



Chief Executive Office
COUNTY OF LOS ANGELES

Prevention Services Task Force Meeting

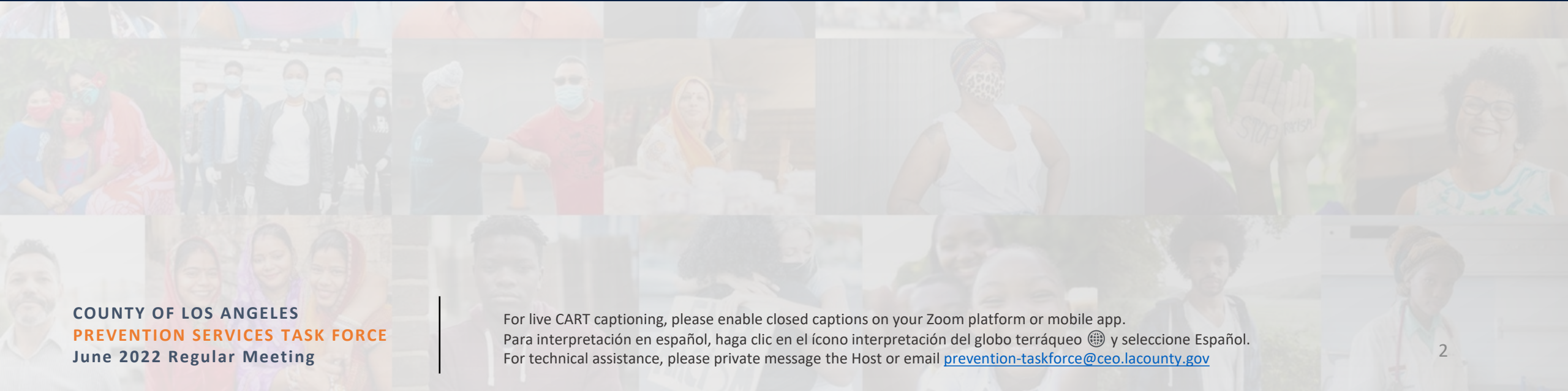
June 17, 2022





ITEM 2

MEETING DISCLOSURES



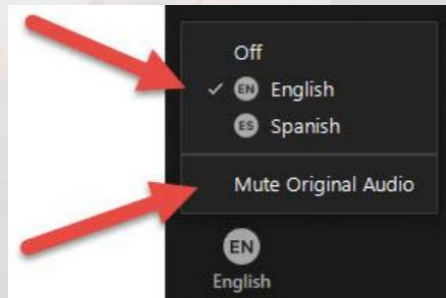
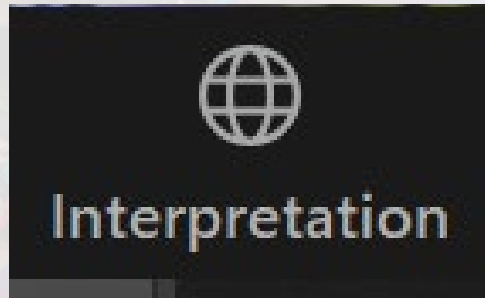
COUNTY OF LOS ANGELES
PREVENTION SERVICES TASK FORCE
June 2022 Regular Meeting

For live CART captioning, please enable closed captions on your Zoom platform or mobile app.
Para interpretación en español, haga clic en el ícono interpretación del globo terráqueo 🌐 y seleccione Español.
For technical assistance, please private message the Host or email prevention-taskforce@ceo.lacounty.gov

INTERPRETACIÓN EN ESPAÑOL

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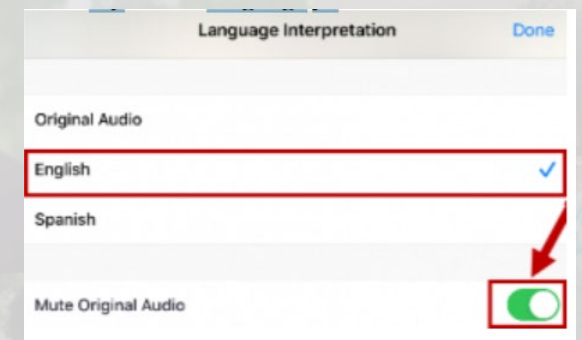
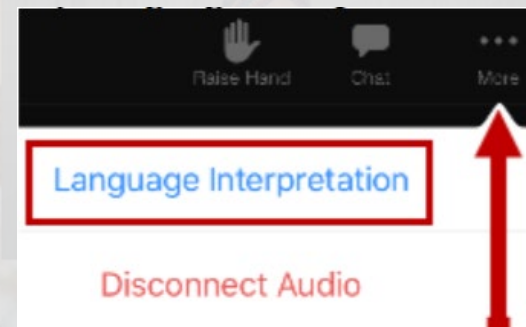
(For Spanish interpretation, please click on the globe (interpretation) icon and select Spanish.)



Teléfono inteligente:


Toque el botón "... " Más y seleccione Interpretación de idiomas. Luego toque el idioma "Español".

(Tap the "... " More button and select Language Interpretation. Then tap on the language "Spanish.")




LIVE CART CAPTIONING

Desktop app:

For live CART captioning, please enable the **Closed Captions**  function

Smartphone:

For live CART captioning, please go to **Settings**  Tap **Meeting**. Toggle **Closed Captioning** to on.

- **This meeting is being recorded:** for the purpose of meeting minutes and to make the recording available online. By remaining in this meeting, you consent to being recorded.
- **Chat is disabled:** This is a public meeting and subject to the Brown Act. Since conversations and statements on the chat are not visible to people on the telephone and who are unable to participate, the chat function is disabled; however, the host may send out broadcast messages in the chat when needed.
- For anyone experiencing online technical difficulties, telephone dial-in information will also be provided in the chat.

