



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N232

DATE: 6/5/17

REPORT SUBMITTED BY: J. Teal TITLE: Nursing Instructor

SEMESTER 3

Section One: SLO and Assessment Method

COURSE (S)	Nursing 232: Specialized Nursing Role
Student Learning Outcomes	<p>N232</p> <p>Students competently identify the application, implementation, and analysis of the principles of goal-oriented communication needed to establish professional and therapeutic relationships in advocate for culturally diverse individuals, families and groups in specialized settings.</p>
Incorporation Of General Education Student Learning Outcomes (SLOGE)	<p>Students:</p> <p>SLOGE 1: Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing.</p> <p>SLOGE 3: Incorporate a legal/ethical approach in dealing with the community through the acceptance of diverse philosophical, cultural, and religious beliefs, and the application of cultural sensitivity, which prepares the students to live and work in a multicultural and global environment.</p>
Correlated Student Learning Outcomes: College (SLOC)	<p>Students:</p> <p>SLOC1: Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context.</p> <p>SLOC 2: Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.</p>
Correlated Student Learning Outcomes: Program (SLOP)	<p>Students:</p> <p>SLOP 1: Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.</p>
Method of Assessment	<p>Students attain an overall cumulative score of 70% or higher on exams.</p> <p>Exams concepts relate to legal/ethical issues, regulatory agencies and end of life issues in nursing practice. A passing score indicates attainment of the student learning outcome.</p> <p>Testing consists of 2 exams, each worth 50% of the grade.</p> <p><u>Performance Indicators:</u></p> <ul style="list-style-type: none"> • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%.



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	<ul style="list-style-type: none"> Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: <u>Spring 2017</u>
Required Resources	Testing and Grading software, Survey software and supplies, OMR Scanner, Large Classrooms, Photocopier, Clerical Support, IT Support, Technological equipment; computers, LCD, Laptops. ERC educational software.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. <input checked="" type="checkbox"/> Formative Evaluation <input checked="" type="checkbox"/> Summative 2. <input checked="" type="checkbox"/> Direct Evidence <input checked="" type="checkbox"/> Indirect Evidence 3. <input checked="" type="checkbox"/> Quantitative <input checked="" type="checkbox"/> Qualitative												
Evaluation Tools	<ul style="list-style-type: none"> Student grade sheet Student course evaluation results Attendance sheet Student Status Report 												
Analysis Of Data Report	<p>Students: <u>41</u> students enrolled <u>41</u> students completed <u>41</u> students passed <u>100%</u> students passed (%) <u>0</u> students withdrawn <u>0</u> students failed</p> <p>Course Attrition: <u>0</u> students attrited <u>0</u> students attrited (%)</p> <p>Course: <u>3.99</u> course evaluation rating <u>4.51</u> average instructor rating <u>4.38</u> overall rating (Global Index) <u>0</u> petition filed <u>0</u> petition advanced to grievance <u>Yes</u> pass rate threshold achieved (yes or no) <u>No</u> all items achieved threshold (yes or no)</p> <table border="1"> <thead> <tr> <th>Course/Program Rating Scale</th><th>Number of Items at this Rating Scale</th><th>Percent of Items at this Rating Scale*</th></tr> </thead> <tbody> <tr> <td>4.5 – 5.0</td><td></td><td></td></tr> <tr> <td>4.0 – 4.4</td><td>6</td><td>85.71%</td></tr> <tr> <td>3.5 – 3.9</td><td></td><td></td></tr> </tbody> </table>	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*	4.5 – 5.0			4.0 – 4.4	6	85.71%	3.5 – 3.9		
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	3.0 – 3.4	1	14.28%
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items		Total = 100%
	* Do not round up numbers		
Additional Comments	N/A		

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	<p><u>Student Performance:</u> All students passed the course.</p> <p><u>Course performance:</u> Course performance overall is above threshold for action</p> <p><u>Identify items requiring action:</u> Item 1.6 (Test questions were clearly worded) fell below threshold at 3.32</p> <p><u>Identify student evaluation comments requiring attention:</u> There were three (3) student comments addressing the issue to test items.</p> <p>There were three (3) student comments addressing the stress of having only 2 Exams valuated at 50% each.</p> <p><u>Quality improvement needs:</u> Test item quality</p>
Plans For Improvement	All items in the N 232 test bank will be reviewed in Summer 2017 with consultation from content experts.
Re-evaluation Due Date	Fall 2017
Suggestions For Change in SLO and Rationale	Item 1.6 should be reviewed for validity. Topics in the N 232 involve more abstract concepts that students are not achieving mastery. Thus test items may appear less clear due to the lack of clarity of the concept rather than the test items themselves.
Additional Comments	Almost half of the students attended tutoring.



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Contributors:

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