

Interviewed: Client and/or Other (name and relationship): _____

Was assessment conducted in language other than English? Yes No Language: _____

SPECIAL SERVICE NEEDS:

- Cultural Considerations, specify: _____
- Physically challenged (wheelchair, hearing, visual, etc.), specify: _____
- Access issues (transportation, hour, etc.), specify: _____

I. REASON FOR REFERRAL/CHIEF COMPLAINT

**PRECIPITATING EVENT(S)/REASON FOR REFERRAL
CURRENT SYMPTOMS AND BEHAVIORS (INTENSITY, DURATION, ONSET, FREQUENCY) and IMPAIRMENTS IN LIFE
FUNCTIONING** caused by the symptoms/behaviors (from perspective of client and others):

SUICIDAL THOUGHTS/ATTEMPTS: "Columbia Suicide Severity Rating Scale Screener (LACDMH Version)"

Wish to be Dead: Person endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up.

1. Within the past 30 days, have you wished you were dead or wished you could go to sleep and not wake up?
 Yes No

Suicidal Thoughts: General non-specific thoughts of wanting to end one's life/commit suicide, "I've thought about killing myself" without general thoughts of ways to kill oneself/associated methods, intent, or plan.

2. Within the past 30 days, have you actually had any thoughts of killing yourself? Yes No

If YES to #2, ask questions 3, 4, 5 and 6

If NO to 2, go directly to question 6

Suicidal Thoughts with Method (without Specific Plan or Intent to Act): Person endorses thoughts of suicide and has thoughts of at least one method during the assessment period.

3. Have you been thinking about how you might kill yourself? Yes No

Suicidal Intent (without Specific Plan): Active suicidal thoughts of killing oneself and patient reports having some intent to act on such thoughts.

4. Have you had these thoughts and had some intention of acting on them? Yes No

Suicide Intent with Specific Plan: Thoughts of killing oneself with details of plan fully or partially worked out and person has some intent to carry it out.

5. Have you started to work out or worked out the details of how to kill yourself and do you intend to carry out this plan?
 Yes No

Suicidal Behavior:

6. Have you done anything, started to do anything, or prepared to do anything to end your life? Yes No

If yes, How long ago did you do any of these? _____

Additional comments regarding suicidal thoughts/attempts:

Self-Harm (without statement of suicidal intent) Yes No Unable to Assess

If yes, describe:

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II. MENTAL HEALTH HISTORY

Outpatient and inpatient history (include dates, providers, interventions, and responses)

III. CURRENT RISK AND SAFETY CONCERNS

See Information on _____ dated: _____

Current Thoughts of Self-injurious behavior	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Past Thoughts of Self-injurious behaviors	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Probation/Parole Involvement	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Current/History of Injuring Animals	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Recent Trauma Exposure	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Recent Job Loss	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Victim of Violence/Abuse	<input type="checkbox"/> Yes	<input type="checkbox"/> No	DCFS Involvement	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Access to Guns/Weapons	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Current Thoughts of Harming Another Person	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Past Thoughts of Harming Another Person	<input type="checkbox"/> Yes	<input type="checkbox"/> No	History of Homicide/Manslaughter	<input type="checkbox"/> Yes	<input type="checkbox"/> No
History of Injuring Another Person	<input type="checkbox"/> Yes	<input type="checkbox"/> No	School Issues or IEP in Place	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Current Substance Use/Abuse	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Past Substance Use/Abuse	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Perpetrator of Violence/Abuse	<input type="checkbox"/> Yes	<input type="checkbox"/> No			

Other (specify): _____

For any risk/safety concerns marked, please explain. Identify if any safety measures are needed, required, or taken.

