



**PUBLIC REQUEST TO ADDRESS
THE BOARD OF SUPERVISORS
COUNTY OF LOS ANGELES, CALIFORNIA**

MEMBERS OF THE BOARD

HILDA L. SOLIS
HOLLY J. MITCHELL
LINDSEY P. HORVATH
JANICE HAHN
KATHRYN BARGER

Correspondence Received

The following individuals submitted comments on agenda item:				
Agenda #	Relate To	Position	Name	Comments
49.		Oppose	Monisha Parker	<p>When explaining the revenue and expenditure for the budget of 2025-2026 for the Inglewood Unified School District (IUSD), it's important to break it down into clear and understandable components. Here's a structured way to explain it:</p> <ol style="list-style-type: none"> 1. Introduction to the Budget Start by introducing the purpose of the budget, emphasizing its role in providing funding for educational services, facilities, and resources for students and staff in the district. 2. Overview of Revenue Sources Outline the primary sources of revenue for the school district. This may include: State Funding: A significant portion of the school district's revenue often comes from state allocations based on funding formulas, including per-pupil funding. Federal Funding: This may include Title I resources, special education funding, and other federal grants. Local Revenue: This includes property taxes, parcel taxes, and other local revenue sources that contribute to the district's budget. Grants and Donations: Any additional funds received through grants, partnerships, or donations from community organizations or entities. 3. Overview of Expenditure Categories Next, describe how the funds will be allocated. Common expenditure categories include: Instructional Services: Salaries for teachers, instructional materials, and classroom resources. Support Services: Staff salaries for counselors, librarians, and special education services. Administrative Costs: Administrative salaries, office supplies, and operational expenses. Facilities and Maintenance: Upkeep of school facilities, utilities, and infrastructure improvements. Transportation: Costs associated with school buses and transportation services for students. 4. Budget Priorities and Goals Discuss the district's priorities for the upcoming budget period. This may include initiatives aimed at enhancing educational outcomes, equity, and inclusion, technology integration, mental health resources, or facility upgrades. 5. Challenges and Considerations



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Identify any potential challenges the district faces, such as fluctuating enrollment numbers, potential cuts to state or federal funding, inflationary pressures, or increases in operational costs. Discuss how these challenges may affect the budget.

6. Conclusion

Wrap up the explanation by reiterating the importance of the budget in fulfilling the district's mission, enhancing educational quality, supporting students and families, and fostering community partnerships.

Additional Tips:

- Use visuals where possible (charts, graphs) to convey data effectively.
- Be ready to answer questions from parents, staff, or community members regarding specific areas of the budget.
- Connect the budget discussion to real-life impacts on students and the community to emphasize its importance.

By following this structure, you can effectively communicate the revenue and expenditure plans for the Inglewood Unified School District's budget for 2025-2026.

Strengthening educational services while reducing expenditures in areas like Instructional Services, Support Services, Administrative Costs, Facilities and Maintenance, and Transportation requires a well-thought-out strategy. Here are some potential approaches for the Inglewood Unified School District:

1. Instructional Services

Maximize Technology Use: Implement blended learning models that combine online and in-person instruction, which can help reduce the need for physical resources and allow for personalized learning experiences.

Professional Development: Invest in training teachers to use effective, evidence-based instructional strategies and technologies that enhance learning while potentially lowering costs through better student outcomes.

Data-Driven Decisions: Utilize data analytics to assess program effectiveness; this can help in reallocating resources towards more effective initiatives.

2. Support Services

Streamline Support Services: Centralize and standardize services (e.g., special education, counseling) to increase efficiency. This may lead to reduced administrative costs and better resource allocation.

Community Partnerships: Collaborate with local organizations and businesses to provide services (like mental health support) at lower costs or on a pro-bono basis.

3. Administrative Costs

Review Staffing Structure: Analyze administrative roles and responsibilities to identify any redundancies or inefficiencies. Consider flattening the hierarchy



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			<p>to reduce managerial overhead. Outsource Non-Core Functions: Consider outsourcing functions like payroll, accounting, or even facilities maintenance to specialized firms that can provide these services more cost-effectively. Evaluate Contracts: Review all ongoing contracts and service agreements to ensure the district is getting the best value. Renegotiate or consolidate contracts where possible.</p> <p>4. Facilities and Maintenance Energy Efficiency Upgrades: Invest in energy-efficient lighting, heating, and cooling systems that can significantly lower utility costs over time. Explore grants or partnerships for funding these initiatives. Preventive Maintenance Plan: Implement a preventive maintenance schedule to reduce long-term repair costs and extend the lifespan of facilities. Utilize Community Resources: Partner with local government or organizations that may help with maintenance tasks at lower costs or offer volunteer assistance.</p> <p>5. Transportation Optimize Routes: Analyze and optimize transportation routes to reduce fuel costs and increase efficiency. Leveraging software for route planning can help. Promote Carpooling and Walking: Encourage students to walk, bike, or carpool. This reduces transportation costs and promotes wellness. Collaboration with Local Transit: Explore partnerships with local transit agencies for potential subsidized services for students, reducing the financial burden on the district.</p> <p>6. General Recommendations Engage Stakeholders: Conduct community engagement sessions to gather feedback on expenditures and identify areas where the community believes cuts can be made without impacting quality. Grant Funding and Donations: Pursue grant opportunities, crowdfunding, or partnerships with local businesses to support educational programs without relying on district funds. Implement a Budget Review Process: Regularly review budget allocations to ensure that funding is aligned with district priorities and effectively meeting student needs.</p> <p>Conclusion Reducing expenditures while maintaining or improving service quality for students requires strategic planning, community involvement, and continuous assessment of programs and initiatives. Each action should be considered carefully to minimize potential negative impacts on students' educational experiences.</p>
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