

Date of first assessment contact: _____

ASSESSING PRACTITIONER (Name and Discipline): _____

I. IDENTIFYING INFORMATION AND SPECIAL SERVICE NEEDS

CHILD

NAME: _____ **DOB:** _____ Age: _____
Other Names Used: _____ **GENDER:** Male Female
ETHNICITY: _____ **PREFERRED LANGUAGE:** _____
Referred by (Name & Number): _____

BIOLOGICAL PARENTS & CONTACT INFORMATION

Mother's Name: _____	Father's Name: _____
Marital Status: _____ DOB: _____	Marital Status: _____ DOB: _____
Address: _____	Address: _____
Phone: _____ Work: _____	Phone: _____ Work: _____
Preferred Language: _____	Preferred Language: _____
Interviewed: <input type="checkbox"/> Yes <input type="checkbox"/> No Interpreter Used: <input type="checkbox"/> Yes <input type="checkbox"/> No	Interviewed: <input type="checkbox"/> Yes <input type="checkbox"/> No Interpreter Used: <input type="checkbox"/> Yes <input type="checkbox"/> No
Language Used for Interview: _____	Language Used for Interview: _____

PRIMARY CAREGIVER & CONTACT INFORMATION (Complete only if Biological Parent is not the Primary Caregiver)

Adoptive Guardian Foster Kinship/Relative Group Home Other

Name: _____ Relationship to Child: _____ DOB: _____

Address: _____

Marital Status: _____ Phone: _____ Work: _____

Preferred Language: _____ Language Used for Interview: _____ Interpreter Used: Yes No

Cultural Considerations, specify: _____

Physically challenged (wheelchair, hearing, visual, etc.) specify: _____

Access issues (transportation, hours), specify: _____

II. REASON FOR REFERRAL / CHIEF COMPLAINT

PRECIPITATING EVENT(S)/REASON FOR REFERRAL
CURRENT SYMPTOMS AND BEHAVIORS (INTENSITY, DURATION, ONSET, FREQUENCY) and IMPAIRMENTS IN LIFE FUNCTIONING caused by the symptoms/behaviors (from perspective of client and others):

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DMH ID#:
Provider #:

Los Angeles County – Department of Mental Health

SUICIDAL THOUGHTS/ATTEMPTS: "Columbia Suicide Severity Rating Scale Screener (LACDMH Version)"

Wish to be Dead: Person endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up.

1. Within the past 30 days, have you wished you were dead or wished you could go to sleep and not wake up?
 Yes No

Suicidal Thoughts: General non-specific thoughts of wanting to end one's life/commit suicide, "I've thought about killing myself" without general thoughts of ways to kill oneself/associated methods, intent, or plan.

2. Within the past 30 days, have you actually had any thoughts of killing yourself? Yes No

If YES to 2, ask questions 3, 4, 5, and 6
If NO to 2, go directly to question 6

Suicidal Thoughts with Method (without Specific Plan or Intent to Act): Person endorses thoughts of suicide and has thoughts of at least one method during the assessment period.

3. Have you been thinking about how you might kill yourself? Yes No

Suicidal Intent (without Specific Plan): Active suicidal thoughts of killing oneself and patient reports having some intent to act on such thoughts.

4. Have you had these thoughts and had some intention of acting on them? Yes No

Suicide Intent with Specific Plan: Thoughts of killing oneself with details of plan fully or partially worked out and person has some intent to carry it out.

5. Have you started to work out or worked out the details of how to kill yourself and do you intend to carry out this plan?
 Yes No

Suicidal Behavior:

6. Have you done anything, started to do anything, or prepared to do anything to end your life? Yes No

If yes, How long ago did you do any of these? _____

Additional comments regarding suicidal thoughts/attempts:

Self-Harm (without statement of suicidal intent) Yes No Unable to Assess

If yes, describe:

III. MENTAL HEALTH HISTORY / RISKS

PSYCHIATRIC HOSPITALIZATIONS: Yes No Unable to Assess

If yes, describe **DATES, LOCATION, AND REASONS**

OUTPATIENT TREATMENT: Yes No Unable to Assess

If yes, **DESCRIBE DATES, LOCATIONS, AND REASONS**

RECOMMENDATIONS, RESPONSE TO TREATMENT, PARENT/CHILD SATISFACTION

Prior Mental Health Records Requested: Yes No

Prior Mental Health Records Requested from:

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Los Angeles County – Department of Mental Health

TRAUMA or Exposure to Trauma: Yes No Unable to Assess
Examples include: (1) physically hurt or threatened by another, (2) raped or had sex against their will, (3) lived through a disaster, (4) combat veteran or experienced an act of terrorism, (5) severe accident, or been close to death from any cause, (6) witnessed death or violence or the threat of violence to someone else, or (7) victim of a crime

IV. MEDICATIONS

List "all" past and present psychotropic medications used, prescribed/non-prescribed, by name, dosage, frequency. Indicate from client's perspective what seems to be working and not working.