IV. RELEVANT MEDICAL CONDITIONS

Hearing Impairment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Visual Impairment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Motor Impairment	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Other Sensory Impairment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, specify: _____					
Allergies	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, specify: _____					
Other Medical Conditions	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, specify: _____					

Last Physical Exam Date: _____

For any marked yes, please specify. Other Comments Regarding Medical Conditions:

(For ages 0-5 Years old, refer to DC 0-5 Axis III Physical Health Conditions)

For ages 0-5 years old

Describe any perinatal mood and anxiety disorders, prenatal complications/concerns (*illnesses, accidents, stressors during pregnancy such as homelessness/domestic or interpersonal violence*):

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V. DEVELOPMENTAL HISTORY

Describe developmental history, making note of developmental milestones and environmental stressors

Were any developmental milestones delayed or not met? Yes No

If yes, which: (Multi-select option)

- | | |
|----------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Motor Skills (sit, crawl, walk) | <input type="checkbox"/> Separation |
| <input type="checkbox"/> Speech | <input type="checkbox"/> Social Adjustment |
| <input type="checkbox"/> Eating | <input type="checkbox"/> Sexual Behaviors |
| <input type="checkbox"/> Sleeping | <input type="checkbox"/> Self-Care |
| <input type="checkbox"/> Toilet Training | <input type="checkbox"/> Child Care/School Adjustment |
| <input type="checkbox"/> Coordination | <input type="checkbox"/> Peer & Adult Relations/Friends |
| <input type="checkbox"/> Temperament | <input type="checkbox"/> Impulse Control |

Development Assessment Tools & Results

Were the Ages and Stages Questionnaires completed? Yes No

If yes, enter the following Domain Scores:

Communication: _____

Gross Motor: _____

Fine Motor: _____

Problem Solving: _____

Personal-Social: _____

Comments:

Has any other developmental screening been conducted? Yes No

Comments regarding type and results:

Did Mother use alcohol, cigarettes, drugs while pregnant? Yes No

Any challenges with pregnancy? Yes No

If yes, please describe:

VI. MEDICATIONS

History of psychiatric medications: Yes No

Client is currently on psychiatric medications: Yes No If yes, How many days of medications does the client have left?

Specify **all** current or past medications (include name, dosage/frequency, period taken, and if there are any side-effects/adverse reactions).

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VII. SUBSTANCE USE/ABUSE

Child/Adolescent Screening Questions

<u>Part A</u>	Yes	No
1. During the past 12 months, did you drink any alcohol (more than a few sips)? <i>(Do not count sips of alcohol taken during family or religious events)</i>	<input type="checkbox"/>	<input type="checkbox"/>
2. During the past 12 months, did you smoke any marijuana or hashish?	<input type="checkbox"/>	<input type="checkbox"/>
3. During the past 12 months, did you use anything else to get high?	<input type="checkbox"/>	<input type="checkbox"/>
4. During the past 12 months, did you use a vaping device containing nicotine and/or flavors, or use any tobacco products?	<input type="checkbox"/>	<input type="checkbox"/>

If the client answered "yes" to any questions in Part A, continue with Part B.

<u>Part B</u>	Yes	No
5. Have you ever ridden in a CAR driven by someone (including yourself) who was high or had been using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you ever use alcohol or drugs to RELAX , feel better about yourself, or fit in?	<input type="checkbox"/>	<input type="checkbox"/>
7. Do you ever use alcohol or drugs while you are by yourself, or ALONE ?	<input type="checkbox"/>	<input type="checkbox"/>
8. Do you ever FORGET things you did while using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>
9. Do your FAMILY or FRIENDS ever tell you that you should cut down on your drinking or drug use?	<input type="checkbox"/>	<input type="checkbox"/>
10. Have you ever gotten in TROUBLE while you were using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>

Assessment/Additional Information

PAST AND PRESENT USE OF TOBACCO, ALCOHOL, CAFFEINE, CAM (COMPLEMENTARY AND ALTERNATIVE MEDICATIONS) AND OVER-THE COUNTER, AND ILLICIT DRUGS. Be sure to include route or administration, frequency (amount), withdrawals, etc. Also, include any relevant information from other sources (i.e., teachers, social workers, etc.)