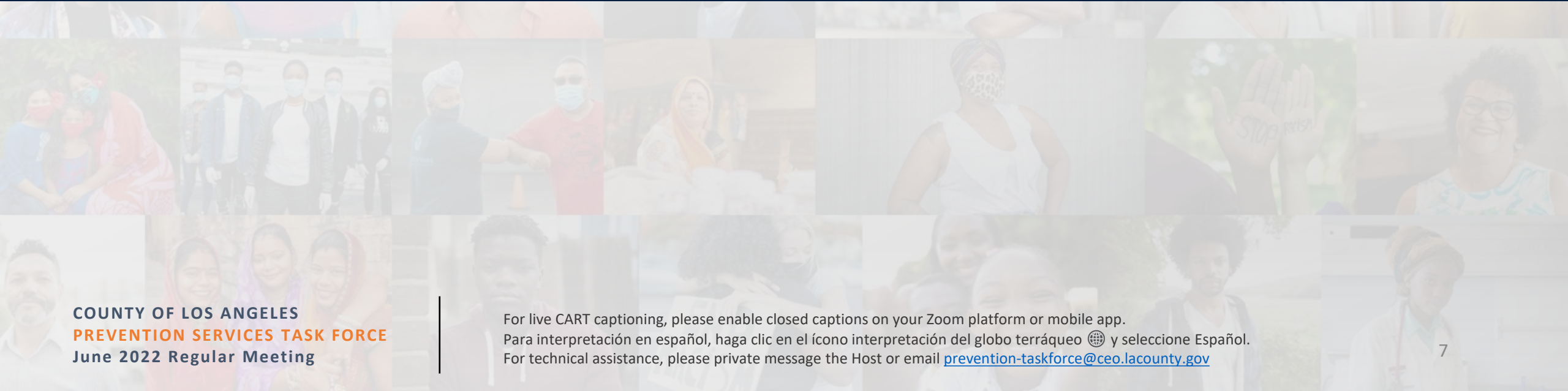


Land Acknowledgement



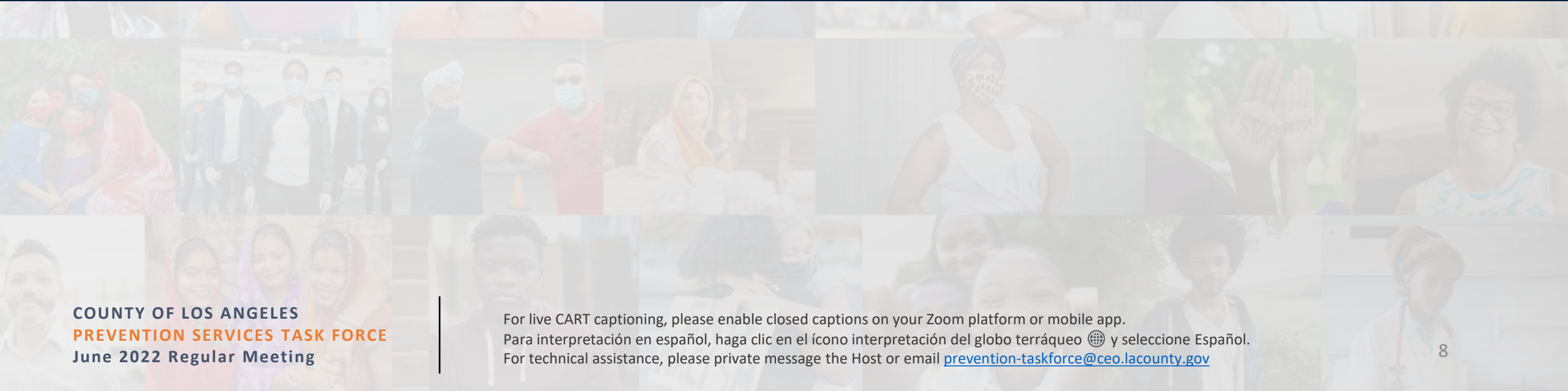
ITEM 3

WELCOME





ITEM 4 ROLL CALL



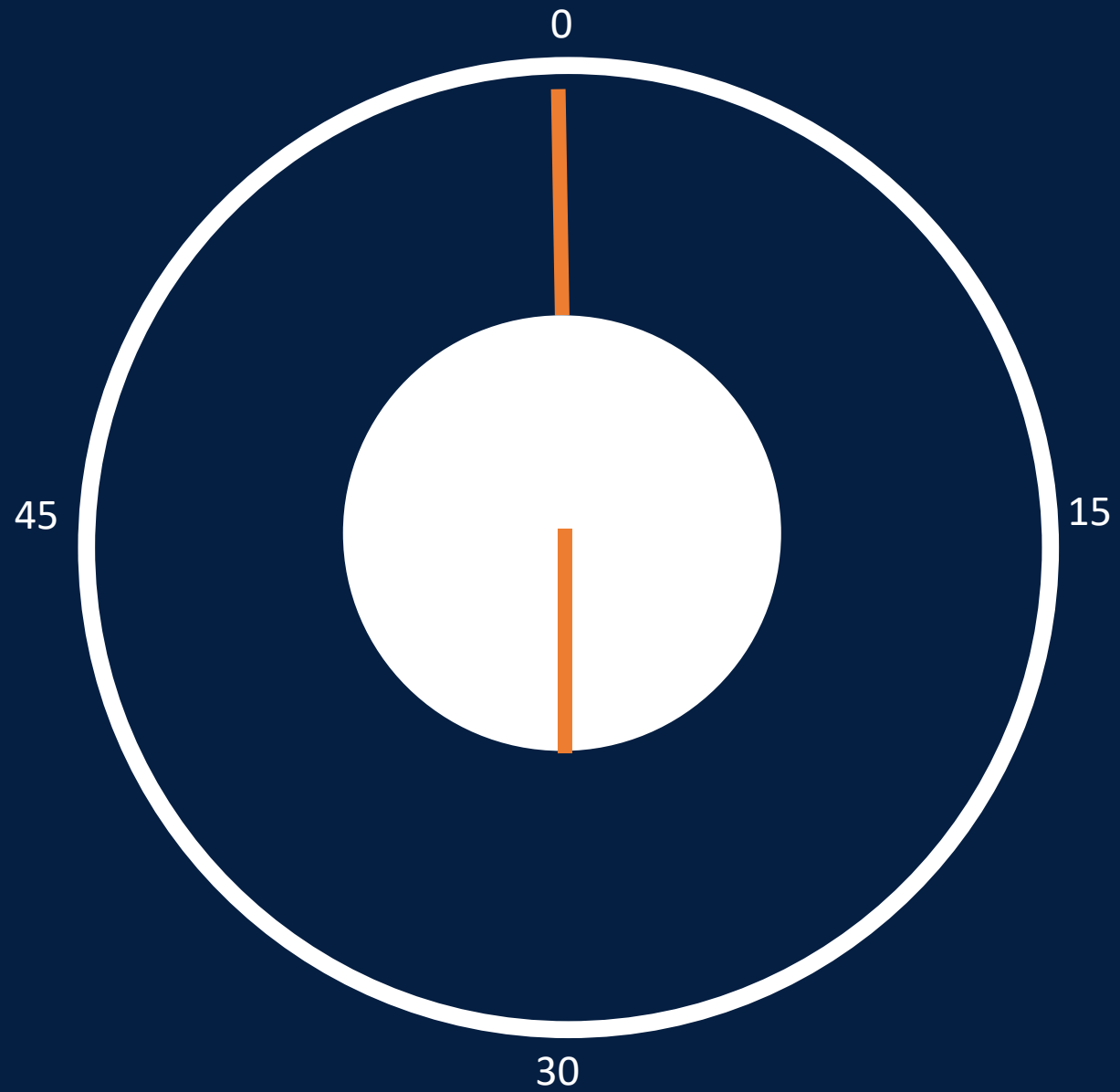


ITEM 5 **Public Comment**

To address the Task Force and provide public comment on **today's agenda items**, please use the *raise hand* feature on Zoom. Use the same feature to lower your hand after your comments.

If you are calling in by phone, dial *9 on the phone's dial pad to raise your hand. Dial *9 again to lower your hand. Dial *6 to unmute when told.

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ITEM 6

Take appropriate action on the Minutes of the Prevention Services Task Force Regular Meeting of May 20, 2022



ITEM 7



Discussion on principles for engaging community members and individuals with lived expertise

BOARD DIRECTIVES

Recommend options for a governance structure designed to coordinate and effectuate a comprehensive community-based prevention services delivery system

Conduct a comprehensive Countywide funding streams analysis that details existing funding available for Countywide prevention services to support a full-scale Countywide coordinated prevention strategy

Recommend a set of guiding prevention metrics, principally **informed by an equity centered framework** which reflects how County residents' lives were made better as result of receipt of prevention services

PROPOSED PRINCIPLES

- **Practice Humility** to foster true and mutual co-learning
- **Acknowledge History**, including policies, systems, and structures and the populations they have harmed or benefitted
- **Invite In**, by identifying relevant stakeholders and making it easy for them to engage
- **Demonstrate Respect** for those with differing perspectives, including by incorporating feedback and considerations
- **Communicate** to set clear expectations for timelines, objectives, and outcomes

ONGOING ITEMS FOR FEEDBACK

With the assistance of task force and table members:

- Identify individuals with lived expertise to serve on the subject area tables as **official voting members**
- Conduct targeted communications to alert community members, CBOs, and County staff regarding task force/table activities
- Plot down key moments when the task force/table will conduct or solicit substantive community feedback (e.g., listening sessions, comment periods for draft deliverables)
- Identify best practices, guidelines, and funding source(s) to compensate individuals fairly for their time and expertise

ONGOING ITEMS FOR FEEDBACK

Challenging questions:

- How do we incorporate lived expertise *across domains* (e.g., child welfare, aging, homelessness) while balancing table size and breadth?
- What mechanism or criteria should we use for nominating and appointing individuals with lived expertise?



ITEM 8

Introductions and background for Ernst & Young;
overview of vision setting, program landscape, and
governance structure objectives.

Task Force Table Timeline

○ Forward Change
 ○ Ernst & Young

Task Force

Framework Table

Disproportionality

June

6/17

Life Course Problem Framework

July

7/15

Setting Vision

August

8/19

Funding and program opportunities

Sept

9/30

Synthesis and Implications

7/6

Intervention framework #1

TBD

Intervention framework #2

TBD

Program landscape & leading governance practice

TBD

Implementation Framework

TBD

Governance guiding principles and choices for LA

7/5

Selecting Priority Life Course Outcomes #1

7/22

Selecting Priority Life Course Outcomes #2

TBD

Identifying Ecological-Institutional Factors #1

TBD

Identifying Ecological-Institutional Factors #2

TBD

Review and Adopt Proposed Metrics

Life Course Problem Framework

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2

TBD

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TBD

Implementation Framework



Sept

9/30

Synthesis and Implications



4

TBD

Governance guiding principles and choices for LA



TBD

Review and Adopt Proposed Metrics



Life Course Problem Framework



7/5

Selecting Priority Life Course Outcomes #1



7/22

Selecting Priority Life Course Outcomes #2



TBD

Identifying Ecological-Institutional Factors #1



TBD

Identifying Ecological-Institutional Factors #2



Prevention task force objectives and our role



What is the Task Force's vision of prevention and promotion?



How will this vision be governed and organized?

1

Scope and vision benchmarks

2

Program landscape

User experience (generalized)

Frameworks & metrics

Urgent & emergent opportunities

2, 4

Governance benchmarks

3

Funding opportunities

Legal review

Recommendations to overcome barriers

Co-creation and engagement with stakeholders



ITEM 9

Introductions and background for Forward Change Consulting; workshop on Problem Framework



The Prevention & Promotion Framework

**Overview of Planning
Discussions and
The Life Course
Framework**

The Meaning of Prevention & Promotion



Prevent
undesired
population
outcomes

Promote
desired
population
outcomes
(Thriving)



Frameworks are used to develop models



Frameworks:

Heuristics use to identify and organize the many factors that may influence a population-level outcome



Models

Heuristics used to guide action that reflect specific choices made using frameworks



Task Force, Framework and Disproportionality Table Planning Discussions

Task Force Table Timeline

○ Forward Change
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TBD

Review and Adopt Proposed Metrics



Life Course Problem Framework

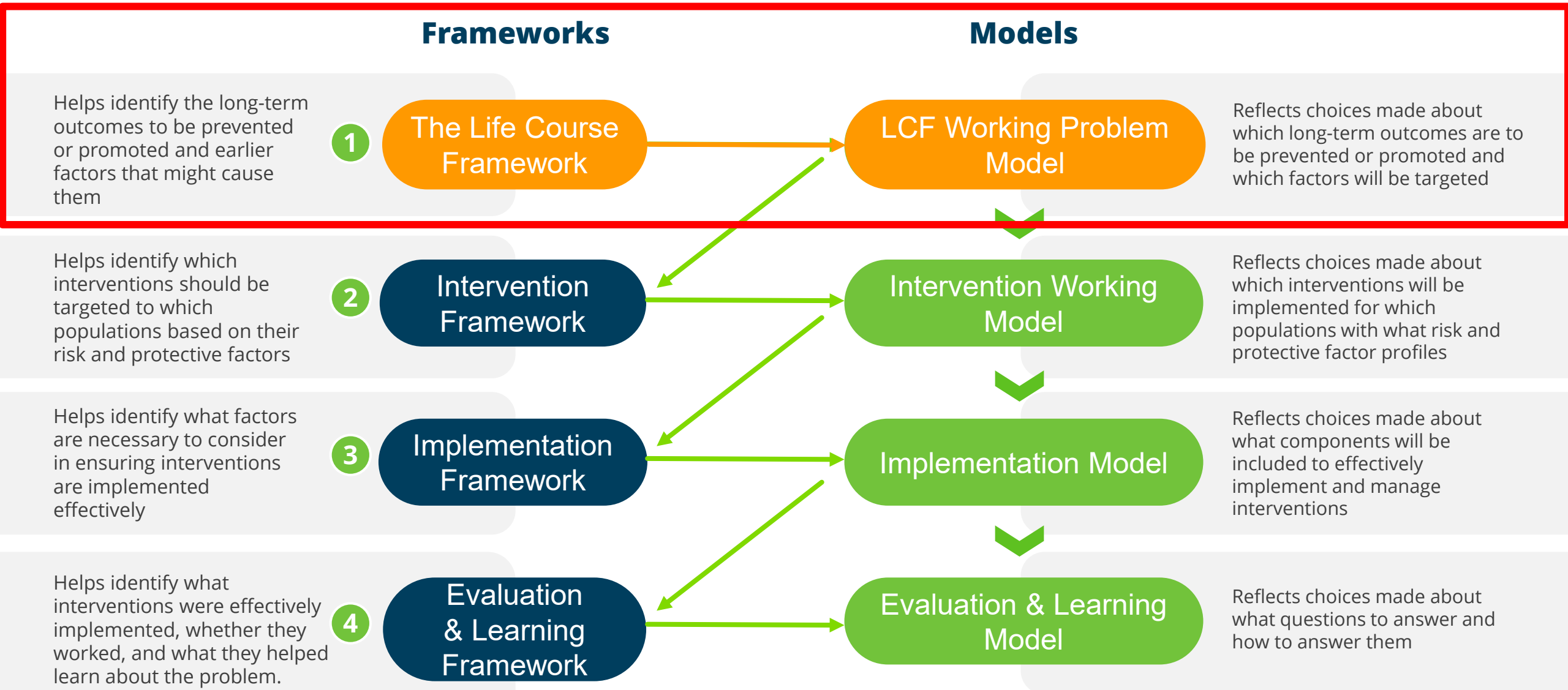




Problem Framework

The Prevention & Promotion Framework

A Framework of Frameworks





The Life Course Framework

What does it mean to take a life course perspective?



