

PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER

MEMBERS OF THE BOARD

	_		The following individuals submitted comments on agenda item:		
Agenda #	Relate To	Position	Name	Comments	
50.		Oppose	Monisha Parker	To explain the revenue and expenditures for the budget years 2025-2026 and 2026-2027 for the San Marino Unified School District, California, you can follow a structured approach. Below are key components you can include in your explanation: 1. Overview of the Budget Process Purpose of the Budget: Explain that the budget serves as a financial plan for funding educational programs, maintaining facilities, and ensuring the overall operational efficiency of the district. Budget Timeline: Highlight the timeline for budget preparation, approval processes, and key deadlines. 2. Revenue Sources State Funding: Describe how California's state funding formula contributes to the district's revenue. This typically includes Local Control Funding Formula (LCFF) which allocates funds based on student enrollment and demographic factors. Local Property Taxes: Discuss the role of property taxes as a significant source of funding and how property values in San Marino can affect this revenue stream. Federal Grants: Mention any federal funding that may be applicable, including Title I special education funding. Other Income: Include any other sources of revenue such as donations, fundraising activities, and fees for services (e.g., after-school programs). 3. Expenditures Overview Personnel Costs: Emphasize that salaries and benefits for teachers, administrators, and support staff make up a large portion of the budget. This includes costs associated with hiring additional personnel or salary increases. Operational Costs: Describe expenditures related to utilities, maintenance of facilities, transportation, and supplies necessary for daily operations. Instructional Programs: Explain investments in educational programs, technology, curriculum materials, and extracurricular activities. Capital Projects: Mention any planned capital expenditures such as school renovations, construction projects, or upgrades to technology infrastructure. Debt Service: Explain any payments related to bonds or loans the county has incurred. 4. Projec	

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5. Challenges and Considerations

Economic Factors: Discuss external factors such as California's economic outlook, inflation, and changes in state funding policies that might affect the budget.

Long-Term Fiscal Health: Address concerns related to maintaining balanced budgets, managing reserves, and planning for future needs.

6. Community Engagement and Input

Stakeholder Engagement: Highlight any opportunities for community input into the budget process, such as public hearings, surveys, or meetings with the Board of Education.

Transparency and Communication: Share how the district communicates budgetary decisions and prioritizes transparency in financial matters.

7. Concluding Summary

 Summarize the key points regarding the financial priorities for the 2025-2026 and 2026-2027 budgets and reiterate the goal of providing high-quality education while managing resources responsibly.

Additional Tips

- Use clear and straightforward language to ensure that your audience understands financial terms.
- Incorporate charts or graphs if presenting visually, as they can help illustrate revenue and expenditure trends effectively.
- Provide context about external factors that could influence these figures, such as changes in state funding policies or population trends affecting enrollment.

By organizing your explanation around these components, you can provide a comprehensive overview of the revenue and expenditures for the San Marino Unified School District's upcoming budgets.

Strengthening operations and reducing expenditures in key areas like personnel costs, operational costs, instructional programs, capital projects, and debt service within a school district, such as the San Marino Unified School District, requires a strategic and multifaceted approach. Here are some actionable suggestions for each area:

1. Personnel Costs

Evaluate Staffing Levels: Conduct a thorough review of staffing needs based on student enrollment and program requirements. Ensure that positions are aligned with current needs.

Cross-Training Staff: Implement cross-training programs so staff can cover multiple roles or responsibilities, which may reduce the need for additional hires.

Use of Technology: Leverage technology to automate administrative tasks, potentially reducing the number of administrative personnel needed.

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Negotiation of Contracts: Engage in proactive negotiations with employee unions to achieve more sustainable agreements on salaries and benefits. Professional Development: Invest in professional development to improve teacher effectiveness, which may lead to better student outcomes without the need for more personnel.

2. Operational Costs

Energy Efficiency: Invest in energy-efficient systems (e.g., lighting, HVAC) to reduce utility costs over time. Consider renewable energy options like solar panels.

Supply Chain Optimization: Evaluate purchasing processes to ensure that supplies and services are procured at the best possible prices. Use bulk purchasing agreements where feasible.

Technology Utilization: Implement management systems that automate administrative tasks, thus reducing personnel needs in operational areas. Adopt Lean Practices: Implement lean management principles to optimize processes and reduce waste in operations.

3. Instructional Programs

Curriculum Evaluation: Evaluate and prioritize instructional programs based on effectiveness and return on investment. Eliminate or revise underperforming programs.

Grant Opportunities: Pursue state and federal grants to fund specific programs rather than relying solely on district funds.

Community Partnerships: Develop partnerships with local businesses and organizations to support specific programs and initiatives, reducing costs. Blended Learning: Incorporate blended learning techniques to make instructional delivery more efficient and cost-effective.

4. Capital Projects

Prioritize Projects: Focus on capital projects that align with educational priorities and have strong community support. Delay non-essential projects. Use of Lease Financing: Explore lease financing options for capital projects rather than traditional borrowing, which can reduce upfront costs and spread expenditures over time.

Public-Private Partnerships: Engage in public-private partnerships for funding capital projects, allowing for shared financial responsibility.

5. Debt Service

Refinance Existing Debt: Look into refinancing options for existing loans to take advantage of lower interest rates.

Pay As You Go: Develop a philosophy of funding projects outright instead of incurring debt whenever possible.

Increase Revenue: Explore alternative revenue sources, such as grants or fundraising, to reduce reliance on debt for future projects.

Maintain Healthy Reserves: Build and maintain reserve funds that can be utilized to offset short-term cash flow challenges without incurring new short-term debt.

Budget Transparency: Foster community understanding and support for

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			budget decisions by being transparent about how debt impacts the budget and the importance of fiscal responsibility. General Strategies Community Involvement: Engage the community in discussions about budget priorities. Community support can lead to alternative funding sources or volunteer efforts to offset costs. Transparent Communication: Maintain clear and transparent communication about financial challenges and the rationale for budgetary decisions to gain community trust and support. Continuous Monitoring: Establish a system for ongoing review of expenditures and revenues to ensure accountability and quick ad
	Item Total	1	
Grand Total		1	