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LA County  
Prevention Task Force  
June 17,2022

Kyle and mark let's begin.

>> Welcome everybody.

>> Welcome everybody. Thank you for doing the zoom update this morning. I'm going to read the meeting disclosures. We're providing closed closed captioning.

If you are an English speaker please click on the globe icon.

[READING] you can also access the live captions -- you can access it in the live app.. and we'll be providing a transcript.

This meeting is for the meeting minutes. You consent to being recorded.

Since conversations and and statements on the chat are not available on the telephone -- please do not use the chat feature unless you are experiencing technical difficulties.

There will be no response or forwarding --

[READING].

Anyone experiencing technical difficulties I'm going to paste information into the chat.

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Lot this concludes the meeting disclosures and I'll pass it back to you.

>> Thank you very much. We are here to talk about prevention services.

I want to thank mark for reading the meeting disclosures. Thank you for joining our meeting.

Now that we've read the reading disclosures. We're going to read the land acknowledgment. We're doing this to show to honor the.

I recognize the first people of this territory the land that we call Los Angeles County. With respect to their elders. I recognize the -- [READING].

And I also want to acknowledge that we are celebrating June teeth this month which marks the date slaves in Texas became aware of their freedom. So I want to just encourage you to celebrate June teeth or for us. And it's also pride month and is a reflection of the civil rights legacy that was fought by many LGBTQ plus communities.

Who fought for equity for so many as well.

With that being said I want to encourage you all to celebrate the shoulders of which we stand and I invite you to build up on that work in today's task force meeting.

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I hope you've been doing well since our last discussion. And I'm excited to be joined by our task force members. We did invite members to join us today. They are going to participate in our work shop later on. Later in the meeting.

We have a very full agenda today. Which will kick off in many ways the work we're going to do. We'll also take some time to recognize our consult assistants. Who have joined us to talk about the work and the scope that they're going to carry out that's inline with the boards directors. The work we're going to present today is.

With that being said we're going to go ahead and conduct our role call and we're going to turn it over to mark what is going to call for role.

As always we ask the task force members please unmute yourself before your name is called.

Please raise your hand on the zoom platform so we.

If you're calling in by phone you can unmute yourself by pressing star six.

We'll now begin the role call by last name alphabetically.

I know it doesn't look like here's yet.

Member BERKSON --

(Reading role call).

[READING].

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Member tray Joe will not be joining us today. Quorum will has.

Tray joy will not be joining us.

Please use the zoom raise hand feature now. We'll call on you in the order you raise your hand.

I'll lower your hand once you have completed your comment.

For those of the telephone please dial star 9 to raise your hand. We'll call out your last digits so you know to speak.

Please state your name and the agenda item you're responding to.

I see that we have KIESHA who has raised their hand.

You may unmute yourself to provide public comment.

Are you able to unmute yourself. No. Okay. I'm going to call on the next person. ESMERELDA.

>> My comment should be I want to bring antiracism in the schools. I'm a parent and my son experienced a hate crime.

A hate crime and nothing has been done in the district. That's a big one that has been effected a lot of kids.

Effecting a lot of kids.

>> Thank you very much. I'll hold for a couple of seconds in case there's any others.

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Okay, this concludes the public comment period. There will be a general comment period meeting. And in advance if.

If you would like to submit a question please do there 24 hours before the next meeting.

>> Thank you very much. I want to thank you for providing feedback. And comments. The opening public comment is for questions. And.

We invite you to participate. And there will be we wanted to hear from those of you especially those with lived experience. And I invite you all to.

Invite you all to engage with uh us.

The last administrative issue is the minutes.

Are there any revisions or corrections to the previous minutes or anything that needs to be examined.

I'll give it a second so you can review your minutes.

Okay, hearing now recommended revisions. Can I get a motion to I approve the meeting minutes?

>> I move to approve.

>> Okay, I have Kelly has moved to approve.

>> Second.

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>> Okay. Thank you very much. We have a move from Kelly and a second from aleash ya at this time we'll now call for the vote.

>> We'll ask all task force members to unmute yourself before your name is called.

[READING].

And member tray Joe is absent. So the motion does pass. Thank you.

>> Thank you very much mark. And I believe Vincent has joined so we can make him a cohost at this time.

I want to thank everyone who with regards to how this -- [READING].

Our team is working and actually you know. The primary goal of this today is to ill elevator to the task force the desire to provide a.

Strategy to ensure that this serves -- bring to the table. Both in accessing county services. And delivering.

Including accessing county services. And are experiencing the ways in which they're providing services.

What we're going to do right now. I want to thank thank our task force for elevating this discussion.

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What I want to do now is have a discussion in the task force about strategies we can achieve in order to engage the community. To engage all of you in you are.

All of you in your leadership and receive your suggestions that -- lived expertise. And so what we're going to do is present a brief sort of set of guiding prince.

Principles that have been presented by -- as well as have come from um some best practices from departments. And so what we're.

What we're going to share you is this is going to offer something to react to.

And encourage you all to modify and adjust and make recommendations. To suggest whatever you think is best so we can get to a place where the.

Place where the task force.

Next slide. Let's start with a brief reminder. About what the board has -- [READING] so in other words what we're going to be discussing today starting with this conversation. All the way through the point that we.

Talk about the beginning the visioning work. Is really geared geared towards us providing to the board. And so the board tends to the role that.

Prevent plays in the county. And has asked us to perform a structure.

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Second the county has asked us to conduct a  
comprehension county wide funding --

And then third recommend a set of guiding principally  
informed by an equity centered frame work.

Today. Through the development of this conversation we  
will focus on and inform the utilization of the frame work as  
well as.

Achieve the perspectives.

I just wanted to 'em elevator and remind folks of what  
the board has directed us to do.

Next slide.

This comes from the set of principles that have been  
gathered in conversation with our county stake holder.

And so these principles we can call them community  
agreements. Or stake holder guidelines or you know.

Whatever we want to call them. The prince t principles  
are I happen tended to help guide how we interact.

They give us they let us know whether or not we're  
engaging in a way that is consistent with the values that we  
have as a task force.

To the principle that we're putting forward for your  
review and engagement we'll have time for discussion.

We're going to practice humility.

Acknowledge history [READING].



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To invite people in. You know Lori at that Rose's work talks about calling in and not out.

Demonstrating respect for different perspectives. And then communicating.

Next slide. And there maybe others as well.

With the leadership that you as a.

[READING].

How do we incorporate lived expertise across domains.

What mechanism or criteria should we use for nominating and appointing individuals with lived expertise.

So this time I would like to other it up for discussion.

Then we'll come back to the other items. And task force members please do so at this time. We're going to open it it up for discussion.

We're going to.

>> Thank you the principles are great. I just.

Engage fully and bring their best selves for this work.

Capacity and work with we shouldn't make the.

9:23

And you know for the initial year the group spent a lot of time meeting separately to develop their own sense of what the work was. To sort of catalog they're work and figure out what a more integrated approach might be. To make sure that the office of violence prevention was attending too the work that was most needed as determined by people living in our communities. But also to integrate that with the work that was being done by different county departments. So I like the approach. I mean residents were invited to apply. There was an expansive out reach effort. They did need to be anchored in a community based organization that was doing work with violence prevention so that they were not just representing they'll.

It wasn't just seen as people representing an organization or a body of work or an approach to work. Or a set of efforts that they were involved with. And I think it's been quite successful. I don't know anything is perfect. But I do worry a little about some of the concerns that were raised earlier about tokening people. About having one group of members and another group of sort of nonmembers. They created everybody as a member. And it was it's a little bit more

cumbersome for people's voices to be elevated but it did give equal standing to that wearing P.

.

And benefit from a very close collaboration. So this is a structure that we thought would effort that. And make sure that everyone felt equally represented.

I don't flow if you have that kind of flexibility here.

>> Are you preventing to the task force.

>> No no. I'm -- no. That's appointed by the board task force. This is just the office of violence prevention. It's not called a task force. I would have to go and look. I can look now while we're talking and give you the official names of both of those. But it is it was an effort that was created really to advance the violence prevention work.

>> Understand. So I think we do have the flexibility of thinking about whatever that structure will be. So I invite you -- I invite us to bring those models as you just suggested here. So that we can look into them. And see if theirs is something we'd like to adopt as a task force. We can perhaps talk further about it.