Taking the **long view**



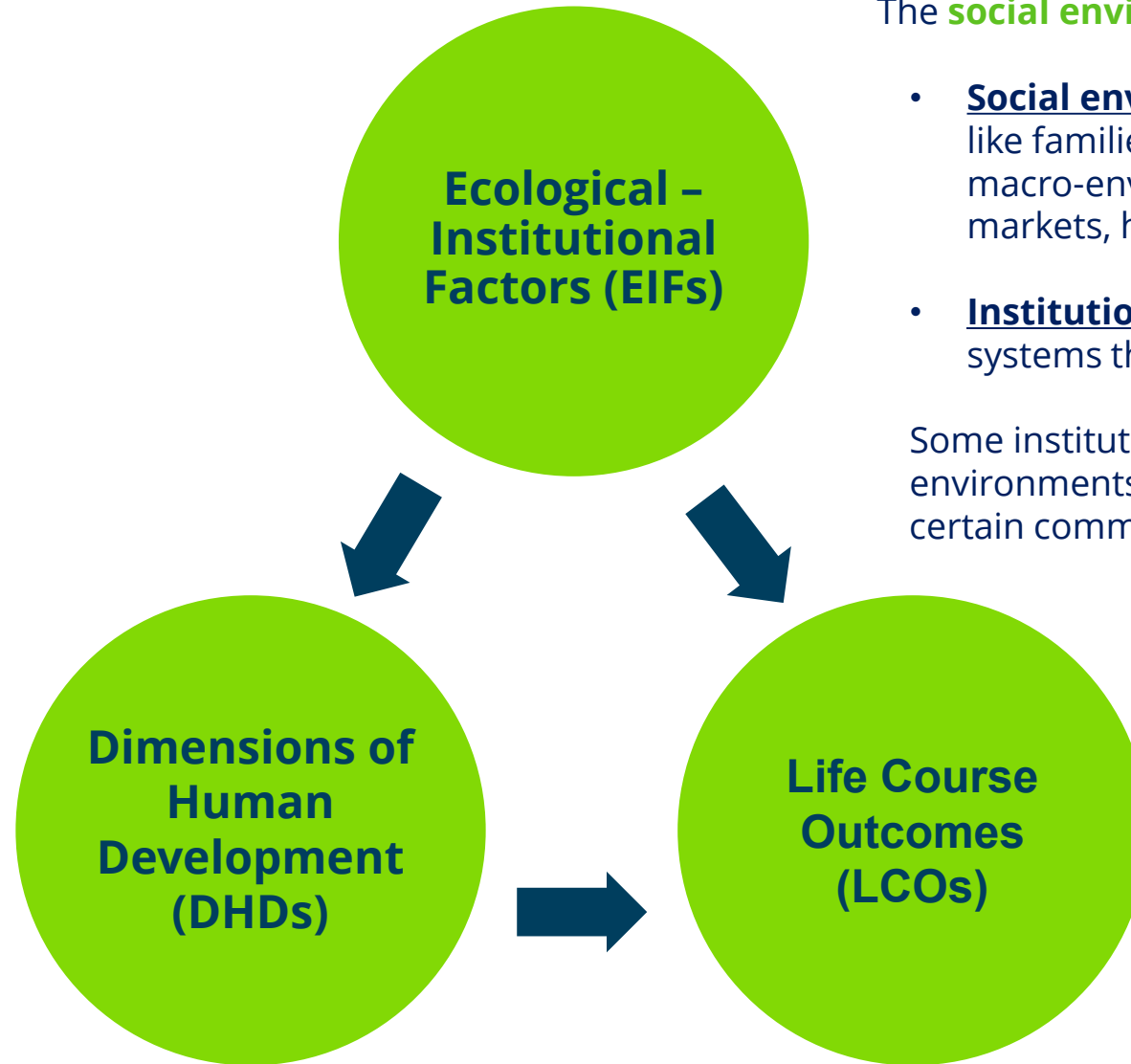
Examining how **social-structural environments** (ecological-institutional) and **human development** shape life outcomes



Focusing on life **trajectories**, or how earlier life outcomes influence later ones

Life Course Framework Core Concepts

The **genetic, biological, physiological and psychological** attributes of individuals

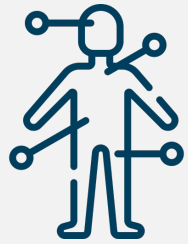


The **social environments** and **institutions**:

- **Social environments**: from micro-environments like families, schools, neighborhoods, peers to macro-environments like school systems, job markets, housing markets, healthcare markets,
- **Institutions**: Public and private organizational systems that shape our social environments

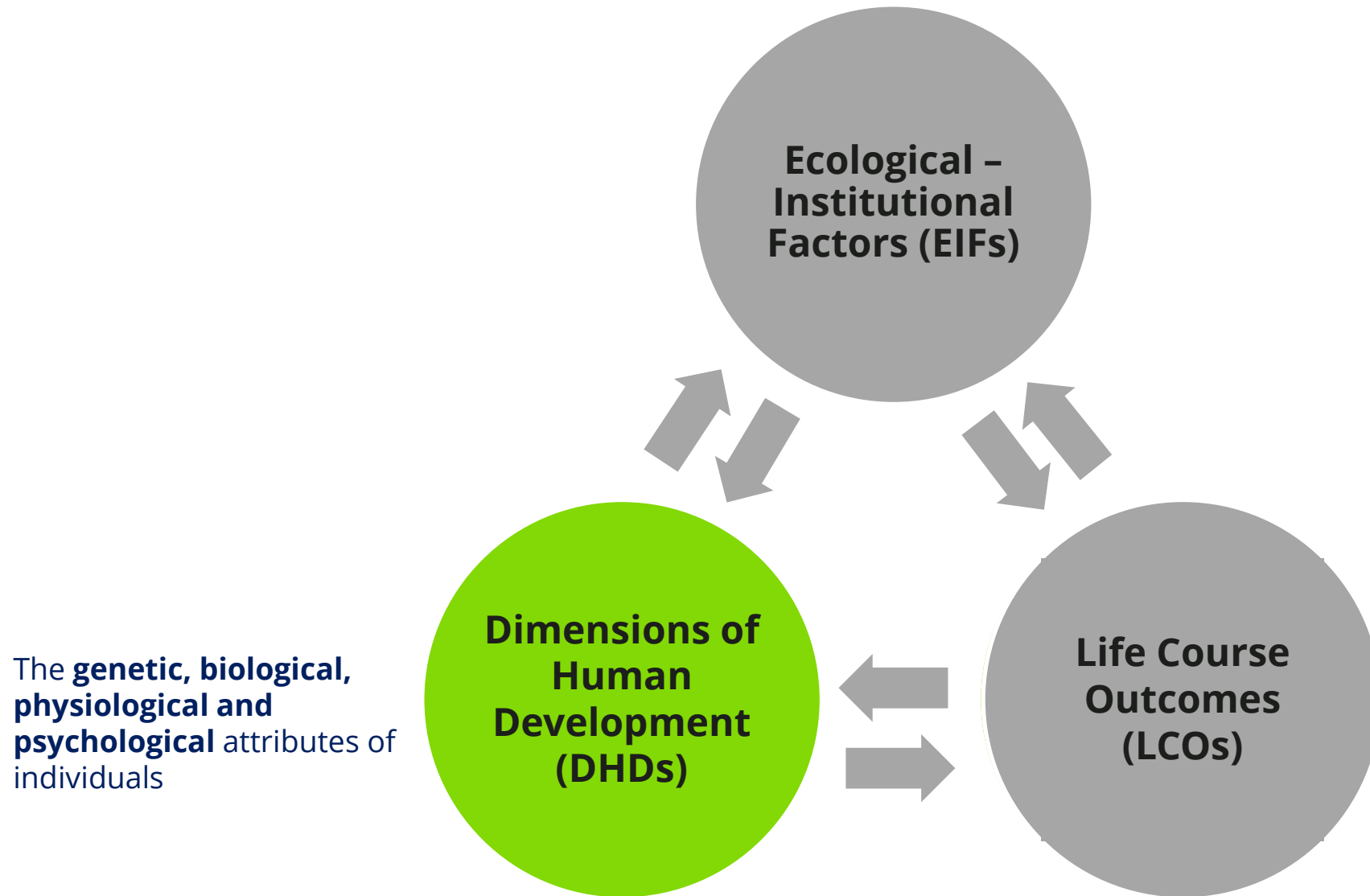
Some institutional behavior and the social environments they affect result in “**active harm**” to certain communities

- Are **population outcomes** produced by the **interaction of social structure (EIFs) and human development (DHDs)**
- **Examples**: school ready, juvenile delinquency, high school graduation, college completion, adult incarceration

