



Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING: N231

DATE: 6/5/2017

REPORT SUBMITTED BY: J. Teal

TITLE: Semester Coordinator

SEMESTER 3

Section One: SLO and Assessment Method

COURSE (S)	Nursing 231: Nursing Pharmacology
Student Learning Outcomes	Students competently identify the implementation and integration of pharmaco-therapeutic concepts taking into consideration legal/ethical implications, patient educational needs, and sociocultural variations needed in the safe administration of medications to patients with common health problems in acute, ambulatory care, and psychiatric care settings.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: SLOGE 2: Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner. SLOGE 3: Incorporate a legal/ethical approach in dealing with the community through the acceptance of diverse philosophical, cultural, and religious beliefs, and the application of cultural sensitivity, which prepares the students to live and work in a multicultural and global environment. SLOGE 4: Incorporate fundamental mathematical processes and reasoning and demonstrate competency in applying mathematical formulas, conveying knowledge, evaluating mathematical information, and problem solving.
Correlated Student Learning Outcomes: College (SLOC)	Students: SLOC1: Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. SLOC 2: Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
Correlated Student Learning Outcomes: Program (SLOP)	Students: SLOP 1: Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts relate to geropharmacology, psychotropic drugs, cardiovascular drugs, anticonvulsant, ophthalmic and drugs affecting the autonomic and central nervous system. A passing score indicates attainment of the student learning outcome.



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	<p>Testing consists of:</p> <ul style="list-style-type: none"> - Two exams each worth 45% of the grade. - Two quizzes each worth 5% of the grade. <p><u>Performance Indicators:</u></p> <ul style="list-style-type: none"> • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: _____
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Clinical sites, Skill laboratory, Crash cart.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	<p>Check all that apply:</p> <p>1. <input checked="" type="checkbox"/> Formative Evaluation <input checked="" type="checkbox"/> Summative</p> <p>2. <input checked="" type="checkbox"/> Direct Evidence <input checked="" type="checkbox"/> Indirect Evidence</p> <p>3. <input checked="" type="checkbox"/> Quantitative <input checked="" type="checkbox"/> Qualitative</p>
Evaluation Tools	<ul style="list-style-type: none"> • Student grade sheet • Student course evaluation results • Attendance Sheet • Student status report
Analysis Of Data Report	<p>Students:</p> <p>_____ 42 students enrolled</p> <p>_____ 41 students completed</p> <p>_____ 41 students passed</p> <p>_____ 100% students passed (%)</p> <p>_____ 1 students withdrawn</p> <p>_____ 0 students failed</p> <p>Course Attrition:</p> <p>_____ 1 students attrited</p> <p>_____ 2.38% students attrited (%)</p> <p>Course:</p> <p>_____ 4.14 course evaluation rating</p> <p>_____ 4.49 average instructor rating</p> <p>_____ 4.44 overall rating (Global Index)</p>



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	_____ 0 _____ petition filed _____ 0 _____ petition advanced to grievance _____ Yes _____ pass rate threshold achieved (yes or no) _____ Yes _____ all items achieved threshold (yes or no)		
	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	1	14.28%
	4.0 – 4.4	5	71.42%
	3.5 – 3.9	1	14.28%
	3.0 – 3.4		
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items		Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	<p><u>Student Performance:</u> One student withdrew from the course as a result of poor performance in another course.</p> <p><u>Course performance:</u> All evaluation items are above threshold.</p> <p><u>Identify items requiring action:</u> None.</p> <p><u>Identify student evaluation comments requiring attention:</u> There were three student comments about typographical errors on Exam # 2</p> <p><u>Quality improvement needs:</u> Quality of test items</p>
Plans For Improvement	The Semester will review the procedure for entering new items in the Test Bank. Scheduled eviuev of the prepared Exam will be strictly enforced.
Re-evaluation Due Date	Fall 2017
Suggestions For Change in SLO and Rationale	None



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Additional Comments	None

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