Parent/caregiver comments/concerns regarding client's relationship with alcohol or drugs:
May utilize MH552 Co-Occurring Substance Use Parent/Caregiver Questionnaire

Adult Screening Questions

Does the client currently appear to be under the influence of alcohol or drugs? Yes No Unable to Assess

When was the last time the client used alcohol or drugs? _____

A. Alcohol Screening Questions

1 Drink = 12 ounces of beer, 5 ounces of wine, or 1.5 ounces of liquor

1. In the past year, how often did you have a drink containing alcohol?	<input type="checkbox"/> Never (0)	<input type="checkbox"/> Monthly or less (1)	<input type="checkbox"/> 2-4 times a month (2)	<input type="checkbox"/> 3 times a week (3)	<input type="checkbox"/> 4+ times a week (4)
If "Never", proceed to Drug Screening Questions.					
1a. In the past year, how many drinks containing alcohol did you have on a typical day when you are drinking?	<input type="checkbox"/> 1 or 2 (0)	<input type="checkbox"/> 3 or 4 (1)	<input type="checkbox"/> 5 or 6 (2)	<input type="checkbox"/> 7 to 9 (3)	<input type="checkbox"/> 10+ (4)
1b. In the past year, how often did you have Six or more drinks on one occasion?	<input type="checkbox"/> Never (0)	<input type="checkbox"/> Less than monthly (1)	<input type="checkbox"/> Monthly (2)	<input type="checkbox"/> Weekly (3)	<input type="checkbox"/> Daily or almost daily (4)

Alcohol Screening Score: _____

Low risk/abstain = score of 0-3

Moderate/high risk = score of 3-7 (women) and score 4-7 (men)

Severe risk (provide a brief intervention) = score of 8 or more

Was a brief intervention provided? Yes No

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B. Drug Screening Questions ("Yes" to any of the questions below indicate a positive screening)

	Ever Used?		Recently Used? (within past 6 months)	
	Yes	No	Yes	No
1. Have you used nicotine products? (<i>Cigarettes, Cigars, electronic cigarettes, smokeless tobacco</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you use products containing caffeine, such as tea, coffee or high-caffeine energy drinks? (<i>Such as AMP, Monster, Red Bull or 5 Hour Energy</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Have you used Opioids? (<i>Heroin, opium, fentanyl, non-prescription pain medications</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Have you used prescription medications, over the counter medications, and/or non-prescription supplements in a manner other than prescribed? (<i>For example, to get high; such as prescription opioids</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Have you used stimulants, such as cocaine or methamphetamine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Have you used Marijuana? (<i>smoked, edibles, wax, or other</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Have you used hallucinogens? (<i>MDMA or Ecstasy, LSD, PCP, mushrooms or Psilocin</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Have you used drugs intravenously?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Have you used other substances of abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Are you interested in changing your substance use pattern? Yes No N/A

Assessment/Additional Information (answer only if screening is positive)

PAST AND PRESENT USE OF TOBACCO, ALCOHOL, CAFFEINE, CAM (COMPLIMENTARY AND ALTERNATIVE MEDICATIONS) AND OVER-THE-COUNTER, AND ILLICIT DRUGS, if not determined by screener. Be sure to include route of administration, frequency (amount), withdrawals, etc.

VIII. RELEVANT PSYCHOSOCIAL INFORMATION

Describe any of the following issues that may impact treatment/linkage/referral: *education/school history, employment history, vocational information, legal/Juvenile Court history, child abuse/protective service information, dependent care issues, current and past living situations, family history/relationships, family strengths, culture, religion and/or spirituality*

Is the client homeless? (*An individual, unaccompanied youth, or family (with or without minor children in their custody) who lack a fixed, regular and adequate nighttime residence, which includes living: In a homeless shelter / car or RV / hotel On the street In a street encampment In an institution such as a hospital, jail/prison, or juvenile detention facility and will be homeless upon release*):

Yes No Unable to Assess

If yes, when did the client become homeless (estimated date)? _____

Military Service: Yes No Unable to Assess

IX. OTHER AGENCY INVOLVEMENT

DCFS Probation/Parole DPSS Health Outside Meds Regional Center
 Substance Abuse/12 Steps Consumer Run/NAMI Education/IEP
 Other