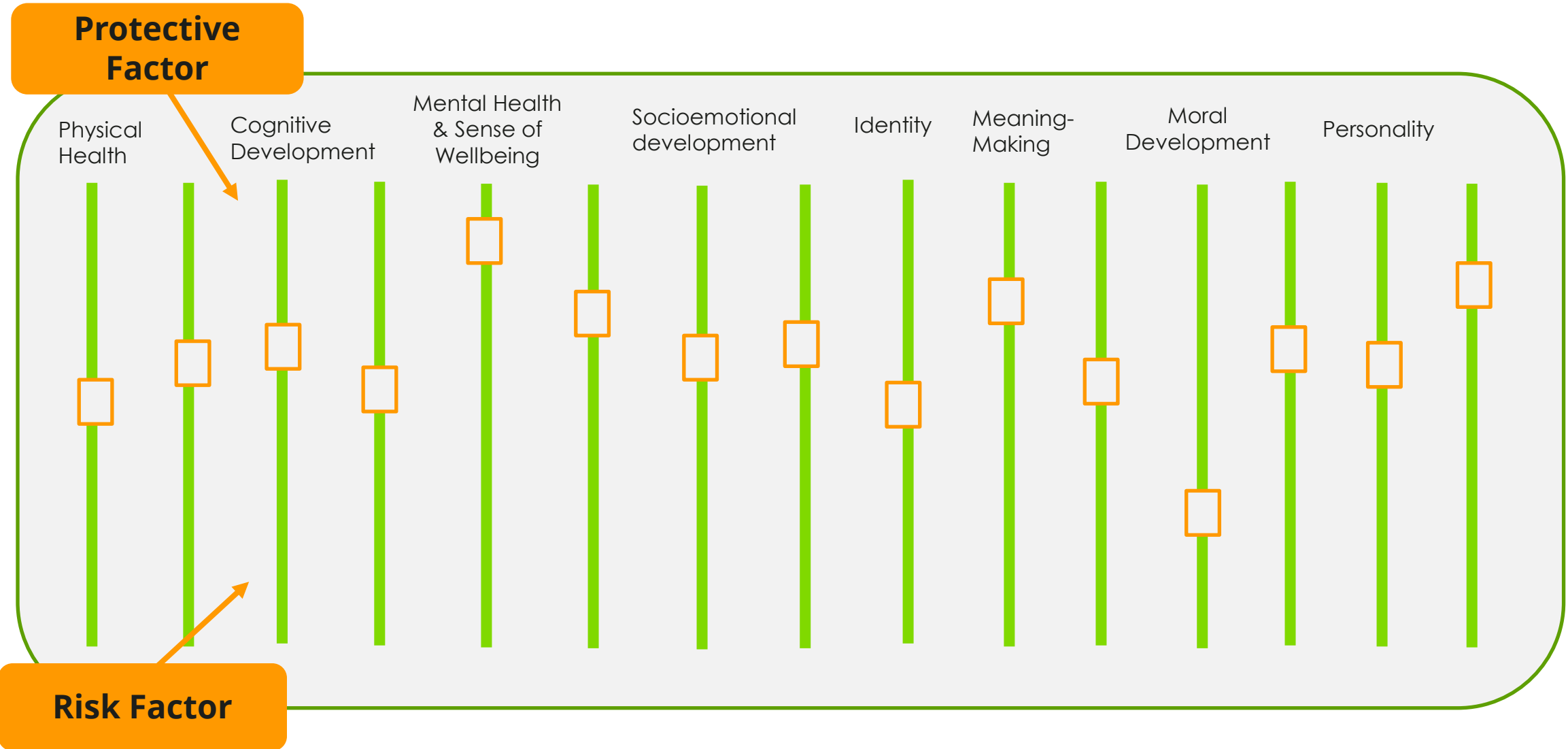


Dimensions of Human Development

Dimensions of Human Development



Dimensions of Human Development



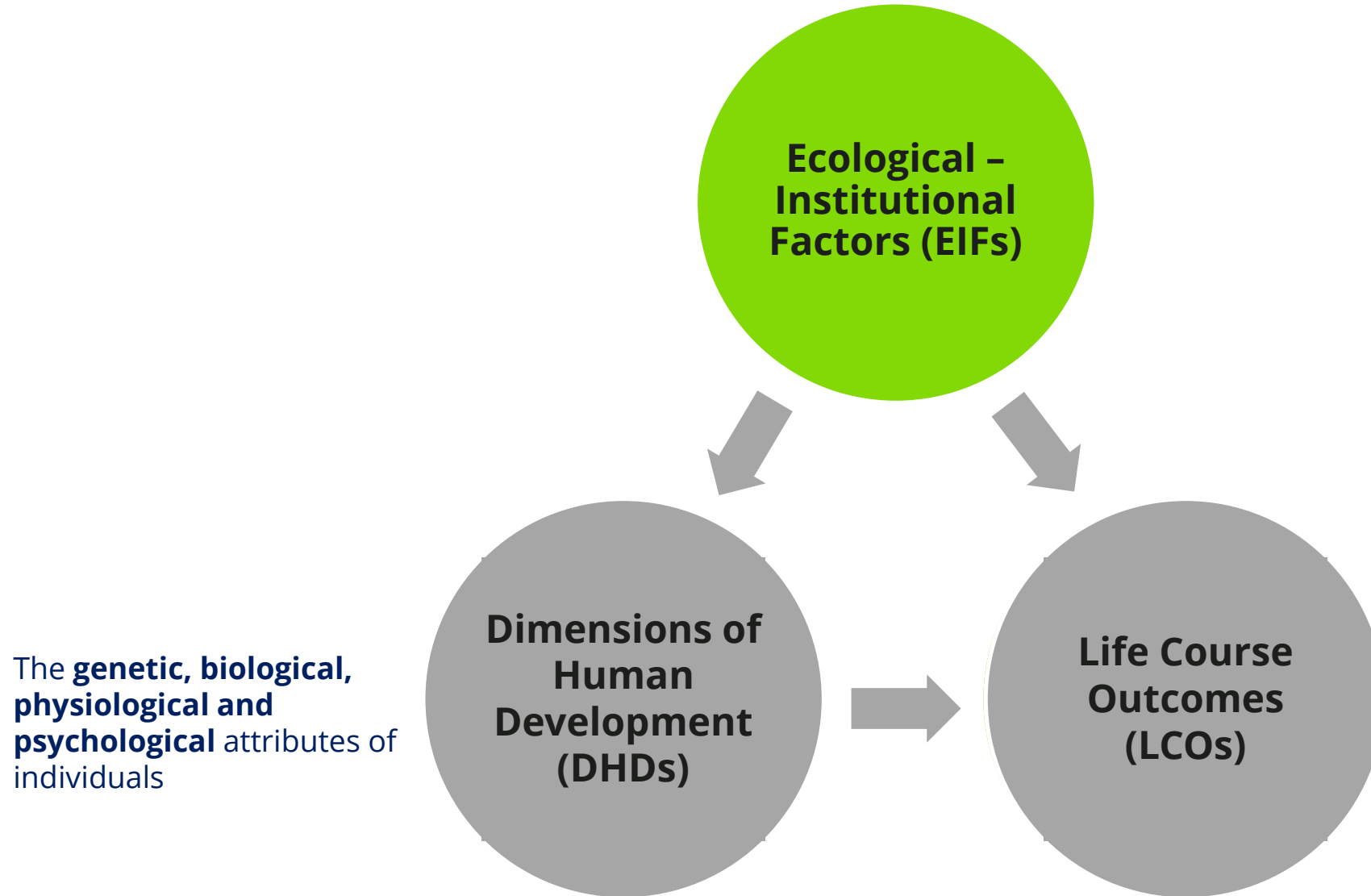
Life Course Canvas





Ecological- Institutional Factors

Dimensions of Human Development



Ecological-Institutional Factors

Ecological-Institutional factors are the **micro- and macro-environments** structured and **shaped by institutions**