<u>MEDICATION</u>	<u>DOSAGE/FREQUENCY</u>	<u>PERIOD TAKEN</u>	<u>EFFECTIVENESS/RESPONSE/SIDE-EFFECTS/REACTIONS</u>

General Medication Comments (include significant non-psychotic medication issues/history):

V. SUBSTANCE USE Screening and Assessment

Child/Adolescent Screening Questions

Part A	Yes	No
1. During the past 12 months, did you drink any <u>alcohol</u> (more than a few sips)? <i>(Do not count sips of alcohol taken during family or religious events)</i>	<input type="checkbox"/>	<input type="checkbox"/>
2. During the past 12 months, did you smoke any marijuana or hashish?	<input type="checkbox"/>	<input type="checkbox"/>
3. During the past 12 months, did you use anything else to get high?	<input type="checkbox"/>	<input type="checkbox"/>
<i>If the client answered "yes" to any questions in Part A, continue with Part B.</i>		
Part B	Yes	No
4. Have you ever ridden in a CAR driven by someone (including yourself) who was "high" or had been using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you ever use alcohol or drugs to RELAX , feel better about yourself, or fit in?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you ever use alcohol or drugs while you are by yourself, or ALONE ?	<input type="checkbox"/>	<input type="checkbox"/>
7. Do you ever FORGET things you did while using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>
8. Do your FAMILY or FRIENDS ever tell you that you should cut down on your drinking or drug use?	<input type="checkbox"/>	<input type="checkbox"/>
9. Have you ever gotten in TROUBLE while you were using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>

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Assessment/Additional Information

PAST AND PRESENT USE OF TOBACCO, ALCOHOL, CAFFEINE, CAM (COMPLEMENTARY AND ALTERNATIVE MEDICATIONS) AND OVER-THE-COUNTER, AND ILLICIT DRUGS. Be sure to include route of administration, frequency (amount), withdrawals, etc. Also, include any relevant information from other sources (i.e. teachers, social workers, etc.)

Parent/caregiver comments/concerns regarding client's relationship with alcohol or drugs:
May utilize MH552 Co-Occurring Substance Use Parent/Caregiver Questionnaire

VI. MEDICAL HISTORY

PEDIATRICIAN'S NAME: _____		PEDIATRICIAN'S PHONE: _____	
Date of Last Physical Exam: _____			
Glasses	<input type="checkbox"/> Yes <input type="checkbox"/> No	Braces	<input type="checkbox"/> Yes <input type="checkbox"/> No
		No	Sensory/Motor Impairment <input type="checkbox"/> Yes <input type="checkbox"/> No
Seizure/Neuro Disorder	<input type="checkbox"/> Yes <input type="checkbox"/> No	Acute Illness	<input type="checkbox"/> Yes <input type="checkbox"/> No
		No	Chronic Illness <input type="checkbox"/> Yes <input type="checkbox"/> No
Accidents	<input type="checkbox"/> Yes <input type="checkbox"/> No	Head Trauma	<input type="checkbox"/> Yes <input type="checkbox"/> No
		No	Hearing Problems <input type="checkbox"/> Yes <input type="checkbox"/> No
Dental	<input type="checkbox"/> Yes <input type="checkbox"/> No	Vaccinations	<input type="checkbox"/> Yes <input type="checkbox"/> No
		No	Asthma/Lung Disease <input type="checkbox"/> Yes <input type="checkbox"/> No
Sexually Transmitted Disease	<input type="checkbox"/> Yes <input type="checkbox"/> No	Weight or Appetite Change	<input type="checkbox"/> Yes <input type="checkbox"/> No
ALLERGIES <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, specify: _____	HIV Test <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, date: _____
Pregnant <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, date: _____		
Medical Comments: _____			

Records requested from: _____

VII. DEVELOPMENTAL HISTORY

Neonatal: Prenatal Care? Yes No Term: Mos. _____ Birth Wt _____

Place of Delivery: _____ Age of Mother: _____ Age of Father: _____ Marital Status: _____

Did Mother use alcohol, cigarettes, drugs? Yes No If yes, specify: _____

Illness, accidents, stresses during pregnancy or at the time of pregnancy: _____

Type of Delivery: _____ Duration of Labor: _____

Post-Partum complications: _____

Comments (include family and environmental stressors during pregnancy and at birth): _____

