

2022 LASPN  
12<sup>th</sup> Annual  
Suicide Prevention Summit

# Healing Pathways for Support and Connection

Thursday, Sept. 15, 2022



## DAY 2 PROGRAM

### KEYNOTE SPEAKER

#### SUICIDE AWARENESS & PRACTICAL SKILLS TO SUPPORT RESILIENCE (CE offered)

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Tyrone C. Howard** is the Pritzker Family Endowed Chair and professor in the School of Education and Information Studies at UCLA. Professor Howard's research examines equity, culture, race, teaching and learning. Howard is the faculty director of the UCLA Center for the Transformation of Schools, and he also serves as the director for the UCLA Pritzker Center for Strengthening Children & Families.



Professor Howard has published over 100 peer reviewed journal articles, book chapters, and technical reports. He has published several bestselling books, among them, *Why Race & Culture Matters in Schools* and *Black Male(d): Peril and promise in the education of African American males*. Dr. Howard is considered one of the premier experts on race, culture, educational equity and access in the country. Dr. Howard is also the Director and Founder of the UCLA Black Male Institute. Dr Howard is a native of Compton, California where he also served as a classroom teacher. During the last five years, Dr. Howard has been listed by *Education Week* as one of the 200 most influential scholars in the nation informing educational policy, practice and reform. Dr. Howard is a member of the National Academy of Education, and he currently serves as President-Elect of the American Educational Research Association, which is the nation's largest educational research organization.

### MOMENT OF CREATIVE WELLBEING:-9:30 A.M.-9:50 A.M.

#### VERSA STYLE WITH ARTS FOR HEALING & JUSTICE NETWORK

Featuring artist Maya Sherman of Rhythm Arts Alliance



**Maya Rogers Sherman** is a vocalist, songwriter, composer, and music therapist who believes deeply in the power that music has to heal, transform, and unite us. She holds a dual bachelor's degree in Songwriting and Film Scoring from Berklee College of Music and a certificate in Music Therapy from Howard University. In 2017, Maya was given the honor of Formation Scholar by Beyonce Knowles Carter and Howard University for her excellence in her studies, bringing well-deserved attention to the profession of Music Therapy. Her path to music therapy began when she experienced a traumatic brain injury and used music to help restore her mind, body, and spirit to a state beyond her wildest expectations.

### BREAK-9:50 A.M.-10:00 A.M.

### SESSION ONE 10:00 A.M.-11:15 A.M.

#### EQUITABLE SUICIDE PREVENTION FOR YOUTH IMPACTED BY THE JUVENILE LEGAL SYSTEM (CE offered)

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Jocelyn Meza** is an Assistant Professor In-Residence in the Department of Psychiatry and Biobehavioral Sciences and a bilingual licensed clinical psychologist at UCLA. Currently, she is the

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Associate Director of the Youth Stress and Mood (YSAM) Program and the Principal Investigator of the Health Equity & Access Research & Treatment (HEART) lab at UCLA. Her research interests include studying socio-ecological risk and protective factors for suicide and self-harming behaviors among Black and Latinx youth. She aims to integrate psychological, cognitive, and

sociocultural influences to predict suicide and self-harm behaviors and, importantly, to identify therapeutic targets for culturally responsive interventions for ethnoracially minoritized youth. In addition, Dr. Meza is expanding her research to adapt evidence-based psychosocial interventions for ethnoracially diverse youth, particularly Black and Latinx youth and systems involved youth (i.e., dually involved youth in the child welfare and juvenile justice systems).

Dr. Meza is a certified bilingual psychologist trained at UC Berkeley and UCSF in cognitive-behavior and dialectical behavior therapies. Dr. Meza's work in advancing mental health treatments among ethnoracially minoritized families has been recognized by the National Latinx Psychology Association and has also received the prestigious UC Chancellor's Postdoctoral Fellowship.