0-5

6-11

12-18

19-25

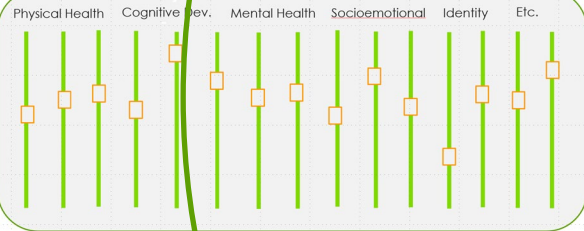
Society, Culture

26-35

Public Systems

Place, Peers,
Schools

Family



Ecological-Institutional Factors: **Family**

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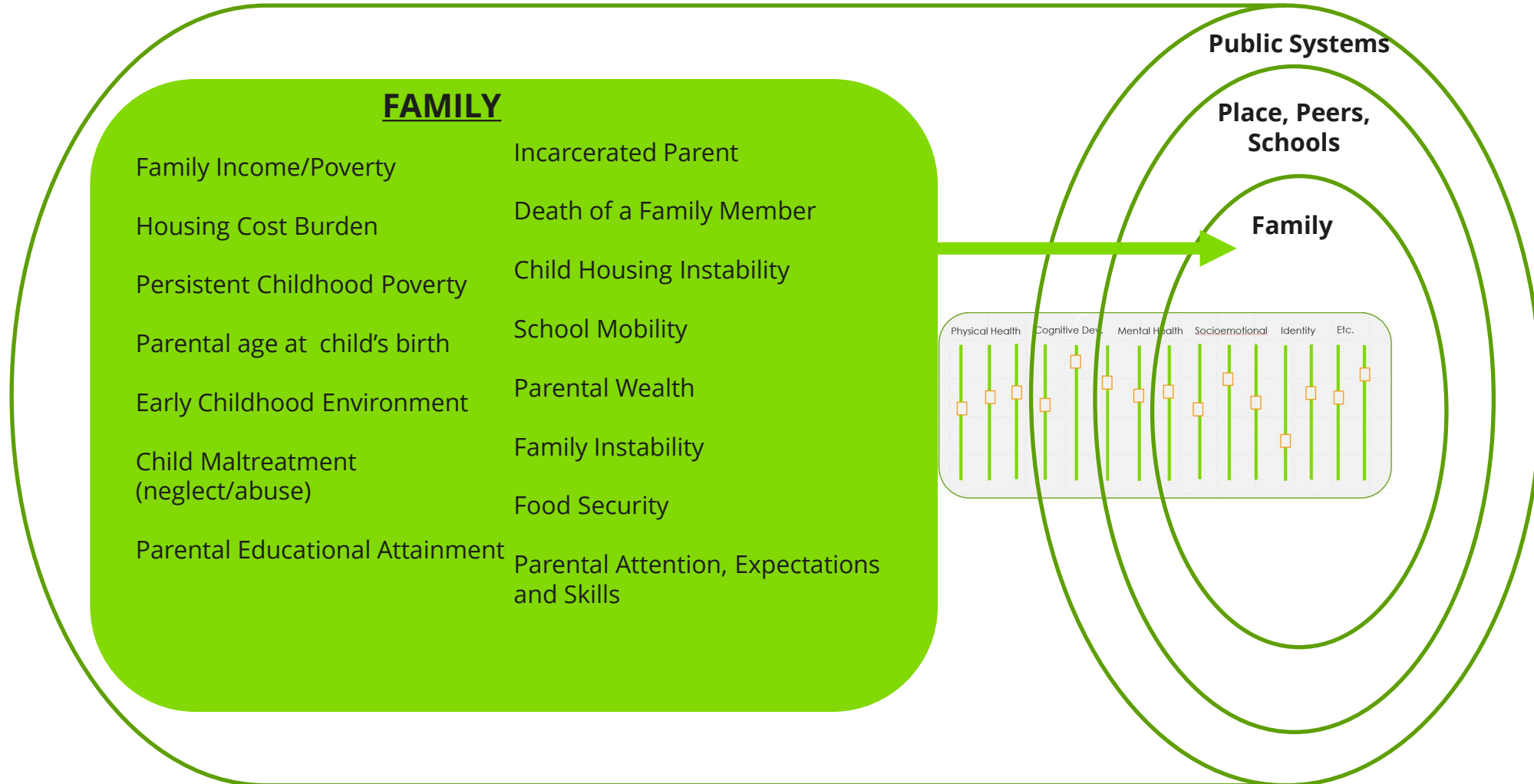
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Society, Culture

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Ecological-Institutional Factors: **School**

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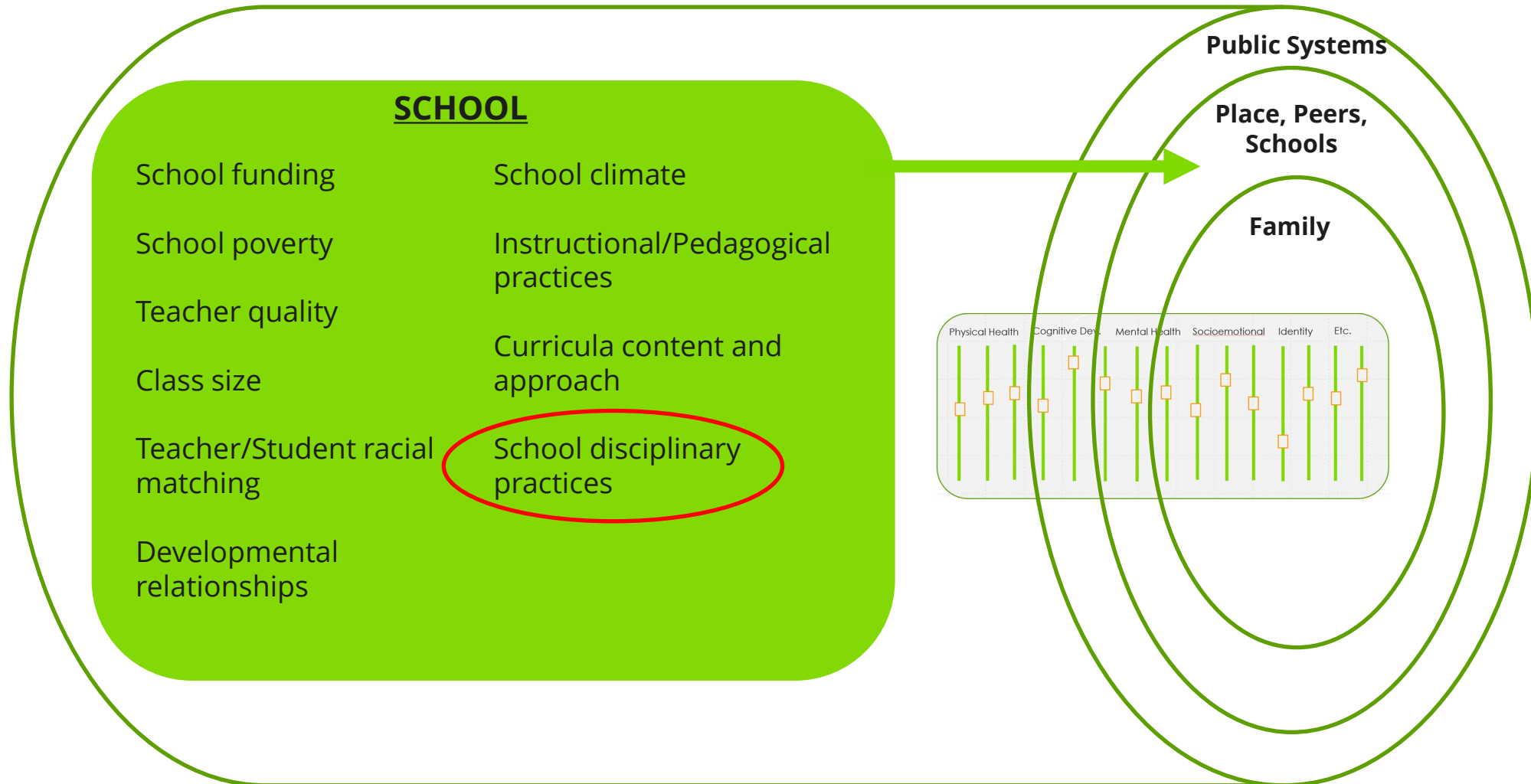
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Society, Culture

26-35



 Example of active harm

Ecological-Institutional Factors: Peers & Mentors

0-5

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12-18

19-25

26-35

Society, Culture

PEERS & MENTORS

School peer groups

Neighborhood peer groups

Mentors: formal and informal

Employment networks

Social capital (bridging and bonding)

Social and emotional support relationships

Public Systems

Place, Peers, Schools

Family



Ecological-Institutional Factors: **Place**

0-5

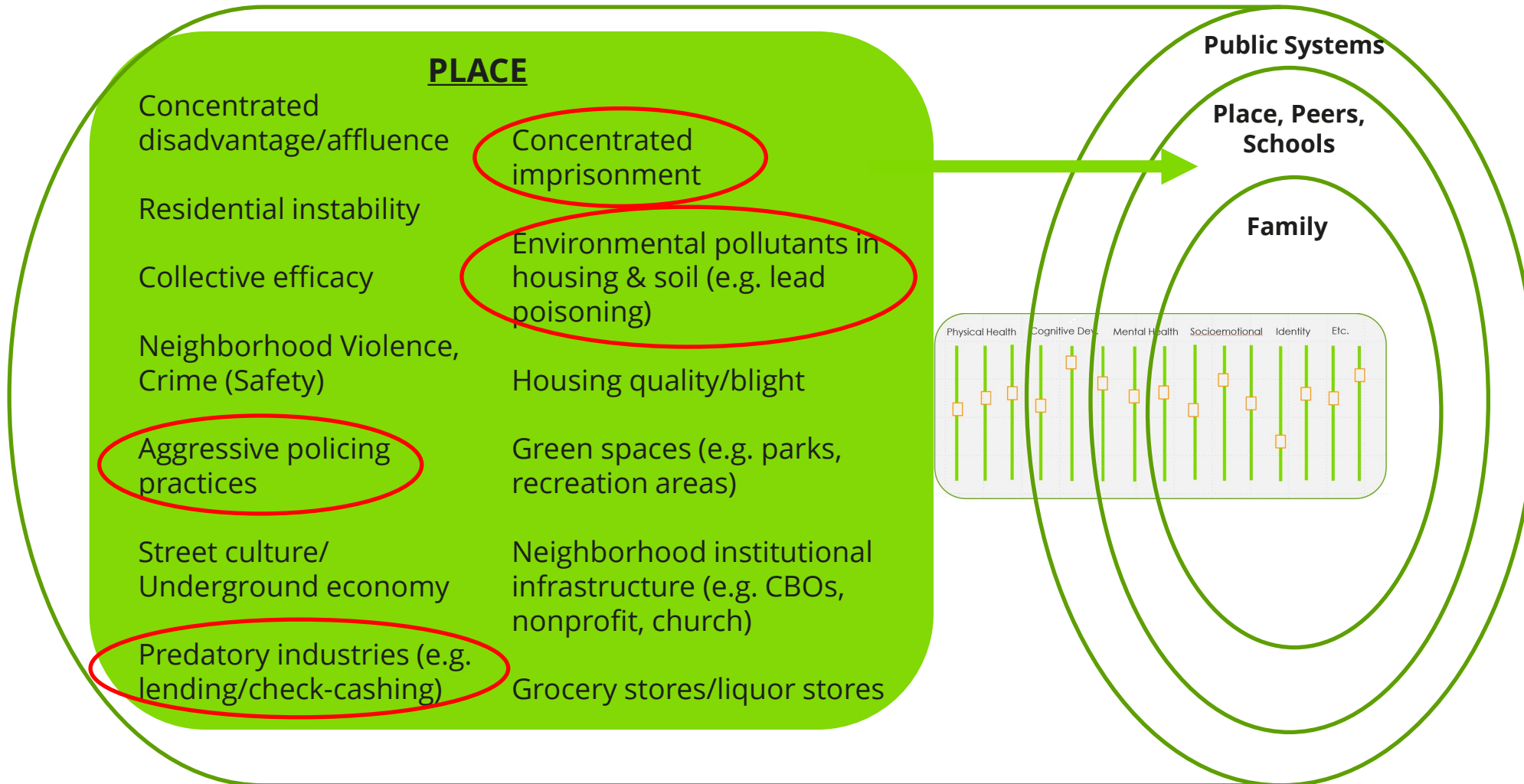
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 Example of active harm