>> Awesome doctor gally.

>> I think you're muted.

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>> Can you hear me now?

>> We can yes.

>> All right. Thank you. Good morning everyone.

We've used a variety of strategies.

ODR. And our other programs to engage with community. And it's something we're always learning and seeking to find new modalities with. I think one of the things that I find important especially when we're working at the beginning of this project as we are now there's really a risk that people don't know how to engage. Because we're so broad. And we can get to this more later in my opinion.

This task force has struck me because it's too broad and I think would benefit to narrow our scope a little bit.

And so especially as we get input on how to narrow it down. And it's more possible for a variety of different populations to engage and engage in meaningful ways. Because we start to talk about things that are more tact color. And actual experiences and situations that people are living in. And I think there's a greater opportunity for me to engage at that point.

I think this is something we're going to have to be intertive about.

Hopefully start to focus the scope here. And really rethink how we want to bring in those individuals. And the

relevant lived in experience and whatever the problem is we're tackling.

>> Thank you. That's a really incredible point. For us to be intertitive. That's a really good good point. Because our work is driven by the timeline there the board has set out out or for us. One of the things that would be helpful is how we can interrater. As well as the expected deliverables that we are meant to achieve this year. I would like to get your thoughts on that. And then in addition to that would also invite you where we when we talk about the scopes of young and scopes of for a change there are going to be a lot of touch points where you're going to see that not only is it concern it's also going to be an opportunity for us to provide guidance on how how we go about approaching community members. Neighbors, residences, county employees, and multiple stake holders. To heavy achieve what the board wants us to do:

That's a really good point.

>> Thank you. So DMH uses a variety of different strategies as well. One of the things I do want to highlight is the importance of coaching and capacity building. To support folks that we're inviting in. Because I've seen many times that folks can get triggered and then we just don't support them. And I don't know that is fair. We have to really support them to be present to the topic we're talking about. But also make

sure that they have the resources needed to continue to engage in the discussions.

And I just really want to highlight the time issue.

With especially with youth. I feel like really they have a lot to say. And great ideas. And they should be part of this conversation so the times of our meetings should really also be considered and compensating. I think that's one of the things we do with our youth our community ambassador youth and it's working out really well.

Thank you.

>> Awesome. Thank you those are really good points. And by the way if you want to add or speak to any of the comments please feel free to do so.

>> Totally agree with everything that's been said so far. The one thing I'll add is I might invite us how we -- there's varying levels of come with county. And government leaders. And we've tried to experimented with focus groups showing up if their spaces places they already feel comfort with. It might involve us getting a little bit creative with how there's other forms of engaged experience.

And also invite us to think how there's ways to share power with those folks. And voting structures. That might be something that could come if you ever they are down the line as

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we start to have real processes or September sessions that are in place. And how to truly endial them with real power. I just wanted to off that.

>> Awesome. Thank you for that read.

>> I want to echo what has already been shared. I think the thoughtful approach to engagement is really critical.

I also want to highlight something. Ic it bears mentioning again. That is that we do our own work. We all have lived experience of some kind or another. Some of us have lived experience with the systems that we're currently responsible for. And I worry that we create a distance between us and those that we're serving when we do sort of that language. The language separates us in many ways. In my previous position we talked about a standard of our own. So if it wouldn't be good enough for us then it's knots good enough for anyone that we're serving. We need to be mindful of that. I'm not sure how we formalize that but I did want to raise it.

>> Jackie thank you for that. Perhaps the way. Would you all be okay with us taking these recommendations and coming back with a set of community principles or guidelines with how we're going to edge gauge. Is that a good way for us to do that as well.

We can build upon that and take what we've heard and flesh it out a little bit more.

I see some thumbs um. We'll bring that back to the body.

I want to acknowledge. And I want to acknowledge it and put it up front and deal with the elephant as it is right? We have to produce report backs. And timelines and that is going to create a tension between what we need to do in order to produce what the board has asked us to do. As well as engage people in a meaningful and thoughtful and authentic way.

I would love for you all to help way in on how we manage and navigate through that tension. Because that's a tension we're all going to hold. We're going to have to do it collectively. And so I would love to get your thoughts about that.

>> I love the idea of your team sort of Co.lating the rem recommendations. And I want to -- I do think that sort of to piggyback on read's point. Really sort of an a power sharing structure. Something we just did in our [inaudible] project as we were engaging youth and young adults is actually to weigh those votes of the if votes of expertise more. So to get like three votes for a young person who's showing up to vote. Compensation to considering a voting structure that might help to really value and center folks with lived expertise. And then I did mention this in the last meeting. And I think offline a bit. But I completely agree we going to faces for some of the



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advisory. We need to invite people in and have them be voting members. And support that collaboration. But I also think it's important to go to spaces that we already know. With lived experience advisory boards and sort of where we can come into that space and sort of be the cider in the room. Rather than the other way around. I think one of the suggestions I had made was just trying to compile where those bodies exist and what their scheduleds may be. So that individual tables can reach out to join in and share some input.

>> Thank you for that. That's interesting. I didn't know I think there's something we can definitely explore. The idea of waiting a voice and space that privileged those who are typically marginalized. Thank you for sharing that as well as your other recommendations, Kelly?

>> Thank you. I just was reflecting on some of the comments around time. Certainly the times that we engage folks or the tension that you lifted up. Doctor Scorza. And I know many of us here are also participating in the care first community investment board and we went through we supported hyper local organizations. And community out reach and bringing back perspective to the advisory board as we're thinking about those invest. S. It was a really dynamic feedback. And you know. Super valuable. And some of the commentary from the

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original administrations that helped us organize community and have them take the survey. They just said it was too short a time or if them. And so I want to be mindful of the work we're asking members of the field.

Make sure as we face that tension that we're really building in enough time for those organizations that might support us.

>> Um. Awesome. I really appreciate that idea. For those of you who are general members of the public we can definitely -- would love to hear your thoughts when we get to public comment. And those of you who are table members also hear your thoughts. So please feel free to weigh in at those times. Because of rules with the brown act. Some of these situations need to be structured. Just float that -- carry I see your hand I'll put you on stack during the next item. . I know that we're getting some requests for multiple folks to weigh in.

In some ways our systems can limit engagement in ways that may be meaningful. So I think what I want to do is explore with all of you strategies to make it so that it's possible so that we can still maintain our task force and two bring in people's voices so help inform the work we're doing.

Are there other thoughts. And at this time this is among our task force members. Doctor Ferrera.

>> Yeah. Thanks it was a community partnership counsel that got created. And created a structure. It was probably not as comprehensive as the out reach efforts there have happened under CFCI. But I do think it allowed the voices of very important people to be present all of the time.

So anyway. That's that was a way to bring there on a more formal way basis.

>> That's really helpful.

>> And I do think that those community members were [inaudible] for their time. There were stipends. And I do think that for the community members there was reimbursement so they could fully participate.

>> Understand. And I guess one of the questions that Raices. I think at this time as well. What, um, how you all think that may be helpful to duogo about a. So we'll pull together the principles. And by the way. CFCI for those of you who are not in -- the board has set aside resources. To help with alternative to incarceration -- measure J.

So they've done an incredible out reach effort. They hired a firm. We also have the opportunity as a task force to do the same. I just want to let you know that we can also hire an out reach and community engagement firm. And does it does call for engaging with lived experience. And it does build up a November 2020 motion for people with lived experience. And a

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couple of things to know. We did hire and we mentioned this previously. But we'll dive into this a little bit more.

We did hire the pretties center. And it is examining a with stake holders. -- and so that research team is under way. They're principally focused on member FS.

And or I just wanted to acknowledge that other students for the task force.

And any other thoughts before we wrap up this segment of conversation.

Okay, with that being said. Thank you for taking time to walk in. We will bring back to you the recommendations that you put forward. Aimed for the incorporation and adoption of those recommendations.

And then move on from there.

Let's go on to Item 8. One of the things that I would like you like to do is introduce you to our primary consultant. For a change consulting. And we invited them today to talk about their scopes. And I want you to keep in mind again the confidence we just had about community engagement to think object how that can inform the scope that's being presented today. I invite you to way in at the appropriate time. I ask that you allow them to get through their discussions and then maybe we can get into a conversation about what they've shared. Of this initial item is going to start with a brief over view

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and then we'll get into the work shop and be able to discuss.