**SESSION TWO-11:15 A.M.-12:30 P.M.**

**2-SQT AFFIRMING SUPPORT:CELEBRATING AND HIGHLIGHTING HISTORICAL STRENGTHS AND RESISTANCE (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Laura Minero** earned her Ph.D. in Counseling Psychology from University of Wisconsin-Madison in August 2020. Her scholarly work has included contributing to scientific consensus studies used to inform national policy as a 2019 Christine Mirzayan Science Policy and Technology Fellow with the National Academies of Sciences, Engineering, and Medicine. Her research with undocumented and asylum-seeking transgender immigrants and the intersections of transphobia, racism, and trauma was supported by Ford Foundation Predoctoral and Dissertation Fellowship awards. Her interest in science policy is driven by the knowledge that policies ultimately impact the mental and holistic well-being of communities at the state, local and national level.



Dr. Minero co-founded the first university organization for un-

documented students in Wisconsin, DREAMERS of UW-Madison which later grew into the first state-level organization in Wisconsin for undocumented students. Dr. Minero has been featured on Fusion a couple of time for her advocacy work related to campus sanctuaries having co-written one of the first campus sanctuary petitions to be circulated nationwide by -which various other petitions were modeled after 45th was elected President. These efforts led to direct collaboration with the chancellor and university administration to develop policies that directly protect undocumented and international students. She has served on advisory councils, created support groups, and co-founded scholarship funds to secure the safety and stability needs of undocumented students nationwide. Dr. Minero has actively participated in city council meetings providing testimonies for city ordinances, engages with her senators and congress members advocating for a comprehensive, humane and inclusive immigration reform and has taken several advocacy trips to Washington D.C. to fight for a Clean Dream Act to be passed alongside United We Dream and with the American Psychological Association.

Dr. Minero was featured by Our Live's Magazine as an influential leader on their Queer People of Color 2017 Pride List and received the 2017 Alix Olson Award for the Promotion of a Tolerant and Just Community and University of Wisconsin-Madison's 2020 Outstanding Woman of Color Award in recognition of her advocacy. She has also received several national service awards in recognition of her contributions to undocumented, Latinx, LGBTQ communities color via the National Latinx Psychological Association and American Psychological Association's Division for Counseling Psychology and the Society for the Psychological Study of Culture, Ethnicity, and Race. Dr. Minero presently provides bilingual/bicultural, trauma-informed, affirming, and evidenced-based therapy to LGBTQ+, undocumented immigrants, people of color, and Spanish-speaking populations across the lifespan. She has given numerous keynote speeches, trainings and serves as a consultant for broad audiences nationwide including non-profits, k-12 and higher education professionals, community organizations, researchers, mental health and government professionals on the provision of trauma-informed, LGBTQ+ affirming care, and transforming leadership with special emphasis on anti-racist, intersectional and liberation frameworks.

**LUNCH-12:30 P.M.-1:00 P.M.**

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**SESSION THREE 1:00 P.M.-2:15 P.M.**

**TRACK ONE  
THE NEW NORMAL: REDISCOVERING SUPPORT IN SCHOOLS**

**MODERATOR**



**Jewel Forbes**, Project Director II, Los Angeles County Office of Education (LACOE), Division of Student Support. Services. Jewel Forbes has worked in the area of student services and education for over twenty years. Jewel Forbes is the lead for school counseling and school-based mental health. As a part of the Community Health and Safe Schools Unit, Jewel Forbes provides technical assistance and support to the 80 school districts in the Los Angeles County including the areas of mental health, school counseling, violence prevention and gangs. Jewel Forbes also supports the human trafficking efforts at the Los Angeles County Office of education and oversees the HType Human Trafficking Grant Funding.

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**PANEL MEMBERS**

**Debra Duardo, M.S.W. Ed.D.**, Superintendent, Los Angeles County Office of Education, provides leadership and support to superintendents and other top administrators in 80 school districts serving 1.5 million students. Dr. Duardo has dedicated her more than 30 years in public education to eliminating barriers to student success. Her unique life experience as a teen mom and high school dropout drives her passion to ensure that students from all backgrounds are given the greatest chance to become prepared for college and careers.



