



Chief Executive Office  
COUNTY OF LOS ANGELES

# Disproportionality Table Meeting

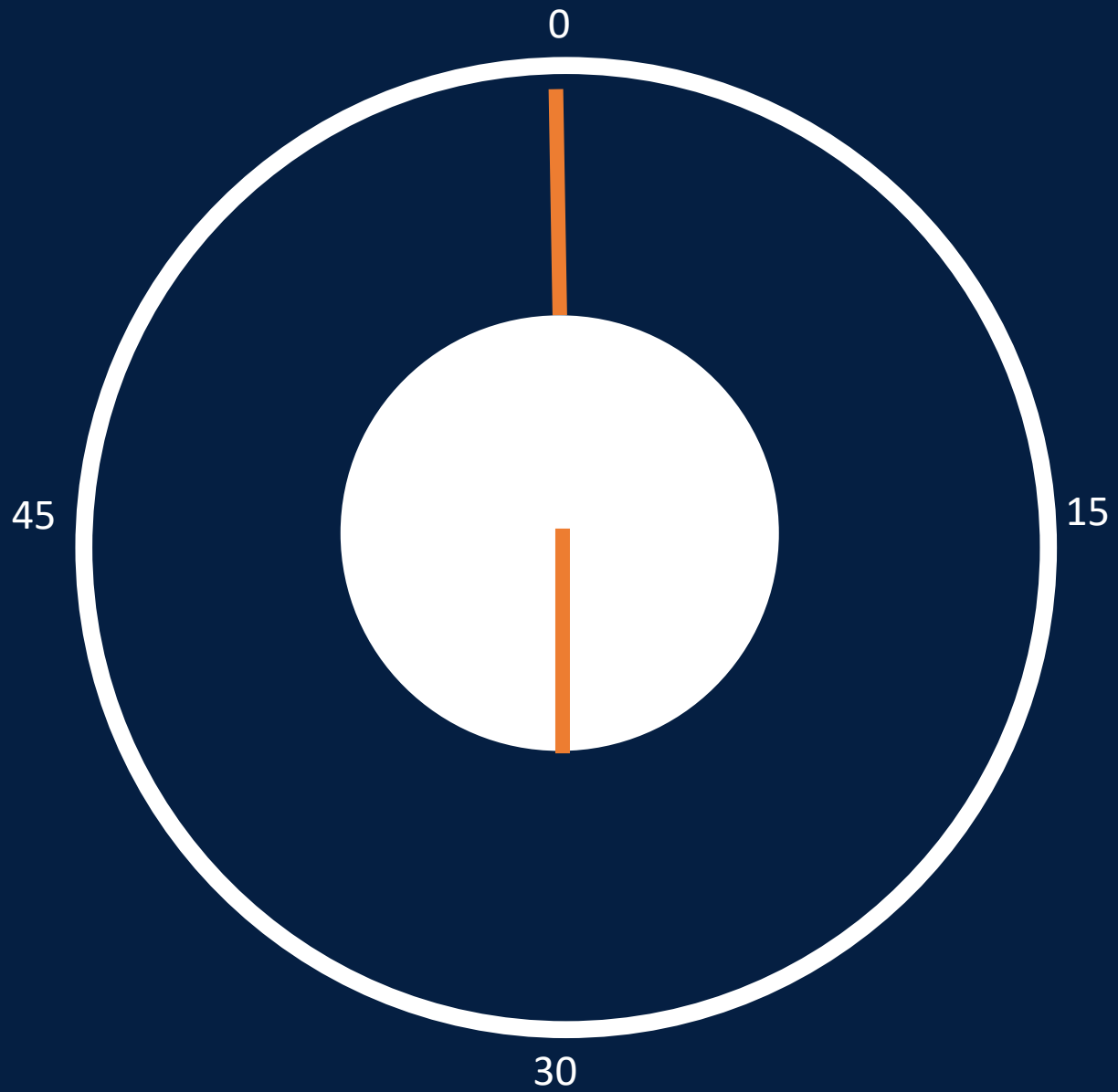
Prevention Services Task Force

October 11, 2022



# I. OPENING AND ADMINISTRATIVE MATTERS

1. Instructional information, disclosures, land acknowledgment
2. Welcome and Call to Order
3. Roll Call
4. Public comment for specific agenda items
5. Announcements and updates



# II. DISCUSSION AND PRESENTATIONS

6. Discussion of potential Phase II scope and deliverables for the Disproportionality Table following submission of the initial Board Report from the Prevention Services Task Force in early November; consideration of necessary actions.

July

August

September

October

Phase II?