Let's go to the next slide.

So one of the things that I think is really important for us to note. We do. I said it just now. But we have a really tight timeline. So the task force was launched -- the board passed the motion of September 2, 5015. And we intend to produce an early report on the progress that we've made by September.

And in doing so there are a number of things that I think we'll have to consider.

In order to get there. One one of the things that we're going to talk about today is the utilization of certain type of frame work typology that's going to inform how we talk about and prevention county wide. I think you mentioned earlier some of the information that we think is incredibly broad. We heard you. Who thought about and brought up the need to focus our work. And so I think up until this point we really focused on laying the foundation. And the structure and our approach to the work at this point. We're now talking about how we begin to clearly create some you know some you flow -- I don't want to say boundaries but create the frame work around that work. And then we'll move into the vision setting conversation. Some of these conversations we're going to see today were intended for the frame work table.

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The last task meeting. We're going to kick off our problem frame work. Our frame work discussion here at the task force level. We're going pivot. Needs to take some of this work on. As well as -- taking on data. I'll let young and -- get into these details later. And what'll happen -- let we're going to talk about things that are at the task force level and if there's other topics as to elevate that you see here in this over view. I just want to offer that to you as a well.

Next slide.

So what you see here are -- and -- these -- sort of numbers one, two, three and four. These are in many ways directly corrected to the boards directives. But also adopting prevention frame work is going to let us identify matrix so that's deeply embedded in the boards matrix as well. So at this time I want to take a moment to introduce is with us earnst and young.

Mall meek PKA you want to take a moment to briefly introduce yourself and then continue to take us through the next steps. I didn't mean to steel your thunder.

>> This is great. Thank you for having me for a few minutes of our agenda today. I'll do my best the be brief.

I'm a partner at -- our team includes expertise across our strategy. And education to help with services in government

and public services broadly. There are several of my team members on the line.

We're consultants and, so as we look at your very ambition scope and timeline we see our role in enabling you.

We see our role as being thoughtful with data. And research to help spur and facilitate your discussions.

And it's top of mind for us to make sure that anything we share is accessible. We were thinking about what format we share in. And how we share in the discussion.

We also see ourselves as extra hands and legs. We can meet you and your themes where you are. We can think about email gather data. So we look forward to partnering with you over the coming months. The four items flagged here. Ranging from vision to program landscape. And some of the key topics that we want to be supporting discussion on.

I can talk a little bit about how we talk about doing.

If we take a step back and talk about the goals of this task force.

Setting the vision as grounded in frame works and opportunities. And then of course thinking about the that vision and allow it's going to be governed. On the vision and scope discussion discussions. -- I know part of that discussion will be kicked off today. We then think about how you can refine that thinking.

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Through a vision and enhanced frame work that has been going on. Capturing everything that is happening in the community.

That was covered last task force meeting as well.

And then the operational side. Thinking about lessons learned. And use that to inform any -- and then analysis as directed by the board. One last thing I'll flag and we'll talk about the appropriate time for comments. As you see on this slide. Hopefully because the boxes are flagged. We know we're only part of the picture here.

And so we're already working closely with the team. And fellow consultants. And are few and I welcome your feet back on others. We recognize that any discussions around vision and scope will be so much improved. Based on what the sub table focused on user experience will learn. And really the experience of navigating your systems now.

The second is around governance focus and models.

With the knowledge that the work under way about understanding enduring barriers will help inform the details and sort of the long arc of being able to get to a real detail of governance and organization.

So I will pause here.

You want to hold questions till later?



>> Yes. I think we should get t through the next set of slides and then we'll come back to these. Let's go to next slide. Is is is the we separated four changes into the work shop. Are there any questions here.

And also invite Arnold. Are there any questions for -- about some of the objectives -- their role as well.

I want to again as we get into this. Much of what is presented here.

We talked about lived in ex-persons. Earnst young ask going to do a generalized experience.

How to think about people that engage county agencies and government institutions. And some of the barriers they may experience. More broadly. And so we know for example -- let's go back to the previous slide. We flow for example that you know, like for example when I was a kid. And we were getting IBT benefits. Wield go to the county building over there. And we need to get medical we egoto another building over there. So it was always a journey. And so we want to make sure we understand that journey. And take some time to really dive in on that. I just want to lift up that we need to center the experiences of our families and our residence. That should be a drive era in all that we do. What are people in the county expensing. So that is going to help us do some of that work.

Obviously the frame work is incredibly important. And then finally having the recommendations for governance structure. And allow to fund that is going to be really essential.

The other thick that earnst young is going to do. We're working on government benchmarks. We're looking at different models. And I just want to lift up that we're thinking about models. Type logically you have things that can be done. Not everything in the county needs to be centralized in one office or o one body and not everything needs to be distributed. There might be some efficient says that we need -- earnst young is looking at other models across the country. And the world to example -- it's not just enough to say we're going to provent things we also have to promote positive outcomes in thinking about that they'll come back with benchmarks that we can example to figure out like what sort of models out there. And what might we be interested there addicting. Nothing is prescribed it's just intended to help inform. Let me pause there. And doctor Ferrera I see you have your hand raised.

>> Thank you very much. I'm not really sure where to raise this. I'm not slur I completely understand your sequencing. Of where these conversations are happening. And when they're happening. But I do want to go back to sort of an earlier conversation that we had here. Where we all Okay

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knowledge how broad the definition could be of prevention and therefore how broad the scope of this work could be. And how long it could take us. To actually do even this first task. If we continue to align ourselves with this very broad definition of prevention.

Which really encompasses so much of the work. That we're doing and that people in our communities and our community original administrations are doing as well.

And at the time I think we had had a conversation where we discussed the possibility of narrowing you know sort of our focus. So that what we were -- for example we said we were going to focus on what is prevention mean. In terms of like supporting healthy communities. And could you then focus on just a handful of really critical issues that would benefit from primary prevention.

So let's say I want to build off of comments that were raised earlier by -- open comment period supporting children and youth success at schools.

Reducing community violence and you can build off of the work that's already been done there.

Those aren't necessarily the areas but I am proposing and I think we talked about this before, already narrow frame work for us to try to do the definitions. I think began do very broad definitions. But at the end of the day our time might be

better spent figuring out how we're going to work together to get some things done. And really advanced prevention work there the county with a more action oriented agenda. We could spend a lot of time on the theory here. And I'm proposing we limit our time of understanding all of the different theories. And really just try to focus on what we're focusing on as a county.

>> Few thank you for that. I see a down of handles.

>> Thank you. And maybe if we could flip back a slide. Just so we can look at the sequencing. All together. We are completely analgesiced with you that theory only gets us so far.

But you as I think about the opportunities we can bring as we do some of our benchmarking is we're not the only geography who's had to wrestle with these issues. So there's the theory of how broad do you want to make our vision and scope. And where do you prioritize where you start. And those are the kind of questions we can work through together as a group. And it down a way the gnash rate both.

And of course the definition that you will work through as working through a problem frame work and as you can see -- many of these meetings. And also moving forwards something actionable. And that's where time work. And thinking about first steps will be an opportunity for all of you in the script.

>> Thank you.

>> I just wanted to respond to doctor Ferraras points. We talked at length there. About the tensions that we need to strike between being comprehensive and responding to the board directive to really create a comprehensive vision. And making it actionable. And I just want to say as a frame work cochair that one of the things that was really important to me is responding to the groups desire last time to actually sort of align here. On on the framing and to T up the frame work's ability to create an actionable plan based on that. So I think important that we spend some time here making sure that we're aligned and have a collective share and understanding. And I believe based on the sequencing that after this framing we're going to have a real discussion on a collective shared vision for this work.

>> Thank you. Are there others?

>> Yeah hi thank you. I want to echo a lot of the sentiments that doctor Ferrara raised. I'm not sure if it's just me --

(Bad connection)

>> We're losing you.

