



Mental Health Workforce Education and Training Five-Year Plan
Community Forum

AGENDA

Welcome – Sergio Aguilar, Project Manager, Mental Health Workforce Five-Year Plan,
OSHPD

Introducing the Meeting – Center for Collaborative Policy

Introduction to MHSWET Five-Year Plan Planning Process and Q&A – Sergio Aguilar
and Participants

Discussion #1: Public Mental Health Workforce – All

Discussion #2 – All

(choose one topic)

- Recruitment and Education
- Consumer and Family Member Employment
- Training and Education

Next Steps and Thank You – Sergio Aguilar

- **What actions would you recommend to overcome those challenges?**

- 3. What successful workforce education and training models and partnerships exist within your county or region that address the workforce challenges and you think could be used as a best practice? Do you have suggestions to sustain or strengthen these successful models – and replicate in other regions?**



WET WORKSHOP DISCUSSION WORKSHEET

DISCUSSION SESSION 2: SUPPORTING RECRUITMENT AND RETENTION

1. What do you think about stipends, scholarships, and loan forgiveness programs offered to people for their commitment to volunteering and/or employment in the public mental health system?

- What are the barriers that prevent more people from using these programs?
- How can these programs be more effective in attracting people to use them and placing individuals in areas of identified need?

2. What can educational institutions (e.g., K-12, higher education), counties, and partners in the public mental health system do to:

- Recruit and retain students in a mental health career pathway?

- Increase career pathway programs (e.g., career academies, adult schools, and regional occupation centers/programs) with a focus on careers in the public mental health system?

3. What can be done to increase the diversity of the public mental health workforce?



WET WORKSHOP DISCUSSION WORKSHEET

DISCUSSION SESSION 2: SUPPORTING CONSUMER AND FAMILY MEMBER EMPLOYMENT

1. Do you feel an adequate number of mental health consumers and family members are being employed in the public mental health system? If not, why?

- What kind of appropriate supports might consumers and/or family members need to gain and maintain employment in the public mental health system?

2. What can be done in the public mental health system to reduce stigma associated with mental illness in the workforce?

3. What types of assistance might counties and county partners need to increase the employment of consumers and family members in the public mental health system?

- What can be done to ensure that consumers and family members and their viewpoints are included in training and education programs in the public mental health system?

4. What can be done to increase the diversity of the public mental health workforce?

- What can be done to promote the use of web-based technologies/distance learning techniques in education and supervision?

2. To place students as interns in public mental health settings, what types of supports might be needed by counties, county contractors, and/or training and education programs.

- What can be done to ensure that consumers and family members and their viewpoints are included in training and education programs in the public mental health system?

3. What can be done to increase the diversity of the public mental health workforce?