**FEEDBACK AND FINAL AUTHORITY**

Receive, provide feedback on, and formally affirm intermediate deliverables created by the tables (e.g., those listed in the white rectangles on this page)

**FUNDING STREAMS ANALYSIS**

Collection and analysis of program budget data

Consult with County budget and funding experts, including CEO, departmental, and initiative staff

Funding streams analysis

Recommendations and findings for funding streams/programs

**OVERARCHING VISION STATEMENT** (Per TF request, portions of this were moved to the TF to ensure adequate feedback/input)

Collect Task Force, table, benchmarks, and community feedback on vision and vision statement (including survey of community members and County staff)

Adopt vision statement

**DETAILED VISION, FRAMEWORK, AND GOVERNANCE**

Adopt Guiding Principles for Prevention & Promotion

Clarify and affirm range of domains covered under Prevention/Promotion

Adopt Prevention/Promotion Countywide Systems Model

Identify coordinating functions needing to be appropriately aligned across relevant entities

Align coordinating functions to establish governance structure across relevant entities

**GUIDING PREVENTION METRICS**

Identify North Star Life Course Outcomes (LCOs)

Identify Contributing Outcomes and Ecological/Institutional Factors

Elevate disproportionality considerations when utilizing and implementing prevention metrics

Finalize and Adopt guiding prevention metrics

**PROBLEM ANALYSIS: OPERATIONAL BARRIERS AND OPPORTUNITIES TO ADDRESS THEM**

Identify overarching buckets operational barriers hindering coordinated service delivery in prevention and promotion

Brainstorm and discuss solutions to address barriers, utilizing community defined expertise and best practices from existing County initiatives

Provide preliminary recommendations to address operational barriers, including governance structure considerations and pilot programs

Deliver report to Board with recommendations to coordinate and effectuate a comprehensive community-based prevention services delivery system

Begin work on next phase of recommendations, including receiving community feedback on preliminary report, approving table deliverables, and other overarching items

Ongoing: Resolve and operationalize governance structure functional alignment, including accountability concerns

Ongoing: Data Analytics and Targeted Policies to Address Racial Disproportionality, more detailed focus on LCOs and prevention metrics

Ongoing: Continue to coordinate implementation, including data systems integration and user journey mapping

**Task Force level**  
(launched 3/3)

From March to June, focused on background information gathering, table setting, definitions for prevention and promotion, official charter, assembly of table rosters, community engagement, and development of project plans for intermediate deliverables

**Framework Table**  
(launched 8/5)

**Disproportionality Table**  
(launched 7/22)

**Coordination Table**  
(launched 6/16)

# SECOND PHASE OF THIS WORK

While the tables have accomplished a lot over just the last few months, we have identified additional areas that could be further built out in the second Phase of this work (not all of this would necessarily be conducted by the TF/tables):

- Gathering additional community-defined evidence and feedback, especially as the County looks to operationalize and implement recommendations
- Bringing in department director accountability and involvement to ensure success of implementation and collective buy-in
- Determining decision making structure and authority to align and assign coordinating functions across the most appropriate entities, to establish a governance structure that makes the most sense for LA County
- Securing additional resources and dedicated staff time ***within departments*** so they can effectively implement multi-departmental coordination activities
- Deeper dive on disproportionality and intentional utilization/implementation of the guiding prevention metrics
- Elevating and partnering with existing County CIO data systems integration efforts
- Continuation and deeper dive on user journey mapping

# II. DISCUSSION AND PRESENTATIONS

7. Overview and discussion on Draft Prevention Metrics led by Forward Change Consulting; consideration of necessary actions.

# **Meeting #5**

## **Reviewing Recommended Prevention & Promotion Metrics**

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**Arnold Chandler  
Forward Change**

10.11.22







# Today's Agenda

- Review Our Task and Process
- Review North Star Outcome Metrics

# Review of Our Task and Process

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## Our Task from the Board

Our task was to **develop a set of prevention metrics using the Life Course Framework as an organizing approach.**

# A Vision for Using Prevention & Promotion Metrics

1. Create an anonymized **integrated data system** that **connects data across siloed government databases** (e.g. education, housing, juvenile justice, child welfare, employment, human services, etc.)
2. Use these data to **assess predictors and causes of different outcomes**, especially drivers of racial gaps
3. **Target interventions at those predictors/causes**, especially to close racial gaps
4. **Evaluate the effectiveness of those interventions** in an ongoing way and make necessary changes

# The Work We've Done Together

- 1. We brainstormed and prioritized 12 North Star outcomes:** 5 from ARDI & County Strategic Plans, and an additional 7 from the Disproportionality Table
- 2. We brainstormed Contributing Outcomes and Ecological-Institutional factors** that may influence those North Star Outcomes
- 3. I identified supporting longitudinal studies** showing that the Contributing Outcomes or Ecological-Institutional Factors either **predicted or caused one of our North Stars**
- 4. Informed by those studies I also conducted research scans on all 11 North Stars, 74 Contributing Outcomes and 82 EIFs across the life span to identify measures** for those Outcomes and Factors.

