LOS ANGELES COUNTY DEPARTMENT OF MENTAL HEALTH

Quality, Outcomes, & Training Division

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Purpose

- The C-TRF is a questionnaire given to daycare providers and teachers to assess the abilities, as well as behavioral and emotional problems of children
- New multicultural norms established in 2010

Administration

- Completed by daycare providers and teachers of children ages 18 months to 5 years
- Daycare providers and teachers should be encouraged to answer every question as accurately as possible





C-TRF Quick Guide

Caregiver-Teacher Report Form®

Completed by daycare providers and teachers of children ages 18 months to 5 years, during the first and last EBP treatment sessions, and every 6 months for EBPs exceeding 6 months, for the following practices:

 Caring for Our Families (CFOF) for treatment cycles started before 12/1/12

Clinical Utility

- Identify behaviors of concern
- Measure initial behavior severity in daycare/preschool
- Track changes in acting out or behavior problems over the course of treatment
- Aid in diagnostic formulation
- Assist in treatment planning

Scoring Information

Daycare providers and teachers are asked to rate the child for how true each item is now or within the past 2 months using the following scale:

0 = not true

1 = somewhat or sometimes true

2 = very true or often true

- The C-TRF yields scores on internalizing behaviors (e.g., anxiety), externalizing behaviors (e.g., aggression) and total behavior difficulties
- The C-TRF also produces 6 scale scores:
 - Emotionally Reactive
 - Anxious/Depressed
 - Somatic Complaints
 - Withdrawn
 - Attention Problems
 - Aggressive Behavior
- Scales Related to DSM-IV Disorders
 - Affective Problems
 - Anxiety Problems
 - Pervasive Developmental Problems
 - Attention Deficit/Hyperactivity Problems
 - Oppositional Defiant Problems
 - Total Problems Score
 - A higher score reflects daycare provider's/teacher's report of greater presence and severity of symptoms in the child