>> Trouble really -- sorry I'm in my car. My concern is that we really try to get to something that's oriented for the county. And I know that's where we all want to get too. And I m at least having trouble following what the slides are

saying. I don't know if others are also. I don't know if we just need more time to walk through. Them. It feels too much like an academic exercise to me. And not ground in the reality of what I think we in the county are expensing. And the work that the community is doing. And the needs of the community. And how we might be able to center primary prevention activities. And my read of the motion is that it's focussed on primary prevention and that in and of itself is worth talking about. But I'm concerned that this it seems like lands us with several potential frame works through August or September without ever really getting to potentially what might be an approach much earlier if we just have some frank discussions about we might want to be able to promise. And what the problems are that we're expensing and what the residents would benefit from. So I would support a different approach. And maybe a new scope of work.

-- because maybe there's a way to pivot on how to work with the task force.

>> I think we lost you.

>> No that was it. I was just commenting on how to get more clarity on the scope. So we might be able to have input so the contributions are meaningful for the task force.

>> Thank you for those comments. I I wanted to take a moment to be sure to listen so that we can respond to those

concerns. First let me just say. -- I do think I do think that we have a frame work. A couple things to note is that when we establish and this is just for the benefit of the task force. I want to lift up the Tex that I think I hear. Which is acknowledge what has been said around the desire to get things done. And I think we heard that tension in establishing the task force, and also heard it when the task force started. Let's figure out what we can resolve today. I will say in acknowledging that I think that's true.

We need to figure out what we can do today. We don't want to have missed opportunities. So what we did to address that concern is create the coordination and integration table which is being cochaired by member and the team there. To help lead the optional work.

So they had their first meeting there. And they have identified -- [READING] systems of care MLU. Around the statewide prevention plan. So they are actually they've actually gun to identify those actionable tasks. So I want to give you assurances that we not only heard you on that. But we created a specific table and space to do that. Because the motion.

Let me just respooned to that.

Secondly the motion is incredibly broad. And I think broad for a reason. When we first kicked off our task force

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meeting. Every person had a different definition of prevention. There was not one single person here. Promotion. Indicated or university or other wise. We all had a different understanding of prevention.

When we did the initial research leading to the task force.

What we found was that was a common barrier across the county. And there might be a read of prevention that says this is primary or tertiary they're.

But the way one department thought about that. May have been different so we came incredibly clear is that at no point in the county's history had anyone ever taken a moment to say hey what do we mean by prevention.

And let me clarify. I don't want to say at -- I want to say some of that work had been done through OCP. And it had not been done county wide with an every medication county wide and an adoption county wide. So what we're trying to get tow to is a policy and a frame work and utilized across the department.

Irrespective of whatever -- we will need to narrow what we're trying to achieve.

Let me also lift up that I think we need to we need to have this. We don't need to have this enterprise and how it needs to be grounded in people's lived in ex-persons.



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Jackie mentioned earlier that we all live our lived experience. And I want to dismiss that because as someone who grew up in these conditions in LA. I can tell you it explains what we're dealing with and we need to center the work we're doing. And when we get to the vision setting. And the landscape analysis that's going to let you guys identify what those conditions are that we're trying to respond to.

Further more when we talk about the frame works we're adopting. And the final make and I'll be quiet after this because I sigh hands.

Often I think there's pressure to take fast action. And I want us to remember that this task farce was created for a reason. If we had solved these issues wield not have a needs for this task force.

One of the main reasons this was created was racial disproportionality. In health and in law enforcement. And we're working to center the importance of and the need to address racial disproportionality. And disparities that exist here in LA County. And what we're asking you to do is weigh in on how you believe your departments can do so.

With that being said. I see a couple hands in the chat.

>> Thank you. Thank you doctor. I gist wanted to build on what you were sharing our coordination table had our kick off immediate meading yesterday. And I think we discussed

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a lot of the points. About really identifying, I think really looking at and identifying the work that is currently on going in the county around prevention and identifying those. So that we can coordinate and feed into the work of the prevention Social Securities task force. So my partner doctor tray Joe couldn't make it today. But we were identifying not only the child where he will welfare space. There is a need to submit to the state by January of 2023. I think that particular prevention services task force. And can help us create some like scope parameters. Around the discuss that we're having. So many of the pat nurse across the table workforce development. Aging, schools were identifying the initiatives. And we're really trying to lift up what are the key initiatives and projects that we want to think about weaving together now.

Again thinking about the frame work for the prevention task force. And also identifying what are some of the key policy system barriers that we might want to address. So we talked about this need for more funding and fiscal funding. So that we're not putting our residents and sending them into programs based on eligibility and financial roles but more what are the services we need. We talked about data integration. And shared outcomes. And going back to what you had shared earlier. And learning about that user experience. And so I do think that our table is going to be in the next meeting

identifying these key actionable items. And was basted on on the watching that's happening in the county. And I wanted to share that out with the task force as a whole.

>> Thank you. I really appreciate that. I see additional hands. Doctor GHALY.

>> Yeah. Thanks for that min. Just on the comment that was comment about prevention and trying to come to one understanding or understanding of prevention. I think I would question what is goal is of that is. We're such a diverse county in terms of the types of services offered.

What prevention means to the sheriffs department is very different than what it means to DCFS or the tax collector or everyone your office. Different in health. And I come from the health department. We operate a variety of programs. And this has been our struggle through the funding exercise. The vast majority of our funding is for health services. And there's primary prevention. But once you start to talk about a prevention frame work especially as you get into primary secondary tertiary. For me in health care doing -- giving someone with N stage cancer a blood transfusion is prevex. It's prevention of it's prevention of infections prevention of bleeding if it's a platelet prevention. Doing an an artery surgery is a prevention intervention.

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But that's not necessarily what is meaningful to talk about in this setting. And I would argue that public safety is prevention.

The activities of law enforcement are to a high degree are prevention. I would argue that virtually every department is in some definition prevention.

Once you start talking about everything then you're talking about nothing.

And I think it would be helpful to focus first on the specific goal we're trying to achieve. And then be able to narrow the definitions. To be able to be appropriate for that goal and scope rather than trying to from a sheer hypothetical or standpoint coming up with a definition just for for the sake of a definition.

Not only you and.

(Switch captioners)10:14 a.m..

EVENT: ARDI  
LOCATION: REMOTE  
06/17/2022  
Part 2  
R. Farrell

>> I can offer you butt others to invite us to ask the question why would we consider law enforcement to be a prevention agency. Right?

I, you know, it is in practice, right? We want to do something like reduce net widening. We don't necessarily want young folk interacting with law enforcement in that way and that is sort of the crux of the tension that we are dealing with here right now. Which is there are just incredibly different understandings of why and how we are approaching this work. That what I think you see before you are either to try and get us on the same page and develop shared understanding. I would also offer that given, the reason why this conversation is taking place now is because of the request made at the last task force meeting to elevate a discussion around how we are defining prevention and thinking about it. For example, if somebody is getting a blood transfusion it is likely harm has occurred or you are responding in some way. That may be a preventive measure. And it is also to maintain their life.

I think there are some ways for us to think about this. And if we want to achieve racial equity, we need to challenge our existing notions of prevention. And we need to challenge how we are thinking about this work. And in order to do that I invite us to explore and be informed by experts in the field who are well versed and experienced in building these models for jurisdictions around the country.

I offer it to you all as a consideration. And invite us to explore and dive in.

>> Sorry I have to respond on the comment on law enforcement and I don't want the comment to be misunderstood. I am not advocating for additional funding for law

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enforcement or certain perspective about the role of law enforcement. I do not believe that strong opinions on the subject. I no way believe that -- --

>> I think that is a good point and speaks to the need of the exercise at what point are they included is to be explored. Should we or should we not include them. Should whatever. Pick the topic. Where does it fit for the county based upon what we know we need here locally and what frame should we adopt. I think Dr. Gally your point is well made and I could not agree with you more in that we need to be clear about what our goal is.

I want to elevate that the goals have in some ways been defined for us and lifted up. And the board wants us to come back with a set of recommendations on a prevention structure and government structure. I don't want to lose sight of what the work is directing us to do and we are happy to reis circulate the motion if needed. But I invite us to keep that in mind as we continue to go throughout this process. Dr. Ferrer?

>> Yeah. Thank you so much. And I really appreciate hearing this conversation and maybe there is, maybe we are all try to go say the same thing and coming at it a little bit differently. I do agree and I think anybody who has been doing this work agrees. Getting if focused on the definition could derail some of our ability to build consensus and I think Christina's point that we could do a lot of work here and if you go out into the communities, which is sort of where we have responsibility. You are going to find the same problem.