Ecological-Institutional Factors: **Public Systems**

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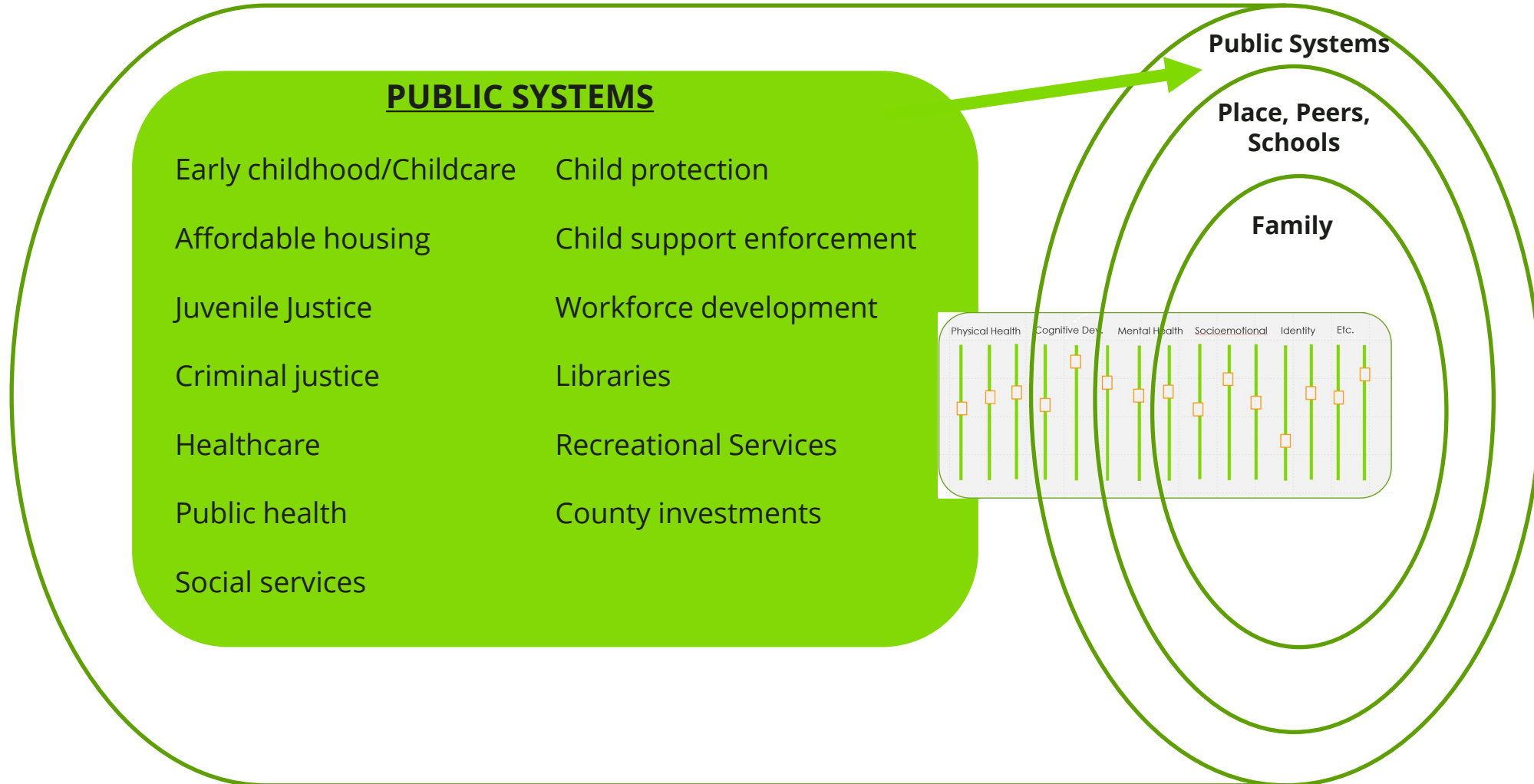
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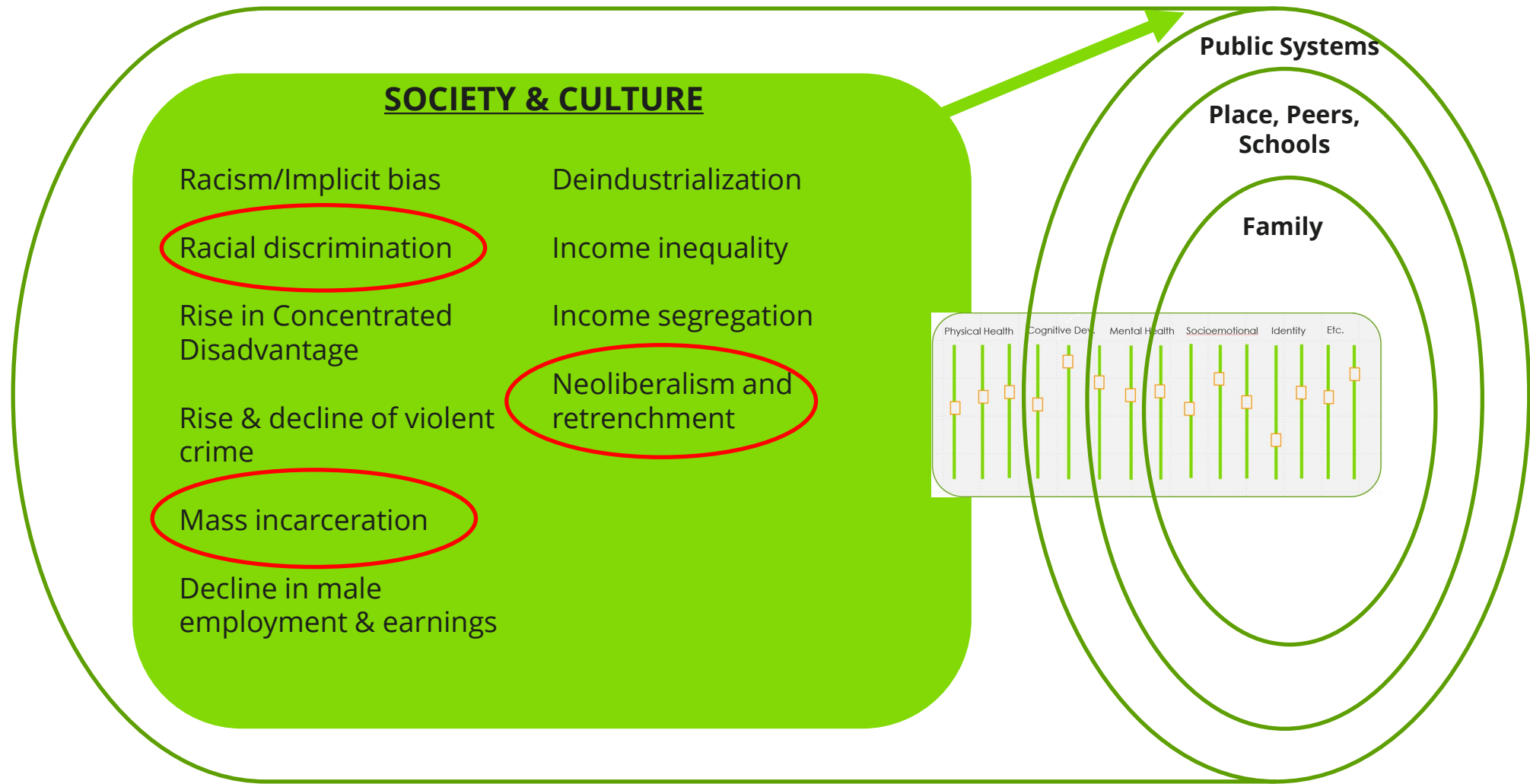
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26-35



Ecological-Institutional Factors: **Society & Culture**

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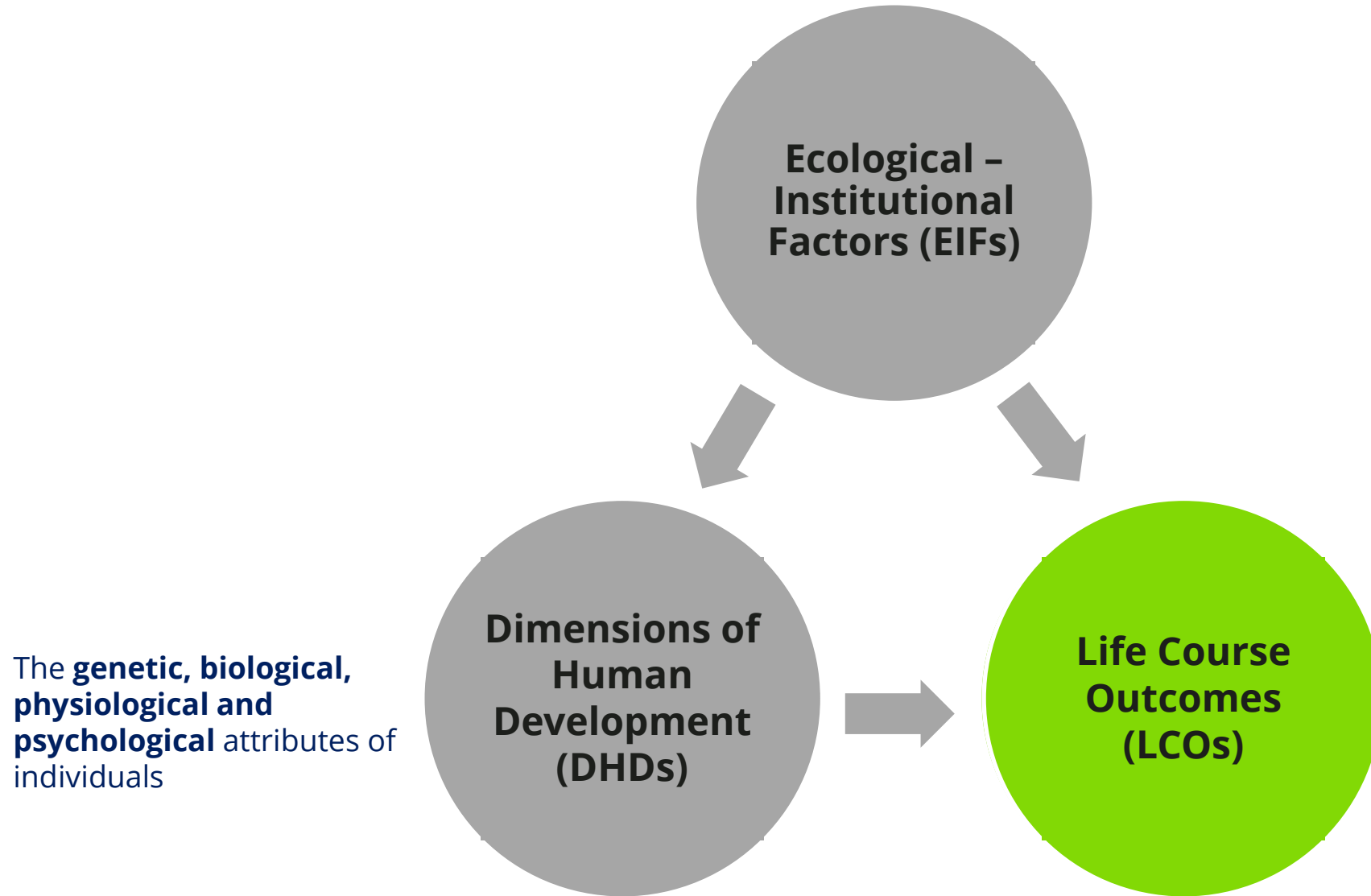


