

COUNTY OF LOS ANGELES-DEPARTMENT OF MENTAL HEALTH
Program Support Bureau-MHSA Implementation & Outcomes Division

SUMMARY FOR:
Aggression Replacement Training (ART) Learning Network
May 6, 2014

Location:

LACDMH Headquarters
550 S. Vermont Ave, 2nd floor conference room
Los Angeles, CA 90020

Facilitator:

Michael Villaescusa, L.C.S.W., Psychiatric Social Worker II

Participants:

Daniel Avila, CHCADA
Sermed Alkass, DMH TAY
David Barclay, Phoenix House
Josh Cornell, MHSA Implementation & Outcomes
Ryan Cragg, The Whole Child
George Eckart, MHSA Implementation & Outcomes
Christian Hermann, CHCADA
Casey Meinster, Hillside

Kyra Mendoza, Starview
James Overall, CFGC
M. Frances Pavon-Lara, MHSA Implementation & Outcomes
Jessica Pena-Santillan, CFGC
Jeffrey Schmidt, Penny Lane
Alex Silva, MHSA Implementation & Outcomes
Alison Tarczynski, Penny Lane
Kara Taguchi, MHSA Implementation & Outcomes

I. Welcome and Introductions

Participants introduced themselves and proposed questions to address at the learning network: how outcomes are used; how to get therapist buy-in; reducing ECBI high Unable to Collects; how to address practice implementation concerns in residential settings; increasing parent buy-in.

II. Updates since previous PPLN

- Action item follow-up from previous meeting
- Update on PEI Outcomes Website

M. Villaescusa showed participants updates to the Learning Network section of the PEI Wiki.

III. Review of Reports

- Review of available reports
- How is data being shared with clinical staff and clients?
- How data being utilized?
- What data/information may be helpful in future meetings?

G. Eckart presented "A Closer Look" at PEI Outcomes data that looked at: potential population shifts over time; client outcome measure pre scores at the start of treatment at 6-month intervals; trends in pre to post score change w/ consistent pattern of mild improvement at each six month interval; score trends for individual YOQ/YOQ-SR subscales; trends in treatment outcomes for clients w/ pre scores that started at/above the clinical cutoff vs. clients w/ scores that started below the cutoff; ART

“dose response” trends based on pre/post score analysis; data entry trends over time. K. Taguchi asked group if it'd be helpful to separate ART Skillstreaming from ART, S. Alkass then suggested separating by age. The PEI Outcomes team will explore separating out ART from ART Skillstreaming given that there might be enough data to separate out the two practices now. Data will be reviewed to see if the differences in the two programs account for the large variation in the data.

M. Villaescusa reviewed the demographic, detailed, and counts by provider reports.

IV. Open Forum

- ART trainings announcement
- ART training protocol update
- ART Agency-Trainer Verification Form
- Model Fidelity

S. Alkass discussed need for ART specific supervision and prompted a discussion participants had about ART fidelity monitoring, w/ participants sharing group supervision techniques and video review. Participants discussed the following topics: increasing clinician buy-in to ART w/ participants sharing buy-in strategies; clinician aversion to working w/ a population believed to be “aggressive”; some clinician dislike group treatment; clinician frustration w/ high administration requirements; difficulty collecting outcome measures. Participants indicated a recent change to the Anger Control Module and inquired if the Anger Control Module could be used for younger ages. S. Alkass will follow-up with developer and provide an update. Participants reported success in using the baseline spreadsheet and G. Eckart announced a revised version is available and to email PEIoutcomes@dmh.lacounty.gov to request it.

M. Villaescusa encouraged participants, before leaving, to fill out the Suggestions for Future Learning Network Agenda Items slips received at the start of the meeting.