Everyone is going to have a slightly different understanding of what is prevention and I don't think people have such diverse notions on is what we could do together that would help us address some of the very big challenges that need to get addressed by

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looking at root cause issues and just can't be dealing with the problem that is in front of you. That is like trying to rescue drowning people. Whatever the analogy is and we got to move it up. And that is what prevention is. Everybody gets that. Everybody gets prevention is not have people drowning and not have them jumping in the river or thrown in the river or falling in the river. And do work that actually gets done in a different way so that we can help people be all that they want to be.

I think the partners in that work are going to vary depending on what that work is the going to look like. If you said, for example, we said, one of the things we are try to go do is make sure young people are thriving Ing and doing well with school and in that case, we do need to work with law enforcement and the Justice Departments and need to stop criminalizing behavior at schools that derails the ability of the young people to be all that they can be and that could be then part of a prevention effort.

I guess what I am saying is I think we should have a discussion and we should agree to some framework that allows us to understand different opportunities to engage in efforts that would again allow people to avoid sort of the disasters we see so many of us falling into. I don't know that we want to spend a lot of time trying to get that definition. I don't know. As much as the understanding of what these definitions can helps us do when we think about how the to approach the work.

I do think, I look at the board directive and I could be wrong but I think the board was saying to us people aren't doing well in LA count y I. And we can keep piling on services to deal with the problems. And we can keep trying to find out what we can do for people who are struggling with addictions and what we can do for people who have food insecurity. And we can keep doing that or look back and say, you know, what is

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causing so many people to live with so much food insecurity and how do we get the situation better so we are not propping up what to do once people have no money for food and we are dealing with things earlier and that is what I was try to go offer.

If you identify the big challenges that we want to work on it can help us then figure out what those root cause issues are and how to really come in with that prevention framework. And prevention framework is only helpful because it allows us to do what you were saying. Allows to deal with the root causes and I will stop.

>> Yeah, I am glad you shared that and I think that T's up nicely this next item. That is exactly the intention. By the way I want to be clear we are not trying to go spend three task force meetings to define intervention that is an example of a task we need to achieve. What the we are going to spend time doing is establishing the framework to get to metrics and we want to measure whether or not people's lives are and getting better. Jackie?

>> I want to call in one other component of this and I appreciate the addition of promotion. I can tell you in the quote unquote prevention efforts I have worked on before. Virtually every person with lived experience said why are you preventing a negative outcome and coming from that frame. Why aren't you coming from the frame of promoting wellbeing and get people with the lived experience into the conversation and I think it will shift fairly significantly how we are looking at this.

>> Thank you so much for the comment and I think it is the reason why we are offering prevention and promotion as the approach. Thank you for the comment. So well said. Let me not belabor this dialog and move on.



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I do feel like we are heading in the direction you have all lifted up here. I invite you to go on this journey with us and again it is a journey and committed to being iterative. What you are going to hear next will address the concerns elevated thus far by members as well. And I want to invite around Chandler. I didn't do this justice in one of the previous meetings and unfortunately, we had technical issues and not going to revisit all that was shared in the past. What we will get into now is a workshop to help us settle, get to where we are settling on some of the things so we agree. I think the robust dialog represented that we need to get to agreement in order to present recommendations to the board and I will turn over at this time to Arnold Chandler who will talk about the next step as well. Next item.

Arnold Chandler is an expert in the field that has done a lot of work around not only prevention. Domestic violence and whole host of areas working with the white house and organizations ask and foundations across the country. You want to offer not only what Arnold is going to share today and I think you will be all going to be pleased with what you are going to hear today as it relates to what we discussed and I will turn over to Arnold at this time.

>> Thank you. And thank you everybody on the tasking force for allowing me to be with you today and join this important work. I am going to leave my camera off for now to make sure it doesn't interfere with the audio and the slides and when we move the o Q and A and discussion afterwards, I will turn the camera back on.

My comments are focused around prevention and promote and framework idea and I want to tackle a little bit the utility of framework and also the issues that have been

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raise and had hopefully I can provide satisfactory answers about why the direction we were chosen on in the fashion in the way it was.

I will start by saying prevention is not in need of a definition. We all actually know what prevention means as a term it means preventing undesired, in this context. Preventing undesired preponderance of outcomes and means preventing things from happening that you don't want to happen. That is the core of prevention and the problem is not about what prevention means at that level. The issue is how folks define the meaning of prevention as frameworks like CDC public health framework of prevention. Other folks and fields and social fields not health oriented who have definitions around prevention and the most dominant and most influential thinking about the term prevention as framework idea across fields. This is why we look at how to tackle the prevention question there and we will come back in a second and I will explain where the public health framing fits under framework and there is the issue of promotion. Not preventing undesired comes and (Indistinct).

They are preventing bad outcomes doesn't necessarily cause good outcome to happen. Prevention and promotion are dual twin goals of the overall effort. Now as I mentioned the meaning of prevention as a framework varies widely across different fields of practice. You can think of folks think of prevention as near-term issue and I want to prevent something that is going to happen in days and weeks. For example, if you are in the field of violence preventions and prevent homicides occurring within weeks if you are in other fields. You are trying to go prevent or promote outcomes that may take a decade or two to occur. There is different reality it is on the question of what a prevention means that trying to get under the hood of the frameworks can help us do. At the end of the

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process goal is not to come up with definition of prevention that existed preventing bad things and promoting good things we are try to go get to coherent ways for multiple perspective to the fit in the same dialog and now the way prevention frameworks exist in the field are constructed impair the ability to do that.

Our task assigned be we the board is essentially come up with the process for (Indistinct) comprehensive community based (Indistinct) comprehensive in the sense it runs across all of the domains of practice or policy domains or issues.

When they.

What I did and presented covered at the last presentation was how can we break up the conversation of coming up with a framework for prevention and promotion that deals with different elements that goes into prevention and promotion approach that is likely to have impacts with multiple stakeholders involved. T first thing is problem framework and it is what we are going to you can about the today and I will offer up the life course framework as a model for the doing that. Framework's objective is (Indistinct) conversation to point to things you should talk about and once you do that framework you produce a working model of whatever it is. How we are going to define the problem and intervene and implement and so forth. The framework should provide a comfortable way for people who across disciplines to talk to each other coherently. (Indistinct).

Misconceptions in it is last task force meeting what life course framework means in the way I am using it and different terms referred to as life course. Life course sociology where the term life course originated and there is also life span developmental psychology and life course in the health literature which is kind of a different type of thinking. Frames the questions differently and different orientation to how you solve problems and life

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course in economics and life cycle and those are three porous boundary ideas of life course and I will get specific on what I mean and I will show you what I mean so when thinking about the questions of getting to root causes and thinking about the long term causes of later outcomes you will see how the model tries to deal squarely with the issue and as we look at this and try to think about what is a comprehensive approach. Framing that allows multiple stakeholders to get under it had same umbrella first place we will look is public health. That public health has the (Indistinct) and influential conversations on the meaning of prevention. What I found is that the prevention health frameworks. When you look at how they are framed they are intervention frameworks and saying people in the population who differ based upon risk. We are going to do something in the middle to the selective or secondary group. People not at the high end or low end but fall in the medium end and those are primarily what those prevention frameworks (Indistinct). That is really (Indistinct) framework and saying people and population differentiate and give them interventions. The first thing we need to deal with is the problem we are trying to solve. What the task of the problem we are given from the board of supervisor is comprehensive model to deal with the different domains of interests and how the to produce outcomes we want to prevent and how to produce outcomes we want to promote. And provides a path way (Indistinct). And answer to that and for folks interested in getting the action. Once we execute over the next two and a half months there is suggest pointed around action. But the tasking given by the board is not necessarily come up with an action plan but come up with a process figure out how to design a comprehensive approach it is going to take longer than two and a half months.

