## COUNTY OF LOS ANGELES – DEPARTMENT OF MENTAL HEALTH PROGRAM SUPPORT BUREAU – QUALITY IMPROVEMENT DIVISION

## LGBTQI2-S USCC SUBCOMMITTEE MINUTES

May 22, 2017

## 2:00 p.m. – 4:00 p.m. 550 S. Vermont Ave. 8<sup>th</sup> Floor Conference Room Los Angeles, CA 90005

Present:Richard Zaldivar, Sermed Alkass, Maria Roman, Iliana Cuellar, Gia Olaes, Marissa Lee, Brian Navarro, Makesha Jones-Chambers,<br/>Kelly Wilkerson, Sandra Chang-Ptasinski, Susan ParkPresenters:Patrick Liu, Sandra ShieldsPhone:America Islas, Te Jay McGrath, Janine Roach, Argelis Ortiz

Agenda Items	Comments/Discussion/Recommendations/ Conclusions
Introductions & Identified Pronouns	Attendee introductions
Review of minutes	February 2017 minutes reviewed and approved with no changes/corrections
Announcements	<ul> <li>Richard Zaldivar shared with the subcommittee a PSA that was developed at The Wall Las Memorias Project along with Each Mind Matters</li> <li>Kelly shared with the subcommittee regarding the LGBTQ PSAs that are being aired on six radio stations throughout Los Angeles County as a part of May Mental Health Month</li> <li>Kelly to email out 30-second PSA to subcommittee as well as spot times and radio stations</li> <li>Sermed Alkass requested to add the LGBTQ Scan conducted by Kush Cooper to the agenda for the next subcommittee meeting</li> <li>Richard requested to add something related to Pride to the agenda for the next subcommittee meeting</li> <li>Te Jay McGrath (Pasadena Public Health Department) shared regarding their Mental Health Day event that took place on 5/6/17 in Pasadena</li> <li>Kelly updated the subcommittee on the Speak Your Mind Academy – community mental health presentations are currently taking place – recommendation to have one of the Advocates conduct a presentation at the next subcommittee meeting</li> </ul>
Community Mental Health Needs Assessment – Update	Richard updated the subcommittee on the status of the LGBTQI2-S Community Mental Health Needs Assessment – focus groups will begin this week with the Iranian and Armenian community     Questions

	<ul> <li>How are people being identified for the focus groups? We are working with Mastaneh Moghadam (Cross Cultural Expressions) for the Iranian community, Armen (GALAS) for the Armenian community, Jury Candelario (APAIT) for the API community, and Michelle Enfield (APLA) for the Native American community.</li> <li>Once received, Kelly to email out focus group flyers to all of the USCC subcommittees to elicit participation.</li> </ul>
Future Capacity Building Projects	<ul> <li>Survey Monkey was sent out to those members with voting privileges in April 2017</li> <li>The proposal that gained the most votes was the "LGBTQ Outreach &amp; Engagement with the Iranian Community"</li> <li>Kelly to begin working on the Statement of Work</li> <li>This project will be in addition to the conference for FY 17-18</li> </ul>
EOB Disaster Services – Feedback Request/Follow Up	<ul> <li>Sandra Shields from the Emergency Outreach Bureau requested feedback from the subcommittee regarding the Family Assistance Centers (FAC) – what kind of tools do we need for the emergency management community in terms of briefings and what are your ideas if we need to call on your expertise and to activate you to come to the FAC</li> <li>Recommendations</li> </ul>
	<ul> <li>Create a smaller workgroup to discuss this further</li> <li>Develop a one page sheet related to LGBTQ issues that can be shared at the FAC – something simple and to the point</li> <li>Share a list of providers (resource guide) at the FAC – Kelly to email Sandra and subcommittee resource guides</li> </ul>
Whole Person Care – Feedback Request	<ul> <li>Patrick Liu presented regarding Whole Person Care (WPC) and elicited feedback from the subcommittee regarding the needs of the LGBTQI2-S community, in particular with regards to Sexual Orientation/Gender Identity (SOGI) questions</li> <li>These are expected to roll out on Orchid and IBHIS over the next two months – Patrick plans to standardize all the feedback and then submit final design change request</li> <li>Patrick reviewed the two versions of the sexual orientation and gender identity questions (PRIME, which is mandated, and SBDOH, which was a result of workgroup feedback) – for example, question related to sex assigned at birth is not mandated and so can be added or not</li> </ul>
	<ul> <li>Questions</li> <li>Will these questions be asked during intake by a front desk person, clinician, or someone else and in an enclosed area? It will depend on the clinic.</li> <li>Were these questions ever discussed/tested in a focus group with trans identified people? Not specifically, there was a pretty big study with four centers of excellence that piloted it with cisgender and transgender and gender nonconforming people. The results were that the majority of folks felt that this data was important to be collected.</li> </ul>
	<ul> <li><u>Feedback/Recommendations</u></li> <li>Sexual orientation – add queer, questioning, asexual, pansexual</li> <li>Gender identity – add gender nonconforming, two-spirit, use "gender identity" not "current gender identity"</li> <li>Use "sex assigned at birth" not "gender assigned at birth"</li> <li>For minors, be aware of confidentiality – consider a screener/default mode to keep the information private from</li> </ul>

Next Meeting	TBD
	<ul> <li>parents/family if the minor requests that</li> <li>Workflows – consider two separate systems – for the EHR, certain information cannot be accessed except by the clinician – also have front desk complete one set of questions during intake and the clinician complete the questions related to SOGI data with the client separately</li> <li>Marker in EHR – Trans male to female = SAB states male but GI states female-there will be an asterisk that you can click on to look into a demographic section – good reasons to collect</li> <li>Consider having the clients complete the questions on an agency provided tablet</li> <li>Recommendation to focus group this with the Transgender Service Provider Network (TSPN) – Gia Olaes to assist</li> <li>Those asking the SOGI questions should be trained on what the various terms mean</li> <li>Use "identified pronoun" not "preferred pronouns" – this will be displayed on the front banner</li> <li>Order of questions – gender identity, pronouns, sex assigned at birth, then sexual orientation</li> </ul>