# Metrics Summary Document

1. The “**Metrics Summary document**” contains recommended metrics for all 159 Outcomes and Factors
2. These "Metrics" are proposals for how we might measure the factors and outcomes. It doesn't say where we'll get the data to do so.
3. Some of that data might be in administrative systems (e.g. child welfare, employment, school, courts, probation, human services, etc.)
4. Other data might need to be produced through surveys and assessments administered to population

# How our proposed metrics might be used

- This process was never meant to say to the Board: “these are the metrics that will comprise a prevention system”. But rather, say to the Board, “we've conducted a fair bit of thinking, prioritizing and research to say we think these are some of the most promising North Star outcomes to focus on, and these are what research says are Contributing Outcomes and EIFs, and following that literature, here is how we might go about measuring those outcomes and factors.” This will help the board communicate the direction it would like this work to go in.
- **North Star Outcomes:** We recommended that these outcomes be key driving outcomes of a prevention system, however, the Board among other stakeholders may want to increase or decrease these metrics. These, as far as I know, are only advisory.
- **Contributing Outcomes and Ecological-Institutional Factors:** For the North Star outcomes we've identified, the contributing outcomes and ecological institutional factors represent the leg work that's necessary to summarize what the research literature tells us are things we might focus on to change our North Star Outcomes
- The Metrics themselves are starting points for planning processes, technical work and storage and reporting system implementation that would take years. At best, these metrics are advisory. They are suggested ways that integrated data systems managers might go about trying to measure the outcomes or EIFs we've identified.

# Review North Star Outcome Metrics

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# Adopted North Star Outcomes

1. Infant Mortality
2. Socioemotional/cognitive readiness as children approach school age
3. Age-Appropriate Socioemotional/Cognitive Proficiency for grades 1-6
4. Child Maltreatment (within Family & Systems)
5. Good Physical & Behavioral Health/Wellbeing
6. Good Financial Wellbeing
7. Adult First-Time Felony Convictions
8. Attainment of a Postsecondary Credential w/ Significant Labor Market Value
9. Stable Affordable Housing
10. Stable Full-Time Employment among Individual Adults with incomes at or above 250% FPL
11. Family Income at 250% FPL (pegged to a family of 4)
12. Age in Place with Safety, Dignity & Independence

# Proposed North Star Measures

\*Indicates ARDI Plan & County Strategic Plan Adoption

North Star Outcome	Age Span	Proposed Measure
Infant Mortality	0-2	Number of infant deaths for every 1,000 live births
Socioemotional/cognitive readiness as children approach school age	0-5	Desired Results Developmental Profile-Kindergarten© (DRDP-K)
Age-Appropriate Socioemotional/Cognitive Proficiency for grades 1-6	6-11	<p><u>Cognitive</u> Met or Exceeded standard for 3rd, 4th, 5th and 6th Grade ELA and Math for California Smarter Balanced Summative Assessments</p> <p><u>Socioemotional</u> Behavior Assessment for Children, Second Edition (BASC-2): Child Version <b>California Healthy Kids Survey</b></p>
Child Maltreatment (within Family & Systems)	0-11	<p>Comprehensive Child Maltreatment Scale (CCMS) for Parents <b>California Healthy Kids Survey</b></p>
Good Physical & Behavioral Health/Wellbeing	12-35	RAND 36-Item Short Form Survey (SF-36) + <b>ASI (Addiction Severity Index)</b>
Good Financial Wellbeing	21-35	Household income at 50th percentile or higher AND No household debt in collections
Adult First-Time Felony Convictions	21-35	Receipt of an adult felony conviction

# Desired Results Developmental Profile-Kindergarten© (DRDP-K)

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DRDP-K 2015  
DESIRED RESULTS DEVELOPMENTAL PROFILE: KINDERGARTEN  
California Department of Education

Home About DRDP-K Training Resources Research

DRDP-Kindergarten ©

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## Kindergarten Assessment Tool for California

Find the [DRDP-K \(2015\)](#) for use with kindergarten children forms and resources.

The California Department of Education (CDE), in partnership with WestEd and the University of California Berkeley Evaluation and Assessment Research (BEAR) Center, developed a free assessment tool for and kindergarten (K) students. Districts can use this tool to provide useful information to teachers and administrators in order to better address students' learning and developmental needs. The Desired Results Developmental Profile—Kindergarten (DRDP-K©) is developmentally appropriate, aligned to the Common Core State Standards for K, and provides valuable information about students' developmental progress.

The DRDP-K is based on the previous DRDP-SR (2012)© instrument. It includes refinements made over the past several years and new elements that are essential to quality early childhood education. It aligns with the CDE's Early Learning and Development Foundations and the California Content Standards for Kindergarten.