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What we need to have been longer term to figure out major important questions that is I think you hinted at and that is something that will be dealt with subsequent to September 1st. The (Indistinct) framework (Indistinct). It is supposed today help identify long term outcomes prevented or promote and had earlier factors to cause the outcomes and once we make choices which we will do. Once making choice of what long term outcomes are prevented or promote and had what other factors drive those outcomes that will p become a working model and it will be used for the basis of identifying critical metric which is something that the board asked for specifically. Third pillar. The third one is come up and use equity framework to develop metrics that will point to real impact ins people's lives and that is what the task of applying life force framework is about for the next two and a half months and look at the life course framework and I can highlight how it is going to solve some of the problems we have to deal with and so when we come back to go the board we have something sturdy and also considered from an advantage point of a variety of actors across disciplinary boundaries and also p communities we want input.

Point of the life course framework is take the long view and consider how things happen over the course of an entire life we can think about preventing outcome in the next five months or couple of weeks. What might shape the trajectory of someone's life starting at age 0 up to the 40s and asking a question about what it means to intervene and support people's outcomes. Secondly examines environments we live in interact and shape human development and together how both produce the outcomes we have. There is no such thing as outcomes driven by human development and that is never a core idea of life core sociology or core of life course theory across public health it is the

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idea our environments which are social structure. Where we live. Poverty we experience and also the institutions like county governments and businesses and other folks that shape our lives and development and also define the opportunities for the types of outcomes we are going to achieve. I want to emphasize the two points we are talking about structural environments interact with human environment the to shape outcomes.

Last thing is focus on trajectories not just individual outcomes but how outcomes form a stream of outcomes over time. We are asking trajectory questions about the stream of events that happened over time that shape a positive outcome in the long term we want to see happen.

There are three basic concepts of life course frame work and utility is in my view it takes a lot of stuff we talk about and organizes in three major concepts and they we are conversive with each other using the same set of ideas rather than using terminology specific to disciplines that is make us talk past each other.

Ecological institution factors. Social environments include [Reading]. Macro environments that shape the micro environments -- [Reading] -- institutions of the public and private organizational system that is shape our social environments and shape housing markets and health care and shame job markets. (Indistinct) with things like child protection and intervention within the family and so forth.

Plenty of institutional behavior positive and negative and some actively harm and those are control based types institution system like criminal justice in particular and some of the institutional behavior that operates in the public welfare systems and these lead to negative outcomes and produce negative outcomes by default of policy. That is an important criterion to consider and it is raised in the effort overall. Dimensions of human

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development are shaped by the environments. The effect the environments have on us development tally shapes the life course outcomes and the outcomes in a nutshell are population outcomes of social structure and human development. These are foundational building blocks.

We want to use the outcomes that reflect the change in people's lives and what are going to show up in people's lives that are going to look different to be successful. We will make preliminary choice on this. It is not locked in stone there is later work supposed to be with done to turn into concrete reality especially as it relates the o interventions and make choice on what the world is supposed to look like. And that is where the life course outcomes conversation is pitched. (Indistinct) based on experience evidence or practice to influence life course outcome and some is in studies and some common sense of practitioners in the field and some is community represent I have saying these things and we are going to lift up ecological institutional things why certain people have good and negative out com and change the things in theory in the long term.

Dimensions of human development are [Reading]. Our physical health. Cognitive development. Identities and how they develop. Beliefs we hold. Content and cultural knowledge we develop. Meaning we make in lives. And purpose. And the other thing that is relate to what make us feel like our life is a good life lived. Highlights aspects of people contribute in positive ways or negative ways. But these thing in particular are shape by the environments where with we live and grow up and interact with. Type of experience we have.

We are not going to do a laundry list of stuff and we should think of these things as forming a slide on an equalizer like this. As we go through life our slides are going to

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move up and down in protect, I have direction or risk direction depending on the experiences we have. Our physical health may start off as asset but we may experience things like exposure to lead poisoning or articulate matter in the air or other things that happen that influence the cognitive brain development. We may start in the first year of life in a positive developmental position. Over time that is (Indistinct) because of the effect of the environment. All aspects of the human development are (Indistinct) environment in ways that push in a protected direction and meaning they might support positive outcomes we want later in life or in a risk direction that might lead to negative outcomes or not achieve positive outcomes of interest. This concept is us. This is the conceptual concept of us as a person and life course. It is thinking about 0 to 40 or 30 as we move across our life course. Those slides are going to move in positive or negative directions depending on salespersons that happened to us. Human development may become the friend. Or may work against. Because the environment has influenced in such ways. This is the best way to think about human development as being an equalizer that varies over time that moves through the life course and influenced by the environment and may develop in ways that benefit us or ultimately detract from the long-term outcomes.

Ecological institutional factors are environments that influence human development and they are the things that you can think of as being tunnels. I refer as nested tunnels and the most important early tunnel of our life is family. And that is in utero to ages 12 and 13. Early and middle childhood family is a crucial force. And as we age more ecological institutional environments start to influence with similar and sometimes increasingly strong impacts. Where we live. Schools we attend. Public systems that unreason our environments and shape the lives. As we move through the



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life course this ap capsule of the human being. We move through the respective tunnels and keep our family with us over time and influence on human development and outcomes tends to wane in favor of another environment that is influence us. If we are going to think about environments, we want to provide structure to thinking about environments and family place peers' schools' public systems (Indistinct) when we think of family and know the income that the family has and cost of housing. Even if we have a high income. If housing is high, we might have less consumption for other things and not doing as well on pap every. Child poverty.

Strongly influenced by another ecological institutional factors. The school influence children's live when they enroll in school and become more influential over time. And funding in the schools and percentage of poor students (Indistinct). Etc. all become important factors related to schools that shape the long-term outcomes and there are things to be looked at as well. And things result in active harm like school disciplinary push kids out of school by applying racially disproportionate disciplinary sessions for the same type of behavior which we see play out not only LA county and across the country. Peers' mentors etc. Employment networks. Broader relationships that we develop that provide social support. In times of distress and need those are very important as well.

Places we live in probably some of the most important influences in long term outcome. Concentration of disadvantaged residents and changing of residents over time and specific segments that speak to government and institutions because they have active harm potential on populations and things like aggressive policing. Predatory lending and check cashing industries that steal income from very poor people. Concentrated imprisonment. The concentration of people who have felony records within

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certain neighborhoods which is an institutional product because you are often required with probation or parole to return to a neighborhood where you know someone or reside with someone. Which means people with felony records return to small geographies within the city and environmental pollutants and housing and soil. Concentrate industry in primarily people of color neighborhoods and typically black and low-income neighborhoods and policies that continue to reenforce the broad result without remediation over time and number of things where we actively produce negative outcomes because of the way the policies and institutions are organized and public system is. This is going to cover a lot of stuff in county government and other governments you can see the list. And I don't need to go through the whole list all institution is implicate Nd shaping outcomes and last broader society and culture that influence the things that happened in LA county I and not really about LA county. But about America. All of these things are happening across and play out in LA county.

Now we get to the life course outcomes and look at dimension of human development and environment in which you sit that influence development. But also, both of those to go to shape the outcomes that you achieve and here is where we look at a slide Dr. Presented at the last meeting and puts a bunch of outcomes of interests that we identify and these are things that have been identified in the research literature and also things identified in the ARDI plan as outcomes of importance's and also out comes identified in the county wide plan and these are things that show up as product of deliberation. Doesn't mean these are the outcome that is you all prioritize and these things that are important and make sense in the context and these things are framed across the life course. Outcomes that happen early in life and later. (Indistinct).

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(Muffled voice). Proficient in third grade math and reading and no proficient. Good or excellent child health. Physical and mental health. Middle childhood not having good health. (Indistinct). Acting out behavior. Grade retention and being held back a grade. Good or middle and high school grades poor middle and high school grades as predictor of college clears. (Indistinct). Early adolescents. No participation in arts education school absences. School suspensions. Juvenile delinquencies arrest and detention. High school G PA. College ready. High school graduation or high school dropout. Early age at birth. Post-secondary enrollment. Enrollment in a high mobility college. Enrollment in a for profit college. Enrollment that makes it likely you will graduate and that you will pay get paid a decent salary. Completion of bachelors or associates did degree.

Looking at the prevention and green is things we want to promote onto the things we want to prevent. Promoting positive and preventing negative outcomes. Lack of stable child care (Indistinct). To pay bail. First time felony conviction incarceration. Child support in arrears food insecurity. Adequate prenatal and perinatal care. Inadequate care. Child infant mortality. Employment in a high demand industry sector. [Reading]. These are all outcomes. Some jump out as comprehensive output of prevention and promotion framework and some may not make sense. Our theory over is we want to make big decisions on the major one that is fall in the category and maybe the smaller ones as a way to set up the work that will follow around implementing an actual comprehensive prevention approach for LA county to put the pieces together let's put life course outcomes there.