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Socio-Emotional/Mood/Affect – Shy Fearful Labile Sad Blunt Irritable Aggressive Passive Depressed Anxious
 Slow to warm up Easy going Difficult

Ability to co-regulate and ability to self-regulate, frustration tolerance (e.g., reaction to transitions/adaptation):

Risk to Self/Others:

Thought Content – Expressing worrisome thoughts, expressing developmentally inappropriate fantasies:

Cognitive – Attention span and play are age-appropriate, problem-solving ability:

Communication/Language – Verbal/nonverbal, receptive/expressive, age-appropriate, emotional expression:

Sensorimotor – Visual, auditory, tactile, vestibular, proprioceptive, taste, textures, smells (over-reactive, under-reactive, typical), reaction to stimuli:

Gross Motor – Coordination, motor planning, postural stability:

Fine Motor – Coordination, tremors, etc.:

Muscle Tone – Low, floppy, tense:

Adaptive Functioning – Age-appropriate self-care, feeding, toileting:

Play – (e.g., parallel play, cooperative play):

Unusual Behaviors – (e.g., Repetitive behaviors, head-banging, breath-holding):

Strengths – Adaptive capacity, strengths & assets, cooperation:

Observed Caregiver - Child Interaction

Refer to the DC:0-5 Manual, Axis II Relational Context (Refer to Caregiving Dimensions and Infant/Young Child's Contributions to Relationship Tables)