- Developed by the California Department of Education (CDE), in partnership with WestEd and the University of California Berkeley Evaluation and Assessment Research (BEAR) Center
- Is developed from the Research Literature and Aligned to the California Preschool Foundations and Kindergarten Content Standards

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# Behavior Assessment for Children, Second Edition (BASC-2): Child Version

- Assesses a full array of socioemotional constructs (i.e. externalizing/internalizing behavior, social skills, learning problems, attention problems, ADHD, etc.)
- Has better research validation among similar assessments

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# Comprehensive Child Maltreatment Scale (CCMS) for Parents

- Assesses five separate types of maltreatment experienced during childhood (sexual abuse, physical abuse, psychological maltreatment, neglect, and witnessing family violence) and the existence of multi-type maltreatment.
- The only paper-and-pencil research scale available that assesses all five types of child maltreatment separately
- Good reliability and validity

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North Star Outcome	Age Span	Proposed Measure
Attainment of a Postsecondary Credential w/ Significant Labor Market Value	21-35	Attainment of bachelor's degrees from four-year nonprofit or public universities as well as the attainment of associates degrees or vocational certificates from nonprofit or public colleges in high-earning subject fields that include Health Sciences, Business, Computers/IT, and Engineering/Drafting.
Stable Affordable Housing	21-35	<p>Housing costs comprising less than 30% of household income AND Moving no more than two times in the prior five years AND not experiencing homelessness</p> <p><b>Habitability measure</b></p>
Stable Full-Time Employment among Individual Adults with incomes at or above 250% FPL	21-65+	The percentage of adults engaged in stable (i.e. working for 50-52 weeks out of the year) full-time employment (i.e. equal to or greater than 35 hours per week) with incomes equal to or greater than 250% of the Federal Poverty Level (FPL) for individuals, which in 2019 equaled \$31,225.

# Proposed North Star Measures

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North Star Outcome	Age Span	Proposed Measure
Family Income at 250% FPL (pegged to a family of 4)	21-65+	The percentage of families with incomes equal to or greater than 250% the Federal Poverty Level (FPL) (pegged to a family of 4, which is the average family size in the County). In 2019 this equaled \$64,375. Due to the high cost of living in Los Angeles County, the income-poverty is pegged to a family of four even if a family is comprised of 2, 3, 5, or more individuals.
Age in Place with Safety, Dignity & Independence	60+	Person-Place Fit Measure for Older Adults (PPFM-OA)

Elder Index, Elder Abuse, Forced to Live in Long-Term Care Facilities

# Person-Place Fit Measure for Older Adults (PPFM-OA)

**Table 3.** Factor Structure for the Person-Place Fit Measure for Older Adults (PPFM-OA)

	Factor				
	1	2	3	4	5
Primary or basic needs/necessities, 13 items ( $\alpha = .839$ )					
My health problems affect my ability to live in the community.	.647				
I feel safe in my home.	.636				
I feel safe in my community at night.	.634				
My current healthcare suits my needs.	.597				
I am concerned about my finances.	.570				
I can take care of my apartment/house.	.554				
I feel safe in my community during the day.	.518				
My current housing fits my needs well.	.485				
I am in good health.	.475				
My spouse or partner is around if I need them.	.470				
Neighbors take care of each other in my community.	.468				
I can afford my current rent or mortgage payments.	.417				
I have good neighbors.	.403				
Neighborhood Changes and Moving, 11 items ( $\alpha = .879$ )					
I have recently considered moving.		.646			
I would like to move to a place that better suits my needs.		.624			
We need more options or older adults, such as programs, transportation, case management, etc., in my community.		.611			
It's too expensive for older adults to live well in my community.		.604			
People are leaving this neighborhood.		.584			
Other places have better resources for older people.		.541			
I have considered moving to better housing.		.527			
The neighborhood feeling is gone.		.526			
Living in my community is a challenge.		.523			
I feel alone in my neighborhood.		.499			
I am being priced out of where I currently live.		.464			
My community or neighborhood is changing.		.418			
Identity and place attachment had 7 items ( $\alpha = .859$ )					
I want to live in the place I am currently living until I die.			.811		
This place is part of who I am/my identity.			.807		
This place means a lot to me.			.784		

SOURCE: Weil, J. (2020). Developing the person–place fit measure for older adults: Broadening place domains. *The Gerontologist*, 60(8), e548-e558.

# II. DISCUSSION AND PRESENTATIONS

8. Discussion of additional considerations, concerns, and areas of further study to ensure that appropriate context and guidance is provided alongside the Draft Prevention Metrics and that they are utilized and implemented appropriately by future decision makers, including to identify and address disproportionalities and disparities.

# IV. PUBLIC COMMENT PERIOD AND CLOSING

## 9. General Public Comment

## 10. Adjournment