The equalizer that is us and producing these life course outcomes in interaction with institutions and our ecological environments and as we move through our

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ecological institutional environments and hopefully, they work in favor of us achieving the outcomes that are in green and we want to promote. And not in favor of the orange ones and this is life course framework on one slide.

In terms of how we propose to apply the life course framework as a problem framework. If we want to focus on ecological institutional factors and focus on life course outcomes and we will start with life course outcomes first and then look at ecological institutional factors and select priority life course outcomes on the proposed meeting on July 5th and another meeting to continue the process of selecting priority life course outcomes and going to use August to identify ecological institutional factors that influence those select priority life course outcomes we have identified and then September we are suppose today deliver the piece that is the third pillar of what the board of supervisors is calling for us to do. Come up with metrics that are priority outcomes and come up with the outcomes to submit on September 1st. Our expectation is after that we will do further work on these types of outcomes and I want them to highlight the fact we will be selecting prevention frameworks to solve the problem of how different folks talk about prevention as a framework and we will work through this process and we are going to be focusing on identifying intervention framework and look at the public health approach there with the CDC and other folks are using and implementation framework. I will do a lot of the work offline to frame up options and choice for you folk. What we will do at prevention framework table is identifying intervention frameworks in July. And in August. Identifying elements and I will present options for you and we may have a second meeting for the group in August now we are planned for three and that is the presentation and I will open up the floor for discussion.

>> Thank you for that. We have a question that came up earlier from a representative who is at the table that we asked to wait. Tracy?

>> Yes. Hi good morning, everyone and I think it may have been a glitch on my ends I didn't mean to raise my hand sorry for the confusion.

>> No worries at all. Dr. Ferrer?

>> A couple of things and thank you so much that was a lot of information and I think many of us probably familiar with a lot of this as well. You want to make a couple of comments. I am not sure that people in public health would characterize public health framework as intervention focused framework. I think in particular many of the folks doing work around prevention now have really embedded in an equity framework which is one of the concerns I have with what has been shared is the life course outcomes. As we look at that work and history. Has to get married to the priority to address disproportionality and gaps and it is not enough. You don't lift all boats I guess is what I am saying and one of the reasons why public health is focused on sort of the notion that it is not; it is not good enough anymore to say we are going to improve infant mortality. What the we have to say is we are going to eliminate the gap between black deaths and other deaths and mortality or eliminate maternal mortality disproportionality for black women and I am sure the intent is to incorporate that here and I want to make sure it is extraordinarily visual and it changes the work. Fundamentally it changes the work.

If you are lifting all votes doesn't work. We have decades of improving infant mortality and led to the gap remaining the same and I wouldn't want us to fall into that trap as we think of the work ahead. And would want to make sure that we are staying focused on using a different or aligning the work with equity frame in a more visual

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manner. I want to also thank and acknowledge. I think most of the people who are here on this, at this meeting are folk who have done a lot of work in the area and have a good understanding of the sort of the advantages of anchoring our work in different frameworks and I think this begs us to take a look at the existing frameworks and then make some changes so that they are aligned with the work of prioritizing. Eliminating the disproportionality.

>> Good time to respond? I didn't know if there was another question or wait until everybody had a chance to comment now is a good time to respond that is a good point and I appreciate that. And it is something that would be something we highlight next as the work evolves. In fact, that is how this work was applied in the ARDI racial equity strategic plan. Folks on the task force part of the process can I assure we use this to tackle the question of disparities and use this data to frame that visually and I don't have the slides. I am not trying to go overload you in this introductory presentation and we do have visual ways of tackling that that we did work for us to highlight specific disparities and made choices around the outcomes of priorities based on it be disparities they show and that is a consideration and criteria for the (Indistinct). Plan.

I hear you loud and clear and we have the visual tool set to tackle in this approach.

>> I will add that we did prioritize outcomes that we want it had to promote or prevent. Based upon the degree to which there is significant amounts of racial disparities as well. I invite. If you want, we are happy to share with you all also. Dr. Gally.

>> Yeah. I had a question of clarification. Looking at the board motion and the third bullet in the first report back state that is there is a goal of providing is a set of guiding metrics performed by equity centered framework and gives examples. Which reflects etc.

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And I just am trying to go clarify from this presentation am I correct that we have then selected the life course framework as the framework through which that equity centered framework is going to be derived or is it still up for discussion by the task force. My understanding from the motion that is up for discussion with the task force and I think my concern is that it would be good to have a discussion about the different approaches and I think there is advantages and disadvantages to all of the different approaches though again it comes back fundamentally to what is the primary goal we are trying to achieve. For example, social determinants of health are dealt with through other frameworks and depends on what the goal is. Specific question is it select that had we are using life course outcomes that is conclusion from slide 28.

>> That is a good question. I think in the motion itself we presumed this is one of the frameworks the board would like us to explore utilizing and presumption is it is one of them. What you are seeing here today is a presentation of the life course framework as a problem framework and you also heard there is multiple frameworks that exist. We are open to inviting the frameworks. The whole point of presenting is to get feedback if there are other recommendations, we ask they are brought to the table.

>> I second that. I would love if you can share if you know of any names of any problem frameworks from the standpoint of problem framework that is you can lift up. Whether social determinants and I don't know the framework. Are there specific things you will lift up and can you think of to tee up with comparative consideration in the disproportionality table?

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>> I think there is a variety. I don't think there is one single framework and Dr. Ferrer has spoken about and already has existing presentations that provides different approaches and we are happy to help share that.

>> Thank you.

>> Awesome. Other questions? This is an opportunity for the framework and disproportionately table members to weigh in and ask questions as well. This is a broader discussion amongst the group and feel free to chime in. Even if it is a matter of providing feedback and doesn't have to be limited to questions.

>> I have a question about framework. I wonder why life course framework stops at the age of 35. I am thinking --

>> It doesn't. This is illustrative. That is all. It can go to 60 if you want it to.

>> Thank you. I think about elder abuse and many of the promotional and prevention outcomes that we want to look at even at the older ages and wanted to make sure it is included.

>> Sure.

>> Other questions, asks and thoughts and considerations?

>> I am curious to hear [away from microphone] curious how this resonates with (Indistinct) in schools or in the mental health room. Whether this kind of life course framework (Indistinct) for you. And I was (Indistinct) to the second question. To go to sort of the (Indistinct) idea and we would come up with some shared understanding here. Take that into the first meeting of the framework table July 2nd and subsequent meeting to go drill down on the sort of boundaries of the work. And I think the next meeting is intended to get into the ecological factors that we are targeting to some of the specificity



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recommendations that others added. But first I am curious to hear from other members of the task force how this is landing and (Indistinct).

>> It is great to be here and not new to the conversations around prevention ask and new to this party and excited to be a part of it representing the department of social services.

I just want to get a little bit of clarity and forgive me if this has come up in prior meetings and life force outcomes promoting the elements, we want them to promote and the elements we want them to prevent I think they resonate with me. And I think those are, these are all worthy things we should look at. Is the purpose of this endeavor. Hopefully we are not fixated on 1 or 2 of the little p things. Are we looking at, we are looking at broader intervention that will be in that of itself present these things that is we hope to prevent and promote the things we hope to promote? Reason I am asking specifically DPSS has a specific role in could want government in terms of making sure there are benefits are in place and programs and services are in place that help individuals and families thrive. But they are not directly relating today high school graduation or prenatal or par natal care. You can draw a line but it is a long line.

I want to kind of hear people's thoughts about that.

>> I can tell you. These aren't your life force outcomes and may not be the ones you land on. Don't feel like the intervention landscape has to be connect today these specifically and some of these may show up and some may not. As you identify what the outcomes are. Critical outcomes to promote or prevent once those are established you can think about how the intervention you are talking about connected them. All of these are empty vessels at this point. Life course outcomes -- we don't have enough time to

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get in human development and we will focus on life force outcomes and ecological development. As long as the consent is straightforward, we will go. That is the thing we are trying the to get across.

>> Thank you.