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Los Angeles County – Department of Mental Health

DEVELOPMENTAL MILESTONES <i>(Describe if not within normal limits)</i>		ENVIROMENTAL STRESSORS <i>(Examples include moves, school changes, loss of fam/friends, changes in fam composition, SES, lifestyle, exposure to fam conflict/violence, major illnesses, abuse/neglect, placement changes, etc.)</i>
<p>Infancy (0-3) <i>Motor skills (sit, crawl, walk)</i> <i>Speech</i> <i>Eating</i> <i>Sleeping</i> <i>Toilet training</i> <i>Coordination</i> <i>Temperament</i> <i>Separation</i></p> <p>Early Years (4-6) <i>Social Adjustment</i> <i>Separation</i> <i>Sexual Behaviors</i> <i>Self-Care</i></p> <p>Latency (7-11) <i>School adjustment</i> <i>Peer & adult relations / friends</i> <i>Interest/hobbies</i> <i>Impulse control</i> <i>Self-Care</i></p> <p>Adolescence (12-on) <i>Separation / individuation</i> <i>Sexual orientation</i> <i>Sexual behavior</i> <i>Gender identity</i> <i>Relationships / Support Systems</i> <i>Independent functioning</i> <i>Moral development</i></p>		<p>Infancy (0-3)</p> <p>Early Years (4-6)</p> <p>Latency (7-11)</p> <p>Adolescence (12-on)</p>

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Provider #:

Los Angeles County – Department of Mental Health

VIII. PSYCHOSOCIAL HISTORY

SCHOOL HISTORY, CURRENT STATUS & ASPIRATIONS

School: _____ Grade Level: _____
Special Education: Yes No Special Classes: Yes No
IEP: Yes No Dates: _____

Educational Comments (e.g. type of school, academic performance, grade retention, school changes, attitude/behavior, attendance/truancy, suspension/expulsion)

VOCATIONAL INFORMATION (e.g. jobs, independent living program, training, job related problems, volunteer work, career interests)

JUVENILE COURT HISTORY (e.g. arrests/offenses, tickets/warnings, probation/stipulations, incarceration, placement)

CHILD ABUSE AND PROTECTIVE SERVICES INFORMATION (nature of allegations, age of occurrence, offender, dependency court action, child/parent response, placement and type, services)

DCFS or Police Intervention: Yes No Is there a current visitation/involvement plan? Yes No

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Agency: _____ Provider #: _____
Los Angeles County – Department of Mental Health

IX. CURRENT LIVING SITUATION

Living Situation Type: Biological Adoptive Guardian Foster Kinship/Relative Group Home Other

Is the client homeless? Yes No Unable to Assess

If yes, when did the client become homeless (estimated date)? _____

Others Diagnosed with Mental Illness in Living Situation: Yes No

Significant Current Drug/Alcohol Use in Living Situation: Yes No

Initial date of current living situation: _____

Family Composition (Include siblings, stepparents/others, grandparents, extended family, ethnicity/culture, education, socio-economic, religious affiliation)

FAMILY HISTORY:

History of Mental Illness in Immediate Family: Yes No Unable to Assess

Alcohol/Drug Use in Immediate Family: Yes No Unable to Assess

History of Incarceration in Immediate Family: Yes No Unable to Assess

Family History (including medical, mental, substance use, legal)

FAMILY RELATIONSHIPS (quality of attachment, disciplinary style, conflict/violence, problem solving)

FAMILY STRENGTHS (client/family perspective, assessor's perspective)

Family Needs (client/family perspective, assessor's perspective)

Stated Needs and Expectations

What are the family members/child expecting of mental health and interagency system? What are they willing to contribute?

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DMH ID#:

Agency:

Provider #:

Los Angeles County – Department of Mental Health

X. RELEVANT PAST LIVING SITUATION

Living Situation Type: Biological Adoptive Guardian Foster Kinship/Relative Group Home Other

Others Diagnosed with Mental Illness in Living Situation: Yes No

Significant Current Drug/Alcohol Use in Living Situation: Yes No

Family Composition (*Include siblings, stepparents/others, grandparents, extended family, ethnicity/culture, education, socio-economic, religious affiliation*)

FAMILY HISTORY:

History of Mental Illness in Immediate Family: Yes No Unable to Assess

Alcohol/Drug Use in Immediate Family: Yes No Unable to Assess

History of Incarceration in Immediate Family: Yes No Unable to Assess

Family History (*including medical, mental, substance use, legal*)

FAMILY RELATIONSHIPS (*quality of attachment, disciplinary style, conflict/violence, problem solving*)

