<b>100 %</b>	<b>96 %</b>

  

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
	<b>Associate Degree Nursing Job Placement Rate</b>	<b>70 %</b>	<b>85 %</b>	<b>69 %</b>	<b>61 %</b>

### Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	<b>18</b>	<b>18</b>	<b>18</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>18</b>	<b>18</b>	<b>18</b>
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>1</b>	<b>1</b>	<b>1</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>1</b>	<b>1</b>	<b>1</b>
22.	Student Services and Learning Support	2017	2016	2015

	Total number of student services and learning support			
	a. activities (as college has identified or grouped them for SSO/SAO implementation):	3	3	3
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	3	3	3

### Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<p><b>Question 13</b></p> <p><b>b. Institution set standard for degrees is based on the original cohort scheduled to graduate during that year.</b></p> <p><b>c. Actual degrees awarded is based on the number of students who started the fourth (final) semester and graduated that semester.</b></p>

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

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 10 Commercial Blvd., Suite 204  
 Novato, CA 94949  
 email: [support@accjc.org](mailto:support@accjc.org)  
 phone: 415-506-0234