**Daisy Gomez** is the lead trainer for the DMH+UCLA Prevention Center of Excellence within the Division of Population Behavioral Health and Nathanson Family Resilience Center at the Semel Institute for Neuroscience and Human Behavior. A native of Los Angeles, Dr. Gomez received her Master's in Forensic Psychology

and Doctor of Education in Counseling Psychology. Dr. Gomez specializes in restorative practices, working with high risk population, adults and families affected by trauma, gang-involvement, the criminal justice system, the foster care system, substance abuse, racial injustice and those affected by incarceration. Dr. Gomez has collaborated with Community-based organizations, national organizations, and law enforcement agencies in creating and implementing reformative initiatives to increase education and access to mental health within underserved populations.

**Carlos Alvarez**, is the creator of Right Brain Restorative practices, which centers on the individual's right brain psychological capacity. We now know right brain regions significantly influence the valence of an individual's self-regulation and emotional capacity. Mr. Alvarez has developed a Right Brain restorative cartography that supports students through a restorative experience. Mr. Alvarez is also the Founder of the Los Angeles Institute for Restorative Practices LAIRP. LAIRP is a research consulting institute designed to help Los Angeles's high-risk vulnerable populations, educate school administrators, law enforcement, mental health paraprofessionals, and Policy officials on right brain restorative practices. Mr. Alvarez is working to transform a system of punishment and discipline into a system of healing and empowerment. His work and research have added evidence to the field of restorative practices.



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[www.lairp.org](http://www.lairp.org)



**Laura Stricklin** became a Special Agent with the FBI in 1997 after having graduated from UCSB with a degree in Sociology and Pepperdine with an MBA. She worked gang and drug investigations on a task force for ten years and since then has been the Crisis Management Coordinator, managing the 45-person Crisis Response Team for the LA FBI. Her Crisis Response Team manages command, control

and communications for critical incidents, mass casualty events, large scale arrest and search warrant operations and nationally televised special events. Collaterally, she's been a Crisis Negotiator, EAP Peer Counselor, a Rapid Deployment Team Leader and an EMT for the FBI. For the 15 years that she ran the Crisis Negotiation Team, SA Stricklin worked kidnappings of American citizens and taught negotiation courses in India, South Korea, England, Okinawa, the Maldives, St. Vincent and the Grenadines, Barbados as well as all over the

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US. In order to keep her negotiation and EAP skills sharp she's volunteered on the National Suicide Lifeline for 20 years and, since COVID, has transitioned to the Crisis Text Line. As an EAP Peer Counselor she's traveled to FBI Offices all over the US teaching a two-day suicide intervention course and deploying as part of a Critical Incident Program team to assist employees after critical incidents or hardships.

**TRACK TWO**

**IMPROVING SUICIDE PREVENTION IN SCHOOLS & COMMUNITIES (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist



**Seth Abrutyn**, Associate Professor of Sociology, University of British Columbia Seth Abrutyn, Ph.D. is a tenured associate professor in the Department of Sociology at the University of British Columbia. He received his Ph.D. in 2009 from the University of California, Riverside. Trained as a sociological theorist, Abrutyn's research examines (1) the mechanisms that facilitate and constrain suicide diffusion and clustering, (2) the social roots of youth suicide, and (3) the socio-emotional dimensions of suicide bereavement. His work has won numerous national awards from the American Sociological Association, including the prestigious Eliot Freidson award for outstanding publication in Medical Sociology. His work can be read in American Sociological Review, Sociological Theory, Journal of Health and Social Behavior, and Social Science and Medicine, among other venues. For more information, visit his website: [sethabrutyn.wordpress.com](http://sethabrutyn.wordpress.com).