 Example of active harm



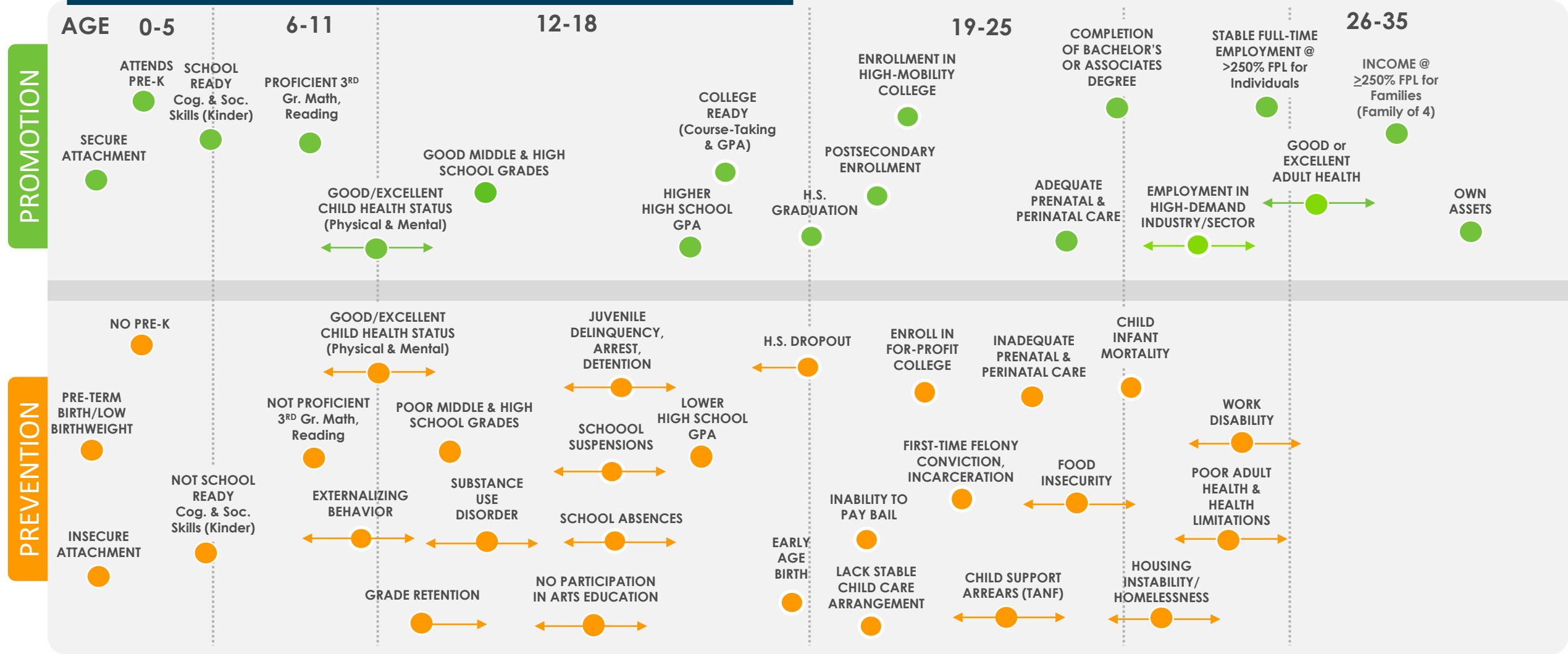
Life Course Outcomes

Dimensions of Human Development



Life course outcomes are **population outcomes** produced by the **interaction of social structure (EIFs) and human development (DHDs)**

Life Course Outcomes



SOURCE: Los Angeles County ARDI Racial Equity Strategic Plan; Arnold Chandler (2021) *Striving and Thriving: Closing Racial Mobility Gaps Across Generations*