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<p>Adult Mental Status</p> <p style="text-align: center;"><u>General Description</u></p> <p>Grooming & Hygiene: <input type="checkbox"/> Well Groomed <input type="checkbox"/> Average <input type="checkbox"/> Dirty <input type="checkbox"/> Odorous <input type="checkbox"/> Disheveled <input type="checkbox"/> Bizarre</p> <p>Eye Contact: <input type="checkbox"/> Normal for culture <input type="checkbox"/> Little <input type="checkbox"/> Avoids <input type="checkbox"/> Erratic</p> <p>Motor Activity: <input type="checkbox"/> Calm <input type="checkbox"/> Restless <input type="checkbox"/> Agitated <input type="checkbox"/> Tremors/Tics <input type="checkbox"/> Posturing <input type="checkbox"/> Rigid <input type="checkbox"/> Retarded <input type="checkbox"/> Akathisia <input type="checkbox"/> E.P.S.</p> <p>Speech: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Soft <input type="checkbox"/> Slowed <input type="checkbox"/> Mute <input type="checkbox"/> Pressured <input type="checkbox"/> Loud <input type="checkbox"/> Excessive <input type="checkbox"/> Slurred <input type="checkbox"/> Incoherent <input type="checkbox"/> Poverty of Content</p> <p>Interactional Style: <input type="checkbox"/> Culturally congruent <input type="checkbox"/> Cooperative <input type="checkbox"/> Sensitive <input type="checkbox"/> Guarded/Suspicious <input type="checkbox"/> Overly Dramatic <input type="checkbox"/> Negative <input type="checkbox"/> Silly</p> <p>Orientation: <input type="checkbox"/> Oriented <input type="checkbox"/> Disoriented to: <input type="checkbox"/> Time <input type="checkbox"/> Place <input type="checkbox"/> Person <input type="checkbox"/> Situation</p> <p>Intellectual Functioning: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Impaired</p> <p>Memory: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Impaired re: <input type="checkbox"/> Immediate <input type="checkbox"/> Remote <input type="checkbox"/> Recent <input type="checkbox"/> Amnesia</p> <p>Fund of Knowledge: <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Above Average</p> <p style="text-align: center;"><u>Mood and Affect</u></p> <p>Mood: <input type="checkbox"/> Euthymic <input type="checkbox"/> Dysphoric <input type="checkbox"/> Tearful <input type="checkbox"/> Irritable <input type="checkbox"/> Lack of Pleasure <input type="checkbox"/> Hopeless/Worthless <input type="checkbox"/> Anxious <input type="checkbox"/> Known Stressor <input type="checkbox"/> Unknown Stressor</p> <p>Affect: <input type="checkbox"/> Appropriate <input type="checkbox"/> Labile <input type="checkbox"/> Expansive <input type="checkbox"/> Constricted <input type="checkbox"/> Blunted <input type="checkbox"/> Flat <input type="checkbox"/> Sad <input type="checkbox"/> Worried</p>	<p style="text-align: center;"><u>Perceptual Disturbance</u></p> <input type="checkbox"/> None Apparent <p>Hallucinations: <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory <input type="checkbox"/> Tactile <input type="checkbox"/> Auditory: <input type="checkbox"/> Command <input type="checkbox"/> Persecutory <input type="checkbox"/> Other</p> <p>Self-Perceptions: <input type="checkbox"/> Depersonalizations <input type="checkbox"/> Ideas of Reference</p> <p style="text-align: center;"><u>Thought Process Disturbances</u></p> <input type="checkbox"/> None Apparent <p>Associations: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Loose <input type="checkbox"/> Tangential <input type="checkbox"/> Circumstantial <input type="checkbox"/> Confabulation <input type="checkbox"/> Flight of Ideas <input type="checkbox"/> Word Salad</p> <p>Concentration: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired by: <input type="checkbox"/> Rumination <input type="checkbox"/> Thought Blocking <input type="checkbox"/> Clouding of Consciousness <input type="checkbox"/> Fragmented</p> <p>Abstractions: <input type="checkbox"/> Intact <input type="checkbox"/> Concrete</p> <p>Judgments: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate <input type="checkbox"/> Severe</p> <p>Insight: <input type="checkbox"/> Adequate <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate <input type="checkbox"/> Severe</p> <p>Serial 7's: <input type="checkbox"/> Intact <input type="checkbox"/> Poor</p>	<p style="text-align: center;"><u>Thought Content Disturbance</u></p> <input type="checkbox"/> None Apparent <p>Delusions: <input type="checkbox"/> Persecutory <input type="checkbox"/> Paranoid <input type="checkbox"/> Grandiose <input type="checkbox"/> Somatic <input type="checkbox"/> Religious <input type="checkbox"/> Nihilistic <input type="checkbox"/> Being Controlled</p> <p>Ideations: <input type="checkbox"/> Bizarre <input type="checkbox"/> Phobic <input type="checkbox"/> Suspicious <input type="checkbox"/> Obsessive <input type="checkbox"/> Blames Others <input type="checkbox"/> Persecutory <input type="checkbox"/> Assaultive Ideas <input type="checkbox"/> Magical Thinking <input type="checkbox"/> Irrational/Excessive Worry <input type="checkbox"/> Sexual Preoccupation <input type="checkbox"/> Excessive/Inappropriate Religiosity <input type="checkbox"/> Excessive/Inappropriate Guilt</p> <p>Behavioral Disturbances: <input type="checkbox"/> None <input type="checkbox"/> Aggressive <input type="checkbox"/> Uncooperative <input type="checkbox"/> Demanding <input type="checkbox"/> Demeaning <input type="checkbox"/> Belligerent <input type="checkbox"/> Violent <input type="checkbox"/> Destructive <input type="checkbox"/> Self-Destructive <input type="checkbox"/> Poor Impulse Control <input type="checkbox"/> Excessive/Inappropriate Display of Anger <input type="checkbox"/> Manipulative <input type="checkbox"/> Antisocial</p> <p>Suicidal: <input type="checkbox"/> Denies <input type="checkbox"/> Ideation Only <input type="checkbox"/> Threatening <input type="checkbox"/> Plan</p> <p>Homicidal: <input type="checkbox"/> Denies <input type="checkbox"/> Ideation Only <input type="checkbox"/> Threatening <input type="checkbox"/> Target(s) <input type="checkbox"/> Plan</p> <p>Passive: <input type="checkbox"/> Amotivational <input type="checkbox"/> Apathetic <input type="checkbox"/> Isolated <input type="checkbox"/> Withdrawn <input type="checkbox"/> Evasive <input type="checkbox"/> Dependent</p> <p>Other: <input type="checkbox"/> Disorganized <input type="checkbox"/> Bizarre <input type="checkbox"/> Obsessive/compulsive <input type="checkbox"/> Ritualistic <input type="checkbox"/> Excessive/Inappropriate Crying</p>
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Comments on Adult Mental Status:

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XI. CLINICAL FORMULATION AND DIAGNOSIS

STRENGTHS (to assist with achieving treatment goals)

CLINICAL FORMULATION AND DIAGNOSTIC JUSTIFICATION Summarize/conceptualize all clinical information to determine the client's diagnosis and include initial proposal(s) for treatment. Be sure to identify any impairments in life functioning due to the client's diagnosis (Medical Necessity). Formulation should include risk factors as well as any significant strengths that can assist the client with treatment.

CLINICAL IMPAIRMENTS: Social Vocational Educational
(For the impairments selected, please explain below):

DIAGNOSTIC DESCRIPTOR:

ICD DIAGNOSIS CODE (check at least one Primary)

Primary Code _____
 Sec Code _____
Code _____
Code _____
Code _____
Code _____
Code _____

XII. DISPOSITION/PLAN

CARE PLAN

Problems:

Goal(s) (Focus of Treatment)

- | | | | |
|--------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Improve MOOD regulation | <input type="checkbox"/> Decrease SUICIDAL IDEATIONS | <input type="checkbox"/> Increase SUPPORT SYSTEM | <input type="checkbox"/> Obtain & or stabilize HOUSING |
| <input type="checkbox"/> Manage ANXIETY | <input type="checkbox"/> Decrease SELF HARM BEHAVIORS | <input type="checkbox"/> Enhance SOCIAL SKILLS | <input type="checkbox"/> Obtain & or keep a JOB |
| <input type="checkbox"/> Manage HALLUCINATIONS | <input type="checkbox"/> Improve SELF-ESTEEM | <input type="checkbox"/> Develop healthier LIFE HABITS | <input type="checkbox"/> Reduce SUBSTANCE USE |
| <input type="checkbox"/> Manage STRESS | <input type="checkbox"/> Improve SLEEP | <input type="checkbox"/> Improve SCHOOL Performance | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Manage IMPULSIVITY | <input type="checkbox"/> Finding a PURPOSE | <input type="checkbox"/> Attend SCHOOL or EDUCATIONAL facility | |

Goal details:

Planned Intervention:

- | | | | | |
|-----------------------------------------|------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> Psychotherapy | <input type="checkbox"/> Skills Group | <input type="checkbox"/> Teach Skills (Rehab) | <input type="checkbox"/> Intensive Home Based Services | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Medication Management | <input type="checkbox"/> Peer Support | <input type="checkbox"/> Therapeutic Behavioral Services | |
| <input type="checkbox"/> Group Therapy | <input type="checkbox"/> Linkage & Referral | <input type="checkbox"/> Intensive Care Coordination | <input type="checkbox"/> Day Treatment | |

Intervention details:

Client and or family was involved in development of the plan: Yes

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Assessment Closure Reason:

- Client attended the initial appointment, but did not complete the assessment
- Client completed the assessment, met criteria to access SMHS, but declined treatment
- Client completed the assessment, and did not meet criteria to access SMHS (NOABD provided to client)
- Client completed the assessment, did not meet criteria to access SMHS, but will receive services (e.g., CalWorks)
- Client completed the assessment, met criteria to access SMHS, and will receive services

Next MHS/TCM/ICC/IHBS Appt (includes Plan Development, Psychotherapy, or Rehabilitation) _____

Was an earlier appointment offered? Yes No Date of First Offered Appointment _____

Interested in and appropriate for Initial Medication Eval? Yes No

Next Medication Support Services Appointment _____

Was an earlier Med appointment offered? Yes No Date of First Offered Med Appointment _____

SIGNATURE:

Assessor's Signature & Discipline Date Co-Signature & Discipline Date

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