



CEO

Chief Executive Office
COUNTY OF LOS ANGELES

Pre-read: visioning for prevention and promotion services

Jul 2022



The objective of the pre-read material is to help ground the Task Force on a common fact base as it defines the vision for prevention services in LA County

Pre-read objectives

- Align on the definition of a vision statement
- Review examples from other US Counties/States
- Understand incoming ideas via a set of questions (survey)

Visioning session objectives (7/15)

- Share survey results
- Hear from those with lived experiences
- Work in small groups to identify key themes for vision



Defining a vision for prevention services is the first step towards aligning in a governance structure for the Office of Prevention Services as required by the motion approved by the LA County Board of Supervisors

Including the perspectives of those with lived experiences is a critical component of the visioning exercise for prevention services

We will hear from community members on 7/15, and ARDI is currently developing a comprehensive community engagement plan, including (but not limited to):

- Appointing individuals with lived expertise as voting members on the subject area tables, with formalized measures in place to ensure power sharing
- Utilizing targeted outreach and communications to increase meeting attendance and engagement
- Soliciting feedback, stories, and documented testimonials through surveys and other online media
- Conducting panel sessions, listening sessions, and feedback sessions to gather input on major deliverables
- Leveraging existing County community spaces (e.g., Community Input Advisory Board, department-led workgroups)

Guiding Principles:

- **Practice Humility** to foster true and mutual co-learning
- **Acknowledge History**, including policies, systems, and structures and the populations they have harmed or benefitted
- **Invite In**, by identifying relevant stakeholders and making it easy for them to engage
- **Demonstrate Respect** for those with differing perspectives, including by incorporating feedback and considerations
- **Communicate** to set clear expectations for timelines, objectives, and outcomes

A vision is an aspirational statement of where the organization wants to be in the future; a great vision looks ahead, is ambitious and realistically stretchy

A strong vision statement should...

- Describe the desired long run achievement/ output
- Provide direction, sets a course toward a future that tells people in that organization what the group believes, how to behave, and what kinds of decisions to make
- Imagine a world that does not yet exist and inspires people to make it a reality

To be effective, the vision should be...

- Understood and shared by members of the community
- Broad enough to include a diverse variety of local perspectives
- Inspiring and uplifting to everyone involved in your effort
- Easy to communicate (e.g., concise, 1-2 sentences)

“The time has come for the County to take the **bold** step to **imagine** a transformative coordinated prevention and intervention strategy...” LA County Board of Supervisors motion

The structure of a vision statement describes the aspirational goal, the intended impact to target population and expected change

1 What if?

The overall, long-term and aspirational goal that the vision sets out to accomplish

2 What would this mean? For whom?

The direct impact to the target population

3 What would this lead to?

The expected tangible change

Example

Visioning for Prevention
Protecting Children Through Strengthening Families

What if...

- ◆ What if we believed that strong families grow out of strong communities?
- ◆ What if there was shared responsibility for keeping families strong?
- ◆ What if there were structures that helped service providers, including child welfare agencies, put energy and resources into helping strengthen families before crisis strikes?

It would mean...

The child welfare agency would be supported to focus more on what makes a family strong, like...

- Parental resilience
- Social connections
- Concrete support in times of need
- Knowledge of parenting and child development
- Being able to solve problems and know what solutions work
- Children's healthy social and emotional development

And what makes a community strong, like...

- Personal Connections
- Community Associations
- Local Institutions

And increase their support to meet challenges that all families can face, like...

- Housing
- Self-sufficiency and employment
- Mental and behavioral health
- Food security
- Other concrete and social supports

But child welfare agencies can't do this on their own. They must authentically engage those with lived expertise to help redesign a child well-being system and engage community partners to support and strengthen families.

Making the shift to prevention requires a community response; it means identifying and engaging the community network and leveraging resources to build a new system.

Which would lead to...