FAMILY STRENGTHS (*client/family perspective, assessor's perspective*)

Family Needs (*client/family perspective, assessor's perspective*)

Family/Child's Current Visitation & Involvement Plan and Schedule (*Complete only if client does not reside with family of origin*)

What is the family's current court-ordered visitation plan?
*Include information about visits with biological parents, stepparents/siblings, extended family, if applicable.
Include frequency of the visits, length, and need for monitoring.*

Level of engagement in child's assessment

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Provider #:

Los Angeles County – Department of Mental Health

XI. MENTAL STATUS EXAM Instructions: Check all descriptions that apply

Apparent Age:

- Younger Stated age Older
Comments:

Weight:

- Normal range Underweight
 Overweight
Comments:

Cleanliness/Grooming/Attire:

- Well Groomed Clean / Normal for age
 Disheveled / Messy
 Dirty / Odorous / Neglected
Comments:

Behavior

Activity Level:

- Normal / Age Appropriate Hyperactive
 Fidgety Hypoactive Lethargic
 Mannerisms Tics
Comments:

Gross Motor:

- Intact Impaired
Comments:

Fine Motor:

- Intact Impaired
Comments:

Behavioral Disturbances:

- Aggressive Poor impulse control
 Passive None
Comments:

Manner of Relating to Examiner –

Eye Contact:

- Good / Age Appropriate Limited
 Avoided Staring
Comments:

Ability to Cooperate and Engage:

- Cooperative Indifferent Anxious
 Withdrawn Seductive Oppositional
 Aggressive Other: _____
Comments:

Relatedness to Caregiver:

- Appropriate Defiant / disobedient
 Clinging Bossy Not observed
Comments:

Speech and Language

Rate:

- Normal Rapid Pressured
 Slow
Comments:

Volume:

- Normal Loud Soft
Comments:

Clarity:

- Clear Slurred Mumbled
 Stuttered Incoherent
Comments:

Content:

- Normal / Age Appropriate
 Hyper-verbal Impoverished w/ little detail
 Mute / Non-verbal
Comments:

Thought Content – Delusions

- Persecutory Grandiose Paranoid
 Religious Somatic None
Comments:

Hallucinations:

- Auditory / Reacting to internal stimuli
 Visual Tactile Olfactory None
Comments:

Anxiety:

- Fears / Phobias Obsessions
 Compulsions / Rituals
 Separation difficulties None
Comments:

Thought Process:

- Normal / Linear Disorganized

If disorganized, indicate:

- Circumstantial Flight of ideas
 Paucity of ideas Rumination
 Tangential Loose associations
 Thought blocking
Comments:

Alertness / Attention and Concentration:

- Alert Focused
 Short attention span Tired / lethargic
 Easily distractible Other: _____
Comments:

Orientation:

- Oriented Disoriented

If disoriented, disoriented to:

- Time Place Person

Comments:

Memory:

Short-term:

- Intact Impaired N/A due to age
Comments:

Long-term:

- Intact Impaired N/A due to age
Comments:

Fund of Knowledge / Intelligence

- Average Above Average
 Below Average
Comments:

Cognitive Ability / Insight

- Good Poor Fair N/A due to age
Comments:

Mood:

- Euthymic / Normal Fearful / Anxious
 Angry Euphoric Sad / Tearful
 Irritable / Agitated Silly
 Other: _____
Comments:

Affect / Expression:

- Normal Range Incongruent w/ mood
 Blunted Labile Congruent w/ mood
 Restricted / Constricted Flat
Comments:

Examination of Risk - Suicidal

- Denies Admits
If suicidal, indicate:
 Thoughts Plan Intent Recent Attempt
Comments:

Examination of Risk - Homicidal

- Denies Admits
If homicidal, indicate
 Thoughts Plan Intent Recent Attempt
Comments:

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XII. Summary and Diagnosis

CLIENT'S STRENGTHS (to assist in achieving treatment goals)

CLINICAL FORMULATION: Summarize/conceptualize all clinical information to determine the client's diagnosis and include initial proposal(s) for treatment. Be sure to identify any impairments in life functioning due to the client's diagnosis (Medical Necessity). Formulation should include risk factors as well as any significant strengths that can assist the client with treatment.

DIAGNOSTIC DESCRIPTOR

ICD DIAGNOSIS CODE (check at least one Primary)

Primary Code _____

Sec Code _____

Code _____

Code _____

Code _____

Code _____

Code _____

Code _____

Code _____

Code _____

Disposition/Recommendations/Plan:

SIGNATURE

Assessor's Signature & Discipline **Date** **Co-Signature & Discipline** **Date**

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