

## Purpose

- The TRF is a questionnaire given to assess a teacher's perceptions of academic abilities, problem behaviors and adaptive functioning of children and youth

## Administration

- Completed by teachers of children ages **6 to 18 years**
- Teachers should be encouraged to **answer every question** as accurately as possible

# TRF Quick Guide

Teacher Report Form®

Completed by teachers of children ages 6 to 18 years, during the first and last EBP treatment sessions, and every 6 months for EBPs exceeding 6 months, for the following practices:

- Caring for Our Families (CFOF)
- Loving Intervention Family Enrichment (LIFE)

## Clinical Utility

- The TRF can be used to:
  - Identify behaviors that are interfering with client's academic success
  - Measure initial behavior severity in school
  - Track changes in acting out or behavior problems over the course of treatment
  - Assess academic performance
  - Measure adaptive functioning
  - Assist in treatment planning

## Domains Assessed

- Academic functioning/achievement
- Externalizing Symptoms
- General Symptomatology
- Internalizing
- Mood and Anxiety Symptoms

## Scoring Information

- Teachers are asked to rate the child's behavior now or within the past 2 months using the following scale:

**0 = not true**

**1 = somewhat or sometimes true**

**2 = very true or often true**

- The TRF yields scores on internalizing behaviors (anxiety), externalizing behaviors (aggression) and overall behavior difficulties
- The TRF also produces 8 scale scores:
  - Anxious/Depressed
  - Withdrawn/Depressed
  - Somatic Complaints
  - Social Problems
  - Thought Problems
  - Attention Problems
  - Rule-Breaking Behavior
  - Aggressive Behavior
- Total Problems Score
  - **A higher score reflects a teacher's report of greater presence and severity of symptoms in the child**



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