AGN.	NO.			

REVISED MOTION BY SUPERVISORS HILDA L. SOLIS

June 17, 2025

AND LINDSEY P. HORVATH

<u>Support for Assembly Bill 695 (Fong): California Community Colleges Access and Continuity for Deported Students Act</u>

In the first few months of this year, over 140,000 individuals have been deported due to the enhanced enforcement actions of this federal administration. Further, many college students have seen their visas revoked, forcing them to leave the country and end their education. Federal immigration enforcement actions have led to fears among the immigrant student body, leading some students to switch to online learning, or stop showing up to class altogether. An estimated 100,000 college students live in California without permanent legal status, and 3.3 million Californians live in mixed-status households, according to data from Equity Research Institute, a USC research group.

The California Community Colleges system actively supports undocumented and immigrant students, providing resources like Dream Resource Centers, legal services, and financial aid opportunities. The system also has policies in place to ensure access to in-state tuition for eligible undocumented students through the California Dream Act. The Los Angeles Community College District (LACCD) is the largest community college district in California and among the largest in the nation. LACCD's nine colleges offer educational opportunities to students in 40 cities and communities covering an

	<u>MOTION</u>
Solis	
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area of more than 882 square miles.

On February 14, 2025, Assemblymember Mike Fong, California State Assembly Higher Education Committee chair and former Los Angeles Community College District Trustee, introduced Assembly Bill (AB) 695, the California Community Colleges Access and Continuity. This bill would exempt a community college student from paying nonresident tuition if the student has been involuntarily removed from the United States due to immigration enforcement actions. AB 695 would help ensure that deported community college students can continue their education online in their country of origin while maintaining in-state tuition eligibility and retaining resident status for tuition purposes upon their legal return to the United States. By supporting AB 695 the County will be reaffirming its commitment to support educational opportunities for all residents, including our immigrant communities.

WE, THEREFORE, MOVE that the Board of Supervisors direct the Chief Executive Office Legislative Affairs and Intergovernmental Relations take all appropriate legislative advocacy efforts to support Assembly Bill 695 including but not limited to and sending a five-signature letter in support of the bill to Assemblymember Mike Fong, and with a copy of the letter sent to the Los Angeles County Delegation.

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