



**PUBLIC REQUEST TO ADDRESS
THE BOARD OF SUPERVISORS
COUNTY OF LOS ANGELES, CALIFORNIA**

MEMBERS OF THE BOARD

HILDA L. SOLIS
HOLLY J. MITCHELL
LINDSEY P. HORVATH
JANICE HAHN
KATHRYN BARGER

Correspondence Received

Agenda #	Relate To	Position	Name	Comments
The following individuals submitted comments on agenda item:				
50.		Oppose	Monisha Parker	<p>When explaining the revenue and expenditure for the budget of the Palos Verdes Peninsula Unified School District (PVPUSD) for the fiscal year 2025-2026, it's important to break the information down into clear, digestible components. Here's a suggested framework for your explanation:</p> <ol style="list-style-type: none"> 1. Overview of the Budget Purpose of the Budget: Explain that the budget outlines the expected revenues and expenditures for the school district for the upcoming fiscal year. It is a financial plan that supports the district's educational goals and priorities. 2. Revenue Sources Local Funding: Detail the sources of local revenue, such as property taxes, which often provide a significant portion of funding for public schools. Include any specific local taxes or bonds that support education. State Funding: Discuss how state allocation contributes to the budget. This might involve funding based on enrollment numbers, per-pupil funding formulas, and specific state initiatives. Federal Funding: Mention any federal funding that the district might receive, such as Title I funds for low-income students or special education grants. Grants and Donations: Include any additional sources of revenue, such as grants from educational foundations, community donations, or fundraising activities. Projected Revenue Figure: Present the total projected revenue figure for the year, noting any anticipated increases or decreases compared to prior years. 3. Expenditure Categories Instructional Services: Explain what percentage of the budget is allocated to classroom instruction, including salaries for teachers, instructional materials, and technology. Support Services: Discuss expenditures for services that support student learning, such as counseling, libraries, and special education programs. Administrative Costs: Provide insights into administrative expenses, including salaries for district administrators, office supplies, and operational costs. Facilities Maintenance: Highlight spending on maintaining and improving school facilities, including repairs, upgrades, and utility costs. Transportation: Discuss costs associated with student transportation services, if applicable. Projected Expenditure Figure: Present the total projected expenditure figure for the year and highlight any significant changes from previous years. 4. Budget Balancing Surplus or Deficit: Explain whether the budget is expected to be balanced, resulting in a surplus or deficit. Discuss how a deficit might be addressed, whether through cuts, increased revenue, or using reserves.



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5. Impact of the Budget

Educational Programs: Discuss how the budget supports academic programs, extracurricular activities, and overall student well-being.

Staffing: Include information about staffing changes, retention efforts, or hiring new personnel to support district goals.

Future Projections: Provide a brief outlook on what this budget may mean for future years in terms of sustainability and growth.

6. Community Engagement

Involvement of Stakeholders: Mention how the district has engaged the community in the budgeting process, including public meetings, surveys, or input from parents, staff, and students.

7. Conclusion

Summarize the Key Points: Recap the key aspects of the revenue and expenditure details.

Importance of Transparency: Emphasize the importance of transparency in managing public funds and the district's commitment to providing quality education.

By structuring your explanation in this manner, you will provide a comprehensive overview of the PVPUSD budget for 2025-2026, ensuring that stakeholders understand both the financial aspects and their significance to the district's educational mission.

Strengthening the financial health of the Palos Verdes Peninsula Unified School District while reducing expenditures in areas such as instructional services, support services, administrative costs, facilities maintenance, and transportation requires a strategic approach. Here are several suggestions for each area:

1. Instructional Services

Optimize Curriculum Delivery: Consider blended learning models that incorporate technology to reduce costs while improving engagement and instructional outcomes.

Leverage Grants and Funding: Pursue grants specifically aimed at improving instructional services. This could also include partnerships with local businesses and organizations for funding or internships.

Professional Development: Invest in targeted professional development for teachers to improve their effectiveness, which can enhance student learning outcomes without significantly increasing costs.

2. Support Services

Consolidate Services: Look for opportunities to consolidate support services (like counseling, health services) with nearby districts to reduce overhead costs.

Technology Solutions: Implement technology-driven solutions for student



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support services, such as counseling apps or online resource platforms, which can reach more students at a lower cost.

3. Administrative Costs

Streamline Processes: Review administrative processes and eliminate redundancies. Implementing workflow software can enhance efficiency.
Staff Reviews: Conduct a thorough review of staffing needs and positions. Identify any roles that may be merged or responsibilities that can be streamlined.

Shared Services: Consider regional collaboration for administrative functions such as HR and payroll with other districts to share resources and reduce costs.

4. Facilities Maintenance

Energy Efficiency Improvements: Invest in energy-efficient technologies (LED lighting, smart HVAC systems) that reduce utility costs long-term.
Preventative Maintenance Program: Shift to a preventative maintenance program to reduce emergency repairs and extend the life of facilities.
Utilize Volunteers: Where appropriate, engage community volunteers for maintenance projects, which can offset costs.

5. Transportation

Optimize Routes: Conduct a thorough review of transportation routes and schedules to find efficiencies that reduce costs while maintaining service quality.
Carpooling Programs: Encourage carpooling among families to reduce the demand for district transportation services.
Public-Private Partnerships: Explore partnerships with transportation services or local businesses to subsidize transportation costs or provide alternative solutions.

General Strategies Across All Areas

Regular Financial Audits: Perform regular audits to identify waste and areas for improvement across all spending categories.
Community Engagement: Engage the community in budgeting processes to garner support and innovative solutions from parents, local businesses, and residents.
Transparent Budgeting: Maintain transparency in budgeting to build trust and encourage community input on expenditure priorities.
Alternative Funding: Investigate alternative sources of funding, such as sponsorships or local philanthropic efforts, to alleviate budget pressures.

Conclusion

Strengthening the financial framework while efficiently managing expenditures requires a combination of strategic planning, community involvement, and the use of technology and partnerships. By carefully analyzing each expenditure category and implementing best practices, you can work towards a more sustainable financial future for the Palos Verdes Peninsula Unified School District.

		Item Total	1	
Grand Total			1	