MEMBERS OF THE BOARD



PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER

		The following individuals submitted comments on agenda item:		
Agenda # Relate To	Position	Name	Comments	
39.	Favor	Cassandra F Bolden		
		Nicole Osyka		
	Oppose	Aleks Navasardyan		
		Bryan Ranger		
		Monisha Parker	 Explaining the revenue and expenditures for the budget of the Antelope Valley Community College District (AVCCD) for the fiscal years 2025-2026 involves presenting a clear and structured overview of the financial plan. Here are the key components to consider: Overview of the Budget Process Introduction to the Budget: Describe the purpose of the budget, which is to allocate resources to meet the educational needs of the community, support college programs, and ensure fiscal responsibility. Stakeholder Involvement: Highlight how stakeholders (students, staff, faculty, and community members) have been involved in the budgeting process. Revenue Sources State Funding: Discuss the primary source of revenue, which typically comes from the state through apportionments. This is often based on student enrollment figures. Local Property Taxes: Explain the impact of local property taxes, which contribute to the district's funding. Student Fees: Outline tuition fees or other student-related fees that provide additional funding. Grants and Contracts: Mention any federal or state grants, as well as contracts with other entities, that contribute to the budget. Auxiliary Services: Include revenue from college-related services such as bookstores, food services, and other student services. Endowments and Donations: Note any contributions from alumni or community members that support college programs. Student Services: Detail the costs associated with faculty salaries, instructional Expenses: Detail the costs associated to administration, including salaries for administrators and operational costs. Student Services: Discuss funding dedicated to student support services such as counseling, tutoring, and financial aid. Facilities and Maintenance: Present the budget for maintaining and upgrading college facilities, including utilities and repairs. Technology and Equipment: Explain investme	





PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

Financial Aid: Include any funds allocated for scholarships, grants, and other financial aid programs to assist students.

4. Budgetary Goals and Priorities Strategic Goals: Link the budget to the district's strategic goals, such as improving student outcomes, expanding program offerings, or enhancing community engagement.

Equity and Inclusion: Highlight efforts to ensure that budget allocations address equity and inclusion in terms of access to education for all students.

5. Challenges and Considerations Economic Factors: Discuss any economic challenges (e.g., inflation, changes in state funding) that may impact revenue and expenditures. Future Projections: Consider potential changes in enrollment and how that may affect funding in subsequent years.

6. Conclusion

Summary: Summarize the overall budget goals and how they align with the mission of the Antelope Valley Community College District. Encouragement for Participation: Encourage community involvement by inviting feedback and suggestions regarding the budget.

This structured explanation provides stakeholders with a comprehensive understanding of the financial landscape of the Antelope Valley Community College District for the 2025-2026 budget, highlighting both revenue sources and expenditure priorities.

Reducing expenditures while strengthening services in an educational institution like Antelope Valley Community College District requires a multi-faceted approach. Here are some strategies that could be employed across the various areas of expenditure:

1. Instructional Expenses

Adopt Open Educational Resources (OER): Replace costly textbooks with OER to reduce costs for students and potentially lower instructional materials expenses.

Online and Hybrid Courses: Develop more online and hybrid course offerings to maximize instructor efficiency and reach a broader student population without increasing costs.

Collaborative Teaching Models: Implement team-teaching strategies or cross-disciplinary courses to reduce the need for multiple faculty while enhancing student learning.

2. Administrative Costs

Streamline Processes: Review and optimize administrative workflows to reduce redundancy and improve efficiency. Implement technology solutions to automate routine tasks.

Shared Services: Explore working with other institutions for shared

HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER





PUBLIC REQUEST TO ADDRESS THE BOARD OF SUPERVISORS COUNTY OF LOS ANGELES, CALIFORNIA

Correspondence Received

administrative services like HR, payroll, or purchasing to reduce costs. Professional Development: Invest in training for staff to enhance productivity and reduce turnover, which can help minimize hiring and training costs.

3. Student Services

Enhanced Digital Services: Shift more student services online, such as advising, counseling, and registration, to reduce staffing needs and improve access.

Integrated Support Systems: Use a case management approach to provide comprehensive support for students, reducing duplication of efforts and improving service outcomes.

Collaboration with Community Organizations: Partner with local organizations to provide services such as counseling, career guidance, and health services at reduced costs.

4. Facilities and Maintenance

Energy Efficiency Upgrades: Invest in energy-efficient solutions like LED lighting and improved HVAC systems to reduce utility costs over time. Regular Maintenance Schedule: Implement a preventative maintenance schedule to extend the life of existing facilities and reduce major repair costs. Space Utilization Assessment: Reassess the usage of campus spaces to identify underutilized areas that can be repurposed or leased out to generate additional revenue.

5. Technology and Equipment

Cloud Solutions: Consider using cloud-based software to reduce upfront costs for high-maintenance server equipment and to scale resources as needed.

Lease vs. Buy: Evaluate whether leasing technology and equipment would be more cost-effective than outright purchases, considering total cost of ownership.

Virtual Labs: Invest in virtual lab solutions for fields where physical labs are necessary but costly to maintain, which can cut down on physical resources.

6. Financial Aid

Streamlined Application Processes: Enhance and simplify the financial aid application process to increase accessibility and maximize funding availability for eligible students.

Partnerships with Local Industries: Develop partnerships with local industries for scholarships or internships that also support student employment, potentially reducing the demand for financial aid.

Targeted Outreach: Increase outreach efforts to students who may qualify for Pell Grants or other financial aid to boost enrollment and retention without needing additional financial resources.

Additional General Strategies

Data-Driven Decision Making: Regularly analyze performance data across all departments to identify areas for improvement and opportunities to cut costs while maintaining quality.

HILDA L. SOLIS HOLLY J. MITCHELL LINDSEY P. HORVATH JANICE HAHN KATHRYN BARGER

			Open Feedback Channels: Establish mechanisms for staff and students to provide feedback on services and suggest improvements, fostering a culture of innovation and engagement. By implementing these strategies, Antelope Valley Community College District can potentially reduce expenditures while enhancing service delivery to students. Balancing cost savings with quality improvements will require ongoing evaluation and adjustment.
	Other	Anjolie Barrios	Our colleges need to be supported.
	Item Total	6	
Grand Total		6	