



## Los Angeles County College of Nursing and Allied Health

### STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N124L

DATE: SPRING 2017 June, 2017

REPORT SUBMITTED BY: Lydia Thompson TITLE: Nursing Instructor

#### SEMESTER 2

#### Section One: SLO and Assessment method

COURSE (S)	N124L Maternal-Child Nursing Clinical
<b>Student Learning Outcomes</b>	Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children and their families in acute care settings.
<b>Incorporation Of General Education Student Learning Outcomes (SLOGE)</b>	Students: <b>SLOGE 1:</b> Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing. <b>SLOGE 2:</b> Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner. <b>SLOGE 3:</b> Incorporate a legal/ethical approach in dealing with the community through the acceptance of diverse philosophical, cultural, and religious beliefs, and the application of cultural sensitivity, which prepares the students to live and work in a multicultural and global environment. <b>SLOGE 4:</b> Incorporate fundamental mathematical processes and reasoning and demonstrate competency in applying mathematical formulas, conveying knowledge, evaluating mathematical information, and problem solving.
<b>Correlated Student Learning Outcomes: College (SLOC)</b>	Students: <b>SLOC1:</b> Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. <b>SLOC 2:</b> Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
<b>Correlated Student Learning Outcomes: Program (SLOP)</b>	Students: <b>SLOP 1:</b> Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.



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<b>Method of Assessment</b>	<p>Students achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome:</p> <ul style="list-style-type: none"> <li>• Passing score of <math>\geq 85\%</math> on Dosage &amp; Calculation competency</li> <li>• Absences not exceeding three days: 1 in N123L; 2 in N124L (1 in each pediatric/OB rotation)</li> <li>• Satisfactory completion of the following psychomotor competencies <ul style="list-style-type: none"> <li>▪ IV pediatric medication administration</li> <li>▪ Newborn assessment</li> </ul> </li> <li>• Passing score of <math>\geq 70\%</math> on 2 written competency exams on: <ul style="list-style-type: none"> <li>▪ Fetal monitoring</li> <li>▪ IV pediatric medication administration</li> </ul> </li> <li>• Satisfactory Completion of written assignments: <ul style="list-style-type: none"> <li>▪ Maternal teaching project</li> <li>▪ Maternal Nutritional assessment</li> <li>▪ Shadow Health Assignments</li> <li>▪ Weekly clinical worksheets</li> </ul> </li> </ul> <p><u>Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>• The student course survey threshold average score of 3.5 or higher</li> <li>• Institutional effectiveness indicator II.B: Nursing course pass rate of 90%.</li> <li>• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%.</li> <li>• Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.</li> </ul>
<b>Data Collection Schedule</b>	Period: <u>Spring 2017</u>
<b>Required Resources</b>	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Skill laboratory. Clinical sites; pediatrics, post-partum and labor & delivery units.

#### Section Two: Analysis of Assessment Results

<b>Outcomes Evaluation Method</b>	<p>Select all that apply:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">1. <input checked="" type="checkbox"/> Formative Evaluation</div> <div style="width: 50%;">1. <input checked="" type="checkbox"/> Summative</div> <div style="width: 50%;">2. <input checked="" type="checkbox"/> Direct Evidence</div> <div style="width: 50%;">2. <input checked="" type="checkbox"/> Indirect Evidence</div> <div style="width: 50%;">3. <input checked="" type="checkbox"/> Quantitative</div> <div style="width: 50%;">3. <input checked="" type="checkbox"/> Qualitative</div> </div>
<b>Evaluation Tools</b>	<ul style="list-style-type: none"> <li>▪ Student grade sheet</li> <li>▪ Student course evaluation results</li> <li>▪ Student Status Report</li> <li>▪ Student Clinical Evaluation</li> <li>▪ Clinical Ward Exit Evaluations</li> <li>▪ Attendance Sheet</li> <li>▪ Instructor teaching effectiveness survey</li> </ul>



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### Analysis Of Data Report

#### Students:

47 students enrolled  
 47 students completed  
 47 students passed  
 100% students passed (%)  
 0 students withdrawn  
 0 students failed

#### Course Attrition:

0 students attrited  
 0% students attrited (%)

#### Course:

4.74 course evaluation rating  
 4.9 average instructor rating  
 4.83 overall rating (Global Index)  
 0 petition filed  
 0 petition advanced to grievance  
 yes pass rate threshold achieved (yes or no)  
 yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	11	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items		Total = 100%
* Do not round up numbers		

### Additional Comments

### Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

### Evaluation Findings

#### Student Performance:

There were a total of 47 students. No withdrawal or failures, therefore attrition rate is 0%.

#### Course performance:

Overall course rating was 4.74 with 100% of the items were  $\geq 4.5$ . This rating is an improvement from 4.63 in Fall 2017. All students completing the course succeeded which also occurred last semester in Fall 2016.

#### Identify items requiring action:

No items below threshold.



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	<p><u>Identify student evaluation comments requiring attention:</u> Four comments were made and are as follows:</p> <ol style="list-style-type: none"><li>1. "Great clinical experience."</li><li>2. "Great learning opportunity and a nice change in the type of client I was able to interact with."</li><li>3. "The simulation was very impactful and could be used much more."</li><li>4. "Would be a good idea to have modules/workshops that would allow students to learn content that applies to exams if not in particular rotations at that time (ie.-if in Med/Surg rotation, should have Maternal Child workshops to learn/understand applicable content that aren't privy to because not in that rotation)."</li></ol> <p><u>Quality improvement needs:</u> The three comments above expressed positive feedback. The simulation offered this semester entitled <i>Postpartum Hemorrhage</i> was well received and will continue to be offered.</p> <p>The fourth comment suggested a module or workshop to assist students in pediatric and obstetric concepts who are not yet in that clinical rotation. We feel this is a good suggestion and faculty will discuss the implementation for Fall 2017.</p>
<b>Plans For Improvement</b>	<p>Although no comments were directed at the ongoing low census, the instructors continue to seek alternative learning opportunities such as NICU, PICU &amp; PER observation, as well as pediatric clinics. The midwifery clinic and antepartum testing has not been available to the nursing students for many years but is now being utilized. Additionally, the NICU has begun TeamsTEPPS rounds, which the students have been invited to observed.</p> <p>The fourth comment mentioned above will be implemented. We believe this will improve theory and clinical application for the Maternal-Child student, whether or not they are currently in the clinical rotation. The postpartum hemorrhage clinical simulation also serves this purpose.</p>
<b>Re-evaluation Due Date</b>	Fall 2017
<b>Suggestions For Change in SLO and Rationale</b>	None
<b>Additional Comments</b>	None

#### Contributors:

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