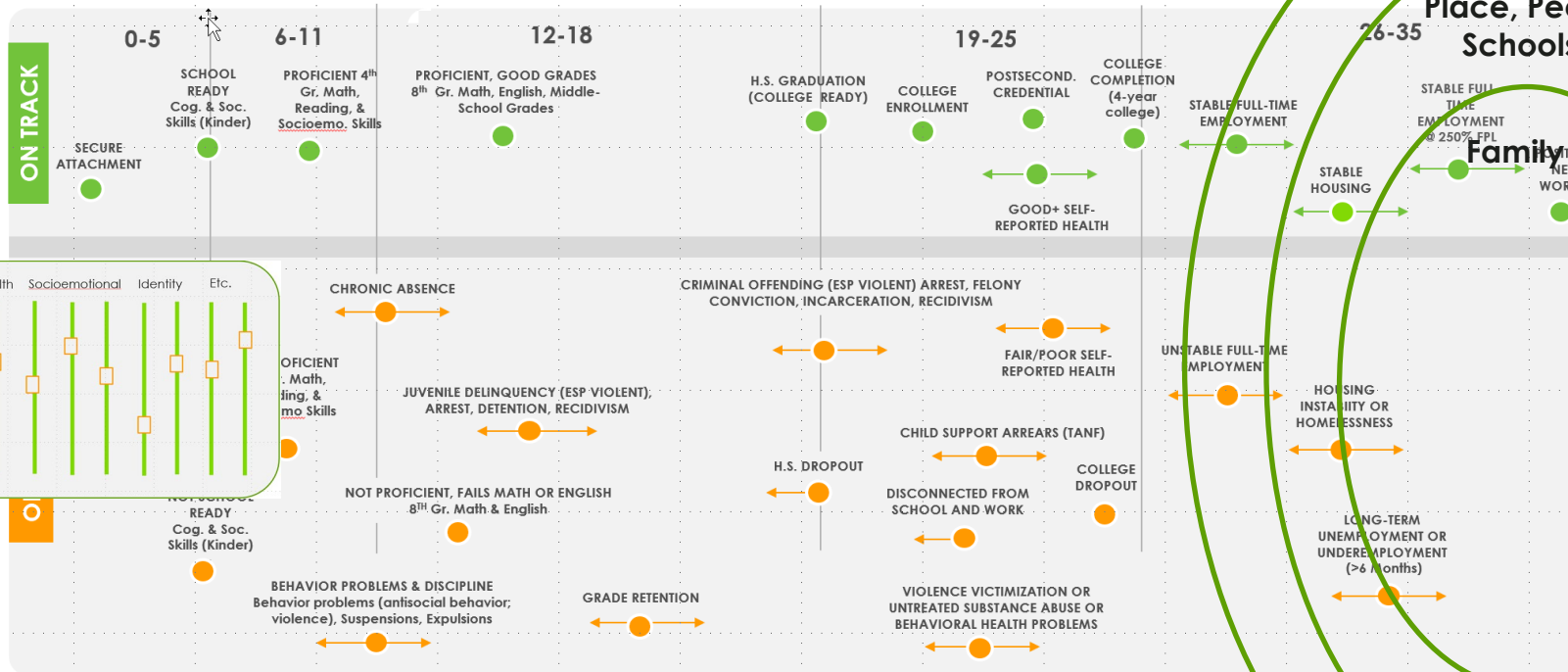
Integrated Life Course Framework

Society, Culture

Public Systems

Place, Peers, Schools

Family





**Applying the Life Course
Framework as a Problem
Framework: **Process Overview****

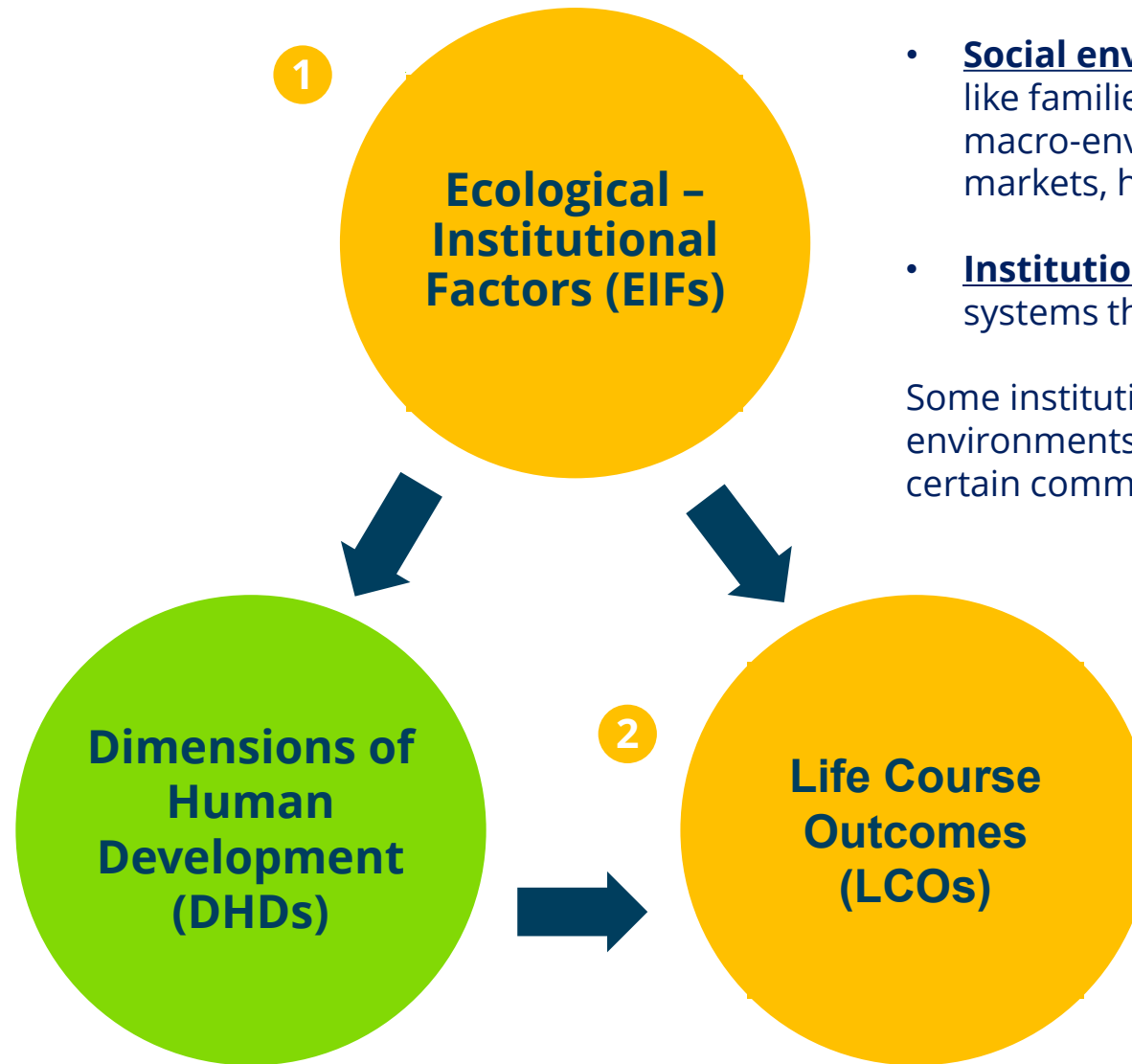
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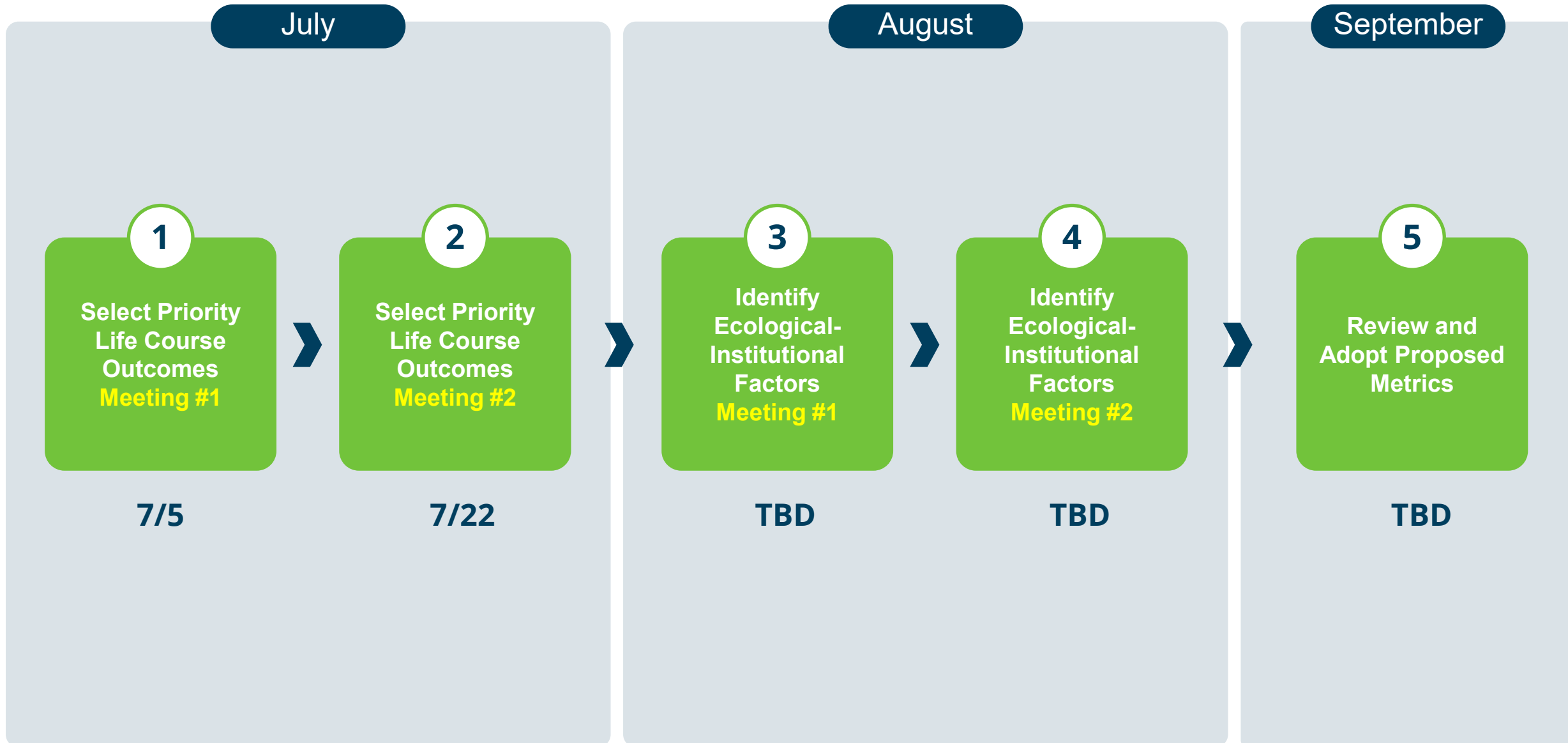
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Process for Applying the Life Course Framework



Questions?



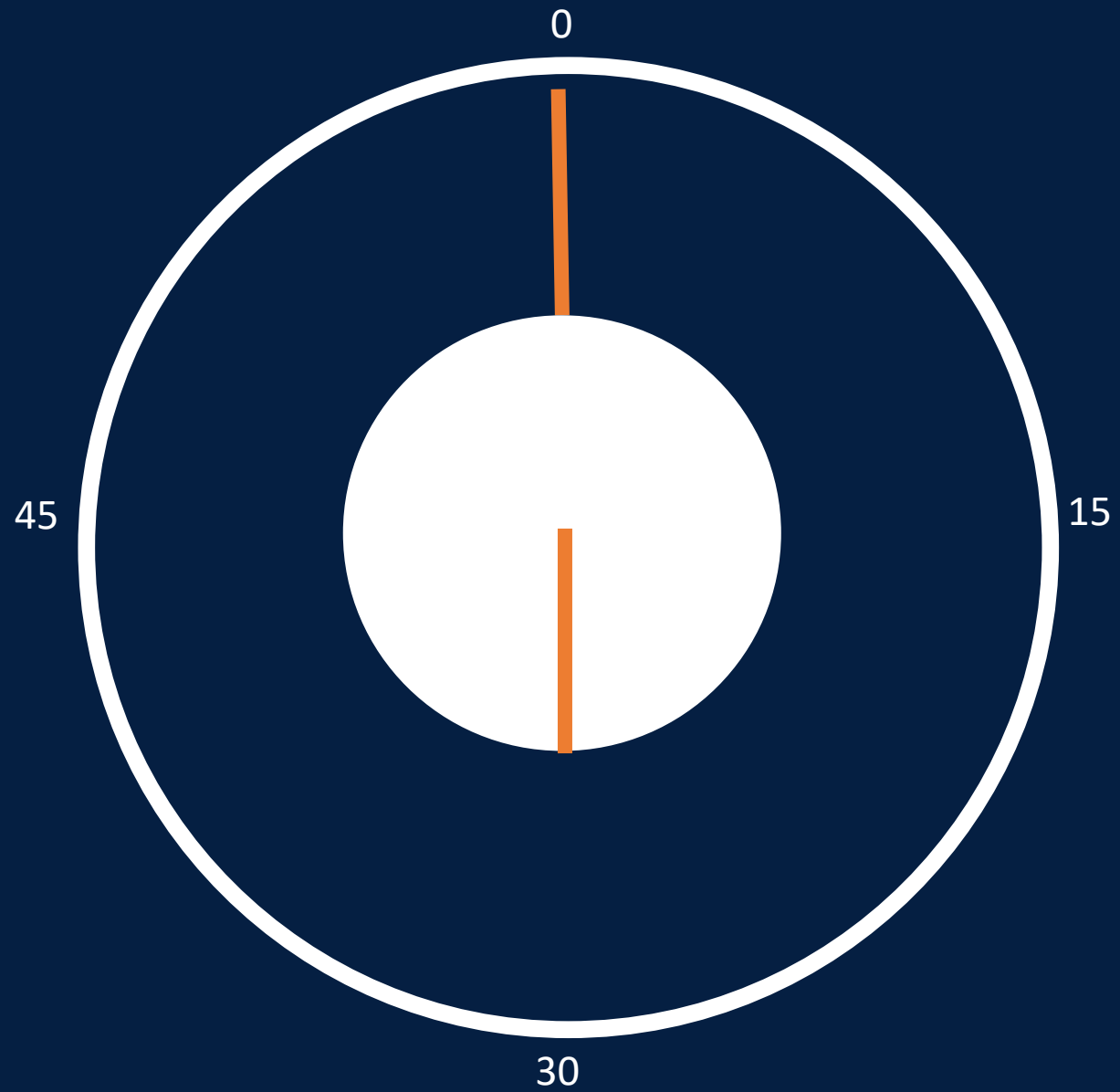
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ITEM 11

ADJOURNMENT