Child and family related outcomes

- Mentally, physically, and emotionally healthier families
- Higher staff retention
- Less family trauma associated with removal
- Strengthened natural supports that prevent adversity
- Repurposed funds invested in communities
- Increased family protective factors and child safety
- Resilience and healing intergenerational trauma
- Improved well-being

Agency and system related outcomes

- More cross-agency collaboration
- Lived experience experts serving alongside other professionals
- Better job satisfaction
- Child welfare connected to their communities on an individual and agency level
- Decision-making and accountability shared with communities and families
- Families monitoring families

So child welfare agencies operate within a child well-being system designed to help families thrive.

The visioning steps above illustrate what a family-serving, prevention-focused system looks like, making clear the benefits of becoming that system

Other US states/counties have used similar frameworks to inform their vision statements for prevention and promotion efforts

Examples	1 What if?	+ 2 What would this mean? For whom?	+ 3 What would this lead to?
Live Well San Diego <i>Help all SD County residents live well</i>	"A region that is Building Better Health, Living Safely and Thriving.."	...focused on improving health of residents, ensure residents are protected from crime/abuse, neighborhoods are safe, and communities are resilientfor communities to grow, connect, and enjoy the highest quality of life"
NYC <i>ACS*'s vision for Prevention Services</i>	"Prevention services are designed to help families..."	...to keep their children safely at home...	... to promote safety, permanency, and well-being for children and their families in their own homes and communities"
Washington DC <i>CFSA*'s vision for Prevention Services</i>	"Families First DC is a neighborhood-based, whole family approach..."	...for vulnerable families who live in DC...	...to disrupt the way services are delivered in neighborhoods where barriers to well-being, economic opportunity, and achievement are most acute."
Wisconsin <i>Address racial birth outcome disparity</i>	"Guide public health programs and interventions..."	...to focus on building environments that support healthy and equitable communities..."	...ensuring that the broad array of protective factors are addressed in an integrated, coordinated, and comprehensive manner"

*ACS stands for Administration Child Services in NYC, CFSA stands for Child and Family Services Agency at Washington DC

Source: Washington State DCFY; NYC ACS; CFSA DC

LA County can also review how other US states/counties have leveraged the Life Course Outcomes framework to shape their vision for prevention services

Example: Hawaii’s effort to make it easier for individuals with disabilities to access long term services and support using Life Course Outcomes (LCO). Its “No Wrong Door” launch incorporates LCOs and although originally developed for individuals with Intellectual and Developmental Disabilities (I/DD), it can be used by any family at any ability level, any age, or any stage of life.



Prevention services scope is usually defined broadly, including a set of common areas that support well-being such as education, housing, and health

Wellbeing in the Nation

National Committee on Vital and Health Statistics and the Robert Wood Johnson Foundation

Core measures organized around well-being of people, well-being of places, and equity

- Economy
- Education
- Environment and infrastructure
- Housing
- Transportation
- Health
- Public safety
- Transportation
- Well-being of people
- Demographics
- Community vitality
- Equity
- Food & agriculture

Social determinants of health framework

CDC

Social determinants of health (aligned to what CDC defines as essential public health services)

- Economy
- Education
- Environmental
- Housing
- Transport
- Medical
- Governmental
- Public health
- Psychosocial
- Behavioral
- Employment
- Political

Community Common

The Institute for People, Place, and Possibility (IP3)

Key community systems involved in transformation of institutional structures and patterns in social, political, and economic systems

- Financial
- Education
- Housing
- Transportation
- Healthcare
- Faith-based community
- Justice

Framework

The survey will help us better understand the incoming perspectives of the Task Force and sub tables related to the vision of prevention and promotion services

**Please access the following link and complete by
Wednesday, Jul 13, 2022, at noon PT**

Survey link: [Task Force and table members survey](#)

If link above doesn't work, please copy/paste this web address into your browser:
https://survey.eu.qualtrics.com/jfe/form/SV_7aCBMRqBzNL3qjl

LA County can review how other US states have leveraged the Life Course Outcomes framework to shape their vision for prevention services (1/4)

Life Course Outcomes (LCOs)

The Life Course framework examines ecological factors, human development dimensions, and institutional milestones that contribute to life outcomes, and serves as a framework for better understanding social problems as well as developing interventions and solutions that will result in improved life outcomes for people of color and low-income communities

