



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N233

DATE: 06/13/17

REPORT SUBMITTED BY: J. Teal TITLE: Semester 3 Coordinator

SEMESTER 3

Section One: SLO and Assessment Method

| | |
|---|--|
| COURSE (S) | Nursing 233: Intermediate Medical/Surgical & Psychiatric Nursing |
| Student Learning Outcomes | <p>N233</p> <p>Students competently identify the application, implementation and analysis of appropriate medical surgical interventions needed to provide care to patients with acute and complex health problems in the acute, ambulatory and psychiatric care settings through critical thinking and professional nursing judgment in collaboration with the health care team.</p> |
| Incorporation Of General Education Student Learning Outcomes (SLOGE) | <p>Students:</p> <p>SLOGE 1: Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing.</p> <p>SLOGE 2: Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner.</p> |
| Correlated Student Learning Outcomes: College (SLOC) | <p>Students:</p> <p>SLOC1: Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context.</p> <p>SLOC 2: Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.</p> |
| Correlated Student Learning Outcomes: Program (SLOP) | <p>Students:</p> <p>SLOP 1: Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.</p> |
| Method of Assessment | <p>Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts relate to psychosocial adaptations, oxygenation, acid-base imbalance and tissue perfusion utilizing the Nursing Process, Collaboration, Accountability, Communication, Education, Decision-making and Sociocultural Sensitivity. A passing score indicates attainment of the student learning outcome.</p> <p>Testing consists of:</p> <ul style="list-style-type: none"> • 4 exams, each worth 20% of the grade • 4 quizzes, each worth 5% of the grade |



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N233

| | |
|---------------------------------|---|
| | Performance Indicators: <ul style="list-style-type: none"> The student course survey threshold average score of 3.5 or higher. Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%. |
| Data Collection Schedule | Period: <u>Spring 2017</u> |
| Required Resources | Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books. |

Section Two: Analysis of Assessment Results

| | |
|-----------------------------------|---|
| Outcomes Evaluation Method | Select all that apply: 1. <input checked="" type="checkbox"/> Formative Evaluation <input checked="" type="checkbox"/> Summative 2. <input checked="" type="checkbox"/> Direct Evidence <input checked="" type="checkbox"/> Indirect Evidence 3. <input checked="" type="checkbox"/> Quantitative <input checked="" type="checkbox"/> Qualitative |
| Evaluation Tools | <ul style="list-style-type: none"> Student grade sheet Student course evaluation results Attendance sheet Student Status Report |
| Analysis Of Data Report | Students: <u>43</u> students enrolled <u>41</u> students completed <u>41</u> students passed <u>100%</u> students passed (%) <u>2</u> students withdrawn <u>0</u> students failed Course Attrition: <u>2</u> students attrited <u>4.65%</u> students attrited (%) Course: <u>4.47</u> course evaluation rating <u>4.53</u> average instructor rating <u>4.08</u> overall rating (Global Index) <u>0</u> petition filed <u>0</u> petition advanced to grievance <u>Yes</u> pass rate threshold achieved (yes or no) |



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N233

| | | | |
|----------------------------|--|--------------------------------------|--|
| | _____ all items achieved threshold (yes or no) | | |
| | Course/Program Rating Scale | Number of Items at this Rating Scale | Percent of Items at this Rating Scale* |
| | 4.5 – 5.0 | | |
| | 4.0 – 4.4 | 5 | 71.42% |
| | 3.5 – 3.9 | 2 | 28.57% |
| | 3.0 – 3.4 | | |
| | 2.0 – 2.9 | | |
| | 1.0 – 1.9 | | |
| | Total # Items | | Total = 100% |
| | * Do not round up numbers | | |
| Additional Comments | None | | |

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

| | |
|------------------------------|---|
| Evaluation Findings | <p><u>Student Performance:</u></p> <p>Students attrited due to withdrawals from another course.</p> <p><u>Course performance:</u></p> <p>All evaluations were above criteria for action.</p> <p><u>Identify items requiring action:</u></p> <p>None.</p> <p><u>Identify student evaluation comments requiring attention:</u></p> <p>One student commented that quiz dates were confusing. Quiz dates were clarified at the first class meeting.</p> <p><u>Quality improvement needs:</u></p> <p>Quiz schedule may be considered for revision.</p> |
| Plans For Improvement | Integrate QSEN competencies in class presentation and test items. |



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N233

| | |
|--|-----------|
| Re-evaluation Due Date | Fall 2017 |
| Suggestions For Change in SLO and Rationale | None |
| Additional Comments | None |

Contributors:

Grace Escudero, MSN, RN
Pamela Major, DNP (C), MSN, RN
Guadalupe Meza, MSN, RN
Lilibeth Patricio, MSN, RN
Jutara Srivali Teal, DNP, RN