



**PUBLIC REQUEST TO ADDRESS
THE BOARD OF SUPERVISORS
COUNTY OF LOS ANGELES, CALIFORNIA**

MEMBERS OF THE BOARD

HILDA L. SOLIS
HOLLY J. MITCHELL
LINDSEY P. HORVATH
JANICE HAHN
KATHRYN BARGER

Correspondence Received

The following individuals submitted comments on agenda item:				
Agenda #	Relate To	Position	Name	Comments
51.		Oppose	Monisha Parker	<p>Explaining the revenue and expenditures for the Antelope Valley Union High School District (AVUHSD) for the budget years 2025-2026 and 2026-2027 can be organized into several key sections. Here's a structured approach:</p> <p>1. Overview of the District Briefly present the Antelope Valley Union High School District, emphasizing its mission, student demographics, and educational programs. Explain any unique challenges or opportunities the district faces that impact budgeting.</p> <p>2. Budget Context Describe the overall economic environment impacting school funding, including state and local revenues, property taxes, and any statewide educational funding reforms.</p> <p>3. Projected Revenues Revenue streams for school districts typically include: State Funding: Explain the Local Control Funding Formula (LCFF), which provides the majority of funding to districts based on enrollment and demographic factors (i.e., low-income students, English learners). Local Revenue: Discuss any local property taxes, parcel taxes, or grants specific to the district. Federal Funding: Provide details on anticipated federal funding, including Title I, special education grants, and other federal programs. Other Income: Include any other anticipated sources such as donations, fundraising, or income from programs like food services or facilities rental. Trends: Cite any trends in revenue growth or decline, such as changes in enrollment figures or shifts in state funding policy that might impact future budgets.</p> <p>4. Projected Expenditures Expenditures can be broken down into several categories: Instructional Costs: Salaries for teachers, support staff, and costs associated with classroom supplies and materials. Highlight any changes in hiring practices or initiatives to improve teacher retention. Administrative Costs: Budget for administration salaries, office supplies, and other overhead expenses. Facilities and Maintenance: Outline costs related to the maintenance of school buildings, upgrades to technology, or improvements to educational facilities. Special Education Services: Provide estimates for costs associated with servicing special education students, which can sometimes be a significant expense. Transportation: Explain the budget for student transportation services. Extracurricular Activities: Include any funding for sports, arts, and other</p>



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student programs.

Trends: Discuss any expenditure trends, such as increases in salaries due to contract negotiations, inflationary pressures, or unforeseen costs.

5. Financial Health and Sustainability

Discuss the overall financial health of the district, including reserves and any debt obligations. Address how the proposed budgets align with the district's long-term financial sustainability.

6. Stakeholder Involvement

Describe how stakeholders (teachers, parents, and community members) are involved in the budget process. Mention any meetings or forums held to gather input.

7. Conclusion and Future Outlook

Sum up the main points and express any hopes for the following years based on the budget. If there are anticipated changes in state funding, demographic shifts, or specific initiatives that might influence the future budgets, mention them here.

8. Call for Questions and Discussion

Invite stakeholders to ask questions or provide feedback on the presented budget.

Data and Visuals

Whenever possible, use charts or tables to visually present revenue and expenditure data. This can help make complex financial information more accessible and understandable.

By following this structure, you should be able to provide a comprehensive and clear explanation of the Antelope Valley Union High School District's budgets for the upcoming fiscal years.

Strengthening the Antelope Valley Union High School District while reducing expenditures in various areas requires a strategic approach that balances quality education with financial sustainability. Here are some potential strategies for each category you mentioned:

1. Instructional Costs

Increase Teacher Efficiency: Invest in professional development that focuses on classroom management and instructional strategies that promote student engagement, which may reduce the need for additional instructional support.

Leverage Technology: Utilize digital learning tools and resources to supplement traditional instruction, which may reduce costs related to materials and allow for more personalized learning experiences.

Collaborative Learning Models: Develop peer learning and collaborative teaching models that optimize teacher workloads and enhance student learning.



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2. Administrative Costs

Streamline Operations: Conduct a review of administrative processes to eliminate redundancies and improve efficiency. Implement a shared services model where districts collaborate on administrative functions (like HR, IT, and finance) with neighboring districts.

Invest in Technology: Use technology to automate administrative tasks, reducing personnel costs. Cloud-based systems for student information, payroll, and finance can save time and resources.

Focus on Data-Driven Decision Making: Utilize data analytics for resource allocation and budgeting to ensure that administrative costs align closely with student outcomes.

3. Facilities and Maintenance

Energy Efficiency Initiatives: Implement energy-saving measures such as installing solar panels, LED lighting, and energy-efficient HVAC systems. This can reduce utility bills in the long run.

Maintenance Scheduling: Develop a proactive maintenance schedule to extend the life of facilities and reduce costly repairs through regular upkeep.

Community Partnerships: Engage with local businesses or community organizations for support in maintenance projects, which could reduce costs and enhance community involvement.

4. Special Education Services

Inclusive Education Practices: Focus on inclusive educational strategies that integrate students with special needs into general education settings where appropriate, potentially reducing specialized service costs.

Professional Development: Train all staff on best practices for supporting students with various needs, which can reduce reliance on additional special education personnel.

Collaborate with Local Agencies: Partner with local organizations and agencies to share resources and services, thereby minimizing costs associated with special education.

5. Transportation

Optimize Routes: Analyze transportation routes for efficiency, reducing fuel costs and driver workloads. Consider a centralized pickup/drop-off system to minimize transit times.

Promote Alternative Transportation: Encourage carpooling, biking, or walking programs for students living close to schools to reduce bus-related expenses.

Evaluate Contracting Options: Consider partnerships with private transportation providers or utilize ride-sharing options for special needs transportation to cut costs.

6. Extracurricular Activities

Community Engagement: Leverage local businesses and community members to sponsor extracurricular activities or provide resources, reducing costs for the district.

Collaborative Programs: Partner with community organizations for shared

				<p>programs, reducing duplication of offerings and costs while enhancing the range of activities available to students.</p> <p>Use Student Leadership: Encourage students to lead and organize clubs and activities, with adult supervision, which can cut down on staff expenses for extracurricular programming.</p> <p>General Strategies</p> <p>Grants and Funding: Actively pursue grants and other forms of funding from government, private foundations, and local businesses to offset costs.</p> <p>Regular Budget Reviews: Conduct regular financial audits and reviews to identify areas where overspending occurs and make necessary adjustments.</p> <p>Stakeholder Engagement: Involve parents, teachers, and community members in decision-making processes to ensure transparency and garner support for cost-saving measures.</p> <p>Through careful planning and commun</p>
		Item Total	1	
Grand Total			1	