State	Vision	Purpose	Scope of services	Stakeholders
Wisconsin	<ul style="list-style-type: none"> “Guide public health programs and interventions to focus on building environments that support healthy and equitable communities, and ensuring that the broad array of protective and risk factors are addressed in an integrated, coordinated, and comprehensive manner” 	<ul style="list-style-type: none"> Address the persistent racial birth outcome disparity, to be at least in line with the Maternal and Child Health Bureau at the federal level 	<ul style="list-style-type: none"> Preconception and women's health initiatives (reproductive/prenatal care) Community Support Nutrition Services Chronic disease programs Early childhood services Social and economic services 	<p><u>Government stakeholders</u></p> <ul style="list-style-type: none"> Wisconsin Department of Health Services Maternal and Child Health (MCH) Program Life course Initiative for Healthy Families (LIHF) <p><u>Community stakeholders</u></p> <ul style="list-style-type: none"> UW School of Medicine Public Health’s Wisconsin Partnership Program Department of Pediatrics

LA County can review how other US states have leveraged the Life Course Outcomes framework to shape their vision for prevention services (2/4)

State	Vision	Purpose	Scope of services	Stakeholders
Contra Costa County	<ul style="list-style-type: none"> “The Life Course Initiative is to reduce disparities in birth outcomes and change the health of the next generation in Contra Costa County by achieving health equity, optimizing reproductive potential, and shifting the paradigm of the planning, delivery, and evaluation of maternal, child, and adolescent health services” 	<ul style="list-style-type: none"> Implement Building Economic Security Today (BEST), an asset development pilot project that utilizes innovative strategies to reduce disparities and inequities in health outcomes Close the Black-White Gap in Birth Outcomes 	<ul style="list-style-type: none"> Health care services (including reproductive services and care) Family and children services Community services Social and economic services Financial security and stability services 	<u>Government stakeholders</u> <ul style="list-style-type: none"> Contra Costa Health Services Family, Maternal & Child Health (FMCH)

LA County can review how other US states have leveraged the Life Course Outcomes framework to shape their vision for prevention services (3/4)

State	Vision	Purpose	Scope of services	Stakeholders
Washington DC	<ul style="list-style-type: none"> “Help people with disabilities, at any age or stage of life, to develop a vision for a good life” 	<ul style="list-style-type: none"> Ensure everyone makes their own decisions and receives adequate support (including supported decision-making) Transform current Long-Term Services and Supports (LTSS)¹ into a single, No Wrong Door system for all populations and all payers 	<ul style="list-style-type: none"> Family and children Community services Integrated employment Disability services Health care 	<p><u>Government stakeholders</u></p> <ul style="list-style-type: none"> Department of Disability Services Centers for Medicare and Medicaid Services Veteran’s Health Administration <p><u>Community stakeholders</u></p> <ul style="list-style-type: none"> The DC Supporting Families Community of Practice The DC chapter of the Association of Persons Supporting Employment First State Employment Leadership Network

1. (LTSS) Long-Term Supports & Services: Services and supports for people of all ages with disabilities and/ or chronic illnesses who need help with everyday tasks like bathing, getting dressed, preparing meals, taking medications, and managing their home

LA County can review how other US states have leveraged the Life Course Outcomes framework to shape their vision for prevention services (4/4)

State	Vision	Purpose	Scope of services	Stakeholders
South Dakota	<ul style="list-style-type: none"> “Help individuals with disabilities and families at any age or stage of life think about what they need to know, identify how to find or develop supports, and discover what it takes to live the lives they want to live” 	<ul style="list-style-type: none"> Hear from individuals and families to learn what they want and plan a good life and have the supports to make it happen 	<ul style="list-style-type: none"> Family and children services Community services Tech offerings/ “Single point of entry” to services Transportation Housing 	<p><u>Government stakeholders</u></p> <ul style="list-style-type: none"> South Dakota Department of Human Services <p><u>Community stakeholders</u></p> <ul style="list-style-type: none"> South Dakota Supporting Families State Team