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**TRACK THREE**

**ASSESSMENT AND INTERVENTION OF SUICIDALITY: SPECIAL CONSIDERATIONS FOR INDIVIDUALS WITH INTELLECTUAL DISABILITY AND AUTISM (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Darlene Sweetland** is a licensed clinical psychologist. She is the author of *Intellectual Disability and Mental Health: A Training Manual in Dual Diagnosis* (2011). She has worked in the field of dual diagnosis for over 25 years. In addition to clinical consultation and developing support plans, she conducts training for psychiatric hospitals, substance abuse specialists, mental health agencies, teachers, counselors and direct support providers to better understand the complications of treating a person with dual diagnoses and coordinate



care across the systems. She has served as the Clinical Director for a residential agency for individuals with developmental disorders, Head Psychologist at a school for students with Nonverbal Learning Disorders and Asperger's Disorder, and Psychologist and Behavior Consultant for the Solutions Building Community Collaborative, a team devoted to helping individuals with dual diagnosis maintain community tenure. She has a private practice in Del Mar, California with a specialty in assessment and treatment for children, adolescents and adults who are challenged with such things as learning disorders, ADHD, developmental disorders and emotional disorders. She is also a psychologist consultant for the San Diego and Los Angeles START teams, which supports the teams of individuals with developmental disorders who are experiencing crises. She is the author of *Teaching Kids to Think: Raising Confident, Independent, and Thoughtful Children in an Age of Instant Gratification (2105)*, which is a Nonfiction Book Association award winner, was named a Publisher's Weekly Select 2015 Parenting Title, and has been translated into nine languages.

**Celeste Meza** is a bilingual (English/Spanish) and bi-cultural licensed clinical social worker, who has experience working with diverse populations including: suicide prevention training to the community and clinicians, specialized foster care, early childhood education, and 0-5 year olds in an outpatient setting. She also has experience working with developmentally disabled youth and adults. Celeste is currently a Psychiatric Social Worker II with the Family and Community Partnerships/Partners in Suicide Prevention unit at the Los Angeles County Department of Mental Health. Celeste earned her bachelor's degree in psychology from the University of California San Diego, and a master's degree in social work from California State University, Long Beach and is a Licensed Clinical Social Worker in California. Her experience includes working with children, youth, and adults in governmental, non-profit agencies and private practice.



**Dr. Karen Weigle** is a clinical psychologist with over 25 years of experience working with people with Neurodevelopmental Disabilities and mental health needs, and their families. She received her master's degree and PhD from West Virginia University, and completed Residency at Michigan State University. She has extensive experience working as part of an interdisciplinary team and in several medical specialty clinics and wards, and has provided assessment and

intervention services in a variety of contexts including in-home, school-based, clinic-based, agency-based, hospital-based, and community crisis response. She has previously directed or co-directed programs that provide services spanning East Tennessee and oversight of a large number of service providers. Dr. Weigle has experience in training family practice and medical specialty residents, special educators, community-based services providers, families, Early Intervention Specialists, and laypersons. Her teaching experience varies from undergraduate psychology courses to special education graduate-level seminars. Dr. Weigle is the Associate Director of the Center for START Services at University of New Hampshire Institute on Disabilities. Dr. Weigle is also founding member of the Chattanooga Autism Center, where she continues to provide outpatient services.

**TRACK FOUR**

**SUBSTANCE ABUSE, SUICIDE AND RECOVER: BEYOND SHAME AND STIGMA (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist



**Robert Weathers**, a highly regarded addiction educator, recovery coach, author, and public speaker, Dr. Bob Weathers holds a Ph.D. in clinical psychology. Over the course of his professional career, “Dr. Bob” has provided tens of thousands of hours of therapeutic counseling and recovery coaching to satisfied clients. He has also

committed over four decades to teaching, training, and inspiring graduate-level mental health providers at several southern California universities, including helping to develop their nationally accredited addiction studies certificate and mindfulness-based clinical training coursework. His two most recent books on addiction recovery are currently in press with Cambridge University Press.

