

PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

The following individuals submitted comments on agenda item: **Position** Comments Agenda # Relate To Name 60. Favor Allison Borgeson Monisha Parker To explain the revenue and expenditures for the budget of the Wiseburn Oppose Unified School District (WUSD) for the fiscal years 2025-2026 and 2026-2027. you should consider breaking down the key components of the budget into understandable sections. Here's a general approach: 1. Introduction to the Budget Process Explain what a school budget is and its purpose. Outline how the budget process works within school districts, including planning, stakeholder engagement, and approval processes. 2. Overview of Revenue Sources State Funding: Discuss the primary sources of revenue, particularly state funding, which includes Local Control Funding Formula (LCFF) allocations. Explain how these funds are generated and allocated based on student enrollment. Local Revenues: Include any local property taxes or special assessments the district may receive. Mention any grants or donations that contribute to the budget. Federal Funding: Note any expected federal grants, especially those related to specific programs (e.g., Title I for low-income schools, special education Other Income: Consider income from facilities rental, cafeteria services, and other non-traditional revenue streams. 3. Projected Expenditures Instructional Spending: Breakdown of expenses dedicated to classroom instruction, including teacher salaries, instructional materials, and technology. Support Services: Discuss expenditures on student services, such as counseling, special education, and career counseling. Administrative Costs: Highlight the costs associated with school administration and oversight, including central office staff and district administration costs. Facilities and Maintenance: Address costs for maintaining and upgrading school facilities, transportation, and operations. Debt Service: If applicable, explain any expenditures related to bond repayments or other debt obligations. 4. Budget Summary for Each Fiscal Year 2025-2026 Budget Projections: Provide numerical data or percentages showing expected revenues and expenditures. Discuss any significant changes from previous years. 2026-2027 Budget Projections: Compare and contrast with the 2025-2026

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HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER



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budget. Note any anticipated increases or decreases and the reasons behind these changes (e.g., changes in funding formulas, new programs, etc.).

5. Challenges and Opportunities

Identify any financial challenges the district may face, such as declining enrollment or rising costs.

Discuss opportunities that might help strengthen the budget, like potential grants or community support initiatives.

6. Stakeholder Engagement

Outline how stakeholders (teachers, parents, community members) can be involved in the budget process.

Highlight any upcoming meetings or forums where community input will be sought.

7. Conclusion

Summarize the key points and underscore the importance of being transparent and accountable in the budget process.

Reiterate how the budget aligns with the district's educational goals and commitment to serving students.

Tips for Presentation

Use clear visuals (charts, graphs) to illustrate revenue sources and expenditure categories.

Be ready for questions, particularly around any drastic changes or unfamiliar terms in the budget.

Ensure that all information adheres to the latest data available and is updated to reflect any recent changes or projections.

This structured approach will help ensure clarity and comprehension for stakeholders when discussing the budgets for the upcoming fiscal years in Wiseburn Unified School District.

Strengthening the financial health of a school district like Wiseburn Unified School District while reducing expenditures in areas such as Instructional Spending, Support Services, Administrative Costs, Facilities and Maintenance, and Debt Service involves a multi-faceted approach. Here are some strategies that could be considered:

1. Instructional Spending

Prioritize Evidence-Based Programs: Focus on adopting instructional methods that have proven effective in raising student achievement, potentially reducing expenditures on less effective programs.

Increase Resource Sharing: Collaborate with neighboring districts to share resources, such as special education services or professional development, to reduce costs.

Leverage Technology: Integrate technology to enable personalized learning

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experiences, which may reduce the need for traditional instructional resources.

Professional Development: Invest in continuing education for teachers that emphasizes cost-effective strategies and innovative instructional methods.

2. Support Services

Streamline Services: Evaluate support service needs and consider consolidating services or staff roles that overlap, which may lead to cost savings.

Outsource Non-Core Services: For services that are not essential to the school's mission (e.g., janitorial or food services), consider outsourcing to specialized companies that may provide services at lower costs. Implement Multi-Tiered Systems of Support (MTSS): Implementing MTSS can help identify students who need additional support early on, potentially reducing long-term costs associated with remedial programs.

3. Administrative Costs

Audit Procedures and Positions: Regularly review the administrative structure and processes to identify inefficiencies and eliminate unnecessary positions. Shared Administrative Services: Collaborate with other districts for administrative functions such as human resources, payroll, and compliance to share costs.

Utilize Technology: Technology can automate many administrative tasks, reducing the need for staffing in some areas.

4. Facilities and Maintenance

Energy Efficiency Initiatives: Invest in energy-efficient upgrades to reduce utility costs, such as solar panel installation or energy-efficient HVAC systems.

Preventative Maintenance Programs: Implementing effective preventative maintenance can extend the lifespan of facilities and reduce costly repairs. Community Partnerships: Engage with community organizations or local governments for shared use agreements that can help maintain facilities while also serving the community.

Debt Service

Refinance Existing Debt: Explore opportunities to refinance existing debts to lower interest rates or extend terms, reducing annual payment amounts. Alternative Financing: Consider financing capital projects through bonds or other mechanisms that may reduce immediate cash flow pressures. Engage in Financial Literacy: Provide training for board members and financial staff in district budgeting and financial management to ensure informed decisions in debt management.

General Recommendations

Community Engagement: Involve parents, students, and community members in budget discussions to gather creative ideas and build support for necessary cuts or changes.

Data-Driven Decisions: Use data analytics to inform budgeting decisions and

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Grand Total		3	
	Item Total	3	
	Other	Marisal Dobbins	Distribute tax funds by need, not by district!
			By applying a combination of these strategies, Wiseburn Unified School District can work towards strengthening its financial stability while reducing unnecessary expenditures, ultimately benefiting both the district and its stakeholders. It is essential to involve key stakeholders in the decision-making process and maintain transparency to foster trust and support within the community.
			track the effectiveness of programs, ensuring resources are allocated where they are most needed. Fundraising and Grants: Actively pursue grants and fundraising opportunities to supplement budgets for various programs and initiatives.