

PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

MEMBERS OF THE BOARD

HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER

Agenda #	Relate To	Position	Name	Comments
19.		Oppose	Monisha Parker	 To explain the revenue and expenditures for the budget of the El Monte Union High School District for the fiscal years 2025-2026 and 2026-2027, it's helpful to break down the components of the budget into clear categories. This will aid in understanding the financial position of the district and the priorities reflected in its spending. Here's how you might approach this: 1. Introduction to the Budget Process Begin with a brief overview of the budget process: Every year, school districts develop budgets to outline their expected revenues and expenditures. The budget reflects district priorities, operational needs, and compliance with state regulations. 2. Revenue Sources Discuss the sources of revenue for the El Monte Union High School District: Local Revenue: This can include property taxes, parcel taxes, and donations. Highlight any significant changes or anticipated increases. State Funding: Most school districts in California receive a substantial portion of their funding from the state, often based on the Local Control Funding Formula (LCFF). Discuss how changes in state legislation or economic conditions could impact this funding. Federal Funding: This may include grants or other federal programs aimed at specific educational initiatives, such as special education or Title I funding. Gederal Funding: Costs: Any additional revenue sources, such as grants, fees for services, etc. Discuss whether any new revenue streams are being pursued. 3. Expenditures Outline the major areas of expenditure: Staffing Costs: This typically constitutes the largest portion of a school districts, and taxing allocated for special education, extracurricular activities, and tachology enhancements. Facilities and Maintenance: Any planned renovations, new construction, or maintenance of existing facilities. Special Programs: Funding allocated for special education, extracurricular activities, and st





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outcomes, enhancing safety, or advancing equity. Address any pressing financial issues, such as addressing any projected budget deficits or funding shortfalls. 5. Projected Outcomes Analyze the expected outcomes based on the proposed budget: · What improvements in student achievement, school climate, or other metrics are anticipated? • How will the budget support the long-term strategic goals of the district? 6. Engagement with Stakeholders Mention how the district will engage with stakeholders: Community forums, parent-teacher meetings, and online surveys can provide insights and feedback on budget priorities. Collaboration with teachers and staff for their input on educational needs. 7. Conclusion Summarize the overall financial health and outlook for the El Monte Union High School District: Highlight the importance of sustaining funding to meet educational goals and maintain operational stability. Reiterate the commitment of the district to transparency and responsible fiscal management. Additional Considerations Data Visualization: Using charts or graphs to represent revenue sources and expenditures can be helpful for clarity. State Guidelines: Mention any relevant state laws or educational policies that influence the budget. This structured approach will help provide a comprehensive overview of the budget for the El Monte Union High School District for the fiscal years mentioned, making the information accessible and understandable for various audiences, including stakeholders within the community. Strengthening and reducing expenditures in the El Monte Union High School District—like any school district—requires careful planning, strategic thinking, and community involvement. Here are several strategies for each category: 1. Staffing Costs Evaluate Staffing Needs: Conduct a needs assessment to ensure that staffing levels align with student enrollment and needs. Consider reallocating roles or combining positions where feasible. Professional Development: Invest in training for current staff to enhance their skills and improve productivity. This may reduce the need for additional hires. Attract Volunteers: Leverage community volunteers, particularly in non-core areas or after-school programs to help offset staffing costs. Optimize Benefits: Review and renegotiate employee benefit packages to

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ensure they are competitive yet cost-effective. 2. Instructional Programs Curriculum Review: Conduct regular reviews of all instructional programs to assess their effectiveness and relevance. Eliminate or revamp underperforming programs. Grant Funding for Programs: Pursue grants and partnerships with local businesses and organizations to fund innovative programs without affecting the budget. Utilize Technology: Integrate technology for blended learning, which can reduce costs associated with physical materials and resources. Focus on High-ROI Programs: Invest in evidence-based instructional programs that have been shown to improve student outcomes while keeping costs manageable. 3. Facilities and Maintenance Energy Efficiency: Invest in energy-efficient solutions (like LED lighting and HVAC upgrades) to reduce utility costs. Many programs provide funding for such projects. Preventive Maintenance: Develop a preventive maintenance schedule to identify and rectify issues early, reducing costly emergency repairs later. Community Facilities Use: Allow community organizations to use school facilities for events at a fee, providing additional revenue streams. 4. Special Programs Partnerships with Local Organizations: Collaborate with local nonprofits and businesses to share resources and run programs without incurring significant expenses. Focus on Best Practices: Adopt evidence-based practices for special programs that have demonstrated success without excessive costs. Integrated Services: Combine special programs with regular education wherever feasible to minimize duplication of efforts and resources. Grant Funding and Community Partnerships: Seek grant opportunities or community partnerships to fund special programs, reducing the financial burden on the district. 5. Administrative Costs Streamlined Processes: Evaluate administrative processes for efficiency. Implement paperless systems wherever possible to reduce administrative burden and costs. Outsource Non-Core Functions: Consider outsourcing services such as food service or transportation where it might be more cost-effective than handling in-house. Cost-Benefit Analysis: Regularly assess the cost-effectiveness of administrative roles and responsibilities to ensure they align with district goals. 6. Debt Service Refinancing: Investigate opportunities to refinance existing debt at lower interest rates, potentially reducing the overall debt service burden.

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	Item Total	1	Place Limits on Future Debt: Establish strict criteria for incurring new debt, ensuring that it aligns directly with improving student achievement or facility needs. General Strategies Community Engagement: Involve stakeholders (parents, teachers, students, and the community) in discussions about budget priorities and potential cuts. Transparency can build trust and support for necessary changes. Increased Revenue: Explore options for increasing district revenue, including grants, partnerships, fundraising events, and donations. Regular Financial Audits: Conduct annual financial reviews to identify areas of waste or i
Grand Total	Item Total	1	