**TRACK FIVE**

**SUICIDE PREVENTION IN BIRTHING PEOPLE: A FOCUS ON CULTURAL FACTORS (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Dr. Verónica Chávez** is a licensed clinical psychologist who earned her Ph.D. in clinical psychology from the University of Nebraska –Lincoln. She has direct service experience working in inpatient, outpatient mental health clinics, and field-based settings. Dr. Chávez has extensive trainings in working with the birth to five population including training and expertise in evidenced based practices such as Child Parent Psychotherapy, Parent-Child Interaction Thera-



py, and Reflective Parenting Program. Additional trainings and certifications include Somatosensory Attunement Model (Infant massage), NCAST feeding scales, and ZERO TO THREE Provisionally Certified DC:0-5™ Trainer. She is endorsed in the state of California as an Infant-Family and Early Childhood Mental Health Specialist. Currently, Dr. Chávez works as a Clinical Psychologist II for the Los Angeles County Department of Mental Health in the Prevention Services Division’s Family and Community Partnerships unit (FCP). Her role within FCP is providing countywide support to providers who work with the birth to five population, including consultation and training clinical providers.



**Emily C. Dossett, MD, MTS**, is a reproductive psychiatrist and the founder and director of the Reproductive Mental Health Program at Los Angeles County + University of Southern California Medical Center, a novel services approach that integrates obstetrics, psychiatry, and pediatrics into an integrated care model for mood and anxiety disorders across the perinatal spectrum. Dr. Dossett is Assistant Clinical Pro-

fessor in the Departments of Psychiatry and of Obstetrics-Gynecology at USC’s Keck School of Medicine, where she teaches medical students, residents, and fellows about reproductive mental health disorders and has frequently been selected “Teacher of the Year.” From 2019-2021, she served as the first Associate Medical Director of Women’s Health and Reproductive Psychiatry for the Los Angeles County Department of Mental Health, the largest public mental health system in the United States. She continues to serve Los Angeles County as the psychiatric lead for the MAMAs Program, a countywide, wrap-around services program for perinatal women designed to improve birth outcomes through lowering toxic stress. Dr. Dossett is a frequent speaker on perinatal mental health issues and has served as a member of numerous policy advisory groups, including the American College of Obstetrics and Gynecology’s Expert Group on Maternal Mental Health and the California State Assembly’s Maternal Mental Health Task Force. Her research interests focus on improving access to high-quality mental health care for perinatal people in the safety net.



**Gabrielle Kaufman, MA, LPCC, BC-DMT, NCC, PMH-C**, is a dance/movement therapist and licensed professional clinical counselor with over 25 years experience in the healing profession. Currently, she is clinical director of **Maternal Mental Health NOW**. Prior to this, she served as director of the **New Moms Connect Program** of Jewish Family Service of Los Angeles providing services to new parents, particularly

those suffering from symptoms of postpartum depression. Ms. Kaufman has worked extensively with new families and aided in providing solutions to many parenting concerns. She has run several programs for high-risk children and teens, taught classes to parents of newborns and toddlers, and runs support groups for single parents and women with postpartum depression. Ms. Kaufman has spoken widely, published articles on mental health and parenting, and served as editor for *Bringing Light to Motherhood*. She is on faculty of **PSI/2020 Mom** and the **UCLArts and Healing Institute and Drexel University**. Gabrielle serves on the advisory boards for **Hasidah**, an organization helping families struggling with fertility and **Love, Dad**, a non-profit supporting fatherhood. She has served as Los Angeles coordinator for Postpartum Support International has a private practice in Los Angeles providing services in both English and Spanish languages.

**TRACK SIX**

**HEALING PATHWAYS IN THE LOSS OF A CLIENT TO SUICIDE (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist

**Elaine de Mello**, Director of Suicide Prevention Services at NAMI NH, is a licensed clinical social worker who has worked in the mental health field since 1978 as a clinical program manager in inpatient and community settings. Elaine also served as an emergency services clinician and director of Quality Improvement. Additionally, Elaine worked for seven years as a school counselor and currently teaches on the faculty at Plymouth State University and as a Child Impact Program teacher at Riverbend Community Mental Health Center.