>> So, from an educational perspective I appreciate the centering of the role of education plays in terms of life course outcomes and I want to mark that I appreciate that in this. Something that I am wondering about in addition to the issue of assuring disproportionality is something we are address sg the notion of the intergenerational historical intergenerational trauma. And wellbeing of our kids and I am interested in how that might be incorporated into some of this. These things are cyclical and disrupting that in a multigenerational approach is important. How we put in a circle and other than that I appreciate the framing and I value the developmental framework this is taking and that is it for me. Thank you.

>> Thank you and we have visuals that respond to what you are talking about by the way.

>> Thank you. Specifically, Arnold to confirm the visuals respond to the intergenerational nature and the ways of which parents and families affect outcomes for children.

>> Exactly.

>> Thank you. Min?

>> Thank you. I just had a process question for the ARDI team and Arnold. How do you guys envision the prevention task forces metrics work to align with ARDI racial equity plan and outcomes and strategies you have worked on there. Along with what the

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county strategic plan. Through then county strategic plan there is a lot of planning right now around selecting indicators and how do you envision that to align. I know for the racial equity plan myself and several other members. And representatives from the departments have been participating in your planning and data group work for a while now and selected very similar or have already identified north star outcomes and strategies that align with this. How you envision that is coordinated.

>> That is a great question. And I think we are going to offer up an opportunity for the framework and disproportionality tables to explore that. And we did take a look at the preliminary for the benefit of those not involved in the conversations the county is undergoing a county wide strategic planning process and relies upon the a very similar approach to helping us drive outcomes and meet the needs of our community members and residents and in addition to that ARDI has done an analysis of racial disparities we want to close over the next ten years and I think min if I understand correctly you are asking is how will this fit into that and I offer you an opportunity to help define this that. If they are going to help and define that. We did do preliminary can examination and Arnold is going to take things into consideration and present before the tables to see what the county is going to focus on overall how it aligns with what we want to lift up with regards to prevention and align with closing racial disparities and eliminate inequities and allow you through the selection process to say this is how we are not only going to focus on prevention from this level but this is how we want this work to be governed.

It was a thought and consideration and we want to make sure we leave space for the tables to help define this more clearly.

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>> I think this is another process question and might be related to what was said.

Thinking forward in the process. How are the metrics that are selected and how have we been going to operationalize them and turn them into outcomes or prioritization?

>> I can take that. They will be outcome concepts before we turn into metrics. Theory of metrics design conversation now is we should define metrics that are a measure and underlying data set that is attached today the measure and that way we are presenting metrics to the board of supervisors and it is not pie in the sky metrics like it is great to have the metric and we have no data that will speak to the metric and some are going to fall in the category these are important metrics and need to figure out how to get the data and those are presented accordingly. And there will be offline work I suspect with folks like yourselves and other stuff that we learned while we did racial equity strategic plan. What a measure is. And we learned about that stuff through the process the process would be a sharing of report out of research finding of here is what we got from the scans and talk to go folks like Irene and other folks and use for the basis of prioritizing things that folks think is the stuff that it is probably prime time to put in front of the board. Process standpoint that is thumbnail sketch of what we are planning and obviously we would love your opinion and thoughts on the process as we execute on that which is mostly going to happen in late August early September.

>> Does anyone respond to the question?

>> Partially I was thinking how we are going to link the metrics eventually with actions we are taking as a county and as well as with partner organizations I think the selection of the outcomes for instance. I think it matters how we are going to use this metrics. I think for instance if we are selecting an outcome in which hypothetically there

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are very few evidence-based interventions that can be done to prevent something or the county we know we don't have any resource to address them. Maybe those are not the best outcomes for us to pick as priority outcomes it is on track for instance and I wanted them to see how we envision connecting the outcomes and metrics to the actions that the county will take.

>> The outcomes are a different issue and when you said first metrics. Outcomes we are have criteria to inform the selection of outcomes and not something I can spell out now it is in design. We have a good guide post on that. And there is a lot of considerations going in and completing comes and may be that we have readymade interventions that are responsive to it and may be other reasons why even an outcome for with which you don't have an intervention is priority because we should have intervention if for it and addressing that outcome. That will be a healthy discussion within the group about what those things are.

What happens after September 1st I can't speak to that? If your question is how will the metric then connect to the actions that are implement and had that is work that will take place after September 1st.

>> That is what I was wondering will happen after September 1st.

>> Thank you for that. I think to Dr. Gallies point to be an ex willable and will iterative we want to leave space for the task force to it rate. And we want t to make sure we incorporate people with lived experience and we know we need to meet the boards directives and try to go credit a balance between bringing in lived experience between. Bring ng multiple voices and this is a heavy lift and I don't anticipate we are going to solve

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whatever it is we are try to go solve in the next if put months and acknowledge this is going to be a body of work we are building together.

>> I want to start off saying thank you for the presentation and breaking down the framework and it was helpful for me. As you know LA county is diverse. Are there other counties similar to LA county that this model has been used in.

>> There is no county similar to LA county because it is a beast of a county. Interestingly this model was used in the racial equity strategic plan through the ARDI and all department that is participate in it. Hasn't been used for another county and has been use for the cities and my brother's keeper initiative by the white house. And it has been used by a lot of philanthropic folks to define strategies. It has been deployed mostly in those sectors and governments and not nearly a county of this size. No local government of this size has been deployed.

>> I will argue that we are open the to many frameworks and this is offering an opportunity to examine. And I will also invite us to in examining different models to present before the body so we can identify what works with had LA county ask and one of the things young is doing is benchmarking as well and looking at other models and presenting to us. So, we can see what happened in this city and community and how could that apply to o you are work. I don't want us to think this is all we are doing. This is but one of the many components that could help inform what we need to do and I want to create the space for a for the work coming down the pipe.

>> And I want to elevate also the different funding streams that come into LA county. It is also important to keep in mind.

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>> That will inform of data requests that are coming your way and I think time line doesn't seem to fit the need there and I wonder have there been venues and is there venues where we collect this information and try to retro fit it what happens in spaces with marginalized communities. At the end of the day, it is not as effective in impacting the real-life things they want to see prevented that you they want to see promoted.

>> Thank you. I think that is why we r started with the conversation earlier involving people with lived experience and I will share that task force cochairs are also engaging in and providing access -- when we come to the next task force meeting, we may say we want a robust and engagement strategy. I think once we make the determination the I help the to inform the pace and also the breadth and depth of engagement and cocreation. We are able the to do within the time frame we have. It is top of mind and it is with top of agenda.

>> Can I say to the extent that the outcomes end up emerging for this task force cover some of the outcomes you see here on this slide? Retro fitting may be appropriate many of the outcomes were validated in the rational equity strategic plan and dozens of community organizations involved and had in some case hundreds of community residents involved and reviewing these is part of the process. I don't know what outcomes might show up through the task force but if it is overlapping with these that retro fitting might make sense.

>> Last two comments Meredith?

>> I will keep mine quick. [Away from microphone]. (Indistinct).

>> Thank you so much. Dr. Hunter.

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>> I will be brief as well and p you want to lift up that I appreciate the comments b about our desired outcomes and I will add our future state informing interventions and not vice versa. But I have a process question. Can you talk a little bit about how we will ensure alignment among the tables?

>> I will ask that the team pull up the slide. But just in practice Dr. Hunter. It is not only through standing meetings with the ARDI team and consulting team and also with as you are aware the task force table cochairs both identifying interdependencies through work planning and I believe a draft work plan has been created that has identified the interdependencies. Our team will continue to support project management along the way and I want to lift up and acknowledge that is a very clear and real need that where he has identified and through those on going and standard conversations, we will address issues coming up. And reiterate along the way. That respond or any recommendations?

>> That answered the question thank you.

>> Folks, I know it is a, well I hope you have enjoyed the meeting today that is what I want to say. Hope you took a good p amount of time to dive in. Nobody ever said it was going to be easy to do this work. I don't expect it to be easy and don't expect us all to just have the answers. I am incredibly grateful we are diving into the this and giving thought to it and that to me is that is what lifts up. That is what reflects the importance and the strength of LA county is that we as a county family are just wrestling with what it means to achieve racial equity and do what is right by the residents and having the common values to driving the discussion will allow us to reach a joint outcome that we can be proud about and present to go the board thank you all so much for being here today.



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