**SAMPLE LESSON PLAN**

Name of CE Program

Address

Phone No.

**Course Title/Topic:** Patient Assessment

**Instructor(s):**

**Date Presented:**

**Category of Instruction:** Instructor Based

**Number of EMS CE Hours Awarded:** 3

**Program Overview:** This course is a structured activity, which explains the importance of the patient assessment in creating a provider impression that will guide the care of a patient in the prehospital setting. Participants will review a slide presentation on the elements of the patient assessment and practice a patient assessment on a simulated patient.

**Specific Educational Focus:** Assessment of a medical and trauma patient.

**Objectives:**

1. Describe how to assess the airway status of a responsive patient and an unresponsive patient
2. Demonstrate how to perform a secondary assessment of the chest
3. Identify helpful ways to determine the past medical history of the patient

**Course Outline:** See Attached **or** Type outline here

**Method of Student Performance Evaluation:** passing a written test with a minimum of 80%

**Materials Needed:** Laptop computer with Power Point (PPT); LA County EMS Agency Patient Assessment Skill and Testing Sheet; Manikins; Copy of written test w

**Handouts:** PPT slides; Patient Assessment Skill Sheet; Course Evaluation; Written test

**References:** Prehospital Emergency Care, Brady 10th Edition, Mistovich and Karren

**Additional Attachments:**

❑ Agenda (if applicable)

❑ CV for each instructor and documentation demonstrating qualification to teach topic

❑ Lesson (PowerPoint, Prezi, video, etc)

❑ Method of Student Performance Evaluation with answer key

❑ Course Evaluation