Elaine has worked full time with NAMI NH since 1999 where she had a lead role in the development of the Connect Suicide Prevention and Postvention Program, a national best practice. Elaine has provided training and consultation in mental health and suicide prevention throughout the United States and Canada in a variety of settings including state and tribal entities, community coalitions, schools and campuses, health care facilities, and military and paramilitary organizations. She serves as a trainer for the NH Police Standards and Training Council, and is also a master trainer in AMSR, CALM and Connect and is certified in conducting psychological autopsies through the American Association of Suicidology. Elaine serves on the NH

Suicide Fatality Review Committee and has been the co-chair of the NH Youth Suicide Prevention Assembly since 2003. She has served on the national faculty for Zero Suicide.



**Ann Duckless** has worked for NAMI NH for 16 years in the Connect Suicide Prevention Program, providing suicide prevention, postvention, and mental

health trainings to community, military, college, and tribal nation settings. She has also gained over 20 years of experience in the field of substance use continuum of care. Ann’s varied professional work experiences including teaching at the high school and college levels, inpatient and outpatient counseling for substance use disorders, youth prevention community work at the statewide level, and a collaborative systems perspective in dealing with public health issues. Trained as a cultural competence trainer by the Anti-Defamation League, Ann embraces and promotes cultural sensitivity to issues of race, ethnicity, language, religion, disability, and sexual orientation/gender identity.

**BREAK-215 P.M.-2:30 P.M.**

**SESSION FOUR-2:30 P.M.-3:45 P.M.**

**AAPI MENTAL HEALTH AND SUICIDE PREVENTION THROUGHOUT THE TWIN PANDEMICS (CE offered)**

1.0 hour for BBS, BRN, CCAPP-EI, 1.0 CE for Psychologist



**Joyce Chu, PhD**, is a Professor at Palo Alto University. She earned her B.A. and M.A. in psychology at Stanford University, her PhD in clinical psychology from the University of Michigan, and did a postdoctoral fellowship at the University of California, San Francisco. Dr. Chu co-leads the Multicultural Suicide and Ethnic Minority Mental Health Research Groups at PAU, and is also Director of the Diversity and Community Mental Health (DCMH) emphasis which trains

future psychologists to work with underserved populations in the public mental health sector. Under her leadership, the DCMH emphasis received awards for innovative practices in graduate education in psychology in 2011 by both the American Psychological Association Board of Educational Affairs, and the National Council of Schools and Programs of Professional Psychology. Dr. Chu also co-directs PAU’s Center for Excellence in Diversity, which was founded in 2010 by Dr. Stanley Sue. At PAU, she is an associated researcher with the Center for LGBTQ Evidence-based Applied Research Group.

Dr. Chu’s work is focused around depression and suicide in ethnic minority adult and geriatric populations, particularly in Asian Americans. Her work is community-collaborative and aims to understand barriers to service use and develop culturally congruent outreach and service options for Asian Americans and other underserved communities. She has an interest in advancing the assessment and prevention of suicide for cultural minority populations, and has published a cultural theory and model of suicide with her collaborators Peter Goldblum and Bruce Bongar. As part of this work, she and her colleagues have developed a tool to assist clinicians in accounting for cultural influences on suicide risk.

In 2012, Dr. Chu received the APA Division 12 Samuel M.

Turner Early Career Award for Distinguished Contributions to Diversity in Clinical Psychology. In 2013, she was awarded the AAPA Early Career Award from the Asian American Psychological Association (AAPA).



