



**PUBLIC REQUEST TO ADDRESS
THE BOARD OF SUPERVISORS
COUNTY OF LOS ANGELES, CALIFORNIA**

MEMBERS OF THE BOARD

HILDA L. SOLIS
HOLLY J. MITCHELL
LINDSEY P. HORVATH
JANICE HAHN
KATHRYN BARGER

Correspondence Received

The following individuals submitted comments on agenda item:				
Agenda #	Relate To	Position	Name	Comments
52.		Oppose	Monisha Parker	<p>When explaining the revenue and expenditure for the budget of the Mountain View School District for the fiscal years 2025-2026 and 2026-2027, it's important to present the information clearly and concisely. Here's an outline you can use to describe these financial aspects:</p> <ol style="list-style-type: none"> 1. Overview of the Budget Process Introduction to Budgeting: Explain that the budget is a financial plan aligning with the district's educational goals and initiatives. The budget process involves forecasting revenues, prioritizing expenditures, and making decisions that support the needs of students and the community. 2. Revenue Sources Local Funding: Detail the revenue from local property taxes, parcel taxes, and other local sources. For instance, discuss how local funding typically accounts for a significant portion of the district's budget. State Funding: Include information on state funding, particularly how it relates to enrollment figures, the Local Control Funding Formula (LCFF), and any adjustments based on state budget changes. Federal Funding: Mention any federal grants or programs that provide additional resources, such as Title I funds for low-income schools or special education funding. Grants and Donations: Discuss any other funding through grants, partnerships, or donations from the community or private organizations. 3. Expenditure Categories Instructional Costs: Present the largest portion of expenditures spent on teacher salaries, instructional materials, and support services for students. Administrative Expenses: Cover spending on administrative services, including the costs of school leadership and operational staff. Facilities and Maintenance: Explain costs related to maintaining school facilities, utilities, and transportation services. Special Programs: Include expenditures for special education, technology enhancements, and extracurricular activities. 4. Budget Comparison (2025-2026 vs. 2026-2027) Year-on-Year Revenue Changes: Summarize expected changes in revenue between the two fiscal years. Discuss any anticipated increases due to rising property values, changes in state funding based on projected enrollment, or additional grants. Year-on-Year Expenditure Changes: Provide insights into expected changes in expenditures. This may include salary adjustments, new programs, inflationary costs, or investment in technology and facilities. 5. Challenges and Considerations



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Funding Gaps: Address any potential gaps in funding and how the district plans to manage them (e.g., budget cuts, reallocating resources).
Economic Factors: Briefly discuss external economic factors that may affect both revenue and expenditures, such as the state economy, housing market trends, and inflation rates.

6. Community Involvement and Transparency

Engagement with the Community: Highlight the importance of community input and transparency in the budgeting process, including public meetings and forums where community members can provide feedback.
Future Planning: Discuss how the budget aligns with the district's long-term strategic goals and initiatives, aiming to enhance educational outcomes for students.

Conclusion

Conclude by reiterating the commitment of the Mountain View School District to effective fiscal management, maintaining a focus on student success while carefully balancing revenues and expenditures in the budgeting process for 2025-2026 and 2026-2027.

When presenting this information, using charts or graphs for visual representation can also help clarify revenue sources and expenditure categories, making the explanation more engaging and easier to understand.

Strengthening the financial structure of a school district like Mountain View School District while reducing expenditures requires a multifaceted approach that focuses on efficiency, resource allocation, and community engagement. Here are some strategies for each category you mentioned:

1. Instructional Costs

Optimize Staffing: Evaluate teacher-to-student ratios and consider flexible staffing solutions, such as hiring part-time teachers or cross-training staff to cover multiple subjects.

Adopt Technology: Utilize online resources and digital tools to reduce material costs. This can include online textbooks, e-learning platforms, and virtual labs that lessen the need for physical materials.

Curriculum Review: Conduct an assessment of curriculums to identify redundancies and focus on core subjects. Adopt shared resources among schools within the district.

Professional Development: Invest in training staff to use instructional technology efficiently and effectively, which can lead to improved learning outcomes and potentially less reliance on external instructional materials.

2. Administrative Expenses

Streamlined Operations: Conduct a review of administrative processes to identify inefficiencies. Implement best practices and technology that can automate or simplify administrative tasks.

Shared Services: Collaborate with neighboring districts to share



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administrative services (like human resources, finance, and IT), which can reduce overall costs.

Leverage Grants and Funding: Actively pursue grants and external funding opportunities designed for operational improvements, allowing the district to divert resources from general expenses.

Engage in Cost-benefit Analysis: Regularly review all administrative expenditures versus outcomes to ensure value; discontinue programs or services that do not yield sufficient returns.

3. Facilities and Maintenance

Energy Efficiency Initiatives: Invest in energy-efficient systems and infrastructure improvements, which can lead to long-term reductions in utility expenses.

Preventive Maintenance: Establish a preventive maintenance schedule to extend the life of equipment and facilities, potentially reducing costly repairs and renovations in the future.

Shared Facility Use: Explore partnerships with local organizations and community groups to make use of facilities that can help offset maintenance costs through shared usage agreements.

Grant Opportunities: Investigate grants focused on facility improvements, such as those for sustainable practices, which may also improve operational efficiency.

4. Special Programs

Program Evaluation: Assess the impact and cost-effectiveness of special programs. Retain those that show significant positive outcomes and consider modifying or removing underperforming programs.

Community Partnerships: Develop partnerships with local businesses and non-profits to fund or provide resources for special programs, thereby reducing district expenditures.

Parent and Community Engagement: Involve parents and community members in running programs such as after-school activities, thereby decreasing dependency on district staff.

Supplemental Funding: Look for grants specific to special programs that can introduce external funding sources which will alleviate costs for the district.

Additional Considerations

Data-Driven Decision Making: Utilize data analytics to guide budget decisions across all departments. Understanding where funds are being spent most effectively allows for better planning.

Transparent Budgeting Process: Engage the community in the budgeting process by providing transparent information about expenditures and inviting input. This may lead to creative solutions and shared commitment to expenditure reduction.

Advocacy for Increased Funding: Work with local, regional, and state representatives to advocate for increased funding for education, which can help reduce the pressure on the district's budget.

By implementing these strategies, the Mountain View School District can work

				towards strengthening its financial health while maintaining quality education and services for students. Each initiative requires collaboration across all stakeholders, including administration, teachers, parents, and community members.
		Item Total	1	
Grand Total			1	