## MH 714 Revised 10/1/15

# CHILD/ADOLESCENT RE-ASSESSMENT

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Date Re-Assessment Started:		Purpose: ☐ Tri-Annual		
Assessing Practitioner (Name and Discipline):		☐ Returning to Treatment		
Date of client's Full Assessment to be used as the baseline for the Date of client's most recent Re-Assessment (if applicable):Other Sources for Re-Assessment Information:				
	eferral/Chief Complaint			
Describe precipitating event(s)/Reason for Referral:  Tri-Annual – same as Full Assessment  Returning	ng to Treatment – updates include the follo	owing: (describe below)		
Current Symptoms and Behaviors (intensity, duration, onset, fre symptoms/behaviors (from perspective of client and others):	equency) and Impairments in Life Function	ning caused by the		
Client Strengths (to assist in achieving treatment goals such as a	athletics, clubs, affiliations, social, persona	l, relations)		
History of	f Presenting Problem			
History of Presenting Problem Prior to Precipitating Event:		rception of cause, relevant factors		
(environment, relationships, traumatic events, sleep patterns, ea	ting patterns, hygiene changes)  ing to Treatment – updates include the fol	llowing: (describe below)		
Additional Problem Areas and Associated Behaviors: Peer Problems and Other Problems  Tri-Annual – same as Full Assessment Returning to Treatment – updates include the following: (describe below)				
This confidential information is provided to you in accord with State and Federal laws and regulations including but not limited to applicable Welfare and Institutions Code, Civil Code and HIPAA Privacy Standards. Duplication of this information for further disclosure is prohibited without prior written	Name:	DMH ID#:		

Provider #:

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Agency:

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# CHILD/ADOLESCENT RE-ASSESSMENT

Mental Health History				
	ites include the following: (describe below)			
	,			
Outpatient Treatment:				
Outpatient Treatment.				
Suicidal/Homicidal Thoughts/Attempts No Updates	Updates include the following: (describe below)			
Columbia Suicide Risk Severity Scale Completed? Yes No (For Directly-Operated)  If Columbia Suicide Risk Severity Scale NOT completed, describe below and include dates, threat, intent, plan, target(s), access to lethal				
means, method used:	The color and metade dates, amount, meent, plan, anger(5), access to female			
Solf House (with out statement of wisidal intent) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	tra			
<b>Self-Harm</b> (without statement of suicidal intent) No Upda	tes Updates include the following: (describe below)			
<b>Trauma or Exposure to Trauma:</b> No Updates	Updates include the following: (describe below)			
	Madiantiana			
N. 32 - 42 (N) 1 C	Medications			
Medications (Name, dosage, frequency, period taken, effective See Medication Note dated	Updates include the following: (describe below)			
See Wedication Note dated	opulates include the following. (describe below)			
Sub	stance Use/Abuse			
	stance Oscilibuse			
Substance Use and Abuse  No Updates Updates include the following: (d	loseriba balaw)			
(If applicable: Completed COD Assessment dated	)			
(if applicable. Completed COD Assessment dated				
Medical History				
Medical History				
Date of Last Physical Exam:				
☐ No Updates ☐ Updates include the following: (describe below)				
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## CHILD/ADOLESCENT RE-ASSESSMENT

Developmental Milestones (Describe if not within normal limits)		Environmental Stressors Moves; schools; losses of fam/friends, changes in fam composition; SES, lifestyle; exposure to fam conflict/violence; major illnesses; abuse; placements, etc.	
Infancy (0-3)  Motor – sit, crawl, walk Speech; Eat; Sleep Toilet training Coordination Temperament Separation	☐ No Updates	☐ Updates include the following:(describe below)	Infancy (0-3)
Early Years (4-6) Social Adjustment Separation Sexual Behaviors Self-Care	☐ No Updates	☐ Updates include the following:(describe below)	Early Years (4-6)
Latency (7-11) School adjustment Peer & adult relations/friends Interest/hobbies Impulse control Self-Care	☐ No Updates	☐ Updates include the following:(describe below)	Latency (7-11)
Adolescence (12-on) Separation/individ. Sexual orientation Sexual behavior Gender identity Relationships/Support Systems Independent funct. Moral development	☐ No Updates	☐ Updates include the following:(describe below)	Adolescence (12-on)

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# CHILD/ADOLESCENT **RE-ASSESSMENT**

Psychosocial History			
School History  Educational Comments: Type of School, Academic Performate Attendance/Truancy, Suspension  No Updates  Updates include the following:		-	
Vocational Information (jobs, independent living progr ☐ No Updates ☐ Updates include the following:			
Juvenile Court History (arrests/offenses, tickets/warnin    No Updates    Updates include the following: (			
Child Abuse and Protective Services Information (nature of allegations, age of occurrence, offender, dependency court action, child/parent response, placement and type, services)  No Updates Updates include the following: (describe below)			
Current Living Situation  Living Situation Type: Biological Adoptive Guardian Foster Kinship/Relative Group Home Other  Others Diagnosed with Mental Illness in Living Situation: Yes No  Significant Current Drug/Alcohol Use in Living Situation: Yes No			
Family Composition (Include siblings, stepparents/others, grandparents, extended family, ethnicity/culture, education, socio-economic, religious affiliation)			
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## CHILD/ADOLESCENT wicod 10/1/15

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	sms, eye ting to  ediment,  pations,  n, thinking, ns, on, )	
Appearance Dress, grooming, unusual physical characteristics		
Behavior Activity level, mannerisms, eye contact, manner of relating to parent/therapist, motor behavior, aggression, impulsivity		
Expressive Speech Fluency, pressure, impediment, volume		
Thought Content Fears, worries, preoccupations, obsessions, delusions, hallucinations		
Thought Process Attention, concentration, distractibility, magical thinking, coherency of associations, flight of ideas, rumination, defenses (e.g. planning)		
Cognition Orientation, vocabulary, abstraction, intelligence		
Mood/Affect Depression, agitation, anxiety, hostility absent or unvarying, irritability		
Suicidality/Homicidality Thoughts, behavior, stated intent, risks to self or others. access to lethal means		
Attitude/Insight/Strengths Adaptive capacity, strengths & assets, cooperation, insight,		

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judgment, motivation for

treatment.

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## CHILD/ADOLESCENT RE-ASSESSMENT

Sum	mary and Diagno	osis			
<b>I. Diagnostic Summary:</b> (Be sure to include assessme observations/descriptions, symptoms/impairments in life functions justification for diagnosis)					
II. Diagnostic Descriptor	ICD Dia	gnosis Code	(check at least one Prin	nary)	
11. Diagnostic Descriptor	ICD Dia	gnosis Code  Primary	Code	iary)	
		Sec	Code		
			Code		
			Code		
			Code		
	_		Code		
	<u> </u>		Code		
			Code		
III. Specialty Mental Health Services Medical Necessity Criteria:  1. Medi-Cal Specialty Mental Health Included Diagnosis 2. Significant impairment in life functioning due to the Included Diagnosis 3. Expectation that proposed interventions can impact the client's condition 4. Condition will not be responsive to physical health care based treatment  IV. Disposition/Recommendations/Plan  V. Signatures					
Assessor's Signature & Discipline	Date	Co-Signatur	re & Discipline	Date	
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