**Sherry C. Wang, PhD**, is an Associate Professor of Counseling Psychology at Santa Clara University. She is a licensed psychologist, researcher, and anti-racist educator. She identifies as a cisgender woman (she/her) and her worldview is influenced by her bilingual and bicultural background as a Taiwanese immigrant and Asian American. Her scholarship is rooted in advocating for the voices

of BIPOC (Black, Indigenous, People of Color) communities and she focuses on the ways in which sociocultural determinants (e.g., access to healthcare services, social support, community attitudes) contribute to ethnic/racial health disparities. She sees patients one day a week and teaches graduate courses in multicultural counseling, developmental psychology, counseling theories, microskills, and feminist multicultural therapy. She co-chairs the Asian American Psychological Association’s (AAPA) Division on Women (DOW). She is past-chair of the American Psychological Association (APA) Committee on Ethnic Minority Affairs, which is a 6-member committee responsible for addressing issues that pertain to culture, ethnicity, and race. She was previously part of APA’s Committee on Psychology and AIDS, which has since been expanded and renamed as a committee on health disparities. Since the start of COVID19, she has been featured, cited, and interviewed in the media on the topic of anti-Asian racism, xenophobia, and cross-racial coalition-building.

**SESSION FIVE-3:45 P.M-4:55 P.M.**

**SONGS OF HE SELF: HIP HOP IN SOCIAL EMOTIONAL LEARNING (CE offered)**

**Stacie Aamon Yeldell** is an award-winning vocalist, speaker, and music psychotherapist with over 15 years of experience in mental health treatment. As the founder of Amöntra, a consulting company based in California, she has facilitated a range of therapeutic mindfulness practices for individuals and organizations, including The Grammy Foundation, The Riveter, GoogleArts and Culture, and YoungArts. In addition to being a faculty member for UCLArts & Healing, Stacie has spoken at events like Women In Music and DisclosureFest™. She has also appeared on CBS News, in Renée Fleming’s “Music and Mind Live,” and is featured in the documentary “Proven.” Stacie holds a masters degree in music therapy from New York Uni-



versity, in addition to certifications in sound and music healing from the Open Center and Vocal Psychotherapy (AVPT) from the Vancouver Vocal Psychotherapy Institute. Learn more about Stacie at [www.weareamontra.com](http://www.weareamontra.com).

**Closing Remarks 4:55 P.M.-5:00 P.M.**

**Many thanks to the amazing 2022 Videos**

**9/15/2022**

**LA County Youth  
Department of Arts and Culture  
Department of Public Health  
LA County Office of Education  
Board of Supervisor Holly Mitchell  
Department of Mental Health**

# Special thanks to our team:



Jewel Forbes



Elisabeth Nails



Celeste Meza



Tracie Andrews



Daphne Quick-Abdullah



Aileen Montoya



Stephanie Murray



Robert Stohr



Daisy Gomez



Franklin Romero



Carolyn Kaneko



Nicolle Perras



Cheryl Eskin



Nana Sarkodee-Adoo



Richard Mogil



Nelly Arias



Sandri Kramer



Ana Verdin-Hernandez



# Special thanks to our team:



Adrina  
Zeinalvand



Tiffany  
Buan



Vanessa  
Corona



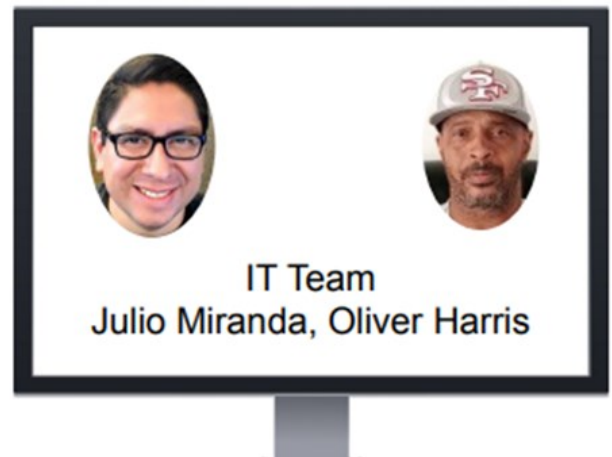
Lisa  
Schoyer



Monalisa  
Cardenas



Elmer Ornelas, Jeff Gorsuch,  
Joo Lee, Jae Kim



IT Team  
Julio Miranda, Oliver Harris